

SDMC Meeting Agenda

Neff Early Learning Center

Minutes will be stated in blue.

<i>Welcome and Introductions</i>	Teachers present were from the following grade levels: PreK, Kinder, 1 st grade. <i>There was a Special Ed teacher, one parent representative and principal Aitch.</i>
<i>Review of SDMC Purpose and Goals</i>	<i>Purpose and Goals were reviewed and input was asked from the team.</i>
<i>Campus Data Overview</i>	<i>The school data was reviewed . School is building teacher capacity and the school expects to see an increase in the next administration.</i>
<i>Student Attendance Update</i>	School attendance was reviewed. <i>The attendance rates for PreK and K grade levels are really low, 93% for PreK.</i> There is an action plan in effect: <i>1) Perfect attendance recognition of students 2) Parents will be called after 8:00 am once teachers submit names to front office 3) Attendance Contracts will be issued for 7 consecutive days of absences.</i>
<i>Instructional Focus and Campus Initiatives</i>	School will continue to focus on attaining goals of Action Plan(<i>4 goals: increase teacher capacity, increase Sped capacity, improve reading instruction, increase English proficiency</i>) <i>Following initiatives will be in place in the upcoming months:</i> <i>1) STEAM night 2) Brag Tags 3) Book Fair 4) PD Day 5) 70th day of School</i>

Committee Member input and Discussion	<p>Suggestions for school initiatives:</p> <p>Bounce house party for perfect attendance from Nove 8-Feb 28</p> <p>Eagle family of the month to showcase parents and families that are going above and beyond for our scholars</p>
Grade Level Feedback	<p>PreK team:</p> <p>Team would have to have color ink available in their printers. Feedback: administration is encouraging teachers to use grade level printers for small jobs and the Rikko printers for class level jobs.</p> <p>Kinder team</p> <p>A TA is needed to cover for TA that is not longer working at Neff ECC. Feedback: administration will look into the schedules of all TAs to allocate more time for all teachers in K grade level</p> <p>Kinder teachers would like their ancillary schedule to be revised so they don't lose 7-10 min of their ancillary time due to waiting for coverage. Also, students are rushed to finish their breakfast to make it to ancillary on time. Feedback: administration will look into solutions ,maybe they will ask ancillary team to meet students in their classrooms</p> <p>Can Kindergarden create a schedule so that at 3:20 only one teacher takes care of all Kinder students here at that time? Feedback: schedule can be created and sent to administration</p> <p>1st grade</p> <p>Team see the need of adding following items in the teacher's lounge for functionality: microwaves, refrigerator, one table next to printer to place work when making copies.</p> <p>Administrator will speak to PTO</p> <p>Girls restroom in 1st grade team needs attention, 1st grade will email administration.</p> <p>It will be nice to have interventions for 1st grade. Administration will look into contacting Sharpstown International for volunteers.</p> <p>SPEd Department</p> <p>ECSE classrooms are concerned about TAs being pulled. Administrator informed that it will only happen in extreme circumstances</p> <p>All grade levels:</p> <p>Concern regarding the internet signal. There will be a survey sent to the school to get a count of classrooms where internet signal is not working. Then,there will be follow up steps.</p> <p>We need to have enough supplies of dry erase markers and paper for copies.</p>

Next Steps and
Meeting Schedule

Some of the concerns will be addressed during our next PD day next week. In addition, we will get a demonstration of how to print using the Ricoh printer.

Team members were reminded to collect concerns, question for our next SDMC meeting. Date will be announced at a later time.



