MEMORANDUM

TO: Board Members

- FROM: Abelardo Saavedra Superintendent of Schools
- SUBJECT: DISTRICT AND SCHOOL CUMULATIVE 3rd AND 5th GRADE READING AND 5th GRADE MATH RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE SPRING 2007 ADMINISTRATION
- **CONTACT:** Carla Stevens, 713-556-6700

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative's (SSI) goal is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Grade advancement requirements were applied to the Grade 3 reading test starting in 2002–03, and to the Grade 5 reading and mathematics tests beginning with the 2004–05 school year. The SSI requirements will be phased in for the Grade 8 reading and mathematics tests beginning in the 2007–08 school year. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

The first administration of the reading TAKS to students in third and fifth grade was given on February 20, 2007. If unsuccessful after the first administration, students received additional state-mandated instruction and were retested in reading on April 18, 2007.

The first administration of the Texas Assessment of Knowledge and Skills (TAKS) mathematics test to students in fifth grade was given on April 3, 2007. If unsuccessful after the first administration, students received additional state-mandated instruction and took the math test again on May 15, 2007.

A Grade Placement Committee (GPC) will address students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC will create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the TAKS during summer school on June 26, 2007. Fifth-grade students who do not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

The results from the first administration were released previously. This memo provides the districtwide and school-level results from the second administration of the third and fifth grade reading TAKS and the districtwide and school-level results from the second administration of the fifth grade math TAKS. The number and percent of students that passed were calculated for the April and May administrations. A cumulative count of students tested combining these two administrations was also calculated.

The combined count for the Reading administration included the results from the following students:

- Students who passed the February Administration,
- Students who did not pass the February administration and retook the test in April,
- Students who did not pass the February Administration and did not retake the test in April, and
- Students with a test document in February who took the reading TAKS for the first time in April.

The combined count for the Math administration included the results from the following students:

- Students who passed the April Administration,
- Students who did not pass the April administration and retook the test in May,
- Students who did not pass the April Administration and did not retake the test in May, and
- Students with a test document in April who took the math TAKS for the first time in May.

Reading Results

In the following tables, the results from the Spring 2007 English and Spanish TAKS are presented as the percentage of students passing reading in grades three and five. Rates from the February and April administrations are presented along with a cumulative passing rate.

Table 1: Number Taking and Percent Met Standard Results on the English TAKS Third- Grade Reading: February, April, and Cumulative Results

	February A	dministration	April Ac	Iministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	9,807	85	1,429	44	9,873	91	
African American	3,933	80	737	41	3,962	87	
Hispanic	4,232	85	626	45	4,259	91	
White	1,164	97	65	65	1,172	99	
Econ. Disadv.	7,706	82	1,236	43	7,117	89	
LEP	821	73	209	39	829	82	
Special Ed.	380	78	77	42	386	85	

Cumulative based on February cohort

- On the February 2007 English reading TAKS administration, 9,807 third-grade students were assessed. Of these students, 85% met the 2006–07 state passing standard.
- On the April 2007 reading TAKS administration, 1,429 third-grade students were assessed. Of these students, 44% met the 2006–07 state reading passing standard.
- When a cumulative rate for the combining of data from both the February and April administrations was calculated based on the February cohort, the results indicated that, of the 9,873 HISD thirdgrade students tested, 91% passed the reading TAKS and met the state-mandated requirements of the SSI. This leaves 932 students needing to pass this test in summer school to be eligible for promotion.

• The cumulative results for white students indicated that 99% have met the requirements of the SSI, while 87% of the African American students and 91% of the Hispanic students have passed the third-grade reading TAKS as of the second administration.

Table 2: Number Taking and Percent Met Standard Results on the Spanish TAKS Third-Grade Reading: February, April, and Cumulative Results

	February A	dministration	April Ac	dministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	4,756	87	616	49	4,765	93	
Econ. Disadv.	4,450	87	568	49	4,458	93	
Special Ed.	129	67	39	28	130	75	

Cumulative based on February cohort

- On the February 2007 Spanish reading TAKS administration, 4,756 third-grade students were assessed. Of these students, 87% met the 2006–07 state mandated passing.
- On the April 2007 reading TAKS administration, 616 third-grade students were assessed. Of these students, 49% met the 2006–07 state mandated passing standard.
- When a cumulative rate for the data from both the February and April administrations was calculated based on the February cohort, the results indicated that, of the 4,765 HISD third-grade students tested on the Spanish reading TAKS, 93% passed the state mandated requirements of the SSI. The remaining 335 students need to pass the test in summer school to be eligible for promotion.

Table 3: Percent Met Standard Results on the TAKS Third-Grade Reading: Cumulative Administration Results for April 2006 and April 2007

	English Third	I-Grade TAKS	Spanish Third-Grade TAKS				
	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard			
All Students	89	91	90	93			
African American	85	87					
Hispanic	89	91					
White	98	99					
Econ. Disadv.	86	89	90	93			
LEP	81	82					
Special Ed.	83	85	73	75			

- In 2007, the cumulative passing rate for third graders on the English TAKS was three percentage points higher than the cumulative passing rate achieved by HISD third graders in April of 2006.
- The cumulative results for white students indicated a slight increase of one percentage point. In 2006, 98% met the requirements and, in 2007, 99% met the requirements of the SSI after the

second testing opportunity. The cumulative rates for Hispanic and African American students both increased by two percentage points from 2006 to 2007.

• In 2007, the cumulative passing rate for third graders on the Spanish TAKS was three percentage points higher than the cumulative passing rate achieved by HISD third graders in April of 2006.

	February Administration		April Ac	Iministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	12,220	76	2,922	40	12,283	85	
African American	3,265	3,265 78		44	3,281	87	
Hispanic	7,415	71	2,129	37	7,448	81	
White	1,101	96	54	59	1,110	98	
Econ. Disadv.	9,541	72	2,615	39	9,587	82	
LEP	3,113	52	1,506	31	3,142	66	
Special Ed.	377	64	130	34	383	75	

Table 4: Number Taking and Percent Met Standard Results on the English TAKS Fifth- GradeReading: February, April, and Cumulative Results

Cumulative based on February cohort

- On the February 2007 English reading TAKS administration, 12,220 fifth-grade students were assessed. Of these students, 76% met the 2006–07 state passing standard.
- On the April 2007 reading TAKS administration, 2,922 fifth-grade students were assessed. Of these students, 40% met the 2006–07 state reading passing standard.
- When a cumulative rate for the combining of data from both the February and April administrations
 was calculated based on the February cohort, the results indicated that, of the 12,283 HISD
 students assessed in grade five, 85% passed the reading TAKS and met the state-mandated
 requirements of the SSI. The remaining 1,880 students must pass the reading TAKS in
 summer school to be eligible for promotion.
- The cumulative results for white students indicated that 98% have met the requirements of the SSI, while 87% of the African American students and 81% of the Hispanic students have passed the fifth-grade reading TAKS as of the second administration.

Table 5: Number Taking and Percent Met Standard Results on the Spanish TAKS Fifth- Grade Reading: February, April, and Cumulative Results

	February Administration		April Ac	dministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	62	81	12	33	63	86	
Econ. Disadv.	59	81	11	36	60	87	
Special Ed.	2	**	1	**	2	**	

* Cumulative based on February cohort

** Less than five students tested

- On the February 2007 Spanish reading TAKS administration, 62 fifth-grade students were assessed. Of these students, 81% met the 2006–07 state mandated passing.
- On the April 2007 reading TAKS administration, 12 students were assessed. Of these fifth-grade students, 33% met the 2006–07 state mandated passing standard.
- When a cumulative rate for the data from both the February and April administrations was calculated based on the February cohort, the results indicated that, of the 63 HISD students tested in fifth grade on the Spanish reading TAKS, 86% passed the state mandated requirements of the SSI. This leaves 9 students needing to pass the test in summer school.

Table 6: Percent Met Standard Results on the TAKS Fifth-Grade Reading: Cumulative Administration Results for April 2006 and April 2007

	English Fifth	-Grade TAKS	Spanish Fifth	-Grade TAKS
	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard
All Students	80	85	87	86
African American	79	87		
Hispanic	78	81		
White	97	98		
Econ. Disadv.	78	82	87	87
LEP	61	66		
Special Ed.	67	75	60	**

** Less than five students tested

- In 2007, the cumulative passing rate for fifth graders on the English TAKS was five percentage points higher than the cumulative passing rate achieved by HISD fifth graders in April of 2006.
- The cumulative results for white students indicated that there was a one percent increase from 2006 to 2007 in meeting the requirements of the SSI after the second testing opportunity. The cumulative rate for African American students was eight percentage points higher in April 2007 than in April 2006. Hispanic students gained three percentage points in April 2007 over scores in April 2006.
- In 2007, the cumulative passing rate for fifth graders on the Spanish TAKS was one percentage point lower than the cumulative passing rate achieved by HISD fifth graders in April of 2006.

