



SDMC Q2 - January 13th, 2025

Members:

In person: Camila Fuller, Marlynn Montiel, Christy Thibodeaux




Virtual: Rowena Morgan, Kiffany Smith

SDMC Virtual me... Chat Attendance +6 Join 3 Meeting details

Monday, January 13, 2025 4:26 PM - 5:24 PM Download

3 Attended	4:26 PM - 5:24 ... Start and end time	57m 59s Meeting duration	56m Average attendai
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Participants

Name	First join	Last leave	In-meeting ...	Role
 Fuller, Camila E Camila.Fuller@houstonisd.org	4:26 PM	5:24 PM	57m 55s	Organiz
 Smith, Kiffany D Kiffany.Smith@houstonisd.org	4:27 PM	5:24 PM	56m 22s	Present
 Morgan, Rowena G RMORGAN3@houstonisd.org	4:28 PM	5:24 PM	55m 56s	Present

Meeting began at 4:26 PM.

1. TES Framework Fuller began by sharing the agenda. The focus of this SDMC was to understand the framework proposal for TES.

4:25 Ms. Fuller presented the slides by Alyssa Murray explaining the different frameworks. Video shown

The team discussed the differences between the options.

Thibodeaux shared concerns about student surveys. Students sometimes feel upset with their teachers and know that they can make a statement by giving a negative survey.

- The team discussed what having the campus action plan included in the teacher evaluation would look like.
- How can that be measured for an individual teacher? Individual contribution towards the action plan goals?

2. Framework vote: The team decided to unanimously vote for option A: 45% Qof I 30% St. achievement and 10% action plan.

Meeting adjourned at 5:24 PM



1. TES talk

Questions about the actual rubric where can we find?

DTR Process is top 30% achievement and spots - what is the metric to

2. PreK Enrollment

a. SMITH WILL

b. Pushing to recruit

- i. Churches
- ii. Texas Children's
- iii. The YMCA
- iv. Foodarama
- v. All the restaurants
- vi.
- vii. Post to Class Dojo:

[▶ HISD Pre-K Enrollment Invitation - Montgomery Elementary](#)

viii. YARDS SIGNS? - GIVE IT TO THE PARENTS HERE

2/27 - Black History program + GT

Thibodeaux - Flyer

4:30PM - 5:30 PM

GT EXPO - Rice (Same night 2/27) - Flyer