SDMC Minutes April 15, 2020

Members Present: E. Williams, M. Bowyer, D. Thompson, A. Warner, T. Perez, C. Thomsen, S. Joseph

**General updates**

* Enrollment – worked with area office to increase projections so that we can have funding upfront
* Pre-K students will come in with weighted funding; non-tuition based; family has to follow certain criteria

**Budget**

* SPED, G/T, and lower SES gets more funding
* Leads to $87,000 out of our budget
* Magnet funding is getting difficult; district is going to start to phase out magnet funding
* Fine Arts will continue to be funded.
* Megan Serdar and Coach Flory’s positions are not and can’t be refunded; no money in the budget; approximate salaries – PE $59,000 and Clerk $22,000 and some change – allocated to go towards substitutes and supplies
* Hourly support if it remains unfunded
* Changing PE rotation to once a week rotation and will need to add something else (ex. Library)
* Reducing number of students served for intervention
* Servicing students above the base number of students.
* No money for extra duty pay for teachers
* No money for general supplies
* All of the money has been put into maintaining personnel and subs
* No funds for PD

\*Chart shows funding breakdown.

Ms. Bowyer asked if we could maybe do recess instead of the 2nd PE. Ms. Thompson explained that it would not be feasible since that would affect teacher planning time.

Breakdown of $87,000

* $6,500 – technology (repairs, refurbishing)
* $9000 – substitute for SPED teacher
* $25,000 – substitutes (majority of coverage has been in-house; typically is in the mid $30,000)
* $45,000 – hourly pay – hourly intervention teachers; more like $48,000 - $50,000; Comp Ed funds – students based on performance or SES (paired with hourly pay already)
* $10,000 – taken out of budget for copier
* 27,000 – taken out of budget for special education services
* $3,500 – ESL
* $4,800 – Gifted Students
* $500 – Print Services

The school must be prepared to partner with the district for repairs for custodial items.

**Question:** Why don’t we have a school counselor?

Ms. Thompson answered saying that it would cost about $59,000, and another position would have to be lost. Currently, we are using hourly pay for a teacher who is a certified counselor to provide services.

**STAAR Testing:**

* Completed 4th grade testing
* How many virtual students do we have coming in for testing?
* TEA provided the district with asynchronous waiver days depending on the number of staff and rooms that are needed.
* Second grade would be the first group that will be impacted.
* Strict with protocols
* Admin team will meet to submit plan to district of what grade levels and what dates will be impacted.

**SIP Goals**

* Look at students who have struggled all year long and determine how we support them

**Question:** Mrs. Williams asked if there is information available regarding next year.

Mrs. Thompson responded that there has not been much discussion around it, but it has been discussed that with most students returning there may be a virtual teacher assigned to students who do not plan to return for in-person instruction. That person may not necessarily be from the student’s campus.