School-level results are included in the attached tables. Data are included for third-grade and fifthgrade performance on the English and Spanish TAKS for the first two administrations in the Spring of 2007. Cumulative results for both grades are also included. The following notable results were found.

• Of the 180 HISD schools that had reportable third-grade reading English TAKS results, 100, or approximately 56%, had a cumulative of passing rate of 90% or greater. Twenty schools had a cumulative passing rate of 100%. The following schools accomplished this level of achievement: Benbrook, Browning, Condit, Cornelius, De Zavala, Garden Oaks, J.P. Henderson, Horn, Kennedy, Kolter, Poe, Rice, River Oaks, T.H. Rogers, Ross, Rusk, School at Post Oak, Scott, Southmayd, and West University elementary schools.

- Of the 180 HISD schools that had reportable fifth-grade reading English TAKS results, 68, or approximately 38%, had a cumulative of passing rate of 90% or greater. Twelve schools had a cumulative passing rate of 100%. The following schools reached this achievement: Codwell, Hartsfield, Harvard, Kennedy, Lockhart, Peck, River Oaks, Roberts, T.H. Rogers, Sands Point, West University, and Young Scholars elementary schools.
- Of the 124 HISD schools that had reportable third-grade reading Spanish TAKS results, 89, or 72%, had a cumulative of passing rate of 90% or greater. Twenty-three schools had a cumulative passing rate of 100%. The following schools reached this achievement: Browning, Bruce, Cornelius, Crawford, Dodson, Field, Fondren, Gregg, R.P. Harris, Kennedy, Love, Moreno, Northline, Oates, Port Houston, Pugh, Red, Roosevelt, Shadowbriar, Sinclair, Valley West, White, and Whittier elementary schools.
- There were three HISD elementary campuses that had reportable reading Spanish TAKS results for their fifth graders. Of these schools, Emerson had a passing rate of 100%, Burnet had a passing rate of 92%, and Janowski had a passing rate of 80%.

Math Results

In the following tables, the results from the Spring 2007 English and Spanish TAKS are presented as the percentage of students passing math in grade five. Rates from the April and May administrations are presented along with a cumulative passing rate.

Table 7:	Number Taking and Percent Met Standard Results on the English TAKS Fifth- Grade
	Math: April, May, and Cumulative Results

	April Adı	ninistration	May Ad	Iministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	12,412	81	2,347	46	12,450	89	
African American	3,332	73	857	46	3,341	85	
Hispanic	7,522	81	1,404	46	7,541	89	
White	1,109	94	73	62	1,119	97	
Econ. Disadv.	9,789	79	2,036	46	9,814	88	
LEP	3,179	73	853	42	3,189	84	
Special Ed.	557	63	198	38	563	75	

Cumulative based on April cohort

- On the April 2007 English math TAKS administration, 12,412 fifth-grade students were assessed. Of these students, 81% met the 2006–07 state passing standard.
- On the May 2007 Math TAKS administration, 2,347 fifth-grade students were assessed. Of these students, 46% met the 2006–07 state passing standard.
- When a cumulative rate for the combining of data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 12,450 HISD fifth-grade students tested, 11,096, or 89%, passed the math TAKS. **Conversely, 1,354 students did not**

meet the state-mandated requirements of the SSI and have one last opportunity this summer to pass.

• The cumulative results for white students indicated that 97% have met the requirements of the SSI, while 85% of the African American students and 89% of the Hispanic students have passed the fifth-grade math TAKS as of the second administration.

Table 8: Number Taking and Percent Met Standard Results on the Spanish TAKS Fifth-GradeMath: April, May, and Cumulative Results

	April Administration		May Ad	ministration	Cumulative*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	
All Students	79	49	16	31	79	56	
Econ. Disadv.	76	49	15	33	76	55	
Special Ed.	1	**	0	**	1	**	

* Cumulative based on April cohort

** Less than five students tested

- On the April 2007 Spanish math TAKS administration, 79 fifth-grade students were assessed. Of these students, 49% met the 2006–07 state passing standard.
- On the May 2007 math TAKS administration, 16 fifth-grade students were assessed. Of these students, 31% met the 2006–07 state passing standard.
- When a cumulative rate for the data from both the April and May administrations was calculated based on the April cohort, the results indicated that, of the 79 HISD fifth-grade students tested on the Spanish math TAKS, 56% passed the state-mandated requirements of the SSI. However, there are 35 fifth graders that still must pass math on the Spanish TAKS in order to meet the SSI standard.

Table 9: Percent Met Standard Results on the TAKS Fifth-Grade Math: Cumulative Administration Results for April 2006 and April 2007

	English Fifth	-Grade TAKS	Spanish Fifth	-Grade TAKS
	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard	Cumulative 2006 Percent met TAKS Standard	Cumulative 2007 Percent met TAKS Standard
All Students	85	89	75	56
African American	79	85		
Hispanic	86	89		
White	97	97		
Econ. Disadv.	83	88	74	55
LEP	79	84		
Special Ed.	71	75	*	*

* Less than five students tested

• In 2007, the cumulative passing rate for fifth graders on the English TAKS was four percentage points higher than the cumulative passing rate achieved by HISD fifth graders in April of 2006.

- The cumulative results for white students indicated for both 2006 and 2007 that 97% met the requirements of the SSI after the second testing opportunity. The cumulative rates for Hispanic students rose by three percentage points and for African American students, rose six percentage points in 2007.
- In 2007, the cumulative passing rate for fifth graders on the Spanish TAKS was 19 percentage points lower than the cumulative passing rate achieved by HISD fifth graders in Spring of 2006.

School-level results are included in the attached tables. Data are included for fifth-grade performance on the English and Spanish math TAKS for the first two administrations in the Spring of 2007. Cumulative results for both administrations are also included. The following notable results were found.

- Of the 177 HISD schools that had reportable fifth-grade math English TAKS cumulative results, 93, or approximately 53%, had a cumulative passing rate of 90% or greater. Ten schools, Atherton, Dodson, Hartsfield, Harvard, Horn, Peck, T.H. Rogers, Sherman, West University and Young Scholars elementary schools, had a cumulative passing rate of 100%. The following schools accomplished a 99% passing rate: Energized for Excellence, Kolter, River Oaks, and Twain elementary schools. Of the 177 HISD schools that had reportable fifth-grade math English TAKS cumulative results, the lowest cumulative passing rate was 50% at Provision Inc.
- There were two HISD elementary campuses that had reportable math Spanish TAKS cumulative results for their fifth graders. Burnet Elementary School had a passing rate of 92% and Emerson Elementary School had a passing rate of 35%.

Should you have any questions or require any further information, please contact me or Carla Stevens, Department of Research and Accountability, at 713-556-6700.

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cc: Superintendent's Direct Reports Regional Superintendents Executive Principals Elementary Principals Noelia Garza Irma Rohatgi Lupita Garcia

		s Subject	Version	First Administration		Second Administration		Combined**			
Campus	Grade			Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Houston ISD											
	3	Reading	English	9,807	85	1,429	44	9,873	91	932	89
	3	Reading	Spanish	4,756	87	616	49	4,765	93	335	90
	5	Reading	English	12,220	76	2,922	40	12,283	85	1880	80
	5	Math	English	12,412	81	2,347	46	12,450	89	1354	85
	5	Reading	Spanish	62	81	12	33	63	86	9	87
	5	Math	Spanish	79	49	16	31	79	56	35	75
Alternative/Charter Office											
	3	Reading	English	246	79	49	33	246	86	35	86
	5	Reading	English	132	84	20	30	132	89	15	83
	5	Math	English	128	84	21	29	128	88	15	83
Central Region											
-	3	Reading	English	2,159	88	245	48	2,173	93	158	91
	3	Reading	Spanish	566	87	73	47	567	92	43	88
	5	Reading	English	2,296	83	384	44	2,306	90	238	87
	5	Math	English	2,299	83	371	51	2,306	91	200	87
	5	Reading	Spanish	5	80	1	*	5	80	1	79
	5	Math	Spanish	5	60	2	*	5	60	2	88
East Region											
5	3	Reading	English	1,129	84	172	40	1,137	90	117	89
	3	Reading	Spanish	1,179	86	156	50	1,179	93	85	90
	5	Reading	English	2,057	66	678	33	2,071	77	481	77
	5	Math	English	2,068	80	410	47	2,077	89	231	85
	5	Reading	Spanish	24	83	5	40	25	88	3	88
	5	Math	Spanish	22	68	7	29	22	77	5	71

