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# SDMC Meeting Agenda June 10, 2024

### Approve agenda

# 1. Defined Autonomy

When Miles came to district, he saw there was more defined autonomy than he thought. Looking at C and D schools, this needs to be reeled in. District created levels of autonomy.

Expectations of ALL schools: calendar, start and end times, PD days (though we have a little wiggle room), assessments, compliance.

#### Levels

- 4=most autonomy (separate and unique)
- 3=A&B schools (US)
- 2=C&D Non NES
- 1=least autonomy (NES)

Big takeaway: same as 2022-2023, more autonomy than 2023-2024. Changes are more autonomy in curriculum choices, DOLs, spot observations (different types to handle a variety of learning types)

Staffing and master schedule still our discretion.

Evaluating high performing schools: showing growth is hard when we are already at an accelerated pace. District is creating achievement strand, will use whichever works best for our campus. Metric for success is unknown at this time.

Teacher evaluation: pay for performance in 2025-2026

Principal evaluation: LEAD system

Outside Vendors can still engage, but not for content instruction.

Testing calendars: may have leeway to request adjustments, but mostly for high school.

Autonomy looked at every 2 years. Current is based on 2022-2023 STAAR data. Schools that are unsuccessful for 2 years will move down the autonomy ladder.

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### 2. Questions

Does opting out of testing help or hurt the campus with this type of rating?

No opt out. You choose to get a zero, so this does have a negative effect on our rating.

Has enrollment dropped significantly?

Not a great deal, more private school applications moving into middle school.

Will we lose custodial staff?

Yes, possibly. Plant operators must reapply as supers. Must know how to fix HVAC, tiles, etc. so additional responsibility.