



S.D.M.C. Minutes June 20, 2024

SDMC Meeting

Attending:

Klinger Casquete, Claudia Margetusakis, Sonia Recendiz (Absent), Jenna Robertson (Absent), Maria Garza, Sara Trevino, Ana Karen Sarmiento, Linda Chen, Phillip Masterson (Absent), Barbara Zamarron (Post Meeting)

Agenda: 3:15pm-4:15pm

- Welcome SDMC members.
- Introduction/Celebrations
- Current information presentation
- Final statements

Minutes:

Topic presentation by Mr. Casquete:

HISD DEFINED AUTONOMY 2024-2025

Mr. Casquete informed the committee that campuses' Levels of Autonomy is something that the superintendent Miles mentioned earlier in the school year. Mr. Casquete explained the rationale behind this initiative. He explained that a decentralization system implied that campuses had their own autonomy. However, the accountability factor was not effectively implemented. This was the case for all campuses regardless of levels of academic performance. The initiative, Mr. Casquete continued, is aimed at raising accountability and manage instruction and operations for low performing schools to earn autonomy. Mr. Casquete said that the main goal and problem to be solved is "how to allow for flexibility and innovation at high performing campuses while significantly improving low performing schools and maintaining rigorous expectations for all schools in one system."

Mr. Casquete mentioned that regardless of the campus autonomy level, we all need to abide and follow these expectations:

- Board policy and state and federal law
- District school calendar
- District-assigned start and end times, or as approved by district
- District-wide orientation and professional development days
- District-wide assessments
- District oversight and compliance requirements
- Focus on instruction
 - Instruction must cover 100% of TEKS in core courses
 - Lesson Objectives required
 - Campus leadership team members complete 6 spot observations per week
- All other directives from the Division Superintendent or the Superintendent

Mr. Casquete continued to explain the levels of autonomy as per the provided PowerPoint presentation:

HISD DEFINED AUTONOMY	
LEVEL 4 ►	Separate and Unique Magnets (SUS)
LEVEL 3 ►	A & B-rated Schools
LEVEL 2 ►	C and D-rated Schools (non-NES)
LEVEL 1 ►	NES Schools
SPECIAL CATEGORY	Special Programs

He went over the different areas that impact the level of autonomy and their correspondent descriptions. He referred to the Special Education and its categories. He finally explained that Bonner, as a NES designated campus, fall into LEVEL 1 level of autonomy.

Clarification Questions from SDMC Members:

SDMC Members had the opportunity to ask clarification questions to Mr. Casquete regarding implications of having LEVEL I autonomy. He responded that as NES campus, we have the minimum level of autonomy. Members expressed their feedback and understood that the only budget that we manage at the campus level is minimal.

Closing:

The meeting concluded with members expressing their hopes that we can do even better next year as we already have one year of experience under NES protocols.

Meeting adjourns at 4:15pm.

Next Meeting: Topic will be determined based on district's BOY Check List.