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

			First Adm	inistration	Second Administration		Combined**				
Campus	Grade	Subject	Subject Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
lorth Region											
	3	Reading	English	1,987	82	333	50	1,999	90	201	88
	3	Reading	Spanish	1,063	88	125	55	1,064	94	62	93
	5	Reading	English	2,468	75	609	42	2,479	85	384	78
	5	Math	English	2,462	81	447	46	2,468	90	259	85
	5	Reading	Spanish	9	67	3	*	9	78	2	89
	5	Math	Spanish	2	*	1	*	2	*	1	72
outh Region											
-	3	Reading	English	1,680	79	321	45	1,687	88	210	86
	3	Reading	Spanish	707	85	101	53	709	93	52	87
	5	Reading	English	2,032	74	509	41	2,039	84	327	79
	5	Math	English	2,063	78	443	47	2,068	88	252	86
	5	Reading	Spanish	9	78	1	*	9	78	2	94
	5	Math	Spanish	2	*	1	*	2	*	1	93
/est Region											
-	3	Reading	English	2,606	88	296	36	2,630	92	216	89
	3	Reading	Spanish	1,241	87	156	43	1,246	92	94	91
	5	Reading	English	3,234	78	696	41	3,253	86	442	81
	5	Math	English	3,311	80	651	44	3,322	88	393	84
	5	Reading	Spanish	15	87	2	*	15	93	1	82
	5	Math	Spanish	29	31	5	60	29	41	17	50
Icott Elementary School											
-	3	Reading	English	75	71	21	33	75	80	15	87
	5	Reading	English	58	78	13	54	58	90	6	79
	5	Math	English	59	90	5	60	59	95	3	96
llen Elementary School											
-	3	Reading	English	33	88	2	*	33	91	3	81
	3	Reading	Spanish	18	72	5	80	18	94	1	96
	5	Reading	English	39	69	12	92	40	95	2	75
	5	Math	English	40	85	6	50	40	93	3	86

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Almeda Elementary School											<u>.</u>
,	3	Reading	English	53	81	8	75	53	92	4	84
	3	Reading	Spanish	49	69	13	54	49	84	8	90
	5	Reading	English	69	74	15	40	69	83	12	85
	5	Math	English	68	78	15	40	69	86	10	89
Anderson Elementary School											
	3	Reading	English	44	84	7	0	44	84	7	94
	3	Reading	Spanish	69	90	7	14	69	91	6	90
	5	Reading	English	88	61	33	42	88	77	20	65
	5	Math	English	89	75	21	57	89	89	10	70
Askew Elementary School											
,	3	Reading	English	123	92	8	0	123	92	10	94
	3	Reading	Spanish	13	85	2	*	13	85	2	95
Atherton Elementary School											
-	3	Reading	English	52	81	10	40	52	88	6	100
	5	Reading	English	43	77	7	0	43	77	10	86
	5	Math	English	40	80	8	100	40	100	0	94
Barrick Elementary School											
	3	Reading	English	41	76	10	50	41	88	5	98
	3	Reading	Spanish	52	98	1	*	52	98	1	92
	5	Reading	English	91	67	31	45	93	81	18	90
	5	Math	English	90	73	25	52	91	87	12	88
Bastian Elementary School											
-	3	Reading	English	70	67	22	27	70	76	17	78
	5	Reading	English	41	78	7	71	41	90	4	84
	5	Math	English	44	84	7	57	44	93	3	79
Bell Elementary School											
-	3	Reading	English	76	91	7	57	76	96	3	91
	3	Reading	Spanish	35	86	5	60	35	94	2	97
	5	Reading	English	86	86	11	18	86	88	10	86
	5	Math	English	91	88	6	33	91	90	9	88

* Less than 5 students tested. **

** based on first administration cohort

			C	First Adm	inistration	Second Ad	ninistration		Com	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Bellfort Academy											
·	5	Reading	English	111	61	39	33	111	73	30	62
	5	Math	English	108	72	31	39	109	83	19	67
Benavidez Elementary School											
	3	Reading	English	37	70	11	36	37	81	7	85
	3	Reading	Spanish	98	88	11	73	98	96	4	98
	5	Reading	English	94	47	48	33	94	64	34	57
	5	Math	English	97	62	36	25	97	71	28	73
Benbrook Elementary School											
	3	Reading	English	27	100	0		27	100	0	79
	3	Reading	Spanish	34	79	7	29	34	85	5	80
	5	Reading	English	54	74	14	14	54	78	12	63
	5	Math	English	56	71	16	63	56	89	6	70
Berry Elementary School											
	3	Reading	English	35	66	12	50	35	83	6	84
	3	Reading	Spanish	35	86	5	60	35	94	2	90
	5	Reading	English	51	57	22	14	51	63	19	72
	5	Math	English	52	58	20	35	52	71	15	82
Blackshear Elementary School											
	3	Reading	English	59	71	13	38	59	80	12	64
	5	Reading	English	36	61	7	29	36	67	12	75
	5	Math	English	34	79	7	86	34	97	1	69
Bonham Elementary School											
	3	Reading	English	83	67	23	17	83	72	23	66
	3	Reading	Spanish	59	88	6	50	59	93	4	88
	5	Reading	English	116	66	36	39	116	78	25	65
	5	Math	English	113	65	36	56	113	83	19	76

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Bonner Elementary School											
	3	Reading	English	40	88	5	40	40	93	3	90
	3	Reading	Spanish	57	84	8	25	57	88	7	94
	5	Reading	English	102	53	48	27	103	65	36	70
	5	Math	English	101	75	26	58	103	88	12	82
Bowie Elementary School											
	3	Reading	English	57	72	15	40	57	82	10	70
	5	Reading	English	25	96	1	*	25	96	1	85
	5	Math	English	25	88	3	*	25	92	2	95
Braeburn Elementary School											
	3	Reading	English	43	88	6	50	44	93	3	82
	3	Reading	Spanish	77	83	14	21	78	86	11	78
	5	Reading	English	106	57	45	29	106	69	33	59
	5	Math	English	104	74	28	21	105	79	22	81
	5	Reading	Spanish	4	*	0		4	*	0	
	5	Math	Spanish	4	*	1	*	4	*	0	*
Briargrove Elementary School											
	3	Reading	English	136	93	12	33	138	94	8	97
	5	Reading	English	138	88	17	41	138	93	10	95
	5	Math	English	137	93	11	45	138	96	6	93
Briarmeadow Charter School											
	3	Reading	English	47	96	0		47	96	2	95
	5	Reading	English	33	88	4	*	33	94	2	98
	5	Math	English	34	88	4	*	34	91	3	100
Briscoe Elementary School											
	3	Reading	English	25	88	3	*	25	96	1	85
	3	Reading	Spanish	37	65	13	69	37	89	4	78
	5	Reading	English	66	61	27	48	67	79	14	79
	5	Math	English	66	79	14	43	66	88	8	84

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	ined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
rookline Elementary School											
,	3	Reading	English	43	74	11	45	43	86	6	79
	3	Reading	Spanish	91	76	20	55	91	88	11	80
	5	Reading	English	115	67	38	24	115	75	29	66
	5	Math	English	116	84	17	47	117	91	11	84
rowning Elementary School											
0	3	Reading	English	32	91	4	*	33	100	0	92
	3	Reading	Spanish	24	92	2	*	24	100	0	86
	5	Reading	English	38	82	5	40	38	87	5	84
	5	Math	English	40	85	2	*	40	88	5	89
ruce Elementary School											
·	3	Reading	English	33	88	4	*	34	94	2	94
	3	Reading	Spanish	15	93	1	*	15	100	0	91
	5	Reading	English	39	72	10	40	39	82	7	93
	5	Math	English	41	66	13	46	41	80	8	70
urbank Elementary School											
	3	Reading	English	57	88	7	29	58	90	6	96
	3	Reading	Spanish	54	91	5	20	54	93	4	93
	5	Reading	English	95	78	20	55	95	89	10	69
	5	Math	English	96	89	10	50	96	94	6	90
urnet Elementary School											
-	3	Reading	English	45	91	3	*	46	89	5	80
	3	Reading	Spanish	46	80	8	88	46	96	2	96
	5	Reading	English	62	73	15	27	62	79	13	85
	5	Math	English	64	80	12	33	64	86	9	83
	5	Reading	Spanish	13	92	1	*	13	92	1	88
	5	Math	Spanish	13	92	1	*	13	92	1	76
surrus Elementary School											
÷	3	Reading	English	52	79	11	82	52	96	2	80
	5	Reading	English	36	75	9	67	36	92	3	81

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Com	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Bush Elementary School											
	3	Reading	English	155	98	3	*	155	99	2	100
	5	Reading	English	117	99	1	*	117	99	- 1	99
	5	Math	English	122	96	4	*	122	98	3	100
Cage Elementary School			-		00	·			00	Ŭ	100
	3	Reading	English	39	82	7	14	39	85	6	93
	3	Reading	Spanish	46	91	4	*	46	98	1	94
	5	Reading	English	94	74	24	50	94	87	12	69
	5	Math	English	93	91	8	25	93	94	6	82
Carrillo Elementary School						-	-			-	-
2	3	Reading	English	48	90	4	*	48	92	4	100
	3	Reading	Spanish	56	80	11	55	56	91	5	80
	5	Reading	English	88	80	18	33	88	86	12	96
	5	Math	English	86	86	14	57	88	93	6	96
	5	Reading	Spanish	1	*	1	*	1	*	0	*
Codwell Elementary School											
	3	Reading	English	96	93	7	71	96	98	2	93
	5	Reading	English	76	99	1	*	76	100	0	96
	5	Math	English	77	95	3	*	77	97	2	94
Community Services											
	5	Reading	English	1	*	0		1	*	0	*
	5	Math	English	4	*	0		4	*	4	*
Condit Elementary School											
	3	Reading	English	92	98	3	*	93	100	0	100
	5	Reading	English	77	97	3	*	78	97	2	99
	5	Math	English	80	94	5	40	80	96	3	96
Cook Elementary School											
New School	3	Reading	English	72	82	11	91	72	96	3	
	3	Reading	Spanish	9	89	1	*	9	89	1	
	5	Reading	English	66	65	21	38	66	77	15	
	5	Math	English	62	73	15	53	62	85	9	

* Less than 5 students tested.

** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Com	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Coop Elementary School											
	3	Reading	English	37	89	5	0	38	87	5	86
	3	Reading	Spanish	41	90	5	40	42	93	3	96
	5	Reading	English	82	79	18	44	83	88	10	80
	5	Math	English	84	87	11	36	84	92	7	90
Cornelius Elementary School											
-	3	Reading	English	72	97	2	*	72	100	0	99
	3	Reading	Spanish	40	100	0		40	100	0	95
	5	Reading	English	111	86	16	81	112	96	4	96
	5	Math	English	115	91	10	60	115	97	4	93
	5	Reading	Spanish	4	*	0		4	*	0	100
Crawford Elementary School											
	3	Reading	English	16	75	4	*	16	81	3	75
	3	Reading	Spanish	19	79	4	*	19	100	0	86
	5	Reading	English	17	76	4	*	17	82	3	78
	5	Math	English	17	76	4	*	17	94	1	92
Crespo Elementary School											
	3	Reading	English	49	88	5	80	49	96	2	92
	3	Reading	Spanish	80	83	14	71	80	95	4	91
	5	Reading	English	92	61	35	37	92	75	23	75
	5	Math	English	91	84	15	67	91	95	5	84
Crockett Elementary School											
	3	Reading	English	36	83	7	57	37	92	3	90
	3	Reading	Spanish	32	78	7	29	32	84	5	68
	5	Reading	English	42	83	7	57	42	93	3	90
	5	Math	English	46	78	10	50	46	89	5	93
Cunningham Elementary School											
	3	Reading	English	22	86	2	*	22	86	3	72
	3	Reading	Spanish	71	89	7	57	71	94	4	89
	5	Reading	English	69	55	29	31	69	68	22	68
	5	Math	English	70	57	29	17	70	64	25	80

* Less than 5 students tested. ** ba

tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Davila Elementary School											
	3	Reading	English	32	91	2	*	32	91	3	95
	3	Reading	Spanish	63	87	8	25	63	90	6	94
	5	Reading	English	78	62	30	27	78	72	22	81
	5	Math	English	81	79	16	50	81	89	9	83
De Chaumes Elementary School											
	3	Reading	English	31	87	4	*	31	94	2	75
	3	Reading	Spanish	58	76	14	93	58	98	1	96
	5	Reading	English	81	62	28	36	81	74	21	70
	5	Math	English	81	78	16	25	81	83	14	83
De Zavala Elementary School											
-	3	Reading	English	39	100	0		39	100	0	100
	3	Reading	Spanish	38	97	1	*	38	97	1	100
	5	Reading	English	67	82	12	58	67	93	5	90
	5	Math	English	71	77	16	13	71	80	14	86
	5	Reading	Spanish	1	*	0		1	*	0	*
Oodson Elementary School											
	3	Reading	English	44	77	10	10	44	80	9	86
	3	Reading	Spanish	7	100	0		7	100	0	100
	5	Reading	English	37	84	6	67	37	95	2	82
	5	Math	English	44	75	11	100	44	100	0	98
Dogan Elementary School											
	3	Reading	English	35	46	17	35	35	63	13	66
	5	Reading	English	25	56	10	10	25	60	10	66
	5	Math	English	25	44	12	75	25	80	5	67
Ourham Elementary School											
	3	Reading	English	51	78	10	30	51	84	8	76
	3	Reading	Spanish	12	92	1	*	12	92	1	86
	5	Reading	English	59	80	10	30	59	85	9	89
	5	Math	English	59	73	15	60	59	88	7	98

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Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Durkee Elementary School											
,	3	Reading	English	54	87	5	60	54	93	4	88
	3	Reading	Spanish	49	82	9	56	49	92	4	98
	5	Reading	English	83	76	18	67	83	90	8	89
	5	Math	English	84	81	16	50	84	90	8	83
liot Elementary School											
	3	Reading	English	31	74	7	71	31	90	3	97
	3	Reading	Spanish	42	98	1	*	42	98	1	97
	5	Reading	English	47	64	17	59	47	85	7	82
	5	Math	English	48	73	13	62	48	90	5	83
Irod Elementary School											
	3	Reading	English	39	82	6	17	39	85	6	83
	3	Reading	Spanish	32	75	7	43	32	84	5	85
	5	Reading	English	71	61	29	31	74	70	22	59
	5	Math	English	72	68	24	38	73	79	15	66
merson Elementary School											
	3	Reading	English	34	88	4	*	34	94	2	89
	3	Reading	Spanish	42	93	4	*	43	95	2	100
	5	Reading	English	61	77	14	43	61	87	8	83
	5	Math	English	60	83	10	90	60	98	1	89
	5	Reading	Spanish	9	89	1	*	9	100	0	*
	5	Math	Spanish	23	26	2	*	23	35	15	*
Energized for Excellence Academy (ES)											
	3	Reading	English	183	80	35	34	183	86	25	86
	5	Reading	English	84	93	6	67	84	98	2	90
	5	Math	English	83	98	2	*	83	99	1	94
airchild Elementary School											
	3	Reading	English	46	74	11	36	46	83	8	79
	5	Reading	English	34	85	5	20	34	88	4	79
	5	Math	English	37	84	6	17	37	86	5	80

* Less than 5 students tested. ** based on firs

** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
ield Elementary School											
-	3	Reading	English	20	95	1	*	20	95	1	100
	3	Reading	Spanish	16	100	0		16	100	0	85
	5	Reading	English	38	79	8	25	38	84	6	83
	5	Math	English	37	76	8	50	37	86	5	83
oerster Elementary School											
	3	Reading	English	77	78	18	22	79	81	15	72
	3	Reading	Spanish	17	88	2	*	17	94	1	82
	5	Reading	English	63	54	27	30	63	67	21	75
	5	Math	English	67	42	37	43	67	66	23	83
ondren Elementary School											
	3	Reading	English	26	58	12	33	27	70	8	76
	3	Reading	Spanish	17	94	1	*	17	100	0	87
	5	Reading	English	39	62	16	38	40	75	10	61
	5	Math	English	43	77	10	20	43	81	8	71
oster Elementary School											
-	3	Reading	English	53	53	20	35	53	66	18	80
	5	Reading	English	45	78	10	40	45	87	6	92
	5	Math	English	49	59	17	35	49	71	14	73
ranklin Elementary School											
-	3	Reading	English	36	86	5	60	36	94	2	81
	3	Reading	Spanish	34	88	4	*	34	91	3	78
	5	Reading	English	81	65	27	44	81	80	16	68
	5	Math	English	80	79	17	41	80	88	10	84
	5	Reading	Spanish	3	*	2	*	3	*	2	
	5	Math	Spanish	3	*	2	*	3	*	2	
rost Elementary School											
-	3	Reading	English	90	69	27	67	90	89	10	93
	5	Reading	English	52	63	18	78	52	90	5	77
	5	Math	English	52	69	15	60	52	87	7	93

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Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Gallegos Elementary School											
Sallegos Elementary School	3	Reading	English	42	98	1	*	42	98	1	86
	3	Reading	Spanish	49	82	8	38	49	88	6	91
	5	Reading	English	56	73	14	43	56	84	9	80
	5	Math	English	57	84	9	44	57	91	5	90
Garcia Elementary School						-				-	
,	3	Reading	English	59	93	3	*	59	95	3	81
	3	Reading	Spanish	39	92	2	*	39	95	2	90
	5	Reading	English	90	71	27	37	91	81	17	72
	5	Math	English	91	77	21	29	91	84	15	77
Garden Oaks Elementary School											
·	3	Reading	English	43	91	4	*	43	100	0	84
	3	Reading	Spanish	27	93	2	*	27	93	2	78
	5	Reading	English	64	72	15	40	64	81	12	78
	5	Math	English	62	76	16	38	63	84	10	67
Garden Villas Elementary School											
-	3	Reading	English	92	84	15	27	92	88	11	85
	3	Reading	Spanish	39	90	5	40	40	93	3	92
	5	Reading	English	141	88	17	35	141	92	11	88
	5	Math	English	144	78	32	38	144	86	20	87
	5	Reading	Spanish	1	*	0		1	*	0	
Golfcrest Elementary School											
-	3	Reading	English	63	83	9	44	63	89	7	74
	3	Reading	Spanish	39	92	3	*	39	95	2	75
	5	Reading	English	86	55	37	41	86	72	24	63
	5	Math	English	85	67	26	77	85	91	8	88
Gordon Elementary School											
-	3	Reading	English	20	70	6	67	20	90	2	74
	3	Reading	Spanish	36	97	1	*	36	97	1	86
	5	Reading	English	40	48	21	24	40	60	16	65
	5	Math	English	40	75	11	27	41	80	8	81

* Less than 5 students tested.

