César E. Chávez High School

Site Decision Making Committee

September 22, 2022

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| --- | --- | --- | --- | --- | --- |
| Name | In Attendance | Not in Attendance | Name | In Attendance | Not In Attendance |
| Marlen Martinez | X |  | Alexis Gage | X |  |
| Paulette Crawford | X |  | Conner Lakeman |  | X |
| Karina Degollado |  | X | Ingrid Berlanga | X |  |
| Lupe Eureste | X |  | Yessica Jacobo |  | X |
| Maqsuda Afroz | X |  | Julie Vazquez |  | X |
| Claudia Castillo |  | X | Adrian Izaguirre |  | X |
| Joseph Cordova | X |  | Sara Cronin |  | X |
| Coretta Mallet | X |  | Marlon Johnson | X |  |
| Yen Rabe | X |  | Veronica Williams | X |  |
| Jordache Oliver |  | X |  |  |  |

**Welcome**

**Communication**

Agreement was made that a separate Chat on TEAMS need to be created where the faculty and staff can have a forum to discuss issues outside of curriculum with the rest of the staff.

**Chavez Focus Areas**

We will begin our 1st walk-thru of classes on October 18th. We are preparing for the T Tess Rubric.

Our focus will be on:

* **IB** – using the language profile
* **Lesson Planning** – focusing on the objective of what, how and mastery. Understanding the lesson cycle and writing an aligned objective
* **Chavez Culture** - changing the culture by monitoring those students walking the halls and ensuring they are getting to class. Studies have shown that it takes 3 to 5 years to see results of culture change

**Budget**

Enrollment snapshot will be coming up. We receive $3,800.00 per student. Our enrollment projection for this year was 2,445. Our enrollment count presently is 2,255, which is a difference of 190 students. Our General Fund that is funded by our enrollment was $1,886,993.62. The adjustment made due to our enrollment is (808,000.00). We have incurred a deficit from the 2021-2022 budget of (62,000.00). This brings the total adjusted but for 2022-2023 to $1,016,993.00. Our total expenditures for the 2021-2022 school year were 1,200,000.00. Esser Funds and Title 1 budget are not used for General Fund expenditures; they are separate. Band has submitted a request for equipment and for music. Athletics also has a need for uniforms. As you can see, we must be very careful when allotting our money for expenditures.

**School Improvement Plan (SIP)**

 Our English scores seem to be in the same area. Our Reading levels are low. We need to focus on Growths. For English I, is double blocked, and we need to create a consistence in the coming weeks. English II, which is not double blocked, is showing consistency. We have several new Math teachers. We will begin Saturday School this coming Saturdays. Through these tutorials we hope to see some improvement.