



## Condit Elementary School

Q1 Meeting Date: 9.26.2024

Attendance: Dan Greenberg, John Kidwell, Shuba Grewal, Caroline Funk, Sarah Rogers, Steven Vaughan, Cheryl Bright, Claire Brown, Kaylen Janecek, Juanita Plancarte

1. Introductions and the purpose of SDMC -
  - a. Introductions were made and Mr. Greenberg discussed the function of the SDMC members and community roles. The purpose of the Shared Decision Making Committee as an advisory board for feedback before making specific campus decisions; **per HISD:** A Shared Decision-Making Committee (SDMC) shall be established on each campus to assist the principal. The committee shall meet for the purposes of implementing planning processes and site-based decision-making in accordance with Board policy and administrative procedure.
2. Mr. Greenberg shared the scheduled meeting dates for this school year - campuses are asked to meet, at least, quarterly. There may come a time where an ad hoc meeting is called during the year depending on decisions that need to be made at the campus level.
3. Safety Committee Updates
  - a. AED status - Condit has three functioning AEDs and all staff have been trained on both AED and Epipens at the beginning of the year.
  - b. The new soccer goal post is being anchored down on Friday to ensure there isn't any accidents with goals tipping over.
  - c. The campus is looking into door stickers to ensure students don't open doors for people outside, especially the doors by the cow and in the back of the building - this has never happened, but we recognized this could be

a blind spot, so we are working with HISD print shop to put something on the doors to ensure this doesn't happen.

- d. Crossing Guard - currently without both stations (S. Rice/Jessamine and S. Third/Linden), the school working with HISD police to get that staffed. The campus does not hire that position, it is hired centrally and assigned.

#### 4. Enrollment Projection vs. Actual and impact on school budget

- a. Schools are funded per unit (student) based on the enrollment projection from Spring 2024.
- b. Condit was projected for 736 students and current enrollment is 727; snapshot date is October 25th, so enrollment on that day will be what is recorded for funding purposes.
- c. Current PUA is around \$5,200; schools that don't hit their projection would have the calculated amount removed from their budget. Unless Condit's enrollment changes, right now the campus who have roughly \$50,000 removed from the budget. Mr. Greenberg shared that this eventuality was part of his Spring budget planning and the campus will be able to absorb it without any changes to staffing or programming.

#### 5. HISD Accountability Calculations

- a. TEA has not released their accountability ratings in 2023 or 2024 due to ongoing litigation, however HISD did use the raw data to calculate campus scores. Condit is projected to be rated a 'B' with a total score of 88. Condit's Domain 1 - Student Achievement was a 92, Domain 2 - Student Growth was an 88, and Domain 3 - Closing Achievement Gaps was an 80.
- b. Campus ratings are weighted 70% is the better of Domain 1 or 2, and 30% is Domain 3.
- c. Condit's school action plan is based on the areas in Domain 3; this domain sets goals for achievement and growth for specific subgroups and campuses receive points based on how well they met those goals. Condit was rated on the subgroups: All Students, Hispanic, African American, and

High Focus (Economically Disadvantaged, Emergent Bilinguals, Special Education, and Highly Mobile students).

- d. Mr. Greenberg shared the data tables that TEA released and walked the committee through reviewing scores for each subgroup.
6. Campus Action Plan Goals - Mr. Greenberg shared the campus action plans for this school year - the specific areas are prescribed by the district based on previous year's growth and achievement. Many of the goals are based on targeting specific areas of classroom instruction, other goals are based on growth and achievement.

**Key Action: Improve Special Education Instruction and Service Delivery**

Indicators of Success:

- > The average score for Special Education teachers in the **Planning** domain on the SPOT Observation form will be 1.0 at MOY, improving to 1.5 at EOY (end of year).
- > The average special education teacher score in the **Engage and Deliver** domain on the Spot Observation form will be 3.5 at MOY, improving to 4.5 at EOY.
- > The classroom accommodation spreadsheet for special education students will be 100% populated at BOY (Beginning of the Year) and monthly teacher gradebook checks will be 90% at MOY and 100% at EOY.

**Key Action: Campus will improve performance for Hispanic student in math achievement**

Indicators of Success:

- > By June 2025, 44% of Condit's Hispanic students will reach the achievement target in math as defined by TEA Domain 3 accountability.
- > The average teacher score in the **Monitor & Adjust** domain on the SPOT Observation form will be 2.5 at MOY, improving to 3.5 at EOY.

