



## Condit Elementary School

Meeting Date: 9.22.2021

SDMC Members Present: Dan Greenberg, Rachel Cruz, Derek Sirmans, Elyn Rodriguez, Fio Brito, Andrea Schultz, Chanel Bonnee, Esther Kim, Judy Harwell, Amisha Dalwadi

1. Welcome - Introductions
2. Safety Committee Updates
  - a. Condit passed it's last HISD Risk Management site visit - the goal is to see if the building is secure and ensure intruders cannot enter campus. Condit is fortunate to have a building that can be secured daily.
3. Ms. Nieto, Title 1 Parent and Family Engagement Committee
  - a. Students are more successful when parents are engaged in their child's education, topics are important for better attendance.
  - b. Topic ideas were generated for the next few Title 1 meetings - Leader in Me, restorative practices at Condit, cybersafety, testing, enrichment programs, helping students prepare for assessments (STAAR, high frequency word evaluation, etc.), managing test anxiety, accessing digital resources through Clever, developing solid routines for success at home, monitoring digital access at home.
4. School Improvement Plan Goals Update - Mr. Greenberg provided an update on the measurable objectives that are connected to the School Improvement Plan.

Goal	School Improvement Plan Measurable Objectives	November Check
1	All K-2 Tier 3 students, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons and 30 hours of Imagine Language and Literacy.	<b>Tracking Monthly Usage - not all students on target</b>
	All students in grade K-2 will complete all phonics units in the	<b>PD during PLC time, materials</b>

	Really Great Reading coordinated phonics program before June 3, 2022.	<b>delivered, observed during class visits</b>
	90% of K-2 Tier 1 students, as determined by Renaissance 360 BOY, will remain Tier 1 on the Renaissance 360 end of year assessment.	<b>MOY will determine progress, Tier 1 does not complete progress monitoring</b>
2	All K-2 Tier 3 students, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons of Imagine Math.	<b>Tracking Monthly Usage - not all students on target</b>
	90% of K-2 Tier 1 students, as determined by Renaissance 360 BOY, will remain Tier 1 on the Renaissance 360 end of year assessment.	<b>MOY will determine progress, Tier 1 does not complete progress monitoring</b>
	All 3rd grade students scoring at the Tier 3 level on the Renaissance 360 BOY assessment will be provided small group, targeted, intervention twice weekly.	<b>On target</b>
3	Students identified as needing Tier 2/Tier 3 intervention on the beginning of the year (BOY) Ren 360 assessment will receive 90/120 minutes of targeted intervention.	<b>On target</b>
	All 5th grade students will complete 30 hours and 30 lessons of Imagine Math.	<b>Tracking Monthly Usage - not all students on target</b>
	All 5th grade students who were not successful on STAAR 4 Math will be provided 30 hours of accelerated instruction before May 6, 2022.	<b>Ahead of schedule to complete in 2021-2022 SY</b>
4	Special Education students will practice using their appropriate designated supports on the District Level Assessment and on the Release STAAR in their general education classes.	<b>On target, observed during classroom observations</b>
	All special education students who were not successful on 4th grade STAAR will be provided 30 hours of accelerated instruction before May 6, 2022 in Reading, Math, and/or Writing.	<b>On target</b>
	All Tier 3 special education students in grades 3-5, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons of Imagine Math.	<b>Tracking Monthly Usage - not all students on target</b>
5.1	Families of absent students will be contacted daily.	<b>New Wraparound Specialist will review 10 day reports</b>
5.2	All 32 homeroom teachers will implement an age appropriate 'cool down corner' in their classroom for students to practice mindful breathing and self regulation strategies.	<b>On target, observable during classroom visits</b>
	Increase the number of student leadership referrals by 15% to acknowledge positive, leadership behavior on campus.	<b>Ahead of target, being recognized at Synergy</b>

		<b>Celebrations</b>
5.3	All parents and visitors to campus will follow badging and signing in procedures.	<b>On target</b>
5.4	Special Education students will practice using their appropriate designated supports on the District Level Assessment and on the Release STAAR in their general education classes.	<b>On target, observed during classroom observations</b>
5.5	Students identified as needing Tier 2/Tier 3 intervention on the beginning of the year (BOY) Ren 260 assessment will receive 90/120 minutes of targeted intervention.	<b>On target, tracking minutes via intervention logs</b>
5.6	Offer at least 8 parent engagement activities through the year directed at identified barriers to student learning and barriers to family engagement.	<b>Ahead of target - Open House, Meet the Teacher, PTO Meetings, Vaccine events, Vaccine information meetings, Dual Language Information Meeting</b>
5.7	The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK, K, 1, 3, 5 & 7), Hearing Screening (Grades PK, K, 1, 3, 5, & 7), Type 2 Diabetes (Grades 1, 3, 5, & 7), Spinal Screening (Grades 6 & 9), Medication Administration and AED Maintenance Checks.	<b>Completed or on target</b>
5.8	100% Condit students will complete the Fitnessgram assessment including aerobic capacity and muscular strength.	<b>On target</b>

## 5. SDMC Voices of Concern

- a. Concerns about safety protocols; can restrictions begin to be eased for times like recess, lunch, and field trips. Response: Condit will continue to follow the HISD Ready Set Go Plan for safety guidelines, which still indicates lunch outside or in the classroom as the best way to maintain distance. Regarding field trips, those are now permitted and grade levels are planning field trip learning experiences for the second semester.
- b. Concern about GT programs - why was there a change from last school year, students don't appear to have different work based on ability. Response: Different students need different versions of the same academic standards, for advanced students it can often mean compacting out of a

topic and working at content at different levels and different interests; knowledge level versus application level. The model hasn't changed from previous years, it has just been applied to all classes. In past years identified GT students were clustered in classes that were mixed ability, this year is the same organization - identified GT student clustered in mixed ability classes. It was suggested that the campus better articulate this to parents so there is better understanding.

- c. Concern: Request for school uniform.. Response: one parent shared they previously had kids at a school with uniforms and didn't see the difference. If this was going to be considered we would need to do a schoolwide survey. Teachers shared they don't see a need at this time. The concern mentioned research that showed effectiveness of school uniforms, several members wanted to read that research. The improvements mentioned in the concern are currently addressed at Condit through community building. Also, adding something like this means an additional admin requirement to monitor and respond to dress code violations.
  - d. Concern about masking while outside - Masks are optional while outside, according to HISD policy. Mr. Greenberg to reiterate policy to teachers in case there is any lingering confusion.
- 6. Follow up items - none at this time.
  - 7. Comments, concerns, & questions

*Our next SDMC Meeting is scheduled for Wednesday February 23, 2022*