MEMORANDUM June 18, 2013

TO: Board Members

FROM: Terry B. Grier, Ed. D
Superintendent of Schools

SUBJECT: **SECOND ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE SPRING 2013 MATH AND READING STAAR FOR GRADES 5 AND 8**

The Student Success Initiative (SSI) was created by the Texas Legislature in 1999 and modified during the 81st Texas Legislature in 2009 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the STAAR grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the STAAR grade 8 reading and mathematics tests to be promoted to ninth grade.

The first administration of the STAAR mathematics test to students in fifth and eighth grade occurred on April 2, 2013. The STAAR reading test was given to students in fifth and eighth grade on April 3, 2013. Those who were unsuccessful after the first administration received additional state-mandated instruction and retook the tests they did not pass on May 14–15, 2013. A Grade Placement Committee (GPC) will address students who were unsuccessful on the second administration of the reading and/or math sections of the STAAR. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the STAAR assessment during summer school on June 25–26, 2013.

Fifth- and eighth-grade students who do not pass STAAR reading and/or math after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

Results

Results from students who took the English STAAR, STAAR L, and STAAR Modified grades 5 and 8 mathematics and reading or Spanish STAAR grade 5 mathematics and reading results are presented in this memo.

STAAR Exam Versions

There are four versions of the STAAR exam offered to students:

- **STAAR** is available to all students in grades 3–8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3–5. Students with Disabilities (SWD) may also take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committee.
- **STAAR L** is a linguistically accommodated English version of the STAAR assessments in mathematics, science, and social studies. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of

linguistic accommodation in these subject areas. Students with Disabilities (SWD) may also take the STAAR L at the discretion of the ARD Committee.

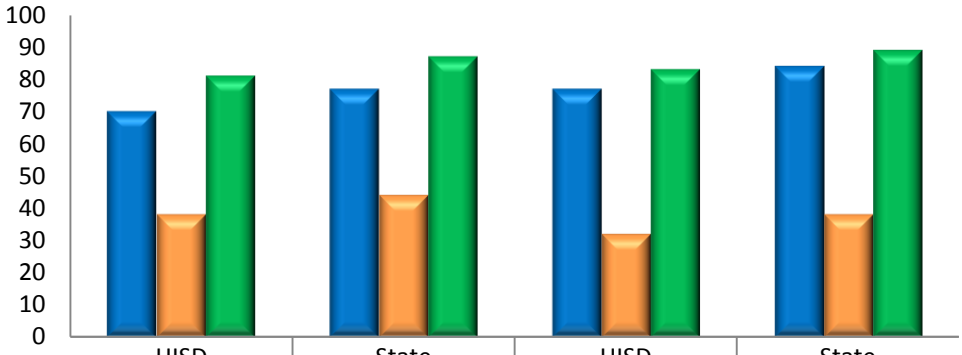
- **STAAR Modified** replaced the Texas Assessment of Knowledge and Skills–Modified (TAKS–M) for third through entering ninth grade students with disabilities who meet the STAAR Modified participation requirements. ARD committees will use the participation requirements to determine if the STAAR Modified is the appropriate assessment.
- **STAAR Alternate** is designed for the purpose of assessing students in grades 3–8 that have significant cognitive disabilities and are receiving special education services. STAAR Alternate testing is not included in this report as it is not included in the state's promotion standards.

The state set standards for the State of Texas Assessment of Academic Readiness (STAAR) in late 2012. The standards indicate three performance levels: Unsatisfactory, Satisfactory, and Advanced. The Satisfactory performance level is being phased in over a five-year period with the implementation of the Recommended Satisfactory standard in 2016. Throughout this report, the current phase-in Satisfactory and Advanced performance levels are presented for comparison purposes. The Recommended Satisfactory standard is shown as a preview to 2016.

The second STAAR administration districtwide performance is compared to the first administration STAAR results as well as the cumulative STAAR results from 2013 for overall student performance and for student group outcomes.

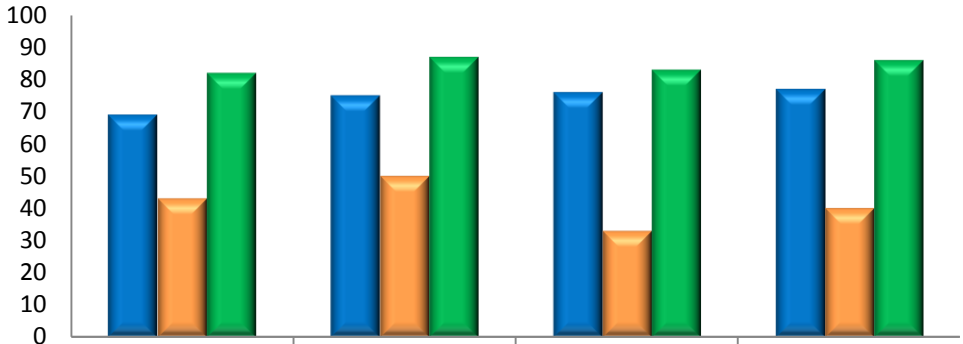
Figures 1a and 1b show the percentage of 5th and 8th grade students in HISD and in the State who met Satisfactory for the combined English and Spanish STAAR assessments in reading and mathematics for the first and second administrations as well as the cumulative totals.

Figure 1a: HISD & State Combined English and Spanish STAAR Reading Grades 5 & 8, % Satisfactory at Phase-in 1 Standards



	Grade 5 HISD	Grade 5 State	Grade 8 HISD	Grade 8 State
First Admin	70	77	77	84
Second Admin	38	44	32	38
Cumulative	81	87	83	89

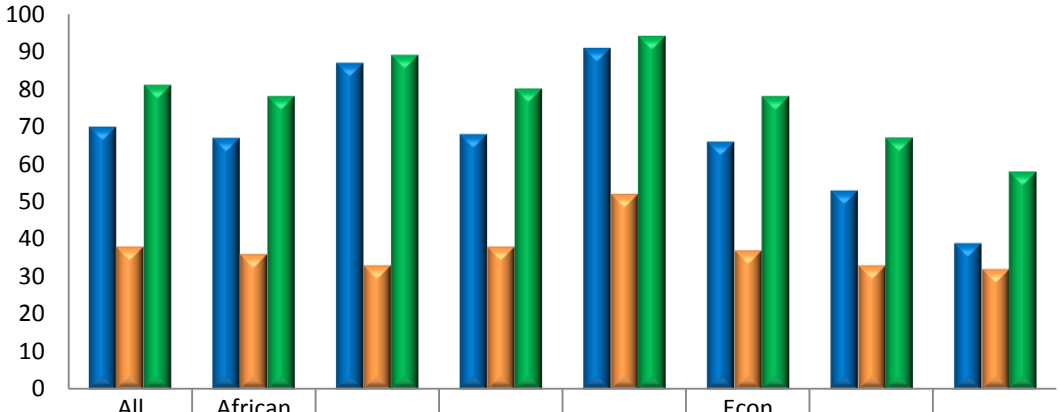
Figure 1b: HISD & State Combined English and Spanish STAAR Mathematics Grades 5 & 8, % Satisfactory at Phase-in 1 Standards



	Grade 5 HISD	Grade 5 State	Grade 8 HISD	Grade 8 State
First Admin	69	75	76	77
Second Admin	43	50	33	40
Cumulative	82	87	83	86

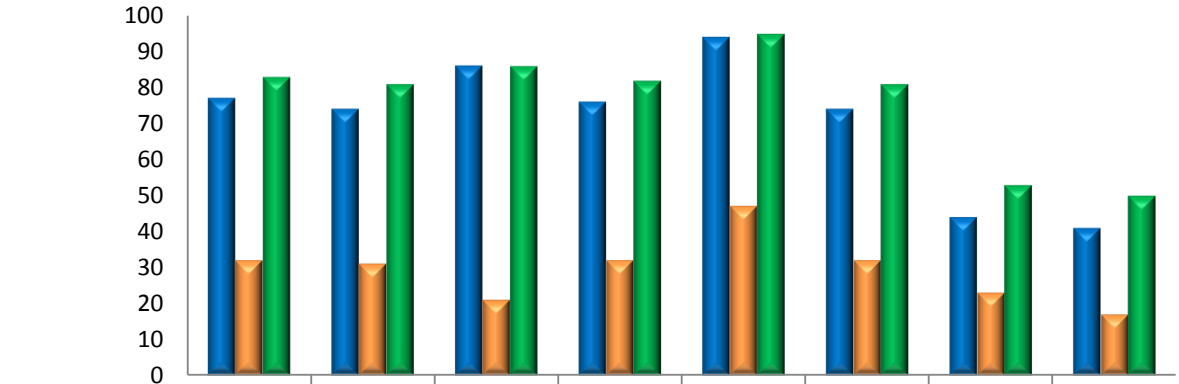
Figures 2a and 2b show percentage of 5th and 8th grade students who met Satisfactory for the combined English and Spanish STAAR assessments in reading for the first and second administrations as well as the cumulative totals, by student group.

