



Arabic Immersion Magnet School

Q2 SDMC Agenda

Mar 22, 2022

- **Comparative Data Review (2018-2022)**

- Math
 - While still above the district average, the scores in 3rd are not as high as grade 4-6 consistently – could be due to the language component since 3rd grade is the first time students are taught math in English.
- ELA
 - Noticed significant gains in 5th and 6th grade data in ELA data which follows what immersion research suggests regarding the benefits of learning a second language in an immersion setting.
- 5 Science
 - Discussed the lack of a teacher of record and provided a status update. Campus admin communicated that there are very few applicants and stressed the importance of finding an applicant who is good for kids and a great fit for our campus. We discussed plans to support the class with a long term substitute and admin/district support.

- **Student Statement of Intent Results**

- 199 responses
 - 97% of those who submitted the survey indicated that they plan to return
 - The grade levels with the lowest number of surveys submitted are 5th and 6th – likely due to parents wanting more information regarding Middle School programming.

- **Teacher Statement of Intent Results**

- 29 teachers completed the survey
- 90% plan to return of those not returning, we know that 1 is retiring, 1 commutes from far, 1 is working to complete their Master's

- **Elective Survey Results**

- Highest Demand: Robotics, Coding and Theater