

SDMC Minutes

January 27, 2021

Attendance:

Ms. Sapp – School Based Staff
Ms. Lozano- Special ED
Ms. Greene Teacher
Ms. Collins – Instructional Specialist
Mr. Jimenez -Teacher
Mr. Vizcarra - Teacher
Ms. Castro – Instructional Specialist
Mr. Torres – Non-Teacher
Ms. Darden – Principal
Ms. Kinnibrew - Teacher

Budget

One hundred thirteen failing mostly on campus: Currently, we have 113 scholars who are failing based on our most recent progress reports. The majority of the scholars are face to face. Ms. Kinnibrew shared and Mr. Jimenez that there is an inconsistency of attendance for those who are face-to-face. They are not completing the make-up work. Ms. Collins provided a solution. She suggested any scholars with missing grades would have an opportunity to complete the work during ancillary. Teachers would be responsible for collecting, organizing, and collaborating with the ancillary team regarding which students have missing assignments.

Small group intervention: To support classroom teachers, the SDMC committee decided to identify scholars in need of small group intervention. The scholars would receive at least three hours of weekly intervention.

New Hires/ long-term associates: Because of a joint effort in collecting PEIMS data, we received additional funding. We will hire long-term associates to provide support, cover classes, and pull-out struggling scholars.

Classroom materials: After the DLA, teachers will receive an email regarding the opportunity to request additional instructional materials to address the needs of their scholars. The items will be used for intervention and tutorials.

State Comp ED/ Funds: We have recently been informed that there are available funds from State Comp Ed. Each campus was required to submit a request form identifying funds for specific areas. Once the approval of the funds, we will partner with the companies listed below:

- .. **Mentoring**
- .. **Resources**

- .. **Outside Vendor/Math-A-Matics**
- .. **Catapult**
- .. **Yancy Life**

Instructional Best Practices/ I Do, We Do, and You Do/ 5 E's: Each grade level lead teacher will remind their team of the importance of the instructional method at Benbrook. Teachers are required to utilize I Do, We Do, and You as well as 5 E's instructional practice daily. The admin team will follow-up to make sure this is occurring in every classroom.

Writing in all Content: All teachers are required to write across each content. Each teacher is required to submit weekly writing samples to Ms. Darden. The writing supports TELPAS and STAAR Writing.

Tutorials/IAT OneNote/Google doc exit tickets: A nonnegotiable for the tutorial will be OneNote and Google Doc to create exit tickets. Each teacher who provides tutorials will be required to submit their weekly data to Ms. Darden.

Attendance/Monthly Incentives/Classroom Goals: To increase our attendance, we will implement a new incentive that allows any scholars with perfect attendance for each month the opportunity to receive a prize package. Parents will receive a flyer explaining the incentive. Each classroom will set a monthly attendance goal. Any class that meets their goal will receive a classroom trophy.

Safety/PPE/ social distancing /Classroom/Hallways/Dismissal: a concern was raised regarding the importance of placing high priority around safety and social distancing. The new classroom configurations need to be adjusted to meet the social distance guidelines. We need to create additional learning spaces, monitor hallway activities and dismissal to ensure everyone is practicing social distancing.