Figure 2a: HISD Combined English and Spanish STAAR Reading Grade 5, % Satisfactory at Phase-in 1 Standards



	All Students	African American	Asian	Hispanic	White	Econ Disadv.	ELL	SWD
First Admin	70	67	87	68	91	66	53	39
Second Admin	38	36	33	38	52	37	33	32
Cumulative	81	78	89	80	94	78	67	58

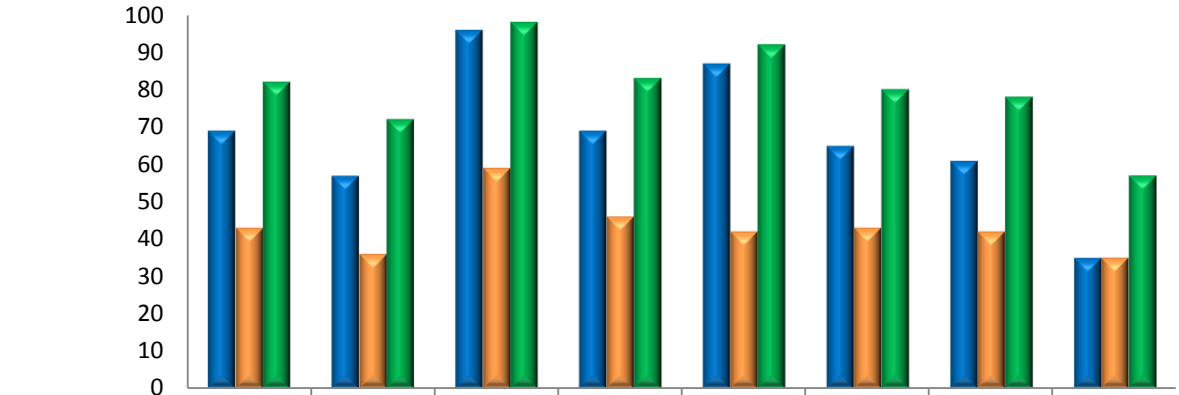
Figure 2b: HISD English STAAR Reading Grade 8,
% Satisfactory at Phase-in 1 Standards



	All Students	African American	Asian	Hispanic	White	Econ Disadv.	ELL	SWD
First Admin	77	74	86	76	94	74	44	41
Second Admin	32	31	21	32	47	32	23	17
Cumulative	83	81	86	82	95	81	53	50

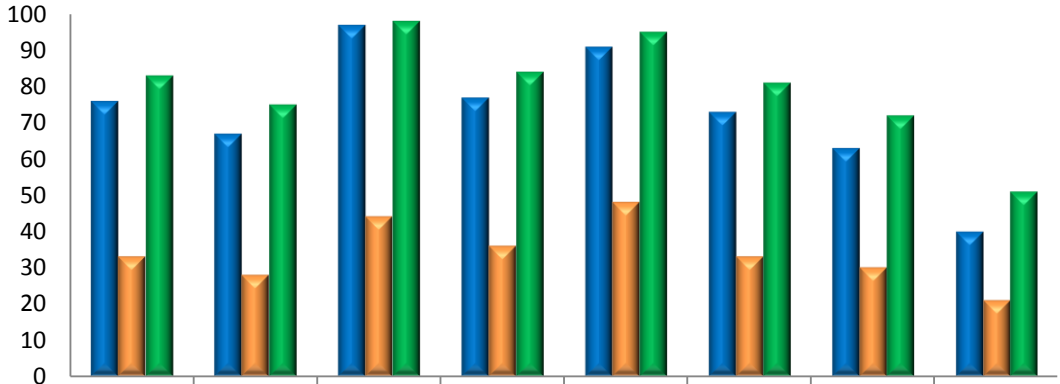
Figures 3a and 3b show percentage of 5th and 8th grade students who met Satisfactory for the combined English and Spanish STAAR assessments in mathematics for the first and second administrations as well as the cumulative totals, by student group.

Figure 3a: HISD Combined English and Spanish STAAR Mathematics Grade 5,
% Satisfactory at Phase-in 1 Standards



	All Students	African American	Asian	Hispanic	White	Econ Disadv.	ELL	SWD
First Admin	69	57	96	69	87	65	61	35
Second Admin	43	36	59	46	42	43	42	35
Cumulative	82	72	98	83	92	80	78	57

Figure 3b: HISD English STAAR Mathematics Grade 8, % Satisfactory at Phase-in 1 Standards



	All Students	African American	Asian	Hispanic	White	Econ Disadv.	ELL	SWD
First Admin	76	67	97	77	91	73	63	40
Second Admin	33	28	44	36	48	33	30	21
Cumulative	83	75	98	84	95	81	72	51

Figure 4 shows the percent of 5th and 8th grade students who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR	5	Reading	First Admin	70	17	34
			Second Admin	38	1	5
		Math	First Admin	69	19	35
			Second Admin	43	1	4
	8	Reading	First Admin	77	20	40
			Second Admin	32	0	2
		Math	First Admin	76	6	36
			Second Admin	33	0	1
STAAR Spanish	5	Reading	First Admin	59	7	23
			Second Admin	12	0	0
		Math	First Admin	21	0	6
			Second Admin	18	0	0
STAAR & STAAR Spanish	5	Reading	First Admin	70	17	34
			Second Admin	38	1	4
			Cumulative	81		
		Math	First Admin	69	19	35
			Second Admin	43	1	4
			Cumulative	82		
	8	Reading	First Admin	77	20	40
			Second Admin	32	0	2
			Cumulative	83		
		Math	First Admin	76	6	36
			Second Admin	33	0	1
			Cumulative	83		
STAAR Modified	5	Reading	First Admin	74	9	40
			Second Admin	62	5	29
		Math	First Admin	60	3	36
			Second Admin	46	2	20
	8	Reading	First Admin	65	2	33
			Second Admin	42	3	15
		Math	First Admin	55	1	27
			Second Admin	41	0	17

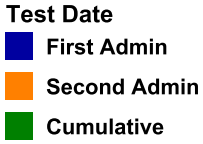


Figure 5 shows the percent of 5th and 8th grade **Asian students** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

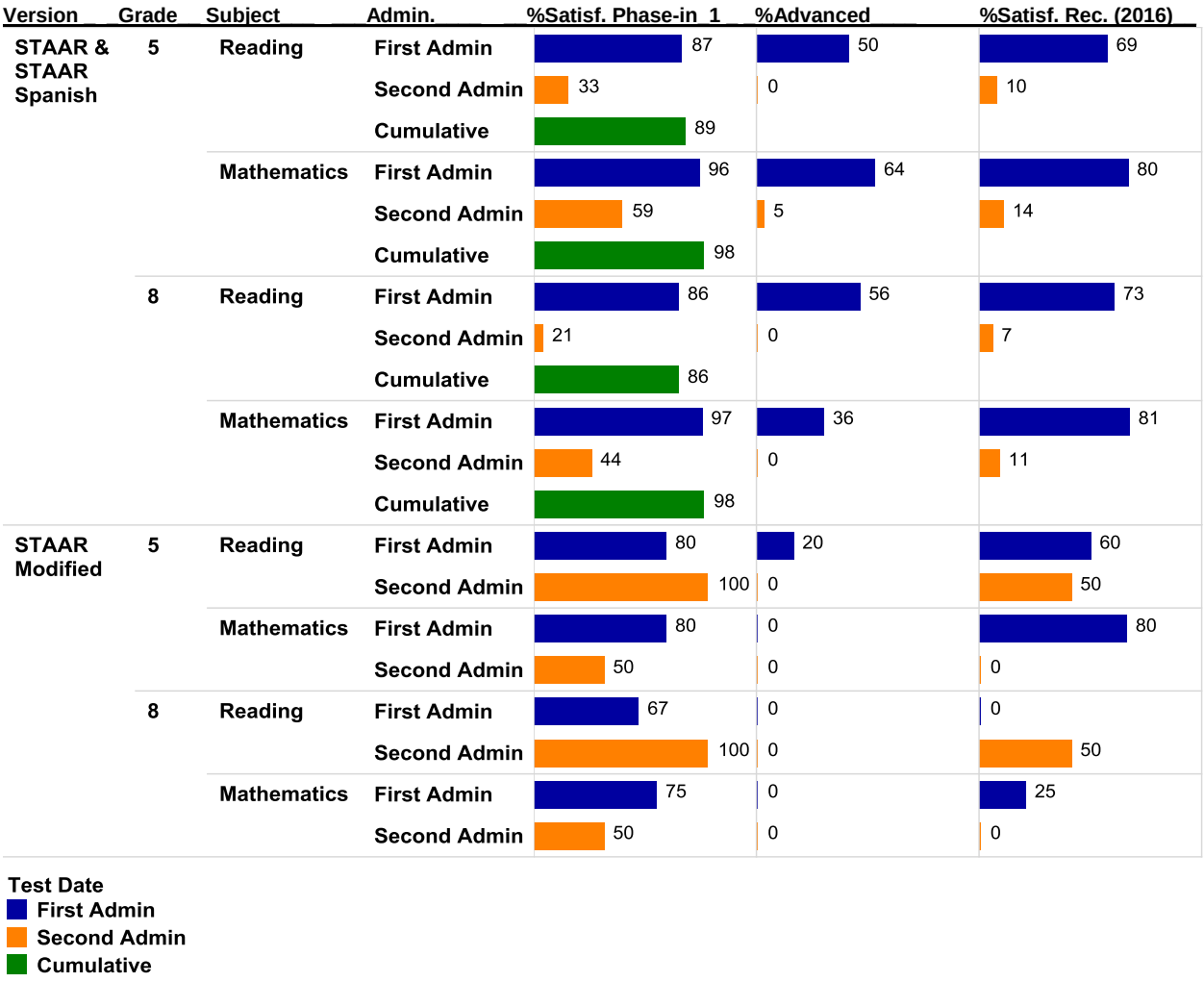


Figure 6 shows the percent of 5th and 8th grade **African American students** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR & STAAR Spanish	5	Reading	First Admin	67	12	28
			Second Admin	36	1	6
			Cumulative	78		
		Mathematics	First Admin	57	9	20
			Second Admin	36	1	4
			Cumulative	72		
	8	Reading	First Admin	74	14	34
			Second Admin	31	1	2
			Cumulative	81		
		Mathematics	First Admin	67	2	23
			Second Admin	28	0	1
			Cumulative	75		
STAAR Modified	5	Reading	First Admin	77	13	47
			Second Admin	57	11	34
		Mathematics	First Admin	57	4	35
			Second Admin	49	5	22
	8	Reading	First Admin	67	2	34
			Second Admin	50	2	14
		Mathematics	First Admin	53	1	26
			Second Admin	37	1	19

Test Date
First Admin
Second Admin
Cumulative

Figure 7 shows the percent of 5th and 8th grade **Hispanic students** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

