

MEMORANDUM

August 27, 2014

TO: Board Members

FROM: Terry B. Grier, Ed. D
Superintendent of Schools

SUBJECT: **THIRD ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE JUNE 2014 MATH AND READING STAAR FOR GRADES 5 AND 8**

In Spring 2014, approximately 16,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took STAAR exams in reading and mathematics to determine their promotion to the next grade level as required by the Student Success Initiative (SSI).

The SSI was created by the Texas Legislature in 1999 and modified during the 81st Texas Legislature in 2009 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the STAAR grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the STAAR grade 8 reading and mathematics tests to be promoted to ninth grade.

The first administration of the STAAR mathematics test was given to students in fifth and eighth grade on April 1, 2014. The STAAR reading test was given to students in fifth and eighth grade on April 2, 2014. Unsuccessful students received additional state-mandated instruction and retook the tests they did not pass in the second administration on May 13–14, 2014. A Grade Placement Committee (GPC) addressed students who were unsuccessful on the second administration of the reading and/or math sections of the STAAR. The GPC created an educational plan based on the instructional needs of each student. These students were given a third administration to pass the STAAR assessment during summer school on June 24–25, 2014.

Fifth- and eighth-grade students who did not pass STAAR reading and/or math after the third administration will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

STAAR Exam Versions

Four versions of the STAAR exam are offered to students:

- **STAAR** is available to all students in grades 3–8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3–5. Students with Disabilities (SWD) may also take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is a linguistically accommodated English version of the STAAR assessments in mathematics, science, and social studies. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas. Students with Disabilities (SWD) may also take the STAAR L at the discretion of the ARD Committees.
- **STAAR Modified** (STAAR M) replaced the Texas Assessment of Knowledge and Skills–Modified (TAKS–M) for third through eighth grade students with disabilities who meet the

STAAR Modified participation requirements. ARD committees will use the participation requirements to determine if the STAAR Modified is the appropriate assessment.

- **STAAR Alternate** is designed for the purpose of assessing students in grades 3–8 that have significant cognitive disabilities and are receiving special education services. STAAR Alternate testing is not included in this report.

The state set standards for the State of Texas Assessment of Academic Readiness (STAAR) in late 2012. The standards indicate three performance levels: Unsatisfactory, Satisfactory, and Advanced. The Satisfactory performance level is being phased in over a five-year period with the implementation of the Recommended Satisfactory standard in 2016. The current phase-in Satisfactory and Advanced performance levels are presented for comparison purposes. The Recommended Satisfactory standard is shown as a preview to 2016.

The current year’s district-wide performance in the first two administrations of the various STAAR versions is shown together with cumulative results based on the April cohorts. Results are shown for all students, the four major ethnic groups, English Language Learners (ELL), and Student with Disabilities (SWD).

The Texas Commissioner of Education ordered North Forest ISD (NFISD) to close down and required that HISD annex NFISD effective July 1, 2013. The 2014 results report the NFISD students who now attend HISD schools including the annexed buildings.

Summary of the Results

The results from the first to the third administration of the STAAR in grades 5 and 8 indicate that the performance increased by 1 to 23 percentage points in both reading and mathematics for all groups as shown in the following table:

**HISD STAAR and STAAR Spanish
Percent Satisfactory (Phase-in 1): 2014 First, Second, and Third Administrations**

Grade	Group	Reading				Math					
		1st Admin	2nd Cumul.	3rd Cumul.	Increase*	1st Admin	2nd Cumul.	3rd Cumul.	Increase*		
Grade 5	All	68	78	83		15	74	83	86		12
	Asian	90	92	93		3	94	95	95		1
	Black	61	72	77		16	61	72	77		16
	Hispanic	66	78	83		17	76	85	88		12
	White	90	94	95		5	89	93	95		6
	ELL	47	63	70		23	66	78	82		16
	SWD	47	60	63		16	50	62	65		15
Grade 8	All	75	82	84		9	69	78	81		12
	Asian	86	88	89		3	84	86	87		3
	Black	73	81	84		11	64	74	78		14
	Hispanic	73	80	83		10	69	78	82		13
	White	92	94	94		2	82	88	89		7
	ELL	33	43	48		15	48	57	61		13
	SWD	37	48	50		13	40	52	57		17

Abbreviations: 2nd Cumul.: cumulative after 2nd administration 3rd Cumul.: cumulative after third administration

*Increase from the first to the third administration

Lowest scores after the third administration are highlighted in red, and the highest in green.

The SSI promotion status of HISD students in all STAAR versions in grades 5 and 8 after three administrations in 2014 is as follows:

- Of the 15,932 students enrolled in grade 5, 12,163 (76.3 percent) have passed both reading and math, 2,106 (13.2 percent) have passed reading or math, and 1,663 (10.4 percent) did not pass reading and mathematics (**Figure 7A**).
- Of the 13,343 students enrolled in grade 8, 10,100 (75.7 percent) have passed both reading and math, 1,804 (13.5 percent) have passed reading or math, and 1,439 (10.8 percent) did not pass reading and mathematics (**Figure 8A**).
- HISD trailed the state in reading ranging from 0 percentage points (White) to 6 percentage points (all students, Black, ELL, and SWD) in grade 5 (**Figure 9A**).
- HISD trailed the state in mathematics ranging from 0 percentage points (White) to 8 percentage points (SWD) in grade 5 (**Figure 9B**).
- HISD trailed the state in reading ranging from 2 percentage points (White) to 13 percentage points (SWD) in grade 8 (**Figure 9A**).
- HISD trailed the state in mathematics ranging from 4 percentage points (Black and Hispanic) to 11 percentage points (SWD) in grade 8 (**Figure 9B**).

List of Figures

The following is a description of **Figures 1-9** in this memorandum for reading and mathematics grades 5 and 8 for the first, second, and third administrations of the SSI tests:

Figure 1: HISD STAAR and STAAR Spanish by Grade, Subject, and Student Groups, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Figure 2: HISD STAAR and STAAR Spanish by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Figure 3: HISD STAAR and STAAR Spanish by Grade, Subject, and Student Groups, Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 4: HISD STAAR and STAAR Spanish by Student Groups, Grade, and Subject, Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 5: HISD Performance by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations, Percent Satisfactory (Recommended), Percent Advanced, 2014 Test Administrations

Figure 6: HISD Performance by Student Groups, Grade, and Subject, Percent Satisfactory (Phase-in 1), 2014 Test Administrations, Number Tested, and Number Unsatisfactory (Phase-in 1), 2014 Test Administrations

Figure 7A: SSI Performance Status of HISD Students in Grade 5, STAAR (All Versions), 2014 Test Administrations

Figure 7B: Number of HISD Students with Unmet SSI Requirements, STAAR (All Versions), Grade 5, Before and After 2014 First, Second, and Third Administrations

Figure 8A: SSI Performance Status of HISD Students in Grade 8, STAAR (All Versions), 2014 Test Administrations

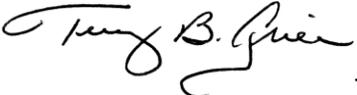
Figure 8B: Number of HISD Students with Unmet SSI Requirements, STAAR (All Versions), Grade 8, Before and After 2014 First, Second, and Third Administrations

Figure 9A: HISD and State STAAR and STAAR Spanish Reading by Grade, and Student Groups, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Figure 9B: HISD and State STAAR and STAAR Spanish Mathematics by Grade, and Student Groups, Percent Satisfactory (Phase-in 1), 2014 Test Administrations

Campus performance is reported in **Appendix A**.

Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.


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Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Lance Menster
Annie Wolfe
Nancy Gregory
Sowmya Kumar
Gracie Guerrero

Figure 1
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Percent Satisfactory (Phase-in 1)

Grade	Subject	Group	First Admin	Second Admin	Third Admin	Cumulative
Grade 5	Reading	All	68	34	23	83
		Asian	90	27	16	93
		Black	61	29	23	77
		Hispanic	66	35	23	83
		White	90	43	28	95
		ELL	47	30	21	70
		SWD	47	28	17	63
	Math	All	74	35	24	86
		Asian	94	27	0	95
		Black	61	29	19	77
		Hispanic	76	39	27	88
		White	89	38	33	95
		ELL	66	35	23	82
		SWD	50	30	14	65
Grade 8	Reading	All	75	30	17	84
		Asian	86	18	27	89
		Black	73	32	17	84
		Hispanic	73	29	18	83
		White	92	37	3	94
		ELL	33	17	11	48
		SWD	37	32	7	50
	Math	All	69	31	19	81
		Asian	84	19	14	87
		Black	64	31	17	78
		Hispanic	69	32	21	82
		White	82	36	14	89
		ELL	48	21	13	61
		SWD	40	21	20	57

Test Administration
■ First Admin
■ Second Admin
■ Third Admin
■ Cumulative

Figure 2
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Student Groups, Grade, and Subject
Percent Satisfactory (Phase-in 1)

