



QUARTER 1 SDMC Minutes

- Action Plan Review
 - **Needs Assessment**
 - Based on our MAP, STAAR and TELPAS data, our biggest areas of growth by subpopulations are listed below:
 - Closing the Gaps for Black students in Reading and Math
 - Closing the Gaps for Hispanic Students in Math
 - Closing the Gaps in Special Education in Reading and Math
 - Social Studies (8th grade) is also an area of growth for AIMS
 - **Key Actions**
 - Indicators of Success
 - By June 2025, 67% of Black students will Meet Grade Level Standard or Above on Math STAAR
 - By June 2025, 67% of Black students will Meet Grade Level Standard or Above on Reading STAAR
 - NWEA MAP: By June 2025, 65% of EB students will meet their individual growth targets in reading on the NWEA MAP assessment.
 - By June 2025, the campus will increase the percentage of EB students growing by one proficiency level on the TELPAS assessment to 49%.
 - Throughout the 24-25 school year, 100% of staff members receive the relevant portions of the IEP within 3 days of its finalization as demonstrated by campus record keeping.
 - 100% of quarterly audits of Power School records show consistent documentation of accommodations and modifications in Power School as demonstrated by the audit report created by the Special Education Lead Teacher.