

SDMC Agenda



Date: 3.6.17

Members Present: Hai Dang, Claudia Romano, Amanda Sebba, Debbie Jones, Ronisha Johnson, Eliamar Villasana

Staff Present (in addition to members): Debbie Jayne

Minutes by: Amanda Sebba

Agenda

Item	Brought up by	Minutes
1 A Day/B Day Approval for Dual Language	Romano	<p>Issue: Not enough time, transition is tough for some young kids</p> <p>Comments:</p> <ul style="list-style-type: none">-SDMC members all in favor due to more time for teachers.-Question about funding with Head Start. Debbie Jones will research this and get back with Pugh. <p>Decision:</p> <ul style="list-style-type: none">-We can move forward with the switch for Kinder and 1st grade and wait to see about Pre-K.
2 IB	Romano	<p>Issue: IB would solve issues of global education we are having. Training & Feedback is provided. Flexibility in curriculum writing/thematic units for entire staff not just DL classes. Consideration - would staff be interested in attending training?</p> <p>Comments:</p> <ul style="list-style-type: none">-It's not the right time, given funding issues, to pursue IB candidacy. However, could we benefit from two-day IB training for teachers?-Training goes over how to incorporate interdisciplinary work--Not an expensive training.--SDMC thinks it's a good idea, will help with cross-content connections

		<p>--Also might provide a networking opportunity for if/when we do pursue candidacy</p> <p>--Training is over the summer, right before teachers return</p> <p>Decision:</p> <p>-SDMC in agreement that it should be offered to teachers</p>
3 Approval of PBIS Task Force Decisions for School-wide PBIS	Romano	<p>Issue: Students need to learn how to behave as much as academics. Staff ownership.</p> <p>Comments:</p> <p>--PBIS task force is at beginning stages but will define behaviors and create specific steps related to a variety of behaviors</p> <p>--Jayne: It will be great to be consistent.</p> <p>--Johnson: This will be very consistent.</p> <p>--Jones: As long as everyone is bought into it, it should work. Explains that this could help avoid one teacher being lenient while another is strict.</p> <p>--Romano: Will help us to get help for kids who really need it.</p> <p>Decision:</p> <p>SDMC agrees to support decisions of PBIS task force; SDMC supportive of PBIS Decisions.</p>
4 Master Schedule Feedback	Romano	<p>Issue: Budget Cuts, decreased enrollment in Pre-K, need more lunch supervision</p> <p>Comments:</p> <p>--DRAFT schedule was presented</p> <p>--Rotating ancillary classes</p> <p>--Art, Tech, PE, Science</p> <p>--Concerns about Pre-K having first slot due to breakfast--option of moving pre-k to later in the day</p> <p>--Discussion of grade-level chair role; they would be part of PBIS team, could help with phone calls etc.</p> <p>----2:45-3:30 would be their additional planning block</p> <p>Decision:</p>

		SDMC members will show schedule draft to their colleagues and gather feedback
5 Summer Professional Development Needs	Romano	<p>Issue: Need for an aligned Curriculum - Curriculum camp? Need for consistent implementation of Routines & Procedures - Routines & Procedures camp?</p> <p>Comments: --Potential curriculum camp in the summer --PBIS extra training, esp. For new teachers --Other suggestions: -----Head Start teachers--can they be involved?: They return in July</p> <p>Decision: SDMC is supportive of summer PD opportunities</p>
6 Interventions & Accelerations	Romano	<p>Issue: We are pulling kids for interventions, but how are we serving gifted kids who need acceleration?</p> <p>Comments: -SDMC suggested ideas for this year and next year --Johnson: project-based learning; potential for schedule changes after STAAR --Exhibition/project fair/homework can be aligned to that --Curriculum camp can unit plan and plan projects aligned in each unit. --Bringing back Name that Book</p> <p>Decision: SDMC supportive of efforts to increase acceleration for students and to incorporate project-based learning this year and next year</p>
7 Questions raised by SDMC members	Romano	--Can we move microwave so that it won't interrupt Angel's instruction (Jayne)

		<p>--There's a microwave in room 6, we will move the other one to teacher work room (Action item)</p> <p>--Schedules after testing? (Johnson) -----Talk with 5th grade team and decide</p> <p>--Gradual release - do all portions need to be done every day? (Johnson) -----Yes, reach out to coach for support with breaking this down.</p> <p>--Differentiated PLCs? (Johnson) --Discussion of utilizing video from EdThena at PLC. Maybe a survey for each PLC--"What would you like to learn more about?" and then pull videos</p> <p>-Concern about after-school kids in cafeteria and volume level (Johnson) ---Admin near salesperson outside; double check dismissal routines; talk to Officer Smith</p> <p>-Grades can have their own parent conference nights (Questions raised by Johnson)</p> <p>--Do we want to continue iWrite program?(Dang) ---It's a possibility ---Have them send us an email. Most of those conversations happen in the summer.</p> <p>-Parents calling Head Start with issues happening at Pugh? (Jones) ---Ts might be on cell phones because of group chat→ following school policy ---For PBIS, let's norm around when to alert/give courtesy calls to parents. For example, scratch, bruise, etc.--make contact home so that parents understand context.</p> <p>-Behavior intervention after school? (Johnson) --Yes we can have after school detention.</p>
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		--This will also be built into PBIS for next year
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