

Patterson Dual Language & Literature Magnet School

SDMC Meeting Minutes

Monday, February 24, 2020

Members present: Ms. McCarley, Mr. Johnson, Ms. Deschenes, Ms. Corprew, Ms. Siddiqui, Ms. Rosario Martinez, Ms. Dalila Amador, Ms. Quinones, Mr. Saenz, Mr. Gonzalez

Meeting Called to Order at 3:26 by Mr. Gonzalez

Safety & Security

- Intruder Drill and Inclement Weather Drill for Spring semester- Consider before spring break to avoid overlap with STAAR.
- The smell in the hall, plumber is looking into some possible solutions. Some drains are drying up, and stagnant water is causing the smell.
- Ms. Garcia (plant operator) is out for 2 weeks, Ms. Sandra Perez is here in her place, contact front office if you need assistance.
- Visitor from Forest Oaks Baptist presented two quotes (\$38,000 and \$20,000) to do repairs for church parking lot. Forest Oak Baptist is requesting assistance from Patterson. We will submit information to District and PTO to see how Patterson can contribute.

Budget

- Attendance went up from 96.9 to 97.2
- Projected enrollment for next year is 914; last year we projected 934 and we reached 920 students enrolled. Current enrollment is 910 (3 Non-ADA).
- How can we promote Patterson to the community? Ms. Reed is attending magnet events throughout the district as well as designed a new brochure. We are open to new ideas to advertise Patterson to the community. Word of mouth proves most effective. Once we become an official IB school we can share and celebrate with the community.
- Budget-wise we are okay for the rest of the year.

Curriculum and Staff Development

- IB PYP Update-waiting on the official IB Verification letter but we have received email confirmation of the May 18-19 dates
- Between now and then we need a plan to improve our implementation and support all teachers in the program. IB Committee members discussed using faculty meeting for break out sessions, combining PLCs to give more time for planning and allow for vertical alignment.
- How can we address our blind spots? We can't fix everything by May, but we must show evidence of meeting the standards and practices of the program.
 - Moving teachers around hinders expertise in a grade level and continuity in the implementation in the program.
- What suggestions do we have for supporting teachers in the program across grade levels and throughout the school?

- We could potentially have representatives from each grade level to vertically plan.
- Program of Inquiry (POI) electronic version being sent out soon.
- Priority before the verification visit:
 - Are we teaching the units in EVERY classroom, is there evidence of this teaching happening? Can the kids articulate what they are learning?
- Last year we were docked points during our consultation on the following:
 - Evidence of student-initiated action (our action was school, and teacher initiated)
 - Reporting on learner profile (we now have the IB Report Cards)
 - Specials involvement in planning across grade levels
 - Isolating Ms. Farvili instead of her being in the classroom.

Questions, comments and/or concerns

- PreK/K reminds us that the sinks in front of library are still running water, has a work order or quote been obtained? District is transitioning to replace the sensors with handles or other ways of controlling water.
- We will request a quote from district about repairs in order to present to PTO for support.
- There is a paper shortage on campus, can we discuss paper limit for each teacher next year?
- Can we develop an alternative to support the use of the Language Lab curriculum when the computer lab is closed for testing?
 - Possibly having Ms. Martinez travel next year, to maximize her effectiveness and the use of the computer lab.
 - How can we make better use of the ipads during testing to help alleviate hectic computer lab schedule?