

# Houston Independent School District

## 099 West Briar Middle School

### 2022-2023 Board Goals/Goals/Measurable Objectives by Staff Responsible for Monitoring

**Accountability Rating: B**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



**West Briar MS**

**#GRIZZLYVALUES**

# Board Goals/Goals/Measurable Objectives by Staff Responsible for Monitoring

Staff Responsible for Monitoring: General education teachers, Special education teachers, Counselors, Deans, FAC				
Board Goal	Goal	Measurable Objective	Strategy	Description
1	1	1	1	Reading Elective Teachers and English Teachers continuous student progress monitoring based on student assessment data (Ren 360, Common Assessments).

Staff Responsible for Monitoring: Teachers; Teacher Specialist (FAC); Appraisers/ Grade-level Deans				
Board Goal	Goal	Measurable Objective	Strategy	Description
1	1	2	1	Effectively progress monitor student groups on all common assessments, Ren 360 assessments, and course failure data by discussing in PLC/ Grade-level meetings.

Staff Responsible for Monitoring: Teachers, Teacher Specialist, Department Chair, Appraisers, District Carnegie Coaches				
Board Goal	Goal	Measurable Objective	Strategy	Description
2	1	1	1	Carnegie Math Curriculum will be implemented across grade-level with fidelity and consistency throughout the 2022-2023 SY.

Staff Responsible for Monitoring: Math Teachers, Math Department Chair, Appraisers, Principal, Carnegie Math Coaches, Teacher Specialist				
Board Goal	Goal	Measurable Objective	Strategy	Description
2	1	2	1	Carnegie Math- Mathia is used with fidelity and consistency throughout the 2022-2023 SY and according to the campus implementation guides scope and sequence.

<b>Staff Responsible for Monitoring: Math Intervention Teachers, Appraisers, Teacher Specialist</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
2	1	2	2	Math Intervention teachers support the Carnegie Math implementation by complimenting scope and sequence and providing follow-up small group instruction targeting student deficiencies.

<b>Staff Responsible for Monitoring: 7th/8th Grade Counselors; 7th/ 8th Grade Deans</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
3	1	1	1	Students in grades 7-8 will access and log into their My Naviance Account through their Advocacy class in the Spring Semester.

<b>Staff Responsible for Monitoring: General Education Teachers; Special Education Teachers; Deans/Appraisers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
4	1	1	1	Continuous progress monitoring and tracking of special education student's assessment data and IEP goals.

<b>Staff Responsible for Monitoring: General and Special Education Teachers; Teacher Specialist; ELAR Department Chair; Effective Practices Coach; Appraisers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
4	1	2	1	Teachers will continuously progress monitor for special education students as well as utilize data protocols to evaluate common misconceptions and provide remediation/intervention, as needed.

<b>Staff Responsible for Monitoring: SIR, Attendance Clerk, Deans, Counselors, Principal</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	1	1	1	Provide student individual and grade-level attendance incentives to promote daily attendance and engagement in learning.

<b>Staff Responsible for Monitoring: Deans, Principal, ISS Teacher, Counselors</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	2	1	1	Campus administrators will follow decision-making Discipline Management Plan (flow-chart) for all teacher referrals that includes student behavior contracts, social contracts, mediations, and restorative practices.

<b>Staff Responsible for Monitoring: Principal, Deans, Teachers, Staff</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	2	1	2	Post and re-visit clear and consistent systems for school-wide behavior expectations using CHAMPS and PBIS strategies.

<b>Staff Responsible for Monitoring: Principal, Deans, Counselors, Social Worker</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	3	1	1	Students will be trained in and will utilize the See Something/ Say Something reporting system and all reports will be followed-up on with appropriate intervention.

<b>Staff Responsible for Monitoring: School Counselors; Social Worker; SEL Liaison</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	3	2	1	Social-emotional component added to parent newsletters, coffee talks, parent engagement meetings, and Advocacy Lessons.

<b>Staff Responsible for Monitoring: Deans, Principal, Special Ed Department Chair/ Learning Accomps Specialist, Teachers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	4	1	1	Special Education Teachers share student best practices, accommodations, and intervention strategies with general education teachers during PLC's- once a month and as needed.

<b>Staff Responsible for Monitoring: Teachers, Appraisers, Department Chairs, Teacher Specialist, Career Pathway Teachers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	5	1	1	During T-TESS Observations and Conferences, Appraisers will observe and look for differentiation across all student groups and Teachers will demonstrate small group instruction/differentiating and data tracking as well as discuss in PLC meetings.

<b>Staff Responsible for Monitoring: FACE Parent Liaison (Social Worker); School Counselors; Principal; Deans; Teachers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	6	1	1	West Briar will hold multiple parent meetings throughout the school year to promote student success and well-being and Parent communication will offer campus transparency and clear messages to bridge parent/school relationships.

<b>Staff Responsible for Monitoring: Teachers, Appraisers, Department Chairs, Teacher Specialist, Career Pathway Coaches; HISD Social Studies/Science Coaches</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	9	1	1	Data-driven instruction focusing on African American and Hispanic students in Science and Social Studies PLC meetings.

<b>Staff Responsible for Monitoring: General Education and Special Education Teachers, Appraisers; Special Education Dean and Department Chairs</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	9	2	1	Continuous progress monitoring for Special Education students in both Science and Social Studies PLC and ARD meetings.

<b>Staff Responsible for Monitoring: AIT; UDT; Teacher Specialist; Appraisers; Teachers</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	10	1	1	Students will receive monthly Power Up Digital Safety Lessons through Advocacy to ensure smart and safe use of technology and chrome books.

<b>Staff Responsible for Monitoring: AIT; UDT; Teacher Specialist; Appraisers; Teachers; District AIT staff</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	10	1	2	Teachers/ Staff will receive monthly Power Up Professional Development and have access to ongoing digital technology PD (self-paced) and will be able to receive Canvas and Power Up support, as needed.