** based on first administration cohort

				First Adm	inistration	Second Ad	ninistration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Gregg Elementary School											
	3	Reading	English	27	85	5	80	28	96	1	100
	3	Reading	Spanish	32	100	0		32	100	0	97
	5	Reading	English	58	62	22	41	59	76	14	67
	5	Math	English	60	78	12	75	60	93	4	82
Gregory-Lincoln Education Center											
	3	Reading	English	38	53	12	58	38	71	11	77
	3	Reading	Spanish	1	*	0		1	*	0	86
	5	Reading	English	27	74	7	57	27	89	3	67
	5	Math	English	30	70	8	100	30	97	1	69
Grimes Elementary School											
	3	Reading	English	39	74	10	40	39	85	6	78
	5	Reading	English	40	63	15	53	40	83	7	70
	5	Math	English	40	78	9	22	40	83	7	73
Grissom Elementary School											
	3	Reading	English	69	75	17	41	69	86	10	89
	3	Reading	Spanish	45	82	8	25	45	87	6	91
	5	Reading	English	100	69	30	60	101	86	14	80
	5	Math	English	107	79	23	61	107	92	9	85
Bross Elementary											
	3	Reading	English	82	87	11	45	83	92	7	84
	3	Reading	Spanish	35	91	3	*	35	91	3	82
	5	Reading	English	101	74	25	32	101	82	18	78
	5	Math	English	101	74	26	15	101	78	22	77
. R. Harris Elementary School											
	3	Reading	English	52	71	15	47	52	85	8	83
	3	Reading	Spanish	55	80	10	50	55	89	6	81
	5	Reading	English	73	63	26	23	73	71	21	84
	5	Math	English	71	83	12	33	71	89	8	92

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
R. P. Harris Elementary School											•
	3	Reading	English	35	63	9	44	35	74	9	85
	3	Reading	Spanish	24	88	3	*	24	100	0	95
	5	Reading	English	54	59	20	20	54	67	18	75
	5	Math	English	57	75	11	36	57	82	10	84
	5	Reading	Spanish	3	*	0		3	*	0	*
lartsfield Elementary School											
	3	Reading	English	44	70	13	46	44	84	7	73
	5	Reading	English	30	83	5	100	30	100	0	79
	5	Math	English	30	87	4	*	30	100	0	82
larvard Elementary School											
	3	Reading	English	63	97	2	*	63	98	1	98
	3	Reading	Spanish	17	88	2	*	17	88	2	100
	5	Reading	English	58	97	2	*	58	100	0	97
	5	Math	English	58	98	1	*	58	100	0	98
lelms Elementary School											
	3	Reading	English	20	80	2	*	20	85	3	90
	3	Reading	Spanish	35	91	2	*	35	97	1	90
	5	Reading	English	53	64	19	47	53	81	10	82
	5	Math	English	54	78	12	58	54	91	5	88
. P. Henderson Elementary School											
	3	Reading	English	32	97	1	*	32	100	0	95
	3	Reading	Spanish	67	99	1	*	67	99	1	93
	5	Reading	English	78	85	11	36	78	90	8	93
	5	Math	English	78	91	6	67	79	95	4	98
at Q. Henderson Elementary School											
	3	Reading	English	56	77	9	67	56	88	7	88
	5	Reading	English	36	78	9	56	37	89	4	87
	5	Math	English	38	66	13	92	38	97	1	87

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
erod Elementary School											
	3	Reading	English	96	96	3	*	96	99	1	96
	3	Reading	Spanish	19	37	12	58	19	74	5	83
	5	Reading	English	85	88	11	55	87	93	6	97
	5	Math	English	86	93	9	44	89	94	5	96
errera Elementary School											
	3	Reading	English	76	89	9	44	77	94	5	97
	3	Reading	Spanish	55	75	14	71	55	93	4	92
	5	Reading	English	94	73	24	25	94	80	19	78
	5	Math	English	98	92	8	63	98	97	3	90
ighland Heights Elementary School											
	3	Reading	English	49	82	10	40	50	88	6	88
	5	Reading	English	40	65	15	47	41	80	8	53
	5	Math	English	38	63	15	60	39	85	6	68
ines-Caldwell Elementary School											
	3	Reading	English	80	91	7	71	80	98	2	91
	3	Reading	Spanish	47	94	3	*	47	98	1	86
	5	Reading	English	108	81	22	36	109	87	14	81
	5	Math	English	110	77	26	46	111	87	14	88
obby Elementary School											
	3	Reading	English	62	85	11	27	64	88	8	91
	3	Reading	Spanish	44	89	5	60	44	95	2	88
	5	Reading	English	92	68	30	50	93	84	15	81
	5	Math	English	97	72	26	38	97	82	17	85
ohl Elementary School		_			_		_		_		
	3	Reading	English	23	65	8	38	23	78	5	100
	3	Reading	Spanish	31	97	1	*	31	97	1	92
	5	Reading	English	57	72	15	33	57	81	11	75
	5	Math	English	55	91	5	60	55	96	2	70

* Less than 5 students tested. ** based on f

			-	First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
lorn Elementary School											
-	3	Reading	English	90	100	1	*	91	100	0	98
	5	Reading	English	66	95	2	*	66	98	1	96
	5	Math	English	66	95	3	*	66	100	0	98
louston Gardens Elementary School											
	3	Reading	English	43	79	9	22	43	84	7	88
	5	Reading	English	42	81	7	0	42	81	8	64
	5	Math	English	42	76	10	30	42	83	7	62
saacs Elementary School											
	3	Reading	English	59	59	23	65	60	83	10	91
	5	Reading	English	66	77	15	27	66	83	11	67
	5	Math	English	67	78	14	79	67	94	4	90
anowski Elementary School											
	3	Reading	English	26	81	5	20	27	81	5	80
	3	Reading	Spanish	42	74	10	50	42	86	6	89
	5	Reading	English	57	72	16	44	57	84	9	71
	5	Math	English	58	86	9	33	59	90	6	83
	5	Reading	Spanish	5	60	2	*	5	80	1	*
efferson Elementary School											
	3	Reading	English	48	71	16	69	50	90	5	67
	3	Reading	Spanish	32	81	6	33	32	88	4	86
	5	Reading	English	72	64	25	16	72	69	22	78
	5	Math	English	75	67	25	16	75	72	21	79
. Will Jones Elementary School											
-	3	Reading	English	22	86	3	*	22	86	3	91
	3	Reading	Spanish	16	88	2	*	16	94	1	82
	5	Reading	English	39	67	13	31	39	77	9	77
	5	Math	English	39	62	15	33	39	74	10	68

			C	First Adm	inistration	Second Ad	ninistration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Kandy Stripe Academy Charter School											
	3	Reading	English	29	90	3	*	29	97	1	97
	5	Reading	English	28	71	8	25	28	79	6	67
	5	Math	English	28	54	13	31	28	68	9	61
Kashmere Gardens Elementary School											
	3	Reading	English	40	80	6	33	40	85	6	90
	5	Reading	English	27	67	8	75	27	89	3	72
	5	Math	English	27	96	0		27	96	1	90
Kelso Elementary School											
	3	Reading	English	51	82	9	89	51	98	1	97
	3	Reading	Spanish	19	89	2	*	19	95	1	87
	5	Reading	English	64	59	25	32	64	72	18	90
	5	Math	English	63	78	14	21	63	83	11	93
Kennedy Elementary School											
	3	Reading	English	40	100	0		40	100	0	98
	3	Reading	Spanish	11	100	0		11	100	0	100
	5	Reading	English	53	100	0		53	100	0	91
	5	Math	English	56	95	2	*	56	96	2	97
Ketelsen Elementary											
	3	Reading	English	46	74	11	55	46	87	6	98
	3	Reading	Spanish	23	70	6	33	23	78	5	97
	5	Reading	English	61	77	13	54	61	89	7	74
	5	Math	English	65	83	11	36	65	89	7	89
Colter Elementary School											
	3	Reading	English	80	100	0		80	100	0	100
	5	Reading	English	68	97	3	*	70	99	1	99
	5	Math	English	68	97	2	*	68	99	1	99

