



## Alameda Elementary School SDMC Meeting Minutes-Quarter 3

**Location:** Virtual (TEAMS)

**Date:** Tuesday April 4, 2023

**Attendees:** Ian Olmstead, Alanda Phillips, Sonya Curtis, Anita Gardner, Erick Martinez, Andrew Rebullida, Tamika Roberson, Michael Miller, LeHuyen Tran, Crystal Radkte, Sonya Davis

**Time:** 3:15p.m.-4:15p.m.

### Agenda items

- I. Welcome by Principal
- II. Enrollment/Projections-**This year we projected ourselves at 803 students at snapshot at the end of October and we were 1 under at 802.**
  - a) **Campus Enrollment- Currently at 790 students for the 2022-2023 school year. We are above our number for next year and are looking good on enrollment.**
  - b) **Projections- Projected to be at 787 students next school year. We may have a higher number for the 2023-2024 school year. We are traditionally around 800 students or above.**
- III. Campus Attendance-
  - a) **Our year to date, we are at 92.61% for overall attendance this school year and this is a low for Alameda but we are still above other campuses. In 2019 we were at 98%. This is why ADA is so important because that is how we receive our money. If we don't take our attendance on time for ADA we lose money. This week we are at a 96.23%. We have seen a spike in our attendance since the letters went out to parents last month. Parents were informed that if students missed 18 days this can cause students to be retained and this may have caused urgency on sending their students to campus.**
  - b) **As a SDMC group we should begin to think about ways to encourage attendance. WE have attendance call-outs but we should think of more ways to do this to encourage attendance and get back to our 98% rating.**
  - c) **Next meeting each SDMC member should bring an idea of how we can raise our attendance next school year.**
- IV. Budget -**ADA has been forgiven due to the pandemic but will be reinstated for next school year. It will be important for us next year to push attendance next year because we are losing money with our current ADA at 92.1% compared to the 98% in years past.**
  - a) **We will be a Eureka campus for Math next school year as well of the whole district. We will not be a Amplify for Reading campus.**
  - b) **Due to being a Eureka campus, we may not be able to purchase certain items for math next year without approval from the curriculum department**
- V. Positions-

- a) No positions have been cut for next school year.
- b) Open Positions-AP, PALS, SLC, & 3<sup>rd</sup> Grade
  - i) We do have a lead on a PALS teacher from another campus. The big goal during the transfer period would be to have a SLC and PALS teacher for next school year. WE are looking to start the school year off with having special education team fully staffed.
  - ii) We are looking to have an additional specialist position. Next year specialist will not be appraisers. The only appraisers will be Principals and Assistant Principals. The focus of the instructional specialist will be PLC's, Coaching Teachers and Instruction and the classrooms.

VI. Interim Data-

- a) 5<sup>th</sup> Grade
  - i) 5<sup>th</sup> Grade Reading-We grew from the previous assessment in 5<sup>th</sup> grade reading. Domain I-We grew from 13% on 1<sup>st</sup> interim assessment to Masters at 24%.
  - ii) 5<sup>th</sup> Grade math-Our average grew from overall at 1497 to 1533. Growth in Masters from 8% to 11%. Growth in Meets from 23% to 30%. We want to keep moving in this direction.
- b) 4<sup>th</sup> Grade
  - i) 4<sup>th</sup> Grade Reading-WE grew across the board in 4<sup>th</sup> grade. Particularly looking at Spanish, we went from 10% to 13% Masters.
  - ii) 4<sup>th</sup> Grade Math-Growth was found in math across the board for English and Spanish.
- c) 3<sup>rd</sup> Grade
  - i) 3<sup>rd</sup> Grade Reading-Growth was found in our English and Spanish reading for 3<sup>rd</sup> grade.
  - ii) 3<sup>rd</sup> Grade Math-We went from 22% approaches in Window I to a 34% Approaches in window 3. We grew by 2 students in the Masters and 10 students in meets.

VII. STAAR Date Changes-There is a window for computer assessments. We decided to move the test back 1 week into the 2<sup>nd</sup> week window so we can take advantage of extra instruction and have extra time to push a couple more students into the Meets and Master's categories.

VIII. Wraparound-Ideas or suggestions for ways to that we can utilize our wraparound specialist in our classrooms and on campus.

- a) Assist with lunch duty-This could be a good opportunity for Wraparound to forge relationships with students in the cafeteria and

potentially finding out needs of students. This would be relationship building.

- b) Assist with SEL small groups during ancillary times and assist with small boys groups. Bring programs like Dad's reading, boys club or small group. He can maybe do push-ins in the classrooms, SEL lessons or assist when the police officers come into the library for Scholastic readings, etc. The boys can use that extra time with a dad-like figure.
  - i) We can solicit groups from different grade levels to target for small SEL groups with wraparound.

#### IX. Community Outreach

- a) Ms. Serrano is our FACE/Parent & Community Engagement Liaison. We are looking for ideas on ways we can tap into our community to involve parents more.
- b) Maybe have Supper nights where we can invite parents to learn the technology and empower parents but also provide dinner.
- c) We are also pushing to get English/ESL classes or parents next year
- d) STAAR night is good, but it may be too late for parents to learn and take advantage of everything and all the resources they have to use at home to help students.
- e) ARTS at Alameda-Have parent engagement nights to get parents involved in and the other aspect to involve SEL and the Arts to get parents out.
- f) A Health and Wellness Night could be beneficial to get parents out and educate them on different things going on and updates on health and wellness.
- g) It will be a good time for our wraparound to get plugged in as well with different things that are going on in our community.
- h) The Communication with the parents can be good if we post on Facebook as well in addition to Class Dojo and Twitter. Social Media Outlets should be used such as getting all of parent emails to start email blast, setting up a Facebook page and call outs for events.

#### X. Open Floor

- a) During the Coffee with the Principal parents were frustrated about communication from the school. Parents were also wanting to join PTO but there is not a lot happening with that on campus.
- b) One thing is tightening up on Class Dojo and making sure teachers should get on board more and copy and paste things on their class dojo pages. At the beginning of the school year it should be a set expectations of teachers communicating on specific class dojo pages.

- c) Will we have PIK my Kid next school? That program will be scrapped because we did not have enough parents sign up and the program was not implemented and did not work the way we wanted it to.
- d) Most of the complaints come from parents who are waiting in the car rider lines at 1:00p.m. they feel we are taking too long but they have been waiting for 1-2 hours in the car rider line.
- e) We may be able to implement with walkers and our our afterschool clubs as a soft pilot.

XI. Adjournment-Meeting was closed out by Principal Olmstead

XII. Next Meeting announced for Wednesday May 17, 2023 at 3:15p.m.- 4:15p.m.