

MEMORANDUM

June 24, 2015

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **DISTRICT AND SCHOOL RESULTS FROM THE SPRING 2015 STAAR ASSESSMENTS FOR GRADES 3 THROUGH 8**

In spring 2015, approximately 88,000 HISD students in grades 3 through 8 took the State of Texas Assessments of Academic Readiness, or STAAR, assessments in reading, mathematics, writing, science and social studies. At grades 3-8, all students are tested in mathematics and reading. Students are also tested in writing at grades 4 and 7, science at grades 5 and 8, and social studies at grade 8.

This report provides the results for the spring 2015 assessments of STAAR, STAAR Spanish, STAAR L, STAAR Accommodated and Alternate 2 for Students with Disabilities.

Key Findings:

- The number of students tested has increased at every grade and subject since 2012. Additionally, more identified at-risk students tested, more ELL students tested in English, and more special education students took the regular grade level assessments than in previous years.
- At the **elementary campus level**, one-year **improvements** ranged from 52% (90 out of 173 campuses) in 3rd and 5th grade reading to 26% (46 out of 174 campuses) in 4th grade writing.
- At the **middle school campus level**, one-year **improvements** ranged from 48% (26 out of 56 campuses) in grade 8 social studies to 16% (9 out of 57 campuses) in grade 8 reading.
- The percentage of students meeting next year's higher standard of Satisfactory phase-in 2 **increased** for the All Students group for STAAR Reading (grades 3-8 combined), Writing (grades 4 and 7 combined), Science (grades 5 and 8 combined) and Social Studies (grade 8) compared to the 2014 results.
- Slight **declines** at the phase-in 1 standard are seen in almost all grade levels and subjects when compared to the 2012 and 2014 results. Slight increases are seen in grade 3 reading and grade 8 social studies.

Administrative Responses to the 2015 STAAR results for grades 3–8:

Elementary Curriculum and Development

In responses to the grades 3-5 STAAR results, Elementary Curriculum and Development will implement the following actions to support campuses and increase student achievement:

1. Elementary Curriculum and Development will continue to provide principal and teacher training to support of *Literacy By 3* with an emphasis on comprehension of complex text to think deeply and critically aligned to the rigor of the STAAR Reading.
2. The department is evaluating STAAR results and identifying elementary campuses with significant gains to determine elements that contributed to their success. There are over two dozen elementary campuses with double digit increases in STAAR reading this past school year.
3. Provide teacher training to implement the Writer's Workshop framework across the district.
4. Provide Pre-Kindergarten, grades 4 and 5 classroom libraries, and K-2 Spanish language materials along with teacher training to expand the success of *Literacy By 3*.
5. Partner with the Multilingual department to create systems, practices, and supports for students transitioning from Spanish to English
6. Partner with Elementary School Offices to create networks in order for principals and teachers to share best practices, look at student work, analyze formative assessment data, plan lessons grounded in the district curriculum, and collaborate with teachers on demonstration campuses. Teacher Development Specialists and School Support Officers will leverage school leaders and teacher leaders on demonstration campuses in the following ways:
 - Instructional coaching
 - Peer observation
 - Formative assessment collaboration
 - Data-driven instruction
 - Collaborative lesson planning

Secondary Curriculum and Development

After reviewing the 2014-2015 STAAR Grades 3-8 STAAR results, the Office of Secondary Curriculum and Development confirmed that recent changes in staffing structure, literacy priorities, and digital content are needed to increase student achievement in HISD at the secondary level. We will continue to prioritize literacy strategies in all content areas, develop teachers of reading intervention classes, and work with external literacy partners to further the work of *Literacy By 3* at the secondary level. In spring 2015, a Director of Secondary Literacy was hired to focus on efforts in grades 6-12. Our department has completed a reorganization to ensure that our staff who develop curriculum are also part of the implementation of professional learning for teachers throughout the summer and during the school year. Five Transformation Institutes are being offered during the summer of 2015 to support 2000+ secondary teachers in the development of content knowledge, pedagogy, technology integration, the use of formative assessments, project-based learning, and Reader's/Writer's workshop.

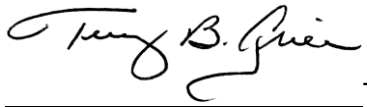
Elementary and Middle School Offices

- The focus will remain on all students reading on grade level. Fourth and fifth grade classrooms will receive additional resources to assist with “Just Right” reading materials.
- Fourth and fifth grade teachers will receive training in effective practices for independent reading, small group instruction and close reading.
- Campuses will administer running records, checks on fluency and comprehension at the beginning, middle, and end of year to monitor student reading growth.
- Professional development will be offered throughout the summer to support teachers in planning and delivering effective writing instruction.
- Lead4ward will provide targeted professional development in all content areas. It will include on-site coaching around data analysis at targeted schools.
- Elementary and middle school teachers will participate in an on-going Lead4ward training series on curriculum mapping beginning this summer.
- Middle school staffs are analyzing master schedules and student data to ensure that the most effective teachers are paired with our struggling students.
- Middle school is exploring a secondary literacy program that is aligned to the *Literacy By 3* initiative.
- Middle school will work directly with the 15 schools with the highest discipline rates. Professional development will be provided to target the specific needs of middle school students and their teachers.
- Elementary and middle school administrators are receiving training this summer to support ELL students. This training will continue throughout the year with an emphasis on progress monitoring. Students will be expected to increase by at least one English proficiency level each year. Training will be provided to help administrators use data-driven decisions to identify exemplary instructional strategies that will meet students’ needs. The goal is to monitor students so that they successfully meet exit criteria prior to the end of their 3rd year in US schools or before they transitioning to the middle school level
- Intensive systematic academic vocabulary instruction will continue this year (i.e. ALIAS, Imagine Learning).

Office Special Education Services

- Scale up the implementation of UDL in curriculum development by embedding 4 positions in the curriculum departments paid by the special education department; provide districtwide site license to Goalbook (www.goalbookapp.com) and Kurzweil to incorporate UDL strategies in instructional planning and deliver; and work with the curriculum departments to use Kurzweil to adapt DLA modeled after STAAR-Accommodated
- Provide PD and monitor the use of appropriate and effective instructional accommodations based on students’ ability/disability and ensure these accommodations are also provided during all assessments-formal/informal, formative/summative, state/national
- Increase inclusive options for students with disabilities from PK-12 so that they receive tier one instruction by content area experts
- Another way to impact better student outcomes is system-wide implementation of MTSS incorporating RtI and PBIS that is well-articulated, understood, and uniformly practiced across the district. This initiative needs to gather greater momentum to address academic and behavior challenges of all students.

Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers



RESEARCH

Educational Program Report

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) PERFORMANCE, GRADES 3-8, SPRING 2015

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



2015 BOARD OF EDUCATION

Rhonda Skillern-Jones

PRESIDENT

Manuel Rodriguez, Jr.

FIRST VICE PRESIDENT

Wanda Adams

SECOND VICE PRESIDENT

Paula Harris

SECRETARY

Juliet Stipeche

ASSISTANT SECRETARY

Anna Eastman

Michael L. Lunceford

Greg Meyers

Harvin C. Moore

Terry B. Grier, Ed.D.

SUPERINTENDENT OF SCHOOLS

Carla Stevens

ASSISTANT SUPERINTENDENT

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Robert Reeves

RESEARCH SPECIALIST

YuChia Chang,

RESEARCH SPECIALIST

Dee Carney

RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center

4400 West 18th Street

Houston, Texas 77092-8501

www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

District and School

State of Texas Assessments of Academic Readiness (STAAR)

Grades 3-8, Spring 2015

Introduction

In spring 2015, approximately 88,000 HISD students in grades 3 through 8 took the State of Texas Assessments of Academic Readiness, or STAAR, assessments in reading, mathematics, writing, science and social studies. STAAR is the state testing program that was implemented in the 2011-12 school year. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed the STAAR program in response to requirements set forth by the 80th and 81st Texas legislatures. STAAR is an assessment program designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum standards, the Texas Essential Knowledge and Skills (TEKS).

At grades 3-8, all students are tested in mathematics and reading. Students are also tested in writing at grades 4 and 7, science at grades 5 and 8, and social studies at grade 8.

STAAR Exam Versions

In 2015, there are four versions of STAAR exams offered to students in grades 3-8:

- **STAAR** is available to all students in grades 3-8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3-5; and students with disabilities (SWD) may take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR L** is an online, linguistically accommodated English version of the STAAR assessments (grades 3-8) in mathematics, science and social studies. STAAR L is provided for English Language Learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas.
- **STAAR Accommodated (STAAR A)** is a new online assessment version of STAAR for students in grades 3-8 with disabilities that meet the STAAR A eligibility requirements. STAAR A provides embedded supports designed to help students with disabilities access the content being assessed. These embedded supports include visual aids, graphic organizers, and text-to-speech functionality.
- **STAAR Alternate 2 (STAAR Alt. 2)** replaced the STAAR Alternate test that had been administered previously. STAAR Alt 2 is an assessment for students in grades 3-8 with significant cognitive disabilities receiving special education services.

STAAR Standards

The Texas Education Agency set standards for STAAR in late 2012. The standards indicate three performance levels: Level I: Unsatisfactory, Level II: Satisfactory, and Level III: Advanced. A student who scores within a Level II or III has passed the STAAR test, but a student who scores within Level I has not passed. The Satisfactory performance level is being phased in over multiple years with the implementation of the Final Recommended standard in 2021. Throughout this report, the phase-in 1, phase-in 2, and final

recommended Satisfactory and Advanced performance levels are presented for comparison purposes. The Level II: Satisfactory phase-in 2 standard is shown as a preview to 2016.

The results shown in this report are for STAAR English and Spanish assessments combined, as well as STAAR L, Accommodated and Alternate 2 test versions. (Please note that the passing rates for STAAR mathematics tests in grades 3-8 are not available at this time; only raw scores and the average number and percent of items correct are currently available from TEA. TEA will provide the actual student performance standards in September.)

STAAR Administrations

The STAAR assessment calendar is shown below and it displays the various districtwide tests administered during the spring of 2015 for students enrolled in grades 3-8. All STAAR tests have a four-hour time limit; however, students who meet eligibility criteria may have accommodations for extra time or an extra day.

2014-2015 STAAR ASSESSMENT CALENDAR Grades 3-8		
Test Date(s)	STAAR Subject	Grade Levels
March 30-31, 2015	Writing	Gr. 4 English and Spanish, Gr. 7
March 31, 2015	Reading	Gr. 5 English and Spanish, Gr. 8
April 20, 2015	Mathematics	Gr. 5 English and Spanish, Gr. 8
April 21, 2015	Mathematics	Gr. 3-4 English and Spanish, Gr. 6-7
April 21, 2015	Social Studies	Gr. 8
April 22, 2015	Reading	Gr. 3-4 English and Spanish, Gr. 6-7
April 22, 2015	Science	Gr. 5 English and Spanish, Gr. 8

Source: TEA Student Assessment Calendar

Performance Results for the State, District and Campuses

Tables 1 and 2, as well **Figure 2** display the percent met Satisfactory at the phase-in 1 standards for Houston ISD and the State for STAAR English and Spanish combined for all subjects and grade levels for 2012 to 2015. **Tables 4-6** and **Figures 3-15** show the district performance by test version, proficiency level, grade level and student group. Campus participation and performance can be found in **Tables A through E**, as well as **Campus Snapshots** which display a variety of STAAR results for individual HISD campuses. A summary of key findings is listed below.

Key Findings:

- The number of students tested has increased at every grade and subject since 2012. Additionally, more identified at-risk students tested, more ELL students tested in English, and more special education students took the regular grade level assessments than in previous years.
- At the **elementary campus level**, one-year **improvements** ranged from 52% (90 out of 173 campuses) in 3rd and 5th grade reading to 26% (46 out of 174 campuses) in 4th grade writing.

- At the **middle school campus level**, one-year **improvements** ranged from 48% (26 out of 56 campuses) in grade 8 social studies to 16% (9 out of 57 campuses) in grade 8 reading.
- The percentage of students meeting next year's higher standard of Satisfactory phase-in 2 **increased** for the All Students group for STAAR Reading (grades 3-8 combined), Writing (grades 4 and 7 combined), Science (grades 5 and 8 combined) and Social Studies (grade 8) compared to the 2014 results.
- When compared to last year's results, the percentage of students meeting the highest standard of Advanced **increased** for all four student groups (African-American, Asian, Hispanic, and White) in STAAR Reading for grades 3, 4, 5, and 6 and in STAAR Writing for grade 7.
- The 2015 STAAR results show that White and Asian student groups continue to outperform all other student groups; while African American student group performance remains the lowest across all grade levels, subjects, and passing standards.
- Slight **declines** at the phase-in 1 standard are seen in almost all grade levels and subjects when compared to the 2012 and 2014 results. Slight increases are seen in grade 3 reading and grade 8 social studies.
- When comparing the 2012 STAAR gap results to the 2015 gap results, the student performance **gaps appear to be widening** between White, African American, and Hispanic students for almost all grades and subjects over time. The one exception appears to be in grade 8 Social Studies where the gap is slightly closing between those same student groups.
- **Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)** – 26% of the students who failed STAAR reading in 2014, passed STAAR reading in 2015.
- In 2012, 71% of grade 3-8 ELL students tested STAAR reading in English. In 2015, 78% tested in English. This represents a **7% point increase** in ELL students testing in English.
- **1,692 students** in grades 3-8 took the **new STAAR A** reading assessment and **1,481 students** took the **new STAAR Alternate 2** reading assessment. 13% of all students taking STAAR A met the phase-in 1 standard and 83% of all students taking STAAR Alternate 2 met the standard.
- The percentage of students with disabilities (those taking STAAR (English and Spanish), STAAR Accommodated, or STAAR Alternate 2 tests) meeting standard range from 26% in grade 4 Writing and grade 8 Social Studies to 42% in grade 3 Reading.
 - *It is important to note that there was a statewide policy change in testing from 2014 to 2015 which impacted students with disabilities who previously took the STAAR modified test version. TEA, as required by the U.S. Department of Education, eliminated the STAAR modified test in the fall of 2014 and notified districts that testing options for students with disabilities included STAAR, STAAR (with accommodations), STAAR Accommodated – the new online assessment, or STAAR Alternate 2. ARD committees make the test determinations for students with disabilities.*

Table 1. HISD STAAR English and Spanish Combined for 2012-2015[^]
All Students Grades 3 – 8 Reading (Spring Administration)
Percent Met Phase-In 1 Standard

STAAR Reading All Students Tested	Spring 2012		Spring 2013	Spring 2014	Spring 2015		1 yr. Change (2014 to 2015)	4 yr. Change (2012 to 2015)
	# Tested	% Met	% Met	% Met	# Tested	% Met		
HISD Grade 3	15,977	71%	74% 	68% 	17,034	70% 	2 %pt. increase	1 %pt. decrease
Texas Grade 3	364,254	75%	78%	75%	376,972	76%	1 %pt. increase	1 %pt. increase
HISD Grade 4	14,912	71%	65% 	66% 	16,513	63% 	3 %pt. decrease	8 %pt. decrease
Texas Grade 4	357,733	76%	71%	73%	366,987	73%	No change	3 %pt. decrease
HISD Grade 5	14,558	72%	70% 	68% 	15,402	68% 	No change	4 %pt. decrease
Texas Grade 5	358,792	77%	77%	76%	363,551	78%	2 %pt. increase	1 %pt. increase
HISD Grade 6	12,240	67%	64% 	68% 	12,963	64% 	4 %pt. decrease	3 %pt. decrease
Texas Grade 6	354,387	75%	71%	77%	358,065	76%	1 %pt. decrease	1 %pt. increase
HISD Grade 7	11,747	70%	72% 	67% 	12,746	64% 	3 %pt. decrease	6 %pt. decrease
Texas Grade 7	347,911	76%	77%	75%	357,341	75%	No change	1 %pt. decrease
HISD Grade 8	11,752	76%	77% 	75% 	13,048	68% 	7 %pt. decrease	8 %pt. decrease
Texas Grade 8	340,860	80%	84%	83%	360,013	78%	5 %pt. decrease	2 %pt. decrease

[^]STAAR results only; excludes L, M, Acc., Alt., and Alternate 2 results; 1st administration for Gr. 5 & 8.

Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson student level data file, Spring 2015

Table 2. HISD STAAR English and Spanish Combined for 2012-2015[^]
All Students Grades 4 and 7 Writing, Grades 5 and 8 Science
and Grade 8 Social Studies (Spring Administration)
Percent Met Phase-In 1 Standard

STAAR Writing All Students Tested	Spring 2012		Spring 2013	Spring 2014	Spring 2015		1 yr. Change (2014 to 2015)	4 yr. Change (2012 to 2015)
	# Tested	% Met	% Met	% Met	# Tested	% Met		
HISD Grade 4	14,894	70%	68% ↓	69% ↑	16,544	63% ↓	6 %pt. decrease	7 %pt. decrease
Texas Grade 4	356,869	71%	70%	73%	368,943	69%	4 %pt. decrease	2 %pt. decrease
HISD Grade 7	11,745	67%	64% ↓	66% ↑	12,757	63% ↓	3 %pt. decrease	4 %pt. decrease
Texas Grade 7	347,294	71%	70%	70%	359,189	72%	2 %pt. increase	1 %pt. increase

STAAR Science & Social Studies All Students Tested	Spring 2012		Spring 2013	Spring 2014	Spring 2015		1 yr. Change (2014 to 2015)	4 yr. Change (2012 to 2015)
	# Tested	% Met	% Met	% Met	# Tested	% Met		
HISD Grade 5 Science	14,518	69%	66% ↓	66% ↔	15,118	63% ↓	3 %pt. decrease	6 %pt. decrease
Texas Grade 5 Science	358,691	72%	72%	73%	361,065	71%	2 %pt. decrease	1 %pt. decrease
HISD Grade 8 Science	11,457	66%	68% ↑	64% ↓	12,174	61% ↓	3 %pt. decrease	5 %pt. decrease
Texas Grade 8 Science	336,661	70%	75%	71%	357,382	70%	1 %pt. decrease	No change
HISD Grade 8 Social Studies	11,393	53%	57% ↑	54% ↓	12,366	55% ↑	1 %pt. increase	2 %pt. increase
Texas Grade 8 Social Studies	336,762	59%	63%	62%	356,924	64%	2 %pt. increase	5 %pt. increase

[^]STAAR results only; excludes L, M, Acc., Alt., and Alternate 2 results.

Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson student level data file, Spring 2015

Table 3a. HISD STAAR Mathematics for 2015
by Grade Level Average Number of Items and Percent of Items Correct

Spring 2015 STAAR Mathematics ENGLISH ONLY - Grades 3 - 8*																		
Average Number of Items and Percent of Items Correct																		
Student Group	Grade 3 - 46 items			Grade 4 - 48 Items			Grade 5 - 50 items			Grade 6 - 52 items			Grade 7 - 54 items			Grade 8 - 56 items		
	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct
All Students	12,657	29	63%	14,672	28	58%	14,998	31	62%	12,458	26	50%	11,732	26	48%	9,816	29	52%
Asian	529	39	85%	493	40	83%	495	43	86%	417	42	81%	339	41	76%	220	42	75%
African American	4,082	25	54%	4,089	24	50%	3,720	26	52%	3,264	22	42%	3,127	22	41%	2,838	27	48%
Hispanic	6,660	29	63%	8,693	28	58%	9,422	31	62%	7,595	25	48%	7,260	26	48%	5,908	28	50%
White	1,172	36	78%	1,170	36	75%	1,185	39	78%	1,033	35	67%	881	35	65%	719	35	63%
Econ. Disadv.	9,484	27	59%	11,433	27	56%	11,745	29	58%	9,417	24	46%	8,842	25	46%	7,462	28	50%
NOT Econ. Disadv.	3,162	34	74%	3,231	33	69%	3,242	36	72%	3,032	31	60%	2,883	30	56%	2,319	32	57%
ELL	3,150	29	63%	4,759	27	56%	4,058	27	54%	2,303	20	38%	1,797	20	37%	1,561	24	43%
SwD	669	21	46%	913	19	40%	886	19	38%	843	16	31%	828	16	30%	766	20	36%
At-Risk	8,140	26	57%	8,662	25	52%	9,019	26	52%	7,062	20	38%	6,559	20	37%	7,018	26	46%
NOT At-Risk	4,410	35	76%	5,946	34	71%	5,919	38	76%	5,322	33	63%	5,125	33	61%	2,730	37	66%

*Excludes students testing with STAAR-L, Accommodated or Alternate 2 tests

Source: TEA-Pearson summary report, Spring 2015

Spring 2015 STAAR Mathematics SPANISH ONLY - Grades 3 - 5*									
Average Number of Items and Percent of Items Correct									
Student Group	Grade 3 - 46 items			Grade 4 - 48 Items			Grade 5 - 50 items		
	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct	# Tested	Avg. # Correct	% of Items Correct
All Students	4,078	28	61%	1,575	28	58%	108	20	40%
Asian	3	--	--	2	--	--	0	--	--
African American	20	31	67%	14	33	69%	0	--	--
Hispanic	4,006	28	61%	1,532	28	58%	107	20	40%
White	31	36	78%	23	38	79%	0	--	--
Econ. Disadv.	3,766	28	61%	1,421	28	58%	75	21	42%
NOT Econ. Disadv.	309	28	61%	153	29	60%	32	19	38%
ELL	3,927	28	61%	1,489	28	58%	103	20	40%
SwD	136	21	46%	70	19	40%	5	19	38%
At-Risk	3,978	28	61%	1,508	28	58%	101	20	40%
NOT At-Risk	86	35	76%	66	36	75%	3	--	--

*Excludes students testing with STAAR-L, Accommodated or Alternate 2 tests

Source: TEA-Pearson summary report, Spring 2015

KEY:
71-100%
51-70%
26 -50%
≤ 25%

Table 3b. HISD STAAR Spring 2015 by Grade Level and Subject Fast
Percent of Students that Met Various Passing Standards

Spring 2015 STAAR Reading English and Spanish Combined - Grades 3 - 8*															
% of students that met Level II: Satisfactory (Phase-In 1, 2 and Final Recommended) and Level III: Advanced standards															
Student Group	Grade 3					Grade 4					Grade 5 - 1st Admin.				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	17,034	70	60	35	19	16,513	63	54	33	17	15,402	68	58	34	19
Asian	612	87	83	68	51	553	90	85	71	52	549	88	83	69	54
Black or African American	4,145	59	48	24	11	4,137	54	45	25	11	3,747	61	50	26	12
Hispanic/Latino	10,793	70	60	34	17	10,345	61	52	30	13	9,707	67	56	30	15
White	1,250	88	85	69	49	1,246	88	86	72	52	1,217	91	87	73	57
Econ. Disadv.	13,476	66	55	29	14	13,030	58	49	27	11	12,046	64	53	27	13
NOT Econ. Disadv.	3,543	84	79	59	40	3,474	81	75	58	38	3,340	84	78	60	43
English Language Learners	7,393	67	56	31	15	6,497	54	43	22	8	4,463	46	32	12	4
Students with Disabilities	787	35	27	10	5	967	25	20	10	4	876	24	17	7	3
At-Risk	12,412	61	50	24	11	10,401	49	38	18	6	9,408	53	39	15	1
NOT At-Risk	4,497	93	89	67	44	6,042	87	82	60	35	5,929	94	88	65	2

KEY:
91-100%
71-90%
60-70%
≤ 60%

Student Group	Grade 6					Grade 7					Grade 8 - 1st Admin.				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	12,963	64	53	32	15	12,746	64	55	30	15	13,027	68	58	35	18
Asian	475	89	84	73	53	475	83	80	64	45	489	85	83	70	52
Black or African American	3,296	58	47	25	10	3,161	60	50	23	9	3,283	63	52	26	12
Hispanic/Latino	7,965	61	50	26	10	7,918	61	52	25	10	7,978	66	55	31	14
White	1,073	90	85	72	51	1,052	89	85	70	48	1,120	92	88	72	51
Econ. Disadv.	9,791	59	47	24	9	9,451	60	50	23	9	9,548	64	53	28	13
NOT Econ. Disadv.	3,161	80	73	57	36	3,285	76	70	49	31	3,474	79	73	53	34
English Language Learners	2,766	30	18	5	1	2,411	24	15	3	0	2,286	27	16	4	1
Students with Disabilities	832	22	15	5	2	822	17	12	4	1	792	19	14	6	2
At-Risk	7,508	45	30	11	3	7,159	43	31	9	2	8,156	52	39	14	4
NOT At-Risk	5,371	92	86	61	34	5,527	92	87	57	31	4,823	96	92	71	42

*Excludes students testing with STAAR-L, Accommodated or Alternate 2 tests. 1st administration only for grades 5 and 8.

Source: TEA-Pearson summary report, Spring 2015

Table 3b. HISD STAAR Spring 2015 by Grade Level and Subject Fast
Percent of Students that Met Various Passing Standards

Spring 2015 STAAR Writing English and Spanish Combined - Grades 4 and 7*										
% of students that met Level II: Satisfactory (Phase-In 1, 2 and Final Recommended) and Level III: Advanced										
Student Group	Grade 4					Grade 7				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	16,544	63	49	26	7	12,757	63	52	30	9
Asian	548	90	85	68	35	473	85	81	68	44
Black or African American	4,131	54	39	17	3	3,183	59	45	22	4
Hispanic/Latino	10,409	62	48	23	4	7,914	60	48	25	5
White	1,233	86	79	60	27	1,051	87	83	66	30
Econ. Disadv.	13,087	59	44	20	4	9,484	59	46	23	4
NOT Econ. Disadv.	3,455	80	70	49	20	3,269	76	68	49	21
English Language Learners	6,529	56	41	18	3	2,402	24	14	3	0
Students with Disabilities	1,035	21	13	5	2	850	16	10	3	1
At-Risk	10,466	50	35	14	2	7,189	42	28	9	1
NOT At-Risk	6,017	86	75	47	15	5,515	91	83	57	19

KEY:
91-100%
71-90%
60-70%
≤ 60%

	Spring 2015 STAAR Science English and Spanish Combined - Grades 5 and 8*										Spring 2015 STAAR Grade 8 Social Studies*				
% of students that met Level II: Satisfactory (Phase-In 1, 2 and Final Recommended) and Level III: Advanced standards															
Student Group	Grade 5					Grade 8					Grade 8				
	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III	# Tested	Phase-In 1	Phase-In 2	Final Rec.	Level III
All Students	15,118	63	52	28	10	12,174	61	52	31	14	12,366	55	43	19	8
Asian	495	92	88	71	40	397	94	91	78	59	430	92	87	67	47
Black or African American	3,723	51	39	16	3	3,207	54	43	21	7	3,249	46	34	11	3
Hispanic/Latino	9,527	63	52	25	7	7,370	59	50	28	11	7,441	52	39	15	5
White	1,189	90	84	67	37	1,044	84	78	58	34	1,086	81	75	50	29
Econ. Disadv.	11,817	59	47	21	5	8,944	56	47	25	9	9,046	49	37	13	4
NOT Econ. Disadv.	3,290	80	73	53	25	3,216	74	66	45	25	3,306	70	60	35	19
English Language Learners	4,165	45	31	11	2	1,619	27	18	5	1	1,619	21	11	3	0
Students with Disabilities	897	23	15	5	1	768	17	12	4	1	769	15	9	3	1
At-Risk	9,125	47	34	11	2	7,475	43	31	11	3	7,515	35	22	6	1
NOT At-Risk	5,928	88	81	54	22	4,649	90	85	62	31	4,801	85	75	40	20

*Excludes students testing with STAAR-L, Accommodated or Alternate 2 tests. 1st administration only for grades 5 and 8.

Table 4. HISD STAAR English and Spanish Combined Comparing 2012 and 2015[^]
Gap Analysis by Grade Level and Subject
Percent Met Phase-In 1 Standard

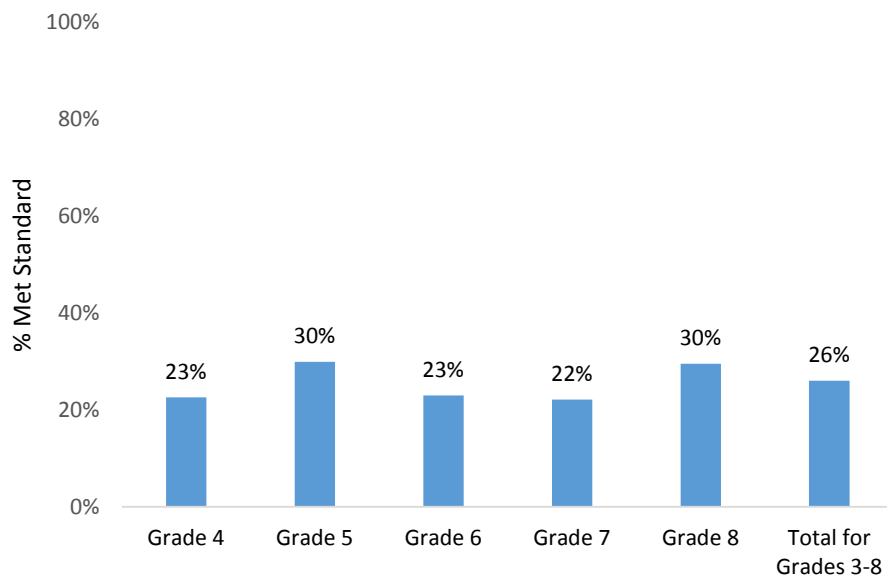
Grade Level	2012 STAAR Reading % Met Phase-in 1 Std.			2015 STAAR Reading % Met Phase-in 1 Std.			4 yr. Gap Change 2012 to 2015
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Grade 3	89%	62%	27	88%	59%	29	2 %pt. increase
Grade 4	92%	63%	29	88%	54%	34	5 %pt. increase
Grade 5	90%	68%	22	91%	61%	30	8 %pt. increase
Grade 6	90%	64%	26	90%	58%	32	6 %pt. increase
Grade 7	91%	67%	24	89%	60%	29	5 %pt. increase
Grade 8	93%	73%	20	92%	63%	29	9 %pt. increase
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	4 yr. Gap Change
Grade 3	89%	71%	18	88%	70%	18	No change
Grade 4	92%	71%	21	88%	61%	27	6 %pt. increase
Grade 5	90%	70%	20	91%	67%	24	4 %pt. increase
Grade 6	90%	64%	26	90%	61%	29	3 %pt. increase
Grade 7	91%	67%	24	89%	61%	28	4 %pt. increase
Grade 8	93%	74%	19	92%	66%	26	7 %pt. increase

Grade Level	2012 STAAR Subject % Met Phase-in 1 Std.			2015 STAAR Subject % Met Phase-in 1 Std.			4 yr. Gap Change 2012 to 2015
	White	Af. Amer.	Percentage Point Gap	White	Af. Amer.	Percentage Point Gap	
Gr. 4 Writing	89%	64%	25	86%	54%	32	7 %pt. increase
Gr. 7 Writing	88%	64%	24	87%	59%	28	4 %pt. increase
Gr. 5 Science	89%	60%	29	90%	51%	39	10 %pt. increase
Gr. 8 Science	88%	58%	30	84%	54%	30	No change
Gr. 8 Soc. St.	82%	46%	36	81%	46%	35	1 %pt. decrease
	White	Hispanic	Percentage Point Gap	White	Hispanic	Percentage Point Gap	4 yr. Gap Change
Gr. 4 Writing	89%	68%	21	86%	62%	24	3 %pt. increase
Gr. 7 Writing	88%	63%	25	87%	60%	27	2 %pt. increase
Gr. 5 Science	89%	68%	21	90%	63%	27	6 %pt. increase
Gr. 8 Science	88%	65%	23	84%	59%	25	2 %pt. increase
Gr. 8 Soc. St.	82%	49%	33	81%	52%	29	4 %pt. decrease

[^]STAAR results only; does not include Accommodated, L, or Alternate 2 results

Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson student level data file, May 2015

**Figure A. HISD STAAR Reading English and Spanish Combined
Matched Student Cohort Results for Progress of Prior Year STAAR Failers*
Percent Met Phase-In 1 Standard**



Source: TEA-Pearson student data files, spring 2014 and 2015

*NOTE: Progress of Prior Year STAAR Failers (*Percent of Failers Passing STAAR*) shows the percent of students in grades 4-8 who failed STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year.

Students must have a scored STAAR reading test for both years and be enrolled in HISD for both years; 1st administration only. If students are missing data for either year, the results are excluded. Includes STAAR English, Spanish, M (2014), Alt (2014), and A (2015) and Alt. 2 (2015).

Table 5. HISD STAAR Reading English and Spanish Combined
by Grade Level: 2012 to 2015 (Spring Administration)
Number Tested and Percent Met Phase-In 1 Standard
English Language Learners (ELLs) - Grades 3-8^

STAAR Reading - ELLs by Grade Level and ENGLISH Test Version	2012		2015		2012 - 2015 Change Over Time	
	# Tested	% Met	# Tested	% Met	# Tested	% Met
Gr. 3 current ELL - English	2,313	67%	3,273	63%	960	-4%
Gr. 4 current ELL - English	4,043	63%	4,940	50%	897	-13%
Gr. 5 current ELL - English	4,462	56%	4,351	46%	(111)	-10%
Gr. 6 current ELL - English	2,470	37%	2,766	30%	296	-7%
Gr. 7 current ELL - English	2,201	37%	2,411	24%	210	-13%
Gr. 8 current ELL - English	1,535	33%	2,316	27%	781	-6%
HISD Gr. 3-8 ELLs ENGLISH Reading Totals	17,024	52%	20,057	43%	3,033	-9%
Gr. 3 current ELL - Spanish	4,642	72%	4,120	71%	(522)	-1%
Gr. 4 current ELL - Spanish	2,149	69%	1,557	65%	(592)	-4%
Gr. 5 current ELL - Spanish	36	50%	121	55%	85	5%
HISD Gr. 3-5 ELLs SPANISH Reading Totals	6,827	71%	5,798	69%	(1,029)	-2%
HISD Gr. 3-8 ELLs Reading Totals	23,851	57%	25,855	49%	2,004	-9%

^Excludes STAAR L, M, A, Alt., and Alt. 2 results

1st administration only. Data point is marked * if fewer than 5 students tested.

Source: TEA-Pearson STAAR Summary Reports, various years

In 2012, 71% (17,024/23,851) of grade 3-8 ELL students tested STAAR reading in English and 29% (6,827/23,851) tested in Spanish. Four years later, in 2015, 78% (20,057/25,855) of grade 3-8 ELL students tested in English and 22% (5,798/25,855) tested in Spanish. This represents a **7% point increase** in ELL students testing in English, as well as a **7% point decrease** in ELL students testing in Spanish.

Table 6. HISD STAAR English and Spanish Combined
by Subject and Grade Level: 2015 (Spring Administration)
Number Tested and Percent Met Phase-In 1 Standard
Students with Disabilities - Grades 3-8^

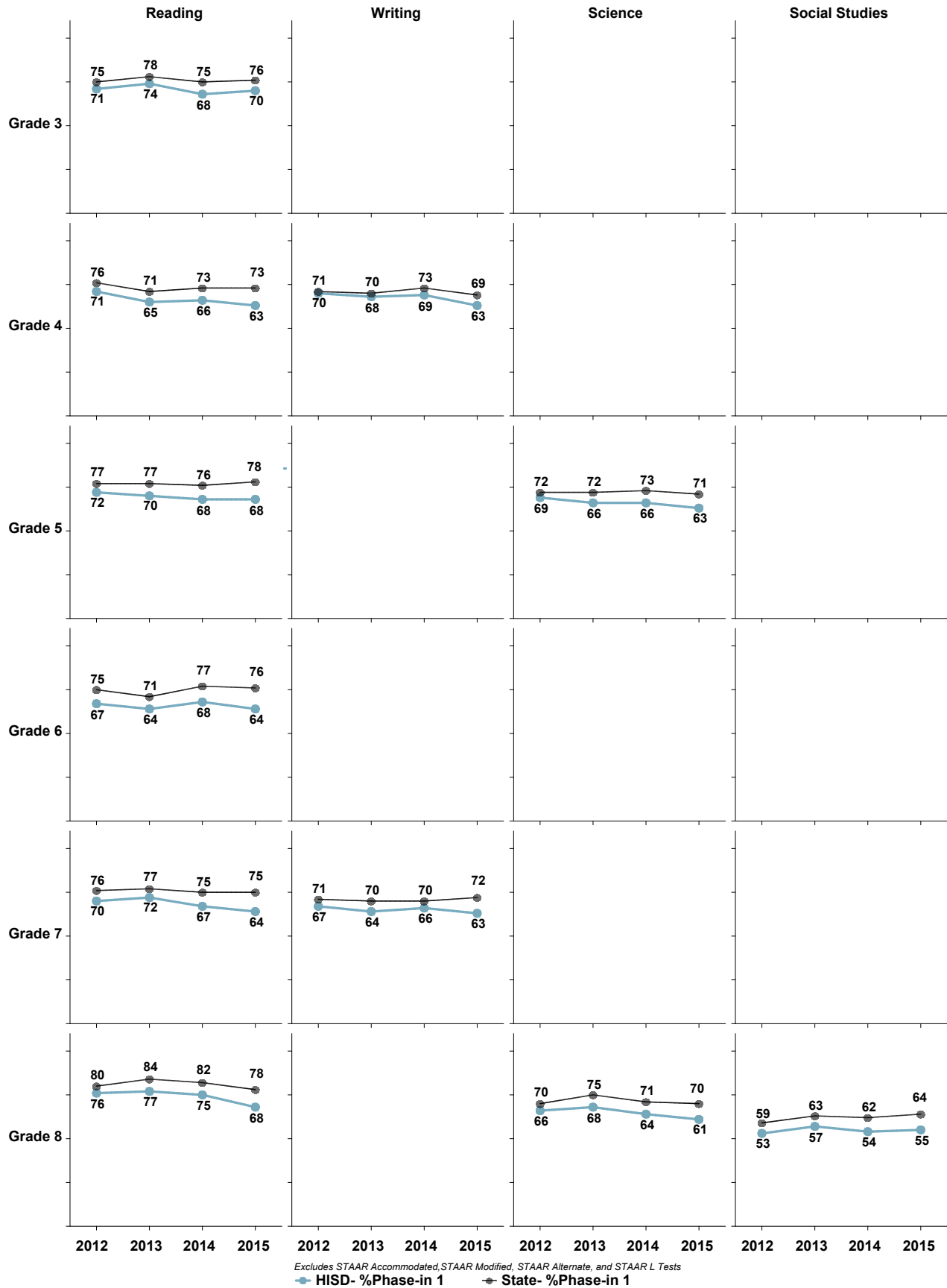
2015 STAAR by Grade Level and Subject	STAAR English Only		STAAR Spanish Only		STAAR (A) Accommodated Only		STAAR (Alt. 2) Alternate 2 Only		STAAR (Eng. & Span.), A, and Alt. 2 Combined Totals	
	# Tested	% Met	# Tested	% Met	# Tested	% Met	# Tested	% Met	# Tested	% Met
Gr. 3 Reading	642	35%	145	34%	210	14%	302	80%	1,299	42%
Gr. 4 Reading	894	26%	73	18%	295	12%	236	83%	1,498	32%
Gr. 5 Reading	877	24%	5	0%	324	12%	258	82%	1,464	32%
Gr. 6 Reading	832	22%	-	--	313	9%	241	85%	1,386	30%
Gr. 7 Reading	822	17%	-	--	289	13%	222	85%	1,333	28%
Gr. 8 Reading	788	19%	-	--	261	15%	222	80%	1,271	29%
HISD Gr. 3-8 Reading Totals	4,855	23%	223	28%	1,692	13%	1,481	83%	8,251	32%
Gr. 4 Writing	961	20%	74	24%	217	7%	236	80%	1,488	28%
Gr. 7 Writing	850	16%	-	--	260	11%	222	81%	1,332	26%
HISD Gr. 4 & 7 Writing Totals	1,811	18%	74	24%	477	9%	458	81%	2,820	27%
Gr. 5 Science	892	23%	5	40%	313	16%	258	87%	1,468	33%
Gr. 8 Science	768	17%	-	--	279	14%	222	91%	1,269	29%
HISD Gr. 5 & 8 Science Totals	1,660	20%	5	40%	592	15%	480	89%	2,737	31%
HISD Gr. 8 Social Studies	769	15%	-	--	278	11%	222	84%	1,269	26%

^Excludes STAAR L

1st administration only. Data point is marked * if fewer than 5 students tested.

