



## ALBERT THOMAS MIDDLE SCHOOL

5655 Selinsky Street

Houston, TX 77048

Mrs. Shanica Mitchell, Principal

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### SMDC Minutes

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August 29, 2024

#### Minutes

#### Attendance:

Shanica Mitchell, Principal  
Monica Edwards, Assistant Principal  
Ms. Hill-Butler, Teacher  
Ms. Evans, Teacher  
Ms. Davis, Interim SPED Chair  
Shayna Ellis, Counselor  
Ashanti Babineaux, Learning Coach  
Elba Olivera, Assistant Office Manager  
Marlon Johnson, Business Member and Community Leader

✍ Meeting was call to order by Ms. Mitchell at 4:31p

#### **Welcome**

Ms. Mitchell explained that a SDMC committee is an established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. Each committee shall be designed to involve professional and non-professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code (TEC). It includes:

- a. Parent - Parent means a person residing in the district who is a parent of or who is standing in parental relation to a student enrolled at a district school and who is not an employee of the school or the district.
- b. Community Representative - Community representative means a person 18 years of age or older residing in the district but does not include a person who is a parent of a student in a district school or a person who is an employee of the school or district.
- c. Business Representative - Business representative means a person who operates a business, without regard to the location of the business or the residence of the person.

**State of School**  
Enrollment

## DEMOGRAPHICS

### Current Enrollment: 392 Students

Grade	Count	Percent
6	115	29%
7	123	32%
8	154	39%

Overage = 28.8 %

Gender	Count	Percent
F	189	48%
M	203	52%

Ethnicity	Count	Percent
African American	243	62%
Hispanic	141	36%
White	4	1%
Asian	0	0%
Other	4	1%

Special Pops	Count	Percent
Eco Dis	384	99.1%
EB	90	23%
Special Ed	90	23%
At Risk	278	71%
Homeless	27	7%

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**Student Achievement**  
STAAR Data

## Rating School by Domain

Campus	Domain 1 Student Achievement	Domain 2 A- Academic Growth B- Relative Progress	Domain 3 Closing the Gaps	Rating
2022	57/F	79/C (A) 66/D (B)	73/C	77/C
2023	56/F	58/F (A) 59/F (B)	51/F	56/F
2024	56/F	62/D 63/D	73/C	66/D
2025	70/C	85/B 85/B	85/B	85/B

HOUSTON INDEPENDENT SCHOOL DISTRICT

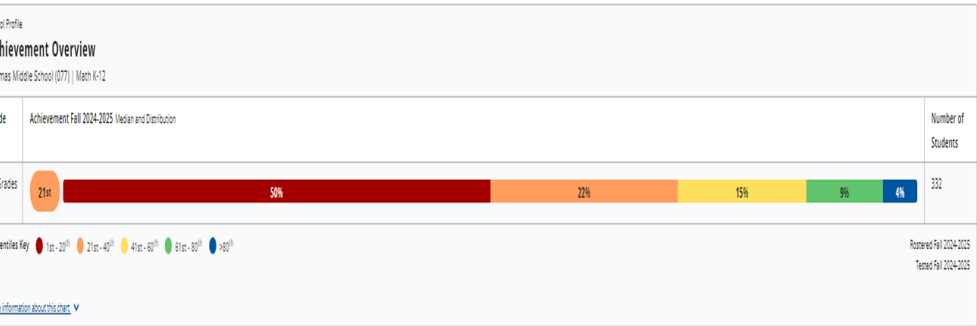
# Domain 1- SY24 (By Grade Level)

THOMAS MIDDLE SCHOOL					
2023 vs 2024 STAAR Data					
2023 vs 2024 STAAR - 6th Gr READING					
APP		Meets		Masters	
40% : 49%	+9	13% : 20%	+7	2% : 6%	+4
2023 vs 2024 STAAR - 7th Gr READING					
APP		Meets		Masters	
47% : 40%	-7	22% : 21%	-1	5% : 3%	-2
2023 vs 2024 STAAR - 8th READING					
APP		Meets		Masters	
62% : 60%	-2	25% : 26%	+1	7% : 7%	0
2023 vs 2024 STAAR - 8th Gr Social Studies					
APP		Meets		Masters	
40% : 44%	+4	14% : 17%	+3	2% : 4%	+2