Group	Grade	Subject	First Admin	Second Admin	Third Admin	Cumulative
All	Grade 5	Reading	68	34	23	83
		Math	74	35	24	86
	Grade 8	Reading	75	30	17	84
		Math	69	31	19	81
Asian	Grade 5	Reading	90	27	16	93
		Math	94	27	0	95
	Grade 8	Reading	86	18	27	89
		Math	84	19	14	87
Black	Grade 5	Reading	61	29	23	77
		Math	61	29	19	77
	Grade 8	Reading	73	32	17	84
		Math	64	31	17	78
Hispanic	Grade 5	Reading	66	35	23	83
		Math	76	39	27	88
	Grade 8	Reading	73	29	18	83
		Math	69	32	21	82
White	Grade 5	Reading	90	43	28	95
		Math	89	38	33	95
	Grade 8	Reading	92	37	3	94
		Math	82	36	14	89
ELL	Grade 5	Reading	47	30	21	70
		Math	66	35	23	82
	Grade 8	Reading	33	17	11	48
		Math	48	21	13	61
SWD	Grade 5	Reading	47	28	17	63
		Math	50	30	14	65
	Grade 8	Reading	37	32	7	50
		Math	40	21	20	57

Test Administration
■ First Admin
■ Second Admin
■ Third Admin
■ Cumulative

Figure 3
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Number Unsatisfactory (Phase-in 1)

Grade	Subject	Group	First Admin	Second Admin	Third Admin	Cumulative
Grade 5	Reading	All	4,727	3,072	2,161	2,537
		Asian	50	38	26	37
		Black	1,361	929	655	791
		Hispanic	3,171	2,026	1,436	1,640
		White	123	67	36	58
		ELL	2,366	1,627	1,193	1,347
		SWD	270	176	78	187
	Math	All	3,840	2,412	1,636	2,030
		Asian	33	22	15	25
		Black	1,347	909	678	819
		Hispanic	2,290	1,379	892	1,099
		White	138	82	39	69
		ELL	1,547	981	663	813
		SWD	297	201	87	209
Grade 8	Reading	All	3,075	2,054	1,423	1,943
		Asian	60	46	19	47
		Black	828	537	384	502
		Hispanic	2,085	1,412	984	1,324
		White	88	51	29	61
		ELL	1,261	972	702	987
		SWD	330	41	133	262
	Math	All	3,023	1,926	1,346	1,856
		Asian	37	25	12	30
		Black	937	604	449	583
		Hispanic	1,909	1,213	830	1,154
		White	124	74	49	81
		ELL	962	682	473	727
		SWD	308	228	109	220

Test Administration
■ First Admin
■ Second Admin
■ Third Admin
■ Cumulative

Figure 4
HISD STAAR and STAAR Spanish Grades 5 and 8: 2014 Test Administrations
By Grade, Subject, and Student Groups
Number Unsatisfactory (Phase-in 1)

Group	Grade	Subject	First Admin	Second Admin	Third Admin	Cumulative
All	Grade 5	Reading	4,727	3,072	2,161	2,537
		Math	3,840	2,412	1,636	2,030
	Grade 8	Reading	3,075	2,054	1,423	1,943
		Math	3,023	1,926	1,346	1,856
Asian	Grade 5	Reading	50	38	26	37
		Math	33	22	15	25
	Grade 8	Reading	60	46	19	47
		Math	37	25	12	30
Black	Grade 5	Reading	1,361	929	655	791
		Math	1,347	909	678	819
	Grade 8	Reading	828	537	384	502
		Math	937	604	449	583
Hispanic	Grade 5	Reading	3,171	2,026	1,436	1,640
		Math	2,290	1,379	892	1,099
	Grade 8	Reading	2,085	1,412	984	1,324
		Math	1,909	1,213	830	1,154
White	Grade 5	Reading	123	67	36	58
		Math	138	82	39	69
	Grade 8	Reading	88	51	29	61
		Math	124	74	49	81
ELL	Grade 5	Reading	2,366	1,627	1,193	1,347
		Math	1,547	981	663	813
	Grade 8	Reading	1,261	972	702	987
		Math	962	682	473	727
SWD	Grade 5	Reading	270	176	78	187
		Math	297	201	87	209
	Grade 8	Reading	330	41	133	262
		Math	308	228	109	220

Test Administration
 First Admin
 Second Admin
 Third Admin
 Cumulative

Figure 5
HISD Grades 5 and 8: 2014 Test Administrations
By STAAR Version, Grade, and Subject
Percent: Satisfactory (Phase-in 1), Satisfactory (Recommended), and Advanced

Version	Grade	Subject	Admin	%Satisf. (Ph. 1)	%Satisf. (Rec.)	%Adv,	
STAAR	Grade 5	Reading	First Admin	68.1	34.5	15.9	
			Second Admin	33.8	2.2	0.4	
			Third Admin	23.3	1.0	0.1	
		Math	First Admin	75.2	41.5	22.0	
			Second Admin	36.5	1.6	0.4	
			Third Admin	24.7	1.0	0.0	
	Grade 8	Reading	First Admin	75.2	39.3	18.5	
			Second Admin	29.7	1.6	0.2	
			Third Admin	17.4	0.5	0.0	
Math		First Admin	71.6	28.8	5.3		
		Second Admin	33.4	1.9	0.1		
		Third Admin	20.6	0.2	0.0		
STAAR Spanish	Grade 5	Reading	First Admin	41.6	23.6	4.5	
			Second Admin	25.4	1.6	0.0	
			Third Admin	22.0	0.0	0.0	
		Math	First Admin	15.5	6.0	1.2	
			Second Admin	13.8	0.0	0.0	
			Third Admin	13.6	0.0	0.0	
	STAAR L	Grade 5	Math	First Admin	30.0	10.0	5.9
				Second Admin	9.8	0.0	0.0
				Third Admin	4.2	0.0	0.0
Grade 8		Math	First Admin	17.7	5.2	0.7	
			Second Admin	8.2	0.0	0.0	
			Third Admin	4.7	0.0	0.0	
STAAR Modified	Grade 5	Reading	First Admin	74.5	40.4	10.2	
			Second Admin	61.7	20.4	1.9	
			Third Admin	50.0	12.5	4.2	
		Math	First Admin	63.0	40.7	6.2	
			Second Admin	38.0	17.6	1.2	
			Third Admin	25.6	10.3	0.0	
	Grade 8	Reading	First Admin	62.7	30.7	2.3	
			Second Admin	40.4	7.1	0.5	
			Third Admin	42.1	10.5	0.0	
		Math	First Admin	55.6	30.4	3.7	
			Second Admin	38.8	13.9	0.0	
			Third Admin	26.3	10.5	0.0	

Test Administration
■ First Admin
■ Second Admin
■ Third Admin

Figure 6
HISD Grades 5 and 8: 2014 Test Administrations
By STAAR Version, Grade, and Subject
Number of Students Tested and Number Unsatisfactory (Phase-in 1)

Version	Grade	Subject	Admin	Number Tested	Number Unsatisf	
STAAR	Grade 5	Reading	First Admin	14,673	4,675	
			Second Admin	4,629	3,066	
			Third Admin	2,816	2,160	
		Math	First Admin	14,571	3,614	
			Second Admin	3,580	2,273	
			Third Admin	2,061	1,551	
	Grade 8	Reading	First Admin	12,414	3,075	
			Second Admin	2,990	2,103	
			Third Admin	1,760	1,453	
		Math	First Admin	9,464	2,692	
			Second Admin	2,622	1,745	
			Third Admin	1,586	1,259	
STAAR Spanish	Grade 5	Reading	First Admin	89	52	
			Second Admin	63	47	
			Third Admin	41	32	
		Math	First Admin	84	71	
			Second Admin	80	69	
			Third Admin	59	51	
	STAAR L	Grade 5	Math	First Admin	220	154
				Second Admin	133	120
				Third Admin	72	69
Grade 8		Math	First Admin	402	331	
			Second Admin	255	234	
			Third Admin	129	123	
STAAR Modified	Grade 5	Reading	First Admin	777	198	
			Second Admin	206	79	
			Third Admin	24	12	
		Math	First Admin	697	258	
			Second Admin	255	158	
			Third Admin	39	29	
	Grade 8	Reading	First Admin	515	192	
			Second Admin	183	109	
			Third Admin	19	11	
		Math	First Admin	513	228	
			Second Admin	209	128	
			Third Admin	19	14	

Test Administration
■ First Admin
■ Second Admin
■ Third Admin

Analysis of the Results: Grade 5

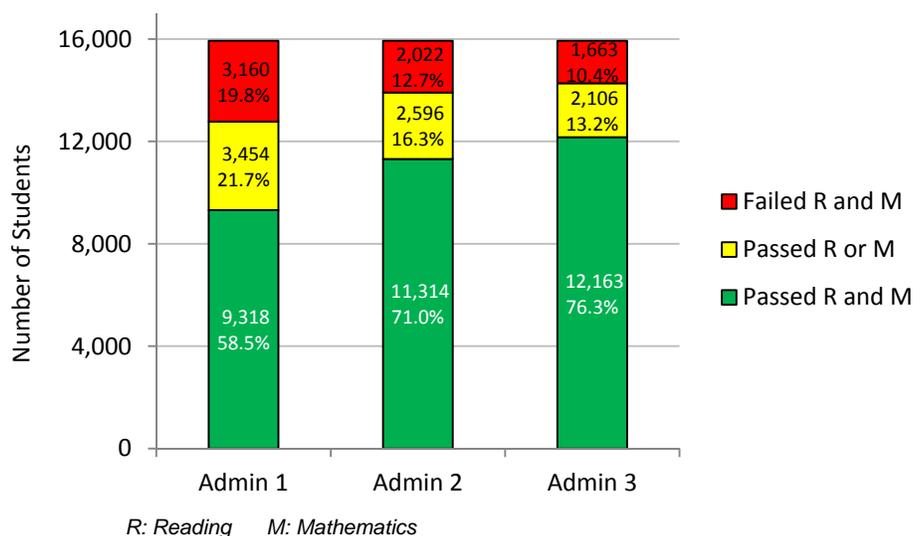
In 2014, 15,932 students enrolled in grade 5 were subject to SSI rules to determine their promotion to grade 6. After the first administration of the various STAAR versions in reading and mathematics in April, 9,318 (58.5 percent) met the satisfactory (phase-in 1) standard in both subjects, 3,454 (21.7 percent) met the standard in reading or mathematics, and 3,160 (19.8 percent) showed unsatisfactory performance in both subjects (**Figure 7A**).

