



Kinder High School for the
Performing and Visual Arts

SDMC MEETING MINUTES

Wednesday, September 25, 2024

Minutes were composed by otter.ai

The first SDMC meeting of the 2024-2025 school year welcomed new members and reviewed the previous year's achievements. HSPVA maintained an A rating with a score of 97 and a 100% CCMR score, highlighting the success of academic and intervention teams. Celebrations included a successful Hispanic Heritage tour, reaching over 1,500 students, and a low failure rate for ninth graders. New safety measures include alarms on stairwell doors and stricter after-school protocols. The school has 13 AEDs, with 11 visible, and plans to train more staff in CPR and stop-the-bleed procedures.

The meeting also discussed the allocation of funds for office supplies and safety training, including CPR and stop-the-bleed protocols. Concerns were raised about the emotional impact on students during these trainings. Upcoming safety drills, including fire drills and lockdowns, were outlined, with the new Raptor app highlighted for its emergency notification capabilities. The custodial staffing shortage was addressed, with suggestions for student involvement in cleaning, such as using Roombas and taking turns sweeping. The importance of framing student responsibilities as stewardship to build community and care for our space. The Intervention Assistance Team (IAT) and Response to Intervention (RTI) processes were also discussed, focusing on parent communication and student support.

Action Items

- ☐ Send out a map of AED locations to all staff.
- ☐ Schedule and provide CPR and Stop the Bleed training for more staff members.
- ☐ Set up a meeting with Mr. Martinez, the speaker, and the principal to understand the current custodial rotation plan and explore ways to support it.

- [] Explore the possibility of having student clubs or groups adopt specific areas of the school to help maintain cleanliness.
- [] Incorporate a discussion with club leaders about student stewardship and keeping spaces clean.
- [] Investigate the possibility of having National Honor Society members earn service hours by helping with stewardship within the school.

Outline

Introductions and Meeting Call to Order

- Speaker 1 welcomes everyone to the first sdmc meeting of the 2024-2025 school year and introduces new members.
- New members include Miss Leos, AJ Barnes, Mr. Gray, Ms. Jackson, and Ms. Chase.
- Returning members include Oscar Perez, Alyson Landry, Ms. Salazar, Jonathan Klein, Alene Coggin, and others.
- Dr. Rivas calls the meeting to order and asks for a motion to approve the minutes from the last meeting in April 2024.

Celebrations and Achievements

- Dr. Rivas highlights the school's A rating with a score of 97 and the 100% academic success of all students.
- The CCMR score, indicating college and career readiness, is celebrated, especially given the lack of dual credit or CTE tracks.
- The artwork exhibit on the fifth floor is praised, with universities and colleges showing interest in the students.
- Mr. Longoria's Hispanic Heritage tour with the Latin jazz band and strings players is discussed, reaching over 1500 students across three middle schools.

Additional Celebrations and Updates

- Dr. Rivas and others share positive feedback about the students' interactions with college reps and their readiness for college.
- The school's efforts to support ninth graders, including the failure list and structured support systems, are highlighted.

- Dr. Rivas discusses the school's earned autonomy and its impact on maintaining unique programming and budget control.
- The implementation of assemblies and advocacy periods for grade-level support and resource sharing is introduced.

Safety and Security Measures

- Dr. Rivas provides updates on safety measures, including the installation of alarms on stairwell doors to the parking garage.
- The importance of monitoring after-school activities and ensuring students leave the building by 4 PM is emphasized.
- The role of Carol in monitoring cameras and the new role of managing after-school activities are discussed.
- The need for faculty to keep tabs on students during rehearsals and the enforcement of no re-entry after 4 PM are highlighted.

AED Machines and Emergency Response

- Dr. Rivas introduces Kimberlyn Jordan, the school nurse, who provides details about the AED machines and their locations.
- Jordan explains that there are 13 AEDs, with 11 visible and two in the clinic, and one in the evacuation cart.
- The importance of training more staff and students in using AEDs and the introduction of stop-the-bleed kits are discussed.
- Nurse Jordan emphasizes the need for staff and students to be familiar with the AEDs and the stop-the-bleed kits to manage traumatic bleeding.

Safety and Training Concerns

- Rhetta discusses the allocation of funds for various purposes, including CPR training and stop the bleed laws.
- Rhetta shares a personal anecdote about their child being upset by the training, highlighting the mental health impact on students.
- Dr. Rivas emphasizes the importance of mental health and the emotional impact on students when such training is conducted.
- Rhetta agrees with the concerns and shares their own experience of looking up the law due to disbelief.

Upcoming Safety Drills and App Usage

- Dr. Rivas outlines the upcoming safety drills, including fire drills, Shelter In Place, and lockdown drills.
- Dr. Rivas introduces the Raptor app, which is used by teachers to document drills and activate emergencies.
- Dr. Rivas explains the app's functionality, including the ability to notify law enforcement and the district immediately.
- Dr. Rivas mentions the importance of ensuring all staff have the app installed and trained on its use.

Custodial Support and Ideas for Improvement

- Dr. Rivas seeks ideas for supporting custodians, noting the current staffing levels and the workload.
- Mr. Mendez shares that other schools have bought Roombas for classrooms to help with cleaning.
- Ms. Landry suggests having small vacuum cleaners in classrooms to make cleaning more efficient.
- Speaker 5 and Speaker 6 discuss the dance department's routine of cleaning their space and the potential for other departments to adopt similar practices.

Implementing Efficient Cleaning Practices

- Rhetta emphasizes the need for a structured approach to cleaning, considering the unique needs of different spaces.
- Rhetta suggests involving a commercial cleaning company to advise on efficient cleaning practices.
- Dr. Rivas proposes a meeting with custodial staff to understand the current rotation plan and identify areas for improvement.
- All discuss the importance of logistics and efficiency in implementing cleaning practices.

Student Involvement in Cleaning

- Rhetta, Alene and Ms. Landry discuss the potential for students to take on cleaning responsibilities as part of their stewardship.

- Alene shares past practices where art departments cleaned their spaces, suggesting a similar approach for other departments.
- Ms. Landry emphasizes the importance of students feeling ownership over their space and the need for a symbiotic relationship between students and custodians.
- Alene and Dr. Rivas discuss the importance of framing the conversation around responsibility and stewardship rather than budget cuts and custodian shortages.

Intervention and Response Team (IAT and RTI) Update

- Ms. Leos provides an update on the Intervention Assistance Team (IAT) and Response to Intervention (RTI) processes.
- Ms. Leos explains the role of IAT in generating letters for students who are failing two or more grades.
- Ms. Leos mentions the importance of parent involvement in the process and the support provided by the IAT team.
- Ms. Leos volunteers to oversee the IAT and RTI processes for the school year.

Q&A and Meeting Adjournment

- Dr. Rivas opens the floor for questions, comments, and compliments.
- Dr. Rivas mentions the ongoing scheduling of SDM (School Development and Management) meetings and the need to finalize dates.
- Dr. Rivas thanks everyone for their participation and contributions to the meeting.
- Dr. Rivas adjourns the meeting and mentions that Otter AI will create action items and a summary of the meeting.