

MMA SDMC Meeting

Leadership Vision = Work cohesively and in alignment with campus vision and mission to create a safe culture of learning, growth, and success.

Leadership Mission = Build the instructional capacity of teachers to meet the needs of all students.

Vision: To build students of excellence in Academics, Athletics, and the Arts!

Mission:

We are preparing students for an everchanging global community by providing [challenging experiences](#) in a safe environment with [diverse opportunities for growth and acceleration](#).

Core Values: [Determined](#) [Reflective](#) [Exceptional](#) [Authentic](#) [Mindful](#) [Bold](#)
[Innovative](#) [Generous](#)

🏠 **Location:** Library/Lab
📅 **September 27, 2023**
Time: 4:30 – 5:30

MINUTES



/Updates for



Group Norms: Tame Tech, Take Care of Needs, Commit to the Work.

LEAD System	Mr. Bridgewater began by welcoming the group to our first official SDMC meeting. He then introduced the topic for the SDMC meeting, the LEAD system. Mr. Bridgewater explained that the group would be viewing and discussing a presentation of the LEAD system, during which the committee would be given opportunities to pose questions, comments and concerns regarding the system. Committee members were also provided with reference materials that further detailed the system.
Presentation Overview	Mr. Bridgewater led the committee through a presentation of the LEAD system using district provided materials. Throughout the presentation, Mr. Bridgewater would further aspects of the system, while also fielding questions from committee members. Questions included how the system would affect teacher appraisals (specifically regarding

Notes and Next Steps:

Q&A Session at HMW

Mr. Bridgewater again communicated to the group that they could join the Superintendent for a Q&A session 09/28 at HMW.

LEAD Survey

Mr. Bridgewater communicated to the group that he would be sending them the LEAD survey by email.

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	the alignment between appraisal ratings and student achievement data) and student achievement data (specifically the aspects and growth and STAAR achievement).
Question and Answer Session	After the presentation, committee members were given an opportunity to ask any outstanding questions during a Q&A session. Questions included concern for how the student achievement measure would affect higher achieving students, how the appraisal system would affect instructional practices, what the Executive Director walkthroughs would look like, and how the appraisal system would affect teach ratings and appraisals throughout the year.
Open Floor	The committee was given an open floor to ask any additional questions that were not necessarily related to the LEAD system.