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Current NWEA BOY Data **Math** Overall

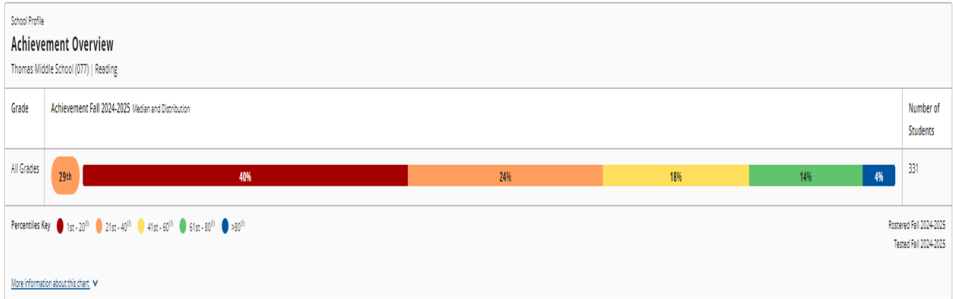
Thomas Middle School (077)



HOUSTON INDEPENDENT SCHOOL DISTRICT

Current NWEA BOY Data **Reading** Overall

Thomas Middle School (077)



HOUSTON INDEPENDENT SCHOOL DISTRICT

## NES-A Campus Expectations and Schedule

Ms. Mitchell discussed the NES model and the master schedule with the team. No concerns were brought forth.

2024-2025 NES MS Daily Schedule (updated 6.13.24)														
TEACHER FACING			8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00
Course	Teacher Name	Room #												
6th -- Read/Write	Regina Meredith	406				Read/Write (6-1)						Read/Write (6-6)		
6th -- ELA/AOT	Jeanne Hill-Butler	405				Read/Write (6-5)						Read/Write (6-2)		
6th -- Math/Science	Tamara Robertson	409				Math (6-2)						Math (6-5)		
6th -- Math	Vaughn Brock	407				Math (6-6)						Math (6-3)		
6th -- Science/SS	Dequanna Davis	403				Science MWF (6-3)/ TTh Push In Support Science (215)				Science MWF (6-4)/ TTh Science Push In Support (217)				
6th -- AOT/SS	Amber Emerson	404				AOT MWF (6-4)/ SS TTh (6-3)				AOT MWF (6-1)/ SS TTh (6-4)				
7th -- Read/Write	Marnita Johnson	109				Read/Write (7-1)						Read/Write (7-6)		
7th -- ELA/AOT	Kelley Martinez	111				Read/Write (7-5)						Read/Write (7-2)		
7th -- Math	Markquill Easter	105				Math (7-2)						Math (7-5)		
7th -- Math/Science	Ke Vaughn Jeffery	107				Math (7-6)						Math (7-3)		
7th -- Science/SS	Samantha Graham	113				Science TThF (7-3)/ SS MW (7-3)				Science TThF (7-4)/ MW Push In Support Science (217)				
7th -- AOT/SS	Samson Udenwagu	114				AOT TThF (7-4)/ MW Push In Support SS (113)				AOT TThF (7-1)/ SS MW (7-4)				
8th -- Read/Write	Imani Williams	210				Read/Write (8-1)						Read/Write (8-6)		
8th -- ELA/AOT	Trae Muhammad	207				Read/Write (8-5)						Read/Write (8-2)		
8th -- Math	Madison Jackson	216				Math/Algebra (8-2)						Math (8-7)		
8th -- Math	Darnta Doby	214				Math (8-6)						Math (8-3)		
8th -- Science	Merrell	215				Science MWF (8-7)/TTh Science Enrichment (8-7) (215)				Science MWF (8-4)/ TTh Science Enrichment (8-4) (215)				
8th -- Science	Stefan Marshall	217				Science MWF (8-3)/TTh Science Enrichment (8-3) (217)				Science MWF (8-8)/TTh Science Enrichment (8-8) (215)				
8th -- AOT/SS	Donna Smith	203				AOT MWF (8-4)/SS TTh (8-4)				AOT MWF (8-5)/SS TTh (8-5)				
8th -- AOT/SS	Jacob Shulunge	205				AOT MWF (8-8)/ SS TTh (8-8)				AOT MWF (8-1)/SS TTh (8-1)				

