



Condit Elementary School

Q2 Meeting Date: 1.13.2025

SDMC Members in Attendance: **Dan Greenberg, John Kidwell, Shuba Grewal, Caroline Funk, Sarah Rogers, Steven Vaughan, Cheryl Bright, Claire Brown, Kaylen Janecek, Juanita Plancarte, Marbeline Sanchez**

1. Welcome - Mr. Greenberg explained that this SDMC meeting would focus, nearly entirely, on providing the district required feedback on the proposed Teacher Excellence System (TES). Mr. Greenberg mentioned that some SDMC members attended the district TES Information session and the recording was emailed to the entire SDMC with this meeting's outlook invite.
2. Teacher Excellence System (TES) SDMC Recording - Mr. Greenberg showed the pre-recorded slides to provide context for selecting one version as a committee.
3. TES One-Pager and FAQ - Mr. Greenberg provided two handouts at the start of the meeting that would address frequently asked questions about the TES proposed.
4. Preview TES framework options - Mr. Greenberg presented the options for the TES and the committee discussed the positives and negatives of each. The committee shared concerns about the validity of student surveys at the elementary level and how that could be a lot of time spent on that task. The committee also mentioned the strength of options A,B,C based on the amount of local control the campus would have including coaching and goal setting.
5. SDMC selected Option A, where the action plan is included as part of the system, but the student survey is not.
6. Campus Action Plan Goals - Mr. Greenberg provided an update on the Indicators of Success associated with Condit's 2024-2025 Action Plan; below is a chart of the updates. While some MOY data is available now, the EOY data won't be available until the Spring.

Key Action: Improve Special Education Instruction and Service Delivery	
> The average score for Special Education teachers in the Planning domain on the SPOT Observation form will be 1.0 at MOY, improving to 1.5 at EOY (end of year).	> MOY Average 1.71
> The average special education teacher score in the Engage and Deliver domain on the Spot Observation form will be 3.5 at MOY, improving to 4.5 at EOY.	> MOY Average 3.86
> The classroom accommodation spreadsheet for special education students will be 100% populated at BOY (Beginning of the Year) and monthly teacher gradebook checks will be 90% at MOY and 100% at EOY.	> MOY Average 96%
Key Action: Campus will improve performance for Hispanic student in math achievement	
> By June 2025, 44% of Condit's Hispanic students will reach the achievement target in math as defined by TEA Domain 3 accountability.	> TBD - STAAR April 2025
> The average teacher score in the Monitor & Adjust domain on the SPOT Observation form will be 2.5 at MOY, improving to 3.5 at EOY.	> MOY Average 3.95
Key Action: Campus will improve performance for Hispanic students in reading achievement	
> By June 2025, 70% of Condit's Hispanic students will reach the achievement target in reading as defined by TEA Domain 3 accountability.	> TBD - STAAR April 2025
> The average teacher score in the Engage & Deliver domain on the SPOT Observation form will be 3.5 at MOY, improving to 4.5 at EOY.	> MOY Average 4.38
Key Action: Campus will improve performance for Emergent Bilingual students in reading achievement.	
> By June 2025, 49% of students will grow one level of proficiency, defined as SY23-24 composite to SY24-25 composite on TELPAS.	> TELPAS February 2025
> By June 2025, 60% of Emergent Bilingual students will meet their individual growth target on 2-8 NWEA MAP Reading.	> NWEA MOY Jan, EOY May
> By May 2025, 60% of EB teachers will score 8/10 or higher in Domain 2 (Monitor & Adjust and Engage & Deliver) as measured by the monthly average spot score for the second semester.	> TBD, Semester 2 began January 2025

7. Policy Review - Mr. Greenberg did not have any policy review items.
8. POSSIP Survey Challenges - response rate continues to lag, with only 21 respondents in December. One parent mentions that it has shown up in their SPAM inbox. Mr. Greenberg will push the link out now so that parents can begin to sign up. Mr. Greenberg will see if he can see a master list of how many parents have subscribed.
9. Follow up items - the black fencing around the basketball court was addressed by HISD facilities but is still not entirely fixed, the school will put in another work order. Mr. Greenberg also shared two concerns that were voiced by parents regarding the International Festival flags; the questions were resolved prior to the flags going up this past weekend.
10. Comments, concerns, & questions - there were none at this time.