After the second administration, 11,314 (71.0 percent) had met the SSI requirements for promotion to grade 6, 2,596 (16.3 percent) had met one of the requirements, and 2,022 (12.7 percent) had not met both requirements. After the third administration, 12,163 (76.3 percent) had met the SSI requirements for promotion to grade 6, 2,106 (13.2 percent) had met one of the requirements, and 1,663 (10.4 percent) had not met both requirements.

As shown in **Figure 7A**, a total of 3,769 (23.7 percent) of the students in grade 5 did not meet the SSI requirements in reading and mathematics after the third administration, higher than the 20 percent that was projected based on the regression of the first and second administration results. The discrepancy may be explained in part due to the fact that 730 students in reading and 800 students in mathematics who had not previously met the standard did not take the third administration. The promotion of any student who has not met the SSI requirements will be determined by the GPC.

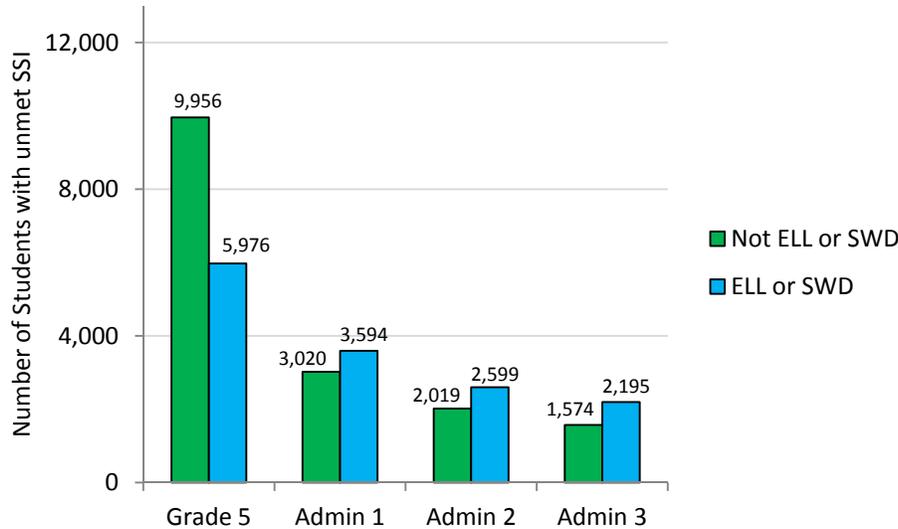
Figure 7B shows that of the 15,932 HISD students enrolled in grade 5 in 2014 who were subject to the SSI promotion rules, 5,976 (37.5 percent) students had an English Language Learner (ELL) or Students with Disabilities (SWD) indicator. After the first administration, 6,614 students had a pending SSI requirement of which 3,594 (54.3 percent) had an ELL or SWD indicator. After the second administration, 4,618 students had not met the SSI requirements of which 2,599 (56.3 percent) had an ELL or SWD indicator. After the third administration, 3,769 students had not met the SSI requirements of which 2,195 (58.2 percent) had an ELL or SWD indicator.

Figure 7A
SSI Status of HISD Students in Reading and Mathematics in Grade 5
STAAR (All Versions) First, Second, and Third Administrations: 2014
N* = 15,932



*based on updated data in the Data Warehouse

Figure 7B
Number of HISD Students with Unmet SSI Requirements
STAAR (All Versions), Reading and Mathematics in Grade 5
Before and After First, Second, and Third Administrations: 2014
N* = 15,932



**based on updated data in the Data Warehouse*

Based on three administrations of the SSI, the analysis indicates that HISD students enrolled in grade 5 who have neither ELL nor SWD indicators have 84 percent probability that they will meet the SSI requirements in one or more administrations. For ELL and/or SWD students, the corresponding probability is 63 percent.

Analysis of the Results: Grade 8

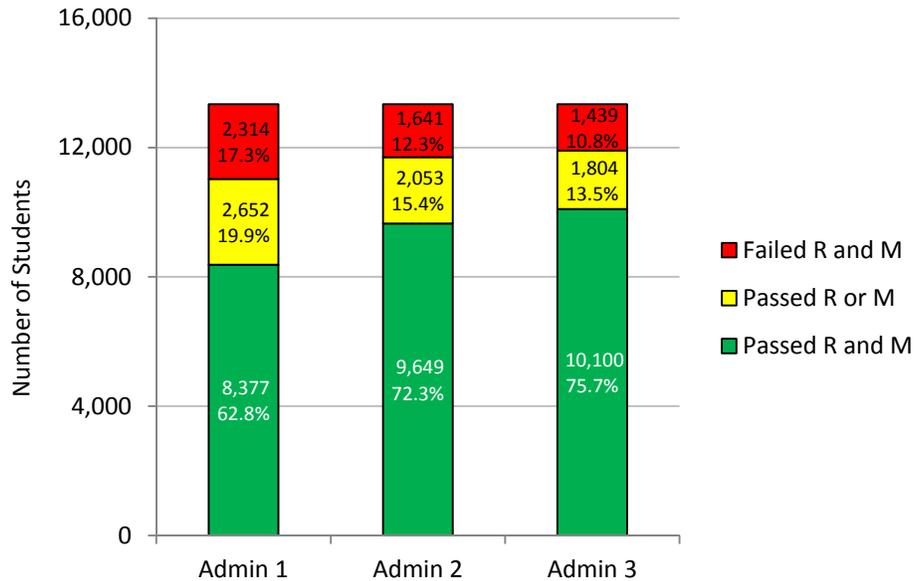
In 2014, 13,343 students enrolled in grade 8 were subject to SSI rules to determine their promotion to grade 9. After the first administration of the various STAAR versions in reading and mathematics in April, 8,377 (62.8 percent) met the satisfactory (phase-in 1) standard in both subjects, 2,652 (19.9 percent) met the standard in reading or mathematics, and 2,314 (17.3 percent) showed unsatisfactory performance in both subjects (**Figure 8A**).

After the second administration, 9,649 (72.3 percent) had met the SSI requirements for promotion to grade 9, 2,053 (15.4 percent) had met one of the requirements, and 1,641 (12.3 percent) had not met both requirements. After the third administration, 10,100 (75.7 percent) had met the SSI requirements for promotion to grade 9, 1,804 (13.5 percent) had met one of the requirements, and 1,439 (10.8 percent) had not met both requirements.

As shown in **Figure 8A**, a total of 3,243 (24.3 percent) of the students in grade 8 did not meet the SSI requirements in reading and mathematics after the third administration, higher than the 18 percent that was projected based on the regression of the first and second administration results. The discrepancy may be explained in part due to the fact that 940 students in reading and 884 students in mathematics who had not previously met the standard did not take the third administration. The promotion of any student who has not met the SSI requirement will be determined by the GPC.

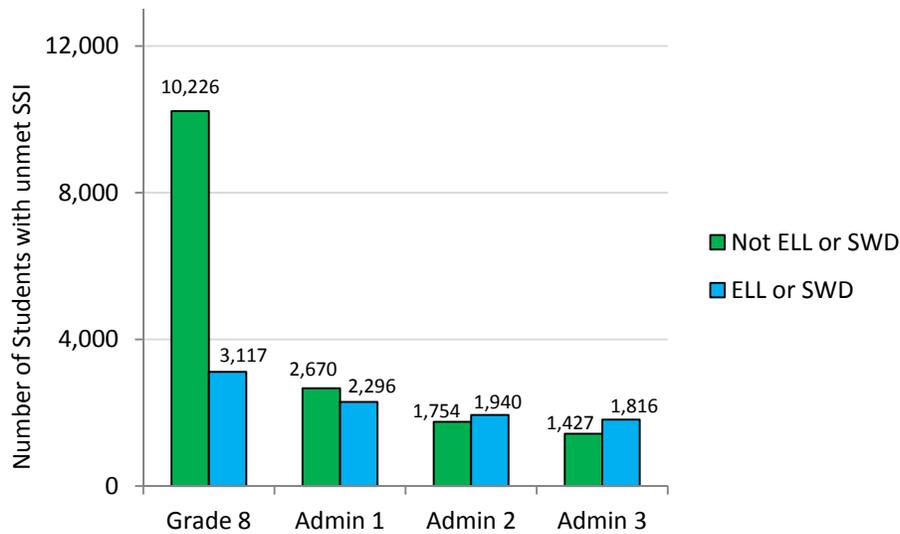
Figure 8B shows that of the 13,343 HISD students enrolled in grade 8 in 2014 who were subject to the SSI promotion rules, 3,117 (23.4 percent) students have an ELL or SWD indicator. After the first administration, 4,966 students had a pending SSI requirement of which 2,296 (46.2 percent) had an ELL or SWD indicator. After the second administration, 3,694 students had not met the SSI requirements of which 1,940 (52.5 percent) had an ELL or SWD indicator. After the third administration, 3,243 students had not met the SSI requirements of which 1,816 (56.0 percent) had an ELL or SWD indicator.