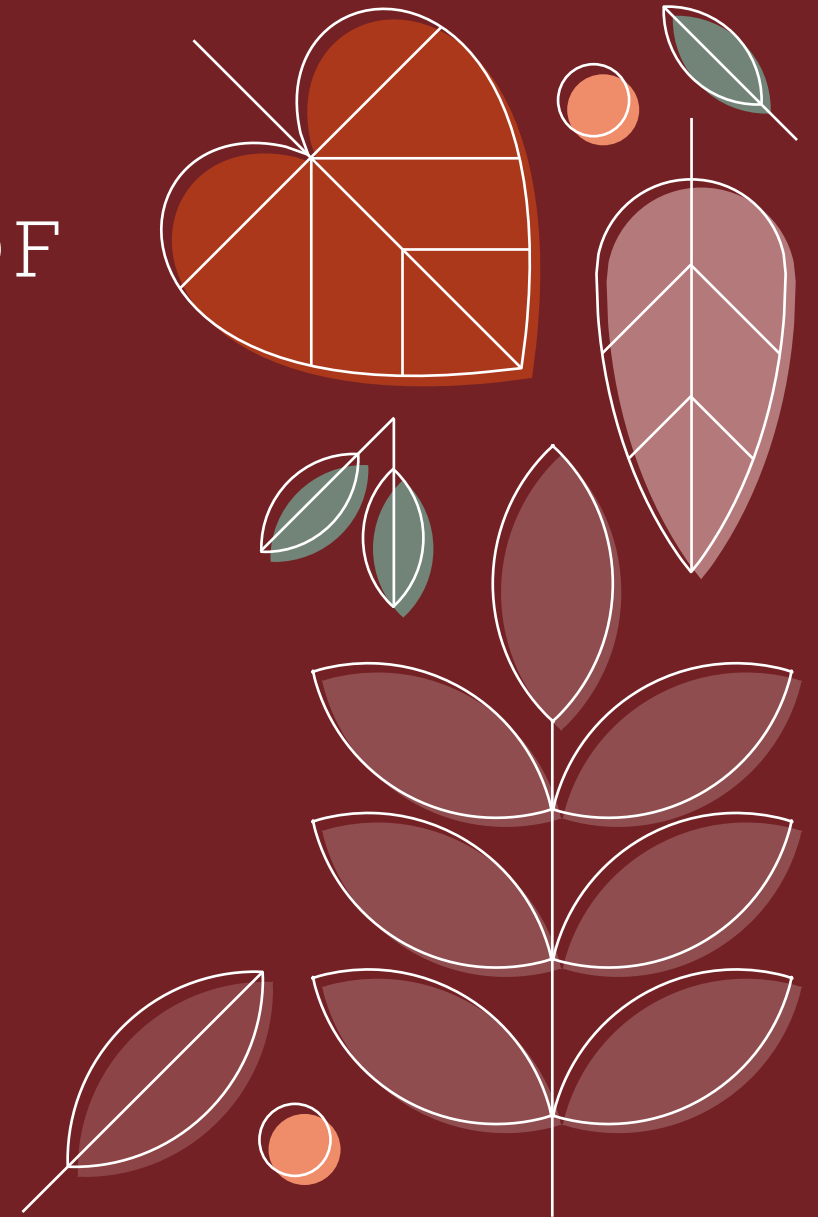
NEFF ECC

SDMC Committee Meeting

October 17, 2024



INTRODUCTION OF COMMITTEE MEMBERS



PURPOSE AND GOALS

- Role and Function
- Norms
- Campus Vision and Mission

VISION



To nurture and develop the foundational skills of our young learners, empowering them to become productive lifelong learners, skilled scholars, creative thinkers and effective communicators



MISSION

“At Neff Early Learning Center, we are dedicated to fostering a safe, inclusive and stimulating environment where every child is valued and encouraged to explore their unique potential

Grade Level	%	%	%	%	%
Kinder	19.05%	23.81%%	9.52%	21.43%	26.19%
1st Grade	26.67%	20%	22.22%%	20%%	11.11%
Neff ECC NWEA					
Grade Level	Overall Performance Level				
	Mathematics BOY				
	Low	LoAverage	Average	HiAverage	High
	%	%	%	%	%
Kinder DL	20%	40.82%	21.43%	12.24%	5.1%
1st Grade DL	47.47%	21.21%	12.21%	13.13%	6.06%
Neff ECC DIBELS					
Grade Level	Overall Performance Level				
	BOY				MOY
	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Well Below Benchmark
	%	%	%	%	%
Kinder	77.63	7.24	6.58	8.55	
1st Grade	57.14	15.53	17.53	9.94	
Neff ECC Lectura					
Grade Level	Overall Performance Level				
	BOY				MOY
	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Well Below Benchmark
	%	%	%	%	%

ACTION PLAN

- Increase staff capacity to provide high-quality instruction.
- Increase Special Education teams's compliance and instructional capacity through realignment of skills and systems.
- Improve campus- wide reading instruction in grades prek-1 to increase student reading proficiency.
- Campus improves English proficiency for Emergent Bilingual students

ATTENDANCE

- Perfect Attendance Recognition
- Calling Parents in the AM
- Attendance Contracts