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	ined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
antrip Elementary School											
	3	Reading	English	47	94	2	*	47	94	3	93
	3	Reading	Spanish	51	96	2	*	51	98	1	96
	5	Reading	English	87	76	18	22	87	80	17	86
	5	Math	English	87	77	20	60	88	90	9	83
aw Elementary School											
	3	Reading	English	76	67	23	61	76	86	11	96
	5	Reading	English	61	79	13	46	61	89	7	75
	5	Math	English	64	78	14	57	64	91	6	78
ewis Elementary School											
-	3	Reading	English	75	77	17	47	76	87	10	83
	3	Reading	Spanish	78	91	7	57	78	96	3	89
ockhart Elementary School											
-	3	Reading	English	84	88	11	55	85	94	5	93
	5	Reading	English	61	89	7	100	61	100	0	98
	5	Math	English	59	92	5	40	59	95	3	95
ongfellow Elementary School											
-	3	Reading	English	101	85	14	36	101	90	10	93
	5	Reading	English	96	82	17	76	96	96	4	82
	5	Math	English	99	71	27	70	99	90	10	79
ooscan Elementary School											
-	3	Reading	English	29	86	5	20	30	87	4	92
	3	Reading	Spanish	39	79	8	13	39	82	7	84
	5	Reading	English	46	80	9	22	46	85	7	81
	5	Math	English	47	85	7	14	47	87	6	86
ove Elementary School											
	3	Reading	English	37	89	4	*	37	92	3	94
	3	Reading	Spanish	30	100	0		30	100	0	96
	5	Reading	English	47	72	13	23	47	79	10	64
	5	Math	English	51	71	15	33	51	80	10	67

* Less than 5 students tested. ** based on first administration cohort

			C	First Adm	inistration	Second Ad	ninistration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
ovett Elementary School											
-	3	Reading	English	99	93	9	56	101	96	4	97
	5	Reading	English	95	91	9	89	95	99	1	98
	5	Math	English	96	85	14	64	96	95	5	98
yons Elementary School											
	3	Reading	English	65	94	3	*	65	97	2	95
	3	Reading	Spanish	62	92	5	40	62	95	3	95
	5	Reading	English	105	91	9	56	105	96	4	92
	5	Math	English	105	96	5	20	106	96	4	93
lacArthur Elementary School											
	3	Reading	English	30	50	15	53	30	77	7	74
	3	Reading	Spanish	27	89	3	*	27	93	2	88
	5	Reading	English	38	53	19	26	40	63	15	64
	5	Math	English	42	57	17	24	42	67	14	78
acGregor Elementary School											
	3	Reading	English	64	91	4	*	64	94	4	92
	3	Reading	Spanish	9	78	2	*	9	78	2	44
	5	Reading	English	65	86	9	44	65	92	5	96
	5	Math	English	64	83	11	55	64	92	5	91
lading Elementary School											
	3	Reading	English	87	85	12	25	88	88	11	88
	5	Reading	English	62	79	13	62	63	90	6	100
	5	Math	English	64	67	19	68	64	88	8	96
. Martínez Elementary School											
	3	Reading	English	49	90	5	40	49	94	3	80
	3	Reading	Spanish	19	89	2	*	19	95	1	94
	5	Reading	English	42	74	11	45	42	86	6	79
	5	Math	English	42	83	7	57	42	93	3	82

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Com	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
R. Martínez Elementary School		-		resteu	otandara	resteu	otandara	resteu	otanidara	meet ota	otandara
R. Martinez Elementary School	3	Reading	English	80	93	5	60	80	96	3	89
	5	Reading	English	80 52	73	5 15	73	80 54	90	5 5	89 90
	5	Math	English	53	91	5	60	53	96	2	90 98
McDade Elementary School	0	main	Englion	55	91	5	00	55	90	2	90
AcDade Elementary School	3	Reading	English	42	83	6	50	42	90	4	89
	5	Reading	English	42	73	11	45	42	85	4 6	89 80
	5	Math	English	40 41	85	6	33	40 41	90	4	93
McNamara Elementary School	-				00	U	- 55		50	7	00
in tandra Elementary Ochoor	3	Reading	English	38	79	9	22	41	78	9	75
	3	Reading	Spanish	46	87	8	63	48	94	3	93
	5	Reading	English	75	57	32	31	40 75	71	22	63
	5	Math	English	80	66	27	22	80	74	21	60
Memorial Elementary School			0	00	00	21		00		21	00
Nomenal Elementary Concer	3	Reading	English	26	92	3	*	27	96	1	100
	3	Reading	Spanish	16	81	2	*	16	81	3	92
	5	Reading	English	43	77	10	10	43	79	9	91
	5	Math	English	42	83	6	67	42	93	3	94
	5	Reading	Spanish	2	*	0		2	*	0	*
	5	Math	Spanish	2	*	1	*	2	*	1	*
Vilne Elementary School											
	3	Reading	English	85	85	14	43	87	90	9	86
	3	Reading	Spanish	11	64	4	*	11	82	2	
	5	Reading	English	84	90	7	43	85	93	6	82
	5	Math	English	86	71	24	38	86	81	16	86
Mitchell Elementary School											
-	3	Reading	English	69	75	17	59	70	89	8	90
	3	Reading	Spanish	75	75	18	56	75	88	9	84
	5	Reading	English	127	61	46	15	127	66	43	75
	5	Math	English	124	67	39	38	124	79	26	80
	5	Reading	Spanish	1	*	1	*	1	*	1	*

* Less than 5 students tested. ** based on first administration cohort

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Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

			-	First Adm	inistration	Second Ad	ninistration		Com	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Montgomery Elementary School											
	3	Reading	English	49	94	3	*	49	94	3	85
	3	Reading	Spanish	53	94	4	*	54	96	2	91
	5	Reading	English	85	89	9	44	85	94	5	79
	5	Math	English	85	92	7	71	85	98	2	90
Moreno, Joe E. Elementary School											
	3	Reading	English	46	80	8	63	46	91	4	81
	3	Reading	Spanish	72	94	4	*	72	100	0	100
	5	Reading	English	91	75	22	36	91	84	15	82
	5	Math	English	90	82	15	40	90	89	10	87
	5	Reading	Spanish	2	*	0		2	*	0	*
Neff Elementary School											
	3	Reading	English	64	94	5	60	65	97	2	93
	3	Reading	Spanish	65	97	2	*	65	98	1	90
	5	Reading	English	114	80	25	48	117	88	14	74
	5	Math	English	124	74	32	31	124	82	22	82
Northline Elementary School											
	3	Reading	English	29	83	4	*	29	90	3	90
	3	Reading	Spanish	57	98	1	*	57	100	0	95
	5	Reading	English	77	65	27	33	77	77	18	66
	5	Math	English	83	75	21	48	83	87	11	68
Dak Forest Elementary School											
	3	Reading	English	117	94	8	25	118	95	6	92
	5	Reading	English	104	94	8	63	106	97	3	87
	5	Math	English	107	94	6	67	107	98	2	92
Dates Elementary School											
	3	Reading	English	35	89	4	*	35	94	2	95
	3	Reading	Spanish	15	100	0		15	100	0	94
	5	Reading	English	47	79	8	25	47	83	8	82
	5	Math	English	49	88	6	67	49	96	2	93
	5	Math	Spanish	2	*	2	*	2	*	1	*

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Disborne Elementary School											
	3	Reading	English	56	71	16	44	56	84	9	82
	5	Reading	English	31	71	7	14	31	74	8	85
	5	Math	English	30	83	4	*	30	87	4	78
Park Place Elementary School											-
,	3	Reading	English	68	85	11	27	69	88	8	86
	3	Reading	Spanish	49	80	9	67	49	92	4	88
	5	Reading	English	131	60	59	32	140	70	42	74
	5	Math	English	132	80	27	37	132	87	17	89
	5	Reading	Spanish	0		1	*	1	*	0	*
	5	Math	Spanish	1	*	1	*	1	*	1	*
Parker Elementary School											
-	3	Reading	English	133	93	11	64	135	97	4	98
	5	Reading	English	117	85	16	69	117	95	6	89
	5	Math	English	118	84	19	53	118	92	9	91
Patterson Elementary School											
	3	Reading	English	90	90	10	30	91	92	7	87
	3	Reading	Spanish	50	80	10	40	50	88	6	90
	5	Reading	English	127	69	40	23	129	75	32	86
	5	Math	English	127	85	19	47	128	91	11	86
Peck Elementary School											
	3	Reading	English	29	86	3	*	29	93	2	91
	3	Reading	Spanish	12	75	3	*	12	83	2	89
	5	Reading	English	34	91	3	*	34	100	0	86
	5	Math	English	34	91	3	*	34	100	0	95
etersen Elementary School											
	3	Reading	English	47	66	15	47	48	79	10	61
	3	Reading	Spanish	48	83	8	50	48	92	4	81
	5	Reading	English	102	49	51	31	103	64	37	49
	5	Math	English	103	50	50	22	103	61	40	56

