



## 2024-2025 Bonner Site-Based Decision-Making Committee

1-14-2025

3:15-4:15 p.m.

Name	Role	Signatures
Dr. Pilar Moreno- Recio	Principal, SBDC Meeting Chair	
Maria Garza	Grade Level Chair/Teacher 1st Grade	
Sara Trevino	Grade Level Chair /Teacher 3 <sup>rd</sup> Grade	
Laura Jones	Elective/Math/Reading Interventionist/Teacher	
Jessica Guerrero	Learning Coach	
Karen Sarmientos	Copy Clerk	
Mr. Wilson	Community Partners-Pastor Meadow Brook Church	
Angelica Lamarche	Counselor	
Rosa Sanchez	Business Representative	
Jennifer Martinez	Parent Representative	
	Parent Representative	
	Parent Representative	

## SDMC Agenda MINUTES

### Bonner Elementary School

3:15-4:15 p.m.

Time	What
3:15	Dr. Moreno welcome all committee members and proceed with item number 1 on the agenda, the Teacher Excellence System.
3:15-3:20	Dr. Moreno reminded members that a video regarding TES has been shared to preview ahead of time via email as prework. Dr. Moreno provided an overview of the TES process that HISD is trying to create by using district and SBDCM input. She explained what each of the different criteria in the different frameworks meant.
3:20-3:40	Dr. Moreno shared the slides to give background on TES and also the criteria for consideration under the TES. Required: (Slides here: <a href="#">SDMC (TES Portion) Q2.pptx</a> ). We also played part of the video for clarification on the criteria of TTESS as an optional tool under quality of instruction. SDMC explored additional resources FAQs
3:40-4:00	Committee members reviewed the different frameworks A-F and engaged in a discussion. They felt that the student survey would not be an appropriate criteria to include in TES due to student subjectivity and volatility (All committee members). Therefore, that helped narrow the framework to A-C. The committee engaged in reviewing the different percentages in each criteria and the value that each of them brought to the students. Team members needed clarification on the use of the campus action plan. Dr. Moreno explained how now the district uses it for administrators' evaluation. It will be used for teachers. She provided an example with one of the Bonner goals, writing, and how that would be tied to the TES. Teachers felt that the action plan we are engaged in to support writing at our school provides a good way to create a common focus for all teachers/staff in support of students and help customize support for the school. Teachers, parents, and paraprofessionals felt strongly about it. The committee discussed the criteria of student achievement and the amount of testing that happens with students (parents/Ms. Garza/Ms. Trevino). Committee felt that supporting quality of instruction through SPOT observations will help support student achievement. Too much emphasis on one time shot assessment like STAAR may not be necessarily the best way to measure student achievement. Dr. Moreno explained that the district also uses different measurements throughout the year, NWEA, Dibels, CLI, unit assessments, daily DOLs. The district's idea is to work on the quality of instruction by creating a similar system as TEA with T-TTESS. The committee members felt that if teachers are supported by growing through coaching with SPOT observations, then we should see more learning and student achievement. In turn, everyone will grow. All 10 committee members felt that domain of quality of instruction needed more percentage weight.

4:00-4:05	Dr. Moreno passed some voting paper and ask the committee members to decide what framework would they rather have. Each member took a time to reflect and voted. All votes went to framework A. Dr. Moreno completed the electronic survey exit ticket and submitted the votes to South division/District.
4:05-4:15	Dr. Moreno reviewed the writing action plan with the committee members by letting them know how the students were doing in grades 3 <sup>rd</sup> -5 <sup>th</sup> in the areas of writing for middle of the year. According to the data collected through extended constructed responses the school was moving in the right direction. More than 40% of the students are writing at the expected levels, that is also happening in the lower grades. Writing is a campus wide focus.
4:15	Dr. Moreno adjourned the meeting at 4:15 and reminded all members of the next meeting on February 18 <sup>th</sup> , 2025 where we will continue the discussion on TES.