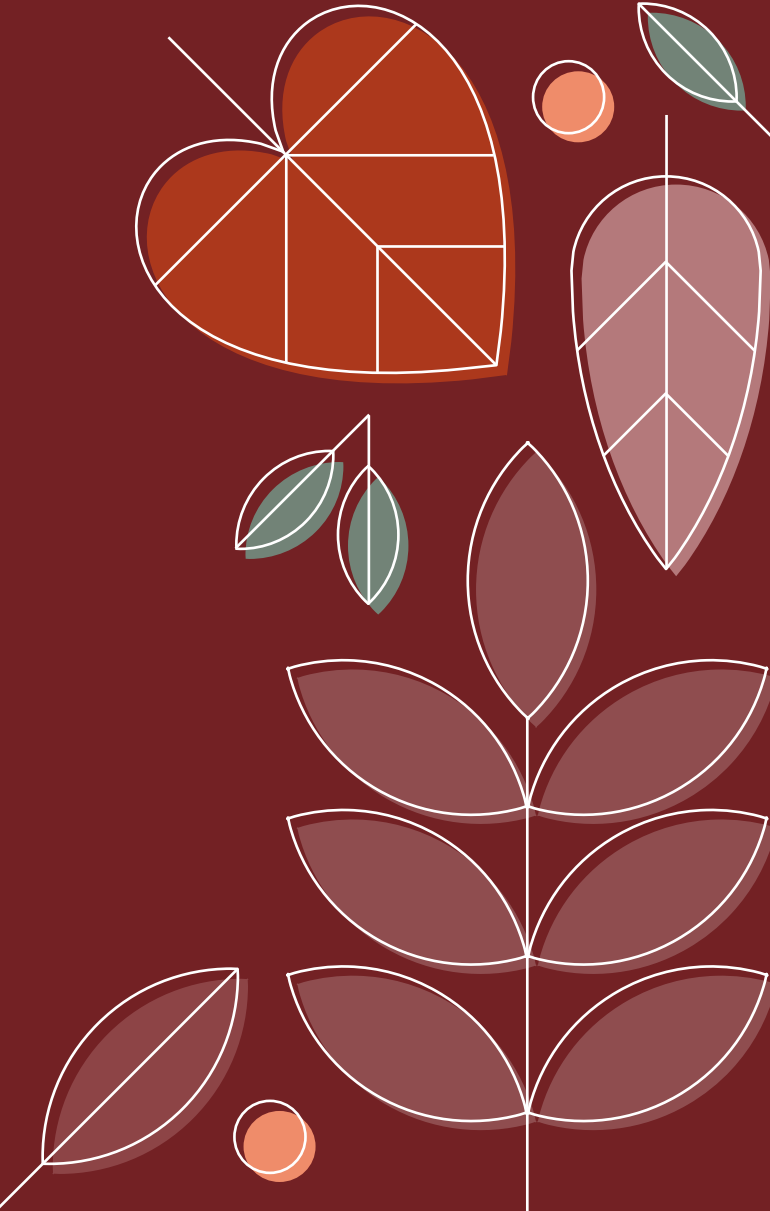
UPCOMING EVENTS

- STEAM Night
- Brag Tags
- Book Fair
- PD Day
- 70th Day of School



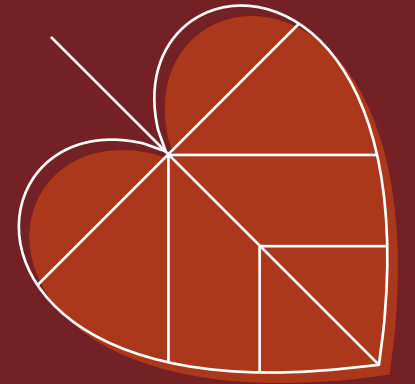
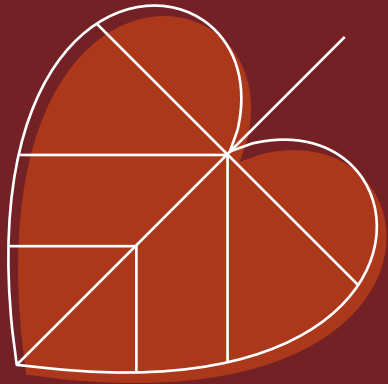
INPUT AND DISCUSSION

*Open floor for feedback
and suggestions*



MEETING SCHEDULE

- Q1-
- Q2-
- Q3-
- Q4-



SDMC Sign In Sheet

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