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

			C	First Adm	inistration	Second Adı	ministration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
ilgrim Elementary School											
	3	Reading	English	35	91	3	*	35	91	3	97
	3	Reading	Spanish	40	85	6	17	40	88	5	95
	5	Reading	English	69	68	21	71	69	90	7	90
	5	Math	English	69	77	16	88	69	97	2	93
iney Point Elementary School											
	3	Reading	English	71	89	6	33	71	92	6	89
	3	Reading	Spanish	36	89	4	*	36	94	2	95
	5	Reading	English	84	87	11	82	84	98	2	91
	5	Math	English	87	89	9	56	87	94	5	96
	5	Reading	Spanish	2	*	1	*	2	*	1	
	5	Math	Spanish	2	*	2	*	2	*	2	
leasant Hill Elementary School											
	3	Reading	English	9	22	7	14	9	33	6	73
	5	Reading	English	2	*	1	*	2	*	1	33
leasantville Elementary School											
	3	Reading	English	48	63	18	17	49	67	16	86
	5	Reading	English	49	73	13	31	49	82	9	78
	5	Math	English	49	65	16	63	49	86	7	77
oe Elementary School											
	3	Reading	English	94	97	3	*	94	100	0	97
	3	Reading	Spanish	11	82	2	*	11	82	2	89
	5	Reading	English	96	88	12	42	97	92	8	89
	5	Math	English	96	93	7	29	96	95	5	93
ort Houston Elementary School											
	3	Reading	English	10	90	1	*	10	90	1	80
	3	Reading	Spanish	19	95	1	*	19	100	0	96
	5	Reading	English	28	61	11	27	28	71	8	92
	5	Math	English	28	93	2	*	28	96	1	100

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ninistration		Comb	pined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Provision, Inc.				Testeu	Stanuaru	Testeu	Stanuaru	Testeu	Stanuaru	Meet Stu	Standard
	5	Reading	English	11	45	F	0	11	45	c	89
	5	Math	English	10	45 50	5 5	0	10	45 50	6 5	69 44
Pugh Elementary School	5	Matri	English	10	50	5	0	10	50	5	44
rugh Elementary School	3	Reading	English	35	86	5	60	35	94	2	87
	3	Reading	Spanish	35 23			60		94 100	2	
	5	Reading	English		100	0	50	23		0	100
	5	Math	English	45	87	6	50	45	93	3	91 00
	5	Mauri	English	46	91	4		46	96	2	98
Red Elementary School	3	Reading	English	00	00	F	100	20	05	0	05
	3	Reading	Spanish	36	86	5	100	38	95	2	95
		•		15	100	0		15	100	0	100
	5	Reading	English	58	86	8	38	58	91	5	94
	5	Math	English	59	90	6	67	59	97	2	94
Reynolds Elementary School	0	.								_	
	3	Reading	English	58	86	8	13	58	88	7	84
	5	Reading	English	39	79	8	38	39	87	5	86
	5	Math	English	39	77	8	25	39	82	7	88
hoads Elementary School					_		_		_		
	3	Reading	English	56	68	16	19	56	73	15	59
	5	Reading	English	42	69	13	31	42	79	9	77
	5	Math	English	44	61	16	56	44	82	8	81
Rice School (La Escuela Rice)											
	3	Reading	English	85	94	6	100	86	100	0	98
	3	Reading	Spanish	23	91	3	*	24	88	3	95
	5	Reading	English	117	87	15	27	117	91	11	97
	5	Math	English	117	90	13	54	118	95	6	98
liver Oaks Elementary School											
	3	Reading	English	114	100	2	*	116	100	0	98
	5	Reading	English	99	96	4	*	99	100	0	97
	5	Math	English	97	98	3	*	98	99	1	97

* Less than 5 students tested. ** based on first administration cohort

			Ū	First Adm	inistration	Second Ad	ministration		Comb	pined**	
Campus	Grade	Subject		Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Roberts Elementary School											
	3	Reading	English	96	98	3	*	97	99	1	99
	5	Reading	English	77	99	1	*	77	100	0	99
	5	Math	English	76	99	1	*	76	99	1	99
Robinson Elementary											
	3	Reading	English	42	76	12	58	44	89	5	94
	3	Reading	Spanish	33	76	7	29	33	82	6	97
	5	Reading	English	101	63	36	50	101	81	19	69
	5	Math	English	106	79	21	48	106	89	12	77
Rodriguez Elementary											
	3	Reading	English	24	58	10	10	24	63	9	68
	3	Reading	Spanish	105	89	13	8	106	89	12	87
	5	Reading	English	129	64	46	35	130	75	32	63
	5	Math	English	135	71	35	49	135	84	22	65
. H. Rogers School											
	3	Reading	English	21	100	0		21	100	0	100
	5	Reading	English	49	100	1	*	50	100	0	100
	5	Math	English	49	100	1	*	50	100	0	100
Roosevelt Elementary School											
-	3	Reading	English	64	97	1	*	64	98	1	90
	3	Reading	Spanish	15	87	2	*	15	100	0	93
	5	Reading	English	63	92	6	83	64	98	1	90
	5	Math	English	68	93	4	*	68	94	4	100
loss Elementary School											
-	3	Reading	English	51	94	3	*	51	100	0	90
	5	Reading	English	37	84	5	60	37	92	3	80
	5	Math	English	36	86	6	50	37	92	3	92

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Rucker Elementary School											-
	3	Reading	English	48	63	17	41	48	77	11	80
	3	Reading	Spanish	62	74	16	38	62	84	10	84
	5	Reading	English	99	75	24	25	99	81	19	76
	5	Math	English	97	82	18	56	98	92	8	92
he Rusk School											
	3	Reading	English	13	92	1	*	13	100	0	75
	3	Reading	Spanish	15	87	1	*	15	87	2	94
	5	Reading	English	31	52	13	23	31	61	12	76
	5	Math	English	33	58	13	31	33	70	10	72
Sánchez Elementary School											
	3	Reading	English	38	87	5	60	38	95	2	93
	3	Reading	Spanish	38	95	2	*	38	95	2	100
	5	Reading	English	55	76	13	15	55	80	11	58
	5	Math	English	56	82	10	40	56	89	6	86
Sands Point Elementary School											
	3	Reading	English	16	69	3	*	16	75	4	71
	3	Reading	Spanish	17	82	3	*	17	88	2	100
	5	Reading	English	15	87	2	*	15	100	0	77
	5	Math	English	16	75	3	*	16	81	3	81
Scarborough Elementary School											
	3	Reading	English	49	92	4	*	49	96	2	89
	3	Reading	Spanish	58	84	8	50	58	91	5	82
	5	Reading	English	82	66	28	29	82	76	20	57
	5	Math	English	85	71	24	50	85	85	13	84
he School at Post Oak											
	3	Reading	English	14	100	0		14	100	0	79
	5	Reading	English	16	88	2	*	16	94	1	80
	5	Math	English	16	50	8	63	16	81	3	79

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

		Subject		First Adm	inistration	Second Ad	ministration	Combined**			
Campus	Grade		Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
cott Elementary School							•				•
·	3	Reading	English	33	91	4	*	34	100	0	97
	3	Reading	Spanish	12	92	1	*	12	92	1	87
	5	Reading	English	33	82	6	83	33	97	1	85
	5	Math	English	34	85	4	*	34	91	3	80
croggins Elementary School											
,	3	Reading	English	38	97	1	*	38	97	1	88
	3	Reading	Spanish	40	93	1	*	40	93	3	94
	5	Reading	English	66	88	8	25	66	91	6	93
	5	Math	English	65	92	6	50	66	95	3	95
	5	Reading	Spanish	2	*	1	*	2	*	1	*
	5	Math	Spanish	2	*	1	*	2	*	1	*
eguin Elementary School											
· ·	3	Reading	English	40	78	7	43	40	85	6	85
	3	Reading	Spanish	52	94	3	*	52	98	1	96
	5	Reading	English	88	83	14	64	88	93	6	80
	5	Math	English	85	92	9	78	87	98	2	90
	5	Reading	Spanish	3	*	0		3	*	1	80
	5	Math	Spanish	2	*	1	*	2	*	1	*
hadowbriar Elementary School											
-	3	Reading	English	93	87	12	75	93	97	3	90
	3	Reading	Spanish	12	100	0		12	100	0	93
	5	Reading	English	216	88	29	41	218	92	17	90
	5	Math	English	227	80	47	55	228	91	21	88
hearn Elementary School											
-	3	Reading	English	39	79	9	33	40	85	6	82
	3	Reading	Spanish	22	55	9	0	22	55	10	88
	5	Reading	English	34	65	12	33	35	74	9	54
	5	Math	English	35	77	6	33	35	83	6	80