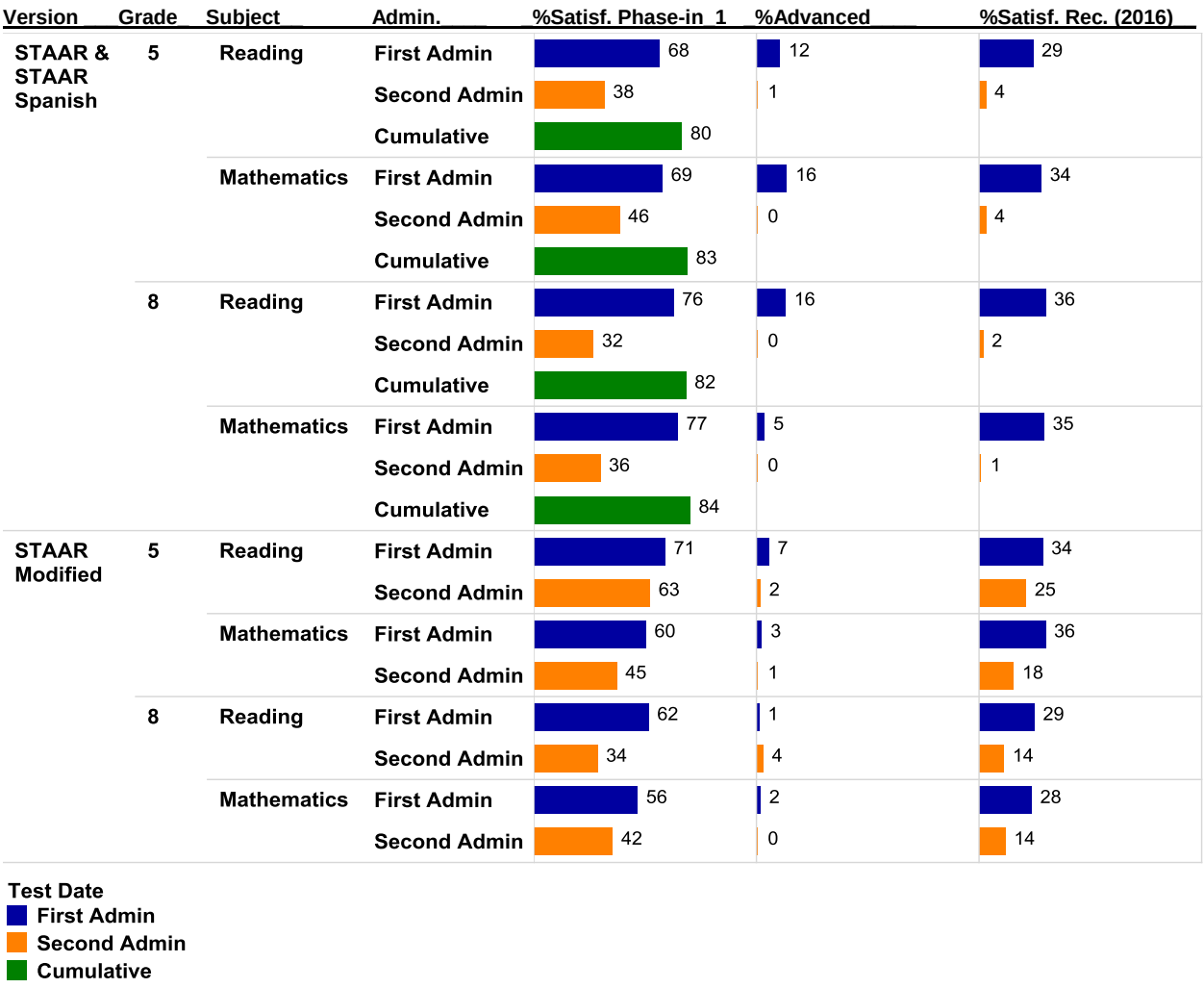


Figure 8 shows the percent of 5th and 8th grade **White students** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR & STAAR Spanish	5	Reading	First Admin	91	52	71
			Second Admin	52	1	10
			Cumulative	94		
		Mathematics	First Admin	87	43	63
			Second Admin	41	1	4
			Cumulative	92		
	8	Reading	First Admin	94	53	75
			Second Admin	47	6	8
			Cumulative	95		
		Mathematics	First Admin	91	15	58
			Second Admin	48	1	6
			Cumulative	95		
STAAR Modified	5	Reading	First Admin	83	17	67
			Second Admin	100	0	50
		Mathematics	First Admin	68	5	36
			Second Admin	57	0	29
	8	Reading	First Admin	85	0	55
			Second Admin	0	0	0
		Mathematics	First Admin	55	0	20
			Second Admin	67	0	22

Test Date
First Admin
Second Admin
Cumulative

Figure 9 shows the percent of 5th and 8th grade **economically disadvantaged students** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR & STAAR Spanish	5	Reading	First Admin	66	11	27
			Second Admin	37	1	4
			Cumulative	78		
		Mathematics	First Admin	65	14	30
			Second Admin	43	1	4
			Cumulative	80		
	8	Reading	First Admin	74	14	33
			Second Admin	32	0	2
			Cumulative	81		
		Mathematics	First Admin	73	4	31
			Second Admin	33	0	1
			Cumulative	81		
STAAR Modified	5	Reading	First Admin	73	9	38
			Second Admin	62	5	28
		Mathematics	First Admin	59	3	36
			Second Admin	46	3	21
	8	Reading	First Admin	64	2	30
			Second Admin	42	3	14
		Mathematics	First Admin	55	1	27
			Second Admin	39	0	15

Test Date
First Admin
Second Admin
Cumulative

Figure 10 shows the percent of 5th and 8th grade **English Language Learners (ELL students)** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR & STAAR Spanish	5	Reading	First Admin	53	5	15
			Second Admin	33	0	3
			Cumulative	67		
		Mathematics	First Admin	61	11	25
			Second Admin	42	0	3
			Cumulative	78		
	8	Reading	First Admin	44	2	10
			Second Admin	23	0	1
			Cumulative	53		
		Mathematics	First Admin	63	2	21
			Second Admin	30	0	1
			Cumulative	72		
STAAR Modified	5	Reading	First Admin	70	7	34
			Second Admin	65	3	27
		Mathematics	First Admin	65	2	39
			Second Admin	43	1	18
	8	Reading	First Admin	63	0	25
			Second Admin	30	0	9
		Mathematics	First Admin	60	2	28
			Second Admin	44	0	16

Test Date
First Admin
Second Admin
Cumulative

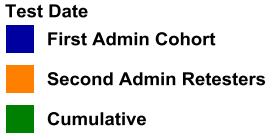
Figure 11 shows the percent of 5th and 8th grade **Students with Disabilities (SWD)** who met Satisfactory at the Phase-in 1 standard, Advanced, and Satisfactory at the Recommended standard (2016 preview) for the first and second administrations of STAAR reading and mathematics, by test version. The cumulative percent who met Satisfactory is also provided for STAAR and STAAR Spanish combined.

Version	Grade	Subject	Admin.	%Satisf. Phase-in 1	%Advanced	%Satisf. Rec. (2016)
STAAR & STAAR Spanish	5	Reading	First Admin	39	3	10
			Second Admin	32	3	8
			Cumulative	58		
		Mathematics	First Admin	35	4	9
			Second Admin	35	0	4
			Cumulative	57		
	8	Reading	First Admin	41	3	9
			Second Admin	17	0	1
			Cumulative	50		
		Mathematics	First Admin	40	0	9
			Second Admin	21	0	1
			Cumulative	51		
STAAR Modified	5	Reading	First Admin	74	9	40
			Second Admin	62	5	29
		Mathematics	First Admin	60	3	36
			Second Admin	46	2	20
	8	Reading	First Admin	65	2	33
			Second Admin	42	3	15
		Mathematics	First Admin	55	1	27
			Second Admin	41	0	17

Test Date
First Admin
Second Admin
Cumulative

Figure 12 shows the number of students tested in 5th and 8th grade on the first and second administrations of STAAR reading and mathematics, by test version. The cumulative number tested (first cohort + first-time testers) for STAAR and STAAR Spanish combined is also provided.

Version	Grade	Subject	Admin.	Number Tested
STAAR	5	Reading	First Admin Cohort	14,027
			Second Admin Retesters	4,022
		Mathematics	First Admin Cohort	13,941
			Second Admin Retesters	4,306
	8	Reading	First Admin Cohort	11,779
			Second Admin Retesters	2,373
		Mathematics	First Admin Cohort	12,401
			Second Admin Retesters	2,569
STAAR Spanish	5	Reading	First Admin Cohort	73
			Second Admin Retesters	34
		Mathematics	First Admin Cohort	68
			Second Admin Retesters	57
STAAR & STAAR Spanish	5	Reading	First Admin Cohort	14,100
			Second Admin Retesters	4,056
			Cumulative	14,125
		Mathematics	First Admin Cohort	14,009
			Second Admin Retesters	4,363
			Cumulative	14,030
	8	Reading	First Admin Cohort	11,779
			Second Admin Retesters	2,373
			Cumulative	11,848
		Mathematics	First Admin Cohort	12,401
			Second Admin Retesters	2,569
			Cumulative	12,470
STAAR Modified	5	Reading	First Admin Cohort	776
			Second Admin Retesters	194
		Mathematics	First Admin Cohort	683
			Second Admin Retesters	254
	8	Reading	First Admin Cohort	550
			Second Admin Retesters	192
		Mathematics	First Admin Cohort	548
			Second Admin Retesters	235



Administrative Response

The specific interventions, resources, instructional practices and teacher training strategies put in place for the 2013-2014 school year as a result of the spring 2013 assessments remain in effect. Listed below are additional strategies and initiatives that will be put into place to address the academic needs of students in grades 5 and 8 who did not pass the May 2013 retest in reading and math.