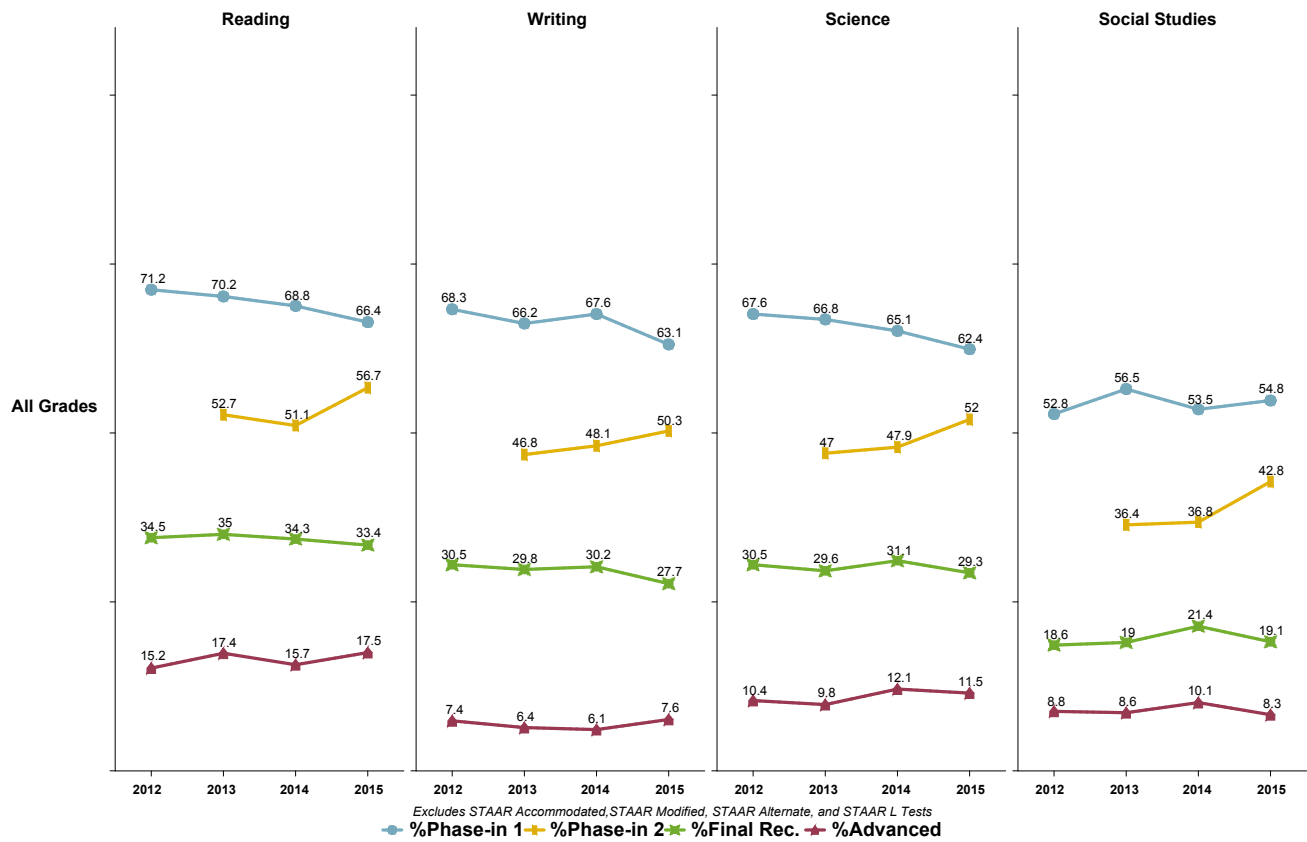
Source: TEA-Pearson STAAR Summary Report, May 2015

Figure 1
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
HISD and State - All Students



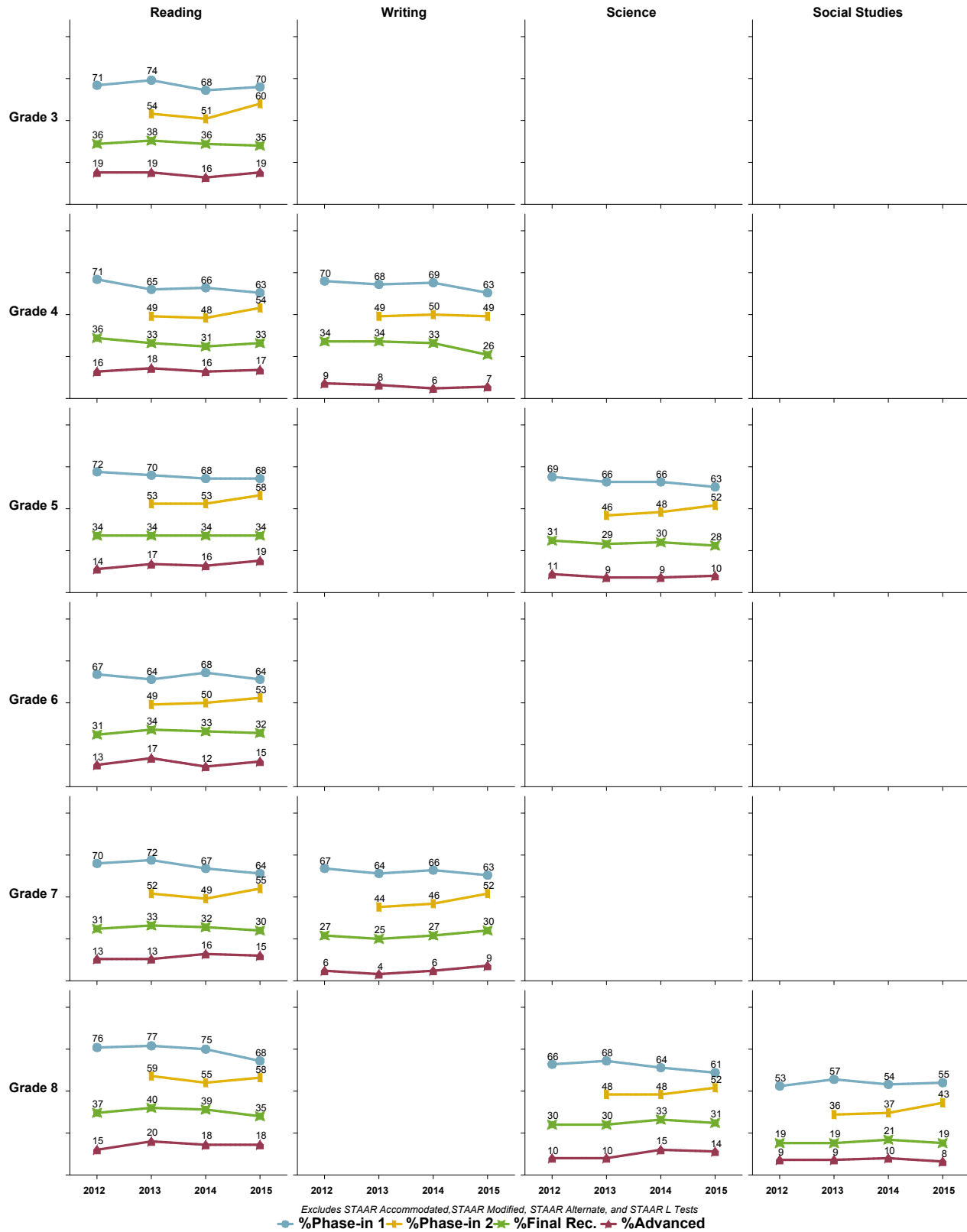
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 2
HISD STAAR English and Spanish Combined by Subject and All Grades: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students in Grades 3-8



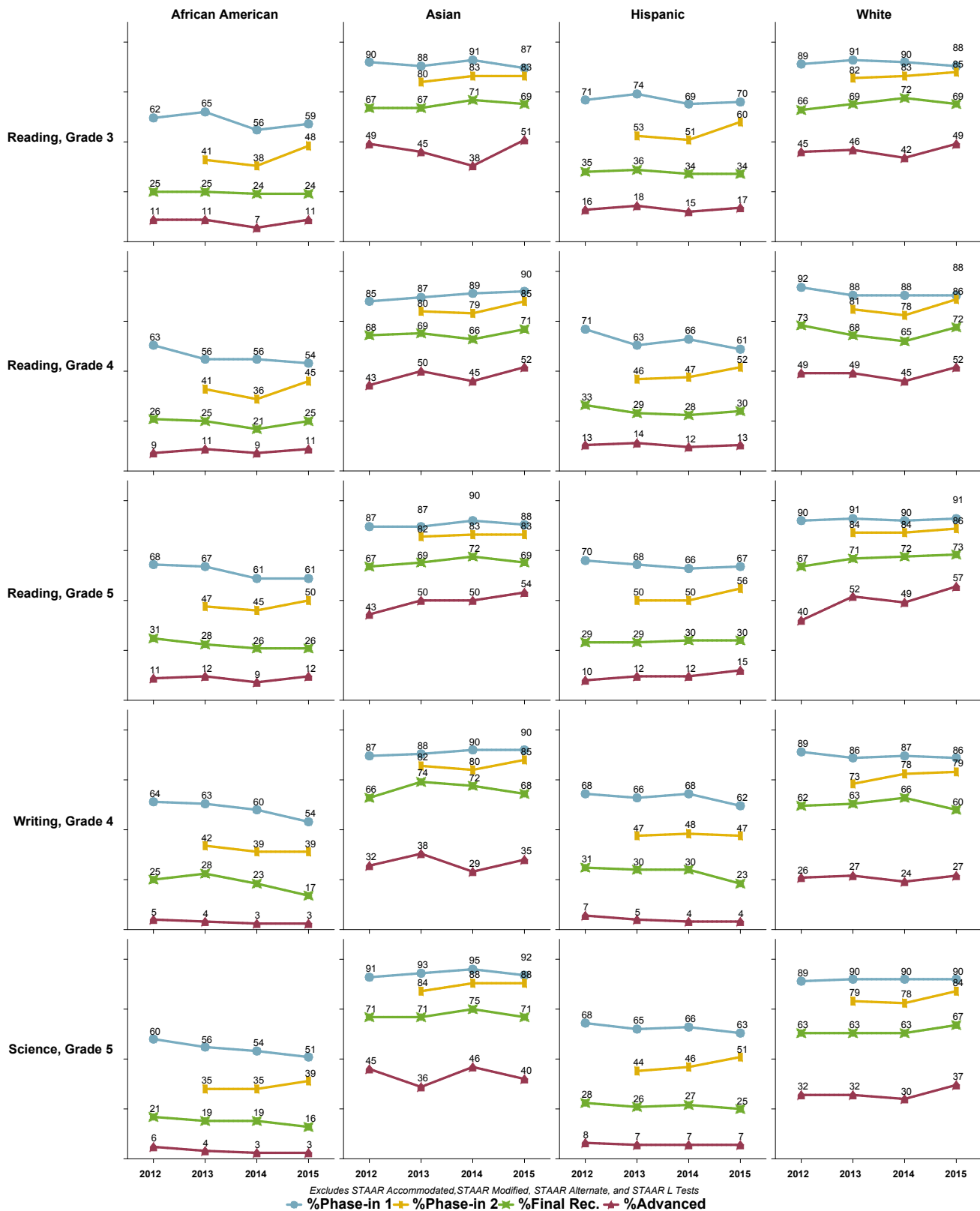
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.
Note: The percent met standard at the phase-in 1 and advanced standards in reading and math are included in the Board Monitoring System (BMS).

Figure 3
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students



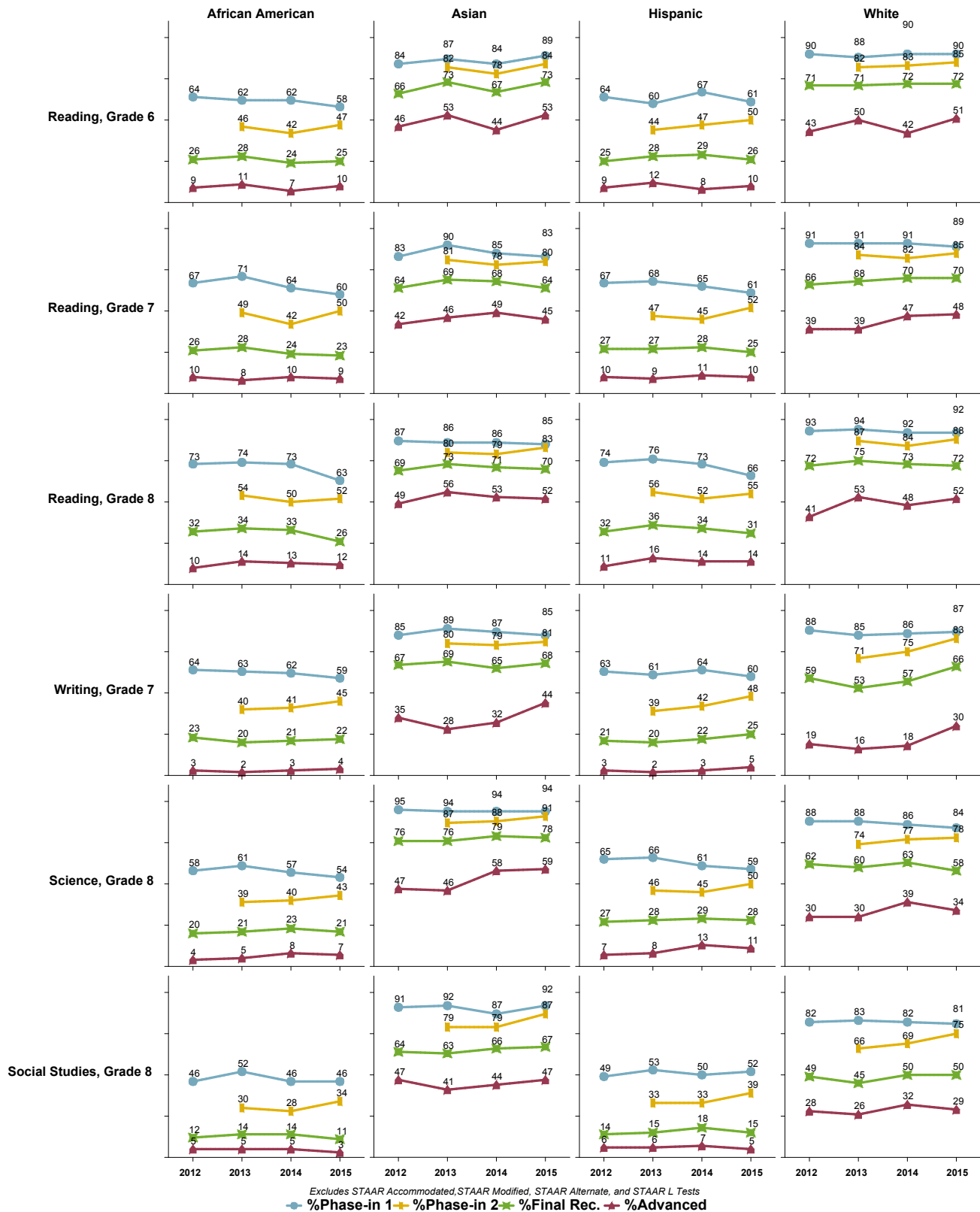
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 4
HISD STAAR English and Spanish Combined by Subject and Ethnicity: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Grades 3-5



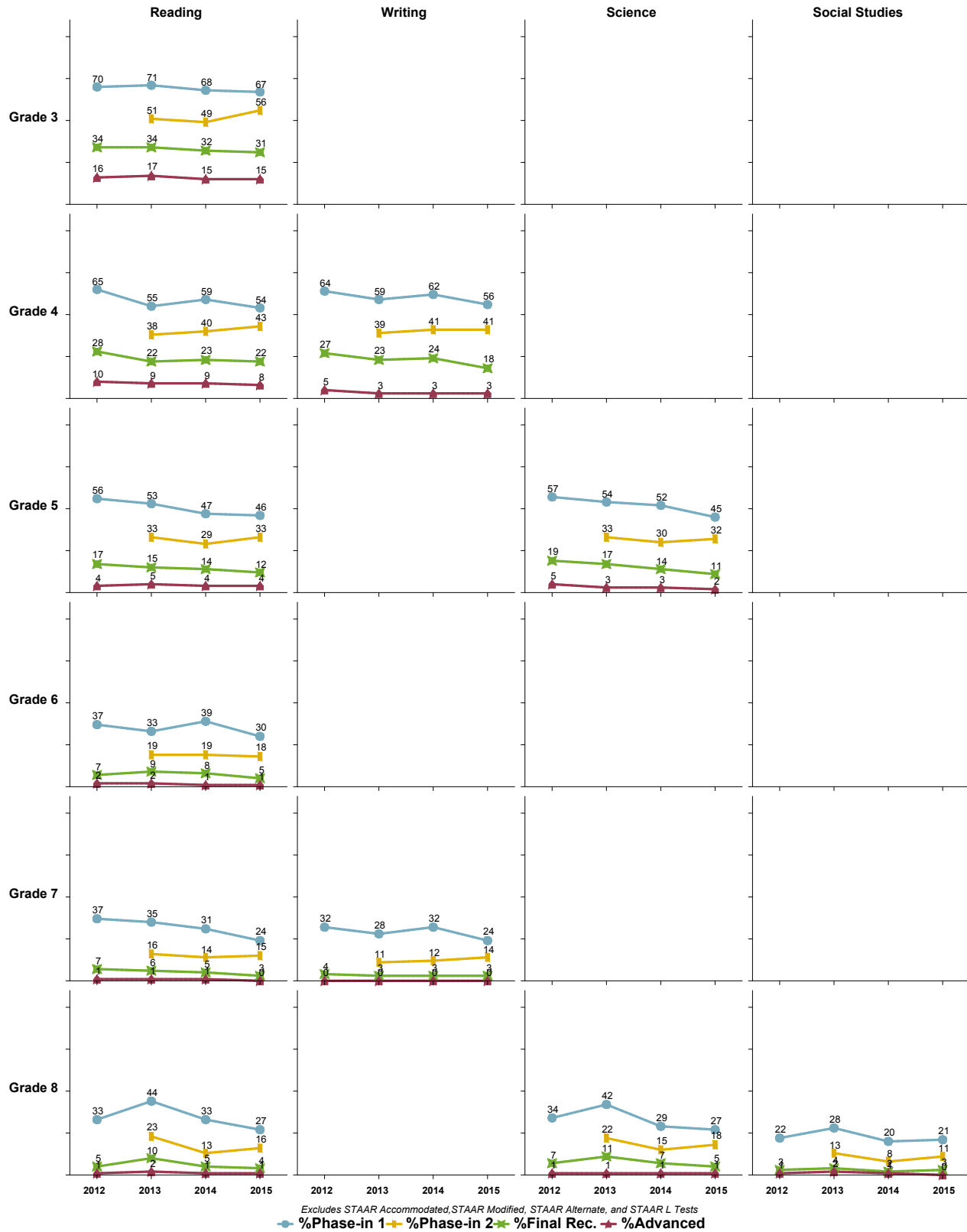
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 5
HISD STAAR by Subject and Ethnicity: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Grades 6-8



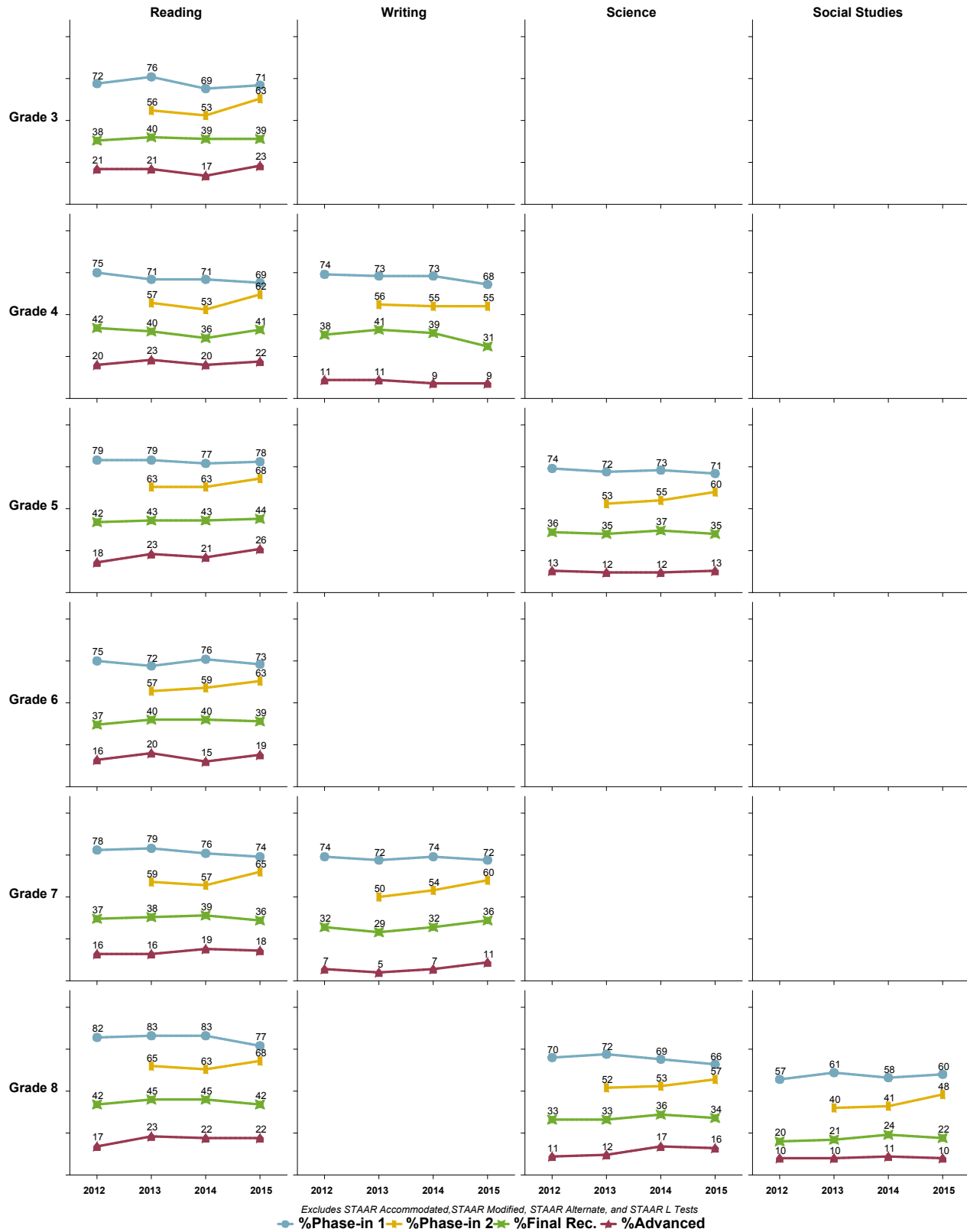
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 6
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
English Language Learners (ELLs)



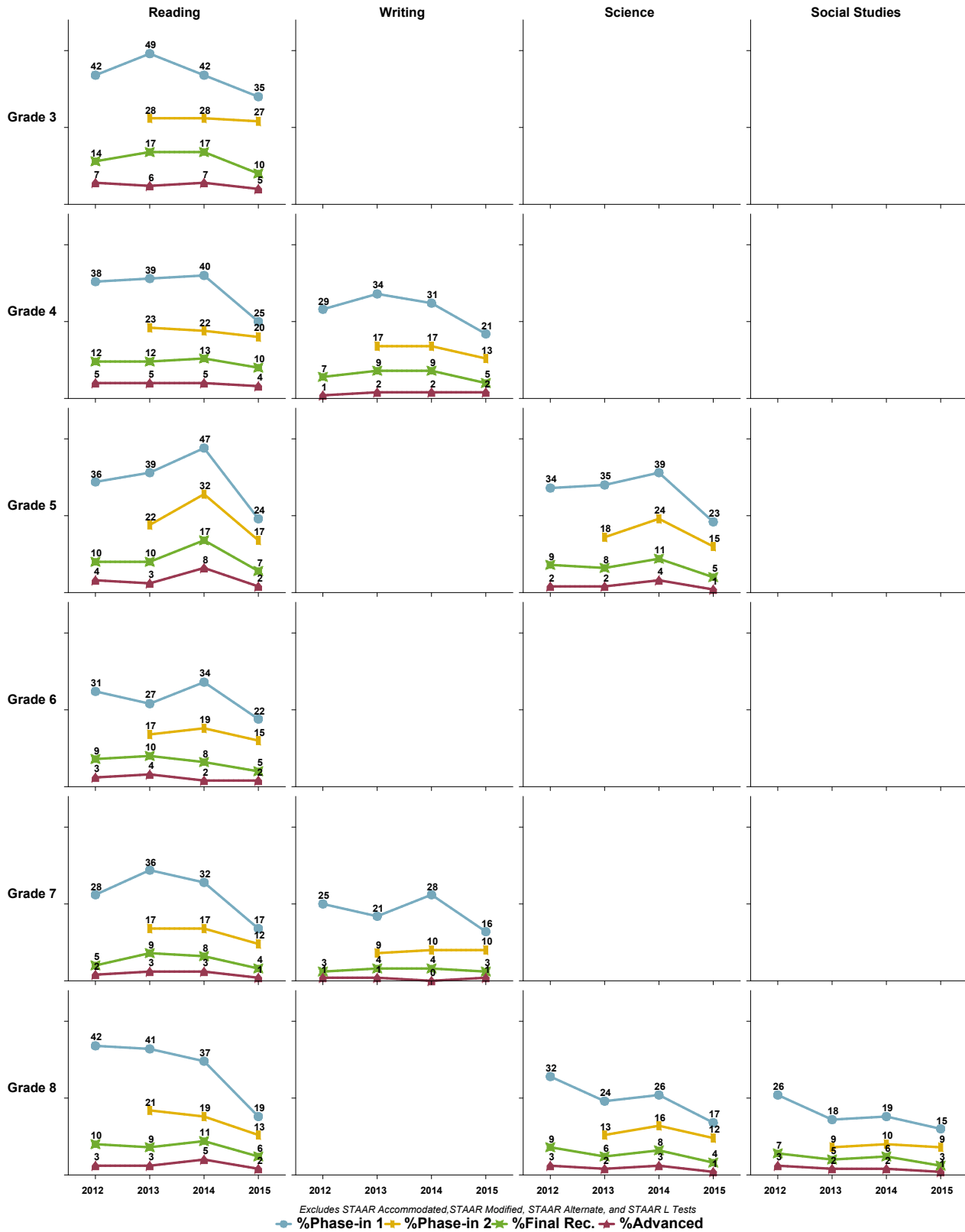
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 7
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Non-English Language Learners (Non-ELLs)



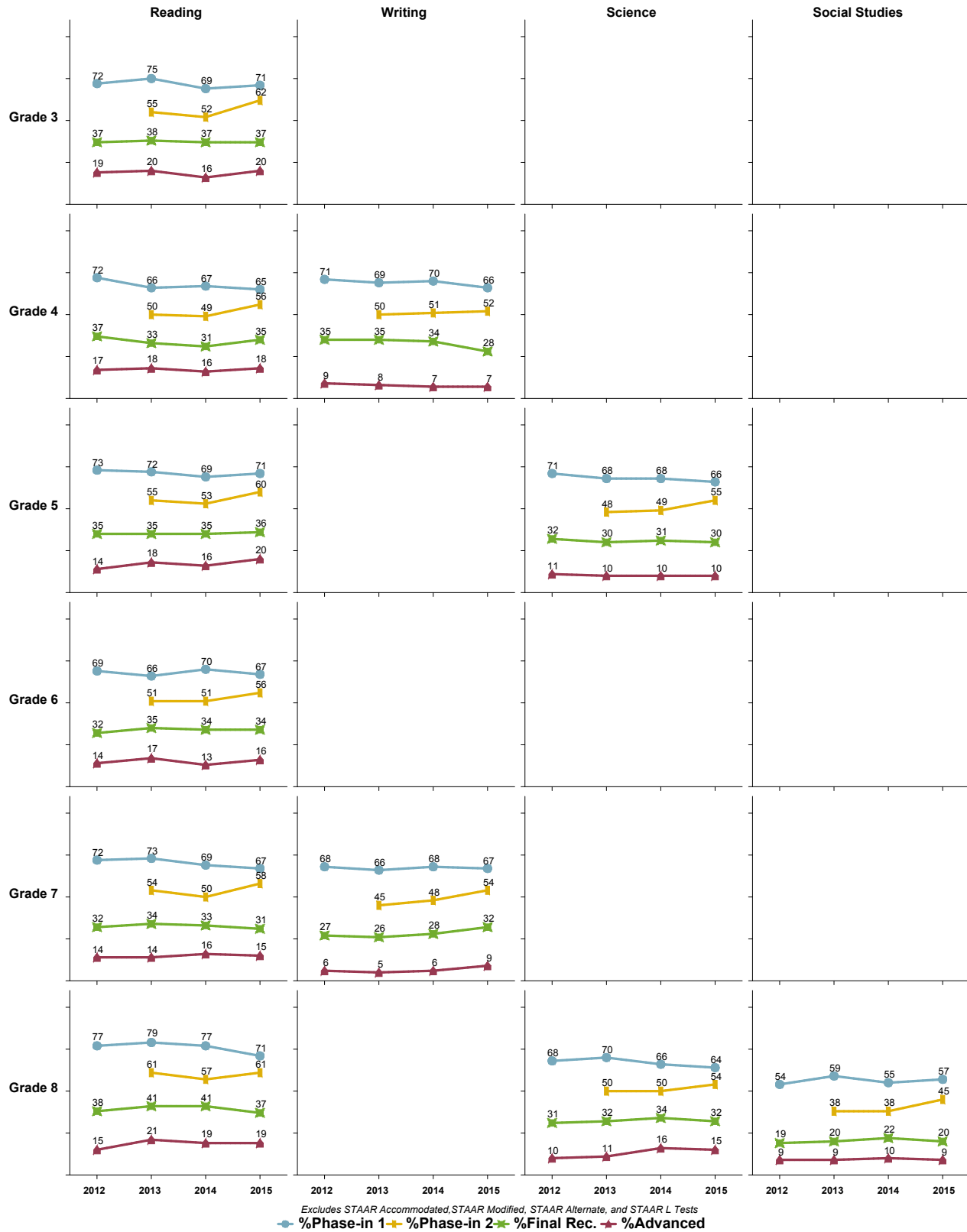
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 8
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Students with Disabilities (SWD)



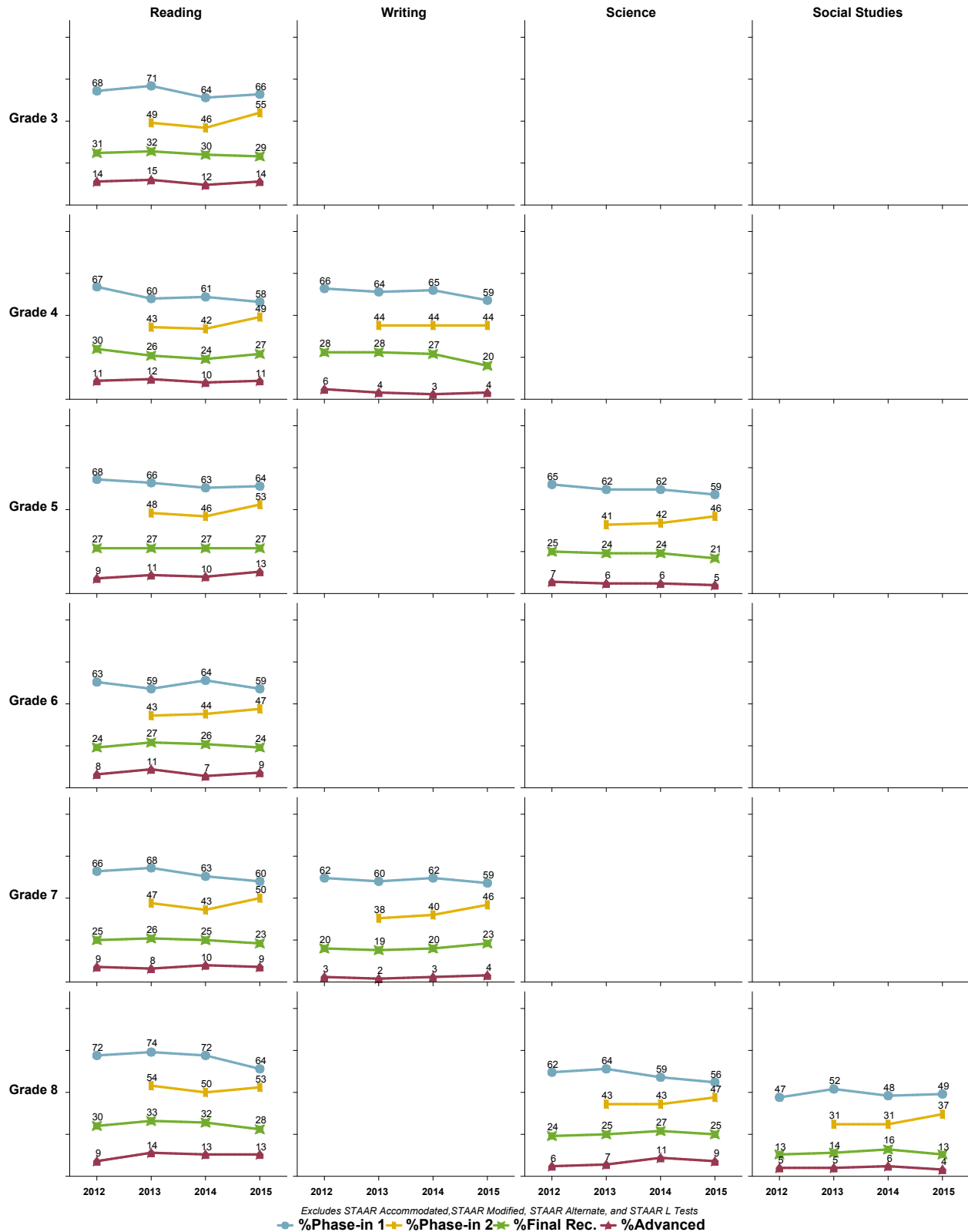
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 9
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Students without Disabilities (Non-SWD)



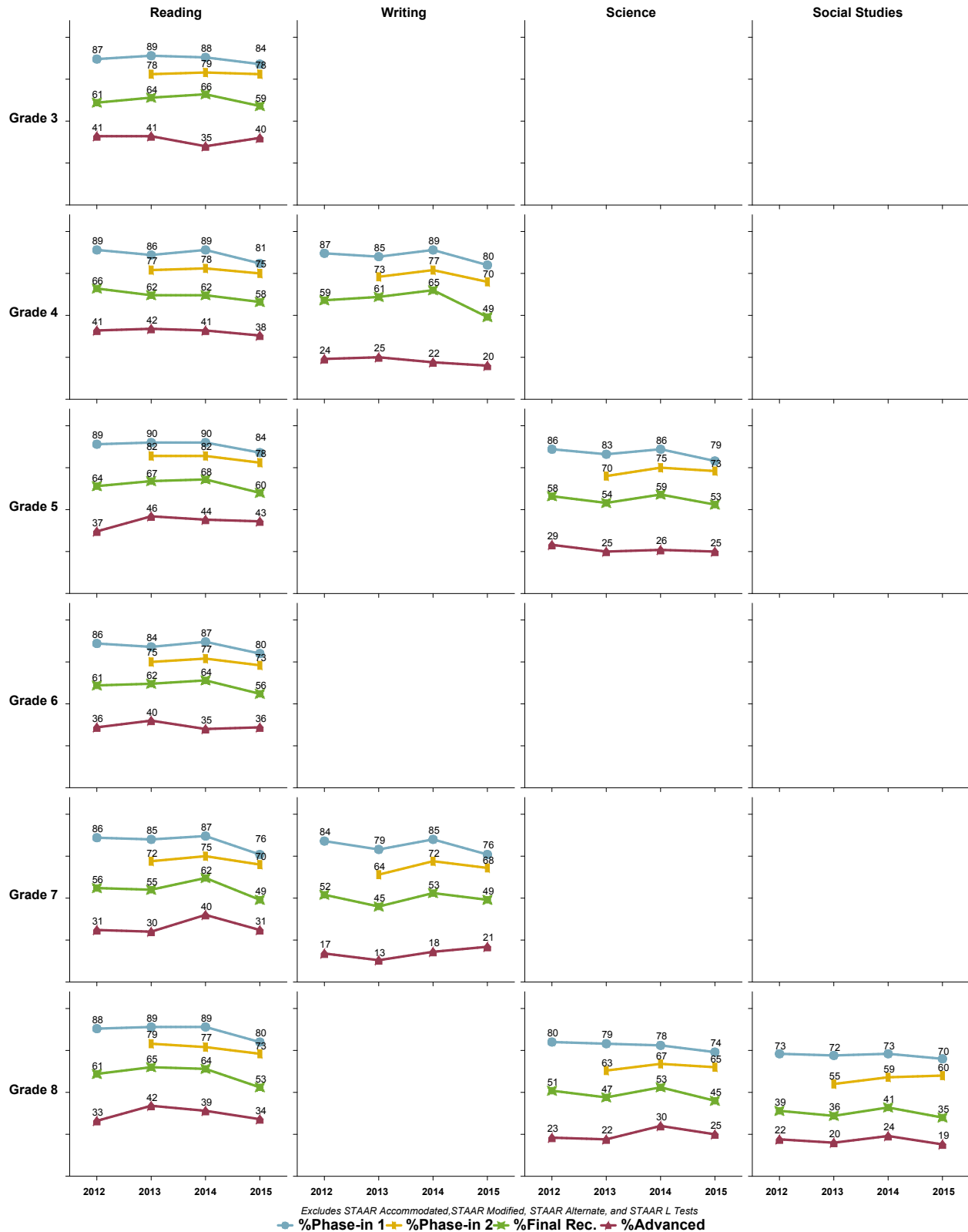
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 10
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Economically Disadvantaged Students (Econ. Disadv.)



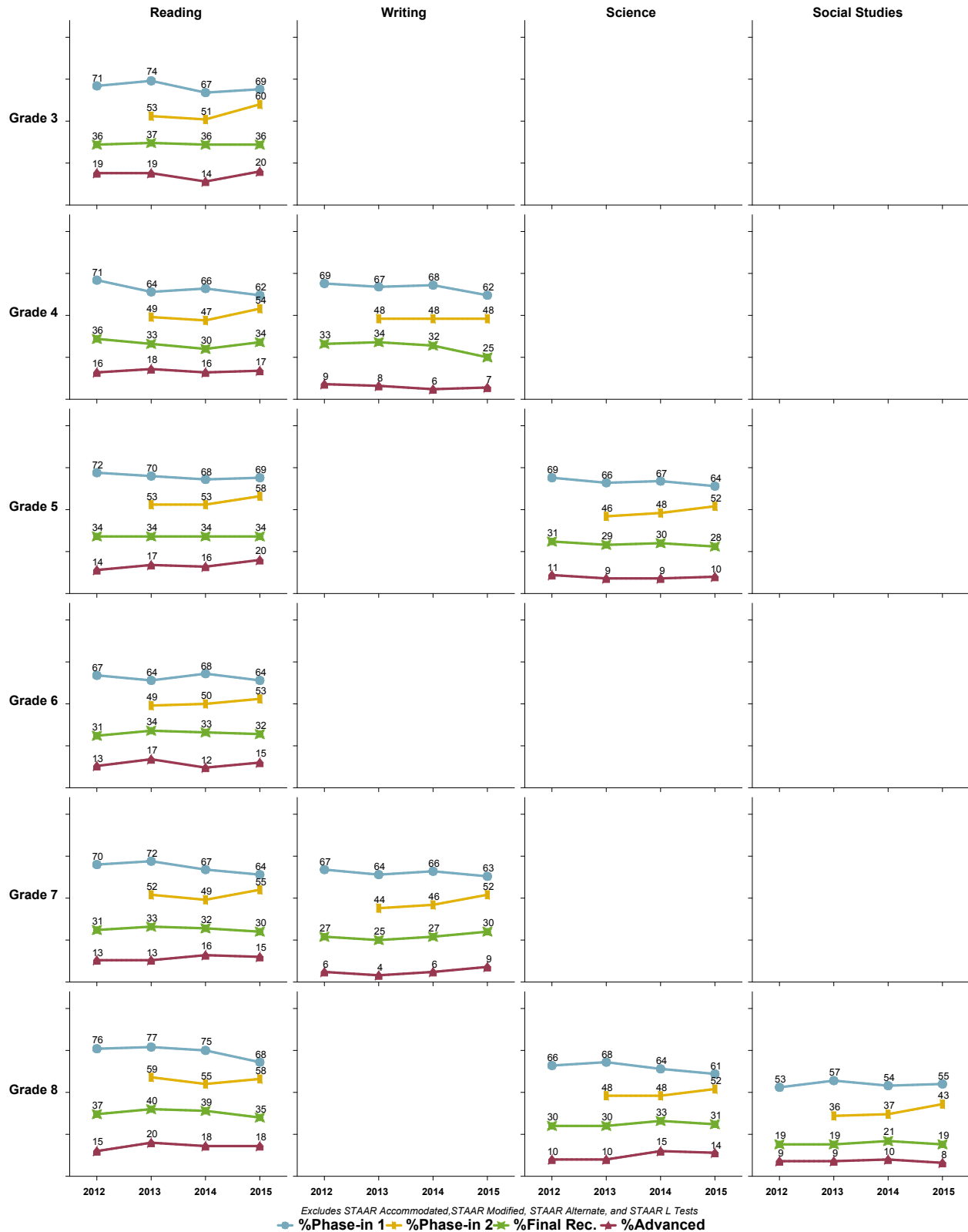
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 11
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Non-Economically Disadvantaged Students (Non-Econ. Disadv.)