Figure 8A
SSI Status of HISD Students in Reading and Mathematics in Grade 8
STAAR (All Versions) First, Second, and Third Administrations: 2014
N* = 13,343



R: Reading M: Mathematics
 *based on updated data in the Data Warehouse

Figure 8B
Number of HISD Students with Unmet SSI Requirements
STAAR (All Versions) Reading and Mathematics in Grade 8
Before and After First, Second, and Third Administrations: 2014
N* = 13,343



**based on updated data in the Data Warehouse*

Based on three administrations of the SSI, the analysis indicates that HISD students enrolled in grade 8 who have neither ELL nor SWD indicators have 86 percent probability that they will meet the SSI requirements in one or more administrations. For ELL and/or SWD students, the corresponding probability is 42 percent.

HISD and State Comparisons

Figure 9A shows the SSI results in reading for the three administrations and the cumulative results in grades 5 and 8 for HISD and the state.

Figure 9B shows the SSI results in mathematics for the three administrations and the cumulative results in grades 5 and 8 for HISD and the state.

Figure 9A
STAAR and STAAR Spanish SSI Reading Results by Groups: HISD and State
First, Second, Third Administrations, and Cumulative: 2014
Percent Satisfactory (Phase-in 1): Grades 5 and 8

Grade	Group	District	First Admin	Second Admin	Third Admin	Cumulative
Grade 5	All	HISD	68	34	23	83
		State	77	41	27	89
	Asian	HISD	90	27	16	93
		State	90	37	29	95
	Black	HISD	61	29	23	77
		State	68	38	24	83
	Hispanic	HISD	66	35	23	83
		State	71	39	27	86
	White	HISD	90	43	28	95
		State	88	52	29	95
	ELL	HISD	47	30	21	70
		State	56	34	25	76
	SWD	HISD	47	28	17	63
		State	49	31	20	69
Grade 8	All	HISD	75	30	17	84
		State	84	37	21	91
	Asian	HISD	86	18	27	89
		State	92	29	18	95
	Black	HISD	73	32	17	84
		State	78	38	21	87
	Hispanic	HISD	73	29	18	83
		State	79	35	20	87
	White	HISD	92	37	3	94
		State	92	49	28	96
	ELL	HISD	33	17	11	48
		State	46	21	13	59
	SWD	HISD	37	32	7	50
		State	46	25	14	63

 HISD
 State

Figure 9A indicates the following based on the cumulative results in reading:

- HISD trailed the state ranging from 0 percentage points (White) to 6 percentage points (all students, Black, ELL, and SWD) in grade 5.
- HISD trailed the state ranging from 2 percentage points (White) to 13 percentage points (SWD) in grade 8.

Figure 9B
STAAR and STAAR Spanish SSI Mathematics Results by Groups: HISD and State
First, Second, Third Administrations, and Cumulative: 2014
Percent Satisfactory (Phase-in 1): Grades 5 and 8

Grade	Group	District	First Admin	Second Admin	Third Admin	Cumulative
Grade 5	All	HISD	74	35	24	86
		State	75	44	30	91
	Asian	HISD	94	27	0	95
		State	95	43	32	97
	Black	HISD	61	29	19	77
		State	61	39	26	83
	Hispanic	HISD	76	39	27	88
		State	71	44	30	89
	White	HISD	89	38	33	95
		State	85	51	37	95
	ELL	HISD	66	35	23	82
		State	61	41	27	84
	SWD	HISD	50	30	14	65
		State	46	35	25	73
Grade 8	All	HISD	69	31	19	81
		State	77	35	26	89
	Asian	HISD	84	19	14	87
		State	94	38	19	96
	Black	HISD	64	31	17	78
		State	67	33	25	82
	Hispanic	HISD	69	32	21	82
		State	74	34	25	86
	White	HISD	82	36	14	89
		State	86	44	32	95
	ELL	HISD	48	21	13	61
		State	59	25	19	71
	SWD	HISD	40	21	20	57
		State	48	26	22	68

 HISD
 State

Figure 9B indicates the following based on the cumulative results in mathematics:

- HISD trailed the state ranging from 0 percentage points (White) to 8 percentage points (SWD) in grade 5.
- HISD trailed the state ranging from 4 percentage points (Black and Hispanic) to 11 percentage points (SWD) in grade 8.

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 1																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Alcott	50	26.0	36	16.7	30	13.3	50	46.0	8.0	0.0	50	54.0	23	34.8	15	33.3	50	80.0	12.0	2.0
Barrick	107	62.6	39	38.5	23	17.4	107	80.4	23.4	9.3	106	64.2	38	26.3	28	28.6	106	81.1	26.4	9.4
Bastian	93	49.5	47	40.4	24	29.2	93	77.4	23.7	8.6	93	57.0	40	27.5	26	15.4	93	73.1	22.6	6.5
Benavidez	96	51.0	45	11.1	39	7.7	97	58.8	20.6	7.2	86	57.0	37	27.0	24	29.2	87	75.9	31.0	13.8
Benbrook	61	60.7	23	43.5	12	41.7	61	85.2	16.4	4.9	59	84.7	9	66.7	2	*	59	94.9	30.5	10.2
Blackshear	41	56.1	17	11.8	15	20.0	41	68.3	17.1	4.9	41	61.0	16	37.5	9	22.2	41	80.5	19.5	12.2
Briargrove	139	88.5	16	50.0	3	*	139	95.7	63.3	31.7	138	84.1	21	52.4	6	33.3	138	93.5	58.7	36.2
Browning	52	53.8	24	33.3	15	20.0	52	75.0	11.5	9.6	54	57.4	23	47.8	11	18.2	54	81.5	24.1	9.3
Burbank	127	55.9	56	32.1	32	21.9	127	75.6	24.4	7.1	124	83.9	20	20.0	14	28.6	124	90.3	50.8	24.2
Codwell	73	61.6	28	32.1	19	31.6	73	82.2	30.1	13.7	72	65.3	26	19.2	21	23.8	73	78.1	19.2	2.7
Davila	61	80.3	12	58.3	5	20.0	61	93.4	41.0	8.2	61	82.0	11	27.3	8	0.0	61	86.9	36.1	16.4
De Chaumes	86	79.1	18	33.3	12	25.0	86	89.5	39.5	15.1	86	87.2	11	63.6	4	*	86	97.7	72.1	41.9
Durham	63	52.4	29	58.6	7	57.1	63	85.7	31.7	12.7	64	68.8	19	21.1	10	80.0	64	87.5	23.4	6.2
Durkee	96	52.1	45	24.4	31	9.7	96	66.7	16.7	8.3	95	62.1	36	22.2	25	4.0	95	71.6	29.5	15.8
Energized	213	67.1	70	24.3	53	15.1	213	78.9	38.5	15.0	213	80.8	41	22.0	32	15.6	213	87.3	55.9	36.2
Field	41	82.9	7	85.7	1	*	41	100.0	36.6	14.6	41	95.1	2	*			41	100.0	68.3	34.1
Foster	51	49.0	26	23.1	19	26.3	51	70.6	19.6	5.9	51	43.1	29	51.7	14	14.3	51	76.5	7.8	0.0
Frost	63	57.1	26	73.1	7	0.0	63	87.3	39.7	11.1	63	77.8	14	71.4	4	*	63	93.7	49.2	17.5
Hartsfield	41	61.0	16	25.0	12	16.7	41	75.6	12.2	7.3	41	63.4	15	33.3	9	0.0	41	75.6	19.5	9.8
Harvard	93	92.5	7	57.1	3	*	93	98.9	71.0	43.0	93	94.6	5	40.0	3	*	93	98.9	62.4	37.6
Helms	59	57.6	25	32.0	15	40.0	59	81.4	18.6	8.5	59	67.8	19	21.1	13	38.5	59	83.1	33.9	13.6
Herrera	124	63.7	45	26.7	30	20.0	124	78.2	25.0	5.6	126	69.8	38	31.6	22	45.5	126	87.3	36.5	15.1
Highland Heights	70	51.4	34	29.4	24	16.7	70	71.4	15.7	4.3	71	45.1	39	25.6	28	14.3	71	64.8	5.6	2.8
Isaacs	45	64.4	16	12.5	14	14.3	45	73.3	20.0	4.4	46	69.6	14	28.6	10	0.0	46	78.3	26.1	10.9
Janowski	78	59.0	32	34.4	19	26.3	78	79.5	25.6	11.5	79	69.6	24	45.8	11	63.6	79	92.4	31.6	15.2