Academic Services Department

- Istation continues to be utilized. It offers online assessment tools that help teachers identify each student's specific weaknesses in reading. Istation also provides adaptive intervention activities based on each student's identified needs. In addition, teachers can access instructor-led lessons tied to specific reading skills. Students can also access Istation at home during the summer months. It is important to note that Istation is correlated with the Texas Essential Knowledge and Skills (TEKS), which allows for targeted instruction. Preliminary analysis of student data indicates a strong correlation between Tier 1 beginning-of-year Istation scores and satisfactory scores on STAAR reading.
- Think Through Math (TTM), an adaptive intervention math program, is another effective instructional tool. It provides assessments and adaptive instruction to meet the specific needs of students. TTM also provides remediation lessons, targeted lessons, and retake lessons within each student's grade-level pathway. Teachers can use TTM reports to plan targeted teacher-led instruction based on the standards for which students most need support. TTM, like Istation, is aligned to the TEKS.
- Another support initiative for HISD students is a $839,017 SSI grant awarded by the Texas Education Agency (TEA). Schools were selected based on their achievement data, and funds were distributed to those schools for tutorials and instructional materials. Tutorials can occur after school during the regular school year, and during summer school hours. Schools have scheduled the tutorials and selected materials to meet the needs of their students.
- The Curriculum Department has written additional course materials to support teachers as they work with students who struggle to master reading and math TEKS.
- The Office of Special Education Services provides campus and classroom-level support for the implementation of targeted accommodations for students with disabilities in the instruction and assessment process.
- The Bilingual Department conducted individual conferences with campuses from May 28 to June 20 and discussed at-risk English Language Learners (ELLs) in order to identify the extra support and training campuses would need over the summer. Nineteen teachers were funded from the Title III district allotment to provide summer school instruction to at-risk ELLs.
- Title III and Title I (C) district tutors continue to address the academic needs of at-risk ELLs during the month of June in small-group settings.

Elementary School Office

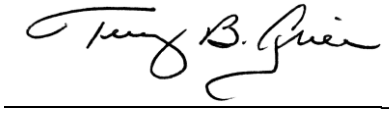
- As a means to ensure immediate intervention/acceleration will occur for all 5th and 8th grade students, it will be a requirement for all teachers of fifth and eighth grade students attending summer school for STAAR to complete the Response to Intervention screen in Chancery. This will allow receiving schools to have immediate access to prescriptive plans and there will be no delay in providing instructional support in their areas of greatest need.

- After receiving the results of the first administration, principals were advised to create intervention plans for all 5th and 8th grade students not meeting standard. Knowing that results of the second administration would not be received until late May, the intervention plans did not stop after the second administration and were to continue through the end of summer school.
- Teachers will implement and adhere to the individualized plans created for students.
- Benchmarks will be implemented, and progress will be monitored by teachers, principals and SSO's to ensure student preparation for the third administration.

Middle School Office

- The Chief School Officer (CSO) and School Support Officers (SSO's) and principals will review second administration and summer school benchmark data to ensure that interventions are incorporated and teachers provide the appropriate levels of support prior to the third administration of STAAR.
- Principals will provide campus and classroom-level support for the implementation of individualized accelerated instruction prior to the third administration.
- The CSO and SSO's will conduct walk-throughs to ensure classroom instruction is in alignment with the district's curriculum and the individualized accelerated instructional needs of the identified students.

Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Nancy Gregory
Altagracia Guerrero
Lupita Hinojosa
Sowmya Kumar

Grade 5 Reading and Math, 1st and 2nd STAAR English and Spanish Combined Administration Results

Campus	STAAR																		
	Reading									Math									
	# Tested		% Sat			% Sat - Rec (2016)		% Adv		# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Alcott	60	23	62	14	67	20	0	3	0	60	28	53	18	62	17	0	7	0
Almeda	93	25	72	28	80	25	0	8	0	93	27	70	22	76	29	0	14	0
Anderson	80	27	65	30	74	19	0	10	0	78	16	81	44	89	31	0	12	0
Askew	110	36	67	31	76	48	3	34	0	109	27	76	19	79	45	0	25	0
Atherton	49	10	78	80	94	41	10	8	0	49	12	73	58	88	37	0	6	0
Barrick	89	47	49	37	67	17	0	7	0	91	32	66	71	90	32	9	18	3
Bastian	94	43	54	26	66	10	0	4	0	94	45	52	42	72	13	4	3	0
Bell	97	19	80	67	92	47	5	29	0	97	24	75	67	92	42	4	27	0
Benavidez	108	47	49	21	58	19	2	8	0	101	46	53	21	62	24	0	11	0
Benbrook	73	31	58	47	78	22	3	6	0	72	17	77	41	86	35	13	8	0
Berry	85	33	59	39	74	16	3	8	0	87	51	40	67	79	7	8	2	4
Blackshear	56	21	64	25	73	14	5	9	0	56	18	70	24	77	23	0	7	0
Bonham	112	34	68	29	76	29	0	14	0	109	18	84	28	87	48	0	21	0
Bonner	115	39	66	23	73	29	0	12	0	115	27	77	56	90	42	4	23	0
Braeburn	141	63	54	29	67	20	0	5	0	138	43	70	26	78	38	0	20	0
Briargrove	131	32	77	28	83	38	3	25	0	132	47	66	21	72	26	0	12	0
Briarmeadow	65	8	88	50	94	60	0	25	0	66	23	65	48	82	26	4	17	0
Briscoe	66	26	62	44	79	23	8	11	0	66	24	64	38	77	27	0	9	0
Brookline	136	60	56	47	76	16	7	4	0	139	56	59	59	83	23	5	6	2
Browning	66	15	77	33	85	29	0	14	0	67	21	69	43	82	31	0	16	0
Bruce	71	36	45	53	72	15	8	3	0	69	42	39	60	75	16	7	7	0
Burbank	117	42	64	36	77	32	2	17	0	116	15	87	33	91	51	0	26	0
Burnet	61	23	63	39	77	19	5	2	0	63	29	56	52	78	15	0	2	0
Burrus	45	10	78	60	91	29	40	9	10	45	21	53	81	91	7	33	0	0
Bush	96	3	95	*	*	96	76	*	*	54	*	*	94	5	96	80	99	82	20	53	20
Cage	66	10	85	60	94	45	0	22	0	66	20	71	60	88	26	11	14	5
Carrillo	72	22	69	36	81	38	0	28	0	73	12	83	73	95	46	0	32	0
Codwell	65	21	66	48	82	26	24	11	5	66	37	44	54	74	15	11	5	0
Community Services	2		*	*		*	*	*	*	2	2	*	*	*	*		*	*	*	*	*	*	*	*
Condit	106	8	93	14	94	71	0	37	0	104	18	84	53	92	58	0	38	0
Cook	86	39	53	29	66	10	0	7	0	85	54	39	29	56	12	0	4	0

*Cumulative based on April Cohort.

Campus	STAAR																		
	Reading									Math									
	# Tested		% Sat			% Sat - Rec (2016)		% Adv		# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Coop	89	41	54	28	66	20	2	13	0	89	46	48	27	62	21	2	13	0
Cornelius	109	17	84	59	94	44	6	22	0	112	15	87	47	93	59	7	38	0
Crespo	120	42	64	52	82	27	5	8	0	118	47	60	49	80	22	6	9	0
Crockett	64	18	72	100	100	36	72	14	17	64	16	75	100	100	25	38	13	0
Cunningham	95	38	59	18	66	19	0	7	0	88	32	64	38	77	33	3	11	0
Daily	90	14	82	57	91	54	14	28	0	90	13	83	46	90	51	0	29	0
Davila	63	18	73	6	75	17	0	10	0	63	30	56	17	63	37	0	17	0
De Chaumes	96	28	71	32	80	23	0	12	0	96	17	82	76	96	46	12	18	6
De Zavala	89	16	84	38	88	39	14	25	0	89	21	78	57	90	43	0	23	0
DeAnda	96	33	64	39	78	16	0	9	0	94	50	46	46	69	16	2	6	0
Dodson	45	23	49	26	62	18	0	4	0	45	14	69	36	80	31	0	13	0
Dogan	87	40	49	20	60	15	0	6	0	92	55	37	31	55	12	2	4	0
Durham	66	21	68	24	76	23	5	12	0	66	24	64	42	79	27	0	15	0
Durkee	111	47	55	30	68	17	9	7	2	110	51	53	20	62	18	2	7	0
Eliot	70	29	58	34	71	20	0	7	0	66	17	75	71	92	37	13	15	0
Elrod	63	11	77	64	89	24	9	11	0	64	11	79	27	83	35	0	19	0
Emerson	100	10	83	70	90	46	0	22	0	94	33	64	73	88	31	10	16	0
Energized for Excellence	205	70	67	29	77	36	6	11	0	204	54	75	38	84	48	4	30	2
Field	48	8	85	43	92	52	0	23	0	48	11	79	60	92	44	0	19	0
Foerster	81	36	44	67	74	12	22	7	3	72	36	49	56	76	14	17	6	0
Fondren	38	12	66	33	76	16	0	5	0	38	3	89	*	*	92	50	*	*	18	*	*
Foster	33	16	64	23	71	21	0	9	0	34	19	53	25	65	12	0	3	0
Franklin	76	33	58	45	77	20	6	5	0	77	30	62	33	74	22	0	8	0
Frost	69	14	80	429	86	43	14	14	7	70	20	73	58	89	34	40	14	25
Gallegos	67	18	74	11	76	26	0	14	0	65	15	78	67	92	35	20	20	0
Garcia	103	40	62	35	75	18	0	7	0	103	45	57	47	76	20	7	2	0
Garden Oaks	61	20	69	42	81	26	5	16	5	63	32	49	45	71	13	6	6	0
Garden Villas	126	30	77	31	84	37	0	14	0	125	38	70	38	81	29	0	14	0
Golfcrest	81	19	77	39	85	27	5	6	0	82	18	78	59	90	33	0	16	0
Gregg	71	25	65	32	76	23	0	10	0	70	26	63	46	80	21	4	9	0
Gregory-Lincoln MS	41	9	76	44	84	32	0	12	0	40	19	53	63	83	18	5	3	0
Grissom	94	47	51	24	63	17	0	3	0	94	52	47	28	62	20	0	12	0

*Cumulative based on April Cohort.

