

MMAFA SDMC Meeting

Core Value #1: All students can learn and reach his or her potential.

Core Value #2: Effective teachers make the most difference in student academic performance.

Core Value #3: For every child to succeed, we must hold students and ourselves to high expectations.

Core Value #4: We value parent engagement and community support.

Core Value #5: We rely on clearly defined outcomes to guide our work and to which we hold ourselves accountable.

Core Value #6: We value equity and commit to reducing inequities inherent in the education system.



Location: Library/Lab



March 26, 2025

Time: 4:30 – 5:30

Vision: To build students of excellence in Academics, Athletics, and the Arts!

Mission: We are preparing students for an everchanging global community by providing [challenging experiences](#) in a safe environment with [diverse opportunities for growth and acceleration](#).

Values:

Determined

Reflective

Exceptional

Authentic

Mindful

Bold

Innovative

Generous

Core

Leading with Consistent Accountability, Communication, and Collaboration

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Group Norms: Tame Tech, Take Care of Needs, Commit to the Work.

Introduction s	SDMC Committee will introduce themselves and their roles. Mr. Bridgewater introduced the SDMC committee members, and detailed their various roles on campus.
NES Pres entat ion	Mr. Bridgewater will review current campus data and instructional initiatives. Mr. Bridgewater presented data presentation to the SDMC committee, stopping consistently throughout the presentation to field questions and provide further context and clarity regarding what the data means for our campus and staff, as well as alignment to current campus goals.
Action Plan Revi ew	Staff members will review current year action plan, as well as current progress towards indicators of success.

Notes and Next Steps:

Leading with Consistent Accountability, Communication, and Collaboration

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Staff members reviewed current action plan, as well as reviewed progress indicators (data, projections, progress monitoring, etc.)

Open Floor

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