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 1																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Jefferson	56	35.7	35	31.4	24	16.7	56	62.5	8.9	1.8	55	38.2	32	15.6	27	22.2	55	58.2	14.5	3.6
Kandy Stripe Acad	24	50.0	12	25.0	9	22.2	24	70.8	20.8	12.5	25	48.0	13	23.1	9	66.7	25	84.0	20.0	4.0
Kelso	53	35.8	34	29.4	23	13.0	53	60.4	13.2	5.7	53	58.5	22	40.9	12	0.0	53	75.5	28.3	9.4
Ketelsen	78	79.5	16	43.8	9	33.3	78	92.3	42.3	16.7	79	82.3	14	35.7	9	33.3	79	92.4	48.1	17.7
Lockhart	96	85.4	14	42.9	8	37.5	96	94.8	53.1	21.9	97	81.4	18	61.1	6	16.7	97	93.8	39.2	11.3
Looscan	54	63.0	20	50.0	2	*	54	83.3	18.5	1.9	56	57.1	24	37.5	3	*	56	73.2	8.9	3.6
Love	48	66.7	16	37.5	10	50.0	48	89.6	37.5	12.5	47	80.9	9	88.9	1	*	47	97.9	31.9	12.8
Lyons	117	79.5	25	84.0	4	*	118	98.3	48.3	22.0	117	94.9	7	100.0			118	100.0	60.2	28.8
MacGregor	75	90.7	7	100.0			75	100.0	49.3	12.0	75	85.3	11	63.6	4	*	75	98.7	42.7	13.3
Mading	66	56.1	29	31.0	20	35.0	66	80.3	21.2	4.5	67	55.2	30	43.3	17	35.3	67	83.6	28.4	10.4
Martinez C.	64	65.6	22	31.8	15	20.0	64	81.2	29.7	12.5	64	64.1	24	12.5	21	57.1	65	86.2	23.1	6.2
Memorial	52	78.8	11	27.3	7	57.1	52	92.3	34.6	11.5	53	66.0	18	33.3	8	25.0	53	81.1	26.4	11.3
Moreno	118	80.5	23	26.1	17	41.2	118	91.5	33.9	14.4	117	81.2	22	31.8	15	26.7	117	90.6	44.4	19.7
Northline	82	57.3	35	34.3	22	27.3	82	79.3	20.7	8.5	80	66.2	27	29.6	18	16.7	80	80.0	27.5	10.0
Peck	49	63.3	18	27.8	12	50.0	49	85.7	28.6	10.2	49	85.7	7	42.9	4	*	49	95.9	38.8	18.4
Red	71	91.5	6	16.7	5	20.0	71	94.4	52.1	11.3	72	98.6	1	*	1	*	72	98.6	75.0	36.1
River Oaks	115	99.1	1	*			115	100.0	94.8	77.4	114	100.0					114	100.0	94.7	81.6
Robinson	93	57.0	42	35.7	22	31.8	95	78.9	20.0	9.5	94	74.5	26	19.2	14	35.7	96	83.3	41.7	18.8
Roosevelt	94	73.4	25	60.0	10	60.0	94	95.7	36.2	12.8	97	87.6	10	40.0	7	57.1	97	95.9	43.3	23.7
Scarborough	94	62.8	35	57.1	14	14.3	94	86.2	28.7	10.6	94	91.5	8	62.5	2	*	94	97.9	45.7	24.5
School @ St. George	80	82.5	14	42.9	7	28.6	80	92.5	50.0	25.0	77	87.0	10	30.0	7	71.4	77	97.4	59.7	40.3
Shearn	54	63.0	20	40.0	10	20.0	54	81.5	25.9	5.6	52	84.6	8	62.5	3	*	52	96.2	42.3	19.2
Sinclair	55	83.6	9	66.7	2	*	55	96.4	49.1	18.2	55	83.6	9	66.7	3	*	55	96.4	43.6	27.3
Thompson	64	46.9	34	11.8	30	16.7	64	60.9	12.5	0.0	64	50.0	32	18.8	26	11.5	64	64.1	12.5	3.1
Tinsley	146	61.6	54	24.1	42	11.9	146	74.0	21.2	8.9	144	69.4	41	39.0	26	3.8	144	81.2	30.6	10.4

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 1																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Travis	106	85.8	15	46.7	7	42.9	106	95.3	61.3	43.4	105	70.5	31	67.7	9	66.7	105	96.2	49.5	31.4
Walnut Bend	80	65.0	29	27.6	21	28.6	81	81.5	35.8	14.8	78	82.1	15	26.7	11	18.2	79	88.6	43.0	19.0
Whidby	50	62.0	18	33.3	10	30.0	50	80.0	30.0	8.0	46	80.4	8	37.5	3	*	46	89.1	28.3	13.0
Young	51	58.8	20	50.0	9	44.4	51	86.3	19.6	5.9	51	64.7	17	52.9	7	0.0	51	82.4	23.5	13.7
Young Scholars	12	66.7	4	*	2	*	12	83.3	16.7	8.3	12	66.7	4	*	3	*	12	75.0	25.0	25.0

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.:Recommended Sat.: Satisfactory
* Masked: N < 5

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 2																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Almeda	99	48.5	51	31.4	33	15.2	99	69.7	13.1	4.0	102	55.9	44	18.2	35	14.3	102	68.6	22.5	9.8
Anderson	92	77.2	19	63.2	6	16.7	92	91.3	27.2	8.7	91	81.3	16	43.8	8	50.0	91	93.4	41.8	22.0
Askew	110	80.0	21	38.1	13	23.1	111	89.2	53.2	35.1	108	85.2	16	31.2	11	18.2	108	91.7	59.3	31.5
Bell	114	73.7	29	24.1	21	47.6	114	88.6	44.7	21.1	115	69.6	35	31.4	19	52.6	115	87.8	42.6	20.0
Bonham	120	56.7	52	30.8	32	25.0	120	76.7	15.0	5.8	121	62.8	44	38.6	24	25.0	121	81.8	33.1	14.9
Bonner	119	63.0	44	31.8	30	23.3	119	80.7	28.6	9.2	121	87.6	15	46.7	8	37.5	121	95.9	61.2	29.8
Briarmeadow	61	95.1	3	*	2	*	61	98.4	57.4	26.2	60	93.3	4	*			60	98.3	71.7	43.3
Briscoe	48	75.0	12	50.0	5	20.0	48	89.6	39.6	20.8	49	91.8	4	*	2	*	49	93.9	57.1	22.4
Brookline	127	63.8	46	34.8	26	26.9	127	81.9	30.7	12.6	127	79.5	26	34.6	15	26.7	127	89.8	38.6	13.4
Bush	103	95.1	5	80.0	1	*	103	100.0	77.7	50.5	102	97.1	3	*	1	*	102	99.0	80.4	57.8
Cornelius	110	88.2	13	46.2	7	42.9	110	96.4	44.5	22.7	111	90.1	11	36.4	7	14.3	111	94.6	49.5	20.7
Crespo	104	59.6	41	36.6	25	20.0	104	78.8	25.0	9.6	103	67.0	33	36.4	20	70.0	103	92.2	30.1	13.6
Daily	105	81.0	18	27.8	12	50.0	105	91.4	43.8	20.0	100	82.0	16	62.5	5	60.0	100	95.0	57.0	26.0
DeAnda	90	58.9	40	12.5	28	32.1	90	74.4	21.1	7.8	90	60.0	36	44.4	19	15.8	90	81.1	27.8	7.8
DeZavala	90	74.4	23	82.6	4	*	90	98.9	40.0	14.4	90	94.4	5	40.0	3	*	90	98.9	62.2	35.6
Emerson	103	66.0	35	37.1	21	38.1	103	86.4	25.2	6.8	98	78.6	21	47.6	10	10.0	98	89.8	45.9	16.3
Foerster	63	63.5	32	12.5	26	3.8	72	62.5	25.0	9.7	64	79.7	13	38.5	8	0.0	64	87.5	39.1	20.3
Fondren	46	37.0	29	34.5	13	0.0	46	58.7	21.7	4.3	47	48.9	24	25.0	14	0.0	47	61.7	17.0	8.5
Franklin	57	71.9	14	28.6	9	11.1	57	80.7	24.6	10.5	56	76.8	14	14.3	11	0.0	57	78.9	49.1	17.5
Gallegos	74	48.6	38	36.8	24	12.5	74	71.6	25.7	9.5	74	66.2	25	40.0	14	35.7	74	86.5	29.7	16.2
Garden Oaks	67	76.1	16	31.2	11	36.4	67	89.6	55.2	35.8	67	77.6	15	46.7	7	0.0	67	88.1	47.8	22.4
Garden Villas	109	67.9	34	35.3	23	39.1	109	87.2	33.9	10.1	112	79.5	22	27.3	17	5.9	112	85.7	36.6	19.6
Golfcrest	85	63.5	31	32.3	19	47.4	85	85.9	29.4	16.5	84	81.0	15	53.3	5	40.0	84	92.9	51.2	28.6
Gregg	68	60.3	25	40.0	15	20.0	68	79.4	22.1	5.9	68	75.0	15	20.0	11	72.7	68	91.2	29.4	14.7
Gregory-Lincoln PK-8	53	39.6	28	42.9	15	20.0	53	67.9	15.1	3.8	50	54.0	22	31.8	14	21.4	50	74.0	12.0	6.0

