

Northside High School Shared Decision-Making Committee

Agenda: Monday, September 12th, 2022, 4:20-5:30 PM

Attendance: Mr. Rodriguez, Mrs. Reyna Urbina, Mr. Leal, Ms. Baccari, Ms. Beiza, Mr. Bobb, Ms. Campbell, Ms. Gonzales

Minutes are in **BLUE**

1. Welcome

2. Committee (Mr. Rodriguez)

- a. New Membership:
 - i. Welcome:
 - 1. Mr. Bobb, Special Education Representative
 - 2. Mrs. Cenac, Committee Member
 - ii. Parent Representative: Ms. Beiza
 - iii. Business Representative: Fiesta Mart
 - iv. Community Representative: TBD
- b. SDMC Leadership: Elections
 - i. Ms. Gonzales, Principal/Chair
 - ii. Any volunteers that we can appoint today? Or should we anonymously vote?
 - iii. Co-Chair (sets agenda & facilitates, liaison with Principal, follow up with tasks)
 - 1. **Motion to keep Mr. Rodriguez as the Co-Chair. He accepted**
 - iv. Secretary (takes minutes, keeps track of time, announces meeting reminders)
 - 1. **Going to wait and see if any other member expresses interest in Secretary position**
- c. SDMC Website: <https://www.houstonisd.org/Page/193857>
 - i. Scope of SDMC
 - ii. Google Form for agenda items
 - 1. Must fall under the scope of SDMC
 - 2. Discipline does not fall under scope of SDMC
 - a. **Ms. Gonzales will send out the mini OneSource PD for the scope of SDMC. We focus on PD, staffing, organization etc. (Examples were moving announcements to 2nd period... having Club Day on Fridays last year, etc.)**

3. Enrollment & Potential Staffing Impacts (Ms. Gonzales)

- a. What are our current enrollment numbers?
 - i. **Currently, as of 9/12, we are around 1,160 students enrolled. Projection is 1260 students. We are approximately 100 students under projection. Multiply this by approximately \$5,500, that's around how much money we will owe back. Most of the money comes from the General 101 funding... about 80% of salaries come from this fund.**
 - ii. **Snapshot day is third week in October; we have about a month left to go**
- b. Should we anticipate any changes in relation to staffing?
 - i. **Anyone that has left has not been replaced; positions have been closed**
 - 1. **This means workload has to be shared → higher class sizes, shared duties, etc.**
 - 2. **The last person who left (Math Teacher) position was closed. But keep in mind: When classes are moved, it will lead to schedule changes**

3. Currently: We have two College Prep Math classes that need to be taken care of

- c. Plan
 - i. Middle School visits
 - 1. **Fleming, McReynolds, and Fonville on 9/23**
 - ii. Offer tours to prospective students and parents
 - iii. Partnership with Marshall MS 8th Graders
- 4. **Budget (Ms. Gonzales)**
 - a. **Created in strings: Examples**
 - i. **Special Education, CATE, etc.**
 - ii. **We do have ESSER funds**
 - 1. **Three-year's worth of money. We are currently in Year #2 of ESSER funds**
 - 2. **Went towards overtime, books, certain things**
- 5. **School Improvement Plan (Ms. Gonzales & Mr. Rodriguez)**
 - a. We have Phase 1 of the SIP to look over
 - b. Everything must have a Root Cause and a Problem of Practice
 - c. Discussion points/points to look at sent in from Ms. Bolden:
- As an SDMC, we need to look at the wording & root cause in these areas:
 - Problem of Practice 1 (Student Learning): Decrease in the number of students eligible for advanced classes and ability to remain in their chosen pathway due to having to repeat classes.
 - **Example: We have low enrollment in Honors Algebra 1 and Geometry.**
 - **Other comment: Students possibly are choosing to take on-level rather than Honors/AP/DC**
 - Root Cause: High failure rates, which most likely relate to the increased number of students absent at ADA time daily. **REWORD TO: There is a greater need for on-level classes in our master schedule as a result of the learning loss from the pandemic. Then, many potential high achieving students are not informed of the benefits of taking AP/Honors/DC.**
 - **SDMC expressed concern: Please honor the recommendations that teachers put in for the next year.**
- Problem of Practice 2 (Demographics): The number of students enrolled has not met the projection. Enrollment is at 1144, while projection was 1260.
- Root Cause: Increased numbers of students who are behind their cohort as far as credits, more students dropping out or not enrolling.
 - **Suggested root cause: Students are not clearly informed of the benefits of enrolling and remaining here: they can nearly earn their associates or get caught up where they need to be rather than dropping out.**
- Problem of Practice 3 (School Processes and Programs): Decline in school pride and participation at events by students and staff.
- Root Cause: Team building events and events open to the community were difficult to safely implement during Covid
 - **SDMC was okay with this^ wording and root cause.**
- Problem of Practice 4 (Perceptions): Northside is perceived in the neighborhood as a school that is unsafe.
- Root Cause: Negative events are shared and reshared through social media with commentary included from outsiders.
 - **SDMC was okay with this^ wording and root cause.**

Prioritize of Problems of Practice:

1st: Demographics: low enrollment

2nd: Student Learning: low # of students in AP/DC/ADV classes.

3rd: Perceptions: school is viewed as “unsafe” in the community

4th: School Processes/Programs: low participation in school events/spirit

6. Staff Development (Mr. Rodriguez)

- a. “Teachers Helping Teachers” Idea: Can we make a Padlet where teachers can continuously drop in their instructional *best practices*? Idea is to provide a virtual platform where teachers can learn from each other and inspire each other
 - i. Photos of small group work
 - ii. Literacy strategies
 - iii. Model student work examples
 - 1. YES, Mr. Rodriguez will set it up this week**
- b. Canvas PDs
- c. Office of Academic Instructional Technology PDs

7. Campus-level Planning

- a. Vision to Brainstorm: “B” the “B!” Campaign
 - i. How can we express our theme this year as a school?
 - 1. Mr. Rodriguez will set up a TEAMS chat to drop ideas for this^^**
- b. Laptop Deployment for 2023-2024
 - i. **Notion to have grade level orientations before school starts so that deployment can run more smoothly and more students will have laptops entering the 2023-2024 school year. This will take planning and staffing, but seems worth the time and energy.**
 - ii. **SDMC voted in favor of having grade level orientations and starting laptops the week before school starts next year.**

Meeting adjourned at 5:30 PM.