



Meeting Date: 5.23.2023

2022-2023 SDMC Members in attendance: **Dan Greenberg, Rachel Auwarter, Derek Sirmans, Faith Knudsen, Lindsey Andress, Judy Harwell, Debbie Sotomayor, Juanita Plancarte, Marbeline Sanchez**

1. Welcome - attendees signed in
2. School Improvement Plan Goals
 - a. Mr. Greenberg reviewed the results of the goals that there was data on (attendance, student discipline) and provided information on the scores that are still pending. STAAR data is due this week, but only raw scores with no passing standards, and the Measurable Results Survey closes on Friday. Regarding the MRA, participation is up across all groups - students, teachers, parents.
 - b. How can we deal with students that are absent? Send the truancy documentation early, as warranted. What can we do about so many tardy students? Students are sometimes missing intervention, and they are missing the start of instruction. Ms. Sanchez, wraparound specialist, suggested contacting parents to see if there are barriers to getting them here on time. Ms. Andress discussed an absence and a tardy letter. Ms. Sanchez discussed having incentives for students. Is there a way for parents to get involved in the morning so they arrive on time?
3. Academics
 - a. Mr. Greenberg shared information on the changes to Enrichment for next year. For 2 grading cycles, instead of rotating through the enrichment classes, students will spend 5-7 days straight in order to work on a more in-depth project/product. The remaining 4 grading cycles students will rotate as usual.

- i. Concerns about students who may be triggered by a certain enrichment (special education). Concerns about kids missing PE each week, getting the wiggles out.

4. Budget

- a. No information at this point; the board voted to hold schools harmless for attendance rate, so Condit will continue to be funded at the 97% attendance rate from pre-COVID.

5. Attendance

- a. Attendance is up from the last meeting, increasing from 95.4% to 95.7%. The campus goal continues to be 98%.

6. Enrollment

- a. Mr. Greenberg set the enrollment projection at 738 students, however there are more than 30 students who will not be returning to Condit in 2023-2024, so right now we are scheduled to have 714 students for next year, however enrollment is ongoing. Mr. Greenberg shared that if there is a 24 student shortage, that would mean roughly \$96,000 less in funding.

7. Safety

- a. Secure entry is going to be installed per HISD guidelines. Mr. Greenberg was concerned about how it would impact the flow of how people get into our building and the aesthetics. Mr. Greenberg continues to go back to discuss how function, safety, and form come together.

8. May 14, 2023 POSSIP Survey Results Review

- a. Mr. Greenberg shared most recent results from May 14, 2023 including respondent information and hot/medium topics.
 - i. 163 respondents
 - ii. 80% Happy
 - iii. 19% Mostly Happy
 - iv. 0% Not Happy
- b. Hot Topic Concerns

- i. Academic support - two concerns from parents who think their child is struggling and needs tutoring (both anonymous). Mr. Greenberg discussed interventions that take place during the school day, and tutoring that happens after school in many dual language and upper grade classrooms.
 - ii. Kindness at recess - one concern about the negative impact on their child's mental health this year due to negative peer interactions, mostly at recess (anonymous). Mr. Greenberg plans on sharing the comment with the grade level that was indicated in the comment.
 - iii. Teaching social skills - one concern asking for the school to teach social skills in addition to academics (anonymous). Mr. Greenberg shared that the Leader in Me and the Social Emotional Learning curriculum that Condit uses specifically targets social skills and executive functioning. Ms. Andress mentioned the social skills classes that are specific for special education students.
- c. Medium Topic Concerns
 - i. Teacher responding to parent emails/messages - a parent shared a concern that she needed to reach out to the principal to get in contact with a teacher. Mr. Greenberg shared that the campus expectation is that a teacher responds to a parent communication within 24 hours of receiving it.
 - ii. School communicating cancellations - a parent concerned about the cancellation timelines and how that is difficult on families. Mr. Greenberg reached out to the parents directly to hear more and to make sure they knew that wasn't the school's decision in both cases - weather canceling the musical and Astros parade.
 - iii. Rigor during Enrichment Classes - a parent concerned about the products coming out of STEAM, the lack of keyboarding instruction, the lack of CLEVER use in lower grades, and having Condit staff labeled correctly on the website. Mr. Greenberg has met with this

parent about their concerns earlier in the year, and has taken that feedback to the team when they plan for the 23-24 school year.

There was a suggestion to have students complete typing as homework once they are familiar with the program.

- iv. Challenging students in the classroom - a parent concern about having Spanish as an enrichment class, and another concern about being more transparent about curriculum. Mr. Greenberg shared that the HISD curriculum is available on the HISD website for parents to view, and teachers are expected to post a week-at-a-glance each week for the parents in their classroom.
- v. STAAR testing - an anonymous concern asking for less celebration around STAAR; the parent doesn't agree that the school should celebrate when preparing for a test 'no one wants to take'. Mr. Greenberg shared that we don't get to choose our challenges, and that if we are going to live with a test like STAAR, we are going to have some fun getting ready and keep it as lighthearted as we can. Mr. Greenberg shared it's tricky to keep kids smiling, but also make sure they are taking the test seriously. Ms. Sanchez mentioned that some of the fun themes helped her identify kids/families who might need help beyond a simple costume or dress up.

9. Follow up items

- a. What is the best way to honor designated appreciation months? Align student enrichment programs and have someone take the lead from our staff Lighthouse Action teams.

10. Comments, concerns, & questions

- a. Ms. Sanchez shared the process for helping identify needs for next school year, beginning with a start of year survey to parents who qualify for free and reduced lunch. The survey will cover all the events and possible needs for the school year. We can always add, but it's good to start with a list of who might need what.

Thank you for your service on SDMC this school year!