Jones Futures Academy
The Academy of Health Science and Construction Technology
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"Empowering the leaders of today, shaping the leaders of tomorrow"

HISD Blueprint Core Initiatives	AGENDA SDMC Friday, June 2, 2023	Norms
• Effective Teachers • Effective Principals • Data Driven • Rigor & Relevance • Trust through Action	**AGENDA** **SDMC** Friday, June 2, 2023	1. Be Punctual (coming and leaving the meeting) 2. Be Respectful (ideas) 3. No Distractions (Cell phones, other duties) 4. Listen with Intensity (Take notes) 5. Confidentiality

Celebrations:
Class of 2023 Senior Graduation is scheduled for Sunday, June 4, 2023, at 6:00pm at Barnett Fieldhouse.

Graduation rate- 97%
2 graduates in summer.

Rigor:
The staff actively participated in interventions during advocacy to ensure our scholars received the needed supports. Below are the results as of May 31, 2023.

STAAR EOC	DNM	Approaches	Meets	Masters
US History	6%	94%	58%	28%
English 2	25%	75%	53%	4%
Algebra 1	27%	73%	27%	8%
Biology	17%	83%	45%	6%
English 1	38%	62%	40%	6%

Next steps: Offering summer school sessions for STAAR EOC re-testing June 6th-July 3rd, 2023. Campus hours are 7:00am-5:00pm throughout the summer. HISD is closed on Friday's, all staff is on a 40 in 4 schedule until July 28th.

Relevance:
Real-world connections for students can enhance their learning experiences and provide valuable context to the subjects they are studying. Here are some examples of real-world connections that students can make:

1. Field Trips: Organizing field trips to relevant locations such as museums, historical sites, science centers, or businesses related to their studies allows students to observe real-world applications of their learning.
2. Guest Speakers: Inviting guest speakers from various industries or professions can give students insight into how their classroom knowledge is applied in the real world. Guest speakers can share their experiences, provide practical examples, and answer students' questions.
3. Service Learning: Engaging in service-learning projects helps students connect their classroom learning with community needs. For example, a biology class could work on a local environmental conservation project, allowing students to see the practical implications of their knowledge.
4. Technology Integration: Utilizing technology tools and resources that simulate real-world scenarios or environments can engage students and provide practical experiences.
5. Mentorship Programs: Establishing mentorship programs where students are paired with professionals in their desired fields can provide guidance, support, and opportunities to explore career paths. Mentors can offer insights, share their experiences, and provide networking opportunities for students.

The effectiveness of real-world connections depends on the specific subject area, grade level, and available resources. The CTE department adapted these suggestions to fit their teaching goals and students' needs.

Relationships:
Building leadership capacity of teacher leaders at JFA. The teacher leaders will be tasked coaching and developing staff pedagogy, providing professional development in August and coaching and developing throughout the year.
Congratulation to the 2023-2024 Career Pathway Teacher leaders:
• Dupas-Data Tracking Specialist
• Bell and Caldwell-Inclusion Instructional Specialist

- Wempe-Digital Instructional Specialist
- Williams-Instructional Excellence
- Pearce-Effective Practices Specialist
- Flores-Classroom Culture Specialist

<u>Additional Information:</u>
Adjustments for next year: Feedback provided at the Department Chair and Admin Huddle

- Final Exam Schedule
- Advocacy lesson designs
- SEL elements to include into clubs and organizations.

Next Year Projections: 320

Preservice Priorities:

Jones Future Academy
2023-2024 Pre-Service

Pre – Service Overview Week 1				
Monday, August 14, 2023	**Tuesday, August 15, 2023**	**Wednesday, August 16, 2023**	**Thursday, August 17, 2023**	**Friday, August 18, 2023**
Welcome Back	**District Level Training**	**District Level Training**	**District Level Training**	**District Level Training**
- Check-out keys/technology - Welcome Back & - Introduction of Admin - Introducing Staff - Team Building- Campus Scavenger - What is your story? -Orozco - Setting the stage Part 1 - Demographics - Data Reflection - Mission and Vision - Rigor, Relevance & Relationships - Google Drive for Faculty/Staff - Lesson Plan Components - Canvas Overview - Staff Survey / Needs Assessment - Teacher Independent Time	District Level PD	District Level PD	District Level PD	District Level PD

Pre – Service Overview Week 2				
Monday, August 21	**Tuesday, August 22**	**Wednesday, August 23**	**Thursday, August 24**	**Friday, August 25**
Teacher Prep Day	**TTESS Alignment**	**Risk Management/ Handbooks**	**Career Pathways PD**	**ALL THINGS JFA**
TEACHER PREP DAY	- What is your story? -Subonji - Spirit photo day (wear t-shirt) - Technology Protocols (Staff and Scholars) - IAT/RTI Protocol: social and emotional behavior strategies - Addressing Needs for Special Populations - Learning Environment-TTESS Domain 3 - Department PLC - Appraiser Check In #1 - Individual Work Time	- Risk Management - Fire Drills - Intruder Drills - Active Shooter Drills - Shelter in place drills - Chemical Inventory - Faculty and Staff Handbook rotation stations, bell schedule, clubs, and organizations, master) - GT Initiatives - SEL - Grade Level PLC - Individual Work Time	- AVID Protocols - Introduction to PTECH HVAC - Effective Instructional Strategies - Data Protocols - Instructional Technology Tidbits - Clevertouch Board - Canva - Google Drive - Flipgrid - Destiny Library Resources - To Educate All Children (TEACH)	- First Day Procedures, attendance matters. - Fundraising, - Classroom check - Department Leads conduct check in with teachers. - Department Leads conduct check in with teachers. - Coach meet and greet (IPDP)

Suggestions:
- Magnet Coordinator should collaborate with the CTE teacher for recruitment. Student presentation and narrative of the impact. Recruitment tool.
- Parent involvement, engage them into the campus for additional volunteering (based on passions).
- Intentionality of displaying the artifacts from various pathways (Expo for community, presentations from students to community)
- CTE department to collaborate with core content to discuss cross curriculum lesson design. Visit of classroom, teacher observations, display of final products.
- Purchase of hands-on curriculum or manipulatives. Project lead the way, grant opportunities.
- Teacher website for the upcoming school year.
- Senior projects, invite the community members, business partners, families, district level CTE staff. (linked to community impact)
- Campus initiative that includes science, STEM, fairs during school hours to invite students, teachers, community etc (Spring 2024)
- Celebration both pathways, white ceremony, add arch and design projects/collaborations.