MEMORANDUM

August 21, 2008

TO: Board Members

FROM: Abelardo Saavedra

Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: DISTRICT AND SCHOOL SSI PERFORMANCE REPORT:

2007-2008

Attached is a copy of the District and School Student Success Initiative (SSI) performance report for 2007–2008. This memo provides the English and Spanish combined districtwide results from the three (3) administrations of the third, fifth and eighth grade reading TAKS and the fifth and eighth grade math TAKS. The number and percent of students that passed were calculated for each of the three (3) administrations of the TAKS in each subject. A cumulative count of students tested combining these three administrations was also calculated by subject and grade. For the first time this year, results from students who took the TAKS-Accommodated are included in the overall results. These results are not included in any data from 2007 and are a possible explanation for the decrease witnessed in the 2008 results specifically for Special Education students.

Some of this year's highlights are as follows.

- When a cumulative rate for the combining of data from all three administrations was calculated based on the March cohort, the results indicated that, of the 14,818 HISD thirdgrade students tested, 94% passed the reading TAKS and met the state-mandated requirements of the SSI. This left 961 students that did not meet the SSI grade-three requirements.
- The cumulative rate based on the March cohort of the 13,256 fifth-grade students assessed, was that 90% passed the reading TAKS and met the state-mandated requirements of the SSI. The math passing rate of all fifth-graders was 91% of all students tested, while 1,217 students did not pass math.
- The cumulative passing rate for HISD eighth-grade students, based on the 11,699 cohort, was 92% passed the reading TAKS, while 975 students did not pass reading. The cumulative passing rate for eighth-graders in math was 78%, while 2,544 students did not pass math.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at (713) 556–6700.

Attachment

cc: Superintendent's Direct Reports

Regional Superintendents
Executive Principals

Principals

Kelly Trlica Tracy Weeden Noelia Garza

Martha Salazar-Zamora



Student Success Initiative 2007–2008

Department of Research and Accountability Houston Independent School District



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STUDENT SUCCESS INITIATIVE 2007–2008

Introduction

Program Description

The Student Success Initiative (SSI) was created by the 76th Texas Legislature in 1999 to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. Under the SSI grade advancement requirements, students are required to pass the Texas Assessment of Knowledge and Skills (TAKS) grade 3 reading test to be promoted to fourth grade and to pass the TAKS grade 5 reading and mathematics tests to be promoted to sixth grade. Additionally, students are required to pass the TAKS grade 8 reading and mathematics tests to be promoted to ninth grade. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

The first administration of the reading TAKS to students in third, fifth, and eighth grade was given on March 5, 2008. If unsuccessful after the first administration, students received additional state-mandated instruction and took the reading test again on April 30, 2008. The first math administration to fifth and eighth grade was given on April 8, 2008, with the second retesting opportunity on May 13, 2008. A Grade Placement Committee (GPC) addressed students unsuccessful on the second administration of the reading and/or math sections of the TAKS. The GPC created an educational plan based on the instructional needs of each student. These students were given a third opportunity to pass the TAKS during summer school on July 1 and 2, 2008 for math and reading, respectively. Third-grade students who did not pass the reading TAKS and fifth and eighth-grade students who did not pass the reading and math TAKS after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed in the next grade.

This report provides the districtwide results from the third administration of the third, fifth, and eighth-grade reading TAKS and the fifth and eighth-grade math TAKS. The number and percent of students that passed were calculated for each of the three administrations. A cumulative count of students tested combining these three administrations was also calculated. This combined count included the results from the following students:

- Students who passed the first administration,
- Students who did not pass the first administration and retook the test during the second and third administrations.
- Students who did not pass the first administration and did not retake the test, and
- Students with a test document for the first administration who took the TAKS for the first time during the second or third administrations.

For the first time this year, results from students who took the TAKS-Accommodated are included in the overall results. These results are not included in any data from 2007 and are a possible explanation for the decrease witnessed in the 2008 results specifically for Special Education students.

Results

In the following tables, the results from Spring and Summer 2008 TAKS in grades three, five and eight are presented as the percentage of students passing reading in grades three, five, and eight and math in grades five and eight. In the tables, the results of the English and Spanish versions of the TAKS are combined for third and fifth graders, and the results of the English version is for eighth graders. Rates from the first, second, and third administrations are presented along with a cumulative passing rate.

		0			_	nd Spanish TA	AKS Third	-Grade		
Reading: All Three Administrations and Cumulative Results in 2008										
	First Administration		Second Ad	ministration	Third Ad	lministration	Cumulat	tive Results*		
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard		
All Students	14,789	83	2,419	49	965	36	14,818	94		
African Amer	3,889	77	867	48	348	35	3,896	91		
Hispanic	9,288	84	1,460	49	591	36	9,300	94		
White	1,166	95	64	58	17	35	1,173	98		
Econ. Disadv.	12,072	82	2,182	48	889	36	12,089	93		
LEP	5,826	84	946	45	416	35	5,839	93		
Special Ed.	716	58	284	35	107	27	717	76		

^{*} Cumulative based on First Administration cohort

- On the third administration of the reading TAKS in July 2008, 965 third-grade students were assessed. Of these students, 36% met the 2007-08 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the March cohort, the results indicated that, of the 14,818 HISD third-grade students tested, 94% passed the reading TAKS and met the state-mandated requirements of the SSI. This left 961 students that did not meet the SSI grade-three requirements.
- The cumulative results for the White cohort indicated that 98% met the requirements of the SSI, while 91% of the African American cohort and 94% of the Hispanic cohort passed the third-grade reading TAKS.

Table 2: Number Taking and Percent Met Standard Results on English and Spanish TAKS Third-Grade Reading: Cumulative Administration Results for June 2007 and July 2008

	English and Spanish T	hird-Grade TAKS Reading
	Cumulative 2007 Percent met TAKS Standard	Cumulative 2008 Percent met TAKS Standard
All Students	94	94
African American	91	91
Hispanic	94	94
White	99	98
Econ. Disadv.	93	93
LEP	94	93
Special Ed.	86	76

- In 2008, the cumulative reading passing rate for third graders on the TAKS was the same as the cumulative passing rate achieved by HISD third graders in 2007.
- While the cumulative results for the African American, Hispanic, and Economically Disadvantaged cohorts stayed constant over the two years, other groups showed slight decreases in the results of 2008 as compared with those in 2007. The Special Education cohort had the biggest decrease this year with a ten percentage-point drop over last year. The White and LEP cohorts, both had a one percentage-point decrease over last year.

Table 3: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Reading: All Three Administrations and Cumulative Results in 2008

		ministration		ministration		ministration	Cumula	tive Results*
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,220	77	2,931	46	1,341	22	13,256	90
African Amer	3,564	77	776	49	295	23	3,570	90
Hispanic	8,175	75	2,064	44	1,025	21	8,198	88
White	1,041	94	66	62	14	57	1,047	98
Econ. Disadv.	10,712	74	2,697	45	1,265	22	10,742	88
LEP	4,012	61	1,554	39	851	19	4,030	80
Special Ed.	779	46	384	28	131	15	781	62

^{*} Cumulative based on First Administration cohort

- On the third 2008 reading TAKS administration, 1,341 fifth-grade students were assessed. Of these students, 22% met the 2007–08 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the March cohort, the results indicated that, of the 13,256 HISD students assessed in

grade five, 90% passed the reading TAKS and met the state-mandated requirements of the SSI. A total of 1,388 fifth graders did not pass reading.

• The cumulative results for the White cohort indicated that 98% met the reading requirements of the SSI, while 90% of the African American cohort and 88% of the Hispanic cohort passed the fifthgrade reading TAKS after the final administration.

English	Taking and Percent Mo and Spanish TAKS tive Administration Resu 18	Fifth-Grade Reading:								
	English and Spanish Fifth-Grade TAKS Reading									
	Cumulative 2007 Percent met TAKS Standard	Cumulative 2008 Percent met TAKS Standard								
All Students	88	90								
African American	90	90								

		Standard
All Students	88	90
African American	90	90
Hispanic	85	88
White	99	98
Econ. Disadv.	86	88
LEP	72	80
Special Ed.	78	62

- In 2008, the cumulative reading passing rate for fifth graders on the TAKS increased by two percentage points compared with the rate achieved by HISD fifth graders in 2007.
- The cumulative results for the Hispanic, Economically Disadvantaged, and LEP cohorts increased over the two years. The Special Education cohort had the biggest decrease in 2008 with a sixteen percentage-point drop over 2007. The LEP cohort showed the biggest increase this year with a gain of eight percentage points over last year.

Table 5:	Nu	mber Takii	ng and Percer	nt Met Stand	ard Results o	n English a	nd Spanish T	AKS Fifth	-Grade	
	Math: All Three Administrations and Cumulative Results in 2008									
		First Adı	Administration Second Administration Third Administration Cumulative Resu							
		N Tested	% met	N	% met	N Tested	% met	N	% met	

	First Adı	ministration	Second Ad	ministration	n Third Administration		Cumula	tive Results*
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	13,315	82	2,349	40	1,156	27	13,341	91
African Amer	3,544	75	869	37	431	30	3,552	88
Hispanic	8,272	82	1,402	41	702	26	8,283	91
White	1,046	95	57	49	14	21	1,052	97
Econ. Disadv.	10,791	80	2,102	39	1,060	26	10,810	90
LEP	4,108	77	874	39	474	23	4,112	88
Special Ed.	814	55	363	26	121	11	818	68

^{*} Cumulative based on First Administration cohort

- On the July 2008 math TAKS administration, 1,156 fifth-grade students were assessed. Of these students, 27% met the 2007–2008 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 13,341 HISD fifth-grade students were tested. Of these students, 91% passed the math TAKS, while 1,217 students did not pass math.
- The cumulative results for the White cohort indicated that 97% met the requirements of the SSI, while 88% of the African American cohort and 91% of the Hispanic cohort passed the fifth-grade math TAKS.

Table 6: Number Taking and Percent Met Standard Results on English and Spanish TAKS Fifth-Grade Math:											
_	•	ults for June 2007 and									
July 2008	3										
	English and Spanish F	ifth-Grade TAKS Math									
	Cumulative 2008 Percent met TAKS Standard										
All Students	92	91									
African American	89	88									
Hispanic	92	91									
White	98	97									
Econ. Disadv.	91	90									
LEP	87	88									
Special Ed.	79	68									

• In 2008, the cumulative math passing rate for fifth graders on the TAKS decreased by one percentage point compared with the rate achieved by HISD fifth graders in 2007.

• The LEP cohort was the only group that showed an increase in the cumulative math passing rate for fifth graders in 2008 with a one percentage-point increase over the previous year. The Special Education cohort had the biggest decrease this year with an eleven percentage-point drop over last year.

Table 7: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Reading: All Three Administrations and Cumulative Results in 2008

	First Adı	ministration	Second Ad	ministration	Third Ad	ministration	Cumula	tive Results*
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,662	87	1,371	37	618	12	11,699	92
African Amer	3,486	85	471	43	176	15	3,505	91
Hispanic	6,763	86	861	34	430	11	6,778	91
White	990	97	27	52	9	11	992	98
Econ. Disadv.	8,523	85	1,177	36	551	12	8,550	90
LEP	1,054	51	473	21	287	8	1,062	62
Special Ed.	913	50	401	21	147	8	917	61

^{*} Cumulative based on First Administration cohort

- On the July 2008 reading TAKS administration, 618 eighth-grade students were assessed. Of these students, 12% met the 2007–2008 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the March cohort, the results indicated that 11,699 HISD eighth-grade students were tested. Of these students, 92% passed the reading TAKS, while 975 students did not pass reading.
- The cumulative results for the White cohort indicated that 98% met the requirements of the SSI, while 91% of the African American and Hispanic cohorts passed the reading TAKS.

The SSI requirements were phased in for the grade 8 reading and mathematics tests beginning in the 2007-2008 school year. Therefore, the cumulative results of grade 8 TAKS reading are not available from the year of 2007 for comparison.

Table 8: Number Taking and Percent Met Standard Results on English TAKS Eighth-Grade Math: All Three Administrations and Cumulative Results in 2008

	First Adı	ministration	Second Ad	ministration	Third Ad	ministration	Cumula	tive Results*
	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard	N Tested	% met TAKS Standard
All Students	11,653	66	3,743	25	2,277	26	11,720	78
African Amer	3,490	57	1,409	22	874	25	3,512	72
Hispanic	6,747	65	2,188	26	1,342	26	6,782	79
White	982	88	116	37	45	27	989	93
Econ. Disadv.	8,605	62	3,060	24	1,912	24	8,653	75
LEP	1,067	37	610	15	392	16	1,075	51
Special Ed.	910	23	660	9	284	14	919	34

^{*} Cumulative based on First Administration cohort

- On the July 2008 math TAKS administration, 2,277 eighth-grade students were assessed. Of these students, 26% met the 2007–2008 state passing standard.
- When a cumulative rate for the combining of data from all three administrations was calculated based on the April cohort, the results indicated that 11,720 HISD eighth-grade students were tested. Of these students, 78% passed the math TAKS, while 2,544 students did not pass math.
- The cumulative results for the White cohort indicated that 93% met the requirements of the SSI, while 72% of the African American cohort and 79% of the Hispanic cohort passed the eighth-grade math TAKS.

The SSI requirements were phased in for the grade 8 reading and mathematics tests beginning in the 2007-2008 school year. Therefore, the cumulative results of grade 8 TAKS math are not available from the year of 2007 for comparison.

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Contemporary Learning Center HS											
	8	Reading	6	100	0		0		6	100	
	8	Math	0		1	*	0		1	*	
Attucks Middle School											
	8	Reading	224	78	43	42	16	19	224	88	
	8	Math	228	53	101	17	54	28	229	66	
Black Middle School											
	8	Reading	182	88	17	24	12	25	183	92	
	8	Math	191	54	67	22	51	22	195	67	
Burbank Middle School											
	8	Reading	348	92	28	32	15	0	350	94	
	8	Math	347	83	59	31	32	28	349	90	
Carter Career Center											
	8	Reading	21	57	5	0	6	0	21	57	
	8	Math	23	13	16	13	10	20	26	27	
Contemporary Learning Center (MS)											
	8	Reading	69	61	25	24	17	12	69	72	
	8	Math	73	18	56	5	45	2	73	23	
Clifton Middle School											
	8	Reading	292	93	20	20	6	17	292	95	
	8	Math	292	79	58	34	21	19	292	87	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Cullen Middle School											
	8	Reading	182	83	30	47	5	20	183	91	
	8	Math	186	51	83	12	46	28	186	63	
Deady Middle School											
	8	Reading	330	79	57	25	37	5	330	84	
	8	Math	326	49	154	21	115	25	326	68	
Dominion Academy											
	8	Reading	28	75	6	33	5	0	28	82	
	8	Math	28	64	10	0	10	40	28	79	
Dowling Middle School											
	8	Reading	513	81	94	31	55	9	514	87	
	8	Math	518	55	225	16	177	20	519	68	
Edison Middle School											
	8	Reading	308	83	46	30	30	3	308	88	
	8	Math	302	51	137	33	91	24	304	72	
Energized for Excellence MS											
	8	Reading	35	100	0		0		35	100	
	8	Math	35	91	3	*	2	*	35	91	
Fleming Middle School											
	8	Reading	143	92	12	17	8	0	143	93	
	8	Math	145	70	42	14	34	9	146	75	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
2008 was first year for 8th grade SSI. N	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Fondren Middle School											
	8	Reading	234	80	41	44	13	0	235	88	
	8	Math	243	51	107	22	67	37	243	71	
Fonville Middle School											
	8	Reading	329	81	55	33	31	16	330	88	
	8	Math	327	65	102	18	77	9	328	72	
Grady Middle School											
	8	Reading	145	93	9	22	6	0	145	94	
	8	Math	141	62	54	24	37	22	144	76	
Gregory-Lincoln Education Center (M	S)										
	8	Reading	111	93	5	20	1	*	111	94	
	8	Math	106	59	43	35	18	50	107	81	
Hamilton Middle School											
	8	Reading	394	95	17	59	6	0	394	98	
	8	Math	393	67	125	46	68	35	394	88	
Hartman Middle School											
	8	Reading	463	86	58	43	33	3	466	91	
	8	Math	468	56	179	22	128	20	469	70	
Henry Middle School											
	8	Reading	312	77	66	32	19	32	313	86	
	8	Math	314	53	142	17	70	21	316	65	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Admi	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. I	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Hogg Middle School											
	8	Reading	257	86	31	55	8	25	258	93	
	8	Math	253	64	89	27	50	30	255	78	
Holland Middle School											
	8	Reading	261	83	37	32	13	8	261	88	
	8	Math	258	57	105	25	55	25	259	72	
Jackson Middle School											
	8	Reading	310	86	39	26	22	5	310	89	
	8	Math	307	58	125	17	86	28	309	72	
Johnston Middle School											
	8	Reading	374	95	18	22	8	0	375	96	
	8	Math	374	80	74	30	32	38	377	89	
Kaleidoscope/Caleidoscopio MS											
	8	Reading	24	100	0		0		24	100	
	8	Math	24	88	3	*	1	*	24	96	
Kandy Stripe Academy											
	3	Reading	33	76	8	50	3	*	33	91	97
	5	Reading	29	76	7	71	2	*	29	93	86
	5	Math	30	57	13	23	10	10	30	70	71
	8	Reading	18	94	1	*	0		18	100	
	8	Math	18	50	9	0	9	67	18	83	

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^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Key Middle School											
	8	Reading	183	81	29	52	8	25	184	90	
	8	Math	177	76	33	58	7	0	177	87	
Lanier Charter Middle School											
	8	Reading	409	98	12	50	1	*	411	99	
	8	Math	405	91	39	33	22	23	410	94	
Las Americas Middle School											
	8	Reading	16	50	7	0	7	0	16	50	
	8	Math	16	25	12	17	9	22	16	50	
Long Middle School											
	8	Reading	350	78	75	25	44	18	352	86	
	8	Math	357	56	149	19	92	33	358	72	
Marshall Middle School											
	8	Reading	303	85	39	44	14	14	305	90	
	8	Math	306	56	114	39	59	24	306	75	
McReynolds Middle School											
	8	Reading	197	80	34	38	14	21	197	88	
	8	Math	196	66	62	31	32	16	196	79	
Ortiz Middle School											
	8	Reading	323	81	56	30	7	43	324	87	
	8	Math	323	61	121	19	49	33	325	73	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. No	previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Pershing Middle School											
	8	Reading	577	95	29	69	6	17	580	98	
	8	Math	570	82	102	31	56	34	578	90	
Pin Oak Middle School											
	8	Reading	367	98	7	86	0		368	99	
	8	Math	367	86	52	38	22	55	370	94	
Project Chrysalis											
	8	Reading	48	100	0		0		48	100	
	8	Math	49	86	7	43	4	*	49	96	
Pro-Vision Charter School											
	5	Reading	11	36	6	50	3	*	11	64	55
	5	Math	11	55	5	20	4	*	11	73	50
	8	Reading	26	81	5	40	2	*	26	88	
	8	Math	27	26	20	10	16	38	27	56	
Revere Middle School											
	8	Reading	282	88	30	43	17	6	286	91	
	8	Math	281	59	102	21	75	33	283	75	
The Rice School/La Escuela Rice MS											
	8	Reading	146	99	1	*	0		146	100	
	8	Math	146	92	12	58	5	40	146	98	
Ryan Middle School											
	8	Reading	160	82	31	48	10	50	163	93	
	8	Math	166	40	99	29	55	16	167	62	

^{*} Less than 5 students tested.

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^{**} Based on First Administration cohort HISD Research and Accountability

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the cor	nbination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration	Third Adm	inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Sharpstown Middle School											
	8	Reading	308	84	40	33	22	23	308	90	
	8	Math	291	69	82	30	48	40	295	83	
E.O. Smith Education Center MS											
	8	Reading	121	71	27	52	8	0	122	82	
	8	Math	106	57	43	16	30	3	107	64	
Stevenson Middle School											
	8	Reading	373	90	32	44	14	21	373	95	
	8	Math	368	76	86	31	43	33	369	86	
Thomas Middle School											
	8	Reading	189	81	33	55	14	0	190	90	
	8	Math	206	70	59	31	34	32	207	84	
Walipp Middle School											
	8	Reading	28	89	3	*	1	*	28	96	
	8	Math	29	72	8	38	5	0	29	83	
Welch Middle School											
	8	Reading	384	93	23	39	11	36	384	97	
	8	Math	387	77	89	36	47	36	389	89	
West Briar Middle School											
	8	Reading	444	94	26	46	13	0	444	96	
	8	Math	441	80	87	36	45	16	441	88	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Admi	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Williams Middle School											
	8	Reading	156	76	35	29	15	0	156	83	
	8	Math	149	50	67	13	45	18	151	61	
Woodson Middle School											
	8	Reading	212	83	29	66	14	36	214	94	
	8	Math	216	43	118	19	83	31	218	65	
Alcott Elementary School											
	3	Reading	71	80	14	64	4	*	71	94	88
	5	Reading	72	90	6	33	4	*	72	96	90
	5	Math	73	85	10	40	5	80	73	96	95
Allen Elementary School											
•	3	Reading	37	92	3	*	1	*	37	97	92
	5	Reading	37	73	11	82	1	*	38	95	95
	5	Math	38	95	2	*	0		38	100	100
Almeda Elementary School											
•	3	Reading	98	89	11	27	8	63	98	97	91
	5	Reading	90	69	26	35	17	18	90	82	90
	5	Math	92	71	27	19	19	47	92	86	91
Anderson Charter Elementary	-								<i>7</i> —		
Tanasas Lionional,	3	Reading	88	76	20	35	12	42	88	90	96
	5	Reading	80	84	12	25	8	13	80	89	81
	5	Math	79	89	9	44	4	*	79	95	90
	3	Mani	13	09	Э	-1-1	7		13	95	30

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. N	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Askew Elementary School											
	3	Reading	125	90	11	45	4	*	125	97	95
	5	Reading	106	85	14	79	2	*	106	95	
	5	Math	104	80	20	20	13	38	104	88	
Atherton Elementary School											
	3	Reading	35	100	0		0		35	100	96
	5	Reading	36	81	7	100	0		36	100	84
	5	Math	37	76	9	44	2	*	37	92	100
Barrick Elementary School											
	3	Reading	121	82	23	35	15	20	122	90	96
	5	Reading	91	74	25	48	13	15	92	88	83
	5	Math	94	74	21	33	12	17	95	83	88
Bastian Elementary School											
	3	Reading	106	68	34	53	15	40	106	91	80
	5	Reading	85	66	28	43	13	23	85	84	95
	5	Math	87	69	26	23	17	12	87	78	95
Bell Elementary School											
	3	Reading	124	80	24	46	8	50	124	92	96
	5	Reading	101	86	13	46	7	43	101	95	92
	5	Math	102	83	17	59	5	20	102	94	90
Bellfort Academy											
	5	Reading	142	61	54	44	28	11	142	80	76
	5	Math	141	59	57	46	28	18	141	81	86

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^{**} Based on First Administration cohort

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Benavídez Elementary School											
	3	Reading	120	81	23	48	10	60	120	95	94
	5	Reading	104	65	35	26	23	22	104	79	68
	5	Math	107	65	34	32	20	50	108	84	77
Benbrook Elementary School											
	3	Reading	68	93	6	33	3	*	69	99	93
	5	Reading	61	74	15	47	7	14	61	87	87
	5	Math	62	84	11	45	6	33	63	94	93
Berry Elementary School											
	3	Reading	88	66	28	57	9	33	88	88	91
	5	Reading	76	49	38	32	21	62	76	82	63
	5	Math	80	54	34	26	21	10	80	68	77
Blackshear Elementary School											
	3	Reading	56	59	23	26	14	21	56	75	81
	5	Reading	39	69	7	57	3	*	39	79	69
	5	Math	35	77	7	71	2	*	35	94	97
Bonham Elementary School											
	3	Reading	127	78	22	41	10	30	127	87	85
	5	Reading	123	73	26	42	11	9	123	83	79
	5	Math	117	81	22	27	11	27	118	88	88

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. I	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Bonner Elementary School											
	3	Reading	113	77	26	50	11	36	113	92	92
	5	Reading	128	59	52	27	37	16	128	75	70
	5	Math	126	59	53	38	32	47	127	86	91
Braeburn Elementary School											
	3	Reading	127	82	22	68	7	29	127	95	89
	5	Reading	106	52	52	33	32	16	107	72	72
	5	Math	107	73	29	24	19	5	107	80	86
Briargrove Elementary School											
	3	Reading	136	95	9	78	1	*	138	99	97
	5	Reading	105	93	6	67	1	*	105	97	97
	5	Math	105	81	19	58	6	83	105	96	99
Briarmeadow Charter Elementary Sci	hool										
	3	Reading	51	98	1	*	0		51	100	96
	5	Reading	33	91	3	*	2	*	33	94	94
	5	Math	34	82	5	80	1	*	34	94	97
Briscoe Elementary											
	3	Reading	69	72	19	53	9	33	69	91	94
	5	Reading	58	71	17	59	7	0	58	88	79
	5	Math	60	83	10	40	6	67	60	97	88

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^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the cor	mbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Brookline Elementary School											
	3	Reading	144	85	20	55	4	*	144	92	93
	5	Reading	116	72	32	28	22	18	116	84	77
	5	Math	121	81	18	33	11	27	121	88	92
Browning Elementary School											
	3	Reading	69	62	23	43	13	31	70	81	100
	5	Reading	50	72	14	43	1	*	50	86	92
	5	Math	49	76	14	14	1	*	51	76	88
Bruce Elementary School											
	3	Reading	77	60	30	47	11	36	77	83	94
	5	Reading	65	71	18	50	8	13	65	86	82
	5	Math	65	66	21	29	14	0	65	75	80
Burbank Elementary School											
	3	Reading	113	90	11	36	6	50	113	96	97
	5	Reading	100	83	16	25	10	20	100	89	96
	5	Math	102	89	11	27	6	100	102	98	95
Burnet Elementary School											
	3	Reading	91	84	15	53	3	*	91	92	93
	5	Reading	89	88	10	60	4	*	89	96	87
	5	Math	87	83	15	60	5	20	87	94	87

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Results for the SSI include the cor		TAKS									
of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Burrus Elementary School											
	3	Reading	38	95	2	*	1	*	38	97	96
	5	Reading	49	90	5	100	0		49	100	92
	5	Math	50	98	1	*	0		50	100	100
Cage Elementary School											
	3	Reading	94	88	11	45	6	33	94	96	93
	5	Reading	84	80	19	42	8	13	86	88	95
	5	Math	87	76	19	42	11	9	87	86	98
Carrillo Elementary School											
	3	Reading	82	79	17	53	7	43	82	94	95
	5	Reading	91	81	16	50	6	33	91	92	88
	5	Math	88	93	6	0	5	20	88	94	97
Codwell Elementary School											
	3	Reading	96	80	19	42	10	90	96	98	98
	5	Reading	83	70	26	65	9	22	84	92	100
	5	Math	80	68	26	35	15	67	80	91	97
Condit Elementary School											
	3	Reading	79	95	4	*	0		79	99	100
	5	Reading	95	95	4	*	1	*	95	98	97
	5	Math	93	99	1	*	0		93	100	99

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.				inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI. I	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Cook Elementary School											
	3	Reading	90	57	37	51	17	18	90	81	96
	5	Reading	86	60	34	41	16	63	86	88	83
	5	Math	85	76	20	45	9	100	85	98	92
Coop Elementary School											
	3	Reading	82	83	14	36	8	13	82	90	94
	5	Reading	80	79	16	25	9	11	80	85	95
	5	Math	82	85	11	27	2	*	82	89	94
Cornelius Elementary School											
	3	Reading	144	99	1	*	0		144	100	100
	5	Reading	111	89	12	42	4	*	111	97	99
	5	Math	112	96	5	60	0		112	98	100
Crawford Elementary School											
	3	Reading	28	64	9	67	2	*	28	93	81
	5	Reading	22	82	4	*	0		22	82	88
	5	Math	22	77	4	*	2	*	22	82	94
Crespo Elementary School											
	3	Reading	114	81	22	32	11	27	114	89	96
	5	Reading	108	78	23	35	14	29	108	89	77
	5	Math	107	87	14	21	9	33	107	93	95

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^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the cor	mbination						TAKS				
of English and Spanish testers.				inistration	Second Adı	ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Crockett Elementary School											
	3	Reading	50	74	13	46	4	*	50	92	93
	5	Reading	54	67	14	86	2	*	54	93	91
	5	Math	52	83	9	56	3	*	52	92	98
Cunningham Elementary School											
	3	Reading	89	83	16	63	5	80	90	98	96
	5	Reading	85	65	29	34	18	22	85	81	77
	5	Math	85	68	25	20	20	15	85	78	84
Daily Elementary School		New School									
	3	Reading	91	86	13	54	6	67	91	98	
	5	Reading	76	92	6	83	1	*	76	99	
	5	Math	83	83	7	43	4	*	83	90	
Davila Elementary School											
	3	Reading	90	82	16	31	10	50	90	93	95
	5	Reading	111	75	28	50	12	17	111	89	76
	5	Math	112	81	20	40	11	9	112	89	90
De Chaumes Elementary School											
	3	Reading	78	81	15	60	5	20	78	94	97
	5	Reading	85	69	25	48	13	0	85	84	74
	5	Math	85	86	12	25	9	22	85	92	86

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^{**} Based on First Administration cohort

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
De Zavala Elementary School											
	3	Reading	75	93	5	60	1	*	75	99	100
	5	Reading	90	86	13	62	5	20	90	96	94
	5	Math	90	94	5	60	2	*	90	98	85
Dodson Elementary School											
	3	Reading	64	78	14	71	4	*	64	94	84
	5	Reading	54	76	12	25	8	25	54	85	95
	5	Math	55	64	20	40	10	20	55	82	100
Dogan Elementary School											
	3	Reading	38	68	12	75	3	*	38	92	66
	5	Reading	31	55	14	50	7	14	31	81	64
	5	Math	32	69	10	60	4	*	32	94	80
Durham Elementary School											
	3	Reading	73	81	15	67	5	40	74	96	87
	5	Reading	39	82	6	67	2	*	39	97	88
	5	Math	39	87	5	80	1	*	39	97	90
Durkee Elementary School											
	3	Reading	104	86	15	33	9	78	104	97	93
	5	Reading	89	67	32	44	16	31	92	86	92
	5	Math	93	61	33	52	16	44	93	87	93

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^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the combin-	ation						TAKS				
of English and Spanish testers.			-	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. No p	orevious data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Eliot Elementary School											
	3	Reading	70	84	11	45	4	*	70	94	96
	5	Reading	57	84	9	56	4	*	57	96	91
	5	Math	58	83	10	20	8	88	58	98	92
Elrod Elementary School											
	3	Reading	67	63	23	48	11	55	67	88	85
	5	Reading	65	57	28	32	17	0	65	71	73
	5	Math	72	64	25	40	11	9	72	79	89
Emerson Elementary School											
	3	Reading	88	89	8	50	3	*	88	97	100
	5	Reading	74	73	19	47	9	11	74	86	96
	5	Math	71	80	14	7	11	45	71	89	82
Energized for Excellence Elementary											
	3	Reading	187	81	36	72	8	38	187	96	92
	5	Reading	84	95	4	*	2	*	84	100	99
	5	Math	84	98	2	*	0		84	100	99
Field Elementary School											
	3	Reading	56	86	8	38	3	*	56	95	95
	5	Reading	41	78	9	56	4	*	41	95	92
	5	Math	42	81	8	50	3	*	42	90	92

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Foerster Elementary School											
	3	Reading	93	54	42	43	17	29	93	78	84
	5	Reading	69	65	22	36	13	8	69	78	78
	5	Math	67	58	28	43	15	40	68	84	73
Fondren Elementary School											
	3	Reading	67	73	18	28	11	36	67	87	81
	5	Reading	34	50	18	50	8	25	35	80	80
	5	Math	37	78	7	43	3	*	37	86	84
Foster Elementary School											
	3	Reading	62	76	15	60	3	*	62	90	72
	5	Reading	44	70	13	62	4	*	44	89	91
	5	Math	46	85	7	29	5	0	46	89	90
Franklin Elementary School											
	3	Reading	78	73	22	41	10	40	79	89	94
	5	Reading	77	58	32	28	17	35	77	78	79
	5	Math	77	69	24	21	15	27	77	81	87
Frost Elementary School											
	3	Reading	62	85	9	0	7	86	62	95	93
	5	Reading	66	79	14	14	4	*	66	82	94
	5	Math	68	87	9	0	4	*	68	88	92

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^{**} Based on First Administration cohort

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Gallegos Elementary School											
	3	Reading	74	88	9	67	3	*	74	96	92
	5	Reading	71	86	11	36	6	33	72	93	86
	5	Math	71	85	11	45	5	40	71	94	93
Garcia Elementary School											
	3	Reading	112	81	20	55	8	13	112	92	96
	5	Reading	104	73	28	32	17	12	104	84	89
	5	Math	104	78	23	9	19	21	104	84	87
Garden Oaks Elementary											
	3	Reading	61	84	10	70	2	*	61	95	100
	5	Reading	50	78	10	30	7	0	50	84	86
	5	Math	50	64	18	44	10	30	50	86	89
Garden Villas Elementary School											
	3	Reading	146	81	26	42	8	25	146	90	93
	5	Reading	136	90	14	57	6	0	136	96	97
	5	Math	137	88	17	41	10	30	137	95	88
Golfcrest Elementary School											
	3	Reading	99	83	17	53	6	17	99	93	94
	5	Reading	73	64	26	54	11	9	73	85	81
	5	Math	73	67	23	39	13	23	73	84	92

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the combin	ation						TAKS				
of English and Spanish testers.			First Adm	nistration	Second Adı	ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. No p	orevious data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Gordon Elementary School											
	3	Reading	40	83	7	57	3	*	40	98	95
	5	Reading	29	79	6	50	1	*	29	93	63
	5	Math	31	81	5	20	2	*	31	87	85
Gregg Elementary School											
	3	Reading	57	95	3	*	0		57	95	96
	5	Reading	77	65	28	54	12	0	79	82	83
	5	Math	77	77	18	67	6	17	77	94	95
Gregory-Lincoln Education Center (ES)											
	3	Reading	47	62	15	40	5	0	47	74	74
	5	Reading	39	67	13	31	8	25	39	82	89
	5	Math	39	72	11	55	5	40	39	92	97
Grimes Elementary School											
	3	Reading	63	51	31	42	16	6	63	73	92
	5	Reading	55	62	16	50	2	*	56	75	85
	5	Math	50	58	21	38	9	0	50	74	85
Grissom Elementary School											
	3	Reading	123	79	26	58	9	22	123	93	91
	5	Reading	122	80	24	54	11	18	122	92	87
	5	Math	122	78	27	59	11	55	122	96	96

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Gross Elementary											
	3	Reading	111	77	24	33	15	33	111	89	95
	5	Reading	126	75	27	44	18	17	126	87	84
	5	Math	129	70	39	23	27	22	129	81	82
Harris, J. R., Elementary School											
	3	Reading	93	87	12	75	3	*	93	99	88
	5	Reading	81	68	25	48	13	0	81	83	75
	5	Math	83	88	10	10	9	11	83	90	89
Harris, R. P., Elementary School											
	3	Reading	73	86	9	33	5	40	73	93	77
	5	Reading	63	67	21	62	6	0	63	87	80
	5	Math	63	86	7	57	1	*	63	94	88
Hartsfield Elementary School											
	3	Reading	50	70	14	50	5	40	50	88	89
	5	Reading	39	79	8	75	2	*	39	95	100
	5	Math	40	73	11	45	6	0	40	85	100
Harvard Elementary School											
	3	Reading	73	96	3	*	2	*	73	99	99
	5	Reading	78	90	8	38	5	40	78	96	100
	5	Math	79	90	7	57	3	*	79	96	100

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. No	previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Helms Community Learning Center											
	3	Reading	74	77	17	35	10	10	74	86	90
	5	Reading	56	71	15	53	6	17	56	88	89
	5	Math	56	77	11	36	5	0	56	84	96
Henderson, J. P., Elementary School											
	3	Reading	105	87	14	64	1	*	105	95	99
	5	Reading	85	88	7	43	3	*	85	93	90
	5	Math	84	93	6	50	3	*	84	98	96
Henderson, N. Q., Elementary School											
	3	Reading	46	78	10	20	5	0	46	83	88
	5	Reading	40	80	9	44	4	*	41	98	89
	5	Math	41	98	1	*	1	*	41	98	97
Herod Elementary School											
	3	Reading	99	83	17	65	4	*	99	98	96
	5	Reading	98	86	14	64	2	*	98	96	97
	5	Math	99	89	11	45	4	*	99	96	97
Herrera Elementary School											
	3	Reading	142	85	21	43	9	11	142	92	95
	5	Reading	105	79	22	50	11	18	105	91	88
	5	Math	111	91	7	57	1	*	111	95	95

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^{**} Based on First Administration cohort HISD Research and Accountability

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.				inistration	Second Adı	ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Highland Heights Elementary											
	3	Reading	37	89	4	*	2	*	37	97	90
	5	Reading	40	70	12	92	1	*	40	98	83
	5	Math	39	87	5	100	1	*	40	98	87
Hines-Caldwell Elementary School											
	3	Reading	126	81	23	65	8	13	126	94	98
	5	Reading	121	70	36	44	19	16	121	86	90
	5	Math	122	80	25	52	11	45	122	94	90
Hobby Elementary School											
	3	Reading	97	76	21	38	9	0	97	85	94
	5	Reading	105	71	31	39	17	18	106	85	85
	5	Math	107	84	17	18	14	14	108	88	85
Hohl Elementary School											
	3	Reading	62	79	12	50	2	*	62	90	89
	5	Reading	59	68	19	63	7	0	59	88	84
	5	Math	60	73	15	47	8	50	60	92	98
Horn Elementary School											
	3	Reading	83	98	3	*	0		84	100	100
	5	Reading	76	99	3	*	0		78	99	98
	5	Math	77	99	3	*	0		79	99	100

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. N	lo previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Houston Gardens Elementary School											
	3	Reading	52	79	10	40	4	*	52	90	93
	5	Reading	43	77	12	58	5	0	45	89	88
	5	Math	42	79	9	22	6	0	42	83	90
Isaacs Elementary School											
	3	Reading	63	90	6	50	2	*	63	95	90
	5	Reading	47	81	9	56	4	*	47	91	86
	5	Math	48	79	8	63	3	*	48	90	94
Janowski Elementary School											
	3	Reading	73	82	13	38	7	43	73	93	93
	5	Reading	69	54	30	37	17	18	69	74	87
	5	Math	70	73	17	35	10	10	70	83	90
Jefferson Elementary School											
	3	Reading	86	79	18	61	1	*	87	91	91
	5	Reading	84	74	22	55	9	33	84	92	81
	5	Math	86	79	17	59	6	83	86	97	85
Jones Elementary School											
	3	Reading	44	93	3	*	1	*	44	98	89
	5	Reading	34	82	7	57	3	*	35	91	85
	5	Math	34	88	4	*	3	*	34	97	82

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the combin	nation						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI. No	previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Kashmere Gardens Elementary School											
	3	Reading	34	71	8	50	3	*	34	82	90
	5	Reading	45	76	11	45	5	20	45	89	89
	5	Math	43	60	15	47	6	0	43	77	96
Kelso Elementary School											
	3	Reading	71	85	9	100	0		71	97	99
	5	Reading	83	61	31	71	0		83	88	77
	5	Math	83	71	23	57	4	*	83	87	83
Kennedy Elementary School											
	3	Reading	80	91	7	57	3	*	80	99	100
	5	Reading	67	99	1	*	0		67	100	100
	5	Math	69	97	2	*	0		69	100	96
Ketelsen Elementary School											
	3	Reading	83	87	11	100	0		83	100	91
	5	Reading	71	77	16	44	8	38	71	92	89
	5	Math	72	88	8	38	5	60	72	96	92
Lantrip Elementary School											
	3	Reading	108	84	16	69	1	*	108	94	96
	5	Reading	78	91	7	71	2	*	79	96	86
	5	Math	79	95	4	*	4	*	79	96	92

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Admi	inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI. N	lo previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Law Elementary School											
	3	Reading	79	80	16	31	11	27	79	90	92
	5	Reading	80	68	26	50	12	25	80	88	97
	5	Math	81	75	20	20	13	15	83	81	100
Lewis Elementary School											
	3	Reading	136	83	23	30	16	25	136	91	94
Lockhart Elementary School											
	3	Reading	77	91	6	67	1	*	77	96	95
	5	Reading	42	88	5	100	0		42	100	100
	5	Math	42	88	5	60	2	*	42	100	98
Longfellow Elementary School											
	3	Reading	102	77	21	67	5	60	102	94	96
	5	Reading	109	82	20	80	4	*	109	97	98
	5	Math	108	83	19	42	11	9	109	91	92
Looscan Elementary School											
	3	Reading	66	76	16	94	1	*	66	98	87
	5	Reading	62	65	22	73	5	0	62	90	93
	5	Math	63	73	17	65	4	*	63	90	94
Love Elementary School											
	3	Reading	59	98	1	*	1	*	59	98	95
	5	Reading	33	79	7	100	0		33	100	81
	5	Math	34	88	4	*	2	*	34	100	88

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Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	nistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Lovett Elementary School											
	3	Reading	107	95	6	50	2	*	108	97	97
	5	Reading	103	92	8	63	2	*	103	98	99
	5	Math	104	90	10	60	4	*	104	98	97
Lyons Elementary School											
	3	Reading	124	93	9	33	4	*	124	95	97
	5	Reading	131	81	25	44	14	0	131	89	96
	5	Math	131	91	12	8	11	18	131	93	97
MacArthur Elementary School											
	3	Reading	40	90	4	*	1	*	40	95	96
	5	Reading	41	63	14	50	4	*	41	80	70
	5	Math	39	77	9	56	1	*	39	90	69
MacGregor Elementary School											
	3	Reading	59	90	6	67	2	*	59	100	92
	5	Reading	55	87	7	43	3	*	55	96	94
	5	Math	53	83	9	56	2	*	53	94	95
Mading Elementary School											
	3	Reading	81	83	13	62	2	*	81	94	88
	5	Reading	55	91	5	80	1	*	55	98	95
	5	Math	59	85	10	90	1	*	60	98	92

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Martinez, C., Elementary School											
	3	Reading	89	85	13	38	5	20	89	92	97
	5	Reading	62	76	15	60	6	17	62	92	93
	5	Math	63	84	10	20	8	88	63	98	95
Martinez, R., Elementary School											
	3	Reading	67	69	21	57	0		67	87	96
	5	Reading	51	80	10	20	1	*	51	84	94
	5	Math	51	80	10	10	1	*	51	82	98
McDade Elementary School											
	3	Reading	35	86	5	80	1	*	35	100	90
	5	Reading	31	84	6	33	3	*	32	88	85
	5	Math	32	94	2	*	1	*	32	97	98
McNamara Elementary School											
	3	Reading	78	74	18	56	7	0	78	87	88
	5	Reading	96	67	32	31	19	11	96	79	73
	5	Math	97	74	24	46	12	8	97	87	78
Memorial Elementary School											
	3	Reading	40	100	2	*	1	*	42	98	91
	5	Reading	40	98	1	*	1	*	40	98	87
	5	Math	41	88	5	80	1	*	41	98	91

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Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Milne Elementary School											
	3	Reading	95	84	13	31	8	25	95	91	91
	5	Reading	77	86	11	64	4	*	77	96	93
	5	Math	79	78	14	43	7	29	79	89	86
Mitchell Elementary School											
	3	Reading	166	78	36	39	21	19	166	89	91
	5	Reading	148	67	49	31	30	7	149	78	71
	5	Math	148	76	35	20	24	13	148	82	82
Montgomery Elementary School											
	3	Reading	94	95	5	20	3	*	94	97	96
	5	Reading	96	83	16	75	4	*	96	96	94
	5	Math	94	89	10	50	5	0	94	95	98
Moreno Elementary School											
	3	Reading	108	90	11	73	2	*	108	98	91
	5	Reading	98	87	13	38	8	13	98	93	84
	5	Math	99	90	10	40	6	0	99	94	92
Neff Elementary School											
	3	Reading	142	93	10	70	2	*	143	97	98
	5	Reading	109	83	18	56	7	43	109	95	91
	5	Math	110	84	18	83	2	*	110	99	84

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the cor	nbination						TAKS				
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Northline Elementary School											
	3	Reading	98	85	14	64	5	80	98	98	98
	5	Reading	83	63	31	35	12	25	83	80	79
	5	Math	83	69	25	44	11	18	83	84	92
Oak Forest Elementary School											
	3	Reading	119	97	4	*	1	*	119	99	99
	5	Reading	105	92	8	63	3	*	105	100	99
	5	Math	105	96	4	*	1	*	105	99	99
Oates Elementary School											
	3	Reading	57	84	9	67	2	*	57	96	96
	5	Reading	47	83	8	13	4	*	47	91	89
	5	Math	48	92	4	*	0		48	100	98
Osborne Elementary											
	3	Reading	58	72	16	44	8	50	58	91	88
	5	Reading	38	71	11	45	6	67	38	95	81
	5	Math	39	87	5	20	3	*	39	90	87
Paige Elementary School											
	3	Reading	49	82	9	44	3	*	49	92	82
	5	Reading	31	84	5	20	2	*	31	90	96
	5	Math	31	90	3	*	1	*	31	100	92

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Park Place Elementary School											
	3	Reading	134	87	17	71	4	*	134	96	92
	5	Reading	130	79	26	38	16	13	130	88	74
	5	Math	132	92	9	11	6	17	132	94	86
Parker Elementary School											
	3	Reading	129	91	11	36	6	67	130	97	99
	5	Reading	118	88	13	62	5	60	118	97	99
	5	Math	121	92	10	70	3	*	121	100	97
Patterson Elementary School											
	3	Reading	132	87	17	53	6	67	132	97	94
	5	Reading	112	71	34	24	18	44	113	84	84
	5	Math	112	88	15	33	4	*	113	91	95
Peck Elementary School											
	3	Reading	43	95	2	*	0		43	100	90
	5	Reading	31	81	6	50	0		31	90	100
	5	Math	31	74	8	25	4	*	31	84	100
Petersen Elementary School											
	3	Reading	71	79	15	40	7	43	71	92	90
	5	Reading	74	54	34	29	17	24	74	73	75
	5	Math	84	73	16	25	4	*	84	79	76

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Pilgrim Academy											
	3	Reading	90	88	11	73	3	*	90	98	93
	5	Reading	69	74	17	71	5	20	69	93	93
	5	Math	71	87	9	33	5	0	71	92	99
Piney Point Elementary School											
	3	Reading	115	84	17	29	10	10	115	90	95
	5	Reading	97	84	15	60	6	50	97	96	97
	5	Math	96	96	4	*	2	*	96	99	92
Pleasantville Elementary School											
	3	Reading	46	70	14	21	9	33	46	83	80
	5	Reading	52	73	14	64	4	*	52	90	86
	5	Math	52	73	14	29	7	0	52	81	88
Poe Elementary School											
	3	Reading	106	88	13	69	4	*	107	98	98
	5	Reading	111	82	20	65	7	0	111	94	94
	5	Math	111	81	21	48	10	40	111	94	97
Port Houston Elementary School											
	3	Reading	26	96	1	*	0		26	100	100
	5	Reading	32	91	2	*	0		32	97	79
	5	Math	30	90	3	*	1	*	30	97	96

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Results for the SSI include the cor						TAKS					
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of	Percent	Number of	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Students Tested	Met TAKS Standard	Students Tested	Standard	Tested	Standard	Tested	Standard	Standard
Pugh Elementary School											
	3	Reading	56	93	4	*	1	*	56	96	97
	5	Reading	42	88	5	60	2	*	42	98	96
	5	Math	42	93	3	*	1	*	42	100	100
Red Elementary School											
	3	Reading	54	81	10	80	2	*	54	98	95
	5	Reading	62	89	8	63	1	*	63	97	91
	5	Math	64	88	8	63	2	*	64	95	98
Reynolds Elementary School											
	3	Reading	55	80	11	9	10	60	55	93	93
	5	Reading	44	75	10	50	4	*	44	91	95
	5	Math	45	82	7	43	3	*	45	89	92
Rhoads Elementary School											
	3	Reading	32	66	11	73	3	*	33	91	80
	5	Reading	33	64	12	42	2	*	33	79	83
	5	Math	33	70	10	70	2	*	33	91	93
The Rice School/La Escuela Rice											
	3	Reading	107	92	8	100	0		107	99	99
	5	Reading	113	93	8	75	2	*	113	99	96
	5	Math	113	91	10	50	5	60	113	98	96

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^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
River Oaks Elementary School											
	3	Reading	105	99	1	*	0		105	100	100
	5	Reading	96	96	6	67	1	*	98	98	100
	5	Math	97	97	4	*	3	*	98	99	99
Roberts Elementary School											
	3	Reading	81	94	5	40	1	*	82	95	100
	5	Reading	97	95	4	*	1	*	97	96	100
	5	Math	96	98	2	*	0		96	99	99
Robinson Elementary School											
	3	Reading	92	74	22	55	9	56	92	92	88
	5	Reading	97	61	38	34	23	13	97	77	87
	5	Math	97	72	27	22	19	11	97	80	90
Rodriguez Elementary School											
	3	Reading	135	64	48	25	29	38	135	81	91
	5	Reading	122	57	50	24	35	26	122	74	83
	5	Math	140	65	30	30	19	21	140	74	87
Roosevelt Elementary School											
	3	Reading	72	85	10	60	4	*	72	93	98
	5	Reading	60	88	8	75	1	*	61	97	98
	5	Math	60	98	1	*	1	*	60	100	94

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort HISD Research and Accountability

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the com	bination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		ninistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Ross Elementary School											
	3	Reading	46	96	2	*	0		46	100	100
	5	Reading	44	82	8	63	3	*	44	93	92
	5	Math	45	82	8	100	0		45	100	95
Rucker Elementary School											
	3	Reading	101	58	42	40	23	61	101	89	85
	5	Reading	111	59	46	50	20	20	111	83	83
	5	Math	110	79	23	57	7	43	110	94	95
Rusk Elementary School											
	3	Reading	44	77	10	50	5	20	44	91	100
	5	Reading	38	66	11	27	5	20	38	76	68
	5	Math	37	70	10	10	4	*	37	76	70
Sanchez Elementary School											
	3	Reading	89	84	15	33	9	56	90	94	96
	5	Reading	74	65	27	63	10	20	75	89	85
	5	Math	77	95	4	*	1	*	77	97	91
Sands Point Elementary School											
	3	Reading	33	88	3	*	0		33	91	91
	5	Reading	23	91	2	*	2	*	23	91	100
	5	Math	24	83	4	*	2	*	24	88	88

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the co	mbination						TAKS				
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Scarborough Elementary School											
	3	Reading	121	78	26	38	14	21	121	88	96
	5	Reading	75	79	16	19	13	23	75	87	82
	5	Math	77	74	22	59	9	56	79	95	87
The School at St. George Place		New School									
	3	Reading	54	91	5	80	1	*	54	98	
	5	Reading	51	88	6	67	2	*	51	98	
	5	Math	53	89	6	0	4	*	53	91	
Scroggins Elementary School											
	3	Reading	68	91	6	33	1	*	68	94	95
	5	Reading	85	88	10	30	6	0	85	92	91
	5	Math	85	89	9	44	5	40	85	96	97
Seguin Elementary School											
	3	Reading	72	96	3	*	0		72	100	98
	5	Reading	83	88	9	33	4	*	83	93	95
	5	Math	83	92	6	33	2	*	83	94	98
Shadowbriar Elementary School											
	3	Reading	136	78	29	55	10	50	137	93	99
	5	Reading	113	89	12	67	3	*	114	96	94
	5	Math	111	87	13	54	4	*	111	95	94

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the con	nbination						TAKS				
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Sherman Elementary School											
	3	Reading	68	94	4	*	1	*	68	99	97
	5	Reading	74	78	15	40	9	11	74	88	98
	5	Math	76	93	6	33	3	*	77	95	100
Sinclair Elementary School											
	3	Reading	65	89	7	57	3	*	65	98	95
	5	Reading	62	77	15	47	7	14	63	89	94
	5	Math	63	79	13	46	6	17	63	90	95
Smith, E.O Elementary School											
	3	Reading	16	56	8	50	2	*	17	76	64
	5	Reading	28	64	8	38	5	0	28	75	73
	5	Math	25	68	8	50	4	*	25	88	70
Smith, K., Elementary School											
	3	Reading	110	85	15	20	10	40	110	91	92
	5	Reading	107	86	15	60	5	20	107	95	85
	5	Math	108	84	17	53	6	0	108	93	89
Southmayd Elementary School											
	3	Reading	90	87	12	42	7	43	90	96	98
	5	Reading	74	72	21	29	15	33	74	86	79
	5	Math	74	84	12	58	5	20	74	95	96

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^{**} Based on First Administration cohort

Results for the SSI include the cor	mbination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Stevens Elementary School											
	3	Reading	81	89	9	56	3	*	81	95	98
	5	Reading	61	67	20	30	13	8	62	77	87
	5	Math	68	60	25	52	10	10	68	81	96
Stevenson Elementary School											
	3	Reading	38	84	6	17	3	*	38	87	94
	5	Reading	30	83	5	20	4	*	30	87	93
	5	Math	27	85	4	*	2	*	27	93	93
Sugar Grove Elementary School											
	3	Reading	51	92	4	*	1	*	51	98	90
	5	Reading	22	86	3	*	2	*	22	95	90
	5	Math	22	95	1	*	1	*	22	95	97
Sutton Elementary School											
	3	Reading	136	93	11	36	7	43	137	97	98
	5	Reading	104	87	14	71	3	*	105	95	86
	5	Math	114	82	12	67	3	*	114	89	95
Thompson Elementary School											
	3	Reading	76	76	17	29	8	63	77	88	91
	5	Reading	75	75	18	33	9	11	75	84	80
	5	Math	74	64	26	31	13	31	74	80	81

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^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the cor	Results for the SSI include the combination				TAKS									
of English and Spanish testers.				inistration		ministration		ninistration		Cumulative*				
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS			
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard			
Tijerina Elementary School														
	3	Reading	98	86	12	58	4	*	98	93	91			
	5	Reading	81	58	34	50	15	7	81	80	68			
	5	Math	78	74	20	45	11	0	78	86	86			
Tinsley Elementary School														
	3	Reading	131	79	27	52	9	44	131	93	95			
	5	Reading	122	65	41	44	13	23	122	82	90			
	5	Math	114	85	15	40	7	29	114	92	99			
Travis Elementary School														
	3	Reading	96	95	5	60	2	*	96	100	99			
	5	Reading	92	96	4	*	1	*	92	99	98			
	5	Math	87	95	4	*	0		87	100	96			
Turner Elementary School														
	3	Reading	37	65	13	31	7	29	37	81	92			
	5	Reading	27	63	10	30	6	67	27	89	93			
	5	Math	26	65	9	44	5	40	26	88	90			
Twain Elementary School														
	3	Reading	132	92	10	60	3	*	132	97	100			
	5	Reading	110	93	8	50	3	*	110	97	99			
	5	Math	109	94	7	14	4	*	109	95	99			

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the com	Results for the SSI include the combination			TAKS									
of English and Spanish testers.				inistration		ministration		inistration		Cumulative*			
2008 was first year for 8th grade SSI. N	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS		
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard		
Valley West Elementary School													
	3	Reading	88	86	12	50	6	67	88	98	98		
	5	Reading	96	85	14	64	5	60	96	98	100		
	5	Math	98	84	16	63	5	20	98	95	90		
Wainwright Elementary School													
	3	Reading	110	85	17	53	1	*	110	94	94		
	5	Reading	78	79	15	40	6	33	78	90	93		
	5	Math	79	84	11	36	2	*	79	89	93		
Walnut Bend Elementary School													
	3	Reading	85	82	14	57	5	0	87	90	93		
	5	Reading	92	71	25	44	10	50	92	88	89		
	5	Math	89	65	31	19	17	24	89	76	85		
Wesley Elementary													
	3	Reading	62	87	8	50	2	*	62	95	86		
	5	Reading	43	88	4	*	0		43	93	96		
	5	Math	42	86	6	50	1	*	42	93	96		
West University Elementary School													
	3	Reading	156	99	2	*	0		158	99	100		
	5	Reading	124	97	4	*	1	*	124	98	100		
	5	Math	124	96	6	50	1	*	125	98	100		

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^{**} Based on First Administration cohort HISD Research and Accountability

Results for the SSI include the con	Results for the SSI include the combination				TAKS									
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*				
2008 was first year for 8th grade SSI.	No previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS			
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard			
Wharton Elementary School														
	3	Reading	40	80	8	38	5	40	40	93	95			
	5	Reading	34	79	7	43	4	*	34	91	90			
	5	Math	34	88	4	*	2	*	34	94	100			
Whidby Elementary School														
	3	Reading	65	69	20	40	7	14	65	83	95			
	5	Reading	57	84	8	75	1	*	57	95	88			
	5	Math	54	91	5	60	1	*	54	96	96			
White Elementary School														
	3	Reading	112	96	4	*	2	*	112	97	93			
	5	Reading	84	95	4	*	1	*	84	99	98			
	5	Math	82	90	7	57	3	*	82	95	99			
Whittier Elementary School														
	3	Reading	71	87	8	50	1	*	71	93	97			
	5	Reading	77	61	30	40	15	13	77	79	89			
	5	Math	79	80	14	36	7	0	80	85	90			
Wilson Elementary School														
	3	Reading	44	82	8	38	5	40	44	93	85			
	5	Reading	52	67	17	53	6	17	52	87	87			
	5	Math	53	53	25	36	14	29	53	77	85			

^{*} Less than 5 students tested.

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Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the comb	ination						TAKS				
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*	
2008 was first year for 8th grade SSI. No	previous data	available.	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS
Campus	Grade	Subject	Tested	Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard
Windsor Village Elementary School											
	3	Reading	108	81	18	44	9	33	108	91	87
	5	Reading	109	85	15	33	9	11	109	91	91
	5	Math	111	84	17	35	10	20	111	91	95
Woodson Elementary School											
	3	Reading	21	38	13	69	2	*	21	81	87
	5	Reading	35	54	15	60	6	100	35	97	83
	5	Math	34	62	14	36	8	88	35	94	87
Young Elementary School											
	3	Reading	82	61	31	71	6	33	83	89	86
	5	Reading	44	59	16	31	3	*	44	77	90
	5	Math	41	56	18	50	4	*	41	78	86
Young Scholars Academy for Excellent	ce										
	3	Reading	13	69	4	*	1	*	13	92	88
	5	Reading	11	73	2	*	2	*	11	91	100
	5	Math	10	60	4	*	0		10	100	100
	8	Reading	1	*	0		0		1	*	
	8	Math	1	*	0		0		1	*	

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^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the cor	Results for the SSI include the combination			TAKS									
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*			
2008 was first year for 8th grade SSI.	2008 was first year for 8th grade SSI. No previous data available.		Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	Percent Met TAKS	Number of Students	2008 Percent Met TAKS	2007 Percent Met TAKS		
Campus	Grade	Subject		Standard	Tested	Standard	Tested	Standard	Tested	Standard	Standard		
Alternative/Charter Office													
	3	Reading	233	79	48	69	12	33	233	95	91		
	5	Reading	135	84	19	53	9	44	135	95	92		
	5	Math	135	82	24	42	14	14	135	91	89		
	8	Reading	232	78	45	29	31	6	232	84			
	8	Math	234	44	123	8	97	20	238	56			
Central Region													
	3	Reading	2,733	86	368	48	143	34	2,743	94	94		
	5	Reading	2,351	83	383	51	150	24	2,356	93	91		
	5	Math	2,346	84	380	45	160	28	2,351	93	94		
	8	Reading	2,133	92	164	44	49	24	2,141	95			
	8	Math	2,138	70	615	31	336	27	2,152	82			
East Region													
	3	Reading	2,375	82	415	48	176	39	2,377	94	93		
	5	Reading	2,281	72	626	43	313	19	2,287	86	82		
	5	Math	2,281	81	416	38	218	22	2,284	90	91		
	8	Reading	1,953	84	267	30	123	9	1,954	89			
	8	Math	1,933	60	735	24	443	27	1,941	75			

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort

Texas Assessment of Knowledge and Skills Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the combination			TAKS									
of English and Spanish testers.			First Adm	inistration		ministration		inistration		Cumulative*		
2008 was first year for 8th grade SSI.	No previous data	available.	Number of	Percent	Number of	Percent	Number of	Percent	Number of		2007 Percent Met	
Campus	Grade	Subject	Students Tested	Met TAKS Standard	Students Tested	Met TAKS Standard	Students Tested	Met TAKS Standard	Students Tested	TAKS Standard	TAKS Standard	
North Region												
	3	Reading	3,072	82	532	52	191	29	3,075	93	93	
	5	Reading	2,716	76	657	46	302	24	2,726	89	88	
	5	Math	2,752	82	483	40	241	33	2,757	91	92	
	8	Reading	2,092	82	325	37	132	14	2,100	89		
	8	Math	2,067	65	664	25	386	16	2,076	75		
South Region												
	3	Reading	2,431	81	454	48	189	33	2,433	92	92	
	5	Reading	2,230	74	575	45	251	20	2,237	87	88	
	5	Math	2,254	79	462	39	228	28	2,259	89	91	
	8	Reading	1,601	82	257	42	132	11	1,608	89		
	8	Math	1,636	55	682	20	476	24	1,642	70		
West Region												
	3	Reading	3,611	84	563	49	231	42	3,622	94	94	
	5	Reading	3,220	79	632	46	295	22	3,226	90	89	
	5	Math	3,259	81	564	39	286	28	3,265	90	91	
	8	Reading	3,505	91	305	38	147	13	3,517	94		
	8	Math	3,492	73	913	28	531	33	3,518	84		

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^{**} Based on First Administration cohort HISD Research and Accountability

Student Success Initiative Cumulative Test Results-First, Second, and Third Administrations 2008

Results for the SSI include the	TAKS										
of English and Spanish testers.			First Adm	inistration	Second Administration		Third Administration		Cumulative**		
2008 was first year for 8th grade SSI. No previous data available. Campus Grade Subject		Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	Percent Met TAKS Standard	Number of Students Tested	2008 Percent Met TAKS Standard	2007 Percent Met TAKS Standard	
Houston ISD			resteu	Otanuaru	resteu	Otanuaru	resteu		resteu		Otandard
	3	Reading	14,789	83	2,419	49	965	36	14,818	94	94
	5	Reading	13,220	77	2,931	46	1,341	22	13,256	90	88
	5	Math	13,315	82	2,349	40	1,156	27	13,341	91	92
	8	Reading	11,662	87	1,371	37	618	12	11,699	92	
	8	Math	11,653	66	3,743	25	2,277	26	11,720	78	

^{*} Less than 5 students tested.

^{**} Based on First Administration cohort