## NES - A Expectations

### WHAT IS THE REQUIRED DUTY TIME IN NES AND NES-A?

NES and NES-A salaried staff members have **75 minutes** of required duty per week. These minutes can be distributed across morning and afterschool duties. It is the principal's responsibility to ensure each staff member is scheduled for a 30 min duty-free lunch each day. Principals are also responsible for creating the duty schedule. Principals should set up the duty schedule based on projected attendance of students before or after school.

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### DYAD Specialty Classes Daily Schedules

Campus	Principal	DYAD Coordinator
Thomas MS	Shanica Mitchell	Britton Davis-Washington

DYAD Schedule

**DYAD will offer piano, fitness, STEM, and Cosmetology.**

## 24-25 School Action Plan

School Action Plan - Needs Assessment			
Core Beliefs Vision Theory of Action			
<p><b>Key Action One: Teacher Development</b></p> <p>By June 2025, 80% of all teachers will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</p> <p><b>Indicators of success:</b> (Observable results that describe success)</p> <ul style="list-style-type: none"> <li>By June 2025, 80% of all teachers will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all teachers will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all teachers will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> </ul> <p><b>Specific actions - School Leaders:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul> <p><b>Specific actions - Staff:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul>			
<p><b>Key Action Two: Special Education</b></p> <p>By June 2025, 80% of all students with an IEP will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</p> <p><b>Indicators of success:</b> (Observable results that describe success)</p> <ul style="list-style-type: none"> <li>By June 2025, 80% of all students with an IEP will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all students with an IEP will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all students with an IEP will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> </ul> <p><b>Specific actions - School Leaders:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul> <p><b>Specific actions - Staff:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul>			
<p><b>Key Action Three: Emergent Bilingual</b></p> <p>By June 2025, 80% of all emergent bilingual students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</p> <p><b>Indicators of success:</b> (Observable results that describe success)</p> <ul style="list-style-type: none"> <li>By June 2025, 80% of all emergent bilingual students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all emergent bilingual students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all emergent bilingual students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> </ul> <p><b>Specific actions - School Leaders:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul> <p><b>Specific actions - Staff:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul>			
<p><b>Key Action Four: Writing</b></p> <p>By June 2025, 80% of all students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</p> <p><b>Indicators of success:</b> (Observable results that describe success)</p> <ul style="list-style-type: none"> <li>By June 2025, 80% of all students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> <li>By June 2025, 80% of all students will have a score of 4 or higher on the T-TESS (Texas Teacher Education and Support System) evaluation.</li> </ul> <p><b>Specific actions - School Leaders:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul> <p><b>Specific actions - Staff:</b> (Other specific action steps will be the following actions taken to accomplish the objective?)</p> <ul style="list-style-type: none"> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> <li>Implement a professional learning community (PLC) for all teachers.</li> </ul>			

## Title 1 Funds

Ms. Edwards explained the Title I, Part A Program Definition: Is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).

The purpose of Title I; A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap. Ms. Rogers gave her email address in case anyone had additional questions or concerns. She's available throughout the day.

## Community Resources

Ms. Ellis, the school counselor, talked to parents about resources. She gave them the following contact info <https://sites.google.com/view/jproctor-counselor/home>. Email: [Shayna.Ellis@houstonisd.org](mailto:Shayna.Ellis@houstonisd.org)

## Introduction of Staff

Ms. Mitchell introduced the staff. Meeting was called to a close at 5:37P.

Submitted by: E. Olivera