Protocol
1. Sign-In
2. Assign secretary to take minutes
3. Call meeting in order
4. Secretary calls roll
5. Agenda item review
6. Committee reports review
7. Deliberations/vote (if necessary)
8. Action to be taken and by whom
9. Next meeting date
10. Call meeting to adjourn
11. Adjourn Meeting

Assign secretary to take minutes
Who? Ms. Villa

Call to order
Time? 3:30 PM

Secretary calls roll- Who is absent? Mark “A”

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Lulu DeAnda</td>
<td>Principal</td>
<td>A Garcia</td>
<td>Teacher</td>
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<tr>
<td>S. Gutierrez</td>
<td>Teacher</td>
<td>M. Piralla</td>
<td>School Based-Staff</td>
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<tr>
<td>A Alegria</td>
<td>Teacher</td>
<td>M. Villa</td>
<td>School Based-Staff</td>
</tr>
<tr>
<td>J. Espinoza</td>
<td>Teacher</td>
<td>J. Fridley “A”</td>
<td>R 4 Success</td>
</tr>
<tr>
<td>J. Alcantar</td>
<td>Teacher</td>
<td>Maria Leon “A”</td>
<td>Neighborhood Schools</td>
</tr>
<tr>
<td>R. Zamora</td>
<td>Teacher</td>
<td>Chasney McCoy “A”</td>
<td>Neighborhood Schools</td>
</tr>
<tr>
<td>E. Troitino</td>
<td>Teacher</td>
<td>Rosa del la Cruz</td>
<td>Parent</td>
</tr>
<tr>
<td>L. Moore</td>
<td>Teacher</td>
<td>Cecilia Farciert “A”</td>
<td>Parent</td>
</tr>
<tr>
<td>Ayla Gutierrez</td>
<td>Visitor</td>
<td>Rocio Zavalia “A”</td>
<td>Parent</td>
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Agenda items
3:30-3:45 Welcome
Public meeting to share:
Accountability Ratings
STAAR performance objectives
3:35-4:15 School Improvement Plan
4:15-4:30 Grade level & Committees Feedback

Committee Reports Team Leaders

Minutes:
Welcome to all participants!
School Improvement Plan will be published on our school website.
- Math has always been our strength and SRE is planning to continue growing in this area.
- Language acquisition is an area that SRE will focus-on this school year to growth.
- HB3_ Reading SMART Goal: PK students will increase 5 points in the PK Circle Reading Assessment from 51% to 55% (English) and from 43% to 48% (Spanish) by the end of the school year 2020-2021. Targeted Professional Development in reading, math, ESL, and IB development. Math SMART Goal: Our students would score 4 points higher in the average of the Circle Math Assessment from 76% to 80% (English) and from 62% to 66% (Spanish) by the end of the 2020-2021 school year.
- Goal Area Reading SMART Goal: By the end of the 2020-2021
school year, reading will increase 10% at the approaches level from 69% to 79%, 10% increase at the meets level from 34% to 44% and increase 10% at the master’s level from 14% to 24%. With ongoing progress monitoring, 80% of students will be able to reach at least two level up on reading by the end of the school year, by demonstrating fluency, accuracy, and comprehension in RR and EOY.

- Goal Area Math SMART Goal: By the end of the 2020-2021 school year, score will increase by 5% at all levels by STAAR Data. This will show from 84% to 90% on approaches, from 48% to 53% growth on meets, and from 29% to 34% on master’s levels. And 70% of the students will have developed an academic growth comparable to at least 1 school year, measured by comparing the data.

- Goal Area ESL (Science & Social Studies) Unmet SMART Goal: By the end of the school year 2020-2021, our K to 5th grade ELL will show at least one proficiency level in all the TELPAS domains, 1st grade will go from 75% to 80%, 2nd grade 42% to 47%, 3rd grade 57% to 62%, 4th grade 42% to 47% and 5th grade 39% to 44% by the end of the school year.

- Attendance SMART Goal: By the end 2020-2021 school year, our attendance rate will increase from 96.8 to 98%.

- Discipline SMART Goal: By the end of 2020-2021, we will go from 2 suspension to 0 out of school suspensions and will continue with 0 in-School Suspensions.

- Violence Prevention and Safety SMART Goal: By the end of 2020-2021 we will be in compliance on safety and procedures 100% as measures by the safety committee report.

- Parental Involvement SMART Goal: Rodriguez Elementary will increase parent participation in school events by 10% during the 2020-2021 school year.

- Special Population SMART Goal: By the end of the 2020-2021 school year, increase our Continuously Enrolled/Non-Continuously Enrolled to meet target of 48% and 45% scores. All special population students will be continuing to meet their target.

Questions & Answers:
- No questions from 3rd grade, 4th grade.
- 1st grade team has concerns on virtual assessment results not reflecting real performance. Causes were discussed. Has the distance required in classrooms between students change from 6 feet to 3 feet? SRE is waiting from the district’s directions on this matter.
- From 5th grade, how are our students measured at the end of the year? Ren360 Vs. STAAR?

Wellness/COVID-19 committee continues to put procedures in place to the In-Person Instruction.

<table>
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<tr>
<th>Deliberations/Vote</th>
<th>100% of the SDMC members present approved the School Improvement Plan.</th>
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| Action Steps | The Head of School, Mrs. DeAnda, will submit the School Improvement Plan (SIP) to the appropriate department, publish it in |
SRE website, and continue leading the school community towards meeting our goals for 2020-2021 school year.

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
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<tbody>
<tr>
<td>Next meeting</td>
<td>Date? October 21, 2020</td>
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<tr>
<td>Call to adjourn</td>
<td>Who? Mrs. Lulu DeAnda</td>
</tr>
<tr>
<td>Adjourn meeting</td>
<td>Time? 4:10 p.m.</td>
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