Campus	STAAR																		
	Reading										Math								
	# Tested		% Sat			% Sat - Rec (2016)		% Adv			# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin		1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Gross	85	25	68	25	75	28	0	14	0		85	31	61	23	69	33	3	15	0
Harris, J R	85	23	73	61	89	38	4	19	0		85	29	66	48	82	33	3	14	0
Harris, R P	76	35	50	76	83	17	40	9	9		72	41	44	61	79	17	17	7	2
Hartsfield	49	28	45	31	61	16	7	4	0		49	38	24	2	29	0	0	0	0
Harvard	97	7	93	14	94	63	0	30	0		97	8	92	75	98	49	13	27	0
Helms	62	19	69	37	81	38	0	21	0		65	26	59	42	75	23	4	13	0
Henderson, J P	96	23	76	78	95	36	13	15	0		94	14	85	64	95	46	0	32	0
Henderson, N Q	37	8	78	25	84	41	0	14	0		37	11	68	45	81	8	8	5	0
Herod	107	13	88	50	93	63	15	45	0		102	13	88	38	92	66	0	50	0
Herrera	120	39	66	36	78	29	0	12	0		125	50	59	58	82	26	2	10	0
Highland Heights	76	45	43	40	65	13	4	4	0		79	42	48	40	68	20	2	5	0
Hines-Caldwell	102	25	76	12	78	36	0	15	0		102	29	72	45	84	37	0	19	0
Hobby	90	29	68	38	80	24	0	10	0		92	39	58	26	68	25	0	13	0
Horn	93	4	98	*	*	100	84	*	*	61	*	*	92	5	96	*	80	99	83	0	62	0
Inspired For Excellence West	1	1	*	*	*	*		*	*	*	*	*	*	*	1	1	*	*	*	*		*	*	*	*	*	*	*
Isaacs	61	29	54	27	66	18	0	3	0		61	37	39	24	52	11	3	3	0
Janowski	84	26	66	38	79	22	0	7	0		83	24	73	31	81	25	0	11	0
Jefferson	65	20	69	100	100	29	50	12	20		65	15	77	100	100	43	67	22	20
Kandy Stripe	21	10	52	50	76	5	0	0	0		21	11	48	55	76	24	0	5	0
Kashmere Gardens	43	26	35	15	44	9	0	0	0		43	17	53	0	53	19	0	9	0
Kelso	56	17	68	29	77	27	0	5	0		56	17	68	41	80	23	0	5	0
Kennedy	103	18	83	76	96	49	11	27	0		103	23	79	50	89	44	4	17	0
Ketelsen	74	11	85	55	93	40	0	14	0		79	19	78	61	91	35	0	13	0
Kolter	87	5	94	40	97	67	0	53	0		87	10	90	30	92	56	0	41	0
Lantrip	85	21	75	33	84	39	0	24	0		85	25	71	56	87	36	0	19	0
Las Americas MS	38	2	3	*	*	3	0	*	*	0	*	*	2	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Law	100	26	74	27	80	32	8	19	0		104	30	70	57	87	31	3	13	0
Lewis	170	73	56	27	68	19	1	7	0		173	68	61	28	71	27	2	11	0
Lockhart	91	21	77	24	82	32	0	16	0		93	39	58	31	71	28	0	15	0
Longfellow	102	29	71	45	83	25	10	9	0		101	51	49	25	61	17	0	6	0
Looscan	68	27	60	59	84	21	11	10	0		69	37	43	65	78	19	3	10	0
Love	55	18	65	50	82	24	0	4	0		57	18	68	33	79	26	0	11	0

*Cumulative based on April Cohort.

Campus	STAAR																		
	Reading									Math									
	# Tested		% Sat			% Sat - Rec (2016)		% Adv		# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Lovett	101	11	89	55	95	55	0	38	0	101	18	82	25	86	41	0	28	0
Lyons	138	24	82	46	90	40	0	18	0	136	31	77	48	88	44	0	24	0
MacGregor	57	14	77	64	91	47	29	18	7	58	18	69	33	79	17	6	2	6
Mading	66	26	61	42	76	26	4	6	0	67	36	46	22	58	10	3	1	0
Mandarin Chinese School	19	6	68	67	89	16	0	0	0	19	6	68	50	84	32	0	11	0
Martinez, C	74	25	63	44	77	21	0	8	0	74	29	60	31	72	30	0	11	0
Martinez, R	56	23	59	30	71	21	0	4	0	55	27	51	41	71	22	0	9	0
McGowen	43	22	49	24	60	19	0	7	0	41	25	39	46	66	17	0	5	0
McNamara	109	40	62	15	68	28	3	14	0	107	40	62	45	79	30	8	15	0
Memorial	56	15	73	60	89	27	0	11	0	55	28	50	55	75	24	0	13	0
Milne	91	26	69	36	78	22	4	9	0	89	48	47	36	65	14	0	2	0
Mitchell	51	18	67	22	73	13	0	2	0	51	22	60	50	78	17	0	8	0
Montgomery	73	30	60	17	66	25	0	7	0	74	29	62	45	78	23	11	14	4
Moreno	113	19	82	42	89	39	0	18	0	113	35	69	57	87	27	6	11	0
Neff	145	28	78	35	84	39	7	21	4	133	23	85	67	95	50	13	26	0
Northline	90	34	60	35	73	16	3	4	0	89	40	55	35	71	17	3	6	0
Oak Forest	104	6	93	83	96	70	17	38	0	105	4	96	*	*	97	73	*	*	50	*	*
Oates	44	14	68	50	84	30	7	18	0	44	13	70	77	93	39	23	25	0
Osborne	49	10	80	20	84	49	0	33	0	49	10	80	20	84	47	0	18	0
Paige	40	18	56	33	70	21	0	10	0	40	10	77	20	80	36	0	21	0
Park Place	148	44	68	48	81	26	2	11	2	145	17	89	24	91	54	6	31	0
Parker	129	16	88	63	95	62	6	39	0	132	19	86	58	94	50	0	36	0
Patterson	136	46	67	29	76	25	4	11	0	147	43	69	45	83	32	5	17	0
Peck	50	18	65	67	88	18	29	4	0	50	18	65	61	86	29	29	12	29
Petersen	75	30	59	30	71	21	3	11	0	74	31	60	52	80	32	0	14	0
Pilgrim	123	56	52	51	75	16	0	3	0	119	35	71	47	85	31	0	13	0
Piney Point	154	52	66	39	79	28	2	12	0	154	65	60	58	82	22	7	11	0
Pleasantville	44	11	75	36	84	30	18	11	0	45	14	69	79	93	18	71	4	7
Poe	114	18	82	11	84	53	0	31	0	111	24	78	13	81	47	0	23	0
Port Houston	29	6	79	67	93	24	0	3	0	31	2	94	*	*	100	39	*	*	16	*	*
Provision	15	13	20	17	33	0	0	0	0	15	12	27	0	27	0	0	0	0
Pugh	50	19	61	26	72	10	0	6	0	51	29	46	54	75	12	0	4	0

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Campus	STAAR																		
	Reading										Math								
	# Tested		% Sat			% Sat - Rec (2016)		% Adv			# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin		1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Reagan Ed Center	94	43	54	60	82	21	12	9	0		95	43	55	63	83	22	2	13	0
Red	67	17	75	41	85	36	0	16	0		68	8	88	75	97	54	13	24	0
Reynolds	65	22	66	43	80	28	0	9	0		64	32	48	29	63	17	3	11	0
Rice	118	16	86	50	93	47	0	18	0		120	25	79	44	88	43	0	20	0
River Oaks	103	2	97	*	*	97	85	*	*	74	*	*	101	2	99	*	*	99	92	*	*	72	*	*
Roberts	90	2	97	*	*	97	80	*	*	56	*	*	88	4	96	*	*	99	74	*	*	53	*	*
Robinson	84	22	79	21	82	42	0	15	0		82	26	74	35	82	40	4	20	0
Rodriguez	140	40	70	36	80	31	0	12	0		137	21	87	60	94	56	0	33	0
Rogers, T H	50	1	100	*	*	100	96	*	*	88	*	*	50	1	98	*	*	100	92	*	*	72	*	*
Roosevelt	79	10	87	40	92	51	0	28	0		80	16	80	55	91	45	0	23	0
Ross	58	25	59	13	64	21	0	14	0		59	31	44	40	64	3	0	0	0
Rucker	81	31	62	45	79	22	0	10	0		81	23	72	30	80	31	4	16	0
Rusk	52	28	54	46	75	23	0	6	0		52	30	50	27	63	19	3	8	0
Sanchez	75	17	77	35	85	29	0	15	0		75	14	84	67	96	37	0	21	0
Scarborough	80	20	75	25	81	24	5	8	0		78	8	90	50	95	58	0	23	0
School at St George Place	80	3	96	*	*	96	61	*	*	32	*	*	80	5	95	*	*	95	68	*	*	39	*	*
Scroggins	78	27	65	48	82	22	0	9	0		79	21	73	57	89	28	0	11	0
Seguin	57	10	81	30	86	28	0	14	0		62	10	84	50	92	42	0	21	0
Shadowbriar	119	26	80	42	88	48	12	28	0		120	34	75	28	81	40	3	25	0
Shearn	58	22	62	32	74	22	5	10	0		62	15	76	47	87	37	0	21	0
Sherman	61	24	62	48	80	21	0	3	0		62	47	42	53	73	8	3	3	0
Sinclair	68	11	81	9	82	29	0	21	0		65	13	80	54	91	48	0	31	0
Smith, K	93	19	80	22	84	34	0	15	0		93	16	84	43	90	46	0	29	0
Southmayd	88	22	74	59	89	32	0	16	0		89	23	73	57	88	37	4	25	0
Stevens	73	30	59	66	85	19	20	8	13		73	21	70	50	84	30	10	12	0
Sutton	129	26	81	25	85	47	0	24	0		129	26	81	35	87	50	0	33	0
Texas Connections Academy	201	26	85	52	91	54	12	34	4		193	68	58	37	70	22	4	10	0
Thompson	62	30	50	33	66	18	3	13	0		61	47	21	23	39	8	0	0	0
Tijerina	56	21	59	33	77	29	5	7	0		54	19	65	58	85	30	0	20	0
Tinsley	126	58	54	13	64	19	2	4	0		125	35	73	24	79	27	0	10	0
Travis	100	11	90	73	97	71	9	48	0		98	10	91	70	97	60	0	38	0
Twain	130	9	87	38	89	70	11	51	0		121	10	93	33	95	66	10	45	0

