

SDMC Meeting

Minutes – May 7, 2019

| Agenda Item | Discussion/Action Item | Person(s) Responsible |
|---|---|----------------------------|
| Biology vs. IPC (Integrated Physics & Chemistry) | <ul style="list-style-type: none"> • Weighed the pros/cons for both • High School elective credit • Does not get a credit for High School Science • Recommendation from District’s Advanced Academics Department to switch to IPC; seen trends of students performing better in high school Chemistry due to IPC in middle school. • Need a teacher certified in High School Physics to teach the class <p>Next Steps:</p> <ul style="list-style-type: none"> • PTO will get a “pulse” from parents • Ms. Honore will inquire about specific stats from Advanced Academics on student performance of Biology to Chemistry vs. IPC to Chemistry • The school will communicate with Vanguard parents ASAP if the decision has been made to change to IPC. | PTO and Ms. Honore’ |
| Updates on Student Focus Group | <ul style="list-style-type: none"> • With the development of the Student Focus Group questions in the SDMC, Ms. Honore has completed one round with 8th graders. <p>Next Steps:</p> <ul style="list-style-type: none"> • Ms. Honore will continue her groups with 7th and 6th grade before the end of the school year. • Ms. Honore will compile feedback to be used with Admin and teachers to plan for the upcoming school year. | Honore’ |
| Focus areas for 2019-2020 School Year | <p>Campus Focus Areas for 2019-2020:</p> <ul style="list-style-type: none"> • Reduce class sizes by adding personnel with funds for next year. • Campus-wide character education program to enhance the current student-to-student, student-to-teacher culture • Increase teacher capacity with professional development around (1) Campus/classroom culture, (2) Meeting academic needs of all student populations • Increase student technology use in the classroom with devices and software learning. <p>Next Steps:</p> <ul style="list-style-type: none"> • Ms. Honore and admin will plan in the summer with teachers, Advanced Academics Department, Multi-lingual | Ms. Honore’ Administration |

SDMC Meeting

Minutes – May 7, 2019

| | <p>Department to develop plan-of-actions for enhancements to the current campus programs.</p> <ul style="list-style-type: none"> Professional Development will be solidified in the summer for August and throughout the year when teachers return. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------------------|-----------------------------|----------------|-----------------------------|-----|-----------------------------|--|-----------|--|--|-----------------------------|--|-----------------------------|--|-----------------------------|--|-----------------------------|--|---------------------|-----|-----|-----|----------------|-----|-----|-----|--|-------|-----|-------|----------------|-------|-----|-------|--|--------|-----|--------|----------------|--------|-----|--------|--|----------------------|-----|-----|-----|----------------|-----|-----|-----|--|-------|-----|-------|----------------|-------|-----|-------|--|--------|-----|--------|---------------|--------|-----|--------|--|--------------------|
| <p>2019 8th Gr STAAR Data – First Admin</p> | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th colspan="2">2017-2018</th> <th colspan="2">2018-2019</th> <th colspan="2">2017-2018</th> <th colspan="2">2018-2019</th> </tr> <tr> <th></th> <th colspan="2">1st Admin STAAR</th> <th colspan="2">1st Admin STAAR</th> <th colspan="2">2nd Admin STAAR</th> <th colspan="2">2nd Admin STAAR</th> </tr> </thead> <tbody> <tr> <td rowspan="3">8th ELA</td> <td style="color: red;">App</td> <td>77%</td> <td style="color: red;">App</td> <td style="color: red;">80% 273/341</td> <td style="color: red;">App</td> <td>80%</td> <td style="color: red;">App</td> <td></td> </tr> <tr> <td style="color: green;">Meets</td> <td>48%</td> <td style="color: green;">Meets</td> <td style="color: green;">59% 201/341</td> <td style="color: green;">Meets</td> <td>48%</td> <td style="color: green;">Meets</td> <td></td> </tr> <tr> <td style="color: blue;">Master</td> <td>33%</td> <td style="color: blue;">Master</td> <td style="color: blue;">36% 122/341</td> <td style="color: blue;">Master</td> <td>33%</td> <td style="color: blue;">Master</td> <td></td> </tr> <tr> <td rowspan="3">8th Math</td> <td style="color: red;">App</td> <td>92%</td> <td style="color: red;">App</td> <td style="color: red;">87% 249/286</td> <td style="color: red;">App</td> <td>94%</td> <td style="color: red;">App</td> <td></td> </tr> <tr> <td style="color: green;">Meets</td> <td>72%</td> <td style="color: green;">Meets</td> <td style="color: green;">69% 198/286</td> <td style="color: green;">Meets</td> <td>72%</td> <td style="color: green;">Meets</td> <td></td> </tr> <tr> <td style="color: blue;">Master</td> <td>29%</td> <td style="color: blue;">Master</td> <td style="color: blue;">24% 68/286</td> <td style="color: blue;">Master</td> <td>29%</td> <td style="color: blue;">Master</td> <td></td> </tr> </tbody> </table> <p>Next Steps:</p> <ul style="list-style-type: none"> An action plan has been created to assist students who did not pass the first administration. 8th Graders who did not pass the first administration will retest for Math/Reading on May 14 and May 15. Goal: % of students will increase in Approaches after second administration. | | 2017-2018 | | 2018-2019 | | 2017-2018 | | 2018-2019 | | | 1 st Admin STAAR | | 1 st Admin STAAR | | 2 nd Admin STAAR | | 2 nd Admin STAAR | | 8 th ELA | App | 77% | App | 80% 273/341 | App | 80% | App | | Meets | 48% | Meets | 59% 201/341 | Meets | 48% | Meets | | Master | 33% | Master | 36% 122/341 | Master | 33% | Master | | 8 th Math | App | 92% | App | 87% 249/286 | App | 94% | App | | Meets | 72% | Meets | 69% 198/286 | Meets | 72% | Meets | | Master | 29% | Master | 24% 68/286 | Master | 29% | Master | | <p>Ms. Honore'</p> |
| | 2017-2018 | | 2018-2019 | | 2017-2018 | | 2018-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 st Admin STAAR | | 1 st Admin STAAR | | 2 nd Admin STAAR | | 2 nd Admin STAAR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 th ELA | App | 77% | App | 80% 273/341 | App | 80% | App | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Meets | 48% | Meets | 59% 201/341 | Meets | 48% | Meets | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Master | 33% | Master | 36% 122/341 | Master | 33% | Master | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 th Math | App | 92% | App | 87% 249/286 | App | 94% | App | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Meets | 72% | Meets | 69% 198/286 | Meets | 72% | Meets | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Master | 29% | Master | 24% 68/286 | Master | 29% | Master | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>SDMC Elections for 2019-2020</p> | <p>Completed 2-Year Terms:</p> <ul style="list-style-type: none"> Community Member – Cathey French Business Representative – Creston Inderrieden Parent – Amy Maddux Teacher – Tamura Crawley Non-Instructional Employee – Marisol Calzada <p>Next Steps:</p> <ul style="list-style-type: none"> Ms. Honore will run a campus election for a teacher and non-instructional staff employee PTO will determine parent(s) members. Ms. Honore' will appoint a Business Representative and Community Member | <p>PTO and Ms. Honore</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |