Sugar Grove Academy Middle School  
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Site Decision Making Committee  

Minutes  

Date: September 17, 2020  
Location: Microsoft Teams  

Time: 4:15– 5:41 p.m.  

Present Participants Indicated by login:  

M. Castro, Counselor  
A. Griffin, Teacher  
S. Houston, Attendance Specialist  
A. Neilly, Parent  
R. Neilly, Teacher  
V. Revis, Nurse  

D. Tijerina, Clerk  
O. Reyna, Principal  
L. Whitfield, Admin. Asst.  
M. Dominguez, Business Partner  
M. Salazar, National PTO Rep.  

Meeting called to order at: 4:30 p.m.  

The meeting began with Principal Reyna discussing the School Improvement Plan (SIP).  
- Asked SDMC members to review and ask questions about the SIP because it is a lengthy plan.  
- Discussed which contents of the SIP document will be made public.  
- An After-school Program is needed to tie into curriculum  
- The vision and district goals expectation 1 through 4.  
- Goal 1 – Math accountability which is required to show growth when taking a test and passing without having to read/comprehend. State of Texas percentages for growth were discussed; approaches, met, and mastered.  
- Goal 2 – Attendance Area ~ Mr. Reyna was very proud of this area because attendance increased 3% and has been sustained for the last 3 years. This area is important because it is connected to funding.  
- A scenario regarding funding was given: Having a million dollar fund and 96% of a million is given to fund the campus. Principal said that our campus is where kids feel safe, reduces out of school suspension, and provides mentoring due to his Attendance Team. Mr. Reyna gave kudos to the Attendance Team and said that he was very proud of the strong Attendance Team which goes above and beyond.  
- Discipline Data decreased from 355 to under 250 which was due to adding a layer of support from the Counselor and Wrap-Around Specialist.  
- Goal 3- Special Population – Percentage increased in this area due to providing resources all year with an extra level of support from PSP and TEA.
• Goal 4 in which SGA has the largest population of Els in the school ~ 70% population which is very big –regression needs to be monitored to close the gaps. Focus on all special pops and how they are going to be served since it is a critical time for our population.
• Encouraged guests/business partners to look at the plan as a roadmap to see what teachers are doing on campus and resources they need for education.

**Title 1 Comprehensive funds:**
- These funds are federal funded by the government; 70% Els and 9% Special Ed At-Risk.
- Money is spent directly for resources and intervention teachers.

**Reading Language Arts Biggest Challenge**
- Being behind a grade level, then adding acquisition Texas Knowledge and Skills in which the state recognizes for teachers, reading and comprehension in grade level 65-75. Last year on STAAR, met standard Reading/Writing by taking common assessment every three weeks.
- To measure a student’s knowledge, Checking for Understanding is the pulse that let teachers and administrators know how well students are doing.

**Learning all together – PTO/PTA** does include volunteers, throwing information more to 21st Century and social media. It takes a whole village, just not teachers. Parents cannot always meet during school days. There are various forms of communication, such as reflecting information on the marquee, delivering flyers at local businesses to get information out to parents. Mr. Houston and Mr. Dominguez can attest how we push to grow families and PTO.
- Pushed for curbside pickup lunch and dinner for our community
- Provided a WIFI sanctuary where students can use our technology – cafeteria and gym
- Ms. Salazar stated that she would coordinate PTA Virtual Meetings and start working with Mr. Dominguez, and Mr. Houston.
- Teachers will return on October 12 to campus; a survey was sent out which was mandated by State of Texas to maintain our funding; October 19 was slated for face-to-face instruction.
  - 822 students are planned to serve and 780 students was the count last week
  - Serving 50% of enrollment at one time and no more than 8 desks in a classroom
  - 370 students in school, but will not transition to eliminate the possibility of contamination – will know more accurately once all surveys are submitted.
  - The District liked the plans SGA have designed for our classrooms.
- We need the feedback from our community such as getting the word out and informing parents about available hotspots and the HUB for our community. Parents can come by with their child, but must be prepared to stay for a couple of hours.

The meeting adjourned at 5:41 p.m.