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Campus	STAAR																	
	Reading									Math								
	# Tested		% Sat			% Sat - Rec (2016)		% Adv		# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Valley West	83	15	82	80	96	40	7	16	0	88	16	83	60	93	28	0	9	0
Wainwright	91	35	63	35	75	22	0	6	0	87	42	53	48	75	18	3	6	0
Walnut Bend	90	29	63	24	71	30	0	12	0	87	26	70	42	83	34	0	23	0
Wesley	34	9	74	44	85	32	22	9	0	34	7	79	43	88	24	0	12	0
West University	144	2	99	*	*	100	92	*	*	79	*	*	144	2	99	*	*	100	92	*	*	76	*	*
Wharton	34	5	85	40	91	50	0	21	0	34	8	76	75	94	35	0	12	0
Whidby	62	32	52	57	78	18	13	5	3	61	20	70	50	84	15	5	3	0
White	90	11	86	36	90	39	0	18	0	89	13	85	23	89	44	0	27	0
Whittier	69	19	72	37	81	38	5	16	0	69	18	74	33	81	38	11	14	6
Wilson	47	11	74	36	83	45	0	23	0	47	23	53	64	83	17	9	11	4
Windsor Village	89	16	83	60	93	40	13	19	0	90	21	79	75	93	31	5	15	0
Woodson	67	37	45	25	58	9	3	3	0	68	43	34	26	50	12	0	7	0
Young	46	21	54	38	72	15	0	2	0	48	29	42	36	63	13	0	2	0
Young Scholars	14	5	64	40	40	79	14	0	7	0	14	10	29	50	64	0	0	0	0

*Cumulative based on April Cohort.

Grade 5 Reading and Math, 1st and 2nd STAAR Modifed Administration Results

Campus	STAAR Modified																	
	Reading								Math									
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv			
	1st Admin	2nd Admin	1st Admin		2nd Admin		1st Admin		2nd Admin		1st Admin	2nd Admin			1st Admin		2nd Admin	
Alcott	2	1	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Almeda	5	1	100		*	*	80		*	*	0		*	*	5	3	60		*	*	20		*	*	0		*	*
Anderson	6		66.7				50				0				6		50				33.3				0			
Askew	1	1	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Atherton	5		100				60				20				5	1	80		*	*	80		*	*	40		*	*
Barrick	5	3	40		*	*	0		*	*	0		*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Bastian	11	1	90.9		*	*	72.7		*	*	36		*	*	11	1	90.9		*	*	63.6		*	*	18		*	*
Bell	4		*	*			*	*			*	*			4		*	*			*	*			*	*		
Benavidez	5	3	40		*	*	40		*	*	0		*	*	6	3	50		*	*	16.7		*	*	0		*	*
Benbrook	5	2	60		*	*	0		*	*	0		*	*	6	4	33.3		*	*	16.7		*	*	0		*	*
Berry	7	2	71.4		*	*	42.9		*	*	0		*	*	5	3	40		*	*	20		*	*	0		*	*
Blackshear	5	1	80		*	*	40		*	*	20		*	*	5		100				80				20			
Bonham	9	1	88.9		*	*	55.6		*	*	0		*	*	9	2	77.8		*	*	55.6		*	*	0		*	*
Bonner	6		100				83.3				50				6	1	83.3		*	*	66.7		*	*	17		*	*
Braeburn	10	3	70		*	*	40		*	*	20		*	*	10		100				70				0			
Briargrove	5		100				80				60				4	1	*	*	*	*	*	*	*	*	*	*	*	*
Briarmeadow	5	2	60		*	*	40		*	*	0		*	*	4	4	*	*	*	*	*	*	*	*	*	*	*	*
Briscoe	1		*	*			*	*			*	*			1		*	*			*	*			*	*		
Brookline	6	2	66.7		*	*	33.3		*	*	0		*	*	3	2	*	*	*	*	*	*	*	*	*	*	*	*
Browning	6	1	66.7		*	*	16.7		*	*	17		*	*	5	3	20		*	*	0		*	*	0		*	*
Bruce	10	2	80		*	*	40		*	*	20		*	*	8	5	50		100		37.5		100		13		20	
Burbank	10	5	50		100		20		40		0		0		11	3	72.7		*	*	27.3		*	*	0		*	*
Burnet	5	2	60		*	*	20		*	*	20		*	*	3		*	*			*	*			*	*		
Burrus	3		*	*			*	*			*	*			3		*	*			*	*			*	*		
Bush	1		*	*			*	*			*	*																
Carrillo	3	1	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Codwell	7	1	100		*	*	71.4		*	*	14		*	*	6		66.7				33.3				0			
Condit	1		*	*			*	*			*	*			1		*	*			*	*			*	*		

Campus	STAAR Modified																	
	Reading								Math									
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv			
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin		
Cook	14	1	92.9	*	42.9	*	7	*	13	8	38.5	87.5	15.4	75	0	0		
Coop	4	2	*	*	*	*	*	*	4	2	*	*	*	*	*	*	*	*
Cornelius	7		85.7		28.6		0		4	2	*	*	*	*	*	*	*	*
Crespo	4	1	*	*	*	*	*	*	4	2	*	*	*	*	*	*	*	*
Crockett	1		*	*	*	*	*	*	1		*	*			*	*		
Cunningham	2		*	*	*	*	*	*										
Daily	3		*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*
Davila	12	3	75	*	16.7	*	0	*	11	5	54.5	40	18.2	20	0	0		
De Chaumes	4		*	*	*	*	*	*	3	1	*	*	*	*	*	*	*	*
De Zavala	1		*	*	*	*	*	*	1		*	*			*	*		
Dodson	2		*	*	*	*	*	*	2		*	*			*	*		
Dogan	7	2	57.1	*	42.9	*	0	*	2	1	*	*	*	*	*	*	*	*
Durham	1	1	*	*	*	*	*	*	1	1	*	*	*	*	*	*	*	*
Durkee	9	4	66.7	*	0	*	0	*	8	7	25	28.6	0	0	0	0		
Eliot	10	3	70	*	20	*	0	*	13	2	84.6	*	61.5	*	0	*	*	
Elrod	5	1	80	*	60	*	0	*	4	2	*	*	*	*	*	*	*	*
Emerson	5	1	80	*	40	*	0	*	5		100		40		0			
Field	7		100		42.9		29		7	1	85.7	*	71.4	*	14	*	*	
Foerster	4		*	*	*	*	*	*	4		*	*	*	*	*	*		
Fondren	2		*	*	*	*	*	*	2		*	*	*	*	*	*		
Foster	3		*	*	*	*	*	*	3		*	*	*	*	*	*		
Franklin	3		*	*	*	*	*	*	2	2	*	*	*	*	*	*	*	*
Frost	4		*	*	*	*	*	*	3	1	*	*	*	*	*	*	*	*
Gallegos	1		*	*	*	*	*	*	1		*	*	*	*	*	*		
Garcia	3	3	*	*	*	*	*	*	3	3	*	*	*	*	*	*	*	*
Garden Oaks	6	3	50	*	50	*	17	*	5	5	20	60	20	40	0	0		
Garden Villas	3	1	*	*	*	*	*	*	4	1	*	*	*	*	*	*	*	*
Golfcrest	6	1	83.3	*	50	*	0	*	6	3	33.3	*	0	*	0	*		
Gregg	2	1	*	*	*	*	*	*	3		*	*	*	*	*	*		

Campus	STAAR Modified																	
	Reading								Math									
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv			
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin		
Gregory-Lincoln MS	7	3	57.1	*	*	28.6	*	*	0	*	*	7	6	14.3	0	14.3	0	0	0	
Grissom	16	6	62.5	33.3	25	17	6	0				15	10	33.3	50	26.7	0	0	0	
Gross	4		*	*	*	*	*	*				4	1	*	*	*	*	*	*	*	*	*	*	*	*
Harris , J R	3		*	*	*	*	*	*				3	1	*	*	*	*	*	*	*	*	*	*	*	*
Harris, R P	2	1	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Hartsfield	5	3	40	*	*	0	*	*	0	*	*	5	3	40	*	*	0	*	*	0	*	*				
Helms	7		57.1			28.6			0			4		*	*			*	*			*	*			
Henderson , J P	4		*	*	*	*	*	*				6		100			83.3			17					
Henderson , N Q	9		100			77.8			11			9	1	88.9	*	*	88.9	*	*	0	*	*				
Herod	4		*	*	*	*	*	*				5	3	40	*	*	0	*	*	0	*	*				
Herrera	17	7	52.9	42.9	23.5	29	0	0				11	6	45.5	0	27.3	0	0	0						
Highland Heights	6	2	66.7	*	*	16.7	*	*	0	*	*	4		*	*			*	*			*	*			
Hines-Caldwell	1		*	*	*	*	*	*				1		*	*			*	*			*	*			
Hobby	8	3	62.5	*	*	50	*	*	25	*	*	6	2	66.7	*	*	33.3	*	*	0	*	*				
Horn	3	1	*	*	*	*	*	*	*	*	*	*	*	*	3		*	*			*	*			*	*		
Isaacs	3		*	*	*	*	*	*				3		*	*			*	*			*	*			
Janowski	4		*	*	*	*	*	*				4		*	*			*	*			*	*			
Kandy Stripe	1		*	*	*	*	*	*				1		*	*			*	*			*	*			
Kashmere Gardens	10	1	90	*	*	20	*	*	0	*	*	10	1	80	*	*	40	*	*	0	*	*				
Kelso	10	4	60	*	*	40	*	*	10	*	*	10	3	70	*	*	60	*	*	0	*	*				
Kennedy	1	1	*	*	*	*	*	*	*	*	*	*	*	*	1		*	*			*	*			*	*		
Ketelsen	5		100			100			20																	
Kolter	1	1	*	*	*	*	*	*	*	*	*	*	*	*	1	1	*	*	*	*	*	*	*	*	*	*	*	*
Lantrip	8	6	25	33.3	12.5	0	0	0				8	6	25	0	12.5	0	0	0						
Law	11	2	81.8	*	*	27.3	*	*	0	*	*	8	6	25	16.7	12.5	0	0	0						
Lewis	6	3	50	*	*	16.7	*	*	0	*	*	1	2	*	*	*	*	*	*	*	*	*	*	*	*
Lockhart	9	2	77.8	*	*	44.4	*	*	0	*	*	7	3	57.1	*	*	28.6	*	*	0	*	*				
Longfellow	4	3	*	*	*	*	*	*	*	*	*	*	*	*	4	5	*	*		60	*	*		0	*	*		0
Looscan	7	1	85.7	*	*	42.9	*	*	0	*	*	6	4	33.3	*	*	0	*	*	0	*	*				