* Less than 5 students tested. ** based on first administration cohort

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

	Grade					-	First Adm	inistration	Second Administration		Combined**			
Campus		Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard			
Sherman Elementary School														
·	3	Reading	English	27	96	0		27	96	1	91			
	3	Reading	Spanish	41	93	3	*	41	95	2	98			
	5	Reading	English	50	84	8	75	50	96	2	70			
	5	Math	English	51	94	3	*	51	100	0	90			
Sinclair Elementary School														
	3	Reading	English	72	86	10	80	74	95	4	86			
	3	Reading	Spanish	7	71	2	*	7	100	0	100			
	5	Reading	English	71	90	7	29	71	93	5	80			
	5	Math	English	75	93	5	20	75	95	4	84			
Smith, E. O. Education Center														
	3	Reading	English	25	44	12	17	25	52	12	74			
	5	Reading	English	45	44	23	52	45	71	13	54			
	5	Math	English	46	61	17	18	46	67	15	85			
atherine Smith Elementary School														
	3	Reading	English	74	76	16	31	74	82	13	88			
	3	Reading	Spanish	45	91	4	*	45	98	1	96			
	5	Reading	English	98	71	25	48	98	84	16	84			
	5	Math	English	102	74	26	58	102	88	12	83			
	5	Reading	Spanish	3	*	1	*	3	*	1	100			
	5	Math	Spanish	3	*	1	*	3	*	1	*			
South District Alternative School														
	3	Reading	English	13	54	0		13	54	6	22			
	5	Reading	English	5	40	0		5	40	3	44			
outhmayd Elementary School														
	3	Reading	English	34	97	1	*	34	100	0	86			
	3	Reading	Spanish	46	93	3	*	46	96	2	89			
	5	Reading	English	67	42	39	51	67	72	19	78			
	5	Math	English	67	82	12	75	67	96	3	94			

* Less than 5 students tested. ** ba

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

	Grade	Subject	-	First Adm	inistration	Second Administration		Combined**			
Campus			Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
tevens Elementary School											•
-	3	Reading	English	46	96	1	*	46	98	1	100
	3	Reading	Spanish	41	85	5	100	41	98	1	97
	5	Reading	English	55	69	15	60	55	85	8	71
	5	Math	English	54	72	15	60	54	89	6	74
tevenson Elementary School											
	3	Reading	English	26	92	4	*	28	93	2	94
	3	Reading	Spanish	22	86	2	*	22	91	2	43
	5	Reading	English	41	76	10	40	41	85	6	87
	5	Math	English	41	66	14	50	41	83	7	86
ugar Grove Elementary School											
	3	Reading	English	18	67	4	*	18	78	4	100
	3	Reading	Spanish	32	94	2	*	32	97	1	100
	5	Reading	English	40	75	10	60	40	90	4	78
	5	Math	English	39	72	11	82	39	95	2	92
utton Elementary School											
	3	Reading	English	54	94	3	*	54	94	3	82
	3	Reading	Spanish	81	95	4	*	81	98	2	90
	5	Reading	English	107	82	17	24	107	86	15	90
	5	Math	English	113	91	9	44	113	95	6	91
hompson Elementary School											
	3	Reading	English	76	84	11	9	76	86	11	82
	5	Reading	English	69	62	24	33	69	74	18	82
	5	Math	English	71	62	27	30	72	72	20	64
ijerina Elementary School											
	3	Reading	English	33	82	7	29	34	85	5	86
	3	Reading	Spanish	48	94	3	*	48	94	3	79
	5	Reading	English	72	49	36	17	72	57	31	65
	5	Math	English	73	73	20	35	73	82	13	79

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			Version	First Adm	inistration	Second Administration		Combined**			
Campus	Grade	Subject		Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
insley Elementary											
	3	Reading	English	59	75	15	27	59	81	11	80
	3	Reading	Spanish	71	85	11	73	71	96	3	96
	5	Reading	English	81	72	24	25	82	78	18	69
	5	Math	English	83	93	7	57	84	96	3	76
ravis Elementary School											
-	3	Reading	English	103	97	4	*	104	99	1	99
	5	Reading	English	85	93	8	63	87	97	3	96
	5	Math	English	90	83	16	38	91	89	10	90
urner Elementary School											
	3	Reading	English	26	85	4	*	26	88	3	92
	5	Reading	English	28	71	8	75	28	93	2	86
	5	Math	English	30	73	8	63	30	90	3	74
wain Elementary School											
	3	Reading	English	87	97	3	*	87	99	1	99
	3	Reading	Spanish	23	78	5	40	23	87	3	100
	5	Reading	English	101	97	3	*	102	98	2	97
	5	Math	English	102	96	5	80	103	99	1	97
alley West Elementary School											
	3	Reading	English	57	95	2	*	57	98	1	93
	3	Reading	Spanish	19	68	6	100	19	100	0	94
	5	Reading	English	51	80	10	60	51	92	4	90
	5	Math	English	52	85	8	25	52	88	6	82
Vainwright Elementary School											
	3	Reading	English	62	82	11	55	62	92	5	81
	3	Reading	Spanish	22	95	1	*	22	95	1	96
	5	Reading	English	75	75	19	68	75	92	6	90
	5	Math	English	75	92	3	*	75	92	6	94

				First Adm	inistration	Second Ad	ministration		Comb	oined**	
Campus	Grade	Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Valnut Bend Elementary School											
	3	Reading	English	72	85	11	18	73	86	10	64
	3	Reading	Spanish	22	91	2	*	22	95	1	88
	5	Reading	English	92	80	17	41	92	88	11	77
	5	Math	English	93	75	23	35	94	83	16	66
Vesley Elementary School											
	3	Reading	English	68	74	18	39	69	83	12	93
	5	Reading	English	48	88	6	67	49	94	3	82
	5	Math	English	45	91	4	*	45	96	2	76
/est University Elementary School											
	3	Reading	English	154	99	1	*	154	100	0	97
	5	Reading	English	143	100	1	*	144	100	0	99
	5	Math	English	144	99	3	*	145	100	0	99
/harton Elementary School											
	3	Reading	Spanish	42	79	9	78	42	95	2	95
	5	Reading	English	40	73	11	64	40	90	4	100
hidby Elementary School											
	3	Reading	English	74	80	11	73	74	91	7	88
	5	Reading	English	42	79	10	40	43	86	6	82
	5	Math	English	45	87	4	*	45	91	4	90
hite Elementary School											
	3	Reading	English	75	89	8	25	76	91	7	100
	3	Reading	Spanish	27	100	0		27	100	0	97
	5	Reading	English	94	95	5	60	94	98	2	98
	5	Math	English	95	93	7	71	95	98	2	95

Student Success Initiative Cumulative Reading and Mathematics Test Results-First and Second Administrations 2007

	Grade		•	First Adm	inistration	Second Ad	ministration		Com	oined**	
Campus		de Subject	Version	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number Students Did Not Meet Std	2006 Percent Met TAKS Standard
Whittier Elementary School											
2	3	Reading	English	34	82	6	50	34	91	3	89
	3	Reading	Spanish	23	91	2	*	23	100	0	97
	5	Reading	English	61	66	22	32	62	76	15	75
	5	Math	English	60	67	19	68	60	88	7	84
	5	Reading	Spanish	3	*	0		3	*	0	*
	5	Math	Spanish	3	*	1	*	3	*	0	*
Vilson Elementary School											
	3	Reading	English	31	81	6	17	31	84	5	94
	3	Reading	Spanish	15	67	5	60	15	87	2	83
	5	Reading	English	47	70	14	14	47	74	12	88
	5	Math	English	47	66	16	50	47	83	8	83
Vindsor Village Elementary School											
	3	Reading	English	82	78	16	25	83	82	15	93
	3	Reading	Spanish	34	74	9	78	34	94	2	92
	5	Reading	English	108	81	18	28	108	86	15	85
	5	Math	English	109	86	14	57	109	94	7	94
loodson Elementary School											
	3	Reading	English	38	74	6	83	38	87	5	84
	5	Reading	English	29	72	7	29	29	79	6	72
	5	Math	English	30	70	9	56	30	87	4	79
thel Young Elementary School											
	3	Reading	English	37	81	6	33	37	86	5	88
	5	Reading	English	39	85	6	33	39	90	4	73
	5	Math	English	42	71	12	42	42	83	7	84
oung Scholars											
	3	Reading	English	25	84	4	*	25	88	3	82
	5	Reading	English	7	100	0		7	100	0	88
	5	Math	English	7	86	1	*	7	100	0	89

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