## James D. Burrus Fine Arts Magnet Elementary School SDMC Meeting

April 23, 2021 12:30 p.m.

## <u>Agenda</u>

The meeting was called to order at 12:30 p.m.

Mr. Woods gave a report on the status of face-to-face and virtual student's overall performance. He wanted the SDMC to be informed on how students were performing in person versus at home, as mandated by HISD.

Mr. Woods gave an overall review on all required mandates regarding Renaissance 360, HFWE, TELPAS, STAAR and other informal assessments. He explained how the instructional committee is preparing for STAAR, social emotion learning and wellness outreach involving all the students enrolled on our campus, and the need to reach out to our virtual student parents to get them to return to campus for face-to-face learning. This is all based on documentation on virtual student performance percentages. Mr. Woods gave the committee an accurate account on how many face to face students were coming to school daily. Face to face students averaged around 225 students daily; the fourth grade have the most students on campus since the beginning of school.

All chairpersons and managers were invited to give reports on their grade level performance as well as other specialized area such Dyslexia, Special Education, LEP, G/T, and 504. Mrs. White - Starghill, Chairperson for 1<sup>st</sup> and 2<sup>nd</sup> grade, gave an outstanding presentation on the work that is being done with HFW for 1<sup>st</sup> and 2<sup>nd</sup> grade. She also gave a detailed account on Renaissance 360, with very few students in tier III at this time. Mrs. White expounded on the fact that very few students were failing. There were no representatives for Pre-K and Kinder. Thus, Dr. Erin Green, who is the Manager for pre-K through 2<sup>nd</sup> grades gave a report on the early leaning performance. In that report she stated that our students are on the right track. A major focus was on HB3; currently, all kinder teachers are on track with HB3 Compliance.

Dr. Green also informed us that we have well over 30 Pre-k and Kinder students' and parents have already started to enroll them children for the 2021-2022 school year.

Mr. Woods asked the Special Ed Chair to give a report on the Special Ed Program. Mr. Francis went on to say that we were 100% in compliance for Special Education, and his next steps would be to start the Promotion ARDS for all grade levels and to be sure that our 5<sup>th</sup> grade ARDS were completed, to inform the middle school, over the summer, for student intervention.

Mrs. Gnagbe, Chair for third grade gave a report on the third-grade student performance as they have been preparing for the STAAR. Mrs. Gnagbe gave a report on face-to-face vs virtue student performance and how her team has reached out to parents regarding virtue student performance

and the need to return to school face to face. The third grades have been working in symposiums and day to day data is being track for all reading and math categories.

The fourth-grade report was focused on by Mr. Woods by way of symposium update for math and reading. Mr. Woods mentioned the fact that we have just completed our writing task and so now it was time to focus our attention more closely on reading and math; notwithstanding that the math teacher has been out due to illness. However, there is a replacement for the math teacher, who is very qualified to teach and focus on math .

Mr. Clemons, fifth grade chair, gave an outstanding presentation on math and science. He said the students are working up to par; however, there is still the need to focus more on the TIER III students. For the record, Mr. Woods reminded the committee that we have RUMSP, Mrs. Carolyn White, as our campus math consultant and Nadia Bruner, Science Consultant working with our 5<sup>th</sup> grade Science teacher.

Mr. Woods and Mrs. Brewer did a presentation on Professional Development. More specifically, identifying and targeting technology use. Mrs. Brewer is looking for more technology trainings throughput the summer for those teachers who really need it.

Mr. Mackey was not present and so he will continue the conversation at the next SDMC Meeting in May on scheduling, asynchronous/synchronous and hybrid learning as we move forward. Mr. Woods gave a brief update to the committee members. The other topics of discussion was budgeting. Mr. Woods informed the committee that our budget was 100 % and all jobs were secured at this time. No one had any questions concerning the budget.

Finally, the Burrus Elementary Magnet Fine Arts Faculty and the Independent Heights Community would like to thank Superintendent Grenita Lathan for her leadership and wish her the best in her new Superintendent assignment in Springfield, Missouri.