Mandarin Immersion Magnet School
SDMC Minutes
JULY 27, 2022

Norms

- We will maintain a positive tone at our meetings.
- We will not complain about a problem unless we can offer a solution.
- We will begin and end our meetings on time and stay fully engaged.
- We will contribute equally to the workload of this team.
- We will listen respectfully and consider matters from another’s perspective.

<table>
<thead>
<tr>
<th>Attendance</th>
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<tbody>
<tr>
<td>Chung Ying, Principal</td>
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<tr>
<td>Marichu Tima-an - Asst. Principal</td>
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<tr>
<td>Bin Wang - General Ed Teacher</td>
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<td>Ms. Sana Rutanhira - Teacher Specialist</td>
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<td>George Pineda - General Ed Teacher</td>
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<td>Ms. Thome - General Ed Teacher</td>
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<td>Ms. Sharma - General Ed Teacher</td>
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<td>Ms. Patrinia Baksmaty - Parent</td>
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<td>Ms. Mounia Bensouda - Parent</td>
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<td>Timothy Pyles - Campus Based - District Employee</td>
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1:08 PM

Mr. Ying welcomed the committee and facilitated introduction.

1. SIP Items

**Board Goal 1 - Campus Goal 1: (Reading)**

By the end of the 2021-2022 school year, maintain the pre-pandemic (2019) Meets Grade Level performance in Reading for grades 3 - 8: (a) 3rd grade - 87%;
(b) 4th grade - 85%; (c) 5th grade - 79%; (d) 6th grade - 71%; (e) 7th grade - 94%; and (f) 8th grade - 100%.

By the end of the 2021-2022 school year, maintain the pre-pandemic (2019) Masters Grade Level performance in Reading for grades 3 - 8: (a) 3rd grade - 68%; (b) 4th grade - 54%; (c) 5th grade - 66%; (d) 6th grade - 49%; (e) 7th grade - 82%; and (f) 8th grade - 67%.

**Board Goal 1 - Campus Goal 1: (Math)**

By the end of the 2021-2022 school year, maintain the pre-pandemic (2019) Meets Grade Level performance in Math for grades 3 - 8: (a) 3rd grade - 84%; (b) 4th grade - 72%; (c) 5th grade - 92%; (d) 6th grade - 96%; and (e) 7th grade - 96%. 8th grade Algebra 1 - 100%.

By the end of the 2021-2022 school year, maintain the pre-pandemic (2019) Masters Grade Level performance in Math for grades 3 - 8: (a) 3rd grade - 63%; (b) 4th grade - 61%; (c) 5th grade - 76%; (d) 6th grade - 69%; and (e) 7th grade - 64%. 8th grade Algebra 1 - 71%.

- Questions about not having a campus Science goal was brought up. It was explained that goals set were aligned to the district goals in Reading and Math. Mr. Ying explained that students' performance in the Science STAAR test has shown improvement and has exceeded expectations, thanks to Mr. Mouton for making that happen.

- Science goals will be added in the campus goals and will also reflect a more reasonable and achievable objective to regain the pre-pandemic levels for academic performances.
ADDED to - Board Goal 5 - Additional Campus Goal #6: (Science)

By the end of the 2021-2022 school year, maintain the 2022 Meets and Masters Grade Level performance in Science for Grade 5 - xxxx and Grade 8 (Biology) - 100%.

By the end of the 2021-2022 school year, maintain the pre-pandemic (2019) Masters Grade Level performance in Science for Grade 5 - xxxx and Grade 8 (Biology) - 100%.

Include Extra Curricular Goal

Include Mandarin Goal - Level Chinese -(start a long-term goal) implementing the curriculum, determining a grade level standard and expectation.

- **Board Goal 3: School Progress** - Campus College, Career, and Military Readiness (CCMR) Goal - Based on parents' feedback, we discussed the need to offer math (Geometry and Algebra) earlier in middle school to help high school placement. Mr. Wang requested data to measure. Mr. Yang sent out parent feedback, which indicated PSAT8/9 or ISEE were used. Ms. Mari will help pull data.

- Discussion about how many students are enrolled in AP courses and how schedules and teacher assignments were created. The committee decided to revise CCMR goal to:

  **CCMR Goal 1:** By the school year 2022-2023, Fundamental Computer Science course will be extended and offered to more students or at least 50 students in 8th grade.

- Mr. Wang requests for PSAT and AP data to better support 8th. Grade students and improve student performance. Ms. Tima-an will help generate those data for Mr. Wang.

**Board Goal 5: Additional Campus Goals**

- Discipline Goals - Discussion about previous years discipline data was brought up. Per A4E data, in the school year 2019-2020 discipline recorded for campus were as follows: ISS - 22; OSS - 10; and other 122. It was discussed and agreed by the committee that the data were not accurate data and decided that the campus will go by the pre-covid discipline data. Mr. Ying will generate those data.
To achieve measurable objectives, CHAMPS will be implemented as a campus wide behavior management system.

Teachers will be given updates/training on Response to Intervention (RTI) (behavior and academics) during the upcoming PLC’s.

- **Attendance Goal** - The Committee voiced out that students’ attendance will be very much affected this school year due to the pandemic. SIP attendance goals will be edited to reflect a more achievable goal for this school year. Nurse Stubblefield expressed that the ongoing pandemic will affect students’ attendance and can also possibly affect academic learning. Committee decided to revise the campus goal to maintain pre-covid ADA percentage of 97.4%.

**Revision for attendance goal:**

Due to covid restrictions and transition from hybrid (virtual and face-to-face instruction) to full face-to-face learning, campus goal is to maintain our pre-covid ADA of 97.4% for school year 2021-2022. Last year's Average Daily Attendance was 98.36% which is a high percentage to improve on.

- The committee also decided that attendance incentives and rewards for this school year may not be an effective tool to improve attendance. The committee decided to discount Covid-related absences and maintain regular communication with parents regarding student absences and how the district offers support to students who need to learn from home through Temporary Online Learning and Virtual Academy.

2. **Dress Code Policy -**

3. **Backpack Requirements**
   - Mr. Ying explained that the admin team discussed the implementation of the clear backpack requirement for Middle School.
   - Q from Ms. Baksmaty - Why are we starting with 5th. And what is the current policy/protocol with school backpacks?
   - Mr. Ying responded that 5th grade is being trained to start with an MS mentality.
   - Q Mounia - is there an indication that it will improve school safety. Girls who have personal items that they want to conceal in their backpacks.
   - Ying responds that we don't have real data to present, but it has been a trend with other middle schools. Regarding concealing personal items, we will allow a pouch.
   - Ms. Thome - even for boys. Anything you can fit in a puch, can fit a weapon.
• Ying - previously I spoke with PTO members and indicated that we will decide when the team comes together and make the final decision. I hate to see that this policy will add some financial stress to some families. Another discussion was to encourage parents to buy a clear backpack.
• Baksmaty - unsure if a clear backpack is achieving the purpose for safety. It is an assumption, I might give an assumption that it is for security reasons.
• Mounia - what would be more effective for safety would be onsite security instead of implementing clear backpacks.
• Ying - it makes it harder to bring any contrabands to school.
• Sharma - my vote is clear backpacks.. both being in high school because they can see each other.
• Wang - MIMS is a smaller school and we don't have a lot of issues. I recommend a transition year to give everybody time to adjust. As a campus, we can’t go in the direction where the wind is going.

Vote 1: Clear back implementation 2022-2023 - 0  
Vote 2: Transition year - 9 votes  
Vote 3: No backpack requirement 1

Meeting ended at