



## **Condit Elementary School**

Meeting Date: 2.21.2023

SDMC Members Present: Dan Greenberg, Rachel Auwarter, Faith Knudsen, Lindsey Andress, Judy Harwell, Marbeline Sanchez, Debbie Sotomayor, Christy Nieto

### **1. Title 1 Programming Update**

- a. Mrs. Nieto shared attendance data and programming from Title 1 events in the fall semester.
- b. Condit receives Title 1 funds targeted to help raise student achievement.
- c. Most parent attendees at the first meeting were from the younger grades.
- d. The third meeting will shift from in-house presenters to outside presenters - Crime Stoppers and internet safety.
- e. Suggestions for the last meeting topic: Focus on helping your struggling learner, having childcare, STAAR testing and test anxiety, are you smarter than a 5th grader to teach about the STAAR, common thread to teach about making healthy snacks.
- f. Suggestions for motivators to have parents attend: vision screeners will be at Condit for parents after this week's title 1 meeting. Consider providing incentives that are not edible, like hygiene items, be sure to put it in Condit Happenings.

### **2. Safety Committee Updates**

- a. The Lockdown Drill February 14 - in the cafeteria was done in three waves to make sure everyone experienced it. The drill went well and Mr. Greenberg shared information on Class Dojo.
- b. HISD Random Unauthorized Access Intruder Drill was conducted and Condit passed on 1/17/2023. The purpose of the drill was to identify any

observed deficiencies from campus safety management plans or HISD Emergency Procedures.

3. School Improvement Plan Goals - Updates/Progress below, with the exception of the attendance goal, all other goals are on-track at this point in the year.

Goal	Progress
<p><b>HISD Board Goal 1: The percentage of 3rd-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase.</b></p> <p>On the Renaissance 360 End of Year (EOY) assessment, there will be a 75% decrease in the number of second grade, Tier 3 students, as determined by Renaissance 360 Beginning of the Year (BOY) assessment.</p>	<p><b>On Track</b> - Ren360 MOY complete, Tier 2,3 interventions adjusted. Really Great Reading implemented in all reading classrooms K-3; as needed in 4,5.</p>
<p><b>HISD Board Goal 2: The percentage of 3rd-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase.</b></p> <p>The percentage of 3rd grade students performing at, or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 72% to 82% on the 2023 Spring STAAR assessment.</p>	<p><b>On Track</b> - Tier 1 instruction and interventions are in place.</p>
<p><b>HISD Board Goal 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.</b></p> <p>The percent of students scoring at the meets grade level standard on the 2023 Math STAAR in 4th grade will increase from 64% to 75%</p>	<p><b>On Track</b> - Tier 1 instruction and interventions are in place.</p>
<p><b>HISD Board Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.</b></p> <p>The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR Reading assessments will increase from 44% to 60% on STAAR Reading 2023.</p>	<p><b>On Track</b> - Tier 1 instruction and interventions are in place; Special Education services are delivered per individual IEP. HB4545 meetings completed.</p>

The attendance rate at Condit, for the 2022-2023 school year, will increase from 95.3% in 2020-2021 to 97% in 2022-2023.	<b>Not on track</b> - current attendance rate is 95.4%. (+.1)
The final 2021-2022 Campus Discipline Report will indicate an out of school suspension rate of less than 1% and an in school suspension rate of less than 5%.	<b>On Track</b> - 2 suspensions this year to date.
On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student respondents will indicate that they believe they are cared about and understood by the people in their school and feel a sense of belonging.	<b>On Track</b> - community building circles and restorative practices continue to be a focus.
On the 2023 STAAR Math Assessments, the percentage of students served through special education scoring at the Meets Grade Level Expectation will increase 10 percentage points, from 31% to 41%.	<b>On Track</b> - Tier 1 instruction and interventions are in place.
On the 2023 STAAR Math Assessments, the percentage of students designated Economically Disadvantaged that did not pass will decrease from 12% to 5%.	<b>On Track</b> - Tier 1 instruction and interventions are in place.
On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student caregiver respondents indicate that they are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.	<b>On Track</b> - Mr. Greenberg has started 'what a week', a weekly video to connect with families.
100% Condit students will complete the Fitnessgram assessment including aerobic capacity and muscular strength.	<b>On Track</b>

#### 4. POSSIP Shares

- a. Mr. Greenberg reviewed guidelines and frequency around POSSIP.
- b. Mr. Greenberg shared the response rates from this year, as well as Yes/Mostly/Not data from each window that indicates the extent to which parents were currently happy with their experience at Condit. In this last survey 88% indicated that they were Happy, 9% indicated that they were mostly happy, and 2% indicated that they were Not Happy.