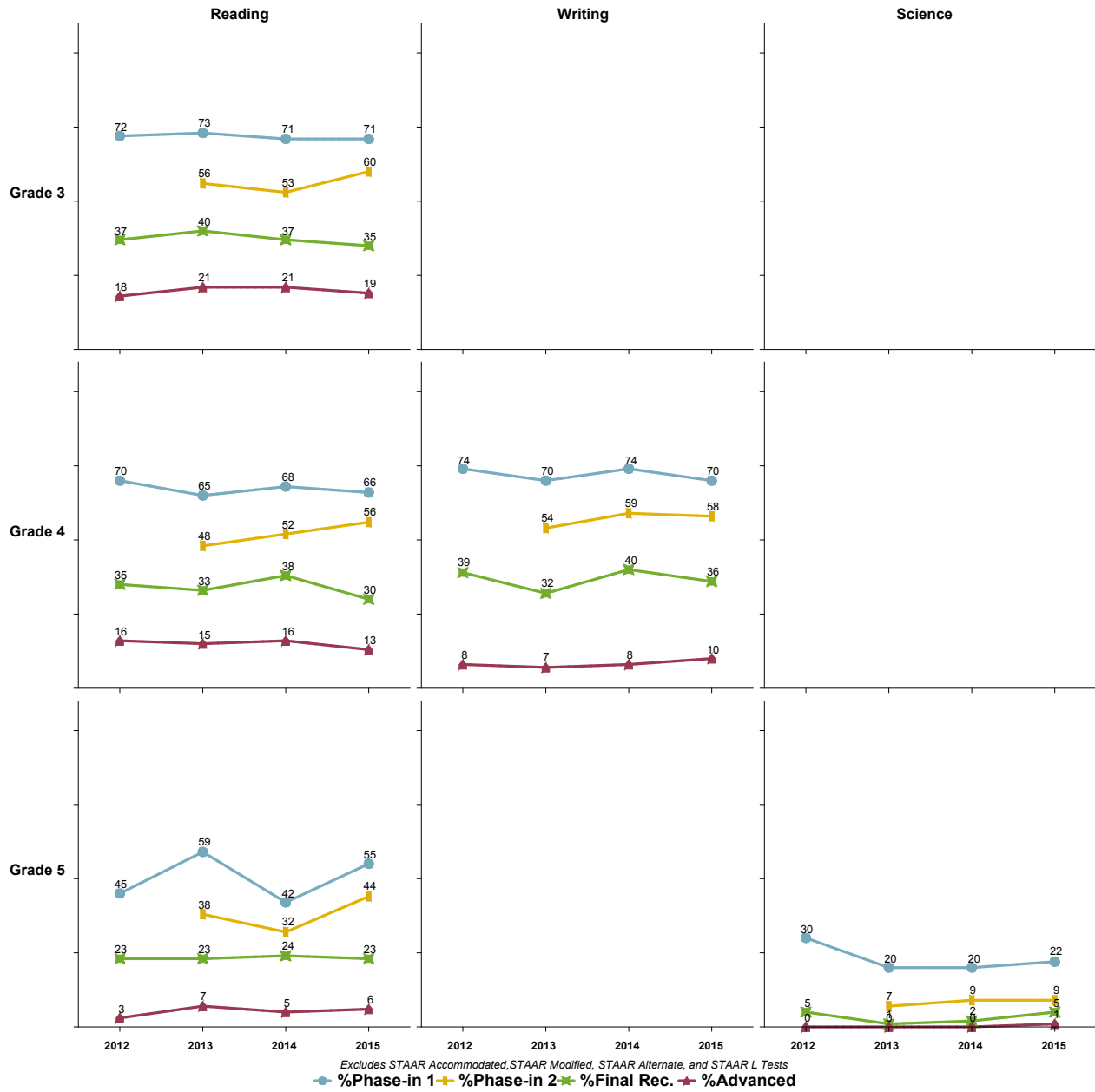
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 12
HISD STAAR English Only by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students



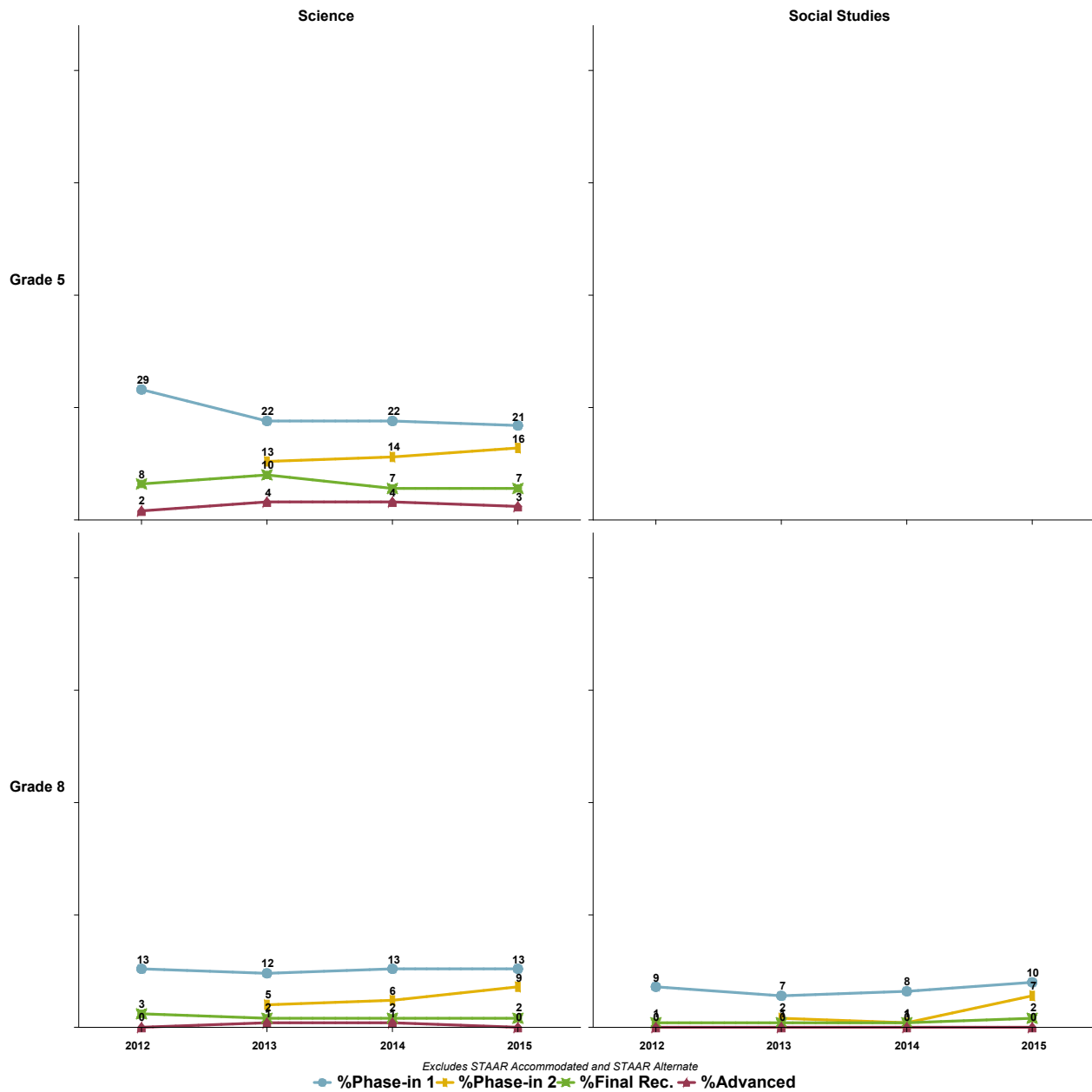
All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 13
HISD STAAR Spanish Only by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students



All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Figure 14
HISD STAAR L Only by Subject and Grade Level: 2012-2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students



All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Table A-1

HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 3-5 Reading

	Grade 3 Reading					Grade 4 Reading					Grade 5 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	42	43	36	17	7	45	40	33	13	2	40	38	33	10	5
Almeda ES	110	65	52	27	14	116	47	39	22	5	120	56	43	22	12
Anderson ES	105	69	55	28	10	84	57	48	23	10	92	60	46	22	13
Askew ES	134	68	61	37	20	131	68	60	44	24	138	72	67	51	38
Atherton ES	81	78	73	43	22	76	62	58	32	8	67	54	36	18	9
Barrick ES	101	70	58	30	12	99	60	53	28	14	97	58	48	21	13
Bastian ES	96	44	33	20	7	102	31	24	9	4	79	35	28	9	4
Bell ES	128	72	67	41	13	131	61	50	35	16	120	76	66	43	20
Benavidez ES	133	74	65	44	32	103	69	55	25	8	103	53	38	18	10
Benbrook ES	71	79	72	46	20	88	49	42	20	8	78	63	47	26	12
Berry ES	111	51	37	13	5	119	46	39	25	13	109	62	47	21	10
Blackshear ES	67	39	36	12	3	69	36	32	17	6	58	55	43	17	7
Bonham ES	170	58	48	23	14	120	34	24	10	6	127	51	45	20	9
Bonner ES	140	67	58	28	13	141	58	41	22	8	128	71	60	31	14
Braeburn ES	142	53	44	21	9	128	52	42	24	10	126	58	46	18	6
Briargrove ES	137	86	78	63	42	134	75	71	50	28	141	82	77	52	28
Briarmeadow	66	88	83	50	27	64	83	78	53	25	62	100	89	68	40
Briscoe ES	54	76	69	39	22	65	62	51	32	12	66	79	67	35	17
Brookline ES	148	81	71	41	16	118	45	37	20	6	133	71	57	33	20
Browning ES	93	65	52	28	12	69	78	67	39	16	87	62	53	24	15
Bruce ES	84	49	38	17	5	99	48	42	17	7	83	59	46	22	10
Burbank ES	131	73	58	31	18	106	77	72	44	21	116	79	66	33	13
Burnet ES	71	75	68	24	15	85	52	42	14	7	68	76	65	26	10
Burrus ES	70	49	39	19	7	79	47	35	14	5	52	73	67	27	12
Bush ES	114	92	91	78	59	99	96	94	79	58	102	96	91	75	63
Cage ES	86	92	83	51	24	93	72	65	44	20	79	75	63	33	11
Carrillo ES	83	72	69	46	23	93	68	62	37	20	74	74	61	39	30
Codwell ES	72	49	38	14	4	79	47	35	20	5	73	73	58	22	11
Community Services	1	*	*	*	*	0	---	---	---	---	0	---	---	---	---
Condit ES	96	79	73	48	36	104	93	88	71	42	113	85	81	65	51
Cook ES	109	46	36	12	6	115	54	47	28	12	104	57	49	27	12
Coop ES	97	73	66	33	13	111	53	40	20	7	90	71	56	27	12
Cornelius ES	138	90	82	51	28	137	76	66	45	20	133	88	78	44	23
Crespo ES	139	73	60	32	16	129	57	47	24	10	123	66	52	27	15
Crockett ES	75	57	45	29	19	51	57	47	24	10	61	87	75	39	18
Cunningham ES	115	71	63	37	16	86	57	47	24	9	96	65	52	19	10
DAEP EL	0	---	---	---	---	5	0	0	0	0	4	*	*	*	*

Source: TEA-Pearson STAAR Student Data Files

Table A-1

HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 3-5 Reading

	Grade 3 Reading					Grade 4 Reading					Grade 5 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Daily ES	100	83	73	45	26	99	69	64	45	27	82	77	67	40	15
Davila ES	64	73	66	41	22	61	59	54	33	10	57	74	61	33	19
De Chaumes ES	97	87	79	55	38	120	91	79	49	21	100	75	65	41	26
DeAnda ES	124	61	48	23	12	97	63	58	34	14	105	56	49	29	12
DeZavala ES	85	82	73	49	24	77	81	73	48	25	82	80	70	50	23
Dogan ES	83	49	37	23	12	79	42	32	15	1	70	47	39	20	9
Durham ES	82	66	55	27	15	77	57	52	31	17	65	72	51	26	17
Durkee ES	95	74	62	33	23	121	70	61	36	17	97	58	47	23	8
Eliot ES	73	74	60	36	26	71	66	46	18	6	65	72	58	31	9
Elmore ES	122	40	34	14	5	117	27	24	14	3	97	46	37	18	8
Elrod ES	103	83	68	40	19	83	57	45	25	8	91	66	51	31	8
Emerson ES	149	71	60	32	19	124	52	42	26	11	108	72	64	33	18
Energized ES	281	59	49	27	14	257	55	48	26	11	215	65	53	32	16
Field ES	74	97	93	65	36	48	79	75	56	23	45	93	84	49	20
Foerster ES	103	46	39	19	7	96	41	32	21	10	91	41	30	13	4
Fondren ES	61	75	61	31	11	58	50	41	21	5	44	36	34	14	5
Foster ES	65	42	37	15	3	62	32	24	13	2	57	49	32	21	5
Franklin ES	61	67	62	43	20	63	62	54	30	14	63	62	51	27	13
Frost ES	89	69	63	25	6	105	64	58	31	22	83	64	46	28	10
Gallegos ES	74	72	57	28	9	69	52	42	20	13	65	62	49	28	6
Garcia ES	109	50	32	17	10	117	44	35	20	9	88	59	52	27	11
Garden Oaks ES	72	69	65	44	25	67	58	49	37	18	53	70	60	40	25
Garden Villas ES	131	73	65	31	14	111	54	46	26	15	134	69	54	27	13
Golfcrest ES	110	75	68	30	17	97	67	48	23	11	77	84	68	34	10
Gregg ES	71	61	49	24	11	83	61	57	33	17	58	62	52	24	12
Gregory-Lincoln PK-8	47	55	47	23	4	55	53	44	24	4	59	56	44	17	8
Grissom ES	83	61	47	22	13	87	51	43	23	10	76	58	50	25	13
Gross ES	106	55	46	21	10	88	43	33	18	7	84	68	56	27	18
Harris JR ES	80	80	69	46	25	91	54	41	22	10	73	68	58	32	12
Harris RP ES	93	59	49	26	12	93	52	38	16	6	85	60	52	26	11
Hartsfield ES	48	46	31	15	4	60	50	48	27	7	57	65	56	19	4
Harvard ES	109	89	85	59	28	103	91	88	67	37	102	92	89	72	52
Helms ES	68	49	40	15	6	61	59	52	26	10	56	59	52	29	13
Henderson JP ES	111	68	64	33	21	112	74	65	38	13	85	79	68	33	16
Henderson NQ ES	35	51	29	9	6	38	45	26	13	5	33	39	36	9	3
Herod ES	128	85	80	62	40	125	77	69	55	34	126	86	80	60	40
Herrera ES	133	69	58	26	15	130	59	50	28	12	133	70	54	32	12

Source: TEA-Pearson STAAR Student Data Files

Table A-1

HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 3-5 Reading

	Grade 3 Reading					Grade 4 Reading					Grade 5 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Highland Heights ES	72	38	29	14	7	88	34	30	15	2	63	38	30	5	2
Hilliard ES	126	40	33	7	2	110	35	27	8	2	119	39	30	8	5
Hines-Caldwell ES	122	68	57	30	11	116	63	56	33	12	122	70	52	23	11
Hobby ES	122	53	46	27	11	114	53	39	23	9	106	75	59	26	17
Horn ES	140	97	95	80	61	134	96	96	85	64	116	97	97	86	66
Inspired Acad	0	---	---	---	---	0	---	---	---	---	11	64	55	9	9
Isaacs ES	60	57	37	12	5	41	56	49	22	17	49	49	37	16	6
Janowski ES	92	72	61	30	13	83	67	61	34	16	73	66	53	27	11
Jefferson ES	64	56	50	25	13	68	43	32	13	4	69	52	36	23	10
Kandy Stripe Acad E	40	53	45	28	13	33	61	52	21	6	24	75	63	33	13
Kashmere Gardens E	58	40	31	5	0	71	45	39	13	6	59	41	27	17	8
Kelso ES	73	73	67	44	27	70	41	30	14	6	46	59	48	22	15
Kennedy ES	105	75	60	39	16	118	65	51	18	6	93	57	40	11	3
Ketelsen ES	85	72	60	32	13	83	69	61	28	13	97	72	68	36	20
Kolter ES	90	87	82	69	47	101	86	83	64	42	99	89	83	70	51
Lantrip ES	104	81	70	44	28	115	77	64	39	12	104	79	69	41	29
Las Americas MS	0	---	---	---	---	8	13	0	0	0	35	3	3	0	0
Law ES	118	64	57	31	9	100	49	42	14	3	110	62	39	24	11
Lewis ES	179	63	54	27	10	173	32	21	9	6	155	50	38	20	8
Lockhart ES	119	66	50	21	9	123	67	55	33	12	90	77	64	32	13
Longfellow ES	104	74	64	28	15	120	68	60	28	17	118	73	59	33	18
Looscan ES	68	63	50	25	13	54	37	31	9	4	58	52	41	24	10
Love ES	74	72	65	34	19	50	68	62	40	16	49	80	73	41	14
Lovett ES	119	97	93	74	46	114	87	81	56	40	115	94	89	65	52
Lyons ES	153	90	81	60	42	142	95	87	65	27	125	79	74	47	26
MacGregor ES	75	81	73	52	28	72	90	83	57	29	63	87	78	54	24
Mading ES	84	39	27	6	1	86	42	36	14	2	74	64	45	12	3
Mandarin Chinese ES	43	95	86	65	51	40	95	93	80	50	8	88	75	50	25
Marshall ES	156	62	49	22	9	147	49	39	19	5	136	48	33	13	5
Martinez C. ES	78	62	51	23	13	70	50	39	19	6	73	68	51	27	11
Martinez R. ES	78	50	40	17	8	64	45	36	19	8	74	55	45	12	5
McGowen ES	61	48	39	25	11	59	42	36	19	10	56	61	48	16	7
McNamara ES	115	63	47	19	9	103	37	32	17	4	98	63	54	26	10
Memorial ES	48	83	75	42	31	45	71	53	33	11	50	68	62	30	22
Milne ES	107	67	57	31	13	84	51	43	21	5	99	62	52	33	13
Mitchell ES	92	61	50	26	9	76	53	42	26	13	82	52	41	23	9
Montgomery ES	108	68	50	22	6	107	51	45	21	7	108	55	44	19	6

Source: TEA-Pearson STAAR Student Data Files

Table A-1

HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 3-5 Reading

	Grade 3 Reading					Grade 4 Reading					Grade 5 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Moreno ES	131	67	53	24	13	116	66	56	34	13	113	78	57	27	12
Neff ES	192	77	65	39	21	186	55	44	23	11	196	67	52	31	14
Northline ES	97	62	53	30	18	94	57	44	19	10	78	56	45	26	10
Oak Forest ES	108	92	86	73	51	129	97	95	82	58	112	94	87	71	54
Oates ES	45	42	38	13	7	45	67	64	36	13	36	72	56	31	17
Osborne ES	67	78	75	40	24	51	75	71	59	24	50	84	82	64	34
Paige ES	71	58	49	25	15	73	53	41	23	7	57	58	40	23	9
Park Place ES	136	76	72	50	29	145	83	76	50	29	138	83	72	38	19
Parker ES	135	88	79	53	30	128	84	77	54	32	134	87	82	51	32
Patterson ES	131	78	69	40	21	142	79	72	49	23	106	75	65	39	23
Peck ES	70	64	46	19	4	81	68	56	27	9	65	63	45	22	8
Petersen ES	107	54	37	18	9	89	40	30	11	6	95	54	39	17	9
Pilgrim ES	126	70	58	35	14	123	60	45	27	12	121	64	53	21	7
Piney Point ES	167	73	65	38	20	153	65	53	23	10	147	58	47	22	12
Pleasantville ES	40	70	63	35	18	53	70	51	32	11	52	77	65	38	21
Poe ES	117	89	86	63	41	123	84	78	60	41	132	84	80	63	48
Port Houston ES	55	73	65	35	13	56	39	27	18	9	36	72	58	39	19
Pugh ES	59	59	47	25	8	44	50	41	18	9	58	66	55	36	12
Reagan Ed Ctr PK-8	112	69	61	22	12	118	75	70	44	15	102	55	45	17	8
Red ES	83	84	72	41	23	85	91	81	53	25	66	94	86	58	29
Reynolds ES	79	61	48	16	3	76	64	51	29	13	66	65	55	20	9
Rice School PK-8	108	79	64	37	18	111	77	70	51	29	122	82	75	46	22
River Oaks ES	147	100	100	87	73	107	96	95	93	76	95	99	98	94	80
Roberts ES	135	90	83	67	47	118	93	92	78	58	108	93	84	77	60
Robinson ES	103	68	56	33	13	96	56	43	18	5	74	55	43	18	5
Rodriguez ES	164	71	64	33	10	146	82	75	40	19	141	60	52	28	11
Rogers TH MS	47	87	85	85	72	47	94	91	81	70	59	80	80	78	63
Roosevelt ES	121	76	69	44	24	103	78	71	44	22	116	78	70	47	25
Ross ES	68	51	38	22	9	65	46	35	18	5	62	34	26	13	5
Rucker ES	88	60	50	25	11	95	66	56	28	12	71	66	58	27	14
Rusk ES	54	61	50	19	7	70	44	41	26	9	42	74	55	38	12
Sanchez ES	91	70	59	26	13	75	61	44	23	5	74	74	59	26	7
Scarborough ES	104	68	55	35	13	111	58	45	23	7	107	63	48	27	16
School @ St. George	132	83	73	42	20	94	81	72	48	26	87	89	80	60	33
Scroggins ES	88	75	65	39	17	76	80	66	41	17	92	82	71	42	21
Seguin ES	97	70	60	27	11	90	67	59	34	13	86	81	67	36	16
Shadowbriar ES	128	64	51	30	19	116	57	47	26	9	134	74	63	36	18

Source: TEA-Pearson STAAR Student Data Files

Table A–1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 3–5 Reading

	Grade 3 Reading					Grade 4 Reading					Grade 5 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Shadydale ES	129	58	47	26	7	122	48	39	17	7	103	56	45	17	11
Shearn ES	70	63	54	23	13	82	65	54	30	13	74	59	45	16	7
Sherman ES	102	67	56	28	16	90	59	50	27	12	94	74	61	33	15
Sinclair ES	62	94	92	65	29	77	87	81	49	23	60	93	80	57	23
Smith ES	128	69	62	24	9	133	55	45	23	10	100	66	60	31	13
Southmayd ES	113	83	64	32	10	97	66	59	35	11	86	57	47	26	9
Stevens ES	103	52	37	17	9	101	52	43	17	4	87	53	43	21	9
Sutton ES	150	69	63	41	17	171	62	47	26	14	139	56	44	30	19
TCAH	110	75	68	46	30	139	74	66	45	27	175	86	77	52	36
Thompson ES	68	59	43	18	9	68	50	35	16	9	80	55	44	23	5
Tijerina ES	76	59	55	32	17	72	63	50	24	7	55	65	45	22	15
Tinsley ES	154	59	44	19	8	133	48	37	16	7	138	37	30	9	4
Travis ES	121	90	84	66	46	110	95	92	78	60	96	92	86	59	50
Twain ES	138	86	83	74	53	156	87	85	65	46	133	89	89	77	63
Valley West ES	121	76	67	41	21	141	71	57	35	14	113	77	66	42	25
Wainwright ES	103	73	64	33	13	119	39	35	21	5	86	69	55	19	9
Walnut Bend ES	109	72	62	36	21	84	64	56	36	19	108	59	55	34	19
Wesley ES	54	43	39	20	9	65	40	31	14	9	44	36	27	7	2
West University ES	190	98	96	92	81	219	98	98	88	68	188	98	97	93	85
Wharton ES	52	71	58	35	25	53	87	77	43	17	59	80	73	53	27
Whidby ES	85	64	55	22	9	75	49	39	16	8	58	62	52	26	7
White ES	129	77	67	35	22	131	75	67	42	21	98	78	66	41	20
Whittier ES	80	61	45	28	15	79	65	53	32	15	76	66	54	20	13
Wilson ES	48	77	67	38	23	52	75	63	46	25	42	86	81	64	33
Windsor Village ES	107	82	75	49	36	113	79	71	49	22	97	82	75	55	38
Woodson PK-8	85	39	31	13	2	67	25	15	4	1	84	39	27	15	7
Young ES	66	48	39	9	3	62	32	23	6	3	59	53	37	17	14
Young Scholars	17	53	35	12	0	15	60	47	33	7	9	67	67	33	22
District Total	17,034	70	60	35	19	16,513	63	54	33	17	15,400	68	58	34	19

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Source: TEA-Pearson STAAR Student Data Files

Table A-2

HISD STAAR by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 6–8 Reading

	Grade 6 Reading					Grade 7 Reading					Grade 8 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Attucks MS	173	44	35	14	5	152	52	41	15	4	152	48	39	18	7
Baylor College MS	247	93	88	62	36	225	97	96	76	47	0	---	---	---	---
Beechnut Acad	0	---	---	---	---	0	---	---	---	---	2	*	*	*	*
Black MS	313	68	57	38	20	295	67	60	34	16	301	70	60	33	15
Blackshear ES	1	*	*	*	*	0	---	---	---	---	0	---	---	---	---
Briarmeadow	48	96	92	67	38	40	100	100	80	55	45	96	93	60	33
Burbank MS	464	70	56	31	11	457	74	66	33	15	447	76	64	40	19
Chrysalis MS	100	96	88	68	33	69	97	90	65	32	63	98	95	73	44
Clifton MS	279	66	52	28	10	276	66	57	22	7	313	74	60	34	14
Community Services	0	---	---	---	---	0	---	---	---	---	10	40	30	10	0
Cullen MS	169	45	28	6	2	192	46	32	8	3	189	49	38	14	5
Deady MS	211	41	30	8	2	270	49	41	17	7	276	53	42	19	5
Dowling MS	403	42	29	12	3	359	46	35	11	3	420	55	41	15	6
Edison MS	261	47	32	11	3	260	45	38	16	5	214	60	46	21	9
Energized MS	135	69	54	30	13	111	77	68	31	9	116	84	74	40	19
E-STEM Central MS	4	*	*	*	*	15	87	73	27	7	8	88	50	13	0
E-STEM West MS	144	64	49	26	11	106	77	64	27	16	52	90	83	58	35
Fleming MS	173	51	38	13	2	172	59	45	19	5	144	60	44	15	4
Fondren MS	263	51	38	21	7	288	38	29	14	4	298	44	34	14	7
Fonville MS	348	47	35	12	4	308	42	30	9	1	381	59	44	23	11
Forest Brook MS	306	32	24	8	2	329	35	24	9	2	301	40	29	9	3
Garden Oaks ES	41	85	80	61	34	21	86	86	62	14	17	100	82	53	29
Grady MS	186	87	81	54	32	198	75	67	43	20	182	81	74	50	24
Gregory-Lincoln PK-8	93	58	40	12	3	82	61	56	18	4	92	65	58	37	16
Hamilton MS	403	78	67	40	18	401	74	63	34	15	399	77	67	41	21
Hartman MS	460	66	54	25	9	444	68	55	22	6	441	70	57	28	13
Henry MS	279	42	28	14	3	282	43	30	9	4	294	48	32	12	3
High School Ahead A	70	39	27	6	1	101	40	27	9	2	50	24	14	4	0
Hogg MS	221	63	50	24	10	202	68	54	24	8	230	69	55	30	15
Holland MS	232	58	43	21	6	238	47	35	12	3	240	62	53	27	13
Inspired Acad	53	28	15	6	0	40	45	33	10	8	43	58	47	9	0
Jackson MS	270	44	32	13	3	250	55	47	18	5	339	57	41	19	8
Johnston MS	570	83	75	47	24	540	83	73	43	20	550	92	85	53	26
Key MS	250	33	22	8	2	215	35	25	7	2	197	43	31	12	3
Lanier MS	445	98	94	85	62	426	96	94	78	57	436	96	93	83	62
Las Americas MS	61	0	0	0	0	77	4	1	0	0	124	2	1	0	0
Leland YMCPA	123	85	74	42	15	96	88	77	47	22	93	92	87	55	32

Source: TEA-Pearson STAAR Student Data Files

Table A-2

HISD STAAR by Campus and Subject: 2014–2015 (Spring Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students Grades 6–8 Reading

	Grade 6 Reading					Grade 7 Reading					Grade 8 Reading				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Long Acad	243	49	39	17	4	273	42	33	11	5	259	47	36	17	6
Marshall MS	242	53	38	16	5	283	61	49	20	5	280	59	46	22	8
McReynolds MS	185	45	29	10	2	191	41	30	11	4	198	51	37	14	3
Ortiz MS	329	59	45	21	8	333	56	48	20	6	359	60	52	23	6
Pershing MS	537	76	68	44	23	476	73	66	39	20	562	80	72	45	26
Pilgrim ES	105	71	59	26	13	97	64	55	25	9	82	73	67	38	23
Pin Oak MS	408	92	88	73	49	384	97	94	79	56	393	93	90	80	59
Reagan Ed Ctr PK-8	126	58	43	17	4	122	49	36	14	4	110	63	52	24	10
Revere MS	378	67	57	32	15	378	64	55	26	9	424	69	58	33	15
Rice School PK-8	158	84	78	45	20	152	79	66	31	9	143	83	78	48	24
Rogers TH MS	135	96	94	91	76	140	92	92	86	71	136	92	92	91	82
Rusk ES	62	95	84	50	27	57	91	81	30	11	47	89	81	47	15
Sharpstown Intern'l	151	84	66	37	15	163	91	82	44	17	180	89	84	58	32
Stevenson MS	423	70	62	35	14	447	66	56	29	12	446	72	63	41	20
Sugar Grove MS	284	37	25	8	2	267	40	29	10	3	258	44	33	15	4
TCAH	245	91	83	60	33	294	88	83	56	33	401	91	84	60	34
Thomas MS	166	38	17	7	2	143	48	37	11	6	167	66	51	16	3
Welch MS	252	60	46	22	6	251	58	47	18	4	288	62	51	22	7
West Briar MS	301	85	76	54	30	314	87	80	51	26	347	86	80	59	35
Wharton ES	22	100	100	77	41	20	100	100	100	50	19	100	100	84	58
Williams MS	159	38	27	13	4	156	57	43	15	6	197	55	42	17	6
Wilson ES	21	86	76	67	43	28	89	82	39	29	23	96	96	61	39
Woodson PK-8	103	40	27	11	3	126	44	35	10	4	148	53	39	14	3
Young Scholars	10	70	60	30	30	8	75	75	38	13	18	72	67	33	22
YWCPA	119	97	92	66	33	106	100	96	64	37	104	99	96	81	56
District Total	12,963	64	53	32	15	12,746	64	55	30	15	13,048	68	58	35	18

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Source: TEA-Pearson STAAR Student Data Files

Table B

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 4 and 7 Writing

	Grade 4 Writing					Grade 7 Writing				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	45	31	20	4	2	0	---	---	---	---
Almeda ES	116	54	41	16	2	0	---	---	---	---
Anderson ES	82	60	40	17	1	0	---	---	---	---
Askew ES	132	61	50	29	13	0	---	---	---	---
Atherton ES	75	68	63	39	3	0	---	---	---	---
Attucks MS	0	---	---	---	---	156	48	38	22	4
Barrick ES	100	68	50	24	2	0	---	---	---	---
Bastian ES	101	40	25	6	0	0	---	---	---	---
Baylor College MS	0	---	---	---	---	224	96	89	65	20
Bell ES	129	67	51	22	3	0	---	---	---	---
Benavidez ES	102	69	46	13	1	0	---	---	---	---
Benbrook ES	88	58	40	18	1	0	---	---	---	---
Berry ES	119	53	39	18	1	0	---	---	---	---
Black MS	0	---	---	---	---	296	64	55	34	8
Blackshear ES	69	35	19	9	1	0	---	---	---	---
Bonham ES	120	35	22	5	0	0	---	---	---	---
Bonner ES	145	62	45	15	0	0	---	---	---	---
Braeburn ES	129	64	50	19	2	0	---	---	---	---
Briargrove ES	132	77	64	36	6	0	---	---	---	---
Briarmeadow	64	83	69	41	5	40	100	100	78	38
Briscoe ES	63	67	54	27	2	0	---	---	---	---
Brookline ES	119	40	27	10	1	0	---	---	---	---
Browning ES	69	84	70	41	3	0	---	---	---	---
Bruce ES	99	43	33	10	1	0	---	---	---	---
Burbank ES	106	81	69	41	10	0	---	---	---	---
Burbank MS	0	---	---	---	---	461	76	62	32	4
Burnet ES	87	33	18	1	0	0	---	---	---	---
Burrus ES	79	53	35	15	1	0	---	---	---	---
Bush ES	99	93	86	67	37	0	---	---	---	---
Cage ES	94	78	66	37	4	0	---	---	---	---
Carrillo ES	92	80	61	28	9	0	---	---	---	---
Chrysalis MS	0	---	---	---	---	69	87	81	54	9
Clifton MS	0	---	---	---	---	274	59	49	20	4
Codwell ES	79	44	28	10	0	0	---	---	---	---
Community Services	0	---	---	---	---	2	*	*	*	*
Condit ES	104	88	83	51	21	0	---	---	---	---
Cook ES	115	38	26	12	2	0	---	---	---	---
Coop ES	112	46	32	9	1	0	---	---	---	---
Cornelius ES	137	83	66	36	9	0	---	---	---	---
Crespo ES	130	52	37	15	3	0	---	---	---	---
Crockett ES	50	66	50	32	8	0	---	---	---	---
Cullen MS	0	---	---	---	---	207	43	26	6	0
Cunningham ES	86	58	44	13	1	0	---	---	---	---
DAEP EL	5	20	0	0	0	0	---	---	---	---
Daily ES	99	69	56	34	11	0	---	---	---	---
Davila ES	63	62	46	24	0	0	---	---	---	---
De Chaumes ES	120	89	74	48	15	0	---	---	---	---
Deady MS	0	---	---	---	---	270	49	34	13	1
DeAnda ES	99	66	44	19	2	0	---	---	---	---
DeZavala ES	80	68	58	30	3	0	---	---	---	---
Dogan ES	79	34	18	10	0	0	---	---	---	---
Dowling MS	0	---	---	---	---	359	42	27	9	1

Source: TEA-Pearson STAAR Student Data Files

Table B

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 4 and 7 Writing

	Grade 4 Writing					Grade 7 Writing				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Durham ES	75	55	43	21	3	0	---	---	---	---
Durkee ES	123	67	51	32	3	0	---	---	---	---
Edison MS	0	---	---	---	---	260	42	33	13	2
Eliot ES	73	62	44	21	3	0	---	---	---	---
Elmore ES	117	32	19	6	0	0	---	---	---	---
Elrod ES	84	57	39	15	4	0	---	---	---	---
Emerson ES	124	53	32	14	2	0	---	---	---	---
Energized ES	257	57	44	21	3	0	---	---	---	---
Energized MS	0	---	---	---	---	113	86	71	37	6
E-STEM Central MS	0	---	---	---	---	15	60	60	27	0
E-STEM West MS	0	---	---	---	---	106	73	57	26	2
Field ES	48	88	75	38	10	0	---	---	---	---
Fleming MS	0	---	---	---	---	173	57	43	17	1
Foerster ES	95	55	31	11	1	0	---	---	---	---
Fondren ES	57	54	40	19	0	0	---	---	---	---
Fondren MS	0	---	---	---	---	287	40	27	8	1
Fonville MS	0	---	---	---	---	309	50	32	9	1
Forest Brook MS	0	---	---	---	---	328	38	26	8	1
Foster ES	62	55	39	11	2	0	---	---	---	---
Franklin ES	65	48	37	17	2	0	---	---	---	---
Frost ES	103	72	59	32	6	0	---	---	---	---
Gallegos ES	70	59	50	21	7	0	---	---	---	---
Garcia ES	116	36	25	7	0	0	---	---	---	---
Garden Oaks ES	68	50	38	16	6	22	82	59	36	14
Garden Villas ES	113	60	43	20	3	0	---	---	---	---
Golfcrest ES	96	50	34	17	1	0	---	---	---	---
Grady MS	0	---	---	---	---	195	79	70	47	17
Gregg ES	83	63	48	31	8	0	---	---	---	---
Gregory-Lincoln PK-8	55	47	29	5	0	83	57	46	17	2
Grissom ES	87	49	31	11	1	0	---	---	---	---
Gross ES	90	53	34	18	7	0	---	---	---	---
Hamilton MS	0	---	---	---	---	405	73	62	35	7
Harris JR ES	91	55	41	19	3	0	---	---	---	---
Harris RP ES	91	44	30	12	0	0	---	---	---	---
Hartman MS	0	---	---	---	---	443	66	50	22	3
Hartsfield ES	61	56	36	10	2	0	---	---	---	---
Harvard ES	107	87	76	55	18	0	---	---	---	---
Helms ES	61	62	52	21	5	0	---	---	---	---
Henderson JP ES	111	77	72	46	9	0	---	---	---	---
Henderson NQ ES	38	39	24	3	0	0	---	---	---	---
Henry MS	0	---	---	---	---	281	34	21	5	1
Herod ES	124	76	63	44	19	0	---	---	---	---
Herrera ES	129	59	47	26	7	0	---	---	---	---
High School Ahead A	0	---	---	---	---	101	31	18	4	0
Highland Heights ES	89	37	27	6	0	0	---	---	---	---
Hilliard ES	110	34	20	8	1	0	---	---	---	---
Hines-Caldwell ES	115	78	57	34	9	0	---	---	---	---
Hobby ES	114	64	52	32	6	0	---	---	---	---
Hogg MS	0	---	---	---	---	201	59	39	15	3
Holland MS	0	---	---	---	---	235	52	38	13	0
Horn ES	133	95	94	79	38	0	---	---	---	---
Inspired Acad	0	---	---	---	---	40	40	18	5	3

Source: TEA-Pearson STAAR Student Data Files

Table B

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 4 and 7 Writing

	Grade 4 Writing					Grade 7 Writing				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Isaacs ES	41	63	39	17	2	0	---	---	---	---
Jackson MS	0	---	---	---	---	250	52	41	20	1
Janowski ES	83	77	60	30	11	0	---	---	---	---
Jefferson ES	68	43	32	12	0	0	---	---	---	---
Johnston MS	0	---	---	---	---	542	85	73	48	18
Kandy Stripe Acad E	32	53	31	0	0	0	---	---	---	---
Kashmere Gardens E	72	39	22	10	1	0	---	---	---	---
Kelso ES	68	60	47	24	4	0	---	---	---	---
Kennedy ES	118	60	42	15	3	0	---	---	---	---
Ketelsen ES	87	63	44	20	2	0	---	---	---	---
Key MS	0	---	---	---	---	215	34	20	8	0
Kolter ES	101	82	77	51	18	0	---	---	---	---
Lanier MS	0	---	---	---	---	424	96	92	81	45
Lantrip ES	115	74	57	24	3	0	---	---	---	---
Las Americas MS	8	13	13	0	0	77	3	3	0	0
Law ES	100	43	26	8	1	0	---	---	---	---
Leland YMCPA	0	---	---	---	---	96	88	79	45	9
Lewis ES	172	28	19	3	0	0	---	---	---	---
Lockhart ES	122	60	45	18	1	0	---	---	---	---
Long Acad	0	---	---	---	---	270	33	21	9	1
Longfellow ES	119	63	49	27	5	0	---	---	---	---
Looscan ES	55	36	18	0	0	0	---	---	---	---
Love ES	55	62	49	18	4	0	---	---	---	---
Lovett ES	91	89	77	49	11	0	---	---	---	---
Lyons ES	144	94	85	62	24	0	---	---	---	---
MacGregor ES	74	95	81	46	4	0	---	---	---	---
Mading ES	86	38	30	14	0	0	---	---	---	---
Mandarin Chinese ES	40	88	85	58	15	0	---	---	---	---
Marshall ES	147	50	34	10	1	0	---	---	---	---
Marshall MS	0	---	---	---	---	280	56	44	23	3
Martinez C. ES	76	43	30	9	0	0	---	---	---	---
Martinez R. ES	64	39	27	14	0	0	---	---	---	---
McGowen ES	59	47	31	15	3	0	---	---	---	---
McNamara ES	106	43	23	8	0	0	---	---	---	---
McReynolds MS	0	---	---	---	---	191	47	34	12	0
Memorial ES	44	52	43	18	5	0	---	---	---	---
Milne ES	83	45	33	8	0	0	---	---	---	---
Mitchell ES	76	54	39	12	0	0	---	---	---	---
Montgomery ES	106	47	32	16	3	0	---	---	---	---
Moreno ES	117	70	54	28	6	0	---	---	---	---
Neff ES	187	53	35	12	2	0	---	---	---	---
Northline ES	93	56	40	16	1	0	---	---	---	---
Oak Forest ES	128	96	94	78	36	0	---	---	---	---
Oates ES	46	61	50	24	9	0	---	---	---	---
Ortiz MS	0	---	---	---	---	333	55	42	20	2
Osborne ES	51	82	78	51	4	0	---	---	---	---
Paige ES	71	46	28	6	1	0	---	---	---	---
Park Place ES	145	83	77	54	19	0	---	---	---	---
Parker ES	128	84	71	42	5	0	---	---	---	---
Patterson ES	146	74	60	36	8	0	---	---	---	---
Peck ES	81	63	41	12	0	0	---	---	---	---
Pershing MS	0	---	---	---	---	473	74	66	41	12

Source: TEA-Pearson STAAR Student Data Files

Table B

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 4 and 7 Writing

	Grade 4 Writing					Grade 7 Writing				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Petersen ES	90	47	29	10	0	0	---	---	---	---
Pilgrim ES	124	67	52	28	5	94	70	57	36	6
Pin Oak MS	0	---	---	---	---	384	96	93	83	44
Piney Point ES	162	64	45	20	1	0	---	---	---	---
Pleasantville ES	55	69	49	16	0	0	---	---	---	---
Poe ES	123	81	73	49	18	0	---	---	---	---
Port Houston ES	56	48	29	13	0	0	---	---	---	---
Pugh ES	45	53	44	9	2	0	---	---	---	---
Reagan Ed Ctr PK-8	117	68	49	15	0	131	45	35	15	2
Red ES	87	85	72	29	6	0	---	---	---	---
Revere MS	0	---	---	---	---	370	59	45	21	4
Reynolds ES	75	64	51	27	8	0	---	---	---	---
Rice School PK-8	111	84	69	37	8	152	78	64	40	10
River Oaks ES	108	97	96	83	43	0	---	---	---	---
Roberts ES	117	91	86	72	38	0	---	---	---	---
Robinson ES	96	49	29	5	0	0	---	---	---	---
Rodriguez ES	146	86	73	37	4	0	---	---	---	---
Rogers TH MS	47	91	89	83	60	139	92	92	91	64
Roosevelt ES	103	83	70	40	9	0	---	---	---	---
Ross ES	65	45	32	11	2	0	---	---	---	---
Rucker ES	95	78	61	43	15	0	---	---	---	---
Rusk ES	68	57	35	21	6	57	91	82	44	7
Sanchez ES	77	56	42	19	4	0	---	---	---	---
Scarborough ES	111	65	46	20	1	0	---	---	---	---
School @ St. George	98	83	69	42	12	0	---	---	---	---
Scroggins ES	76	79	59	21	1	0	---	---	---	---
Sequin ES	95	68	54	23	6	0	---	---	---	---
Shadowbriar ES	114	49	40	17	4	0	---	---	---	---
Shadydale ES	122	51	31	8	0	0	---	---	---	---
Sharpstown Intern'l	0	---	---	---	---	163	90	82	58	13
Shearn ES	82	63	54	23	4	0	---	---	---	---
Sherman ES	91	70	53	16	1	0	---	---	---	---
Sinclair ES	78	86	73	41	12	0	---	---	---	---
Smith ES	132	53	41	17	2	0	---	---	---	---
SOAR Center	1	*	*	*	*	0	---	---	---	---
Southmayd ES	97	52	33	15	1	0	---	---	---	---
Stevens ES	101	57	35	16	3	0	---	---	---	---
Stevenson MS	0	---	---	---	---	449	73	58	33	8
Sugar Grove MS	0	---	---	---	---	262	42	29	13	0
Sutton ES	170	70	54	29	5	0	---	---	---	---
TCAH	136	60	51	27	6	297	82	70	42	11
Thomas MS	0	---	---	---	---	144	51	39	13	1
Thompson ES	67	42	31	7	1	0	---	---	---	---
Tijerina ES	72	56	43	15	3	0	---	---	---	---
Tinsley ES	133	40	30	10	1	0	---	---	---	---
Travis ES	113	93	86	66	42	0	---	---	---	---
Twain ES	154	86	79	64	26	0	---	---	---	---
Valley West ES	141	73	58	29	8	0	---	---	---	---
Wainwright ES	118	37	26	8	0	0	---	---	---	---
Walnut Bend ES	84	71	55	29	8	0	---	---	---	---
Welch MS	0	---	---	---	---	247	53	33	7	0
Wesley ES	65	34	17	5	2	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table B

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 4 and 7 Writing

	Grade 4 Writing					Grade 7 Writing				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
West Briar MS	0	---	---	---	---	313	87	80	55	13
West University ES	219	96	95	86	53	0	---	---	---	---
Wharton ES	57	84	68	53	7	20	100	100	95	50
Whidby ES	73	49	37	12	3	0	---	---	---	---
White ES	131	83	69	38	9	0	---	---	---	---
Whittier ES	79	62	44	13	1	0	---	---	---	---
Williams MS	0	---	---	---	---	159	49	32	15	1
Wilson ES	51	63	49	16	4	28	86	57	43	11
Windsor Village ES	113	84	71	46	12	0	---	---	---	---
Woodson PK-8	70	29	19	1	0	126	53	33	13	1
Young ES	62	34	24	6	0	0	---	---	---	---
Young Scholars	18	56	39	6	0	10	70	60	30	0
YWCPA	0	---	---	---	---	106	98	95	72	25
District Total	16,544	63	49	26	7	12,757	63	52	30	9