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 2																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Grissom	84	61.9	32	18.8	24	41.7	84	81.0	14.3	0.0	84	58.3	35	20.0	23	30.4	84	75.0	21.4	8.3
Gross	107	63.6	39	23.1	28	10.7	107	74.8	28.0	11.2	108	63.0	40	27.5	27	18.5	108	77.8	34.3	17.6
Harris JR	75	57.3	32	46.9	17	0.0	75	77.3	30.7	13.3	74	75.7	18	66.7	6	16.7	74	93.2	41.9	17.6
Hines-Caldwell	102	71.6	29	24.1	20	25.0	102	83.3	29.4	10.8	102	75.5	25	64.0	8	0.0	102	91.2	44.1	18.6
Hobby	98	68.4	30	33.3	19	31.6	98	84.7	30.6	14.3	96	67.7	30	46.7	15	6.7	96	83.3	35.4	17.7
Law	100	50.0	49	26.5	35	22.9	100	71.0	20.0	5.0	100	65.0	34	35.3	22	18.2	100	81.0	27.0	12.0
Lewis	148	48.6	76	30.3	50	24.0	148	72.3	18.2	9.5	146	55.5	65	35.4	38	26.3	146	78.1	20.5	8.2
Mandarin Chinese	13	61.5	5	80.0	1	*	13	100.0	23.1	7.7	12	100.0					12	100.0	50.0	16.7
Milne	83	66.3	28	25.0	18	22.2	83	79.5	19.3	3.6	83	72.3	23	56.5	9	22.2	83	90.4	28.9	20.5
Mitchell	67	61.2	26	19.2	20	20.0	67	74.6	23.9	4.5	67	64.2	23	60.9	8	0.0	67	85.1	28.4	13.4
Montgomery	74	63.5	25	36.0	16	25.0	74	81.1	23.0	6.8	74	71.6	20	45.0	10	0.0	74	83.8	27.0	13.5
Neff	159	70.4	47	23.4	34	32.4	159	84.3	30.8	12.6	158	89.9	16	37.5	10	40.0	158	96.2	55.7	31.0
Park Place	140	85.7	17	35.3	11	36.4	140	92.9	46.4	21.4	135	97.8	2	*	2	*	135	97.8	84.4	59.3
Parker	119	84.0	19	47.4	9	44.4	119	95.0	50.4	19.3	118	87.3	15	33.3	9	22.2	118	93.2	56.8	28.8
Patterson	137	79.6	28	39.3	17	17.6	137	89.8	40.9	13.9	136	81.6	25	40.0	15	53.3	136	94.9	40.4	17.6
Petersen	99	60.6	38	26.3	29	31.0	99	79.8	26.3	7.1	96	68.8	30	33.3	21	23.8	97	83.5	32.0	15.5
Pilgrim	111	70.3	32	59.4	12	16.7	111	89.2	32.4	6.3	110	90.0	11	63.6	3	*	110	97.3	55.5	30.0
Piney Point	116	56.9	50	32.0	34	35.3	116	81.0	25.9	8.6	118	65.3	41	51.2	18	16.7	118	85.6	31.4	12.7
Reagan Ed Ctr PK-8	122	50.8	60	40.0	36	22.2	122	77.0	19.7	4.9	122	50.8	60	33.3	40	52.5	122	84.4	15.6	1.6
Reynolds	63	58.7	26	34.6	16	31.2	63	81.0	19.0	4.8	65	44.6	35	25.7	25	28.0	65	69.2	15.4	4.6
Rice School PK-8	123	88.6	14	50.0	7	28.6	123	95.9	51.2	22.8	125	81.6	22	50.0	12	33.3	125	93.6	49.6	24.8
Rogers TH MS	49	100.0					49	100.0	93.9	73.5	49	100.0					49	100.0	100.0	69.4
Rucker	77	62.3	29	41.4	16	18.8	77	81.8	36.4	9.1	75	82.7	13	69.2	3	*	75	94.7	42.7	22.7
Rusk	48	56.2	20	20.0	16	25.0	48	72.9	22.9	18.8	48	50.0	23	34.8	15	40.0	48	79.2	29.2	16.7
Sanchez	75	69.3	21	61.9	6	33.3	75	89.3	12.0	4.0	74	86.5	9	66.7	2	*	74	95.9	43.2	16.2

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 2																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Seguin	69	81.2	13	38.5	8	0.0	69	88.4	44.9	21.7	71	85.9	10	60.0	4	*	71	95.8	60.6	38.0
Shadowbriar	106	77.4	24	58.3	7	14.3	106	91.5	42.5	19.8	107	72.9	29	44.8	14	14.3	107	86.9	32.7	15.9
Southmayd	81	70.4	22	45.5	12	41.7	81	88.9	30.9	12.3	82	86.6	10	70.0	2	*	82	95.1	42.7	28.0
Tijerina	61	62.3	22	27.3	12	41.7	61	80.3	21.3	4.9	62	72.6	17	35.3	8	37.5	62	87.1	33.9	9.7
Valley West	91	81.3	18	50.0	9	44.4	92	94.6	45.7	20.7	94	80.9	19	15.8	16	37.5	95	89.5	35.8	14.7
Wharton	46	82.6	8	25.0	6	16.7	46	89.1	50.0	32.6	46	82.6	8	25.0	6	16.7	46	89.1	52.2	26.1
White	114	84.2	18	44.4	10	30.0	114	93.9	42.1	19.3	114	93.9	7	28.6	5	40.0	114	97.4	64.9	40.4
Wilson	42	81.0	8	50.0	4	*	42	92.9	52.4	21.4	43	86.0	6	33.3	3	*	43	95.3	44.2	20.9
Windsor Village	96	81.2	18	22.2	14	28.6	96	89.6	47.9	16.7	97	84.5	15	60.0	6	0.0	97	93.8	49.5	20.6
Woodson PK-8	68	38.2	37	21.6	16	6.2	68	51.5	4.4	1.5	68	36.8	34	20.6	23	21.7	68	54.4	4.4	0.0

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.:Recommended Sat.: Satisfactory
* Masked: N < 5

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 3																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Atherton	67	41.8	37	16.2	29	13.8	67	56.7	9.0	3.0	67	52.2	30	30.0	20	10.0	67	68.7	14.9	3.0
Berry	81	50.6	40	47.5	20	30.0	81	81.5	14.8	2.5	80	66.2	26	61.5	10	40.0	80	91.2	15.0	8.8
Braeburn	105	44.8	57	24.6	43	14.0	105	63.8	19.0	5.7	104	80.8	20	65.0	7	14.3	104	94.2	55.8	30.8
Bruce	63	49.2	31	32.3	21	14.3	63	69.8	14.3	6.3	59	64.4	19	47.4	10	0.0	59	79.7	30.5	11.9
Burnet	71	77.5	16	37.5	9	11.1	71	87.3	31.0	8.5	70	74.3	18	61.1	6	66.7	70	95.7	32.9	20.0
Burrus	46	82.6	7	85.7	1	*	47	93.6	57.4	12.8	47	72.3	11	27.3	5	0.0	47	78.7	42.6	21.3
Cage	76	77.6	17	29.4	7	28.6	76	86.8	34.2	9.2	76	82.9	13	38.5	3	*	76	90.8	40.8	17.1
Carrillo	77	66.2	26	38.5	15	40.0	77	87.0	37.7	14.3	81	84.0	13	53.8	3	*	81	93.8	53.1	29.6
Condit	98	90.8	9	22.2	7	28.6	98	94.9	72.4	55.1	97	94.8	5	20.0	4	*	97	99.0	71.1	47.4
Cook	100	43.0	57	19.3	45	11.1	100	59.0	15.0	3.0	98	52.0	47	17.0	39	25.6	98	70.4	15.3	6.1
Coop	95	60.0	38	23.7	25	8.0	95	71.6	23.2	7.4	96	63.5	35	34.3	18	11.1	96	78.1	27.1	13.5
Crockett	68	97.1	2	*			68	100.0	63.2	27.9	68	86.8	9	55.6	4	*	68	100.0	61.8	35.3
Cunningham	110	57.3	47	36.2	30	13.3	110	76.4	22.7	5.5	104	85.6	15	40.0	9	22.2	104	93.3	47.1	25.0
Dogan	73	41.1	42	21.4	24	25.0	73	61.6	13.7	0.0	74	48.6	38	21.1	20	5.0	74	60.8	12.2	5.4
Eliot	68	73.5	18	50.0	8	37.5	68	91.2	25.0	5.9	67	82.1	12	33.3	6	50.0	67	92.5	41.8	13.4
Elmore	128	35.9	79	8.9	70	17.1	128	50.8	10.9	3.9	128	30.5	86	18.6	68	7.4	128	46.9	8.6	4.7
Elrod	67	67.2	22	27.3	13	53.8	67	86.6	29.9	13.4	68	76.5	15	40.0	8	62.5	68	92.6	47.1	16.2
Garcia	93	63.4	33	24.2	24	8.3	94	73.4	28.7	10.6	95	58.9	35	48.6	17	5.9	95	77.9	28.4	10.5
Harris RP	83	57.8	35	37.1	20	45.0	83	84.3	26.5	9.6	80	62.5	29	44.8	15	26.7	80	83.8	28.8	10.0
Henderson JP	104	75.0	26	38.5	15	20.0	104	87.5	32.7	13.5	104	92.3	8	62.5	2	*	104	97.1	59.6	32.7
Henderson NQ	41	39.0	23	21.7	15	33.3	41	63.4	17.1	0.0	42	47.6	19	10.5	14	0.0	42	52.4	14.3	7.1
Herod	112	80.4	22	31.8	10	50.0	112	91.1	53.6	25.9	111	78.4	24	45.8	7	71.4	111	92.8	45.9	24.3
Hilliard	97	25.8	68	22.1	41	14.6	97	47.4	10.3	1.0	97	20.6	70	14.3	49	8.2	97	35.1	3.1	2.1
Horn	94	97.9	2	*			95	97.9	90.5	63.2	95	95.8	3	*	1	*	95	96.8	86.3	63.2
Kashmere Gardens	48	43.8	26	19.2	20	5.0	48	56.2	6.2	4.2	50	68.0	14	28.6	9	11.1	50	78.0	20.0	4.0

