MLCPA

Shared Decision-Making Committee

December 3, 2020 Minutes Meeting held on Microsoft Teams at 4:00 P.M.

Those in attendance: Dr. Crook, A. Garza, I. Riley, T. Melton, C. Jordan, J. Coronado, J. Prince

I. Student data and academic progress

II. Sports
   a. Calendar – some overlap in calendar, one team for 7th and 8th will work and we have done it in the past
   b. Spectators – livestreaming on Facebook should work, will need to check on permission to post students on social media – perhaps check before with competing team

III. Calendar - PSAT Dec/Jan – neither month is great, better to go ahead and do it before break so we start fresh in January

IV. Student Success
   a. Report Cards/Failures (1178) – failures are across the board in the district. Most teachers are giving students many chances to make up work with no penalties. Some kids are thriving, but others really need teachers to monitor and encourage them. Even kids whose parents work at school and are educators are struggling with their children.
   b. Attendance/Absenteeism (95.83%) – contest for grade levels to increase online participation, for virtual kids we may be able to get vouchers to mail home
   c. Bootcamp - we had good participation (about 30) on Thanksgiving break, we need an incentive for student participation, perhaps extra credit and vouchers
   d. 2nd semester adjustments – motivation for students is low and sometimes for teachers, it’s difficult right now to worry about anything with safety as a concern (health), we may need a more consistent procedure when it comes to online participation (some teachers require camera on, some kick students out if they don’t respond, some take what they can get). The district does not require cameras on and as a school we don’t either. It may be dependent on teachers when it comes to engagement and relationships with students. We should give teachers and students the benefit of the doubt – assume good will – to a certain extent, there are students who are logging in and then disappearing during class – so how far is the benefit of the doubt? There is a distinction between attendance and grades, so while student is technically present, their performance will affect their grade average.

V. Walk On topics