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	40	45	30	15	3	0	---	---	---	---	0	---	---	---	---
Almeda ES	120	49	38	15	4	0	---	---	---	---	0	---	---	---	---
Anderson ES	92	55	48	17	2	0	---	---	---	---	0	---	---	---	---
Askew ES	137	65	52	34	9	0	---	---	---	---	0	---	---	---	---
Atherton ES	67	40	22	7	1	0	---	---	---	---	0	---	---	---	---
Attucks MS	0	---	---	---	---	138	35	23	11	1	153	31	22	8	1
Barrick ES	92	62	48	15	4	0	---	---	---	---	0	---	---	---	---
Bastian ES	78	33	22	9	0	0	---	---	---	---	0	---	---	---	---
Bell ES	118	64	53	28	6	0	---	---	---	---	0	---	---	---	---
Benavidez ES	103	52	43	18	6	0	---	---	---	---	0	---	---	---	---
Benbrook ES	77	73	62	38	10	0	---	---	---	---	0	---	---	---	---
Berry ES	107	52	36	12	1	0	---	---	---	---	0	---	---	---	---
Black MS	0	---	---	---	---	251	62	49	25	9	289	49	36	13	4
Blackshear ES	57	26	14	5	0	0	---	---	---	---	0	---	---	---	---
Bonham ES	120	50	42	13	3	0	---	---	---	---	0	---	---	---	---
Bonner ES	127	73	58	35	13	0	---	---	---	---	0	---	---	---	---
Braeburn ES	124	75	62	31	7	0	---	---	---	---	0	---	---	---	---
Briargrove ES	133	80	70	41	14	0	---	---	---	---	0	---	---	---	---
Briarmeadow	61	80	66	36	11	45	98	89	64	27	45	93	80	49	20
Briscoe ES	66	68	53	32	2	0	---	---	---	---	0	---	---	---	---
Brookline ES	126	73	60	24	7	0	---	---	---	---	0	---	---	---	---
Browning ES	84	65	48	26	8	0	---	---	---	---	0	---	---	---	---
Bruce ES	76	38	22	8	0	0	---	---	---	---	0	---	---	---	---
Burbank ES	118	78	66	32	8	0	---	---	---	---	0	---	---	---	---
Burbank MS	0	---	---	---	---	424	76	68	44	20	424	74	57	19	4
Burnet ES	64	64	45	17	3	0	---	---	---	---	0	---	---	---	---
Burrus ES	52	44	33	15	2	0	---	---	---	---	0	---	---	---	---
Bush ES	98	92	89	76	44	0	---	---	---	---	0	---	---	---	---
Cage ES	78	60	49	22	4	0	---	---	---	---	0	---	---	---	---
Carrillo ES	74	74	66	50	15	0	---	---	---	---	0	---	---	---	---
Chrysalis MS	0	---	---	---	---	63	94	92	76	48	64	95	89	50	14
Clifton MS	0	---	---	---	---	288	58	50	23	8	289	44	30	10	2
Codwell ES	73	62	49	15	0	0	---	---	---	---	0	---	---	---	---
Community Services	1	*	*	*	*	10	10	10	0	0	10	10	0	0	0
Condit ES	107	92	87	64	39	0	---	---	---	---	0	---	---	---	---
Cook ES	104	52	38	14	2	0	---	---	---	---	0	---	---	---	---
Coop ES	90	49	39	17	4	0	---	---	---	---	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Cornelius ES	135	82	70	36	9	0	---	---	---	---	0	---	---	---	---
Crespo ES	119	55	48	28	13	0	---	---	---	---	0	---	---	---	---
Crockett ES	61	87	72	39	8	0	---	---	---	---	0	---	---	---	---
Cullen MS	0	---	---	---	---	183	44	32	14	5	184	25	15	4	1
Cunningham ES	88	66	50	18	5	0	---	---	---	---	0	---	---	---	---
DAEP EL	3	*	*	*	*	0	---	---	---	---	0	---	---	---	---
Daily ES	82	82	72	44	10	0	---	---	---	---	0	---	---	---	---
Davila ES	57	61	51	28	9	0	---	---	---	---	0	---	---	---	---
De Chaumes ES	100	81	71	45	12	0	---	---	---	---	0	---	---	---	---
Deady MS	0	---	---	---	---	252	43	31	15	3	252	47	31	6	0
DeAnda ES	102	47	37	17	5	0	---	---	---	---	0	---	---	---	---
DeZavala ES	81	84	72	46	15	0	---	---	---	---	0	---	---	---	---
Dogan ES	68	40	34	16	1	0	---	---	---	---	0	---	---	---	---
Dowling MS	0	---	---	---	---	404	41	30	13	4	404	23	10	2	0
Durham ES	66	58	45	23	5	0	---	---	---	---	0	---	---	---	---
Durkee ES	93	76	65	39	3	0	---	---	---	---	0	---	---	---	---
Edison MS	0	---	---	---	---	201	42	34	13	2	201	58	43	9	1
Eliot ES	65	62	46	22	3	0	---	---	---	---	0	---	---	---	---
Elmore ES	97	37	27	13	3	0	---	---	---	---	0	---	---	---	---
Elrod ES	88	59	42	22	6	0	---	---	---	---	0	---	---	---	---
Emerson ES	96	77	68	40	9	0	---	---	---	---	0	---	---	---	---
Energized ES	215	58	48	20	5	0	---	---	---	---	0	---	---	---	---
Energized MS	0	---	---	---	---	116	71	59	35	10	116	55	37	9	3
E-STEM Central MS	0	---	---	---	---	8	88	75	0	0	8	100	63	0	0
E-STEM West MS	0	---	---	---	---	52	65	58	27	17	52	75	69	31	15
Field ES	45	82	67	31	11	0	---	---	---	---	0	---	---	---	---
Fleming MS	0	---	---	---	---	138	44	33	14	4	140	32	18	3	0
Foerster ES	69	54	35	10	1	0	---	---	---	---	0	---	---	---	---
Fondren ES	45	42	38	16	0	0	---	---	---	---	0	---	---	---	---
Fondren MS	0	---	---	---	---	241	53	42	17	6	243	29	19	3	1
Fonville MS	0	---	---	---	---	351	59	50	28	11	352	33	18	3	1
Forest Brook MS	0	---	---	---	---	296	44	33	14	4	296	30	21	3	1
Foster ES	57	51	40	16	0	0	---	---	---	---	0	---	---	---	---
Franklin ES	64	53	36	14	3	0	---	---	---	---	0	---	---	---	---
Frost ES	81	54	37	9	1	0	---	---	---	---	0	---	---	---	---
Gallegos ES	65	68	57	29	6	0	---	---	---	---	0	---	---	---	---
Garcia ES	86	40	20	9	2	0	---	---	---	---	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Garden Oaks ES	50	72	64	44	24	17	65	65	29	6	17	59	29	0	0
Garden Villas ES	134	58	44	18	1	0	---	---	---	---	0	---	---	---	---
Golfcrest ES	74	74	59	24	9	0	---	---	---	---	0	---	---	---	---
Grady MS	0	---	---	---	---	169	78	69	41	18	166	78	66	30	10
Gregg ES	58	53	43	16	3	0	---	---	---	---	0	---	---	---	---
Gregory-Lincoln PK-8	59	46	39	17	7	92	72	63	33	14	92	54	38	11	4
Grissom ES	76	58	36	20	8	0	---	---	---	---	0	---	---	---	---
Gross ES	84	54	42	19	5	0	---	---	---	---	0	---	---	---	---
Hamilton MS	0	---	---	---	---	373	54	45	22	6	396	56	43	18	6
Harris JR ES	71	68	56	27	10	0	---	---	---	---	0	---	---	---	---
Harris RP ES	78	47	35	18	3	0	---	---	---	---	0	---	---	---	---
Hartman MS	0	---	---	---	---	429	60	51	27	12	428	66	51	16	6
Hartsfield ES	56	64	46	25	7	0	---	---	---	---	0	---	---	---	---
Harvard ES	102	85	75	52	24	0	---	---	---	---	0	---	---	---	---
Helms ES	56	55	46	16	7	0	---	---	---	---	0	---	---	---	---
Henderson JP ES	83	76	70	25	6	0	---	---	---	---	0	---	---	---	---
Henderson NQ ES	33	48	39	21	3	0	---	---	---	---	0	---	---	---	---
Henry MS	0	---	---	---	---	281	30	21	8	2	280	15	10	0	0
Herod ES	123	80	75	50	19	0	---	---	---	---	0	---	---	---	---
Herrera ES	133	65	51	20	3	0	---	---	---	---	0	---	---	---	---
High School Ahead A	0	---	---	---	---	48	6	4	4	0	48	4	2	0	0
Highland Heights ES	58	60	47	14	2	0	---	---	---	---	0	---	---	---	---
Hilliard ES	120	29	18	7	3	0	---	---	---	---	0	---	---	---	---
Hines-Caldwell ES	121	76	63	32	6	0	---	---	---	---	0	---	---	---	---
Hobby ES	107	63	48	21	1	0	---	---	---	---	0	---	---	---	---
Hogg MS	0	---	---	---	---	230	57	48	23	9	230	64	53	21	8
Holland MS	0	---	---	---	---	221	62	54	33	8	221	70	61	20	5
Horn ES	114	96	96	83	46	0	---	---	---	---	0	---	---	---	---
Inspired Acad	11	0	0	0	0	41	34	17	0	0	42	17	0	0	0
Isaacs ES	48	73	60	35	6	0	---	---	---	---	0	---	---	---	---
Jackson MS	0	---	---	---	---	322	34	25	14	4	323	32	23	7	2
Janowski ES	73	60	52	22	5	0	---	---	---	---	0	---	---	---	---
Jefferson ES	69	42	33	19	6	0	---	---	---	---	0	---	---	---	---
Johnston MS	0	---	---	---	---	549	80	71	45	19	550	69	53	22	9
Kandy Stripe Acad E	24	42	25	13	4	0	---	---	---	---	0	---	---	---	---
Kashmere Gardens E	59	44	36	10	3	0	---	---	---	---	0	---	---	---	---
Kelso ES	46	50	41	30	2	0	---	---	---	---	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Kennedy ES	93	56	39	11	0	0	---	---	---	---	0	---	---	---	---
Ketelsen ES	97	72	60	31	6	0	---	---	---	---	0	---	---	---	---
Key MS	0	---	---	---	---	190	53	43	23	7	193	22	13	2	0
Kolter ES	98	84	78	57	27	0	---	---	---	---	0	---	---	---	---
Lanier MS	0	---	---	---	---	433	94	91	76	47	433	93	91	68	43
Lantrip ES	104	80	64	35	12	0	---	---	---	---	0	---	---	---	---
Law ES	107	41	31	9	3	0	---	---	---	---	0	---	---	---	---
Leland YMCPA	0	---	---	---	---	92	91	86	63	32	93	96	92	58	30
Lewis ES	145	34	20	3	1	0	---	---	---	---	0	---	---	---	---
Lockhart ES	90	54	46	17	1	0	---	---	---	---	0	---	---	---	---
Long Acad	0	---	---	---	---	225	43	35	16	6	225	33	19	4	0
Longfellow ES	117	56	39	21	5	0	---	---	---	---	0	---	---	---	---
Looscan ES	57	56	47	19	9	0	---	---	---	---	0	---	---	---	---
Love ES	49	65	53	22	4	0	---	---	---	---	0	---	---	---	---
Lovett ES	112	93	88	63	30	0	---	---	---	---	0	---	---	---	---
Lyons ES	123	85	79	45	15	0	---	---	---	---	0	---	---	---	---
MacGregor ES	62	76	63	27	11	0	---	---	---	---	0	---	---	---	---
Mading ES	74	34	22	4	1	0	---	---	---	---	0	---	---	---	---
Mandarin Chinese ES	8	63	63	38	0	0	---	---	---	---	0	---	---	---	---
Marshall ES	137	49	34	12	2	0	---	---	---	---	0	---	---	---	---
Marshall MS	0	---	---	---	---	272	44	35	13	5	273	40	25	8	2
Martinez C. ES	80	34	25	9	0	0	---	---	---	---	0	---	---	---	---
Martinez R. ES	71	52	31	10	4	0	---	---	---	---	0	---	---	---	---
McGowen ES	55	62	45	13	4	0	---	---	---	---	0	---	---	---	---
McNamara ES	99	75	65	26	7	0	---	---	---	---	0	---	---	---	---
McReynolds MS	0	---	---	---	---	186	48	41	17	2	187	55	42	13	1
Memorial ES	50	48	36	22	4	0	---	---	---	---	0	---	---	---	---
Milne ES	94	40	32	13	0	0	---	---	---	---	0	---	---	---	---
Mitchell ES	82	44	30	12	1	0	---	---	---	---	0	---	---	---	---
Montgomery ES	108	43	32	8	2	0	---	---	---	---	0	---	---	---	---
Moreno ES	113	64	50	23	5	0	---	---	---	---	0	---	---	---	---
Neff ES	191	68	57	26	7	0	---	---	---	---	0	---	---	---	---
Northline ES	76	61	49	13	3	0	---	---	---	---	0	---	---	---	---
Oak Forest ES	113	92	89	72	45	0	---	---	---	---	0	---	---	---	---
Oates ES	37	70	49	30	8	0	---	---	---	---	0	---	---	---	---
Ortiz MS	0	---	---	---	---	352	57	45	22	8	351	40	26	5	1
Osborne ES	50	74	58	20	2	0	---	---	---	---	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Paige ES	57	61	44	23	11	0	---	---	---	---	0	---	---	---	---
Park Place ES	133	86	79	45	11	0	---	---	---	---	0	---	---	---	---
Parker ES	135	81	70	43	21	0	---	---	---	---	0	---	---	---	---
Patterson ES	113	62	50	30	9	0	---	---	---	---	0	---	---	---	---
Peck ES	63	59	40	19	6	0	---	---	---	---	0	---	---	---	---
Pershing MS	0	---	---	---	---	508	63	47	25	9	544	63	47	22	11
Petersen ES	95	27	18	3	0	0	---	---	---	---	0	---	---	---	---
Pilgrim ES	115	71	63	24	9	73	79	74	47	25	73	77	63	30	10
Pin Oak MS	0	---	---	---	---	392	91	85	71	48	394	89	84	61	36
Piney Point ES	147	46	33	12	3	0	---	---	---	---	0	---	---	---	---
Pleasantville ES	52	73	54	25	10	0	---	---	---	---	0	---	---	---	---
Poe ES	133	82	74	56	27	0	---	---	---	---	0	---	---	---	---
Port Houston ES	36	67	61	22	8	0	---	---	---	---	0	---	---	---	---
Pugh ES	57	84	70	44	14	0	---	---	---	---	0	---	---	---	---
Reagan Ed Ctr PK-8	104	45	33	11	3	105	50	46	19	6	105	41	31	8	3
Red ES	67	93	81	46	3	0	---	---	---	---	0	---	---	---	---
Revere MS	0	---	---	---	---	344	74	64	38	12	373	69	54	28	7
Reynolds ES	67	70	55	28	9	0	---	---	---	---	0	---	---	---	---
Rice School PK-8	122	63	52	26	5	143	82	75	51	24	143	69	59	20	4
River Oaks ES	94	100	99	96	53	0	---	---	---	---	0	---	---	---	---
Roberts ES	101	92	87	76	50	0	---	---	---	---	0	---	---	---	---
Robinson ES	72	49	32	10	0	0	---	---	---	---	0	---	---	---	---
Rodriguez ES	129	63	50	29	5	0	---	---	---	---	0	---	---	---	---
Rogers TH MS	61	79	77	66	39	136	92	92	89	74	136	93	93	91	79
Roosevelt ES	116	78	68	42	15	0	---	---	---	---	0	---	---	---	---
Ross ES	64	30	20	9	0	0	---	---	---	---	0	---	---	---	---
Rucker ES	70	76	66	36	10	0	---	---	---	---	0	---	---	---	---
Rusk ES	43	70	56	23	12	47	87	74	53	26	47	77	68	28	11
Sanchez ES	74	77	68	46	8	0	---	---	---	---	0	---	---	---	---
Scarborough ES	104	50	41	22	4	0	---	---	---	---	0	---	---	---	---
School @ St. George	80	89	83	55	18	0	---	---	---	---	0	---	---	---	---
Scroggins ES	93	68	53	25	5	0	---	---	---	---	0	---	---	---	---
Sequin ES	84	73	56	24	8	0	---	---	---	---	0	---	---	---	---
Shadowbriar ES	135	62	44	24	4	0	---	---	---	---	0	---	---	---	---
Shadydale ES	102	71	53	31	11	0	---	---	---	---	0	---	---	---	---
Sharpstown Intern'l	0	---	---	---	---	179	91	84	64	33	179	82	69	36	11
Shearn ES	70	70	54	21	7	0	---	---	---	---	0	---	---	---	---

Source: TEA-Pearson STAAR Student Data Files

Table C

HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced

All Students Grades 5 and 8 Science and Grade 8 Social Studies

	Grade 5 Science					Grade 8 Science					Grade 8 Social Studies				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Sherman ES	94	69	59	26	11	0	---	---	---	---	0	---	---	---	---
Sinclair ES	60	80	72	47	7	0	---	---	---	---	0	---	---	---	---
Smith ES	100	60	54	23	8	0	---	---	---	---	0	---	---	---	---
Southmayd ES	84	60	49	14	5	0	---	---	---	---	0	---	---	---	---
Stevens ES	87	39	30	10	0	0	---	---	---	---	0	---	---	---	---
Stevenson MS	0	---	---	---	---	401	65	56	34	14	433	66	54	29	14
Sugar Grove MS	0	---	---	---	---	198	38	27	9	2	198	46	32	7	2
Sutton ES	126	64	50	28	13	0	---	---	---	---	0	---	---	---	---
TCAH	177	66	56	28	10	393	59	50	24	8	397	57	45	19	9
Thomas MS	0	---	---	---	---	164	34	20	4	1	164	46	31	10	1
Thompson ES	80	20	10	4	0	0	---	---	---	---	0	---	---	---	---
Tijerina ES	55	65	58	27	7	0	---	---	---	---	0	---	---	---	---
Tinsley ES	139	32	21	9	1	0	---	---	---	---	0	---	---	---	---
Travis ES	95	91	83	60	34	0	---	---	---	---	0	---	---	---	---
Twain ES	124	94	89	74	41	0	---	---	---	---	0	---	---	---	---
Valley West ES	113	58	44	23	4	0	---	---	---	---	0	---	---	---	---
Wainwright ES	82	55	34	10	2	0	---	---	---	---	0	---	---	---	---
Walnut Bend ES	96	59	52	27	13	0	---	---	---	---	0	---	---	---	---
Welch MS	0	---	---	---	---	273	61	49	22	8	273	38	26	3	0
Wesley ES	43	14	7	0	0	0	---	---	---	---	0	---	---	---	---
West Briar MS	0	---	---	---	---	334	85	78	57	32	334	81	71	43	21
West University ES	189	97	96	89	62	0	---	---	---	---	0	---	---	---	---
Wharton ES	59	68	51	22	8	19	100	100	100	58	19	100	95	63	32
Whidby ES	59	63	49	27	8	0	---	---	---	---	0	---	---	---	---
White ES	97	68	56	31	9	0	---	---	---	---	0	---	---	---	---
Whittier ES	77	55	39	19	3	0	---	---	---	---	0	---	---	---	---
Williams MS	0	---	---	---	---	188	53	47	22	9	190	35	26	7	2
Wilson ES	41	76	61	39	12	23	61	43	17	4	23	48	39	4	0
Windsor Village ES	97	71	63	40	8	0	---	---	---	---	0	---	---	---	---
Woodson PK-8	84	37	25	10	4	150	47	32	9	1	150	20	11	2	0
Young ES	59	51	42	19	3	0	---	---	---	---	0	---	---	---	---
Young Scholars	9	67	56	0	0	17	82	59	29	18	17	65	41	12	6
YWCPA	0	---	---	---	---	104	84	72	45	19	104	84	73	38	14
District Total	15,118	63	52	28	10	12,174	61	52	31	14	12,366	55	43	19	8

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes

STAAR L, Accommodated, and Alternate 2 tests.

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Alcott ES	42	21	46	45	24	50	40	27	54	0	---	---	0	---	---	0	---	---
Almeda ES	110	27	59	116	26	54	120	28	56	0	---	---	0	---	---	0	---	---
Anderson ES	106	28	61	84	29	60	92	30	60	0	---	---	0	---	---	0	---	---
Askew ES	131	28	61	126	30	63	136	31	62	0	---	---	0	---	---	0	---	---
Atherton ES	81	25	54	76	22	46	67	23	46	0	---	---	0	---	---	0	---	---
Attucks MS	0	---	---	0	---	---	0	---	---	170	21	40	148	23	43	166	28	50
Barrick ES	101	30	65	98	31	65	93	29	58	0	---	---	0	---	---	0	---	---
Bastian ES	96	21	46	102	23	48	78	20	40	0	---	---	0	---	---	0	---	---
Baylor College MS	0	---	---	0	---	---	0	---	---	245	31	60	186	31	57	0	---	---
Bell ES	126	29	63	129	30	63	118	32	64	0	---	---	0	---	---	0	---	---
Benavidez ES	115	32	70	101	31	65	103	26	52	0	---	---	0	---	---	0	---	---
Benbrook ES	74	29	63	87	26	54	78	30	60	0	---	---	0	---	---	0	---	---
Berry ES	110	26	57	119	27	56	107	28	56	0	---	---	0	---	---	0	---	---
Black MS	0	---	---	0	---	---	0	---	---	305	26	50	255	24	44	260	30	54
Blackshear ES	67	19	41	69	21	44	57	24	48	1	*	*	0	---	---	0	---	---
Bonham ES	171	28	61	116	25	52	120	27	54	0	---	---	0	---	---	0	---	---
Bonner ES	140	25	54	141	27	56	127	35	70	0	---	---	0	---	---	0	---	---
Braeburn ES	129	26	57	123	27	56	124	30	60	0	---	---	0	---	---	0	---	---
Briargrove ES	123	34	74	121	33	69	133	36	72	0	---	---	0	---	---	0	---	---
Briarmeadow	59	32	70	63	31	65	61	34	68	48	42	81	40	44	81	22	37	66
Briscoe ES	54	29	63	65	27	56	66	29	58	0	---	---	0	---	---	0	---	---
Brookline ES	149	29	63	116	25	52	126	32	64	0	---	---	0	---	---	0	---	---
Browning ES	93	25	54	69	30	63	87	26	52	0	---	---	0	---	---	0	---	---
Bruce ES	72	24	52	89	22	46	76	26	52	0	---	---	0	---	---	0	---	---
Burbank ES	131	31	67	107	32	67	118	36	72	0	---	---	0	---	---	0	---	---
Burbank MS	0	---	---	0	---	---	0	---	---	455	29	56	447	32	59	270	34	61
Burnet ES	72	29	63	81	25	52	64	32	64	0	---	---	0	---	---	0	---	---
Burrus ES	68	23	50	79	21	44	52	30	60	0	---	---	0	---	---	0	---	---
Bush ES	106	40	87	94	40	83	98	43	86	0	---	---	0	---	---	0	---	---
Cage ES	87	34	74	93	30	63	79	32	64	0	---	---	0	---	---	0	---	---
Carrillo ES	84	30	65	93	28	58	74	36	72	0	---	---	0	---	---	0	---	---
Chrysalis MS	0	---	---	0	---	---	0	---	---	100	37	71	69	36	67	39	47	84
Clifton MS	0	---	---	0	---	---	0	---	---	264	26	50	256	27	50	221	27	48

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Codwell ES	72	23	50	79	23	48	73	27	54	0	---	---	0	---	---	0	---	---
Community Services	1	*	*	0	---	---	1	*	*	0	---	---	0	---	---	8	13	23
Condit ES	92	33	72	97	38	79	108	40	80	0	---	---	0	---	---	0	---	---
Cook ES	109	22	48	115	22	46	104	28	56	0	---	---	0	---	---	0	---	---
Coop ES	97	31	67	111	25	52	90	27	54	0	---	---	0	---	---	0	---	---
Cornelius ES	140	34	74	133	30	63	133	34	68	0	---	---	0	---	---	0	---	---
Crespo ES	139	32	70	129	24	50	119	31	62	0	---	---	0	---	---	0	---	---
Crockett ES	75	27	59	50	27	56	61	37	74	0	---	---	0	---	---	0	---	---
Cullen MS	0	---	---	0	---	---	0	---	---	170	20	38	204	20	37	177	24	43
Cunningham ES	104	28	61	79	26	54	88	29	58	0	---	---	0	---	---	0	---	---
DAEP EL	0	---	---	5	17	35	3	*	*	0	---	---	0	---	---	0	---	---
Daily ES	89	32	70	94	31	65	82	34	68	0	---	---	0	---	---	0	---	---
Davila ES	64	33	72	60	29	60	57	29	58	0	---	---	0	---	---	0	---	---
De Chaumes ES	97	35	76	120	32	67	100	39	78	0	---	---	0	---	---	0	---	---
Deady MS	0	---	---	0	---	---	0	---	---	199	21	40	252	22	41	196	27	48
DeAnda ES	124	28	61	97	29	60	102	29	58	0	---	---	0	---	---	0	---	---
DeZavala ES	85	33	72	77	33	69	83	37	74	0	---	---	0	---	---	0	---	---
Dogan ES	83	26	57	79	23	48	68	24	48	0	---	---	0	---	---	0	---	---
Dowling MS	0	---	---	0	---	---	0	---	---	392	21	40	337	21	39	377	22	39
Durham ES	80	28	61	77	25	52	66	29	58	0	---	---	0	---	---	0	---	---
Durkee ES	95	29	63	123	30	63	95	29	58	0	---	---	0	---	---	0	---	---
Edison MS	0	---	---	0	---	---	0	---	---	253	19	37	246	21	39	158	26	46
Eliot ES	73	28	61	71	29	60	65	31	62	0	---	---	0	---	---	0	---	---
Elmore ES	122	21	46	117	24	50	97	21	42	0	---	---	0	---	---	0	---	---
Elrod ES	102	29	63	82	30	63	88	35	70	0	---	---	0	---	---	0	---	---
Emerson ES	134	30	65	112	26	54	96	33	66	0	---	---	0	---	---	0	---	---
Energized ES	282	22	48	257	22	46	216	30	60	0	---	---	0	---	---	0	---	---
Energized MS	0	---	---	0	---	---	0	---	---	135	26	50	84	29	54	86	35	63
E-STEM Central MS	0	---	---	0	---	---	0	---	---	4	*	*	14	28	52	8	27	48
E-STEM West MS	0	---	---	0	---	---	0	---	---	144	27	52	85	30	56	42	30	54
Field ES	74	35	76	48	31	65	45	38	76	0	---	---	0	---	---	0	---	---
Fleming MS	0	---	---	0	---	---	0	---	---	167	19	37	167	22	41	123	30	54
Foerster ES	89	25	54	75	25	52	69	24	48	0	---	---	0	---	---	0	---	---

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Fondren ES	61	28	61	58	24	50	45	24	48	0	---	---	0	---	---	0	---	---
Fondren MS	0	---	---	0	---	---	0	---	---	234	26	50	245	21	39	216	23	41
Fonville MS	0	---	---	0	---	---	0	---	---	336	21	40	293	21	39	308	25	45
Forest Brook MS	0	---	---	0	---	---	0	---	---	302	20	38	328	19	35	270	23	41
Foster ES	65	22	48	62	19	40	57	25	50	0	---	---	0	---	---	0	---	---
Franklin ES	61	27	59	63	28	58	64	31	62	0	---	---	0	---	---	0	---	---
Frost ES	89	26	57	105	26	54	81	23	46	0	---	---	0	---	---	0	---	---
Gallegos ES	79	30	65	71	28	58	65	30	60	0	---	---	0	---	---	0	---	---
Garcia ES	109	22	48	117	24	50	87	26	52	0	---	---	0	---	---	0	---	---
Garden Oaks ES	72	31	67	67	27	56	51	33	66	41	34	65	21	31	57	8	21	38
Garden Villas ES	131	29	63	112	30	63	135	30	60	0	---	---	0	---	---	0	---	---
Golfcrest ES	110	32	70	95	27	56	74	33	66	0	---	---	0	---	---	0	---	---
Grady MS	0	---	---	0	---	---	0	---	---	171	28	54	171	29	54	120	34	61
Gregg ES	71	28	61	83	30	63	58	28	56	0	---	---	0	---	---	0	---	---
Gregory-Lincoln PK-8	42	25	54	54	25	52	59	24	48	93	21	40	80	22	41	92	31	55
Grissom ES	84	29	63	87	25	52	76	26	52	0	---	---	0	---	---	0	---	---
Gross ES	106	22	48	88	24	50	85	27	54	0	---	---	0	---	---	0	---	---
Hamilton MS	0	---	---	0	---	---	0	---	---	397	26	50	394	27	50	232	25	45
Harris JR ES	85	32	70	90	28	58	71	31	62	0	---	---	0	---	---	0	---	---
Harris RP ES	93	21	46	92	24	50	78	30	60	0	---	---	0	---	---	0	---	---
Hartman MS	0	---	---	0	---	---	0	---	---	450	28	54	428	28	52	342	31	55
Hartsfield ES	42	20	43	60	23	48	55	27	54	0	---	---	0	---	---	0	---	---
Harvard ES	109	34	74	103	36	75	102	37	74	0	---	---	0	---	---	0	---	---
Helms ES	67	25	54	61	26	54	56	27	54	0	---	---	0	---	---	0	---	---
Henderson JP ES	111	28	61	112	28	58	83	34	68	0	---	---	0	---	---	0	---	---
Henderson NQ ES	35	20	43	38	28	58	33	29	58	0	---	---	0	---	---	0	---	---
Henry MS	0	---	---	0	---	---	0	---	---	270	21	40	268	22	41	221	26	46
Herod ES	126	32	70	122	34	71	123	36	72	0	---	---	0	---	---	0	---	---
Herrera ES	132	27	59	130	26	54	133	30	60	0	---	---	0	---	---	0	---	---
High School Ahead A	0	---	---	0	---	---	0	---	---	70	16	31	101	17	31	49	20	36
Highland Heights ES	72	22	48	84	26	54	58	24	48	0	---	---	0	---	---	0	---	---
Hilliard ES	109	20	43	110	18	38	118	23	46	0	---	---	0	---	---	0	---	---
Hines-Caldwell ES	122	27	59	116	30	63	121	31	62	0	---	---	0	---	---	0	---	---

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

Key	
	71% – 100%
	51% – 70%
	26% – 50%
	≤ 25%

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Hobby ES	123	26	57	114	24	50	107	29	58	0	---	---	0	---	---	0	---	---
Hogg MS	0	---	---	0	---	---	0	---	---	219	24	46	199	24	44	193	23	41
Holland MS	0	---	---	0	---	---	0	---	---	219	22	42	222	23	43	175	26	46
Horn ES	139	40	87	134	40	83	115	43	86	0	---	---	0	---	---	0	---	---
Inspired Acad	0	---	---	0	---	---	11	15	30	53	14	27	40	17	31	41	21	38
Isaacs ES	60	26	57	41	30	63	48	32	64	0	---	---	0	---	---	0	---	---
Jackson MS	0	---	---	0	---	---	0	---	---	262	21	40	222	22	41	298	25	45
Janowski ES	92	28	61	83	28	58	73	30	60	0	---	---	0	---	---	0	---	---
Jefferson ES	64	30	65	68	27	56	69	24	48	0	---	---	0	---	---	0	---	---
Johnston MS	0	---	---	0	---	---	0	---	---	563	26	50	528	27	50	440	32	57
Kandy Stripe Acad E	40	20	43	33	20	42	24	25	50	0	---	---	0	---	---	0	---	---
Kashmere Gardens E	58	19	41	72	21	44	59	24	48	0	---	---	0	---	---	0	---	---
Kelso ES	72	27	59	68	28	58	45	31	62	0	---	---	0	---	---	0	---	---
Kennedy ES	105	28	61	118	29	60	93	25	50	0	---	---	0	---	---	0	---	---
Ketelsen ES	85	31	67	83	30	63	97	31	62	0	---	---	0	---	---	0	---	---
Key MS	0	---	---	0	---	---	0	---	---	239	18	35	205	18	33	177	21	38
Kolter ES	88	35	76	100	35	73	98	39	78	0	---	---	0	---	---	0	---	---
Lanier MS	0	---	---	0	---	---	0	---	---	429	39	75	388	40	74	147	40	71
Lantrip ES	104	29	63	115	29	60	104	30	60	0	---	---	0	---	---	0	---	---
Law ES	118	28	61	100	25	52	107	26	52	0	---	---	0	---	---	0	---	---
Leland YMCPA	0	---	---	0	---	---	0	---	---	112	26	50	105	34	63	55	28	50
Lewis ES	179	26	57	162	24	50	145	24	48	0	---	---	0	---	---	0	---	---
Lockhart ES	119	26	57	123	23	48	90	28	56	0	---	---	0	---	---	0	---	---
Long Acad	0	---	---	0	---	---	0	---	---	202	23	44	227	22	41	206	25	45
Longfellow ES	103	26	57	115	28	58	117	27	54	0	---	---	0	---	---	0	---	---
Looscan ES	68	27	59	54	23	48	57	24	48	0	---	---	0	---	---	0	---	---
Love ES	71	29	63	50	32	67	49	31	62	0	---	---	0	---	---	0	---	---
Lovett ES	119	35	76	113	35	73	111	38	76	0	---	---	0	---	---	0	---	---
Lyons ES	153	34	74	142	36	75	123	37	74	0	---	---	0	---	---	0	---	---
MacGregor ES	66	30	65	71	29	60	62	31	62	0	---	---	0	---	---	0	---	---
Mading ES	84	20	43	86	22	46	74	26	52	0	---	---	0	---	---	0	---	---
Mandarin Chinese ES	40	38	83	40	38	79	8	39	78	0	---	---	0	---	---	0	---	---
Marshall ES	156	27	59	147	28	58	137	23	46	0	---	---	0	---	---	0	---	---

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Marshall MS	0	---	---	0	---	---	0	---	---	236	22	42	275	22	41	246	31	55
Martinez C. ES	75	27	59	70	23	48	76	27	54	0	---	---	0	---	---	0	---	---
Martinez R. ES	77	24	52	61	23	48	71	26	52	0	---	---	0	---	---	0	---	---
McGowen ES	61	25	54	59	21	44	56	26	52	0	---	---	0	---	---	0	---	---
McNamara ES	115	27	59	103	25	52	99	32	64	0	---	---	0	---	---	0	---	---
McReynolds MS	0	---	---	0	---	---	0	---	---	175	23	44	180	23	43	163	25	45
Memorial ES	48	30	65	45	28	58	50	30	60	0	---	---	0	---	---	0	---	---
Milne ES	107	25	54	81	24	50	95	29	58	0	---	---	0	---	---	0	---	---
Mitchell ES	92	23	50	76	23	48	82	26	52	0	---	---	0	---	---	0	---	---
Montgomery ES	108	26	57	107	23	48	108	27	54	0	---	---	0	---	---	0	---	---
Moreno ES	129	29	63	117	31	65	113	33	66	0	---	---	0	---	---	0	---	---
Neff ES	191	32	70	182	30	63	189	33	66	0	---	---	0	---	---	0	---	---
Northline ES	97	27	59	94	25	52	76	30	60	0	---	---	0	---	---	0	---	---
Oak Forest ES	112	37	80	131	39	81	113	41	82	0	---	---	0	---	---	0	---	---
Oates ES	45	23	50	46	26	54	38	33	66	0	---	---	0	---	---	0	---	---
Ortiz MS	0	---	---	0	---	---	0	---	---	314	27	52	318	26	48	291	30	54
Osborne ES	67	29	63	51	26	54	50	29	58	0	---	---	0	---	---	0	---	---
Paige ES	71	26	57	73	20	42	57	26	52	0	---	---	0	---	---	0	---	---
Park Place ES	131	30	65	143	32	67	133	38	76	0	---	---	0	---	---	0	---	---
Parker ES	135	35	76	128	35	73	135	35	70	0	---	---	0	---	---	0	---	---
Patterson ES	134	30	65	146	35	73	111	31	62	0	---	---	0	---	---	0	---	---
Peck ES	70	24	52	81	24	50	63	25	50	0	---	---	0	---	---	0	---	---
Pershing MS	0	---	---	0	---	---	0	---	---	524	28	54	422	26	48	417	27	48
Petersen ES	107	27	59	89	22	46	95	23	46	0	---	---	0	---	---	0	---	---
Pilgrim ES	119	33	72	113	34	71	114	37	74	102	27	52	91	29	54	33	32	57
Pin Oak MS	0	---	---	0	---	---	0	---	---	406	38	73	320	39	72	275	42	75
Piney Point ES	167	32	70	153	27	56	147	29	58	0	---	---	0	---	---	0	---	---
Pleasantville ES	40	27	59	53	27	56	52	31	62	0	---	---	0	---	---	0	---	---
Poe ES	111	35	76	121	33	69	129	36	72	0	---	---	0	---	---	0	---	---
Port Houston ES	54	26	57	53	22	46	36	34	68	0	---	---	0	---	---	0	---	---
Pugh ES	59	28	61	44	25	52	57	27	54	0	---	---	0	---	---	0	---	---
Reagan Ed Ctr PK-8	98	27	59	118	30	63	104	26	52	126	19	37	120	21	39	80	24	43
Red ES	81	31	67	85	32	67	67	39	78	0	---	---	0	---	---	0	---	---

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Revere MS	0	---	---	0	---	---	0	---	---	337	29	56	323	28	52	318	32	57
Reynolds ES	79	25	54	76	24	50	67	22	44	0	---	---	0	---	---	0	---	---
Rice School PK-8	108	31	67	111	33	69	122	34	68	157	30	58	152	26	48	98	29	52
River Oaks ES	148	41	89	107	41	85	94	46	92	0	---	---	0	---	---	0	---	---
Roberts ES	125	37	80	112	39	81	101	43	86	0	---	---	0	---	---	0	---	---
Robinson ES	103	30	65	90	32	67	72	31	62	0	---	---	0	---	---	0	---	---
Rodriguez ES	162	28	61	143	33	69	129	30	60	0	---	---	0	---	---	0	---	---
Rogers TH MS	47	39	85	47	40	83	61	38	76	135	44	85	140	45	83	73	42	75
Roosevelt ES	121	29	63	103	32	67	116	33	66	0	---	---	0	---	---	0	---	---
Ross ES	68	24	52	65	18	38	64	20	40	0	---	---	0	---	---	0	---	---
Rucker ES	88	27	59	95	30	63	70	32	64	0	---	---	0	---	---	0	---	---
Rusk ES	54	24	52	71	28	58	43	29	58	62	34	65	57	27	50	21	28	50
Sanchez ES	92	29	63	77	28	58	74	35	70	0	---	---	0	---	---	0	---	---
Scarborough ES	104	28	61	111	29	60	104	28	56	0	---	---	0	---	---	0	---	---
School @ St. George	120	34	74	94	33	69	80	37	74	0	---	---	0	---	---	0	---	---
Scroggins ES	88	29	63	76	30	63	93	32	64	0	---	---	0	---	---	0	---	---
Sequin ES	96	28	61	93	27	56	86	29	58	0	---	---	0	---	---	0	---	---
Shadowbriar ES	123	28	61	107	28	58	135	29	58	0	---	---	0	---	---	0	---	---
Shadydale ES	129	27	59	120	26	54	103	30	60	0	---	---	0	---	---	0	---	---
Sharpstown Intern'l	0	---	---	0	---	---	0	---	---	151	31	60	163	36	67	95	34	61
Shearn ES	66	27	59	78	28	58	70	28	56	0	---	---	0	---	---	0	---	---
Sherman ES	102	25	54	90	30	63	93	31	62	0	---	---	0	---	---	0	---	---
Sinclair ES	62	34	74	77	34	71	59	35	70	0	---	---	0	---	---	0	---	---
Smith ES	128	28	61	133	22	46	100	30	60	0	---	---	0	---	---	0	---	---
Southmayd ES	113	31	67	91	33	69	84	31	62	0	---	---	0	---	---	0	---	---
Stevens ES	103	24	52	101	24	50	87	27	54	0	---	---	0	---	---	0	---	---
Stevenson MS	0	---	---	0	---	---	0	---	---	412	27	52	359	26	48	352	33	59
Sugar Grove MS	0	---	---	0	---	---	0	---	---	254	19	37	225	22	41	198	27	48
Sutton ES	130	29	63	159	29	60	126	33	66	0	---	---	0	---	---	0	---	---
TCAH	110	27	59	117	24	50	171	28	56	231	26	50	272	28	52	387	30	54
Thomas MS	0	---	---	0	---	---	0	---	---	166	18	35	138	22	41	133	27	48
Thompson ES	68	21	46	68	20	42	80	22	44	0	---	---	0	---	---	0	---	---
Tijerina ES	76	23	50	72	26	54	55	31	62	0	---	---	0	---	---	0	---	---

Source: TEA-Pearson STAAR Student Data Files

Table D
HISD STAAR English and Spanish Combined by Campus and Subject: 2014–2015 (Spring Administration)
Average Raw Scores and Percent of Items Correct
All Students Grades 3–8 Math

Key	
	71% – 100%
	51% – 70%
	26% – 50%
	≤ 25%

	Grade 3 Math			Grade 4 Math			Grade 5 Math			Grade 6 Math			Grade 7 Math			Grade 8 Math		
	# of Items: 46			# of Items: 48			# of Items: 50			# of Items: 52			# of Items: 54			# of Items: 56		
	Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct			Avg. # of items/% Correct		
	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%	#Tested	#	%
Tinsley ES	154	26	57	133	21	44	139	23	46	0	---	---	0	---	---	0	---	---
Travis ES	112	35	76	109	38	79	95	39	78	0	---	---	0	---	---	0	---	---
Twain ES	129	38	83	142	36	75	124	42	84	0	---	---	0	---	---	0	---	---
Valley West ES	121	32	70	141	29	60	113	32	64	0	---	---	0	---	---	0	---	---
Wainwright ES	88	27	59	116	27	56	82	27	54	0	---	---	0	---	---	0	---	---
Walnut Bend ES	102	29	63	78	31	65	95	30	60	0	---	---	0	---	---	0	---	---
Welch MS	0	---	---	0	---	---	0	---	---	241	22	42	228	22	41	252	27	48
Wesley ES	54	22	48	65	20	42	43	17	34	0	---	---	0	---	---	0	---	---
West Briar MS	0	---	---	0	---	---	0	---	---	291	30	58	274	30	56	271	37	66
West University ES	190	41	89	219	38	79	189	45	90	0	---	---	0	---	---	0	---	---
Wharton ES	52	33	72	51	34	71	57	34	68	21	41	79	20	45	83	0	---	---
Whidby ES	84	25	54	70	30	63	59	28	56	0	---	---	0	---	---	0	---	---
White ES	124	32	70	130	31	65	96	37	74	0	---	---	0	---	---	0	---	---
Whittier ES	80	24	52	79	26	54	77	27	54	0	---	---	0	---	---	0	---	---
Williams MS	0	---	---	0	---	---	0	---	---	150	20	38	148	22	41	164	26	46
Wilson ES	47	32	70	48	28	58	40	38	76	21	36	69	20	26	48	15	32	57
Windsor Village ES	107	33	72	113	34	71	97	34	68	0	---	---	0	---	---	0	---	---
Woodson PK-8	86	21	46	68	18	38	83	19	38	103	19	37	126	20	37	131	27	48
Young ES	66	27	59	62	22	46	59	25	50	0	---	---	0	---	---	0	---	---
Young Scholars	17	29	63	15	23	48	9	26	52	10	24	46	8	33	61	17	40	71
YWCPA	0	---	---	0	---	---	0	---	---	119	27	52	98	28	52	43	35	63
District Total	16,735	29	63	16,247	28	58	15,106	31	62	12,458	26	50	11,732	26	48	9,816	29	52

For grades and subjects with multiple administrations, 1st administration results are used. Data point is marked * if fewer than 5 students tested. Excludes STAAR L, Accommodated, and Alternate 2 tests.