**Key Action: Campus will improve performance for Hispanic students in reading achievement**

Indicators of Success:

- > By June 2025, 70% of Condit's Hispanic students will reach the achievement target in reading as defined by TEA Domain 3 accountability.
- > The average teacher score in the **Engage & Deliver** domain on the SPOT Observation form will be 3.5 at MOY, improving to 4.5 at EOY.

**Key Action: Campus will improve performance for Emergent Bilingual students in reading achievement.**

Indicators of Success:

- > By June 2025, 49% of students will grow one level of proficiency, defined as SY23-24 composite to SY24-25 composite on TELPAS.

- > By June 2025, 60% of Emergent Bilingual students will meet their individual growth target on 2-8 NWEA MAP Reading.
- > By May 2025, 60% of EB teachers will score 8/10 or higher in Domain 2 (**Monitor & Adjust** and **Engage & Deliver**) as measured by the monthly average spot score for the second semester.

## 7. Policy Review -

- a. Lunchroom - Can we remove jalapenos from the school menu? There were issues with the fallout from kids eating too many and getting sick earlier this week. Mr. Greenberg will speak to Ms. Tristan, the lunchroom manager, to address the issue.

## 8. POSSIP Survey Feedback

- a. Some parents reported not getting the survey - Mr. Greenberg is going to reach out to the FACE department to share the issue and see what fix can be applied.
- b. Mr. Greenberg shared the most recent POSSIP results. 93% were happy, 6% were mostly happy, and 0% indicated they were unhappy.
- c. Feedback was left in a 9 areas - each area had just one comment of concern:
  - i. Impact/Lack impact around TEA 'takeover' at Condit - comment shared questions around what the impact has been. Mr. Greenberg shared that there has been some impact around academic expectations, but Condit still retains autonomy in many areas including staffing, budgeting, and curriculum. The district expectations are more around instructional practices that target student engagement.
  - ii. Quality of teaching, class size, enrichment impact - question around the budget impact at Condit. Mr. Greenberg shared that aside from losing an enrichment position, it's been business as usual this year; no issues with quality of instruction from the administration perspective.
  - iii. Funding from State/Local government - general question about how schools are funded at the state and federal level. Mr. Greenberg mentioned that every year the Texas legislature meets there is a hope that funding will be addressed. At this point, HISD has two

funding plans depending on what type of school you are: NES schools have specific budgets that are prescribed to them, PUA campuses are funded per student (total enrollment) and principals can decide how to fund their school; currently Condit is the latter.

- iv. Parent Volunteer Opportunities - questions about ways to volunteer at Condit. Mr. Greenberg shared information at Open House, but perhaps another dojo post would be useful to let parents know exactly where help is needed.
- v. Bellaire PD intervention is 'scary' - feedback around police presence at pick up and drop off. Mr. Greenberg shared he is grateful for the support ensuring traffic signs and speed limits are followed. If there are other issues that are happening that is impacting the feel of drop off and/or pick up please reach out to Mr. Greenberg directly.
- vi. Sometimes the environment doesn't feel inclusive - general feedback. Mr. Greenberg is going to reach out to that parent directly to hear more about what barriers may exist so the school can remove them.
- vii. Crossing guard concerns - concern about not having crossing guards on the busy corners. Mr. Greenberg shared that the crossing guard who was hired has resigned and the HISD division hasn't provided a replacement. For the time being, Condit staff has been helping out and PTO is going to send out a sign up sheet for parents to volunteer in that capacity as well.
- viii. STEM in grade 3-5 concerns - feedback around making that a priority in the upper grades. Mr. Greenberg shared that the best way for parents to get information around instruction is to speak to their child's teacher directly to learn more about what is happening in the classroom.
- ix. Parent help with the STEAM Lab - feedback around finding a way for parents to be involved. Mr. Greenberg shared that right now there is no plans to bring back STEAM as an enrichment due to budget constraints, however if the budget improves for next year, he would like to add a 5th enrichment back into the rotation; if that is the case he will gather feedback from parents, students, and teachers around what that enrichment could be.

9. Follow up items - none at this time

10. Comments, concerns, & questions

- a. Black fencing is loose near the basketball court, Ms. Plancarte is going to put a work order in to get that addressed.