- c. Mr. Greenberg shared the topics from the Hot (Urgent) and Medium (Important) feedback from the POSSIP survey.
  - i. Hot - Black History Month programming on campus
  - ii. Medium - parent-teacher conferences, screen time during the school day, pacing of projects in kinder, consistency across grade levels.
- d. Mr Greenberg asked for recommendations around the following question: What is the best way to honor/celebrate appreciation months? (Examples: Asian American History Month, Hispanic American History Month, Black History Month) The committee suggestions included: Door decorating is a way to do that (idea from previous school); iFest is a great way to celebrate diversity and represent your culture. Possibly coordinate the Young Audience, or student enrichment, programs to target the culture being appreciated. Possibly target a piece of literature in the classroom and/or during enrichment. The key may be sharing what teachers are doing that is already a part of our curriculum; the school can highlight books being read, projects being completed, etc.
- e. Feedback around Parent Teacher Conferences - designated parent teacher conference days are not allocated in the school calendar. Parents or teachers can always schedule a conference.
- f. Feedback around the amount of screen time - The campus doesn't have data around how much time is spent using devices, however the campus is putting an emphasis on balance between hands on, analog learning and learning using a device. For specific questions around how much time is spent on a device in a given classroom, please reach out to the teacher.
- g. Feedback around the amount of overlapping projects in Kindergarten - this concern was around the proximity of iFest, 100 days, and Valentines day. The feedback was shared with a member of the kinder team to bring back and discuss.
- h. Feedback around consistency across grade levels - teams plan as a team, however teachers will still make instructional decisions based on the needs

of the students in their class. If there is a specific question or concern about something that is, or is not, happening, Mr. Greenberg encourages parents to reach out to the teacher for a conference.

#### 5. SDMC Voices of Concern Google Form

- a. How does the enrichment class differ from or add to the classroom science lesson experience? STEAM enrichment supplements instruction, it does not replace it. Additionally, it is the space the students who are identified as gifted complete their advanced level product or performance.
- b. Are there any plans to bring back the computer enrichment for the younger grades next year? There are no plans to bring back that enrichment at this point.
- c. There is still this cloud of mystery about how the GT curriculum is different from the standard curriculum. Students who are identified as gifted are served in two different ways - (1) content is differentiated in the classroom and (2) an advanced level product or performance is completed during STEAM enrichment. Mrs. Heath was the speaker at the Title 1 meeting in the fall, and the focus was all about gifted programming. For specific questions, please contact Mrs. Heath.
- d. Can there be alignment and consistency between the grade-level teachers on topics such as access to schoolwide jobs? This was a kindergarten specific concern, Mr. Greenberg will visit with the kinder team to talk about making a uniform decision about kinders and schoolwide jobs for next year.
- e. Is there a way to encourage ALL teachers to use leadership referrals equally? All teachers are encouraged to submit leadership referrals, but they are not required. In addition to schoolwide leadership referrals, teachers have their own systems in their classroom for recognition; additionally, each 6 weeks there are the 7 Habits awards that recognize leadership at the Synergy Assemblies.

#### 6. Follow up items

- a. POSSIP Survey Frequency - no plans to change at the district level
- b. Front Window - Print shop is working with the final markup and install.
- c. Voice of Concern Form will phase out after 2022-2023 school year in lieu of the POSSIP survey.
- d. What is the best way to honor designated appreciation months?
- e. Enrollment Projection for 23-24 - Mr. Greenberg shared that the school projected 738 students for next school year, that is 2 additional students

than snapshot this fall. As HISD continues to plan for the budget, accurate enrollment is going to be critical.

7. Comments, concerns, & questions

*Our next SDMC Meeting is scheduled for Tuesday May 23,, 2023*