

Rollin Lee Isaacs Elementary School for Careers and Service

People Do Not Decíde to Become Extraordinary. They Decíde to Accomplish Extraordinary Things. E. Hillary

Isaacs Elementary

SDMC Meeting Minutes, January 21, 2021, 3:15 p.m.

Members present: Ms. Jean, Ms. Spencer, Ms. Haynes, Ms. Blackshear, Ms. Price, Coach Scott, Ms. Timmons, Ms. De La Cruz, Ms. Sweet, Ms. Cormier, Ms. Johnson, Ms. Kavina, Ms. C. Cockrell, Julia Elizondo

Agenda

- Welcome
- 2020 Recap
- 2021 Enrollment
- 2020-2021 Attendance
- Community Resources
- Campus Needs
- Campus Safety

Welcome and Recap - Ms. Jean welcomed all and gave brief introductions, specifically of our community partner, Christina Cockrell and SSO Julia Elizondo. She reviewed the campus demographics. Our enrollment decreased from 315 in 2019-2020. The decrease in enrollment mostly affected the PK population. Other trends demonstrated that there were decreases overall. As 2021 begins, Ms. Jean mentions there is a slight uptick in enrollment. Our ethnicity breakdown, EL and special ed population remains neutral; however, our GT population has dramatically dropped. She reviews the over-age student population and how Isaacs is accelerated intervening to support this population.

Homeless population – In 2020, we were at 21% that had been registered as homeless. Now, we have 58 students who are homeless. Ms. Kavina has been working with these families to provide services; the number remains high so we must monitor this population.

Instructional platform – Ms. Jean stated that as of January 2021, we are operating at a 50% virtual and 50% in person. Ms. Timmons and Ms. Price shared their concerns and suggestions. Ms. Timmons expressed how it would be helpful if she could send similar or the same resources to balance the equity. Ms. Jean asked for a list of supplies based on the next units. Ms. Price then shared that participation is low and cameras are off since there is a lack of accountability at home. To summarize, both mentioned that materials are needed at home to address gaps and regressions in instructional practice.

2021 Enrollment – We are monitoring our enrollment. Current enrollment is 271. Our face-to-face enrollment is 146 and virtual is 125 students. The campus, with permission with the district, made an explicit effort to drive more students to switch from virtual to face-to-face to address data and academic progress, or lack thereof.

2020-2021 Attendance – District's attendance rate is 93 percent; north area is 92 percent and we fluctuate between 82 to 88 percent. It is a big concern we must address constantly, immediately and consistently. Our struggles usually stem from our virtual students. We gave out hot spots and devices to all students, so we're essentially 1-to-1, so we must continue to figure out how to motivate the students to log on. As a reminder, our SIP attendance goal is 97 percent. Our realistic goal is to stay



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Ms. Cockrell had a question about where the most of the attendance issues stem from; Ms. Jean responded that based on the continuity plan, absence students are students who are not logging on at all. Ms. Cockrell then asked if we would consider and incentive plan. Ms. Jean said that has been attempted and we're open to it.

Community Resources – Donations have been made through generous sponsors, business partners and others to incentivize students (Imagine Learning, parent meetings, etc.) including bikes, backpacks, school supplies, coat distributions and 16 food baskets (Houston Food Bank, business organization, private sponsors and other campus support members). A former HISD student donated headphones to our campus. Ms. Cockrell asked if it was possible to conduct a raffle; Ms. Jean said it is possible (through Call-a-thons, etc.) and she believes it would help get the students and parents motivated. Ms. Cockrell committed to give eight families students from the rest of the year to get the virtual students in class (\$250/month to incentivize attendance gifts) she asked that Isaacs send marketing and promotions information through all platforms to ensure parents are informed and can participate. Partnerships have been solidified with the Barbara Bush Foundation (My Home Library), Intel Grant (Chromebooks and LEGO kits) and Yancy Life (push-in tutor). Backpack Buddies (groceries) will be included by February 2021.

Campus Needs – In terms of building needs, there is a moldy area in Coach Scott's room. Mr. Pierre will address.

Campus Safety – The campus received Covid19 testing kits; however, we have not as of Jan. 21 selected a date. After student instructional testing, we will set up a date for our campus so teachers have the opportunity to get testing if they wish. Covid19 vaccines were offered to our wellness committee; however, not everyone could get the vaccine. As far as PPE supplies, we have a plethora of wipes, masks and gowns. With regards to building safety, Coach Scott mentioned that there is a concern about the gate on the side of the cafeteria; Ms. Jean will address. She also mentioned that the gate by Ms. Price sometimes that gate doesn't get shut all the way, so we must check often to ensure safety. Ms. Jean informed the members that there was a safety audit conducted by district personnel to provide feedback on sign-in, dismissal, health protocols, etc.

Ms. Jean asked if there were further questions. No member had questions. Meeting adjourned.