Campus	STAAR Modified																	
	Reading								Math									
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv			
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin		
Love	11	2	81.8	*	36.4	*	18	*	8	3	62.5	*	25	*	0	*		
Lovett	1		*	*	*	*	*	*	1		*	*	*	*	*	*		
Lyons	6		100		66.7		50		6		100		100		33			
MacGregor	2	1	*	*	*	*	*	*	2		*	*	*	*	*	*		
Mading	4	1	*	*	*	*	*	*	3	2	*	*	*	*	*	*	*	*
Martinez, C	3	1	*	*	*	*	*	*	2		*	*	*	*	*	*		
Martinez, R	11	3	72.7	*	18.2	*	0	*	12	4	66.7	*	41.7	*	0	*		
McGowen	4	3	*	*	*	*	*	*	6	4	33.3	*	0	*	0	*		
McNamara	1		*	*	*	*	*	*	1		*	*	*	*	*	*		
Memorial	1		*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*
Milne	7	2	71.4	*	14.3	*	0	*	7	3	57.1	*	28.6	*	0	*		
Montgomery	10	2	80	*	40	*	20	*	9	3	66.7	*	22.2	*	0	*		
Moreno	2		*	*	*	*	*	*	1		*	*	*	*	*	*		
Neff	7	3	57.1	*	14.3	*	0	*	9	6	33.3	16.7	22.2	0	0	0		
Northline	6	2	66.7	*	33.3	*	0	*	4	2	*	*	*	*	*	*	*	*
Oak Forest	5		80		20		0		3	1	*	*	*	*	*	*	*	*
Oates	2		*	*	*	*	*	*	2		*	*	*	*	*	*		
Osborne	2		*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*
Paige	4	1	*	*	*	*	*	*	4		*	*	*	*	*	*		
Park Place	2		*	*	*	*	*	*	1	1	*	*	*	*	*	*	*	*
Parker	6	1	83.3	*	66.7	*	17	*	3	1	*	*	*	*	*	*	*	*
Patterson	4	1	*	*	*	*	*	*	3	1	*	*	*	*	*	*	*	*
Peck	6	1	83.3	*	83.3	*	17	*	6		100		83.3		17			
Petersen	1		*	*	*	*	*	*	1		*	*	*	*	*	*		
Pilgrim	3		*	*	*	*	*	*	3		*	*	*	*	*	*		
Piney Point	9	5	55.6	40	11.1	0	0	0	7	4	57.1	*	28.6	*	0	*		
Pleasantville	5		100		60		0		4	2	*	*	*	*	*	*	*	*
Poe	1	1	*	*	*	*	*	*	1		*	*	*	*	*	*		
Port Houston	4		*	*	*	*	*	*	2		*	*	*	*	*	*		

Campus	STAAR Modified															
	Reading								Math							
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin
Pugh	3	2	*	*	*	*	*	*	*	*	2	2	*	*	*	*	*	*	*	*	*	*	*	*
Reagan Ed Center	9	2	77.8	*	*	33.3	*	*	0	*	*	8	3	62.5	*	*	25	*	*	0	*	*
Red	7		100		85.7		29		6	1	50	*	*	50	*	*	0	*	*
Reynolds	5	3	40	*	*	20	*	*	0	*	*	7	3	57.1	*	*	42.9	*	*	0	*	*
Rice	5	1	80	*	*	60	*	*	20	*	*	3	2	*	*	*	*	*	*	*	*	*	*	*	*
River Oaks	1	1	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Roberts	2		*	*			*	*			*	*			1		*	*			*	*		
Robinson	3	1	*	*	*	*	*	*	*	*	*	*	*	*	3	1	*	*	*	*	*	*	*	*	*	*	*	*
Rodriguez	4		*	*			*	*			*	*			4		*	*			*	*		
Rogers , T H	4	4	*	*	*	*	*	*	*	*	*	*	*	*	4	3	*	*	*	*	*	*	*	*	*	*	*	*
Roosevelt	5	1	80	*	*	60	*	*	20	*	*	5	1	60	*	*	60	*	*	20	*	*
Ross	6	3	50	*	*	33.3	*	*	0	*	*	6	4	33.3	*	*	0	*	*	0	*	*
Rucker	4	1	*	*	*	*	*	*	*	*	*	*	*	*	4	2	*	*	*	*	*	*	*	*	*	*	*	*
Rusk	2	3	*	*	*	*	*	*	*	*	*	*	*	*	2	3	*	*	*	*	*	*	*	*	*	*	*	*
Sanchez	3	1	*	*	*	*	*	*	*	*	*	*	*	*	3	1	*	*	*	*	*	*	*	*	*	*	*	*
Scarborough	2	1	*	*	*	*	*	*	*	*	*	*	*	*	3		*	*			*	*		
School at St George Place	5		100		100		20		5		100		60		0	
Scroggins	2	1	*	*	*	*	*	*	*	*	*	*	*	*	1	1	*	*	*	*	*	*	*	*	*	*	*	*
Seguin	6	1	100	*	*	66.7	*	*	17	*	*	1	1	*	*	*	*	*	*	*	*	*	*	*	*
Shadowbriar	4	1	*	*	*	*	*	*	*	*	*	*	*	*	4	2	*	*	*	*	*	*	*	*	*	*	*	*
Shearn	7	1	85.7	*	*	14.3	*	*	0	*	*	3	1	*	*	*	*	*	*	*	*	*	*	*	*
Sherman	3	2	*	*	*	*	*	*	*	*	*	*	*	*	2	1	*	*	*	*	*	*	*	*	*	*	*	*
Sinclair	2	1	*	*	*	*	*	*	*	*	*	*	*	*	2	2	*	*	*	*	*	*	*	*	*	*	*	*
Smith, K	2		*	*			*	*			*	*			2		*	*			*	*		
Southmayd	6	2	83.3	*	*	50	*	*	0	*	*	5	2	80	*	*	40	*	*	0	*	*
Stevens	5	4	20	*	*	20	*	*	0	*	*	6	5	16.7	100	16.7	100	0	20
Sutton	4	2	*	*	*	*	*	*	*	*	*	*	*	*	4	2	*	*	*	*	*	*	*	*	*	*	*	*
Thompson	1		*	*			*	*			*	*			1	1	*	*	*	*	*	*	*	*	*	*	*	*
Tijerina	4		*	*			*	*			*	*			4		*	*			*	*		

Campus	STAAR Modified															
	Reading								Math							
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin
Tinsley	14	4	71.4	*	50	*	0	*	13	6	46.2	66.7	30.8	33.3	8	0
Travis	2	1	*	*	*	*	*	*	4		*	*	*	*	*	*
Valley West	12		100		66.7		17		7	1	85.7	*	28.6	*	0	*
Wainwright	4	1	*	*	*	*	*	*	4	3	*	*	*	*	*	*
Walnut Bend	6		100		83.3		17		5		100		40		0	
Wesley	11		100		100		45		11		100		81.8		0	
Wharton	1	1	*	*	*	*	*	*	1		*	*	*	*	*	*
White	5		100		40		0		4		*	*	*	*	*	*
Whittier	1		*	*	*	*	*	*	1		*	*	*	*	*	*
Wilson	2	1	*	*	*	*	*	*	1		*	*	*	*	*	*
Windsor Village	7	2	71.4	*	14.3	*	0	*	6	4	33.3	*	16.7	*	0	*
Young	5	2	80	*	80	*	0	*	3	1	*	*	*	*	*	*