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Alcott ES	42	43	27	40	29	31	26	38	20	45
Almeda ES	57	65	47	47	51	54	48	56	53	49
Anderson ES	74	69	67	57	70	60	77	60	81	55
Askew ES	75	68	65	68	68	61	80	72	73	65
Atherton ES	39	78	47	62	86	68	42	54	34	40
Barrick ES	61	70	72	60	83	68	63	58	46	62
Bastian ES	33	44	26	31	26	40	49	35	40	33
Bell ES	80	72	66	61	73	67	74	76	71	64
Benavidez ES	64	74	65	69	75	69	51	53	53	52
Benbrook ES	79	79	55	49	50	58	61	63	84	73
Berry ES	60	51	64	46	62	53	51	62	46	52
Blackshear ES	48	39	38	36	43	35	56	55	52	26
Bonham ES	59	58	45	34	54	35	57	51	53	50
Bonner ES	66	67	69	58	63	62	63	71	76	73
Braeburn ES	59	53	54	52	59	64	45	58	52	75
Briargrove ES	89	86	81	75	72	77	88	82	79	80
Briarmeadow	94	88	97	83	90	83	95	100	92	80
Briscoe ES	63	76	71	62	75	67	75	79	73	68
Brookline ES	77	81	53	45	62	40	64	71	67	73
Browning ES	69	65	65	78	77	84	54	62	50	65
Bruce ES	53	49	53	48	61	43	49	59	56	38
Burbank ES	81	73	74	77	71	81	56	79	57	78
Burnet ES	84	75	76	52	71	33	77	76	74	64
Burrus ES	42	49	52	47	58	53	83	73	67	44

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Bush ES	94	92	98	96	93	93	95	96	92	92
Cage ES	82	92	73	72	77	78	78	75	61	60
Carrillo ES	72	72	67	68	79	80	66	74	73	74
Codwell ES	56	49	64	47	63	44	62	73	66	62
Community Services										
Condit ES	85	79	88	93	87	88	91	85	92	92
Cook ES	49	46	57	54	48	38	43	57	30	52
Coop ES	59	73	63	53	63	46	60	71	56	49
Cornelius ES	83	90	78	76	80	83	88	88	86	82
Crespo ES	69	73	68	57	68	52	60	66	60	55
Crockett ES	77	57	84	57	78	66	97	87	81	87
Cunningham ES	68	71	50	57	51	58	57	65	70	66
DAEP EL				0		20				
Daily ES	82	83	78	69	77	69	81	77	84	82
Davila ES	75	73	70	59	72	62	80	74	61	61
De Chaumes ES	84	87	87	91	90	89	79	75	94	81
DeAnda ES	64	61	57	63	55	66	59	56	50	47
DeZavala ES	80	82	67	81	80	68	74	80	78	84
Dodson ES	50		49		43		45		30	
Dogan ES	37	49	51	42	54	34	41	47	30	40
Durham ES	60	66	50	57	59	55	52	72	48	58
Durkee ES	69	74	66	70	64	67	52	58	46	76
Eliot ES	67	74	70	66	71	62	74	72	72	62
Elmore ES	45	40	31	27	32	32	36	46	31	37

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Elrod ES	66	83	69	57	71	57	67	66	51	59
Emerson ES	59	71	68	52	61	53	66	72	72	77
Energized ES	60	59	61	55	71	57	67	65	68	58
Field ES	90	97	90	79	87	88	83	93	88	82
Foerster ES	61	46	29	41	49	55	63	41	59	54
Fondren ES	58	75	55	50	53	54	37	36	43	42
Foster ES	23	42	39	32	57	55	49	49	33	51
Franklin ES	45	67	68	62	68	48	72	62	54	53
Frost ES	59	69	84	64	83	72	57	64	82	54
Gallegos ES	71	72	58	52	66	59	49	62	68	68
Garcia ES	63	50	52	44	54	36	63	59	56	40
Garden Oaks ES	67	69	60	58	67	50	76	70	84	72
Garden Villas ES	60	73	67	54	71	60	68	69	57	58
Golfcrest ES	75	75	62	67	60	50	64	84	73	74
Gregg ES	65	61	70	61	70	63	60	62	64	53
Gregory-Lincoln PK-8	45	55	38	53	47	47	40	56	60	46
Grissom ES	57	61	54	51	60	49	62	58	49	58
Gross ES	42	55	58	43	65	53	64	68	54	54
Harris JR ES	62	80	62	54	60	55	57	68	59	68
Harris RP ES	63	59	62	52	63	44	58	60	64	47
Hartsfield ES	45	46	47	50	62	56	61	65	48	64
Harvard ES	92	89	88	91	93	87	92	92	90	85
Helms ES	61	49	54	59	62	62	58	59	56	55
Henderson JP ES	73	68	72	74	74	77	75	79	81	76

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Henderson NQ ES	31	51	18	45	45	39	39	39	41	48
Herod ES	85	85	79	77	80	76	80	86	71	80
Herrera ES	64	69	72	59	74	59	64	70	64	65
Highland Heights ES	47	38	51	34	50	37	51	38	47	60
Hilliard ES	29	40	34	35	32	34	26	39	40	29
Hines-Caldwell ES	66	68	80	63	87	78	72	70	74	76
Hobby ES	47	53	67	53	74	64	68	75	61	63
Horn ES	94	97	96	96	97	95	98	97	98	96
Inspired Acad							26	64	14	0
Isaacs ES	56	57	39	56	56	63	64	49	52	73
Janowski ES	69	72	81	67	85	77	59	66	59	60
Jefferson ES	53	56	56	43	48	43	36	52	15	42
Kandy Stripe Acad ES	71	53	68	61	74	53	50	75	42	42
Kashmere Gardens ES	48	40	61	45	52	39	44	41	40	44
Kelso ES	67	73	62	41	67	60	36	59	44	50
Kennedy ES	82	75	68	65	78	60	66	57	60	56
Ketelsen ES	65	72	76	69	83	63	79	72	80	72
Kolter ES	95	87	95	86	97	82	89	89	88	84
Lantrip ES	81	81	80	77	81	74	78	79	87	80
Las Americas MS			0	13	0	13	0	3		
Law ES	59	64	53	49	70	43	50	62	47	41
Lewis ES	53	63	41	32	37	28	49	50	38	34
Lockhart ES	72	66	69	67	68	60	85	77	85	54
Longfellow ES	82	74	71	68	65	63	72	73	68	56

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Looscan ES	57	63	46	37	60	36	63	52	59	56
Love ES	70	72	61	68	64	62	67	80	70	65
Lovett ES	93	97	87	87	88	89	96	94	83	93
Lyons ES	94	90	83	95	87	94	79	79	91	85
MacGregor ES	80	81	75	90	78	95	91	87	93	76
Mading ES	38	39	43	42	48	38	56	64	54	34
Mandarin Chinese ES	86	95	58	95	58	88	62	88	100	63
Marshall ES	50	62	37	49	46	50	47	48	70	49
Martinez C. ES	53	62	61	50	49	43	66	68	60	34
Martinez R. ES	55	50	60	45	58	39	55	55	53	52
McGowen ES	41	48	44	42	48	47	41	61	27	62
McNamara ES	53	63	50	37	55	43	56	63	70	75
Memorial ES	79	83	73	71	71	52	79	68	62	48
Milne ES	61	67	57	51	56	45	66	62	44	40
Mitchell ES	58	61	50	53	56	54	61	52	67	44
Montgomery ES	55	68	63	51	63	47	64	55	67	43
Moreno ES	73	67	71	66	73	70	81	78	80	64
Neff ES	85	77	71	55	66	53	70	67	81	68
Northline ES	70	62	65	57	59	56	57	56	63	61
Oak Forest ES	94	92	96	97	98	96	94	94	94	92
Oates ES	56	42	48	67	58	61	71	72	60	70
Osborne ES	93	78	78	75	82	82	88	84	94	74
Paige ES	49	58	39	53	37	46	69	58	92	61
Park Place ES	84	76	78	83	88	83	86	83	81	86

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Parker ES	88	88	90	84	83	84	84	87	84	81
Patterson ES	78	78	68	79	81	74	80	75	82	62
Peck ES	72	64	62	68	56	63	63	63	58	59
Petersen ES	58	54	48	40	51	47	61	54	47	27
Pilgrim ES	61	70	60	60	73	67	70	64	73	71
Piney Point ES	65	73	52	65	54	64	57	58	62	46
Pleasantville ES	58	70	83	70	81	69	83	77	82	73
Poe ES	90	89	87	84	89	81	81	84	80	82
Port Houston ES	83	73	83	39	93	48	82	72	51	67
Pugh ES	60	59	67	50	76	53	76	66	78	84
Reagan Ed Ctr PK-8	72	69	65	75	74	68	51	55	41	45
Red ES	92	84	85	91	87	85	92	94	82	93
Reynolds ES	56	61	53	64	57	64	59	65	42	70
Rice School PK-8	83	79	84	77	86	84	89	82	78	63
River Oaks ES	97	100	99	96	96	97	99	99	99	100
Roberts ES	92	90	93	93	92	91	93	93	93	92
Robinson ES	64	68	48	56	48	49	57	55	53	49
Rodriguez ES	61	71	69	82	72	86	57	60	78	63
Rogers TH MS	100	87	100	94	100	91	100	80	100	79
Roosevelt ES	86	76	83	78	85	83	73	78	74	78
Ross ES	56	51	45	46	52	45	64	34	40	30
Rucker ES	61	60	73	66	73	78	62	66	69	76
Rusk ES	52	61	59	44	62	57	56	74	71	70
Sanchez ES	70	70	69	61	82	56	69	74	81	77

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Scarborough ES	66	68	78	58	79	65	63	63	66	50
School @ St. George ES	80	83	87	81	78	83	83	89	79	89
Scroggins ES	78	75	77	80	82	79	79	82	73	68
Seguin ES	78	70	69	67	76	68	81	81	75	73
Shadowbriar ES	74	64	73	57	66	49	77	74	69	62
Shadydale ES	39	58	42	48	47	51	45	56	47	71
Shearn ES	63	63	73	65	58	63	63	59	74	70
Sherman ES	65	67	67	59	70	70	72	74	68	69
Sinclair ES	88	94	76	87	71	86	84	93	93	80
Smith ES	64	69	69	55	65	53	78	66	86	60
SOAR Center										
Southmayd ES	76	83	66	66	62	52	70	57	62	60
Stevens ES	67	52	49	52	70	57	60	53	63	39
Sutton ES	73	69	78	62	77	70	78	56	80	64
TCAH	74	75	77	74	65	60	81	86	65	66
Thompson ES	58	59	59	50	60	42	47	55	28	20
Tijerina ES	53	59	56	63	67	56	62	65	33	65
Tinsley ES	49	59	43	48	57	40	62	37	64	32
Travis ES	88	90	87	95	88	93	86	92	81	91
Twain ES	92	86	90	87	88	86	90	89	90	94
Valley West ES	75	76	63	71	80	73	81	77	72	58
Wainwright ES	72	73	60	39	76	37	61	69	49	55
Walnut Bend ES	69	72	68	64	64	71	65	59	72	59
Wesley ES	55	43	56	40	51	34	48	36	37	14

Table E-1
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
West University ES	99	98	99	98	98	96	99	98	99	97
Wharton ES	74	71	82	87	86	84	83	80	65	68
Whidby ES	48	64	45	49	50	49	62	62	73	63
White ES	78	77	78	75	81	83	84	78	66	68
Whittier ES	68	61	61	65	60	62	54	66	47	55
Wilson ES	81	77	78	75	76	63	81	86	74	76
Windsor Village ES	87	82	82	79	93	84	81	82	77	71
Woodson PK-8	43	39	42	25	46	29	38	39	31	37
Young ES	41	48	67	32	53	34	59	53	49	51
Young Scholars	72	53	38	60	44	56	67	67	50	67
HISD	68	70	66	63	69	63	68	68	66	63

Excludes STAAR Accommodated, STAAR Alternate, and STAAR L Tests

All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

*Data point is marked * if fewer than 5 students tested.*

Table E-2
HISD STAAR by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Attucks MS	47	44	51	52	53	48	74	48	55	35	30	31
Baylor College MS	96	93		97		96						
Beechnut Acad												
Black MS	69	68	71	67	68	64	62	70	41	62	32	49
Blackshear ES												
Briarmeadow	98	96	96	100	98	100	96	96	100	98	91	93
Burbank MS	76	70	78	74	79	76	79	76	71	76	56	74
Chrysalis MS	99	96	94	97	93	87	100	98	100	94	99	95
Clifton MS	73	66	69	66	67	59	79	74	60	58	43	44
Community Services			43		13		56	40	44	10	22	10
Cullen MS	50	45	47	46	55	43	67	49	41	44	35	25
Deady MS	60	41	47	49	50	49	69	53	51	43	60	47
Dodson ES	79											
Dowling MS	58	42	60	46	56	42	73	55	47	41	39	23
E-STEM Central MS	79		56	87	53	60	77	88	48	88	40	100
E-STEM West MS	63	64	67	77	56	73	82	90	86	65	89	75
Edison MS	55	47	52	45	52	42	66	60	45	42	58	58
Energized MS	79	69	80	77	84	86	92	84	78	71	79	55
Fleming MS	53	51	63	59	56	57	71	60	42	44	50	32
Fondren MS	45	51	44	38	41	40	61	44	58	53	41	29
Fonville MS	45	47	59	42	57	50	65	59	57	59	54	33
Forest Brook MS	31	32	38	35	37	38	47	40	29	44	24	30

Table E-2
HISD STAAR by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Garden Oaks ES	96	85	94	86	94	82		100		65		59
Grady MS	83	87	84	75	84	79	89	81	75	78	81	78
Gregory-Lincoln PK-8	55	58	61	61	62	57	79	65	48	72	23	54
Hamilton MS	79	78	79	74	80	73	84	77	67	54	63	56
Hartman MS	67	66	67	68	66	66	77	70	65	60	66	66
Henry MS	47	42	46	43	35	34	60	48	48	30	18	15
High School Ahead Acad MS	44	39	33	40	33	31		24		6		4
Hogg MS	69	63	58	68	57	59	72	69	62	57	56	64
Holland MS	64	58	51	47	57	52	72	62	59	62	34	70
Inspired Acad	45	28	60	45	42	40	59	58	0	34	23	17
Jackson MS	58	44	53	55	52	52	61	57	38	34	29	32
Johnston MS	86	83	89	83	87	85	89	92	76	80	63	69
Key MS	52	33	54	35	52	34	68	43	71	53	24	22
Lanier MS	95	98	93	96	93	96	97	96	88	94	89	93
Las Americas MS	0	0	0	4	0	3	4	2				
Leland YMCPA	87	85	85	88	90	88	95	92	88	91	92	96
Long Acad	44	49	48	42	47	33	51	47	36	43	25	33
Marshall MS	58	53	53	61	52	56	59	59	46	44	24	40
McReynolds MS	44	45	54	41	52	47	66	51	58	48	38	55
Ortiz MS	63	59	63	56	58	55	77	60	72	57	46	40
Pershing MS	82	76	82	73	81	74	83	80	74	63	58	63
Pilgrim ES	63	71	75	64	80	70	85	73	81	79	80	77

Table E-2
HISD STAAR by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Standard: Phase-in 1
Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Pin Oak MS	97	92	94	97	94	96	98	93	95	91	91	89
Reagan Ed Ctr PK-8	51	58	56	49	54	45	73	63	46	50	42	41
Revere MS	66	67	62	64	64	59	71	69	66	74	51	69
Rice School PK-8	83	84	85	79	83	78	95	83	86	82	80	69
Rogers TH MS	99	96	99	92	99	92	96	92	96	92	97	93
Rusk ES	89	95	81	91	94	91	98	89	100	87	92	77
Sharpstown Intern'l	86	84	86	91	88	90	87	89	85	91	65	82
Stevenson MS	75	70	72	66	73	73	78	72	77	65	69	66
Sugar Grove MS	53	37	53	40	43	42	45	44	38	38	25	46
TCAH	87	91	84	88	75	82	92	91	64	59	59	57
Thomas MS	48	38	56	48	56	51	78	66	45	34	39	46
Welch MS	63	60	57	58	62	53	68	62	70	61	43	38
West Briar MS	84	85	86	87	80	87	84	86	73	85	72	81
Wharton ES	100	100	100	100	100	100	100	100	100	100	95	100
Williams MS	61	38	67	57	59	49	79	55	77	53	26	35
Wilson ES	87	86	100	89	100	86	86	96	75	61	57	48
Woodson PK-8	56	40	59	44	58	53	58	53	51	47	36	20
Young Scholars	85	70	78	75	67	70	70	72	60	82	60	65
YWCPA	98	97	95	100	97	98	98	99	85	84	79	84
HISD	68	64	67	64	66	63	75	68	64	61	54	55

Excludes STAAR Accommodated, STAAR Alternate, and STAAR L Tests

All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

*Data point is marked * if fewer than 5 students tested.*

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Alcott ES	7	14	4	*	4	*	10	60	10	50
Almeda ES	7	0	8	13	8	0	11	18	11	18
Anderson ES	9	44	9	11	9	22	12	17	12	33
Askew ES	5	20	9	33	9	22	6	67	6	50
Atherton ES	4	*	12	8	11	18	12	25	12	33
Barrick ES	7	14	11	18	10	30	6	0	6	17
Bastian ES	5	40	7	14	7	14	11	18	11	18
Bell ES	6	17	8	0	8	0	7	43	7	14
Benavidez ES	6	33	9	11	9	22	6	0	6	0
Benbrook ES	5	40	6	0	6	17	3	*	3	*
Berry ES	5	20	10	0	10	0	12	8	11	18
Blackshear ES	3	*	10	40	10	50	10	20	9	22
Bonham ES	12	8	9	22	9	11	9	33	9	33
Bonner ES	13	31	15	40	15	33	5	60	5	60
Braeburn ES	13	100	7	100	7	86	9	56	9	89
Briargrove ES	4	*	6	17	6	33	6	50	6	50
Briarmeadow	12	58	6	67	5	60	5	60	5	60
Briscoe ES	7	29	13	23	13	15	7	29	7	14
Brookline ES	8	50	10	10	9	0	8	13	8	13
Browning ES	12	33	2	*	2	*	12	8	12	33
Bruce ES	9	11	10	0	10	0	14	36	14	14
Burbank ES	5	40	8	0	8	0	10	10	10	10
Burnet ES	3	*	11	18	11	9	11	36	11	27
Burrus ES	4	*	8	13	8	0	6	83	6	0

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Bush ES	2	*	5	80	5	60	2	*	2	*
Cage ES	6	50	10	50	10	50	8	13	8	13
Carrillo ES	11	45	10	20	10	30	6	17	6	33
Codwell ES	6	67	7	43	7	14	8	25	8	38
Condit ES	5	60	5	60	5	80	4	*	4	*
Cook ES	15	53	12	42	12	33	16	31	16	31
Coop ES	11	27	16	25	16	19	11	27	11	18
Cornelius ES	5	40	6	33	6	33	7	29	7	43
Crespo ES	9	0	12	33	12	25	9	33	9	22
Crockett ES	5	40	8	25	8	13	7	43	7	57
Cunningham ES	10	60	3	*	3	*	7	29	7	29
Daily ES	4	*	11	18	11	27	5	20	5	40
Davila ES	7	29	5	40	5	20	4	*	4	*
De Chaumes ES	13	77	7	86	7	86	6	50	6	67
DeAnda ES	8	25	5	40	5	20	9	22	9	22
DeZavala ES	5	80	7	43	7	29	9	44	9	67
Dogan ES	7	43	14	7	14	7	7	29	6	50
Durham ES	6	33	8	25	8	13	2	*	3	*
Durkee ES	13	62	10	50	10	50	13	31	13	46
Eliot ES	14	14	16	19	16	19	10	30	10	50
Elmore ES	11	45	14	36	14	29	12	17	12	17
Elrod ES	11	27	8	25	8	25	7	0	7	14
Emerson ES	3	*	6	33	6	50	6	67	6	50
Energized ES	4	*	4	*	4	*	2	*	2	*

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Field ES	3	*	4	*	4	*	8	25	8	13
Foerster ES	9	33	11	45	11	45	10	30	10	40
Fondren ES	8	88	15	33	15	27	8	50	8	63
Foster ES	6	17	10	20	10	20	17	12	17	18
Franklin ES	3	*	9	44	9	33	6	17	6	17
Frost ES	13	54	17	18	17	41	14	57	13	46
Gallegos ES	9	44	6	0	6	0	7	57	7	57
Garcia ES	10	0	13	8	12	0	6	0	6	0
Garden Oaks ES	1	*	4	*	4	*	4	*	4	*
Garden Villas ES	7	43	14	36	14	29	7	57	7	43
Golfcrest ES	8	50	11	45	11	55	17	53	17	53
Gregg ES	3	*	5	0	5	0	2	*	2	*
Gregory-Lincoln PK-8	7	0	5	0	5	0	6	17	7	29
Grissom ES	6	17	4	*	4	*	3	*	3	*
Gross ES	8	38	7	29	7	43	9	44	9	44
Harris JR ES	6	33	4	*	4	*	6	17	6	33
Harris RP ES	5	0	14	21	14	7	12	83	12	8
Hartsfield ES	4	*	4	*	4	*	5	0	5	0
Harvard ES	3	*	6	0	6	0	2	*	2	*
Helms ES	6	33	10	20	10	20	8	13	8	13
Henderson JP ES	7	29	5	0	5	0	6	17	6	17
Henderson NQ ES	3	*	6	67	6	0	3	*	3	*
Herod ES	11	36	16	31	16	25	8	25	8	25
Herrera ES	10	50	13	31	12	25	19	47	19	37

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Highland Heights ES	7	29	4	*	4	*	9	44	10	40
Hilliard ES	16	31	11	9	11	18	20	5	21	5
Hines-Caldwell ES	10	30	15	40	15	47	11	36	11	55
Hobby ES	4	*	11	18	11	36	12	25	12	0
Horn ES	7	71	8	63	8	63	8	75	8	75
Isaacs ES	6	50	4	*	4	*	4	*	4	*
Janowski ES	5	40	5	0	5	0	8	38	8	25
Jefferson ES	4	*	4	*	4	*	16	38	16	44
Kandy Stripe Acad ES	1	*	1	*	1	*	1	*	1	*
Kashmere Gardens ES	2	*	8	13	8	0	15	7	15	27
Kelso ES	7	29	10	10	10	20	7	14	7	14
Kennedy ES	8	38	6	67	6	67	11	18	11	27
Ketelsen ES	6	17	5	0	5	0	11	0	11	18
Kolter ES	3	*	8	75	8	50	6	33	6	17
Lantrip ES	7	71	8	63	8	38	5	40	5	60
Law ES	13	38	10	20	10	30	12	8	12	8
Lewis ES	19	26	22	41	22	41	15	47	15	40
Lockhart ES	8	50	18	61	18	17	6	33	6	17
Longfellow ES	13	54	15	60	15	27	19	53	19	16
Looscan ES	8	100	7	57	7	57	11	27	11	73
Love ES	6	83	7	29	7	14	6	50	6	17
Lovett ES	7	86	5	20			5	40	5	40
Lyons ES	12	83	10	80	10	70	18	33	18	56
MacGregor ES	1	*	1	*	1	*	3	*	3	*

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Mading ES	7	71	12	58	12	33	11	55	11	55
Mandarin Chinese ES	1	*	1	*	1	*				
Marshall ES	15	27	10	30	10	40	12	17	12	33
Martinez C. ES	2	*	7	29	7	0	9	33	9	11
Martinez R. ES	8	0	13	15	13	8	7	14	7	0
McGowen ES	6	67	11	64	11	36	8	38	8	38
McNamara ES	3	*	4	*	4	*	10	10	10	10
Memorial ES	5	20	5	20	5	0	10	10	10	10
Milne ES	8	38	14	50	14	36	15	40	15	40
Mitchell ES	5	20	12	17	12	8	3	*	3	*
Montgomery ES	7	100	10	40	10	40	17	35	17	24
Moreno ES	8	75	8	50	8	63	4	*	4	*
Neff ES	7	43	23	17	23	22	23	48	23	48
Northline ES	7	14	5	20	5	20	5	0	5	0
Oak Forest ES	11	18	7	57	7	43	7	43	7	43
Oates ES	5	60	4	*	4	*	8	38	8	38
Osborne ES	8	50	7	0	7	0	3	*	2	*
Paige ES	9	33	4	*	4	*	3	*	3	*
Park Place ES	11	55	20	30	20	30	11	18	11	45
Parker ES	7	57	10	50	10	40	7	29	7	0
Patterson ES	10	70	10	20	10	20	8	0	8	25
Peck ES	10	50	10	20	10	40	12	42	12	50
Petersen ES	7	57	4	*	4	*	9	33	9	44
Pilgrim ES	4	*	3	*	3	*	6	50	7	29

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Piney Point ES	12	17	9	56	9	33	14	7	14	14
Pleasantville ES	5	20	4	*	4	*	6	33	6	0
Poe ES	10	40	9	56	9	44	14	43	14	50
Port Houston ES	6	67	6	33	6	33	3	*	3	*
Pugh ES	7	14	8	25	8	13	1	*	1	*
Reagan Ed Ctr PK-8	6	50	6	33	6	17	11	36	11	45
Red ES	11	64	12	33	12	25	10	70	10	80
Reynolds ES	9	33	18	28	18	17	21	52	22	50
Rice School PK-8	6	83	10	10	10	20	8	38	8	25
River Oaks ES	4	*	3	*	3	*	5	20	5	60
Roberts ES	4	*	3	*	3	*	2	*	2	*
Robinson ES	8	13	14	14	13	15	9	44	9	56
Rodriguez ES	17	47	9	44	9	44	8	38	7	43
Rogers TH MS	10	20	11	36	11	18	16	19	17	29
Roosevelt ES	16	19	12	33	12	58	9	44	9	33
Ross ES	8	50	4	*	4	*	3	*	3	*
Rucker ES	10	50	11	36	11	45	11	27	11	27
Rusk ES			1	*	2	*	1	*	1	*
Sanchez ES	11	27	5	60	5	20	4	*	4	*
Scarborough ES	8	50	3	*	3	*	9	33	10	60
School @ St. George ES	10	80	11	27	11	27	9	44	9	44
Scroggins ES	12	33	9	0	9	11	9	11	9	22
Seguin ES	5	20	11	9	11	18	8	13	8	13
Shadowbriar ES	14	50	11	55	11	55	20	45	21	48

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Shadydale ES	15	47	23	35	23	48	12	25	12	25
Shearn ES	7	29	9	22	9	11	10	20	10	30
Sherman ES	5	40	7	14	7	14	6	33	6	33
Sinclair ES	10	60	8	38	8	13	5	20	5	40
Smith ES	17	35	17	29	17	24	20	20	20	25
SOAR Center	1	*	2	*	2	*	2	*	2	*
Southmayd ES	10	60	12	42	12	42	13	8	13	15
Stevens ES	9	11	16	31	16	31	8	38	8	25
Sutton ES	9	44	14	14	14	29	16	25	16	31
TCAH	7	43	3	*	3	*	8	63	8	63
Thompson ES	7	29	4	*	4	*	5	80	5	80
Tijerina ES	6	0	4	*	4	*	2	*	2	*
Tinsley ES	8	50	10	30	10	20	23	26	23	17
Travis ES	6	67	7	57	7	57	5	80	5	80
Twain ES	11	55	7	71	7	71	6	83	6	50
Valley West ES	8	50	8	13	8	25	10	20	10	0
Wainwright ES	10	40	12	25	12	33	6	33	6	50
Walnut Bend ES	7	71	7	29	7	43	10	20	10	30
Wesley ES	4	*	10	20	10	20	6	67	6	67
West University ES	16	94	17	82	17	65	6	83	6	83
Wharton ES	2	*	1	*	1	*	3	*	3	*
Whidby ES	5	40	7	0	6	0	7	57	7	71
White ES	7	43	8	25	8	38	12	17	12	17
Whittier ES	6	33	10	50	10	50	6	17	7	14

Table F-1

HISD STAAR (Eng and Span) Accommodated, and Alternate 2 Combined, by Campus and Subject: 2014-2015 (Spring Administration)

Percent Met Student Standard

Student with Disabilities Grades 3-5

	Grade 3		Grade 4				Grade 5			
	Reading		Reading		Writing		Reading		Science	
	2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Wilson ES	10	40	8	50	9	22	4	*	4	*
Windsor Village ES	7	43	5	0	5	0	3	*	3	*
Woodson PK-8	4	*	5	0	6	0	4	*	4	*
Young ES	6	67	9	33	9	33	10	10	10	20
Young Scholars	1	*	1	*	1	*				
HISD	1,299	42	1,498	32	1,488	28	1,464	32	1,468	33

All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Data point is marked * if fewer than 5 students tested.

Table F-2
HISD STAAR , Accommodated, and Alternate 2 Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Student Standard
Student with Disabilities Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2015		2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Attucks MS	28	21	32	22	34	21	23	26	23	30	23	22
Baylor College MS	1	*	1	*	1	*						
Black MS	38	42	35	20	35	17	39	49	39	38	40	40
Briar Meadow	1	*										
Burbank MS	42	17	38	26	39	21	42	14	42	24	42	17
Chrysalis MS							2	*	2	*	2	*
Clifton MS	24	21	23	17	23	13	25	28	25	28	25	28
Community Services							3	*	3	*	3	*
Cullen MS	35	31	50	30	48	33	35	31	36	28	36	22
Deady MS	28	14	34	24	34	15	30	27	30	17	30	23
Dowling MS	63	25	47	38	47	34	66	11	66	14	66	11
E-STEM West MS	1	*	3	*	3	*						
Edison MS	43	19	34	18	34	21	14	50	14	43	14	50
Energized MS	1	*			1	*	2	*	2	*	2	*
Fleming MS	24	25	27	33	27	19	23	17	22	5	22	9
Fondren MS	25	32	27	26	27	30	32	19	32	28	32	22
Fonville MS	39	21	37	22	37	24	48	33	46	35	46	28
Forest Brook MS	42	21	34	15	34	15	27	19	27	22	27	15
Garden Oaks ES	5	20	3	*	3	*	2	*	2	*	2	*
Grady MS	11	27	17	65	18	50	16	56	16	56	16	56
Gregory-Lincoln PK-8	10	10	9	33	9	22	10	20	10	30	10	40

Table F-2
HISD STAAR , Accommodated, and Alternate 2 Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Student Standard
Student with Disabilities Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2015		2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Hamilton MS	40	25	41	12	41	17	35	40	35	20	35	20
Harper Alt.	2	*	3	*	4	*	11	9	11	0	11	0
Hartman MS	43	26	52	21	52	25	34	32	34	41	34	44
Henry MS	29	24	48	23	48	10	41	22	40	23	40	20
High School Ahead Acad MS	8	25	4	*	4	*	5	0	4	*	4	*
Hogg MS	35	31	29	24	29	17	31	39	31	32	31	42
Holland MS	39	49	34	29	34	24	29	24	30	30	30	27
Inspired Acad	3	*					2	*	2	*	2	*
Jackson MS	41	39	30	33	29	34	45	18	45	11	46	11
Johnston MS	40	40	44	45	43	44	34	26	35	26	35	14
Key MS	48	31	37	19	36	17	35	51	34	65	34	59
Lanier MS	17	65	13	54	13	54	26	69	26	62	26	62
Leland YMCPA	4	*	3	*	3	*	3	*	3	*	3	*
Long Acad	26	12	25	24	26	19	31	16	32	25	32	13
Marshall MS	44	25	28	32	28	29	39	21	40	20	39	23
McReynolds MS	36	33	42	12	42	14	37	30	37	38	37	43
Ortiz MS	36	19	40	23	40	28	20	25	20	20	20	20
Pershing MS	53	36	52	31	51	27	46	24	47	19	45	20
Pilgrim ES	8	25	4	*	4	*	2	*	2	*	2	*
Pin Oak MS	30	47	22	73	22	64	30	43	30	50	30	37
Reagan Ed Ctr PK-8	11	0	20	0	20	0	9	0	10	0	10	0

Table F-2
HISD STAAR , Accommodated, and Alternate 2 Combined by Campus and Subject: 2014-2015 (Spring Administration)
Percent Met Student Standard
Student with Disabilities Grades 6-8

	Grade 6		Grade 7				Grade 8					
	Reading		Reading		Writing		Reading		Science		Social Studies	
	2015		2015		2015		2015		2015		2015	
	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.	#Tested	% Met Student Std.
Revere MS	40	33	38	47	38	39	33	30	31	39	32	31
Rice School PK-8	16	63	10	40	10	30	14	36	14	43	14	21
Rogers TH MS	14	50	17	24	16	13	20	25	20	30	20	35
Rusk ES	2	*	1	*	1	*						
Sharpstown Intern'l	9	33	8	50	8	63	15	53	15	60	15	33
SOAR Center	5	40	3	*	3	*	8	38	8	75	8	63
Stevenson MS	35	31	31	13	31	13	28	14	28	7	28	18
Sugar Grove MS	35	20	34	15	33	12	29	17	29	21	29	14
TCAH	13	85	12	75	12	83	11	91	10	80	10	70
Thomas MS	30	30	30	27	29	34	18	28	18	22	18	17
Welch MS	48	23	44	30	44	27	37	30	37	43	37	19
West Briar MS	30	50	29	48	29	52	25	28	25	40	25	32
Wharton ES	1	*										
Williams MS	36	22	30	27	31	26	29	24	29	21	29	21
Wilson ES	5	40	2	*	2	*						
Woodson PK-8	11	18	20	25	20	30	19	16	19	16	19	11
Young Scholars	1	*	2	*	2	*	1	*	1	*	1	*
YWCPA	1	*										
HISD	1,386	30	1,333	28	1,332	26	1,271	29	1,269	29	1,269	26

All points reflect the most current data available and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. North Forest schools are excluded in 2012 & 2013.

Data point is marked * if fewer than 5 students tested.

Alcott Elementary

Campus Number: 102

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	62	42	18	2	42	43	36	7	61	31	11	5																				
4	41	27	17	2	45	40	33	2	41	46	39	10					41	29	15	0	45	31	20	2								
5	50	26	14	0	40	38	32	5	50	54	32	2													50	20	10	0	40	45	30	2
Total	153	33	16	1	127	40	34	5	152	43	26	5					41	29	15	0	45	31	20	2	50	20	10	0	40	45	30	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																												
3	62	42	18	2	42	43	36	7	61	31	11	5																																																				
4	41	27	17	2	45	40	33	2	41	46	39	10					41	29	15	0	45	31	20	2																																								
5	50	26	14	0	40	38	32	5	50	54	32	2													50	20	10	0	40	45	30	2																																
Total	153	33	16	1	127	40	34	5	152	43	26	5					41	29	15	0	45	31	20	2	50	20	10	0	40	45	30	2																																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Alcott Elementary

Campus Number: 102

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	5	0	0	0	1	*	*	*					1	*	*	*	1	*	*	*				
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*				
5					5	20	20	0																	5	0	0	0
Total	2	*	*	*	11	18	18	0	2	*	*	*					1	*	*	*	1	*	*	*	5	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	3	*		*	2	*		*	3	*		*					3	*		*	3	*		*								
4	3	*		*	3	*		*	3	*		*					3	*		*	3	*		*								
5	2	*		*	5	100		60	2	*		*									2	*		*								
Total	8	62		0	10	60		30	8	62		0					3	*	*	*	3	*	*	*	2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Almeda Elementary

Campus Number: 104

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	74	57	42	4	57	56	39	7	74	46	30	7																				
4	127	46	27	3	115	47	39	5	128	40	23	5					127	52	29	1	115	54	41	2								
5	98	49	36	4	117	56	44	12	101	56	39	10												103	53	37	5	117	50	39	4	
Total	299	50	33	4	289	52	41	8	303	47	30	7					127	52	29	1	115	54	41	2	103	53	37	5	117	50	39	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	46	57	43	17	53	75	66	21	46	43	22	2					2	*	*	*	1	*	*	*					1	*	*	*
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*					1	*	*	*
5	1	*	*	*	3	*	*	*	1	*	*	*													1	*	*	*	3	*	*	*
Total	49	55	41	16	57	75	61	19	49	41	20	2					2	*	*	*	1	*	*	*	1	*	*	*	3	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	120	57	42	9	110	65	52	14	120	45	27	5																				
4	129	47	26	3	116	47	39	5	130	39	22	5					129	51	29	1	116	54	41	2								
5	99	48	35	4	120	56	43	12	102	56	38	10												104	53	37	5	120	49	38	4	
Total	348	51	34	5	346	56	45	10	352	46	28	7					129	51	29	1	116	54	41	2	104	53	37	5	120	49	38	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Almeda Elementary

Campus Number: 104

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	20	20	0	1	*	*	*	5	0	0	0																				
4	4	*	*	*	4	*	*	*	5	40	0	0					4	*	*	*	4	*	*	*								
5	9	22	11	11	3	*	*	*	12	17	8	0												15	13	7	7	3	*	*	*	
Total	18	28	11	6	8	38	25	0	22	18	5	0					4	*	*	*	4	*	*	*	15	13	7	7	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2014			Mathematics 2014				
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*	1	*	*	*	
Total	1	*	*	*	1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available															
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	0	0	0												
4	4	*	*	*					4	*	*	*				
5	8	0	0	0									8	12	12	0
Total	18	0	0	0					4	*	*	*	8	12	12	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Anderson Elementary

Campus Number: 105

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science													
	2014				2015				2014				2015				2014				2015				2014				2015									
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD								
3	21	76	62	5	52	77	69	13			21	71	57	24																								
4	82	68	52	17	78	58	47	9			82	85	74	32							82	70	48	0		76	62	41	0									
5	89	79	61	9	87	62	47	14			88	84	67	23												88	81	48	5	87	56	51	2					
Total	192	74	57	12	217	64	53	12			191	83	69	27							82	70	48	0		76	62	41	0		88	81	48	5	87	56	51	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	57	74	63	28	53	60	42	8	57	68	53	14																				
4	1	*	*	*	6	50	50	17	1	*	*	*					1	*	*	*	6	33	33	17								
5	3	*	*	*	5	20	20	0	3	*	*	*									3	*	*	*	5	40	0	0				
Total	61	70	61	26	64	56	41	8	61	64	49	13					1	*	*	*	6	33	33	17	3	*	*	*	5	40	0	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	78	74	63	22	105	69	55	10	78	69	54	17																																				
4	83	67	52	17	84	57	48	10	83	84	73	31					83	70	48	0	82	60	40	1																								
5	92	77	60	9	92	60	46	13	91	81	65	22													91	81	47	4	92	55	48	2																
Total	253	73	58	15	281	62	50	11	252	79	64	23					83	70	48	0	82	60	40	1	91	81	47	4	92	55	48	2																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Anderson Elementary

Campus Number: 105

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	4	*	*	*				
4	1	*	*	*	6	0	0	0	1	*	*	*					1	*	*	*	4	*	*	*				
5	1	*	*	*	8	0	0	0																				
Total	3	*	*	*	18	11	6	0	2	*	*	*					1	*	*	*	4	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities												
Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*					2	*	*	*
5	2	*	*	*					2	*	*	*
Total	4	*	*	*					2	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*								
4	2	*	*	*					4	*	*	*
Total	4	*	*	*					4	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*	2	*		*	1	*		*																
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*				
5					2	*		*																				
Total	2	*	*	*	5	100		40	2	*	*	*					1	*	*	*	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Arabic Immersion Magnet School

Campus Number: 478

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Arabic Immersion Magnet School

Campus Number: 478

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ashford Elementary

Campus Number: 273

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ashford Elementary

Campus Number: 273

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Askew Elementary

Campus Number: 274

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD			
3	109	76	65	28	111	68	64	23		110	65	54	21																				
4	156	65	52	28	127	68	61	25		156	47	44	25			155	68	53	13		128	60	51	13									
5	108	80	65	36	137	72	66	39		106	86	75	32												108	72	56	10	136	65	52	10	
Total	373	73	60	30	375	69	64	30		372	64	55	26			155	68	53	13		128	60	51	13		108	72	56	10	136	65	52	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	17	65	41	24	23	65	48	4	17	88	65	18					4	*	*	*								
4					4	*	*	*									4	*	*	*								
5	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*					1	*	*	*
Total	19	68	47	21	28	68	46	4	19	84	63	16					4	*	*	*	2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	126	75	62	27	134	68	61	20	127	69	55	20																																				
4	156	65	52	28	131	68	60	24	156	47	44	25					155	68	53	13	132	61	50	13																								
5	110	80	65	35	138	72	67	38	108	85	74	31													110	73	56	10	137	65	52	9																
Total	392	72	59	30	403	69	63	28	391	65	56	25					155	68	53	13	132	61	50	13	110	73	56	10	137	65	52	9																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3																
4																
5	2	*	*	*					1	*	*	*	1	*	*	*
Total	2	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Askew Elementary

Campus Number: 274

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*		1	*	*	*																			
4	2	*	*	*	5	20	0	0		2	*	*	*				2	*	*	*	6	0	0	0								
5	2	*	*	*	1	*	*	*		1	*	*	*												3	*	*	*	1	*	*	*
Total	4	*	*	*	8	25	12	0		4	*	*	*				2	*	*	*	6	0	0	0	3	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD											
3	3	*	*	*																							
4	2	*	*	*					1	*	*	*															
5	6	50	50	0									6	33	33	0											
Total	11	27	27	0					1	*	*	*	6	33	33	0											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	3	*	*	*																				
4	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*								
5	1	*	*	*	1	*	*	*	1	*	*	*													1	*	*	*	1	*	*	*
Total	5	100		20	4	*	*	*	5	100		20					1	*	*	*	2	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Atherton Elementary

Campus Number: 106

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	62	39	24	0	81	78	73	22	62	23	6	0																				
4	62	47	31	2	76	62	58	8	63	33	25	2					63	86	70	0	75	68	63	3								
5	67	42	24	3	67	54	36	9	67	52	34	3												65	34	23	3	67	40	22	1	
Total	191	42	26	2	224	65	57	13	192	36	22	2					63	86	70	0	75	68	63	3	65	34	23	3	67	40	22	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	62	39	24	0	81	78	73	22	62	23	6	0																				
4	62	47	31	2	76	62	58	8	63	33	25	2					63	86	70	0	75	68	63	3								
5	67	42	24	3	67	54	36	9	67	52	34	3												65	34	23	3	67	40	22	1	
Total	191	42	26	2	224	65	57	13	192	36	22	2					63	86	70	0	75	68	63	3	65	34	23	3	67	40	22	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Atherton Elementary

Campus Number: 106

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	8	0	0	0								
4	1	*	*	*	9	0	0	0	2	*	*	*					2	*	*	*	8	0	0	0								
5	1	*	*	*	9	11	0	0	1	*	*	*													1	*	*	*	9	11	0	0
Total	4	*	*	*	21	5	0	0	5	0	0	0					2	*	*	*	8	0	0	0	1	*	*	*	9	11	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*		*	1	*		*	3	*		*																				
4	2	*		*	3	*		*	2	*		*					2	*		*	3	*		*								
5	2	*		*	3	*		*	2	*		*													2	*		*	3	*		*
Total	7	100		14	7	43		0	7	100		0					2	*	*	*	3	*	*	*	2	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Attucks Middle School

Campus Number: 041

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	142	47	25	2	173	44	35	5	139	58	30	6																																
7	146	51	29	4	152	52	41	4	144	44	21	1					144	53	29	1	156	48	38	4																				
8	110	74	45	10	152	48	39	7	120	79	59	4													121	55	35	3	138	35	23	1	121	30	13	1	153	31	22	1				
Total	398	56	32	5	477	48	38	5	403	59	35	4					144	53	29	1	156	48	38	4					121	55	35	3	138	35	23	1	121	30	13	1	153	31	22	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	142	47	25	2	173	44	35	5	139	58	30	6																												
7	146	51	29	4	152	52	41	4	144	44	21	1					144	53	29	1	156	48	38	4																
8	110	74	45	10	152	48	39	7	120	79	59	4									121	55	35	3	138	35	23	1	121	30	13	1	153	31	22	1				
Total	398	56	32	5	477	48	38	5	403	59	35	4					144	53	29	1	156	48	38	4	121	55	35	3	138	35	23	1	121	30	13	1	153	31	22	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science				Social Studies			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6												
7												
8					1	*	*	*	1	*	*	*
Total					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Attucks Middle School

Campus Number: 041

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																														
Grade	Reading								Mathematics								Writing								Science								Social Studies													
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015									
	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD				
6	8	38	25	0			25	12	8	0			4	*	*	*																														
7	3	*	*	*			28	11	7	0			3	*	*	*			2	*	*	*			30	10	7	0																		
8	3	*	*	*			18	11	6	0			4	*	*	*																														
Total	14	43	29	0			71	11	7	0			11	55	55	0			2	*	*	*			30	10	7	0																		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																																	
Grade	Reading								Mathematics								Writing								Science								Social Studies																
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015												
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD													
6	4	*			3	*			4	*																																							
7	4	*			4	*			4	*							4	*			*				4	*			*																				
8	3	*			5	80		20	3	*															3	*			*			5	80		20	3	*		*		5	100		20					
Total	11	91		0	12	92		33	11	91		0					4	*		*	*			4	*		*	*		3	*		*	*		5	80		20	3	*		*	*		5	100		20

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Barrick Elementary

Campus Number: 107

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	46	50	33	7	57	67	61	14	46	28	20	2					61	87	70	7	100	68	50	2					102	46	26	4
4	60	68	43	7	99	60	53	14	62	76	68	35																				
5	106	63	45	9	97	58	48	13	105	65	47	10																				
Total	212	62	42	8	253	60	53	14	213	60	47	15					61	87	70	7	100	68	50	2	102	46	26	4	92	62	48	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2014			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	61	69	57	25	44	75	55	9	61	48	30	5													
4	43	77	47	12					43	98	81	23					43	77	60	0					
5	1	*	*	*					1	*	*	*									1	*	*	*	
Total	105	71	52	19	44	75	55	9	105	68	50	12					43	77	60	0	1	*	*	*	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD												
3	107	61	47	17	101	70	58	12	107	39	25	4																																				
4	103	72	45	9	99	60	53	14	105	85	73	30					104	83	66	4	100	68	50	2																								
5	107	63	45	9	97	58	48	13	106	64	46	9													103	46	26	4		92	62	48	4															
Total	317	65	45	12	297	63	53	13	318	63	48	14					104	83	66	4	100	68	50	2	103	46	26	4	92	62	48	4																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4																
5	3	*	*	*					3	*	*	*	5	0	0	0
Total	3	*	*	*					3	*	*	*	5	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Barrick Elementary

Campus Number: 107

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	4	*	*	*	3	*	*	*					3	*	*	*	6	50	17	0									
4	3	*	*	*	6	33	33	0	5	40	20	0					3	*	*	*													
5	2	*	*	*	1	*	*	*	4	*	*	*													3	*	*	*					
Total	8	12	12	0	11	27	27	0	12	33	25	0					3	*	*	*	6	50	17	0	3	*	*	*	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*												
Total	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*												

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading				Mathematics				Writing				Science														
		2015				2015				2015				2015														
		*Data Not Available																										
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	6	0	0	0									4	*	*	*												
5	5	0	0	0													5	20	0	0								
Total	11	0	0	0									4	*	*	*	5	20	0	0								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bastian Elementary

Campus Number: 108

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	80	26	10	0	73	40	27	4	80	26	12	1																				
4	76	26	11	1	81	31	25	4	76	20	9	4					75	28	12	0	79	41	23	0								
5	92	49	35	9	78	35	27	4	92	57	41	7												94	39	24	1	77	32	22	0	
Total	248	35	19	4	232	35	26	4	248	35	22	4					75	28	12	0	79	41	23	0	94	39	24	1	77	32	22	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	25	56	20	4	23	57	52	17	25	48	24	4																				
4	20	25	5	0	21	33	19	5	20	5	0	0					20	20	10	0	22	36	32	0								
5	1	*	*	*	1	*	*	*	1	*	*	*													1	*	*	*	1	*	*	*
Total	46	43	13	2	45	47	38	11	46	30	15	2					20	20	10	0	22	36	32	0	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	105	33	12	1	96	44	33	7	105	31	15	2																				
4	96	26	9	1	102	31	24	4	96	17	7	3					95	26	12	0	101	40	25	0								
5	93	49	34	9	79	35	28	4	93	57	42	6												95	40	25	1	78	33	22	0	
Total	294	36	18	3	277	37	28	5	294	35	21	4					95	26	12	0	101	40	25	0	95	40	25	1	78	33	22	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bastian Elementary

Campus Number: 108

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics					Writing					Science					
	2014				2015				2014				2015	2014				2015	2014				2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*					1	*	*	*												
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*
5	1	*	*	*	1	*	*	*	1	*	*	*									3	*	*	*
Total	4	*	*	*	2	*	*	*	4	*	*	*					2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																					
Grade	Reading								Mathematics								Writing				
	2014				2015				2014				2015 *Data Not Available				2014				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3					1	*	*	*													
4	1	*	*	*					1	*	*	*						1	*	*	*
Total	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
Grade		Reading				Mathematics				Writing				Science					
		2015				2015				2015				2015					
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available					
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	2	*	*	*															
4	4	*	*	*					4	*	*	*							
5	8	0	0	0									8	0	0	0			
Total	14	0	0	0					4	*	*	*				8	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
	*Data Not Available																															
3	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*								
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*								
5	1	*		*	2	*		*	1	*		*									1	*		*			2	*		*		
Total	5	80		0	6	83		0	5	80		0					2	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Baylor College of Medicine Acad

Campus Number: 467

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing			
	2014				2015				2014				2015				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
6	223	96	89	35	247	93	88	36	223	95	83	29								
7					225	97	96	47									224	96	89	20
Total	223	96	89	35	472	95	92	41	223	95	83	29					224	96	89	20

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing			
	2014				2015				2014				2015				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
6	223	96	89	35	247	93	88	36	223	95	83	29								
7					225	97	96	47									224	96	89	20
Total	223	96	89	35	472	95	92	41	223	95	83	29					224	96	89	20

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2015			
	#Tested	% P1	% P2	% AD
6				
Total				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Baylor College of Medicine Acad

Campus Number: 467

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
	Reading								Mathematics								Writing			
	2014				2015				2014				2015				2015			
													*Data Not Available							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*
7					1	*	*	*									1	*	*	*
Total	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Beechnut Academy

Campus Number: 303

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Reading					
2015					
Grade	# Tested	% P1	% P2	% AD	
8	2	*	*	*	
Total	2	*	*	*	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Reading					
2015					
Grade	# Tested	% P1	% P2	% AD	
8	2	*	*	*	
Total	2	*	*	*	

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Mathematics					
2015					
*Data Not Available					
Grade	# Tested	% P1	% P2	% AD	
8					
Total					

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Beechnut Academy

Campus Number: 303

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bell Elementary

Campus Number: 151

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	95	81	61	21	86	78	78	15	94	82	68	26																				
4	120	66	48	12	130	62	51	16	117	63	44	9					120	72	53	5	128	67	52	3								
5	113	74	58	21	119	76	66	20	114	70	55	20												118	71	49	13	117	64	54	6	
Total	328	73	55	18	335	71	63	17	325	71	55	18					120	72	53	5	128	67	52	3	118	71	49	13	117	64	54	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	24	75	46	17	42	60	45	10	24	83	58	12					1	*	*	*					1	*	*	*
4					1	*	*	*									1	*	*	*					1	*	*	*
5	1	*	*	*	1	*	*	*	1	*	*	*									1	*	*	*	1	*	*	*
Total	25	72	44	16	44	57	43	9	25	80	56	12					1	*	*	*	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	119	80	58	20	128	72	67	13	118	82	66	23																																				
4	120	66	48	12	131	61	50	16	117	63	44	9					120	72	53	5	129	67	51	3																								
5	114	74	57	21	120	76	66	20	115	70	55	20													119	71	49	13	118	64	53	6																
Total	353	73	54	18	379	69	61	16	350	72	55	17					120	72	53	5	129	67	51	3	119	71	49	13	118	64	53	6																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	3	*	*	*												
5									2	*	*	*				
Total	5	40	0	0					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bell Elementary

Campus Number: 151

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*	5	0	0	0	3	*	*	*																				
4	1	*	*	*	8	0	0	0	1	*	*	*					1	*	*	*	8	0	0	0								
5	4	*	*	*	4	*	*	*	5	0	0	0													8	12	0	0	4	*	*	*
Total	7	29	14	0	17	0	0	0	9	11	0	0					1	*	*	*	8	0	0	0	8	12	0	0	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
		Reading				Mathematics									
		2014				2014									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	1	*	*	*		1	*	*	*						
Total	1	*	*	*		1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	1	*		*	1	*		*	1	*		*					3	*		*												
4	3	*		*					3	*		*					3	*		*												
5	5	40		0	3	*		*	5	20		0												5	60		0	3	*		*	
Total	9	33		0	4	*	*	*	9	22		0					3	*	*	*	5	60		0	3	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Bellfort ECC

Campus Number: 360

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bellfort ECC

Campus Number: 360

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Benavidez Elementary

Campus Number: 295

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	39	49	28	8	35	54	43	11	34	32	18	6																				
4	25	52	40	16	51	67	57	12	23	61	43	4					25	52	40	0	50	72	44	2								
5	93	51	35	8	96	55	40	10	83	59	51	14												84	55	38	10	94	56	46	6	
Total	157	50	34	9	182	58	45	11	140	53	41	11					25	52	40	0	50	72	44	2	84	55	38	10	94	56	46	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	91	70	49	14	98	81	72	40	91	57	34	12					75	83	68	7	52	65	48	0					3	*	*	*	9	11	11	0
4	75	69	56	19	52	71	54	4	75	80	71	19																								
5	3	*	*	*	7	29	14	0	3	*	*	*													3	*	*	*		9	11	11	0			
Total	169	70	52	16	157	75	64	26	169	66	50	15					75	83	68	7	52	65	48	0	3	*	*	*		9	11	11	0			

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	130	64	43	12	133	74	65	32	125	50	30	10																				
4	100	65	52	18	103	69	55	8	98	76	64	15					100	75	61	5	102	69	46	1								
5	96	51	35	7	103	53	38	10	86	57	49	14												87	53	37	9	103	52	43	6	
Total	326	60	44	13	339	66	54	18	309	60	46	13					100	75	61	5	102	69	46	1	87	53	37	9	103	52	43	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	20	0	0												
4	2	*	*	*												
5	10	20	10	0					10	20	10	0	3	*	*	*
Total	17	18	6	0					10	20	10	0	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Benavidez Elementary

Campus Number: 295

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*
4					3	*	*	*									1	*	*	*	3	*	*	*
5	5	0	0	0	5	0	0	0	5	0	0	0					6	0	0	0	6	0	0	0
Total	6	0	0	0	9	0	0	0	6	0	0	0					1	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	17	17	0	2	*	*	*	6	17	0	0					3	*	*	*	5	40	40	0
4	3	*	*	*	5	0	0	0	3	*	*	*					3	*	*	*	5	40	40	0
Total	9	11	11	0	7	14	14	0	9	11	0	0					3	*	*	*	5	40	40	0

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
No Data Available for STAAR-Accommodated for Students with Disabilities																								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*		*	3	*		*	1	*		*																
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*				
5					1	*		*																	1	*		*
Total	2	*	*	*	5	40		0	2	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Benbrook Elementary

Campus Number: 268

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	35	77	63	11	45	89	82	22	37	92	65	27																				
4	69	55	36	7	85	51	44	8	68	71	49	13					70	50	31	0	85	60	41	1								
5	61	61	38	5	77	62	47	12	59	85	64	10												58	84	52	5	77	73	62	10	
Total	165	62	42	7	207	63	53	13	164	80	58	15					70	50	31	0	85	60	41	1	58	84	52	5	77	73	62	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	45	80	53	20	26	62	54	15	45	53	33	13												
4					3	*	*	*									3	*	*	*				
5					1	*	*	*																
Total	45	80	53	20	30	57	50	13	45	53	33	13					3	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

English and Mathematics are the only subjects contained in the Standard Operating Test for 2014 and 2015 7th Grade Students																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	80	79	58	16	71	79	72	20	82	71	48	20																				
4	69	55	36	7	88	49	42	8	68	71	49	13					70	50	31	0	88	58	40	1								
5	61	61	38	5	78	63	47	12	59	85	64	10												58	84	52	5	77	73	62	10	
Total	210	66	45	10	237	62	53	13	209	75	53	15					70	50	31	0	88	58	40	1	58	84	52	5	77	73	62	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*	*	*												
5	2	*	*	*					2	*	*	*	2	*	*	*
Total	3	*	*	*					2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Benbrook Elementary

Campus Number: 268

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					1	*	*	*		2	*	*	*																					
4	1	*	*	*	5	0	0	0		1	*	*	*				1	*	*	*	5	20	0	0										
5	2	*	*	*	2	*	*	*		2	*	*	*												1	*	*	*		2	*	*	*	
Total	3	*	*	*	8	12	12	0		5	80	60	20				1	*	*	*	5	20	0	0		1	*	*	*		2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*																
Total	1	*	*	*	2	*	*	*	1	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
3	3	*	*	*																							
4	1	*	*	*					1	*	*	*															
5	1	*	*	*									1	*	*	*											
Total	5	40	20	0					1	*	*	*															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Berry Elementary

Campus Number: 109

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	102	60	43	10	110	52	37	5	101	79	61	26																				
4	100	65	41	9	119	46	39	13	102	77	62	23					101	62	37	2	119	53	39	1								
5	80	50	32	2	106	63	47	10	79	67	42	9												86	47	21	0	104	54	38	1	
Total	282	59	39	7	335	53	41	10	282	75	56	20					101	62	37	2	119	53	39	1	86	47	21	0	104	54	38	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing				Science									
	2014				2015				2014				2015				2014				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	2	*	*	*	1	*	*	*																						
4	1	*	*	*													1	*	*	*										
5	1	*	*	*	3	*	*	*	1	*	*	*									1	*	*	*			3	*	*	*
Total	4	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*			3	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	104	60	43	10	111	51	37	5	101	79	61	26																				
4	101	64	41	9	119	46	39	13	102	77	62	23					102	62	36	2	119	53	39	1								
5	81	51	32	2	109	62	47	10	80	66	41	9												87	46	21	0	107	52	36	1	
Total	286	59	39	7	339	53	41	9	283	75	56	20					102	62	36	2	119	53	39	1	87	46	21	0	107	52	36	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	4	*	*	*												
4	1	*	*	*												
5	1	*	*	*					1	*	*	*				
Total	6	33	0	0					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Berry Elementary

Campus Number: 109

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	4	*	*	*	3	*	*	*																				
4	4	*	*	*	10	0	0	0	6	50	33	17					5	20	20	0	10	0	0	0								
5	4	*	*	*	11	9	0	0	4	*	*	*													11	9	0	0	10	20	20	0
Total	10	10	10	10	25	8	4	0	13	38	15	8					5	20	20	0	10	0	0	0	11	9	0	0	10	20	20	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
	Reading				Mathematics				Science						
	2015				2015				2015						
	*Data Not Available				*Data Not Available				*Data Not Available						
	Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
5	1	*	*	*					1	*	*	*			
Total	1	*	*	*					1	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities											
		Reading				Mathematics					
		2015				2015					
						*Data Not Available					
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	1	*	*	*							
Total	1	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Black Middle School

Campus Number: 042

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	291	69	51	12	313	68	57	20	290	63	40	8					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
7	269	71	54	19	295	67	60	16	229	52	23	0					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
8	214	62	43	10	301	70	60	15	151	39	21	1					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
Total	774	67	50	14	909	68	59	17	670	54	30	4					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	291	69	51	12	313	68	57	20	290	63	40	8					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
7	269	71	54	19	295	67	60	16	229	52	23	0					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
8	214	62	43	10	301	70	60	15	151	39	21	1					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4
Total	774	67	50	14	909	68	59	17	670	54	30	4					266	68	49	5	296	64	55	8					213	41	29	3	251	62	49	9	212	32	19	2	289	49	36	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	6	0	0	0																				
7	8	12	0	0																				
8	4	*	*	*					5	20	0	0	14	0	0	0	5	0	0	0	14	0	0	0
Total	18	11	0	0					5	20	0	0	14	0	0	0	5	0	0	0	14	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Black Middle School

Campus Number: 042

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	21	19	10	0	31	32	26	6	24	25	17	4					20	20	15	0	31	13	10	0																				
7	21	43	24	0	30	10	3	0	23	26	13	0																																
8	21	14	0	0	32	38	38	3	20	5	0	0													21	0	0	0	32	25	22	0	21	0	0	0	33	27	24	3				
Total	63	25	11	0	93	27	23	3	67	19	10	1					20	20	15	0	31	13	10	0					21	0	0	0	32	25	22	0	21	0	0	0	33	27	24	3

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing							
	2015								2015								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	1	*	*	*													2	*	*	*				
7	3	*	*	*													2	*	*	*				
Total	4	*	*	*													2	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
6	4	*		*	6	100		83	4	*		*																													
7	6	83		0	2	*		*	6	100		17					6	100		0	2	*		*																	
8	4	*		*	7	100		43	4	*		*													4	*		*	7	100		43	4	*		*	7	100		57	
Total	14	93		0	15	100		60	14	93		7					6	100		0	2	*	*	*		4	*	*	*	7	100		43	4	*	*	*	7	100		57

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Blackshear Elementary

Campus Number: 110

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	50	48	26	4	64	38	34	3	51	33	18	2																				
4	37	38	27	5	69	36	32	6	36	33	25	3					40	42	30	0	69	35	19	1								
5	41	56	39	5	58	55	43	7	41	61	41	12													42	52	31	2	57	26	14	0
6					1	*	*	*																								
Total	128	48	30	5	192	43	36	5	128	42	27	5					40	42	30	0	69	35	19	1	42	52	31	2	57	26	14	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*				
Total	3	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	50	48	26	4	67	39	36	3	51	33	18	2																				
4	37	38	27	5	69	36	32	6	36	33	25	3					40	42	30	0	69	35	19	1								
5	41	56	39	5	58	55	43	7	41	61	41	12													42	52	31	2	57	26	14	0
6					1	*	*	*																								
Total	128	48	30	5	195	43	37	5	128	42	27	5					40	42	30	0	69	35	19	1	42	52	31	2	57	26	14	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Blackshear Elementary

Campus Number: 110

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					1	*	*	*		1	*	*	*																					
4	1	*	*	*	6	0	0	0									4	*	*	*	6	17	0	0										
5					9	11	11	11													1	*	*	*					8	12	12	0		
Total	1	*	*	*	16	6	6	6		1	*	*	*				4	*	*	*	6	17	0	0		1	*	*	*		8	12	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	3	*		*	2	*		*	3	*		*																							
4	2	*		*	4	*		*	2	*		*					2	*		*	4	*		*											
5	2	*		*	1	*		*	2	*		*									2	*		*					1	*		*			
Total	7	100		29	7	100		71	7	100		100					2	*	*	*	4	*	*	*				2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bonham Elementary

Campus Number: 111

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	65	48	31	5	68	40	34	4	65	55	40	9																				
4	145	46	23	3	120	34	24	6	144	44	30	4					144	54	27	3	120	35	22	0								
5	116	58	32	5	127	51	45	9	117	65	50	15												118	55	27	4	120	50	42	3	
Total	326	50	28	4	315	42	35	7	326	54	39	9					144	54	27	3	120	35	22	0	118	55	27	4	120	50	42	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2014			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	66	70	45	18	102	71	57	20	66	64	42	9													
4	1	*	*	*					1	*	*	*					1	*	*	*					
5	4	*	*	*					4	*	*	*									4	*	*	*	
Total	71	66	44	17	102	71	57	20	71	59	39	8					1	*	*	*		4	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	131	59	38	11	170	58	48	14	131	60	41	9																																				
4	146	45	23	3	120	34	24	6	145	44	30	4					145	54	27	3	120	35	22	0																								
5	120	57	32	5	127	51	45	9	121	63	48	15													122	53	26	4	120	50	42	3																
Total	397	53	30	7	417	49	40	10	397	55	39	9					145	54	27	3	120	35	22	0	122	53	26	4	120	50	42	3																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	7	0	0	0
Total	4	*	*	*					1	*	*	*	7	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Bonham Elementary

Campus Number: 111

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2014				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*					3	*	*	*								
4	3	*	*	*					3	*	*	*					3	*	*	*								
5	3	*	*	*	2	*	*	*	4	*	*	*									6	17	0	0	2	*	*	*
Total	8	38	12	0	3	*	*	*	9	11	0	0					3	*	*	*	6	17	0	0	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																							
Grade	Reading												Mathematics										
	2014						2015						2014						2015				
																			*Data Not Available				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*							
Total	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																							
		Reading				Mathematics				Writing				Science									
		2015				2015				2015				2015									
		*Data Not Available																					
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD							
3	8	0	0	0																			
4	6	0	0	0					6	0	0	0											
5	5	20	0	0									5	0	0	0							
Total	19	5	0	0					6	0	0	0	5	0	0	0							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	3	*		*	2	*		*	3	*		*																				
4	1	*		*	4	*		*	1	*		*					1	*		*	4	*		*								
5	2	*		*	2	*		*	2	*		*									2	*		*		2	*		*			
Total	6	83		0	8	62		0	6	100		0					1	*	*	*	4	*	*	*	2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bonner Elementary

Campus Number: 112

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	44	66	52	16	73	68	59	12	44	75	66	27																				
4	96	73	49	12	104	66	50	11	96	72	54	23					95	69	52	1	107	69	53	0								
5	118	63	47	9	128	71	60	14	120	88	78	30												116	77	54	7	127	73	58	13	
Total	258	67	48	12	305	69	56	12	260	80	67	27					95	69	52	1	107	69	53	0	116	77	54	7	127	73	58	13

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science							
	2014								2015								2014								2015								2014								2015								2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																				
3	97	66	51	16	67	66	57	13	98	61	50	11																																												
4	41	59	39	15	37	35	16	0	41	56	44	0					41	46	34	2	38	42	21	0																																
5	1	*	*	*					1	*	*	*																																												
Total	139	64	47	16	104	55	42	9	140	59	48	8					41	46	34	2	38	42	21	0	1	*	*	*																												

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	141	66	51	16	140	67	58	13	142	65	55	16																				
4	137	69	46	13	141	58	41	8	137	67	51	16					136	62	46	1	145	62	45	0								
5	119	63	46	9	128	71	60	14	121	88	78	30												117	76	54	7	127	73	58	13	
Total	397	66	48	13	409	65	53	11	400	73	60	20					136	62	46	1	145	62	45	0	117	76	54	7	127	73	58	13

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3																
5	1	*	*	*					1	*	*	*	1	*	*	*
Total	1	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bonner Elementary

Campus Number: 112

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					1	*	*	*																								
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	5	0	0	0								
5	1	*	*	*	1	*	*	*	4	*	*	*													1	*	*	*	1	*	*	*
Total	2	*	*	*	3	*	*	*	5	80	60	0					1	*	*	*	5	0	0	0	1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing												
	2014				2015				2014				2015				2014				2015								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	7	29	14	0	3	*	*	*																	
4	2	*	*	*	5	0	0	0	2	*	*	*					2	*	*	*	5	0	0	0					
Total	5	0	0	0	12	17	8	0	5	20	20	0					2	*	*	*	5	0	0	0					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading				Mathematics				Science									
		2015				2015 *Data Not Available				2015									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	3	*	*	*															
4	4	*	*	*															
5	3	*	*	*					3	*	*	*							
Total	10	10	10	0					3	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*		*	2	*		*	3	*		*																					
4	1	*		*	5	100		20	1	*		*					1	*		*	5	100		60									
5	3	*		*	1	*		*	3	*		*													3	*		*		1	*		*
Total	7	100		0	8	100		12	7	100		14					1	*	*	*	5	100		60	3	*	*	*		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Braeburn Elementary

Campus Number: 114

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	132	59	39	10	142	53	44	9	130	56	45	19																				
4	136	54	35	9	128	52	42	10	131	63	47	11					135	59	33	2	129	64	50	2								
5	105	45	33	6	126	58	46	6	104	81	61	30												103	52	36	3	124	75	62	7	
Total	373	53	36	8	396	54	44	9	365	66	50	19					135	59	33	2	129	64	50	2	103	52	36	3	124	75	62	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	132	59	39	10	142	53	44	9	130	56	45	19																				
4	136	54	35	9	128	52	42	10	131	63	47	11					135	59	33	2	129	64	50	2								
5	105	45	33	6	126	58	46	6	104	81	61	30												103	52	36	3	124	75	62	7	
Total	373	53	36	8	396	54	44	9	365	66	50	19					135	59	33	2	129	64	50	2	103	52	36	3	124	75	62	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*												
4	5	0	0	0												
5	2	*	*	*					2	*	*	*	2	*	*	*
Total	9	11	11	0					2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Braeburn Elementary

Campus Number: 114

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	7	100	100	14	2	*	*	*					5	80	60	0								
4					5	100	100	0									5	80	60	0								
5	1	*	*	*	5	20	20	0	1	*	*	*					1	*	*	*		5	80	80	0			
Total	3	*	*	*	17	76	76	6	3	*	*	*					5	80	60	0	1	*	*	*	5	80	80	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	3	*		*	6	100		100	3	*		*																						
4	4	*		*	2	*		*	4	*		*					4	*		*	2	*		*										
5	7	100		0	4	*		*	7	100		0									7	100		0		4	*		*			*		
Total	14	100		0	12	100		100	14	100		0					4	*	*	*	2	*	*	*		7	100		0		4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briargrove Elementary

Campus Number: 116

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	135	90	79	23	136	87	79	42	136	80	66	22																				
4	132	81	60	16	134	75	71	28	132	70	50	20					133	72	49	5	132	77	64	6								
5	137	88	80	31	140	81	76	29	136	85	76	36													134	79	59	11	132	81	70	14
Total	404	86	73	24	410	81	75	33	404	78	64	26					133	72	49	5	132	77	64	6	134	79	59	11	132	81	70	14

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	3	*	*	*												
5	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*
Total	5	80	60	20	2	*	*	*	5	40	20	20					2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	138	89	78	22	137	86	78	42	139	79	65	22																				
4	132	81	60	16	134	75	71	28	132	70	50	20					133	72	49	5	132	77	64	6								
5	139	88	81	32	141	82	77	28	138	84	76	36													136	79	59	11	133	80	70	14
Total	409	86	73	23	412	81	75	33	409	78	64	26					133	72	49	5	132	77	64	6	136	79	59	11	133	80	70	14

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
4																
5	1	*	*	*					1	*	*	*	11	55	27	0
Total	2	*	*	*					1	*	*	*	11	55	27	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briargrove Elementary

Campus Number: 116

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	3	*	*	*	4	*	*	*	5	60	60	0					2	*	*	*	6	33	17	0					3	*	*	*		
4	2	*	*	*	6	17	17	0	2	*	*	*					2	*	*	*	6	33	17	0					3	*	*	*		
5	3	*	*	*	6	50	17	0	3	*	*	*																	6	50	33	0		
Total	8	62	38	0	16	38	12	0	10	70	50	0					2	*	*	*	6	33	17	0					3	*	*	*		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briarmeadow Charter

Campus Number: 344

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	65	94	72	17	66	88	83	27	61	75	52	8																												
4	63	97	84	30	64	83	78	25	63	90	78	24					63	90	76	8	64	83	69	5																
5	61	95	80	26	62	100	89	40	60	93	85	43												59	92	69	10	61	80	66	11									
6	47	98	98	40	48	96	92	38	47	100	98	68																												
7	48	96	81	42	40	100	100	55	48	98	90	44					48	98	83	15	40	100	100	38																
8	48	96	94	54	45	96	93	33	23	100	96	17												46	100	85	28	45	98	89	27	46	91	83	35	45	93	80	20	
Total	332	96	84	33	325	93	88	35	302	91	80	34					111	94	79	11	104	89	81	17																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	65	94	72	17	66	88	83	27	61	75	52	8																												
4	63	97	84	30	64	83	78	25	63	90	78	24	63	90	76	8	64	83	69	5																				
5	61	95	80	26	62	100	89	40	60	93	85	43					59	92	69	10	61	80	66	11																
6	47	98	98	40	48	96	92	38	47	100	98	68																												
7	48	96	81	42	40	100	100	55	48	98	90	44	48	98	83	15	40	100	100	38																				
8	48	96	94	54	45	96	93	33	23	100	96	17					46	100	85	28	45	98	89	27	46	91	83	35	45	93	80	20								
Total	332	96	84	33	325	93	88	35	302	91	80	34					111	94	79	11	104	89	81	17	105	95	76	18	106	88	75	18	46	91	83	35	45	93	80	20

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	80	40	0																				
4																								
5	1	*	*	*					1	*	*	*	1	*	*	*								
8	1	*	*	*					1	*	*	*					1	*	*	*				
Total	7	86	57	14					2	*	*	*	1	*	*	*	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briarmeadow Charter

Campus Number: 344

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	3	*	*	*	5	80	60	0												
4					3	*	*	*									3	*	*	*				
5	3	*	*	*					3	*	*	*									2	*	*	*
6					1	*	*	*																
Total	7	71	57	0	7	71	71	0	8	75	62	12					3	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	50	50	0												
4	6	67	50	0					5	40	0	0				
5	3	*	*	*									3	*	*	*
Total	15	47	40	0					5	40	0	0	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2014				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					4	*	*	*	2	*	*	*					2	*	*	*								
4	2	*	*	*					2	*	*	*					2	*	*	*								
5	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*	3	*	*	*
Total	3	*	*	*	7	100		14	3	*	*	*					2	*	*	*	1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briscoe Elementary

Campus Number: 117

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	21	62	48	14	27	67	56	15		22	82	45	5																			
4	27	70	48	15	48	69	62	17	27	56	33	7				27	74	56	4	47	68	55	0									
5	48	75	58	21	64	78	67	17	49	92	82	22												51	73	47	4	64	69	55	2	
Total	96	71	53	18	139	73	63	17		98	80	60	14			27	74	56	4	47	68	55	0	51	73	47	4	64	69	55	2	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	39	64	51	26	27	85	81	30	39	82	62	18																				
4	38	71	50	13	17	41	18	0	38	87	68	24					38	76	53	8	16	62	50	6								
5					2	*	*	*																	2	*	*	*				
Total	77	68	51	19	46	70	57	17	77	84	65	21					38	76	53	8	16	62	50	6	2	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

English and Mathematics are tested in the Spring 2014 and 2015. All students																																				
		Reading								Mathematics								Writing								Science										
		2014				2015				2014				2015				2014				2015				2014				2015						
										*Data Not Available																										
Grade	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD				
3	60	63	50	22	54	76	69	22	61	82	56	13																								
4	65	71	49	14	65	62	51	12	65	74	54	17					65	75	54	6	63	67	54	2												
5	48	75	58	21	66	79	67	17	49	92	82	22												51	73	47	4	66	68	53	2					
Total	173	69	52	18	185	72	62	17	175	82	62	17					65	75	54	6	63	67	54	2	51	73	47	4	66	68	53	2				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Briscoe Elementary

Campus Number: 117

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	5	20	20	0	7	29	14	0	5	60	0	0					2	*	*	*	10	20	20	0					7	14	0	0	
4	2	*	*	*	10	30	30	10	2	*	*	*					2	*	*	*	10	20	20	0					7	14	0	0	
5	3	*	*	*	7	29	29	0	4	*	*	*													6	33	0	0	7	14	0	0	
Total	10	10	10	0	24	29	25	4	11	36	9	0					2	*	*	*	10	20	20	0					7	14	0	0	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing															
	2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*					3	*	*	*																				
4	5	20	20	0	3	*	*	*	5	60	40	20					5	60	40	0	3	*	*	*								
Total	8	25	12	0	3	*	*	*	8	50	38	25					5	60	40	0	3	*	*	*								

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Brookline Elementary

Campus Number: 119

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	77	74	45	9	89	80	69	12	78	68	53	15																				
4	105	52	25	6	116	44	36	6	106	52	34	8					105	58	30	0	117	41	27	1								
5	126	63	48	13	133	71	57	20	126	80	63	13													128	68	52	9	126	73	60	7
Total	308	62	40	9	338	64	53	13	310	67	51	12					105	58	30	0	117	41	27	1	128	68	52	9	126	73	60	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	43	81	63	14	59	83	75	20	43	86	81	35																				
4	41	56	39	2	2	*	*	*	41	66	46	22					41	71	51	2	2	*	*	*								
5	1	*	*	*					1	*	*	*													1	*	*	*				
Total	85	69	52	8	61	84	75	20	85	75	64	28					41	71	51	2	2	*	*	*	1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	120	77	52	11	148	81	71	16	121	74	63	22																				
4	146	53	29	5	118	45	37	6	147	56	37	12					146	62	36	1	119	40	27	1								
5	127	64	49	13	133	71	57	20	127	80	63	13													129	67	51	9	126	73	60	7
Total	393	64	42	9	399	67	56	14	395	69	53	15					146	62	36	1	119	40	27	1	129	67	51	9	126	73	60	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4																
5									5	0	0	0				
Total									5	0	0	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Brookline Elementary

Campus Number: 119

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*	3	*	*	*	2	*	*	*																	
4					6	0	0	0	1	*	*	*					7	0	0	0									
5	2	*	*	*	3	*	*	*	2	*	*	*									4	*	*	*		3	*	*	*
Total	3	*	*	*	12	17	8	0	5	20	20	0					7	0	0	0	4	*	*	*		3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2014			2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	4	*	*	*	4	*	*	*	
Total	4	*	*	*	4	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	3	*	*	*												
4	4	*	*	*				2	*	*	*					
5	4	*	*	*								4	*	*	*	
Total	11	9	0	0				2	*	*	*	4	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities												
	Reading				Mathematics				Science			
	2015				2015				2015			
	*Data Not Available											
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*		*								
5	1	*		*					1	*		*
Total	3	*	*	*					1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Browning Elementary

Campus Number: 120

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	75	69	48	8	93	65	52	12	76	68	50	13					82	78	59	5	68	84	69	3					50	52	26	0	83	65	47	8
4	82	67	51	16	68	78	66	16	83	66	48	11																								
5	50	56	36	10	86	62	52	15	52	60	35	8													50	52	26	0		83	65	47	8			
Total	207	65	46	12	247	67	56	14	211	65	45	11					82	78	59	5	68	84	69	3	50	52	26	0		83	65	47	8			

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*								
5	2	*	*	*	1	*	*	*	2	*	*	*													2	*	*	*	1	*	*	*
Total	4	*	*	*	2	*	*	*	4	*	*	*					2	*	*	*	1	*	*	*	2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	75	69	48	8	93	65	52	12	76	68	50	13																				
4	84	65	50	15	69	78	67	16	85	65	47	11					84	77	57	5	69	84	70	3								
5	52	54	35	10	87	62	53	15	54	57	33	7												52	50	25	0	84	65	48	8	
Total	211	64	45	11	249	67	56	14	215	64	45	11					84	77	57	5	69	84	70	3	52	50	25	0	84	65	48	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Science			
	2015			
	# Tested	% P1	% P2	% AD
5	3	*	*	*
Total	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Browning Elementary

Campus Number: 120

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					12	33	17	8	1	*	*	*																						
4	4	*	*	*	2	*	*	*	5	20	0	0					4	*	*	*	2	*	*	*										
5	3	*	*	*	12	8	8	8	5	60	20	0												3	*	*	*	12	33	17	0			
Total	7	29	0	0	26	23	12	8	11	45	9	0					4	*	*	*	2	*	*	*	3	*	*	*	12	33	17	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bruce Elementary

Campus Number: 121

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	74	46	34	3	69	48	39	3	68	38	25	4																				
4	79	53	38	4	99	48	42	7	71	52	44	17					79	61	34	0	99	43	33	1								
5	63	49	32	6	83	59	46	10	59	64	51	12												62	56	37	5	76	38	22	0	
Total	216	50	35	4	251	52	43	7	198	51	39	11					79	61	34	0	99	43	33	1	62	56	37	5	76	38	22	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	22	77	64	27	15	53	33	13	22	73	64	23				
Total	22	77	64	27	15	53	33	13	22	73	64	23				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	96	53	41	8	84	49	38	5	90	47	34	9																				
4	79	53	38	4	99	48	42	7	71	52	44	17					79	61	34	0	99	43	33	1								
5	63	49	32	6	83	59	46	10	59	64	51	12												62	56	37	5	76	38	22	0	
Total	238	52	37	6	266	52	42	7	220	53	42	12					79	61	34	0	99	43	33	1	62	56	37	5	76	38	22	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	50	17	0												
4	8	25	12	0												
5	4	*	*	*					4	*	*	*	7	14	0	0
Total	18	39	17	0					4	*	*	*	7	14	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bruce Elementary

Campus Number: 121

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	9	11	11	0	3	*	*	*					4	*	*	*	9	0	0	0	6	33	0	0	8	12	12	0	
4	4	*	*	*	8	0	0	0	4	*	*	*					4	*	*	*	9	0	0	0	6	33	0	0	8	12	12	0	
5	2	*	*	*	8	25	12	0	2	*	*	*																					
Total	9	33	22	0	25	12	8	0	9	33	33	0					4	*	*	*	9	0	0	0	6	33	0	0	8	12	12	0	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*	*	*								
5	5	40	40	0					5	0	0	0
Total	6	33	33	0					5	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*	*	*					1	*	*	*				
5	1	*	*	*									1	*	*	*
Total	2	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burbank Elementary

Campus Number: 122

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	57	72	42	12	86	78	63	22	54	70	52	11																				
4	54	69	39	6	73	85	81	26	55	60	40	13					56	57	30	5	73	82	68	11								
5	127	56	46	7	103	82	68	15	124	84	73	24												125	57	35	7	118	78	66	8	
Total	238	63	43	8	262	81	70	20	233	75	60	18					56	57	30	5	73	82	68	11	125	57	35	7	118	78	66	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	60	90	75	33	45	62	49	9	60	73	57	20													
4	63	79	62	27	33	61	52	9	64	77	70	31					63	83	71	14	33	79	70	9	
5					13	62	54	0																	
Total	123	85	68	30	91	62	51	8	124	75	64	26					63	83	71	14	33	79	70	9	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	117	81	59	23	131	73	58	18	114	72	54	16																																				
4	117	74	51	17	106	77	72	21	119	69	56	23					119	71	52	10	106	81	69	10																								
5	127	56	46	7	116	79	66	13	124	84	73	24													125	57	35	7	118	78	66	8																
Total	361	70	52	16	353	76	65	17	357	75	61	21					119	71	52	10	106	81	69	10	125	57	35	7	118	78	66	8																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burbank Elementary

Campus Number: 122

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2014				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*								
4									1	*	*	*					1	*	*	*								
5	4	*	*	*	1	*	*	*	1	*	*	*									4	*	*	*	3	*	*	*
Total	7	14	14	0	2	*	*	*	3	*	*	*					1	*	*	*	4	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																										
Grade	Reading								Mathematics								Writing									
	2014				2015				2014				2015				2014									
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
3					2	*	*	*																		
4	2	*	*	*					3	*	*	*					2	*	*	*						
Total	2	*	*	*	2	*	*	*	3	*	*	*					2	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																				
Grade		Reading				Mathematics				Writing				Science						
		2015				2015				2015				2015						
		*Data Not Available																		
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
3	4	*	*	*																
4	9	0	0	0					8	0	0	0								
5	8	0	0	0									6	0	0					
Total	21	0	0	0					8	0	0	0		6	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					1	*		*																
4	1	*		*					1	*		*					1	*		*				
5					1	*		*													1	*		*
Total	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Burbank Middle School

Campus Number: 043

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	466	76	53	8	464	70	56	11	462	85	68	26																																
7	429	78	60	15	457	74	66	15	419	83	67	25					428	79	58	3	461	76	62	4																				
8	479	79	60	18	447	76	64	19																465	71	56	16	424	76	68	20	465	56	32	5	424	74	57	4					
Total	1,374	78	57	14	1,368	73	62	15	1,240	84	66	19					428	79	58	3	461	76	62	4					465	71	56	16	424	76	68	20	465	56	32	5	424	74	57	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	466	76	53	8	464	70	56	11	462	85	68	26																																
7	429	78	60	15	457	74	66	15	419	83	67	25					428	79	58	3	461	76	62	4																				
8	479	79	60	18	447	76	64	19	359	84	64	4												465	71	56	16	424	76	68	20	465	56	32	5	424	74	57	4					
Total	1,374	78	57	14	1,368	73	62	15	1,240	84	66	19					428	79	58	3	461	76	62	4					465	71	56	16	424	76	68	20	465	56	32	5	424	74	57	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	7	29	14	0																				
7	12	25	8	0																				
8	15	53	27	7					18	6	0	0	18	11	0	0	18	11	0	0	18	11	11	0
Total	34	38	18	3					18	6	0	0	18	11	0	0	18	11	0	0	18	11	11	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burbank Middle School

Campus Number: 043

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	18	44	28	0	21	14	5	0	21	43	24	0																																
7	18	33	11	0	21	24	10	0	18	28	11	6					19	26	0	0	23	13	13	0																				
8	15	13	0	0	30	7	7	0	16	56	6	0												14	36	21	0	25	12	8	0	14	14	0	0	25	12	8	0					
Total	51	31	14	0	72	14	7	0	55	42	15	2					19	26	0	0	23	13	13	0	14	36	21	0	25	12	8	0	14	14	0	0	25	12	8	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	21	5	5	0																							
7	16	25	12	0					15	20	20	0															
8	10	10	10	0									15	27	7	0		15	7	7	0						
Total	47	13	9	0					15	20	20	0		15	27	7	0		15	7	7	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	3	*		*	3	*		*	3	*		*																																
7	4	*		*	3	*		*	4	*		*					4	*		*	3	*		*																				
8	3	*		*	3	*		*	3	*		*													3	*		*	3	*		*	3	*		*	3	*		*	3	*		*
Total	10	100		30	9	100		0	10	100		60					4	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burnet Elementary

Campus Number: 124

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	35	77	49	11	32	72	69	12	34	91	74	26																				
4	56	80	54	2	85	52	42	7	56	73	54	16				57	68	37	0	87	33	18	0									
5	71	77	58	8	68	76	65	10	70	74	60	20												70	74	49	3	64	64	45	3	
Total	162	78	54	7	185	64	55	9	160	78	61	20				57	68	37	0	87	33	18	0	70	74	49	3	64	64	45	3	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	63	87	65	22	39	77	67	18	63	94	70	19												
4	18	61	39	17					18	72	50	17					18	78	61	6				
Total	81	81	59	21	39	77	67	18	81	89	65	19					18	78	61	6				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	98	84	59	18	71	75	68	15	97	93	71	22																				
4	74	76	50	5	85	52	42	7	74	73	53	16					75	71	43	1	87	33	18	0								
5	71	77	58	8	68	76	65	10	70	74	60	20												70	74	49	3	64	64	45	3	
Total	243	79	56	12	224	67	57	11	241	81	62	20					75	71	43	1	87	33	18	0	70	74	49	3	64	64	45	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*												
4																
5	1	*	*	*					1	*	*	*	4	*	*	*
Total	2	*	*	*					1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burnet Elementary

Campus Number: 124

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	40	20	0					4	*	*	*																				
4					5	20	20	0																								
5	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	6	17	17	0					1	*	*	*
Total	6	50	17	0	6	33	17	0	5	80	60	40					1	*	*	*	6	17	17	0	1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*					1	*	*	*					1	*	*	*
4	1	*	*	*					1	*	*	*																
Total	3	*	*	*	1	*	*	*	3	*	*	*					1	*	*	*					1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
3	1	*	*	*																							
4	6	17	0	0					5	0	0	0															
5	8	12	0	0									8	0	0	0											
Total	15	13	0	0					5	0	0	0		8	0	0	0										

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2015								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					1	*		*																					
4	2	*		*					2	*		*									2	*		*					
5					2	*		*																	2	*		*	
Total	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	2	*	*	*	2	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burrus Elementary

Campus Number: 125

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	53	42	30	6	70	49	39	7	54	69	31	7					65	57	42	2	78	53	35	1								
4	65	51	32	8	78	46	35	4	65	29	23	5																				
5	46	83	74	13	51	73	67	12	47	72	66	21												47	68	34	0	51	45	33	2	
Total	164	57	43	9	199	54	44	7	166	54	38	10					65	57	42	2	78	53	35	1	47	68	34	0	51	45	33	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																												
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*																																								
5					1	*	*	*																1	*	*	*	1	*	*	*	1	*	*	*																													
Total	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*																												

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	53	42	30	6	70	49	39	7	54	69	31	7																				
4	66	52	33	9	79	47	35	5	66	29	23	5					66	58	42	2	79	53	35	1								
5	46	83	74	13	52	73	67	12	47	72	66	21												48	67	33	0	52	44	33	2	
Total	165	57	44	9	201	54	45	7	167	54	38	10					66	58	42	2	79	53	35	1	48	67	33	0	52	44	33	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Burrus Elementary

Campus Number: 125

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	8	0	0	0	3	*	*	*	6	0	0	0		
4	1	*	*	*	8	12	12	0	1	*	*	*					1	*	*	*	8	0	0	0	3	*	*	*	6	0	0	0		
5	3	*	*	*	6	83	67	0	3	*	*	*													3	*	*	*	6	0	0	0		
Total	5	40	40	0	18	39	33	0	5	20	20	20					1	*	*	*	8	0	0	0	3	*	*	*	6	0	0	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bush Elementary

Campus Number: 275

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	109	94	90	49	114	92	91	59	100	95	88	56																				
4	107	98	84	56	99	96	94	58	102	99	90	66					109	93	84	36	99	93	86	37								
5	103	95	92	50	102	96	91	63	102	97	94	58												103	92	81	25	98	92	89	44	
Total	319	96	89	52	315	95	92	60	304	97	91	60					109	93	84	36	99	93	86	37	103	92	81	25	98	92	89	44

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	109	94	90	49	114	92	91	59	100	95	88	56																				
4	107	98	84	56	99	96	94	58	102	99	90	66					109	93	84	36	99	93	86	37								
5	103	95	92	50	102	96	91	63	102	97	94	58												103	92	81	25	98	92	89	44	
Total	319	96	89	52	315	95	92	60	304	97	91	60					109	93	84	36	99	93	86	37	103	92	81	25	98	92	89	44

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	9	89	67	22												
4	5	80	60	40												
5									4	*	*	*				
Total	14	86	64	29					4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Bush Elementary

Campus Number: 275

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*					2	*	*	*					2	*	*	*				
4	1	*	*	*	3	*	*	*	1	*	*	*					2	*	*	*	3	*	*	*
5	4	*	*	*					3	*	*	*												
Total	7	86	71	0	3	*	*	*	6	50	33	0					2	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*																
4	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*
5					2	*	*	*																
Total	1	*	*	*	6	67		0	1	*	*	*					1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cage Elementary

Campus Number: 287

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD			
3	49	80	53	22	44	89	82	25		49	84	71	31																				
4	77	73	47	8	93	72	65	20		78	63	41	13			77	77	52	3		94	78	66	4									
5	74	77	55	9	76	75	63	12		74	85	69	18								75	63	39	5		75	61	51	4				
Total	200	76	52	12	213	77	68	18		201	76	59	19			77	77	52	3		94	78	66	4		75	63	39	5	75	61	51	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	44	84	70	25	42	95	83	24	44	91	66	25												
5	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	3	*	*	*
Total	46	85	70	24	45	93	82	22	46	87	63	24					2	*	*	*	3	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	93	82	61	24	86	92	83	24	93	87	69	28																				
4	77	73	47	8	93	72	65	20	78	63	41	13					77	77	52	3	94	78	66	4								
5	76	78	55	9	79	75	63	11	76	83	67	17												77	61	38	5	78	60	49	4	
Total	246	78	55	14	258	79	70	19	247	78	60	20					77	77	52	3	94	78	66	4	77	61	38	5	78	60	49	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cage Elementary

Campus Number: 287

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	2	*	*	*	4	*	*	*					3	*	*	*	9	56	33	0
4	4	*	*	*	7	57	57	0	5	20	0	0					3	*	*	*	9	56	33	0
5	9	22	11	0	5	0	0	0	9	33	22	0					10	20	0	0	5	0	0	0
Total	17	24	6	0	14	36	29	0	18	33	11	0					3	*	*	*	9	56	33	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*				
Total	1	*	*	*	2	*	*	*	1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	3	*	*	*					1	*	*	*				
5	3	*	*	*					3	*	*	*				
Total	8	25	25	0					1	*	*	*	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Carrillo Elementary

Campus Number: 292

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD			
3	47	66	43	17	38	76	74	37			47	47	43	19																			
4	40	90	78	22	70	71	66	23			40	95	82	48			40	98	80	2		69	81	59	10								
5	76	67	58	14	73	75	62	30			80	85	74	30											77	75	58	16	73	75	67	15	
Total	163	72	58	17	181	74	66	29			167	77	67	31			40	98	80	2		69	81	59	10	77	75	58	16	73	75	67	15