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 3																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Kennedy	113	66.4	36	41.7	21	4.8	113	80.5	25.7	7.1	112	76.8	24	25.0	16	12.5	112	83.9	34.8	19.6
Kolter	93	89.2	10	50.0	4	*	93	95.7	68.8	49.5	93	92.5	7	14.3	5	40.0	93	95.7	69.9	48.4
Lantrip	77	77.9	14	28.6	9	33.3	77	87.0	48.1	19.5	76	89.5	8	75.0	2	*	76	97.4	61.8	28.9
Longfellow	104	72.1	28	21.4	20	5.0	104	78.8	37.5	13.5	105	81.0	19	31.6	11	9.1	105	87.6	39.0	11.4
Lovett	112	95.5	4	*	4	*	112	97.3	72.3	40.2	110	90.9	9	77.8	3	*	110	99.1	48.2	22.7
Marshall	118	47.5	61	23.0	44	22.7	118	67.8	21.2	3.4	114	65.8	38	31.6	24	16.7	114	79.8	23.7	12.3
Martinez R.	56	55.4	25	24.0	18	11.1	56	69.6	32.1	3.6	54	59.3	21	23.8	15	33.3	54	77.8	27.8	11.1
McGowen	49	40.8	28	28.6	17	17.6	49	63.3	2.0	2.0	49	49.0	24	25.0	14	42.9	49	73.5	10.2	2.0
McNamara	108	56.5	46	28.3	23	17.4	109	71.6	20.2	8.3	103	69.9	29	24.1	15	40.0	103	82.5	37.9	17.5
Oak Forest	124	94.4	7	42.9	4	*	124	98.4	77.4	45.2	124	98.4	2	*	1	*	124	99.2	83.1	54.8
Oates	55	70.9	16	68.8	5	20.0	55	92.7	30.9	5.5	56	82.1	10	60.0	4	*	56	94.6	26.8	8.9
Osborne	50	88.0	6	0.0	6	0.0	50	88.0	64.0	34.0	50	88.0	6	0.0	5	0.0	50	88.0	64.0	40.0
Paige	26	69.2	7	71.4	2	*	26	88.5	30.8	7.7	26	96.2	1	*			26	100.0	73.1	38.5
Pleasantville	42	83.3	7	42.9	3	*	42	90.5	42.9	9.5	42	78.6	9	55.6	3	*	42	97.6	42.9	16.7
Poe	121	81.0	23	34.8	11	36.4	121	90.9	52.1	30.6	114	86.8	15	33.3	9	55.6	114	95.6	45.6	35.1
Port Houston	39	82.1	7	85.7	1	*	39	97.4	15.4	2.6	41	90.2	4	*	2	*	41	95.1	43.9	4.9
Pugh	67	76.1	17	52.9	6	33.3	68	91.2	33.8	11.8	65	64.6	24	54.2	8	12.5	66	84.8	24.2	16.7
Roberts	109	92.7	8	50.0	3	*	109	97.2	75.2	50.5	109	94.5	6	50.0	3	*	109	97.2	82.6	61.5
Rodriguez	143	56.6	62	71.0	18	22.2	143	90.2	25.9	9.1	138	74.6	35	91.4	3	*	138	98.6	49.3	21.7
Ross	59	64.4	19	21.1	10	0.0	59	71.2	32.2	13.6	59	64.4	19	36.8	9	0.0	59	76.3	27.1	11.9
Scroggins	75	78.7	16	31.2	11	45.5	75	92.0	33.3	8.0	78	73.1	21	47.6	9	66.7	78	93.6	24.4	10.3
Shadydale	133	45.1	71	23.9	50	26.0	134	67.2	11.2	2.2	133	53.4	61	16.4	50	30.0	134	71.6	23.9	12.7
Sherman	72	72.2	20	40.0	12	25.0	72	87.5	36.1	12.5	73	82.2	13	53.8	6	16.7	73	93.2	39.7	20.5
Smith K.	97	78.4	20	35.0	12	25.0	97	88.7	44.3	13.4	97	85.6	13	38.5	6	16.7	97	91.8	51.5	24.7
Stevens	75	60.0	29	31.0	18	11.1	75	74.7	36.0	14.7	75	62.7	27	37.0	14	7.1	75	77.3	32.0	17.3

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Elementary School Office 3																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Sutton	134	78.4	28	42.9	13	30.8	134	90.3	43.3	16.4	133	91.0	12	41.7	5	40.0	133	96.2	65.4	33.1
Twain	150	90.0	13	23.1	7	28.6	150	93.3	71.3	50.0	142	91.5	12	25.0	8	37.5	142	95.8	74.6	54.9
Wainwright	92	60.9	36	30.6	19	21.1	92	77.2	25.0	14.1	88	67.0	28	42.9	10	30.0	88	84.1	31.8	15.9
Wesley	31	48.4	15	33.3	10	50.0	31	80.6	12.9	0.0	31	83.9	4	*	2	*	31	90.3	61.3	38.7
West University	173	99.4	1	*			173	100.0	93.1	74.0	173	100.0					173	100.0	94.8	81.5
Whittier	65	53.8	30	30.0	15	0.0	65	67.7	21.5	3.1	64	51.6	30	33.3	15	13.3	64	70.3	18.8	3.1

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.:Recommended Sat.: Satisfactory
* Masked: N < 5

**Student Success Initiative - STAAR and STAAR Spanish: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 5**

Campus	Middle School Office																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Inspired Acad	38	26.3	27	14.8	21	4.8	38	39.5	5.3	0.0	38	18.4	29	10.3	25	4.0	38	28.9	2.6	0.0
Las Americas MS	33	0.0	12	0.0	1	*	33	0.0	0.0	0.0										
TCAH	223	81.2	41	48.8	11	27.3	224	91.1	52.2	26.8	221	62.9	76	31.6	45	24.4	223	78.0	22.0	8.1

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.:Recommended Sat.: Satisfactory
* Masked: N < 5

Student Success Initiative - STAAR: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 8

Campus	Elementary School Office 1													
	Reading								Math					
	Admin 1		Admin 2		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1				
Young Scholars	10	70.0	3	*	10	100.0	30.0	20.0	10	100.0	10	100.0	70.0	20.0

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.:Recommended Sat.: Satisfactory
 * Masked: N < 5

Student Success Initiative - STAAR: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 8

Campus	Elementary School Office 2																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Briar Meadow	48	95.8	2	*			48	100.0	85.4	54.2	23	100.0					23	100.0	78.3	17.4
Gregory-Lincoln PK-8	81	79.0	17	29.4	9	22.2	81	87.7	42.0	8.6	80	82.5	14	14.3	9	22.2	80	87.5	32.5	5.0
Pilgrim	82	85.4	12	33.3	8	25.0	82	92.7	48.8	30.5	56	96.4	2	*	2	*	56	100.0	50.0	5.4
Reagan Ed Ctr PK-8	82	73.2	20	55.0	9	22.2	82	89.0	22.0	0.0	57	42.1	33	42.4	19	31.6	57	77.2	10.5	0.0
Rice School PK-8	149	94.6	8	87.5	1	*	149	100.0	53.7	23.5	105	85.7	15	66.7	5	40.0	105	97.1	21.0	1.0
Rogers TH MS	115	95.7	5	0.0			115	95.7	95.7	89.6	46	91.3	4	*			46	93.5	89.1	63.0
Rusk	51	98.0	1	*	1	*	51	100.0	62.7	21.6	27	96.3	1	*			27	96.3	33.3	0.0
Wharton	21	100.0					21	100.0	85.7	71.4	10	100.0					10	100.0	80.0	20.0
Wilson	21	85.7	3	*	2	*	21	90.5	66.7	47.6	12	66.7	4	*	3	*	12	83.3	33.3	0.0
Woodson PK-8	90	57.8	37	24.3	14	7.1	90	68.9	21.1	13.3	65	41.5	33	66.7	5	0.0	65	75.4	23.1	0.0