Grade 8 Reading and Math, 1st and 2nd STAAR Administration Results

Campus	STAAR																		
	Reading										Math								
	# Tested		% Sat			% Sat - Rec (2016)		% Adv			# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin		1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
Attucks MS	138	50	63	32	74	18	2	4	0		152	43	70	33	78	17	2	1	0
Black MS	181	39	75	21	79	30	0	11	0		197	68	56	26	65	13	0	1	0
Briarmeadow	40		100		100	93		65			41		100		100	93		37	
Burbank MS	424	38	87	34	90	49	0	21	0		413	43	90	28	92	64	2	15	0
Clifton MS	272	39	86	28	89	43	3	18	0		352	43	80	30	83	36	0	3	0
Cullen MS	121	32	75	34	84	25	0	7	0		97	36	63	14	68	18	0	0	0
Deady MS	268	79	68	27	75	20	1	7	0		297	62	77	34	84	29	2	4	0
Dowling MS	389	116	69	34	78	25	0	9	0		406	107	72	36	81	29	1	3	0
Edison MS	233	63	71	32	79	23	0	8	0		229	88	59	27	69	15	3	1	0
Energized for Excellence MS	97	10	90	40	94	44	0	20	0		72	1	99	100	100	64	0	8	0
Energized Science Tech MS	90	6	92	67	91	67	0	39	0		68	13	79	38	73	32	0	3	0
E-Stem Academy Central	39	8	79	38	72	33	0	10	0		39	14	64	50	82	21	0	3	0
Fleming MS	189	58	66	28	74	23	0	6	0		187	61	66	26	75	20	2	1	0
Fondren MS	211	48	64	35	72	26	2	8	0		188	51	68	43	69	22	2	3	0
Fonville MS	331	98	70	30	78	26	4	10	1		324	116	63	35	75	18	0	1	0
Grady MS	154	11	88	36	90	55	18	27	0		215	21	81	24	83	31	0	3	0
Gregory-Lincoln MS	95	21	79	29	85	36	14	23	0		96	35	64	17	69	21	3	2	0
Hamilton MS	447	54	88	35	92	52	4	28	0		467	73	84	38	89	37	1	4	0
Hartman MS	445	89	77	28	83	36	1	12	0		490	49	89	27	91	45	2	7	0
Henry MS	288	72	74	26	80	24	0	9	0		281	50	78	54	88	19	0	1	0
High School Ahead Academy	167	98	35	9	41	6	0	1	0		165	112	28	11	35	2	0	1	0
Hogg MS	231	70	68	44	80	32	4	12	0		252	78	61	45	74	14	1	1	0
Holland MS	238	59	72	46	83	28	5	8	0		240	55	75	36	83	23	2	0	0
Inspired For Excellence West	79	60	24	17	36	0	0	0	0		79	70	10	6	15	0	0	0	0
Jackson MS	360	123	64	32	74	21	2	8	0		361	115	66	28	75	75	1	2	0
Johnston MS	467	32	92	47	96	58	9	35	0		508	60	85	43	90	33	2	3	0
Key MS	122	42	63	26	72	22	2	3	0		133	28	76	36	83	23	0	0	0
Lanier MS	411	13	96	46	98	80	8	56	8		535	21	96	57	98	98	5	23	5
Las Americas MS	54	1	7	*	0	3	0	0	0		1	1	0	0	0	0	0	0	0
Long Academy	255	92	61	22	69	20	0	6	0		262	85	65	18	70	18	0	0	0
Marshall MS	310	71	74	42	84	33	0	11	0		326	52	83	44	90	44	0	4	0

*Cumulative based on April Cohort.

Campus	STAAR																		
	Reading										Math								
	# Tested		% Sat			% Sat - Rec (2016)		% Adv			# Tested		% Sat			% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin		1st Admin	2nd Admin	1st Admin	2nd Admin	Cumul.*	1st Admin	2nd Admin	1st Admin	2nd Admin
McReynolds MS	208	71	63	28	72	20	3	7	0		204	69	67	25	75	27	0	1	0
Ortiz MS	312	59	77	39	84	32	3	10	0		323	60	81	43	89	42	2	7	0
Park Place	3		100		81	33		0			3		33	24	91	0		0	
Pershing MS	560	61	87	38	91	58	7	30	2		548	88	83	48	90	39	2	5	0
Pilgrim	79	14	77	29	82	37	0	15	0		77	6	91	50	95	44	0	5	0
Pin Oak MS	371	13	96	62	98	81	23	62	15		357	16	94	56	96	64	25	12	0
Project Chrysalis MS	70		100			77		46			95	3	96	0	96	71	0	8	0
Provision School	50	24	50	17	33	18	0	6	0		50	28	38	2	27	8	0	0	0
Reagan Ed Center	70	25	64	60	82	19	0	9	0		67	27	54	63	73	12	0	1	0
Revere MS	287	58	70	31	75	33	3	15	2		289	56	79	21	83	40	2	3	0
Rice MS	150	5	97	50	93	59	0	35	0		166	23	83	44	88	29	0	3	0
Rogers, T H	127		100		100	99		94			160		100		100	99		66	
Rusk	46	3	93	44	75	65	0	26	0		70	6	90	27	63	51	0	13	0
Ryan MS	76	30	59	27	69	16	3	5	3		79	32	56	25	65	10	0	0	0
Sharpstown Intl.	127	21	76	57	86	40	5	20	0		118	10	92	50	96	64	0	12	0
Stevenson MS	445	82	80	39	87	44	1	20	0		520	72	85	44	91	57	4	10	0
Sugar Grove	222	55	63	22	68	18	0	8	0		209	66	59	17	64	18	0	0	0
Texas Connections Academy	312	28	92	52	91	65	7	36	0		301	76	74	37	69	33	3	5	0
Thomas	146	44	73	36	81	31	0	9	0		126	49	61	63	84	21	2	0	0
Welch MS	269	59	75	37	84	28	7	12	3		262	77	60	42	72	11	1	0	0
West Briar MS	416	49	87	49	92	54	4	29	0		417	87	87	38	86	35	0	3	0
Wharton	24		100	40	91	88		33			32		100	75	94	69		13	
Williams MS	134	31	67	13	70	24	0	7	0		110	17	75	29	79	19	0	0	0
Wilson Montessori	16	4	75	47	83	50	0	25	0		8	7	13	64	20	0	0	0	0
Woodson	100	41	58	25	58	25	0	6	0		98	35	56	26	50	11	3	0	0
Young Scholars	6		100	40	79	17		0			6	2	67	50	64	17	0	0	0

*Cumulative based on April Cohort.

Grade 8 Reading and Math, 1st and 2nd STAAR Modified Administration Results

Campus	STAAR Modified															
	Reading								Math							
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv	
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin
Attucks MS	10	3	70	67	10	0	0	0	9	4	44	75	33	50	0	0
Black MS	16	4	69	0	31	0	0	0	15	6	47	17	7	0	0	0
Burbank MS	23	4	83	50	52	25	4	0	18	4	78	75	44	50	6	0
Clifton MS	11	1	91	0	45	0	0	0	9	1	89	0	56	0	0	0
Cullen MS	28	6	79	100	43	33	11	0	28	8	71	88	36	63	4	0
Deady MS	16	6	50	17	19	0	0	0	15	8	33	0	7	0	0	0
Dowling MS	22	8	82	75	59	50	5	13	21	15	43	60	29	53	0	7
Edison MS	5	4	20	25	0	0	0	0	6	2	67	50	33	0	0	0
Fleming MS	16	8	50	63	25	13	0	0	14	9	36	56	14	22	0	0
Fondren MS	11	4	64	50	18	25	0	25	11	5	55	40	18	0	9	0
Fonville MS	9	4	67	25	44	0	11	0	9	8	11	38	0	13	0	0
Grady MS	7		100		71		14		9	3	67	33	33	33	0	0
Gregory-Lincoln MS	6	4	50	50	33	50	0	0	5	2	60	50	0	0	0	0
Hamilton MS	6	2	67	100	17	100	0	0	5	3	40	0	20	0	0	0
Harper Alternative	11		64		36		0		11		55		9		0	
Hartman MS	22	7	64	57	27	14	0	0	23	5	78	60	61	0	4	0
Henry MS	14	7	57	29	43	14	7	0	14	4	71	0	50	0	7	0
High School Ahead Academy	14	7	50	57	14	14	7	0	16	8	44	25	13	13	0	0
Hogg MS	2	1	50	0	0	0	0	0	2	2	50	50	50	0	0	0
Holland MS	11	3	73	33	36	33	0	0	11	6	45	33	18	0	0	0
Jackson MS	10	8	40	25	10	13	0	13	8	9	13	33	13	0	0	0
Johnston MS	9	2	78	0	44	0	0	0	8	3	63	67	25	33	0	0
Key MS	22	6	68	17	41	0	0	0	23	8	57	50	35	25	4	0
Lanier MS	7	1	86	100	43	0	0	0	6	3	67	100	33	67	0	0
Long Academy	13	10	23	20	8	0	0	0	13	9	31	44	8	11	0	0
Marshall MS	21	6	67	0	38	0	0	0	18	5	72	20	28	20	0	0
McReynolds MS	11	5	55	40	18	0	0	0	11	4	64	25	45	25	9	0
Ortiz MS	19	11	42	27	11	0	0	0	20	8	45	63	15	38	0	0
Pershing MS	25	4	84	25	52	0	0	0	27	14	44	50	19	21	0	0
Pilgrim	2		100		50		0		3	1	67	0	67	0	0	0
Pin Oak MS	8	4	63	75	38	50	0	25	11	3	73	33	18	0	0	0
Provision School	2	1	100	0	50	0	0	0	2	1	100	0	50	0	0	0
Reagan Ed Center	7	4	57	75	43	25	0	0	6	4	50	50	0	25	0	0

Campus	STAAR Modified																	
	Reading								Math									
	# Tested		% Sat		% Sat - Rec (2016)		% Adv		# Tested		% Sat		% Sat - Rec (2016)		% Adv			
	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin	1st Admin	2nd Admin		
Revere MS	14	5	64	60	36	20	0	0	14	6	64	17	29	0	0	0		
Rice MS	2		100		100		0		3	1	67	100	0	0	0	0		
Rogers, T H	8	6	38	50	0	0	0	0	8	3	75	67	63	33	0	0		
Ryan MS	17	9	47	44	12	11	0	0	18	12	33	33	11	0	0	0		
Sharpstown Intl.	7		100		43		0		8		100		75		13			
Stevenson MS	5	3	60	100	40	100	0	67	5		100		40		0			
Sugar Grove	13	3	77	0	31	0	0	0	17	9	47	44	6	0	0	0		
Thomas MS	19	6	63	67	32	0	0	0	19	10	42	10	16	0	0	0		
Welch MS	24	9	63	33	25	22	0	0	24	11	50	27	29	9	0	0		
West Briar MS	11	3	73	0	18	0	0	0	9	4	56	25	33	0	0	0		
Wharton	1		100		100		0		3		100		67		0			
Williams MS	9	2	67	50	33	0	0	0	9	3	44	67	33	0	0	0		
Woodson	4		50		25		0		4		50		25		0			