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	54	78	61	35	45	69	64	11	54	76	67	28																				
4	32	38	31	6	23	57	52	13	32	69	44	12					31	55	42	3	23	78	65	4								
5	1	*	*	*	1	*	*	*	1	*	*	*													2	*	*	*	1	*	*	*
Total	87	62	49	24	69	64	59	12	87	72	57	22					31	55	42	3	23	78	65	4	2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	101	72	52	27	83	72	69	23	101	62	55	24																				
4	72	67	57	15	93	68	62	20	72	83	65	32					71	79	63	3	92	80	61	9								
5	77	66	57	14	74	74	61	30	81	84	73	30												79	73	57	15	74	74	66	15	
Total	250	69	55	20	250	71	64	24	254	75	64	28					71	79	63	3	92	80	61	9	79	73	57	15	74	74	66	15

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Carrillo Elementary

Campus Number: 292

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	3	*	*	*	1	*	*	*					4	*	*	*								
4					4	*	*	*									4	*	*	*								
5	1	*	*	*	1	*	*	*	5	60	40	0									2	*	*	*	1	*	*	*
Total	2	*	*	*	8	38	25	0	6	50	33	0					4	*	*	*	2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																										
Grade	Reading								Mathematics								Writing									
	2014				2015				2014				2015				2014				2015					
													*Data Not Available													
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	6	17	0	0	5	0	0	0	6	50	50	17														
4	5	0	0	0	4	*	*	*	5	60	40	0					5	20	0	0	4	*	*	*		
Total	11	9	0	0	9	11	11	0	11	55	45	9					5	20	0	0	4	*	*	*		

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
		Reading				Mathematics				Writing				Science										
		2015				2015				2015				2015										
		*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	1	*	*	*																				
4	2	*	*	*									2	*	*	*								
5	4	*	*	*													4	*	*	*				
Total	7	14	14	0									2	*	*	*	4	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					2	*		*																					
4	1	*		*					1	*		*					1	*		*									
5	1	*		*	1	*		*									1	*		*					1	*		*	
Total	2	*	*	*	3	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Clifton Middle School

Campus Number: 048

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	273	73	51	7	279	66	52	10	267	74	50	12																																
7	313	69	45	10	276	66	57	7	297	71	52	8					312	67	41	2	274	59	49	4																				
8	303	79	57	14	313	74	60	14	207	72	46	2												295	60	43	8	288	58	50	8	294	43	26	2	289	44	30	2					
Total	889	73	51	10	868	69	56	10	771	72	50	8					312	67	41	2	274	59	49	4					295	60	43	8	288	58	50	8	294	43	26	2	289	44	30	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015														
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD														
6	273	73	51	7	279	66	52	10	267	74	50	12																																						
7	313	69	45	10	276	66	57	7	297	71	52	8					312	67	41	2	274	59	49	4																										
8	303	79	57	14	313	74	60	14	207	72	46	2												295	60	43	8	288	58	50	8	294	43	26	2	289	44	30	2											
Total	889	73	51	10	868	69	56	10	771	72	50	8					312	67	41	2	274	59	49	4					295	60	43	8	288	58	50	8	294	43	26	2	289	44	30	2						

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	7	0	0	0																					
7	18	17	6	0																					
8	8	0	0	0					8	0	0	0	24	0	0	0	8	0	0	0	24	0	0	0	
Total	33	9	3	0					8	0	0	0	24	0	0	0	8	0	0	0	24	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Clifton Middle School

Campus Number: 048

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	12	25	25	0	6	50	50	0	13	23	8	0																												
7	7	57	14	0	10	10	10	0	8	25	0	0					7	57	0	0	10	20	10	0																
8	13	31	15	0	13	31	23	0	13	46	31	0													12	8	0	0	12	33	25	0	12	0	0	0	12	33	25	0
Total	32	34	19	0	29	28	24	0	34	32	15	0					7	57	0	0	10	20	10	0									12	8	0	0	12	33	25	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science				Social Studies									
		2015				2015				2015				2015				2015									
						*Data Not Available																					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	22	18	18	0																							
7	13	15	8	0					13	15	15	0															
8	12	17	17	0									13	23	15	0		13	0	0	0						
Total	47	17	15	0					13	15	15	0		13	23	15	0		13	0	0	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	2	*		*	1	*		*	2	*		*																												
7	4	*		*	2	*		*	4	*		*					4	*		*	2	*		*																
8	2	*		*	3	*		*	2	*		*									2	*		*	3	*		*	2	*		*	3	*		*				
Total	8	62		0	6	100		17	8	50		0					4	*	*	*	2	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Codwell Elementary

Campus Number: 123

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	93	56	28	2	72	49	38	4	92	50	33	5																				
4	72	64	44	6	79	47	35	5	71	39	15	4					72	62	36	0	79	44	28	0								
5	73	62	44	14	73	73	58	11	72	65	44	3												73	66	32	1	73	62	49	0	
Total	238	60	38	7	224	56	43	7	235	51	31	4					72	62	36	0	79	44	28	0	73	66	32	1	73	62	49	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	93	56	28	2	72	49	38	4	92	50	33	5																				
4	72	64	44	6	79	47	35	5	71	39	15	4					72	62	36	0	79	44	28	0								
5	73	62	44	14	73	73	58	11	72	65	44	3												73	66	32	1	73	62	49	0	
Total	238	60	38	7	224	56	43	7	235	51	31	4					72	62	36	0	79	44	28	0	73	66	32	1	73	62	49	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Codwell Elementary

Campus Number: 123

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2014				2014				2014				2014			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*								
4	1	*	*	*					1	*	*	*				
5	2	*	*	*	2	*	*	*					2	*	*	*
Total	5	40	0	0	3	*	*	*	1	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
4	6	33	17	0					6	0	0	0				
5	7	0	0	0									6	17	0	0
Total	14	21	14	0					6	0	0	0	6	17	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2014		2015		2014		2015		2014		2015		2014		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	5	60	0		2	*	*	*				
4	2	*	*	*	2	*	*	*	2	*	*	*				
5	8	88	0		3	*	*	*	8	75	12		8	88	0	3
Total	12	83	8	10	60	10	12	75	17	2	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Community Services-SEC

Campus Number: 013

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015				
Grade	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	
3	1	*	*	*	1	*	*	*	1	*	*	*																													
4	2	*	*	*					2	*	*	*					2	*	*	*																					
5																																									
6	3	*	*	*					4	*	*	*													1	*	*	*													
7	7	43	14	14					7	29	29	0					8	12	12	0	2	*	*	*																	
8	9	56	44	33	10	40	30	0	9	33	33	11												9	44	44	11	10	10	10	0	9	22	0	0	10	10	0	0		
Total	22	50	27	18	11	36	27	0	23	30	26	4					10	30	30	0	2	*	*	*																	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies										
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	1	*	*	*	1	*	*	*	1	*	*	*																															
4	2	*	*	*					2	*	*	*					2	*	*	*																							
5																																											
6	3	*	*	*					4	*	*	*													1	*	*	*															
7	7	43	14	14					7	29	29	0					8	12	12	0	2	*	*	*																			
8	9	56	44	33	10	40	30	0	9	33	33	11												9	44	44	11	10	10	10	0	9	22	0	0	10	10	0	0				
Total	22	50	27	18	11	36	27	0	23	30	26	4					10	30	30	0	2	*	*	*																			

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

					Mathematics				
					2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
8	1	*	*	*					
Total	1	*	*	*					

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Community Services-SEC

Campus Number: 013

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing				Science								Social Studies							
	2014				2015				2014				2015				2014				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
7	1	*	*	*					1	*	*	*					2	*	*	*					2	*	*	*					2	*	*	*
8	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*					2	*	*	*					2	*	*	*
Total	3	*	*	*	2	*	*	*	3	*	*	*					2	*	*	*					2	*	*	*					2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing				Science				Social Studies						
	2014				2015				2014				2015				2014				2015				2015						
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
7	1	*		*					1	*		*					1	*		*					1	*		*			
8					1	*		*																	1	*		*			*
Total	1	*	*	*	1	*	*	*		1	*	*	*				1	*	*	*					1	*	*	*			*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Condit Elementary

Campus Number: 130

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	102	85	76	31	96	79	73	36	99	85	79	37																				
4	109	88	78	46	104	93	88	42	107	95	91	55					109	87	74	26	104	88	83	21								
5	98	91	82	55	113	85	81	51	97	95	89	47												97	92	85	31	107	92	87	39	
Total	309	88	79	44	313	86	81	44	303	92	86	47					109	87	74	26	104	88	83	21	97	92	85	31	107	92	87	39

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	102	85	76	31	96	79	73	36	99	85	79	37																				
4	109	88	78	46	104	93	88	42	107	95	91	55					109	87	74	26	104	88	83	21								
5	98	91	82	55	113	85	81	51	97	95	89	47									97	92	85	31	107	92	87	39				
Total	309	88	79	44	313	86	81	44	303	92	86	47					109	87	74	26	104	88	83	21	97	92	85	31	107	92	87	39

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	5	80	60	20												
4	2	*	*	*												
5	2	*	*	*					1	*	*	*	7	29	29	0
Total	9	78	56	33					1	*	*	*	7	29	29	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Condit Elementary

Campus Number: 130

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	4	*	*	*					1	*	*	*
4	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	4	*	*	*					1	*	*	*
5	1	*	*	*	1	*	*	*	1	*	*	*																1	*	*	*	
Total	6	67	67	17	7	86	71	14	7	57	57	29					2	*	*	*	4	*	*	*					1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	2	*	*	*					1	*	*	*				
5	3	*	*	*									3	*	*	*
Total	7	14	0	0					1	*	*	*	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cook JR ES

Campus Number: 358

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	89	51	33	11	93	45	35	5	89	36	26	6																				
4	102	57	38	4	115	54	47	12	103	54	41	11					103	48	30	2	115	38	26	2								
5	100	43	26	2	104	57	49	12	98	52	29	6												99	30	21	1	104	52	38	2	
Total	291	50	32	5	312	52	44	10	290	48	32	8					103	48	30	2	115	38	26	2	99	30	21	1	104	52	38	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	26	42	31	8	16	50	38	6	26	38	23	0				
Total	26	42	31	8	16	50	38	6	26	38	23	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	115	49	32	10	109	46	36	6	115	37	25	4																				
4	102	57	38	4	115	54	47	12	103	54	41	11					103	48	30	2	115	38	26	2								
5	100	43	26	2	104	57	49	12	98	52	29	6												99	30	21	1	104	52	38	2	
Total	317	50	32	6	328	52	44	10	316	47	31	7					103	48	30	2	115	38	26	2	99	30	21	1	104	52	38	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*				
5	2	*	*	*	2	*	*	*
Total	3	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Cook JR ES

Campus Number: 358

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	1	*	*	*	9	22	11	0	1	*	*	*					2	*	*	*		9	11	0	0					12	8	0	0	
4	1	*	*	*	9	22	22	11	2	*	*	*					2	*	*	*		9	11	0	0					12	8	0	0	
5	1	*	*	*	12	8	8	0	1	*	*	*													1	*	*	*		12	8	0	0	
Total	3	*	*	*	30	17	13	3	4	*	*	*					2	*	*	*		9	11	0	0	1	*	*	*		12	8	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2014			2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*	2	*	*	*	
Total	2	*	*	*	2	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
No Data Available for STAAR-Accommodated for Students with Disabilities													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*	6	100		83	1	*		*																					
4	4	*		*	3	*		*	4	*		*					4	*		*		3	*		*								
5	3	*		*	4	*		*	3	*		*													3	*		*		4	*		*
Total	8	100		50	13	100		62	8	100		25					4	*	*	*		3	*	*	*					4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Coop Elementary

Campus Number: 132

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	60	38	27	3	50	68	58	0	101	72	55	22																				
4	79	68	39	6	109	53	39	7	94	64	56	16					79	66	34	0	109	47	32	1								
5	95	60	40	7	90	71	56	12	96	64	51	14												97	56	40	7	89	49	39	4	
Total	234	57	36	6	249	63	49	8	291	67	54	17					79	66	34	0	109	47	32	1	97	56	40	7	89	49	39	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	57	81	67	30	47	79	74	28	17	35	29	6					14	50	43	7	3	*	*	*				
4	14	36	21	7	2	*	*	*																				
5																									1	*	*	*
Total	71	72	58	25	49	78	73	27	17	35	29	6					14	50	43	7	3	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	117	59	46	16	97	73	66	13	118	67	52	19																				
4	93	63	37	6	111	53	40	7	94	64	56	16					93	63	35	1	112	46	32	1								
5	95	60	40	7	90	71	56	12	96	64	51	14													97	56	40	7	90	49	39	4
Total	305	61	41	10	298	65	53	11	308	65	53	17					93	63	35	1	112	46	32	1	97	56	40	7	90	49	39	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Coop Elementary

Campus Number: 132

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	2	*	*	*	4	*	*	*	4	*	*	*					3	*	*	*	4	*	*	*					5	40	40	20	1	*	*	*
4	3	*	*	*	4	*	*	*	5	20	20	0					3	*	*	*	4	*	*	*					5	40	40	20	1	*	*	*
5	4	*	*	*	1	*	*	*	5	40	40	20													5	40	40	20	1	*	*	*				
Total	9	44	33	11	9	22	11	0	14	29	21	7					3	*	*	*	4	*	*	*					5	40	40	20	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics								Writing										
		2014				2015				2014				2015				2014				2015						
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	1	*	*	*																
4	1	*	*	*													1	*	*	*	1	*	*	*				
Total	3	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD											
3	3	*	*	*																							
4	9	11	0	0					8	0	0	0															
5	9	22	11	0									10	10	10	0											
Total	21	19	5	0					8	0	0	0	10	10	10	0											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*		*	4	*		*	2	*		*																				
4	1	*		*	4	*		*	1	*		*					1	*		*	4	*		*								
5	2	*		*	1	*		*	2	*		*													2	*		*	1	*		*
Total	5	80		0	9	56		0	5	80		0					1	*	*	*	4	*	*	*	2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cornelius Elementary

Campus Number: 133

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	117	82	62	19	111	93	86	30	117	77	62	21																				
4	136	79	62	18	137	76	66	20	136	84	62	19					136	80	66	8	137	83	66	9								
5	109	89	78	23	133	88	78	23	110	91	83	21												115	87	77	13	135	82	70	9	
Total	362	83	67	20	381	85	76	24	363	84	68	20					136	80	66	8	137	83	66	9	115	87	77	13	135	82	70	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science					
		2014				2015				2014				2015				2014				2014					
														*Data Not Available													
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	27	85	56	15	27	78	67	19	27	81	63	19															
4	1	*	*	*					1	*	*	*					1	*	*	*							
5	1	*	*	*					1	*	*	*												1	*	*	*
Total	29	79	52	14	27	78	67	19	29	76	59	17					1	*	*	*				1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	144	83	61	18	138	90	82	28	144	78	62	21																				
4	137	78	61	18	137	76	66	20	137	83	61	19					137	80	66	8	137	83	66	9								
5	110	88	77	23	133	88	78	23	111	90	82	21												116	86	76	13	135	82	70	9	
Total	391	83	66	19	408	85	75	24	392	83	67	20					137	80	66	8	137	83	66	9	116	86	76	13	135	82	70	9

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	*Data Not Available							
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cornelius Elementary

Campus Number: 133

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*					1	*	*	*																				
4	3	*	*	*	2	*	*	*	3	*	*	*					3	*	*	*	2	*	*	*								
5	1	*	*	*	2	*	*	*	2	*	*	*													7	43	14	0	4	*	*	*
Total	5	40	40	0	4	*	*	*	6	83	67	17					3	*	*	*	2	*	*	*	7	43	14	0	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																													
		Reading				Mathematics				Writing				Science															
		2015				2015				2015				2015															
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available															
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD									
3	9	22	11	0																									
4	5	0	0	0									4	*	*	*													
5	5	20	20	0														3	*	*	*								
Total	19	16	11	0									4	*	*	*		3	*	*	*								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Crespo Elementary

Campus Number: 290

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	77	74	53	10	82	77	68	16	77	78	52	17																				
4	90	71	52	8	78	69	58	14	91	79	58	20					90	70	43	2	79	62	43	3								
5	104	60	40	10	122	66	52	16	103	67	50	14												104	60	39	10	119	55	48	13	
Total	271	68	48	9	282	70	59	15	271	74	53	17					90	70	43	2	79	62	43	3	104	60	39	10	119	55	48	13

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics								Writing							
	2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	44	59	41	5	57	68	47	16	44	45	20	2																				
4	43	63	47	7	51	39	31	4	43	42	23	2					43	63	51	2	51	37	27	4								
5					1	*	*	*																								
Total	87	61	44	6	109	54	39	10	87	44	22	2					43	63	51	2	51	37	27	4								

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	121	69	49	8	139	73	60	16	121	66	40	12																				
4	133	68	50	8	129	57	47	10	134	67	47	14					133	68	46	2	130	52	37	3								
5	104	60	40	10	123	66	52	15	103	67	50	14												104	60	39	10	119	55	48	13	
Total	358	66	47	8	391	66	53	14	358	67	46	13					133	68	46	2	130	52	37	3	104	60	39	10	119	55	48	13

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	2	*	*	*					1	*	*	*	4	*	*	*
Total	2	*	*	*					1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Crespo Elementary

Campus Number: 290

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	60	60	0	3	*	*	*	5	40	20	0					1	*	*	*	10	30	0	0
4	1	*	*	*	10	30	30	0	2	*	*	*					1	*	*	*	10	30	0	0
5	3	*	*	*	7	29	14	0	3	*	*	*									4	*	*	*
Total	9	33	33	0	20	25	20	0	10	40	20	0					1	*	*	*	10	30	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	3	*	*	*					2	*	*	*	2	*	*	*
4	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*	2	*	*	*
Total	5	20	20	0	3	*	*	*	5	0	0	0					2	*	*	*	2	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Science							
	2015				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*													1	*	*	*				
Total	1	*	*	*													1	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					5	0		0																
4	1	*		*					1	*		*					1	*		*				
5					1	*		*													1	*		*
Total	1	*	*	*	6	17		0	1	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Crockett Elementary

Campus Number: 135

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	37	76	59	14	70	54	44	19	37	76	51	35																				
4	73	84	60	16	51	57	47	10	73	73	58	25					72	78	62	4	50	66	50	8								
5	68	97	85	28	61	87	75	18	68	87	71	35													68	81	51	10	61	87	72	8
Total	178	87	70	20	182	66	55	16	178	79	61	31					72	78	62	4	50	66	50	8	68	81	51	10	61	87	72	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	15	80	60	7	5	100	60	20	15	93	60	27				
Total	15	80	60	7	5	100	60	20	15	93	60	27				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	52	77	60	12	75	57	45	19	52	81	54	33																				
4	73	84	60	16	51	57	47	10	73	73	58	25					72	78	62	4	50	66	50	8								
5	68	97	85	28	61	87	75	18	68	87	71	35													68	81	51	10	61	87	72	8
Total	193	87	69	19	187	67	56	16	193	80	61	31					72	78	62	4	50	66	50	8	68	81	51	10	61	87	72	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Crockett Elementary

Campus Number: 135

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	4	*	*	*	4	*	*	*	4	*	*	*																					
4	5	20	0	0	7	29	14	0	5	40	40	20					5	40	0	0	7	14	0	0									
5	4	*	*	*	5	60	20	0	4	*	*	*													4	*	*	*		5	80	60	0
Total	13	46	23	8	16	38	19	6	13	46	46	15					5	40	0	0	7	14	0	0	4	*	*	*		5	80	60	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015			
						*Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					
Total	1	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*	*	*					1	*	*	*				
5	2	*	*	*									2	*	*	*
Total	3	*	*	*					1	*	*	*	2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities													
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities													

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cullen Middle School

Campus Number: 044

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	170	50	28	2	169	45	28	2	169	59	30	2																																
7	181	47	28	2	192	46	32	3	175	45	26	2					179	55	34	0	207	43	26	0																				
8	212	67	36	4	189	49	38	5	188	64	38	1												213	41	27	5	183	44	32	5	207	35	19	3	184	25	15	1					
Total	563	55	31	3	550	47	33	3	532	56	32	2					179	55	34	0	207	43	26	0					213	41	27	5	183	44	32	5	207	35	19	3	184	25	15	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
6	170	50	28	2	169	45	28	2	169	59	30	2																																
7	181	47	28	2	192	46	32	3	175	45	26	2					179	55	34	0	207	43	26	0																				
8	212	67	36	4	189	49	38	5	188	64	38	1												213	41	27	5	183	44	32	5	207	35	19	3	184	25	15	1					
Total	563	55	31	3	550	47	33	3	532	56	32	2					179	55	34	0	207	43	26	0					213	41	27	5	183	44	32	5	207	35	19	3	184	25	15	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2015				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	2	*	*	*																				
7	2	*	*	*																				
8									4	*	*	*					4	*	*	*				
Total	4	*	*	*					4	*	*	*					4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Cullen Middle School

Campus Number: 044

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	2	*	*	*	15	13	13	0	2	*	*	*																												
7	4	*	*	*	19	0	0	0	3	*	*	*					4	*	*	*	33	3	0	0																
8	10	20	10	0	19	5	0	0	12	58	33	0												10	10	0	0	19	16	16	0	10	10	0	0	19	5	5	0	
Total	16	25	6	0	53	6	4	0	17	53	35	0					4	*	*	*	33	3	0	0	10	10	0	0	19	16	16	0	10	10	0	0	19	5	5	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading								Science								Social Studies							
	2015								2015								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	10	0	0	0																				
7	16	6	6	0																				
8	10	40	30	0					11	9	0	0					11	9	9	0				
Total	36	14	11	0					11	9	0	0					11	9	9	0				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies									
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
6	11	100		18	10	90		60	11	100		18																														
7	6	100		17	15	93		40	6	100		17				6	100		17	15	100		40																			
8	10	100		0	6	100		83	10	100		0												10	100		0	6	100		83	10	100		10			6	100		83	
Total	27	100		11	31	94		55	27	100		11				6	100		17	15	100		40		10	100		0	6	100		83	10	100		10			6	100		83

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Cunningham Elementary

Campus Number: 136

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	29	66	52	17	68	74	63	16	23	70	57	17																				
4	111	50	34	5	86	57	47	9	98	69	54	17					110	51	29	0	86	58	44	1								
5	110	57	40	5	96	65	52	10	104	86	65	25												105	70	51	4	88	66	50	5	
Total	250	55	39	6	250	64	53	12	225	77	60	21					110	51	29	0	86	58	44	1	105	70	51	4	88	66	50	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	66	70	55	24	47	68	62	15	66	65	47	12				
Total	66	70	55	24	47	68	62	15	66	65	47	12				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	95	68	54	22	115	71	63	16	89	66	49	13																				
4	111	50	34	5	86	57	47	9	98	69	54	17					110	51	29	0	86	58	44	1								
5	110	57	40	5	96	65	52	10	104	86	65	25												105	70	51	4	88	66	50	5	
Total	316	58	42	10	297	65	55	12	291	74	57	19					110	51	29	0	86	58	44	1	105	70	51	4	88	66	50	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	50	50	0												
4	15	40	27	7												
5	7	71	57	14					7	14	14	0	8	25	0	0
Total	28	50	39	7					7	14	14	0	8	25	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Cunningham Elementary

Campus Number: 136

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					3	*	*	*																								
4	2	*	*	*	2	*	*	*	2	*	*	*					1	*	*	*	2	*	*	*								
5	2	*	*	*	4	*	*	*	3	*	*	*													4	*	*	*	4	*	*	*
Total	4	*	*	*	9	0	0	0	5	60	60	20					1	*	*	*	2	*	*	*	4	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																				
		Reading 2015				Mathematics 2015 *Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*																
Total	1	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					6	100		83																									
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*									
5	2	*		*	3	*		*	2	*		*													2	*		*	3	*		*	
Total	4	*	*	*	10	80		60	4	*	*	*					2	*	*	*	1	*	*	*	2	*	*	*	3	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Davila Elementary

Campus Number: 297

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	51	82	55	16	45	82	73	24	51	82	67	25																				
4	56	70	55	9	61	59	54	10	56	59	41	14					57	72	46	2	63	62	46	0								
5	61	80	69	8	57	74	61	19	61	82	72	16													61	61	38	3	57	61	51	9
Total	168	77	60	11	163	71	62	17	168	74	60	18					57	72	46	2	63	62	46	0	61	61	38	3	57	61	51	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	22	59	45	18	19	53	47	16	22	55	36	5				
Total	22	59	45	18	19	53	47	16	22	55	36	5				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	73	75	52	16	64	73	66	22	73	74	58	19																				
4	56	70	55	9	61	59	54	10	56	59	41	14					57	72	46	2	63	62	46	0								
5	61	80	69	8	57	74	61	19	61	82	72	16													61	61	38	3	57	61	51	9
Total	190	75	58	12	182	69	60	17	190	72	57	17					57	72	46	2	63	62	46	0	61	61	38	3	57	61	51	9

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Davila Elementary

Campus Number: 297

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing								
	2015				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*													
4										1	*	*	*	3	*	*	*
Total	1	*	*	*						1	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading					Mathematics					
	2015					2015					
	*Data Not Available					*Data Not Available					
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*							
Total	2	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading					Mathematics					Science				
	2015					2015					2015				
	*Data Not Available					*Data Not Available					*Data Not Available				
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*											
4	3	*	*	*											
5	2	*	*	*								2	*	*	*
Total	6	17	17	0								2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading					Mathematics					Writing					Science				
	2014					2015					2014					2014				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	3	*	*	*	3	*	*	*								
4	2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*				
5	2	*	*	*	2	*	*	*	2	*	*	*				2	*	*	*	
Total	7	43		0	7	57		0	7	86		14	2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

De Chaumes Elementary

Campus Number: 137

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	51	86	71	14	41	90	83	39	52	96	96	40																				
4	37	86	54	22	55	91	75	16	37	89	78	41					37	86	57	3	55	87	65	7								
5	86	79	58	15	100	75	65	26	86	87	80	42													86	94	79	15	100	81	71	12
Total	174	83	61	16	196	83	71	26	175	90	85	41					37	86	57	3	55	87	65	7	86	94	79	15	100	81	71	12

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	72	82	74	29	56	84	77	38	72	83	64	22																				
4	63	87	73	35	65	91	83	25	63	78	70	32					63	92	79	14	65	91	82	22								
Total	135	84	73	32	121	88	80	31	135	81	67	27					63	92	79	14	65	91	82	22								

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	123	84	72	23	97	87	79	38	124	89	77	30																				
4	100	87	66	30	120	91	79	21	100	82	73	35					100	90	71	10	120	89	74	15								
5	86	79	58	15	100	75	65	26	86	87	80	42													86	94	79	15	100	81	71	12
Total	309	83	66	23	317	85	75	28	310	86	77	35					100	90	71	10	120	89	74	15	86	94	79	15	100	81	71	12

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

De Chaumes Elementary

Campus Number: 137

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					2	*	*	*					6	100	67	0									
4					6	100	83	0									6	100	67	0									
5	2	*	*	*					2	*	*	*									2	*	*	*		3	*	*	*
Total	3	*	*	*	9	67	56	0	4	*	*	*					6	100	67	0	2	*	*	*	3	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																									
Grade	Reading								Mathematics								Writing								
	2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	5	40	20	20	2	*	*	*					2	*	*	*					
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*		1	*	*	*
Total	4	*	*	*	6	33	17	17	4	*	*	*					2	*	*	*		1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
No Data Available for STAAR-Accommodated for Students with Disabilities																								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					8	100		50									3	*	*	*									
4	3	*	*	*					3	*	*	*					3	*	*	*									
5	1	*	*	*	3	*	*	*	1	*	*	*									1	*	*	*		3	*	*	*
Total	4	*	*	*	11	100		55	4	*	*	*					3	*	*	*	1	*	*	*		3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

De Zavala Elementary

Campus Number: 138

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	35	74	60	9	40	88	80	25	35	83	71	29																				
4	83	67	47	20	76	80	72	24	83	93	89	45					83	80	53	6	79	67	57	3								
5	90	74	68	14	81	81	70	23	90	94	83	36													90	78	62	8	80	85	72	15
Total	208	72	58	16	197	82	73	24	208	92	84	38					83	80	53	6	79	67	57	3	90	78	62	8	80	85	72	15

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2015				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	36	86	72	36	45	78	67	22	36	86	81	28													
4					1	*	*	*									1	*	*	*					
5					1	*	*	*																	
Total	36	86	72	36	47	77	66	23	36	86	81	28					1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	71	80	66	23	85	82	73	24	71	85	76	28																				
4	83	67	47	20	77	81	73	25	83	93	89	45					83	80	53	6	80	68	58	2								
5	90	74	68	14	82	80	70	23	90	94	83	36												90	78	62	8	81	84	72	15	
Total	244	74	60	19	244	81	72	24	244	91	83	36					83	80	53	6	80	68	58	2	90	78	62	8	81	84	72	15

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2015				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5					1	*	*	*					1	*	*	*
Total					1	*	*	*					1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

De Zavala Elementary

Campus Number: 138

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	2	*	*	*																				
4	4	*	*	*	1	*	*	*	4	*	*	*					4	*	*	*	5	0	0	0								
5	1	*	*	*	2	*	*	*	1	*	*	*													1	*	*	*	2	*	*	*
Total	7	14	0	0	5	40	40	0	7	71	71	43					4	*	*	*	5	0	0	0	1	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015			
						*Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					
Total	1	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
4	5	20	0	0								
5	3	*	*	*				3	*	*	*	
Total	8	12	0	0				3	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*		*	2	*		*	2	*		*																					
4	5	100		0	2	*		*	5	100		0					5	100		0	2	*		*									
5	4	*		*	4	*		*	4	*		*									4	*		*					4	*		*	
Total	11	100		0	8	88		12	11	100		0					5	100		0	2	*	*	*		4	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Deady Middle School

Campus Number: 045

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	263	60	44	7	211	41	30	2	252	61	39	11																												
7	260	47	30	4	270	49	41	7	252	49	31	5					262	50	29	0	270	49	34	1																
8	283	69	44	12	276	53	42	5	220	71	41	0									283	51	35	12	252	43	31	3	284	60	40	10	252	47	31	0				
Total	806	59	40	8	757	48	38	5	724	60	37	6					262	50	29	0	270	49	34	1																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
6	263	60	44	7	211	41	30	2	252	61	39	11					262	50	29	0	270	49	34	1					283	51	35	12	252	43	31	3	284	60	40	10	252	47	31	0
7	260	47	30	4	270	49	41	7	252	49	31	5					262	50	29	0	270	49	34	1					283	51	35	12	252	43	31	3	284	60	40	10	252	47	31	0
8	283	69	44	12	276	53	42	5	220	71	41	0													283	51	35	12	252	43	31	3	284	60	40	10	252	47	31	0				
Total	806	59	40	8	757	48	38	5	724	60	37	6					262	50	29	0	270	49	34	1					283	51	35	12	252	43	31	3	284	60	40	10	252	47	31	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD
6	10	10	0	0																					
7	10	0	0	0																					
8	10	10	0	0					11	0	0	0	26	4	0	0	11	9	9	0	26	4	0	0	
Total	30	7	0	0					11	0	0	0	26	4	0	0	11	9	9	0	26	4	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Deady Middle School

Campus Number: 045

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	14	21	14	7	16	0	0	0	13	8	8	8																																
7	7	43	14	0	24	8	8	0	11	9	9	0					8	25	0	0	24	4	0	0																				
8	10	20	10	0	21	14	5	0	9	22	11	0												22	9	5	0	21	0	0	0	22	9	5	0	21	10	5	0					
Total	31	26	13	3	61	8	5	0	33	12	9	3					8	25	0	0	24	4	0	0																				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available																										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	6	0	0	0																							
7	4	*	*	*					4	*	*	*															
8	4	*	*	*								4	*	*	*		4	*	*	*							
Total	14	14	0	0					4	*	*	*		4	*	*	*		4	*	*	*					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	6	100		33	6	67		0	6	100		33					6	100		33																				
7	6	100		0	6	83		17	6	100		17					6	100		0	6	67		17																
8	4	*		*	5	80		20	4	*		*													4	*		*	5	100		20	4	*		*	5	100		40
Total	16	100		12	17	76		12	16	100		31					6	100		0	6	67		17												5	100		40	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

DeAnda Elementary

Campus Number: 383

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	65	63	48	9	73	67	53	11	65	63	57	12																				
4	76	61	43	5	61	70	64	21	76	68	45	16					76	55	36	1	62	71	48	3								
5	89	58	44	8	105	56	49	12	89	60	46	8													89	49	31	3	102	47	37	5
Total	230	60	45	7	239	63	54	14	230	63	49	12					76	55	36	1	62	71	48	3	89	49	31	3	102	47	37	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	44	66	48	14	51	53	39	14	44	43	27	9					31	55	45	0	37	57	38	0				
4	31	48	35	10	36	50	47	3	31	45	35	10																
5	1	*	*	*					1	*	*	*													1	*	*	*
Total	76	59	43	12	87	52	43	9	76	45	32	9					31	55	45	0	37	57	38	0	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	109	64	48	11	124	61	48	12	109	55	45	11																				
4	107	57	41	7	97	63	58	14	107	62	42	14					107	55	38	1	99	66	44	2								
5	90	59	44	8	105	56	49	12	90	60	47	8												90	50	32	3	102	47	37	5	
Total	306	60	44	8	326	60	51	13	306	59	44	11					107	55	38	1	99	66	44	2	90	50	32	3	102	47	37	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5													3	*	*	*
Total													3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

DeAnda Elementary

Campus Number: 383

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	3	*	*	*	3	*	*	*					4	*	*	*	3	*	*	*
4	4	*	*	*	2	*	*	*	4	*	*	*					4	*	*	*	3	*	*	*
5	5	0	0	0	7	14	0	0	5	40	0	0					5	0	0	0	5	0	0	0
Total	12	17	0	0	12	17	8	0	12	17	0	0					4	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*
4	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Total	1	*	*	*	3	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Science							
	2015				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*																				
4	1	*	*	*																				
5	1	*	*	*													1	*	*	*				
Total	4	*	*	*													1	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2015				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*																				
4	1	*	*	*									1	*	*	*								
5	1	*	*	*													1	*	*	*				
Total	3	*	*	*									1	*	*	*					1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Dogan Elementary

Campus Number: 140

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	58	36	21	3	51	47	31	6	56	27	14	2																				
4	39	49	33	3	47	40	30	2	39	49	33	3					40	60	38	0	47	28	13	0								
5	73	41	27	0	68	46	38	9	74	49	35	5												77	30	16	1	66	41	35	2	
Total	170	41	26	2	166	45	34	6	169	41	28	4					40	60	38	0	47	28	13	0	77	30	16	1	66	41	35	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	31	39	16	0	32	53	47	22	33	21	12	3																				
4	30	53	40	10	32	44	34	0	30	57	50	13					30	47	30	3	32	44	25	0								
5					2	*	*	*																	2	*	*	*				
Total	61	46	28	5	66	50	41	11	63	38	30	8					30	47	30	3	32	44	25	0	2	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	89	37	19	2	83	49	37	12	89	25	13	2																																				
4	69	51	36	6	79	42	32	1	69	52	41	7					70	54	34	1	79	34	18	0																								
5	73	41	27	0	70	47	39	9	74	49	35	5													77	30	16	1	68	40	34	1																
Total	231	42	27	3	232	46	36	7	232	41	28	5					70	54	34	1	79	34	18	0	77	30	16	1	68	40	34	1																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Dogan Elementary

Campus Number: 140

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3					1	*	*	*																				
4					2	*	*	*									1	*	*	*	2	*	*	*				
5	2	*	*	*					3	*	*	*									6	17	0	0				
Total	2	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	2	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
	Reading				Mathematics				Writing						
	2014				2014				2014						
	Grade	# Tested	% P1	% P2	AD #	Grade	# Tested	% P1	% P2	AD #	Grade	# Tested	% P1	% P2	AD #
4	1	*	*	*		1	*	*	*		1	*	*	*	
Total	1	*	*	*		1	*	*	*		1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																	
		Reading				Mathematics				Writing				Science			
		2015				2015				2015				2015			
		*Data Not Available															
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
4	11	0	0	0					11	0	0	0					
5	5	0	0	0									4	*	*	*	
Total	16	0	0	0					11	0	0	0	4	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*	6	50		0	1	*		*																
4					1	*		*									1	*		*								
5	4	*		*	2	*		*	4	*		*					4	*		*				*				
Total	5	80		20	9	67		0	5	60		20					1	*	*	*	4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Dowling Middle School

Campus Number: 075

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	297	58	39	3	403	42	29	3	290	67	48	11																																
7	340	60	34	5	359	46	35	3	338	54	30	2					343	56	32	1	359	42	27	1																				
8	392	73	43	6	420	55	41	6	346	76	49	2												380	47	31	7	404	41	30	4	381	39	24	5	404	23	10	0					
Total	1,029	64	39	5	1,182	48	35	4	974	66	42	5					343	56	32	1	359	42	27	1					380	47	31	7	404	41	30	4	381	39	24	5	404	23	10	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	297	58	39	3	403	42	29	3	290	67	48	11																																
7	340	60	34	5	359	46	35	3	338	54	30	2					343	56	32	1	359	42	27	1																				
8	392	73	43	6	420	55	41	6	346	76	49	2												380	47	31	7	404	41	30	4	381	39	24	5	404	23	10	0					
Total	1,029	64	39	5	1,182	48	35	4	974	66	42	5					343	56	32	1	359	42	27	1					380	47	31	7	404	41	30	4	381	39	24	5	404	23	10	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
		*Data Not Available																							
6		7	0	0	0																				
7		4	*	*	*																				
8		13	8	0	0					16	0	0	0	18	11	6	0	16	0	0	0	18	56	44	0
Total		24	17	12	0					16	0	0	0	18	11	6	0	16	0	0	0	18	56	44	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Dowling Middle School

Campus Number: 075

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	9	22	0	0	48	8	4	0	9	44	22	0																																
7	16	25	6	6	32	12	9	3	16	12	0	0					19	26	5	0	32	6	6	0																				
8	7	14	0	0	58	5	2	0	7	29	29	0												11	9	9	0	58	2	2	0	11	0	0	0	58	2	0	0					
Total	32	22	3	3	138	8	4	1	32	25	12	0					19	26	5	0	32	6	6	0					11	9	9	0	58	2	2	0	11	0	0	0	58	2	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																														
Grade	Reading								Mathematics								Writing								Science								Social Studies													
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015									
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2						
	Tested				Tested				Tested				Tested				Tested				Tested				Tested				Tested				Tested				Tested				Tested					
6	15	100		0	15	80		20	15	93		27																																		
7	9	100		11	15	93		67	9	100		44					9	100		11	15	93		40																						
8	13	100		0	8	50		12	13	85		15												13	100		0	8	100		25	13	100		15	8	75		50							
Total	37	100		3	38	79		37	37	92		27					9	100		11	15	93		40				13	100		0	8	100		25	13	100		15	8	75		50			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Durham Elementary

Campus Number: 115

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	64	62	47	12	82	66	55	15	64	61	41	5																				
4	70	50	30	6	77	57	52	17	70	49	34	9					71	59	39	1	75	55	43	3								
5	63	52	43	13	65	72	51	17	64	69	48	6												66	48	27	5	66	58	45	5	
Total	197	55	40	10	224	65	53	16	198	59	41	7					71	59	39	1	75	55	43	3	66	48	27	5	66	58	45	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	19	53	47	11	19	37	16	5
Total	19	53	47	11	19	37	16	5

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	83	60	47	12	82	66	55	15	83	55	35	5																																				
4	70	50	30	6	77	57	52	17	70	49	34	9					71	59	39	1	75	55	43	3																								
5	63	52	43	13	65	72	51	17	64	69	48	6													66	48	27	5	66	58	45	5																
Total	216	55	40	10	224	65	53	16	217	57	39	6					71	59	39	1	75	55	43	3	66	48	27	5	66	58	45	5																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2015			
	# Tested	% P1	% P2	% AD
3				
Total				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Durham Elementary

Campus Number: 115

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	5	40	20	0	6	33	17	0	5	20	20	0																					
4					8	25	12	0									1	*	*	*					8	12	0	0					
5	4	*	*	*	2	*	*	*	5	40	20	20													7	29	29	0		3	*	*	*
Total	9	33	22	11	16	25	12	0	10	30	20	10					1	*	*	*					8	12	0	0		7	29	29	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2014			2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*	2	*	*	*	
Total	2	*	*	*	2	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
No Data Available for STAAR-Accommodated for Students with Disabilities													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities													
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities													

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Durkee Elementary

Campus Number: 144

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	58	57	43	7	38	68	55	13	58	60	31	5																				
4	78	76	58	21	71	68	59	20	79	67	54	25					79	67	49	1	73	67	48	1								
5	96	52	36	8	97	58	47	8	95	62	51	16												95	46	31	5	93	76	65	3	
Total	232	61	45	12	206	63	53	13	232	63	47	16					79	67	49	1	73	67	48	1	95	46	31	5	93	76	65	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	66	79	61	23	57	77	67	30	66	82	67	29													
4	36	44	22	3	50	74	64	14	36	50	33	0					36	58	44	8	50	66	56	6	
Total	102	67	47	16	107	76	65	22	102	71	55	19					36	58	44	8	50	66	56	6	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	124	69	52	15	95	74	62	23	124	72	50	18																				
4	114	66	46	15	121	70	61	17	115	62	48	17					115	64	48	3	123	67	51	3								
5	96	52	36	8	97	58	47	8	95	62	51	16												95	46	31	5	93	76	65	3	
Total	334	63	46	13	313	67	57	16	334	66	49	17					115	64	48	3	123	67	51	3	95	46	31	5	93	76	65	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*					1	*	*	*	2	*	*	*
Total	1	*	*	*					1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Durkee Elementary

Campus Number: 144

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	5	0	0	0	6	50	33	0	5	0	0	0																					
4	1	*	*	*	2	*	*	*	2	*	*	*					1	*	*	*	4	*	*	*									
5	2	*	*	*	5	0	0	0	2	*	*	*													3	*	*	*	3	*	*	*	
Total	8	0	0	0	13	23	15	0	9	11	11	0					1	*	*	*	4	*	*	*	3	*	*	*	3	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading								Mathematics								Writing										
	2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	4	*	*	*	2	*	*	*	4	*	*	*															
4	5	20	0	0	2	*	*	*	5	40	40	0					5	20	20	0	2	*	*	*			
Total	9	22	0	0	4	*	*	*	9	56	33	0					5	20	20	0	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																														
		Reading				Mathematics				Science																				
		2015				2015				2015																				
		*Data Not Available				*Data Not Available				*Data Not Available																				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD														
4	2	*	*	*																										
5	3	*	*	*									5	0	0	0														
Total	5	0	0	0									5	0	0	0														

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	4	*		*	5	80		40	4	*		*																					
4	4	*		*	4	*		*	4	*		*					4	*		*	4	*		*									
5	2	*		*	5	80		0	2	*		*												2	*		*		5	100		0	
Total	10	40		0	14	86		14	10	40		0					4	*	*	*	4	*	*	*	2	*	*	*	5	100		0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Edison Middle School

Campus Number: 046

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	236	55	36	5	261	47	32	3	231	61	35	4					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
7	219	52	32	5	260	45	38	5	208	47	32	7					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
8	234	66	44	9	214	60	46	9	167	60	31	1					224	45	30	4	201	42	34	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
Total	689	58	38	7	735	50	38	5	606	56	33	4					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD				
6	236	55	36	5	261	47	32	3	231	61	35	4					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
7	219	52	32	5	260	45	38	5	208	47	32	7					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
8	234	66	44	9	214	60	46	9	167	60	31	1					224	45	30	4	201	42	34	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1
Total	689	58	38	7	735	50	38	5	606	56	33	4					220	52	25	1	260	42	33	2					224	45	30	4	201	42	34	2	224	58	37	4	201	58	43	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
6	9	0	0	0																					
7	13	23	15	0																					
8	10	50	20	0					10	30	0	0	15	20	7	0	10	20	0	0	15	47	33	0	
Total	32	25	12	0					10	30	0	0	15	20	7	0	10	20	0	0	15	47	33	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Edison Middle School