Abbreviations - Adv.: Advanced Cumul.: Cumulative N: Number of students tested Ph. 1: Phase-in 1 Rec.: Recommended Sat.: Satisfactory
 * Masked: N < 5

Student Success Initiative - STAAR: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 8

Campus	Elementary School Office 3													
	Reading						Math							
	Admin 1		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1				
Chrysalis MS	67	100.0	67	100.0	83.6	40.3	43	97.7	1	*	43	100.0	62.8	9.3

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Student Success Initiative - STAAR: 2014
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Campus	Middle School Office																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Attucks MS	110	73.6	28	32.1	18	11.1	110	83.6	24.5	10.0	120	79.2	18	38.9	9	0.0	120	85.0	35.0	4.2
Black MS	214	61.7	86	31.4	52	9.6	219	74.9	26.9	9.6	151	39.1	91	27.5	59	11.9	156	58.3	7.7	1.3
Burbank MS	479	79.1	97	33.0	53	17.0	480	87.5	42.1	17.5	359	83.8	55	38.2	30	13.3	360	90.6	41.9	4.2
Clifton MS	303	78.5	65	38.5	38	21.1	304	89.1	37.5	13.5	207	72.5	55	23.6	40	15.0	209	80.9	22.0	1.9
Cullen MS	212	66.5	68	20.6	47	17.0	213	76.5	21.1	4.2	188	64.4	62	24.2	40	10.0	189	74.1	15.3	1.1
Deady MS	283	68.6	87	28.7	35	11.4	283	78.8	29.7	12.4	220	70.9	64	40.6	24	54.2	220	88.6	21.4	0.5
Dowling MS	392	73.0	106	37.7	60	11.7	393	84.7	25.2	5.6	346	76.3	76	42.1	45	2.2	347	85.6	26.5	1.7
E-STEM Central MS	48	77.1	11	45.5	6	33.3	48	91.7	35.4	8.3	30	36.7	21	71.4	6	33.3	32	87.5	3.1	0.0
E-STEM West MS	72	81.9	13	69.2	4	*	72	94.4	41.7	26.4	46	76.1	11	72.7	3	*	46	95.7	13.0	0.0
Edison MS	234	66.2	80	21.2	63	17.5	236	77.5	28.4	8.9	167	60.5	61	27.9	43	16.3	167	74.9	15.6	1.2
Energized MS	112	92.0	9	33.3	6	50.0	112	97.3	49.1	25.9	82	97.6	2	*	2	*	82	97.6	74.4	15.9
Fleming MS	141	70.9	40	37.5	23	13.0	142	83.1	24.6	3.5	128	69.5	37	40.5	21	23.8	128	85.2	25.8	1.6
Fondren MS	225	60.9	82	24.4	62	16.1	227	73.6	22.0	6.2	191	52.9	83	30.1	61	32.8	192	76.0	15.1	0.5
Fonville MS	350	64.9	122	27.0	71	22.5	350	78.9	21.1	8.6	306	55.6	132	37.1	80	22.5	306	77.5	13.7	0.7
Forest Brook MS	307	46.6	155	20.6	108	11.1	309	60.5	11.7	1.9	264	34.5	167	15.6	123	11.4	266	49.2	5.6	0.8
Grady MS	161	88.8	18	27.8	12	25.0	161	93.8	54.0	28.0	132	89.4	15	46.7	8	50.0	133	97.0	41.4	6.0
Hamilton MS	389	83.8	59	40.7	36	19.4	390	91.5	49.5	25.9	267	76.4	62	56.5	29	20.7	268	91.4	28.0	3.0
Hartman MS	421	77.4	92	32.6	46	21.7	421	86.9	33.3	10.0	338	79.3	68	39.7	33	33.3	338	90.5	39.3	4.4
Henry MS	292	60.3	112	44.6	54	18.5	293	80.5	17.1	5.1	221	53.4	96	38.5	52	23.1	221	75.6	10.4	0.5
Hogg MS	222	72.1	62	27.4	43	4.7	224	79.9	27.7	9.8	173	61.8	65	49.2	34	23.5	175	84.0	15.4	0.0
Holland MS	219	71.7	62	22.6	30	6.7	219	79.0	31.1	12.3	142	66.9	47	25.5	24	4.2	143	75.5	23.8	0.7
Inspired Acad	29	58.6	13	30.8	9	0.0	30	70.0	13.3	10.0	29	34.5	19	0.0	18	11.1	30	40.0	0.0	0.0
Jackson MS	331	61.0	125	28.8	65	12.3	332	74.1	24.1	7.2	295	62.4	110	35.5	57	24.6	297	79.8	22.9	4.0
Johnston MS	496	88.5	58	25.9	33	30.3	498	93.2	54.2	25.3	396	83.8	65	27.7	39	33.3	399	91.0	30.8	2.3
Key MS	185	67.6	58	32.8	37	29.7	185	83.8	24.3	4.9	156	71.2	39	17.9	34	29.4	156	82.1	21.2	0.0

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Campus	Middle School Office																			
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	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Lanier MS	457	97.2	13	38.5	7	42.9	457	98.9	82.3	57.3	242	88.4	28	46.4	15	60.0	242	97.5	63.6	14.5
Las Americas MS	82	3.7	20	0.0	2	*	82	3.7	0.0	0.0										
Marshall MS	290	59.3	121	33.1	69	11.6	294	74.8	24.1	6.1	245	60.0	99	29.3	64	7.8	247	73.3	17.0	0.8
McReynolds MS	210	66.2	67	31.3	42	11.9	210	78.6	21.9	7.1	182	69.8	51	47.1	22	31.8	182	86.8	25.8	2.7
Ortiz MS	321	76.6	75	30.7	51	21.6	324	86.4	32.1	12.0	292	78.8	58	31.0	38	18.4	292	87.3	37.3	8.9
Pershing MS	572	83.4	93	31.2	37	32.4	573	90.4	52.7	24.8	385	77.1	88	44.3	43	27.9	385	90.4	26.2	6.2
Pin Oak MS	379	98.2	7	71.4	2	*	379	100.0	80.7	54.9	271	96.7	9	44.4	5	80.0	271	99.6	66.8	26.2
Revere MS	375	70.7	101	17.8	42	21.4	377	77.5	37.7	14.9	285	73.7	67	34.3	38	15.8	287	83.3	32.8	6.3
Stevenson MS	441	78.2	95	33.7	55	32.7	441	89.6	46.7	23.1	314	77.1	70	25.7	45	35.6	315	87.6	50.2	21.6
Sugar Grove MS	244	45.5	122	10.7	93	7.5	244	53.7	14.8	3.3	215	53.5	92	9.8	70	18.6	215	63.7	14.4	2.8
TCAH	373	92.0	27	70.4	6	50.0	375	97.3	63.2	33.3	367	80.4	66	33.3	38	23.7	370	88.1	36.8	8.4
Thomas MS	138	77.5	27	33.3	19	21.1	138	87.0	25.4	7.2	115	76.5	24	20.8	22	22.7	117	83.8	27.4	1.7
Welch MS	320	68.1	96	24.0	71	19.7	321	79.4	28.7	9.7	273	64.8	92	28.3	62	16.1	275	77.5	17.1	0.7
West Briar MS	410	83.7	68	47.1	29	24.1	412	92.7	55.6	27.9	267	73.8	71	43.7	37	27.0	269	88.5	34.9	10.8
Williams MS	115	79.1	23	8.7	21	9.5	115	82.6	30.4	12.2	113	71.7	27	55.6	13	0.0	113	85.0	30.1	6.2

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Student Success Initiative - STAAR: 2014
First, Second, and Third Administrations with Cumulative Results: Grade 8

Campus	High School Office																			
	Reading										Math									
	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.	Admin 1		Admin 2		Admin 3		Cumul. N	Cumul. %Sat. Ph.1	Cumul. %Sat. Rec.	Cumul. %Adv.
	N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1					N	%Sat. Ph.1	N	%Sat. Ph.1	N	%Sat. Ph.1				
Community Services	9	55.6	1	*			9	55.6	44.4	33.3	9	33.3	1	*			9	44.4	11.1	11.1
Long Acad	278	50.7	130	20.8	101	12.9	278	65.1	17.3	3.6	243	64.2	85	28.2	58	5.2	244	75.0	12.7	1.2
Sharpstown Intern'l	158	86.7	21	42.9	12	33.3	158	94.9	43.0	17.1	97	94.8	5	60.0	1	*	97	99.0	45.4	2.1
YMCPA	98	94.9	5	40.0	3	*	98	98.0	62.2	31.6	22	63.6	8	62.5	3	*	22	100.0	13.6	0.0
YWCPA	100	98.0	2	*	1	*	100	100.0	70.0	43.0	37	86.5	5	40.0	2	*	37	94.6	56.8	27.0

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