Campus Number: 046

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	13	15	8	0	35	6	3	0	16	25	12	0																												
7	7	29	29	0	28	4	4	0	8	25	25	12					7	29	14	0	28	4	4	0																
8	16	38	12	6	8	38	12	0	16	31	12	6												16	19	19	6	8	12	12	0	16	12	12	6	8	25	0	0	
Total	36	28	14	3	71	8	4	0	40	28	15	5					7	29	14	0	28	4	4	0	16	19	19	6	8	12	12	0	16	12	12	6	8	25	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

		Reading				Mathematics				Science				Social Studies			
		2015				2015				2015				2015			
		*Data Not Available															
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	1	*	*	*													
8	1	*	*	*					1	*	*	*	1	*	*	*	
Total	2	*	*	*					1	*	*	*	1	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	7	100		0	7	71		43	7	100		0																												
7	7	86		0	6	83		33	7	100		0					7	100		0	6	100		67																
8	5	80		0	5	80		20	5	100		20												5	100		20	5	100		20	5	100		20					
Total	19	89		0	18	78		33	19	100		5					7	100		0	6	100		67				20	5	100		20	5	100		20				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

EL DAEP

Campus Number: 466

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
Grade	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
4	5	0	0	0					5	20	0	0				
5	4	*	*	*									3	*	*	*
Total	9	22	22	0					5	20	0	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	5	0	0	0					5	20	0	0				
5	4	*	*	*									3	*	*	*
Total	9	22	22	0					5	20	0	0	3	*	*	*

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

EL DAEP

Campus Number: 466

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Eliot Elementary

Campus Number: 147

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	35	60	31	6	39	85	69	21		35	54	34	9																			
4	69	70	43	7	69	68	48	6	69	70	57	19				69	71	54	9	69	65	46	3									
5	66	74	56	5	65	72	58	9	65	85	72	14													69	72	43	6	65	62	46	3
Total	170	69	46	6	173	73	57	10	169	72	58	15				69	71	54	9	69	65	46	3	69	72	43	6	65	62	46	3	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014									
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
3	35	74	63	29	34	62	50	32	35	71	60	34																						
4	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*					4	*	*	*						
5	2	*	*	*					2	*	*	*													2	*	*	*						
Total	38	74	63	29	36	58	47	31	38	68	55	32					1	*	*	*					4	*	*	*		2	*	*	*	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	70	67	47	17	73	74	60	26	70	63	47	21																				
4	70	70	44	7	71	66	46	6	70	70	56	19					70	71	54	9	73	62	44	3								
5	68	74	56	6	65	72	58	9	67	82	70	13													71	72	42	6	65	62	46	3
Total	208	70	49	10	209	71	55	14	207	71	57	18					70	71	54	9	73	62	44	3	71	72	42	6	65	62	46	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Eliot Elementary

Campus Number: 147

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*					2	*	*	*																
4	5	20	0	0	1	*	*	*	5	0	0	0					5	40	0	0	1	*	*	*				
5	6	17	17	0					5	40	20	0													9	22	22	0
Total	13	23	15	8	1	*	*	*	12	33	17	8					5	40	0	0	1	*	*	*	9	22	22	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																										
Grade	Reading																Mathematics									
	2014								2015								2014								2015	
																									*Data Not Available	
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD						
3	3	*	*	*	6	0	0	0	3	*	*	*														
Total	3	*	*	*	6	0	0	0	3	*	*	*														

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
		Reading				Mathematics				Writing				Science										
		2015				2015				2015				2015										
		*Data Not Available																						
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD								
3	4	*	*	*																				
4	13	0	0	0					13	0	0	0												
5	7	0	0	0									7	29	14	0								
Total	24	0	0	0					13	0	0	0		7	29	14	0							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*		*	4	*		*	2	*		*																				
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*								
5	8	75		0	3	*		*	8	75		0													8	88		0	3	*		*
Total	12	75		0	9	78		0	12	75		0					2	*	*	*	2	*	*	*	8	88		0	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Elmore Elementary School

Campus Number: 475

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	85	41	27	1	86	31	27	2	84	32	15	1																				
4	103	32	15	4	109	26	22	3	102	19	11	2					104	34	14	1	109	28	17	0								
5	126	37	21	4	95	46	37	8	126	31	19	5												127	31	18	1	95	38	27	3	
Total	314	36	21	3	290	34	28	4	312	27	15	3					104	34	14	1	109	28	17	0	127	31	18	1	95	38	27	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	35	54	46	17	36	61	53	11	35	83	66	31																				
4	5	0	0	0	8	50	50	12	5	0	0	0					5	0	0	0	8	75	38	0								
5	2	*	*	*	2	*	*	*	2	*	*	*													2	*	*	*	2	*	*	*
Total	42	45	38	14	46	59	52	11	42	69	55	26					5	0	0	0	8	75	38	0	2	*	*	*	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	120	45	32	6	122	40	34	5	119	47	30	10																				
4	108	31	14	4	117	27	24	3	107	18	10	2					109	32	14	1	117	32	19	0								
5	128	36	21	4	97	46	37	8	128	30	19	5												129	31	18	1	97	37	27	3	
Total	356	37	23	4	336	38	32	5	354	32	20	6					109	32	14	1	117	32	19	0	129	31	18	1	97	37	27	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Elmore Elementary School

Campus Number: 475

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	6	0	0	0	2	*	*	*					3	*	*	*	10	0	0	0
4	2	*	*	*	10	10	10	0	1	*	*	*					3	*	*	*	10	0	0	0
5					10	0	0	0																
Total	4	*	*	*	26	4	4	0	3	*	*	*					3	*	*	*	10	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*				
Total	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
No Data Available for STAAR-Accommodated for Students with Disabilities																								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	4	*	*	*	3	*	*	*					1	*	*	*	4	*	*	*
4	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	4	*	*	*
5	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	5	100	0	10	100	10	10	0	5	100	0	0					1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Elrod Elementary

Campus Number: 148

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	43	56	30	5	43	74	60	14	41	59	44	10																				
4	84	69	50	12	75	59	48	9	83	83	73	47					84	74	57	1	84	57	39	4								
5	65	69	54	14	85	65	48	8	66	79	67	17												68	53	32	4	82	61	44	6	
Total	192	66	47	11	203	65	51	10	190	76	65	28					84	74	57	1	84	57	39	4	68	53	32	4	82	61	44	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	42	76	64	31	60	88	73	23	42	60	45	31																	
4	3	*	*	*	8	38	12	0									3	*	*	*									
5	2	*	*	*	6	83	83	0	2	*	*	*									2	*	*	*		6	33	17	0
Total	47	72	57	28	74	82	68	19	44	57	43	30					3	*	*	*	2	*	*	*		6	33	17	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	85	66	47	18	103	83	68	19	83	59	45	20																				
4	87	69	48	11	83	57	45	8	83	83	73	47					87	71	55	1	84	57	39	4								
5	67	67	52	13	91	66	51	8	68	76	65	16												70	51	31	4	88	59	42	6	
Total	239	67	49	14	277	69	55	12	234	73	61	29					87	71	55	1	84	57	39	4	70	51	31	4	88	59	42	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	5	20	0	0												
5	2	*	*	*					2	*	*	*	3	*	*	*
Total	9	22	11	0					2	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Elrod Elementary

Campus Number: 148

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	2	*	*	*	3	*	*	*	2	*	*	*					3	*	*	*	3	*	*	*					7	14	0	0	2	*	*	*
4	3	*	*	*	2	*	*	*	3	*	*	*					3	*	*	*	3	*	*	*					7	14	0	0	2	*	*	*
5	3	*	*	*	2	*	*	*	6	50	17	0																								
Total	8	50	38	25	7	14	14	0	11	55	27	9					3	*	*	*	3	*	*	*					7	14	0	0	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*																
Total	2	*	*	*	1	*	*	*	2	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available													
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
3	6	17	17	0																							
4	6	33	17	0					5	40	40	0															
5	6	17	17	0									6	33	17	0											
Total	18	22	17	0					5	40	40	0		6	33	17	0										

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2015				2014											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*	1	*		*	1	*		*					1	*		*												
4					1	*		*									1	*		*												
5	4	*		*					4	*		*													4	*		*				
Total	5	20		0	2	*		*	5	20		0					1	*		*					4	*		*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Emerson Elementary

Campus Number: 149

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	117	60	40	11	97	64	53	15	109	64	49	10					109	61	45	5	123	54	33	2								
4	109	68	58	16	124	52	42	11	105	66	53	19					109	61	45	5	123	54	33	2								
5	102	67	45	7	108	72	64	18	97	79	67	16												99	72	46	4	96	77	68	9	
Total	328	65	48	11	329	62	52	15	311	69	56	15					109	61	45	5	123	54	33	2	99	72	46	4	96	77	68	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	24	54	38	12	52	85	75	27	24	46	25	8												
4																	1	*	*	*				
5	1	*	*	*					1	*	*	*												
Total	25	52	36	12	52	85	75	27	25	44	24	8					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

English and Mathematics are tested in the Spring 2014 and 2015. All students																																	
		Reading								Mathematics								Writing								Science							
		2014				2015				2014				2015				2014				2015				2014				2015			
										*Data Not Available																							
Grade	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	
3	141	59	40	11	149	71	60	19	133	61	44	10																					
4	109	68	58	16	124	52	42	11	105	66	53	19					109	61	45	5	124	53	32	2									
5	103	66	45	7	108	72	64	18	98	79	66	16												99	72	46	4	96	77	68	9		
Total	353	64	47	11	381	65	55	16	336	68	54	15					109	61	45	5	124	53	32	2	99	72	46	4	96	77	68	9	

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	67	17	0												
4	5	20	0	0												
5	5	40	20	20					6	17	17	0	12	0	0	0
Total	16	44	12	6					6	17	17	0	12	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Emerson Elementary

Campus Number: 149

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	4	*	*	*	3	*	*	*	2	*	*	*					4	*	*	*	6	50	17	0	4	*	*	*	6	50	17	0		
4	3	*	*	*	6	33	33	0	4	*	*	*					4	*	*	*	6	67	67	17	4	*	*	*	6	50	17	0		
5	4	*	*	*	6	67	67	17	4	*	*	*													4	*	*	*	6	50	17	0		
Total	11	82	36	0	15	40	40	7	10	70	50	10					4	*	*	*	6	50	17	0	4	*	*	*	6	50	17	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for Excellence ECC

Campus Number: 350

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for Excellence ECC

Campus Number: 350

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for Excellence EL

Campus Number: 364

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	246	60	44	9	280	59	50	14									205	71	50	3	257	57	44	3					213	68	54	12	215	58	48	5
4	205	61	43	12	257	55	48	11	205	51	40	14					205	71	50	3	257	57	44	3					213	68	54	12	215	58	48	5
5	213	67	54	15	215	65	53	16	213	81	70	36													213	68	54	12	215	58	48	5				
Total	664	62	47	12	752	59	50	13	664	66	53	21					205	71	50	3	257	57	44	3	213	68	54	12	215	58	48	5				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading			
	2015			
	# Tested	% P1	% P2	% AD
3	1	*	*	*
Total	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	246	60	44	9	281	59	49	14	246	66	49	15																				
4	205	61	43	12	257	55	48	11	205	51	40	14					205	71	50	3	257	57	44	3								
5	213	67	54	15	215	65	53	16	213	81	70	36												213	68	54	12	215	58	48	5	
Total	664	62	47	12	753	59	50	13	664	66	53	21					205	71	50	3	257	57	44	3	213	68	54	12	215	58	48	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for Excellence EL

Campus Number: 364

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*	4	*	*	*	2	*	*	*					4	*	*	*				
4					4	*	*	*									4	*	*	*				
5					2	*	*	*													2	*	*	*
Total	2	*	*	*	10	10	0	0	2	*	*	*					4	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for STEM Academy HS

Campus Number: 455

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for STEM Academy HS

Campus Number: 455

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for STEM Academy MS

Campus Number: 459

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	42	79	48	5	4	*	*	*	42	52	26	5																												
7	36	56	31	3	15	87	73	7	36	47	22	0					36	53	31	0	15	60	60	0																
8	48	77	52	8	8	88	50	0	30	37	10	0												48	48	27	4	8	88	75	0	48	40	19	4	8	100	62	0	
Total	126	71	44	6	27	85	67	4	108	46	20	2					36	53	31	0	15	60	60	0												8	100	62	0	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD								
6	42	79	48	5	4	*	*	*	42	52	26	5																												
7	36	56	31	3	15	87	73	7	36	47	22	0					36	53	31	0	15	60	60	0																
8	48	77	52	8	8	88	50	0	30	37	10	0												48	48	27	4	8	88	75	0	48	40	19	4	8	100	62	0	
Total	126	71	44	6	27	85	67	4	108	46	20	2					36	53	31	0	15	60	60	0																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized for STEM Academy MS

Campus Number: 459

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																
	Reading				Mathematics				Science				Social Studies			
	2014				2014				2014				2014			
	Grade	# Tested	% P1	% P2 % AD	# Tested	% P1	% P2 % AD	# Tested	% P1	% P2 % AD	# Tested	% P1	% P2 % AD			
8	2	*	*	*	1	*	*	*	2	*	*	*	2	*	*	*
Total	2	*	*	*	1	*	*	*	2	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized For STEM Academy Wes

Campus Number: 390

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	120	63	42	8	144	64	49	11	120	78	61	24																												
7	63	67	41	13	106	77	64	16	55	76	47	5					63	56	37	2	106	73	57	2																
8	72	82	57	26	52	90	83	35	46	76	33	0												72	86	71	19	52	65	58	17	72	89	64	24	52	75	69	15	
Total	255	69	46	15	302	73	60	17	221	77	52	14					63	56	37	2	106	73	57	2																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
6	120	63	42	8	144	64	49	11	120	78	61	24																												
7	63	67	41	13	106	77	64	16	55	76	47	5					63	56	37	2	106	73	57	2																
8	72	82	57	26	52	90	83	35	46	76	33	0												72	86	71	19	52	65	58	17	72	89	64	24	52	75	69	15	
Total	255	69	46	15	302	73	60	17	221	77	52	14					63	56	37	2	106	73	57	2																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energized For STEM Academy Wes

Campus Number: 390

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																														
Grade	Reading								Mathematics								Writing				Science				Social Studies					
	2014				2015				2014				2015				2015				2014				2014					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
6	4	*	*	*	1	*	*	*	4	*	*	*					3	*	*	*										
7					3	*	*	*									3	*	*	*										
8	1	*	*	*					1	*	*	*									1	*	*	*		1	*	*	*	
Total	5	0	0	0	4	*	*	*	5	20	0	0					3	*	*	*		1	*	*	*		1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energy Institute High School

Campus Number: 468

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Energy Institute High School

Campus Number: 468

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Excellence Academy MS

Campus Number: 342

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading								Mathematics								Writing								Science								Social Studies										
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015						
Grade	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD			
6	117	79	64	14	135	69	54	13	117	82	69	26																															
7	134	80	63	13	111	77	68	9	134	96	87	22					134	84	63	3	113	86	71	6																			
8	112	92	70	26	116	84	74	19	82	98	90	16												112	78	63	23	116	71	59	10	112	79	60	25	116	55	37	3				
Total	363	83	65	17	362	76	65	14	333	92	82	22					134	84	63	3	113	86	71	6																			

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015					2014					2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
6	117	79	64	14	135	69	54	13	117	82	69	26					134	84	63	3	113	86	71	6					112	78	63	23	116	71	59	10	112	79	60	25	116	55	37	3						
7	134	80	63	13	111	77	68	9	134	96	87	22																																						
8	112	92	70	26	116	84	74	19	82	98	90	16																																						
Total	363	83	65	17	362	76	65	14	333	92	82	22					134	84	63	3	113	86	71	6					112	78	63	23	116	71	59	10	112	79	60	25	116	55	37	3						

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Excellence Academy MS

Campus Number: 342

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	1	*	*	*	1	*	*	*	1	*	*	*					2	*	*	*	1	*	*	*					2	*	*	*	1	*	*	*				
7	2	*	*	*					2	*	*	*																												
8	1	*	*	*	2	*	*	*	1	*	*	*													1	*	*	*	2	*	*	*	1	*	*	*				
Total	4	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	1	*	*	*					2	*	*	*	1	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Farias ECC

Campus Number: 352

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Farias ECC

Campus Number: 352

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Field Elementary

Campus Number: 152

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	36	89	83	17	50	96	94	36	36	78	58	17																				
4	34	88	71	15	30	83	80	27	35	86	71	17					38	84	68	3	30	87	70	10								
5	41	83	63	15	45	93	84	20	41	95	88	34												41	88	76	10	45	82	67	11	
Total	111	86	72	15	125	92	87	28	112	87	73	23					38	84	68	3	30	87	70	10	41	88	76	10	45	82	67	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	24	92	75	25	24	100	92	38	24	88	75	42																				
4	8	100	88	25	18	72	67	17	8	100	88	25					8	100	88	12					18	89	83	11				
Total	32	94	78	25	42	88	81	29	32	91	78	38					8	100	88	12					18	89	83	11				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	60	90	80	20	74	97	93	36	60	82	65	27																				
4	42	90	74	17	48	79	75	23	43	88	74	19					46	87	72	4	48	88	75	10								
5	41	83	63	15	45	93	84	20	41	95	88	34												41	88	76	10	45	82	67	11	
Total	143	88	73	17	167	91	86	28	144	88	74	26					46	87	72	4	48	88	75	10	41	88	76	10	45	82	67	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Field Elementary

Campus Number: 152

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	1	*	*	*	1	*	*	*	1	*	*	*																
4	1	*	*	*	1	*	*	*	2	*	*	*					5	20	20	0	1	*	*	*				
5					1	*	*	*																				
Total	2	*	*	*	3	*	*	*	3	*	*	*					5	20	20	0	1	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*								
5	7	14	0	0					7	0	0	0
Total	8	12	0	0					7	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	1	*	*	*	3	*	*	*												
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*
5	2	*	*	*					2	*	*	*												
Total	6	100		33	4	*	*	*	6	100		50					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Fleming Middle School

Campus Number: 078

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies															
	2014				2015				2014				2015				2014				2015				2014				2015																			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD																
6	163	53	36	3	173	51	38	2	166	51	30	4																																				
7	142	63	35	3	172	59	45	5	140	56	32	4					140	56	32	1	173	57	43	1																								
8	141	71	42	4	144	60	44	4	128	70	47	2												144	42	27	7	138	44	33	4	144	50	26	1	140	32	18	0									
Total	446	62	37	3	489	57	42	3	434	58	35	3					140	56	32	1	173	57	43	1									144	42	27	7	138	44	33	4	144	50	26	1	140	32	18	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD							
6	163	53	36	3	173	51	38	2	166	51	30	4																																			
7	142	63	35	3	172	59	45	5	140	56	32	4				140	56	32	1	173	57	43	1																								
8	141	71	42	4	144	60	44	4	128	70	47	2												144	42	27	7	138	44	33	4	144	50	26	1	140	32	18	0								
Total	446	62	37	3	489	57	42	3	434	58	35	3				140	56	32	1	173	57	43	1																								

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2015				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	2	*	*	*																				
7	3	*	*	*																				
8									5	0	0	0					5	0	0	0				
Total	5	20	20	0					5	0	0	0					5	0	0	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Fleming Middle School

Campus Number: 078

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	6	50	0	0	14	14	7	0	10	50	30	0																																
7	6	33	17	0	8	50	38	0	7	0	0	0					6	0	0	0	8	12	12	0																				
8	9	44	11	0	7	29	29	0	12	67	50	0													11	18	9	0	6	0	0	0	11	9	0	0	6	17	0	0				
Total	21	43	10	0	29	28	21	0	29	45	31	0					6	0	0	0	8	12	12	0					11	18	9	0	6	0	0	0	11	9	0	0	6	17	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																							
Grade	Reading				Mathematics				Writing				Science				Social Studies						
	2015				2015				2015				2015				2015						
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available						
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	6	0	0	0																			
7	15	7	0	0					15	0	0	0											
8	15	7	0	0									15	0	0	0		15	0	0	0		
Total	36	6	0	0					15	0	0	0		15	0	0	0		15	0	0	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2015				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	5	100		0	4	*		*	5	100		20																												
7	1	*		*	4	*		*	1	*		*					1	*		*	4	*		*																
8					1	*		*																	1	*		*		*	1	*		*						
Total	6	100		0	9	100		44	6	100		17					1	*	*	*	4	*	*	*		1	*	*	*	*	1	*	*	*						

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Foerster Elementary

Campus Number: 271

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	78	58	33	4	81	41	33	6	61	57	33	5																				
4	86	29	15	5	96	41	32	10	76	42	32	7				75	49	21	1	95	55	31	1									
5	63	63	52	11	91	41	30	4	64	80	59	20												64	59	48	5	69	54	35	1	
Total	227	48	32	6	268	41	32	7	201	59	41	10				75	49	21	1	95	55	31	1	64	59	48	5	69	54	35	1	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	12	83	75	58	22	64	59	9	12	92	83	50				
Total	12	83	75	58	22	64	59	9	12	92	83	50				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	90	61	39	11	103	46	39	7	73	63	41	12																				
4	86	29	15	5	96	41	32	10	76	42	32	7					75	49	21	1	95	55	31	1								
5	63	63	52	11	91	41	30	4	64	80	59	20												64	59	48	5	69	54	35	1	
Total	239	50	34	9	290	42	34	7	213	61	43	13					75	49	21	1	95	55	31	1	64	59	48	5	69	54	35	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	18	56	28	0												
4	13	15	8	0												
5	11	18	9	0					10	30	0	0	26	38	27	0
Total	42	33	17	0					10	30	0	0	26	38	27	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Foerster Elementary

Campus Number: 271

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																					
Grade	Reading								Mathematics								Writing								Science												
	2014				2015				2014				2015				2014				2015				2014				2015								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD					
3	2	*	*	*	8	25	12	12	2	*	*	*																									
4	1	*	*	*	9	44	44	22	1	*	*	*					1	*	*	*					9	44	44	0									
5	6	100	100	50	7	0	0	0	7	100	86	14													7	86	86	29		7	14	0	0				
Total	9	67	67	33	24	25	21	12	10	70	60	10					1	*	*	*					9	44	44	0		7	86	86	29	7	14	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	1	*		*	1	*		*	1	*		*																						
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*										
5	5	100		40	3	*		*	5	100		80													5	100		0		3	*		*	
Total	8	100		25	6	83		0	8	100		50					2	*	*	*	2	*	*	*		5	100		0		3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Fondren Elementary

Campus Number: 153

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	41	63	46	5	40	75	58	5	41	56	46	12																				
4	47	55	26	4	58	50	41	5	47	40	28	4				47	53	26	0	57	54	40	0									
5	46	37	30	4	44	36	34	5	47	49	34	9												46	43	28	0	45	42	38	0	
Total	134	51	34	4	142	53	44	5	135	48	36	8				47	53	26	0	57	54	40	0	46	43	28	0	45	42	38	0	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	28	50	32	4	21	76	67	24	28	43	25	0				
Total	28	50	32	4	21	76	67	24	28	43	25	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	69	58	41	4	61	75	61	11	69	51	38	7																				
4	47	55	26	4	58	50	41	5	47	40	28	4					47	53	26	0	57	54	40	0								
5	46	37	30	4	44	36	34	5	47	49	34	9												46	43	28	0	45	42	38	0	
Total	162	51	33	4	163	56	47	7	163	47	34	7					47	53	26	0	57	54	40	0	46	43	28	0	45	42	38	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2014			
	# Tested	% P1	% P2	% AD
4	2	*	*	*
Total	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Fondren Elementary

Campus Number: 153

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	3	*	*	*	4	*	*	*					3	*	*	*	11	9	0	0	7	0	0	0	5	20	20	0
4	3	*	*	*	11	9	0	0	3	*	*	*					3	*	*	*	11	9	0	0	7	0	0	0	5	40	40	0
5	7	0	0	0	5	20	20	0	8	0	0	0												7	0	0	0	5	40	40	0	
Total	14	21	7	0	19	21	16	0	15	0	0	0					3	*	*	*	11	9	0	0	7	0	0	0	5	40	40	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																													
Grade	Reading																Mathematics												
	2014								2015								2014								2015				
																									*Data Not Available				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD									
3	2	*	*	*	1	*	*	*	2	*	*	*																	
Total	2	*	*	*	1	*	*	*	2	*	*	*																	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	4	*		*	4	*		*	4	*		*																					
4	3	*		*	4	*		*	3	*		*					3	*		*	4	*		*									
5	3	*		*	3	*		*	3	*		*									3	*		*					3	*		*	
Total	10	100			10	100		0	10	100		0					3	*	*	*	4	*	*	*				3	*	*	*		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Fondren Middle School

Campus Number: 072

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	242	45	26	4	263	51	38	7	210	66	45	8																												
7	276	44	26	3	288	38	29	4	233	45	22	1					277	41	21	0	287	40	27	1																
8	225	61	34	6	298	44	34	7	191	53	33	1												203	58	44	9	241	53	42	6	205	41	18	0	243	29	19	1	
Total	743	49	29	4	849	44	33	6	634	54	33	3					277	41	21	0	287	40	27	1																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	242	45	26	4	263	51	38	7	210	66	45	8																												
7	276	44	26	3	288	38	29	4	233	45	22	1					277	41	21	0	287	40	27	1																
8	225	61	34	6	298	44	34	7	191	53	33	1												203	58	44	9	241	53	42	6	205	41	18	0	243	29	19	1	
Total	743	49	29	4	849	44	33	6	634	54	33	3					277	41	21	0	287	40	27	1																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
6	34	12	9	3																					
7	44	5	2	0																					
8	24	8	8	0					24	8	4	4	58	12	7	0	22	5	0	0	58	7	2	0	
Total	102	8	6	1					24	8	4	4	58	12	7	0	22	5	0	0	58	7	2	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Fondren Middle School

Campus Number: 072

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	10	20	10	0	22	23	14	0	9	44	44	0																												
7	7	0	0	0	22	9	0	0	11	9	0	0					8	38	0	0	22	18	9	0																
8	9	22	11	0	27	7	4	4	9	22	11	0												10	20	20	10	27	15	4	0	11	27	9	0	27	11	7	0	
Total	26	15	8	0	71	13	6	1	29	24	17	0					8	38	0	0	22	18	9	0	10	20	20	10	27	15	4	0	11	27	9	0	27	11	7	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
6	5	80		0	3	*		*	5	80		20																													
7	5	80		20	5	100		20	5	80		20					5	80		0	5	80		20																	
8	1	*		*	5	80		0	1	*		*													1	*		*	5	100		0	1	*		*	5	80		20	
Total	11	82		9	13	92		23	11	82		18					5	80		0	5	80		20		1	*	*	*	5	100		0	1	*	*	*	5	80		20

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Fonville Middle School

Campus Number: 047

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																
	2014				2015				2014				2015				2014				2015				2014				2015																				
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD																	
6	305	45	25	1	348	47	35	4	289	41	19	0																																					
7	355	59	39	7	308	42	30	1	340	44	29	4					354	57	32	1	309	50	32	1																									
8	350	65	40	9	381	59	44	11	306	56	27	1												331	57	44	18	351	59	50	11	333	54	35	6	352	33	18	1										
Total	1,010	57	35	6	1,037	50	37	6	935	47	25	2					354	57	32	1	309	50	32	1										331	57	44	18	351	59	50	11	333	54	35	6	352	33	18	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	305	45	25	1	348	47	35	4	289	41	19	0																												
7	355	59	39	7	308	42	30	1	340	44	29	4					354	57	32	1	309	50	32	1																
8	350	65	40	9	381	59	44	11	306	56	27	1												331	57	44	18	351	59	50	11	333	54	35	6	352	33	18	1	
Total	1,010	57	35	6	1,037	50	37	6	935	47	25	2					354	57	32	1	309	50	32	1																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	16	12	0	0																					
7	21	10	10	0																					
8	14	7	7	0					15	13	13	0	25	8	0	0	15	73	0	0	25	0	0	0	
Total	51	10	6	0					15	13	13	0	25	8	0	0	15	73	0	0	25	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Fonville Middle School

Campus Number: 047

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	11	18	18	0	30	0	0	0	11	27	0	0																												
7	10	30	10	0	34	15	6	0	15	13	0	0					10	20	10	0	34	18	12	0																
8	19	11	0	0	36	14	8	0	20	10	0	0													20	15	15	0	34	12	12	0	20	20	5	0	34	9	3	0
Total	40	18	8	0	100	10	5	0	46	15	0	0					10	20	10	0	34	18	12	0																

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2				
6	4	*			*				9	89			0					4	*			*																						
7	12	100			0				3	*			*					12	100			0																						
8	11	91			9				12	92			0					11	100			9																						
Total	27	93			4				24	92			4					27	100			4																						

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Fonwood ECC

Campus Number: 470

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for English STAAR for All Students
Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for Spanish STAAR for All Students
English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
No Data Available for English and Spanish STAAR for All Students
STAAR-L Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Fonwood ECC

Campus Number: 470

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Forest Brook Middle

Campus Number: 476

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	342	31	17	1	306	32	24	2	339	49	25	2																																
7	300	38	19	2	329	35	24	2	294	22	13	1					309	37	17	0	328	38	26	1																				
8	307	47	23	2	301	40	29	3	264	34	17	1												316	29	17	3	296	44	33	4	316	24	12	0	296	30	21	1					
Total	949	38	19	2	936	35	26	2	897	36	19	1					309	37	17	0	328	38	26	1					316	29	17	3	296	44	33	4	316	24	12	0	296	30	21	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015														
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
6	342	31	17	1	306	32	24	2	339	49	25	2																																						
7	300	38	19	2	329	35	24	2	294	22	13	1					309	37	17	0	328	38	26	1																										
8	307	47	23	2	301	40	29	3	264	34	17	1												316	29	17	3	296	44	33	4	316	24	12	0	296	30	21	1											
Total	949	38	19	2	936	35	26	2	897	36	19	1					309	37	17	0	328	38	26	1																										

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	2	*	*	*																				
7	6	0	0	0																				
8	5	0	0	0					5	0	0	0	10	0	0	0	5	0	0	0	10	0	0	0
Total	13	0	0	0					5	0	0	0	10	0	0	0	5	0	0	0	10	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Forest Brook Middle

Campus Number: 476

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																													
Grade	Reading								Mathematics								Writing								Science								Social Studies												
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015								
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD									
6	11	9	0	0	31	6	3	0	12	17	8	0					21	5	0	0	29	3	3	0					21	0	0	0	22	9	9	0	21	0	0	0	22	5	5	0	
7	10	10	0	0	29	3	3	0	10	10	10	0																																	
8	11	18	0	0	22	5	5	0	10	0	0	0					21	0	0	0	22	9	9	0					21	0	0	0	21	0	0	0	22	5	5	0					
Total	32	12	0	0	82	5	4	0	32	9	6	0					21	5	0	0	29	3	3	0					21	0	0	0	22	9	9	0	21	0	0	0	22	5	5	0	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Reading									
2015									
Grade	# Tested	% P1	% P2	% AD					
6	1	*	*	*					
Total	1	*	*	*					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD											
6	1	*		*	10	70		0	1	*		*					6	100		0	5	80		20								12	100		25	5	80		0	12	100		25	5	60		0
7	6	100		0	5	80		20	6	100		0					6	100		0	5	80		20								12	100		25	5	80		0	12	100		25	5	60		0
8	12	100		33	5	80		20	12	100		33					6	100		0	5	80		20							12	100		25	5	80		0	12	100		25	5	60		0	
Total	19	100		21	20	75		10	19	100		21					6	100		0	5	80		20							12	100		25	5	80		0	12	100		25	5	60		0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Foster Elementary

Campus Number: 154

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	53	23	9	0	65	42	37	3	53	28	8	2					60	57	40	2	62	55	39	2	57	33	21	0	57	51	40	0
4	56	39	27	7	62	32	24	2	57	44	28	5					60	57	40	2	62	55	39	2								
5	51	49	31	6	57	49	32	5	51	43	27	0													57	33	21	0	57	51	40	0
Total	160	37	22	4	184	41	31	3	161	39	21	2					60	57	40	2	62	55	39	2	57	33	21	0	57	51	40	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	53	23	9	0	65	42	37	3	53	28	8	2					60	57	40	2	62	55	39	2								
4	56	39	27	7	62	32	24	2	57	44	28	5					60	57	40	2	62	55	39	2								
5	51	49	31	6	57	49	32	5	51	43	27	0												57	33	21	0	57	51	40	0	
Total	160	37	22	4	184	41	31	3	161	39	21	2					60	57	40	2	62	55	39	2	57	33	21	0	57	51	40	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Foster Elementary

Campus Number: 154

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	1	*	*	*	5	0	0	0	1	*	*	*																						
4	2	*	*	*	8	0	0	0	3	*	*	*					5	40	0	0	8	0	0	0										
5	2	*	*	*	16	12	0	0	2	*	*	*													6	17	17	0	16	12	12	0		
Total	5	40	40	0	29	7	0	0	6	33	17	0					5	40	0	0	8	0	0	0	6	17	17	0	16	12	12	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*		*	1	*		*	2	*		*																				
4	1	*		*	2	*		*	1	*		*					1	*		*	2	*		*								
5	1	*		*	1	*		*	1	*		*									1	*		*					1	*		*
Total	4	*	*	*	4	*	*	*	4	*	*	*					1	*	*	*	2	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Franklin Elementary

Campus Number: 155

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	46	46	22	4	21	76	71	19	46	59	50	13																				
4	50	68	42	10	44	66	57	18	50	60	48	6					50	56	36	0	46	50	39	0								
5	56	73	46	11	61	61	49	13	55	78	65	18												56	55	38	5	62	53	37	3	
Total	152	63	38	9	126	65	56	16	151	66	55	13					50	56	36	0	46	50	39	0	56	55	38	5	62	53	37	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	23	43	4	0	40	62	58	20	22	14	0	0					22	95	77	0	19	42	32	5	1	*	*	*	2	*	*	*
4	22	68	55	9	19	53	47	5	22	36	23	0					22	95	77	0	19	42	32	5	1	*	*	*	2	*	*	*
5	1	*	*	*	2	*	*	*	1	*	*	*													1	*	*	*	2	*	*	*
Total	46	54	28	4	61	61	56	15	45	24	11	0					22	95	77	0	19	42	32	5	1	*	*	*	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	69	45	16	3	61	67	62	20	68	44	34	9																				
4	72	68	46	10	63	62	54	14	72	53	40	4					72	68	49	0	65	48	37	2								
5	57	72	46	11	63	62	51	13	56	77	64	18												57	54	37	5	64	53	36	3	
Total	198	61	35	8	187	64	56	16	196	57	45	10					72	68	49	0	65	48	37	2	57	54	37	5	64	53	36	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Franklin Elementary

Campus Number: 155

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*					3	*	*	*	5	20	0	0
4	3	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	5	20	0	0
5	5	0	0	0	5	20	20	0	5	0	0	0					5	0	0	0	5	0	0	0
Total	10	10	0	0	9	33	33	0	10	0	0	0					3	*	*	*	5	20	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	60	0	0	2	*	*	*	5	20	0	0					2	*	*	*				
4					2	*	*	*									2	*	*	*				
Total	5	60	0	0	4	*	*	*	5	20	0	0					2	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Science							
	2015				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	2	*	*	*													1	*	*	*				
5	1	*	*	*													1	*	*	*				
Total	3	*	*	*													1	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*		*	2	*		*	3	*		*					2	*		*				
4					2	*		*									2	*		*				
5	4	*		*					4	*		*									4	*		*
Total	7	86		57	2	*		*	7	86		43					2	*		*	4	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Frost Elementary

Campus Number: 156

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	82	59	37	12	89	69	63	6	83	43	25	1																				
4	62	84	66	29	105	64	58	22	65	69	62	34					63	83	68	13	103	72	59	6								
5	63	57	37	8	83	64	46	10	63	78	68	13												62	82	76	16	81	54	37	1	
Total	207	66	45	16	277	65	56	13	211	62	49	15					63	83	68	13	103	72	59	6	62	82	76	16	81	54	37	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	82	59	37	12	89	69	63	6	83	43	25	1																				
4	62	84	66	29	105	64	58	22	65	69	62	34					63	83	68	13	103	72	59	6								
5	63	57	37	8	83	64	46	10	63	78	68	13												62	82	76	16	81	54	37	1	
Total	207	66	45	16	277	65	56	13	211	62	49	15					63	83	68	13	103	72	59	6	62	82	76	16	81	54	37	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Frost Elementary

Campus Number: 156

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	13	54	46	0	2	*	*	*					1	*	*	*	17	41	35	0				
4					17	18	12	6	3	*	*	*					1	*	*	*					13	46	15	0
5					14	57	29	0																				
Total	1	*	*	*	44	41	27	2	5	0	0	0					1	*	*	*	17	41	35	0	13	46	15	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Gallegos Elementary

Campus Number: 291

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	44	68	45	5	72	72	57	10	44	82	64	27																				
4	69	58	39	7	69	52	42	13	68	74	60	26					68	66	40	1	70	59	50	7								
5	74	49	36	9	64	62	50	6	74	66	45	16													74	68	43	8	64	69	58	6
Total	187	57	40	7	205	62	50	10	186	73	55	23					68	66	40	1	70	59	50	7	74	68	43	8	64	69	58	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	25	76	36	8	2	*	*	*	25	48	20	4												
5					1	*	*	*									1	*	*	*				
Total	25	76	36	8	3	*	*	*	25	48	20	4					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	69	71	42	6	74	72	57	9	69	70	48	19																				
4	69	58	39	7	69	52	42	13	68	74	60	26					68	66	40	1	70	59	50	7								
5	74	49	36	9	65	62	49	6	74	66	45	16													74	68	43	8	65	68	57	6
Total	212	59	39	8	208	62	50	10	211	70	51	20					68	66	40	1	70	59	50	7	74	68	43	8	65	68	57	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Gallegos Elementary

Campus Number: 291

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3					4	*	*	*																									
4	7	43	29	0	4	*	*	*	6	83	67	17					6	50	33	0	6	0	0	0									
5	4	*	*	*	7	57	29	0	4	*	*	*													4	*	*	*		7	57	29	0
Total	11	45	36	0	15	47	20	7	10	80	60	20					6	50	33	0	6	0	0	0	4	*	*	*		7	57	29	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2014				Mathematics 2014			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*	2	*	*	*	
Total	2	*	*	*	2	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities					
		Reading			
		2015			
Grade	# Tested	% P1	% P2	% AD	
3	5	0	0	0	
4	2	*	*	*	
Total	7	0	0	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
Grade	Reading								Mathematics								Science			
	2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*		*	1	*		*	1	*		*								
4																				
5	1	*		*					1	*		*					1	*		*
Total	2	*	*	*	1	*	*	*	2	*	*	*					1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garcia Elementary

Campus Number: 283

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	65	58	31	6	72	43	29	11	65	40	26	3																				
4	85	52	25	6	117	44	35	9	85	61	39	8					87	54	26	0	116	36	25	0								
5	91	64	45	11	87	59	52	11	93	59	47	11												92	57	39	3	85	40	20	2	
Total	241	58	34	8	276	48	39	11	243	55	39	8					87	54	26	0	116	36	25	0	92	57	39	3	85	40	20	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	47	68	53	19	37	62	38	8	47	74	60	19												
5	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*
Total	49	67	53	18	38	63	39	8	49	73	59	18					2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	112	62	40	12	109	50	32	10	112	54	40	10																				
4	85	52	25	6	117	44	35	9	85	61	39	8					87	54	26	0	116	36	25	0								
5	93	63	45	11	88	59	52	11	95	59	47	11												94	56	39	3	86	40	20	2	
Total	290	60	37	10	314	50	39	10	292	58	42	10					87	54	26	0	116	36	25	0	94	56	39	3	86	40	20	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garcia Elementary

Campus Number: 283

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	10	0	0	0	3	*	*	*					3	*	*	*	12	0	0	0					6	0	0	0
4	1	*	*	*	13	8	0	0	1	*	*	*					3	*	*	*	12	0	0	0	4	*	*	*	6	0	0	0
5	2	*	*	*	6	0	0	0	3	*	*	*																				
Total	5	0	0	0	29	3	0	0	7	0	0	0					3	*	*	*	12	0	0	0	4	*	*	*	6	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2014				Mathematics 2014			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	3	*	*	*	
Total	3	*	*	*	3	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garden Oaks Montessori

Campus Number: 157

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies			
	2014				2015				2014				2015				2014				2015				2014				2015				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	62	71	53	21	67	73	69	27	62	68	45	11																								
4	56	61	48	20	67	58	49	18	56	64	54	20					56	68	43	9	68	50	38	6												
5	67	76	73	36	53	70	60	25	67	78	67	22													67	84	76	22	50	72	64	24				
6	23	96	87	26	41	85	80	34	23	100	96	30																								
7	18	94	83	6	21	86	86	14	18	94	61	17					18	94	78	6	22	82	59	14												
8					17	100	82	29																												
Total	226	74	64	24	266	73	66	24	226	75	60	19					74	74	51	8	90	58	43	8	67	84	76	22	67	70	64	19	17	59	29	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	17	53	53	0	5	20	20	0	17	59	47	6												
4	1	*	*	*					1	*	*	*					1	*	*	*				
Total	18	50	50	0	5	20	20	0	18	56	44	6					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies			
	2014				2015				2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	79	67	53	16	72	69	65	25	79	66	46	10																								
4	57	60	47	19	67	58	49	18	57	63	53	19					57	67	42	9	68	50	38	6												
5	67	76	73	36	53	70	60	25	67	78	67	22												67	84	76	22	50	72	64	24					
6	23	96	87	26	41	85	80	34	23	100	96	30																								
7	18	94	83	6	21	86	86	14	18	94	61	17					18	94	78	6	22	82	59	14												
8					17	100	82	29																												
Total	244	73	63	23	271	72	65	24	244	74	59	18					75	73	51	8	90	58	43	8	67	84	76	22	67	70	64	19	17	59	29	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garden Oaks Montessori

Campus Number: 157

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*					1	*	*	*																				
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*								
5	2	*	*	*	1	*	*	*	2	*	*	*													2	*	*	*	1	*	*	*
6					1	*	*	*																								
7	1	*	*	*					1	*	*	*					1	*	*	*	1	*	*	*								
Total	6	67	50	50	3	*	*	*	6	67	50	17					3	*	*	*	2	*	*	*	2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science				Social Studies									
		2015				2015				2015				2015				2015									
		*Data Not Available																									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	4	*	*	*																							
4	4	*	*	*					3	*	*	*															
5	4	*	*	*									7	43	43	0											
6	7	43	43	0																							
7	3	*	*	*					2	*	*	*															
8	2	*	*	*									2	*	*	*	2	*	*	*							
Total	24	25	21	4					5	20	0	0	9	33	33	0	2	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garden Villas Elementary

Campus Number: 158

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	69	65	52	20	83	75	66	13	71	63	41	17																				
4	127	67	54	14	110	55	46	15	130	57	43	15					124	71	54	9	112	61	44	3								
5	109	68	54	10	134	69	54	13	112	79	61	20												112	57	32	4	134	58	44	1	
Total	305	67	53	14	327	66	54	14	313	66	49	17					124	71	54	9	112	61	44	3	112	57	32	4	134	58	44	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing									
	2014					2015					2014					2015					2014					2015				
	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#
3	43	51	23	12		48	71	62	15		43	35	26	9																
4	1	*	*	*		1	*	*	*		1	*	*	*							1	*	*	*		1	*	*	*	
Total	44	52	25	11		49	69	61	14		44	34	25	9							1	*	*	*		1	*	*	*	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	112	60	41	17	131	73	65	14	114	53	35	14																				
4	128	67	54	14	111	54	46	15	131	56	43	15					125	71	54	9	113	60	43	3								
5	109	68	54	10	134	69	54	13	112	79	61	20												112	57	32	4	134	58	44	1	
Total	349	65	50	14	376	66	55	14	357	62	46	16					125	71	54	9	113	60	43	3	112	57	32	4	134	58	44	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Garden Villas Elementary

Campus Number: 158

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*	1	*	*	*	2	*	*	*					3	*	*	*	11	9	0	0
4	3	*	*	*	10	10	0	0	6	33	17	0					3	*	*	*	11	9	0	0
5	1	*	*	*	5	40	20	0	4	*	*	*									5	20	0	0
Total	5	40	40	20	16	19	6	0	12	33	8	0					3	*	*	*	11	9	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015			Mathematics 2015				
					*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	3	*	*	*					
Total	3	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities					
Grade	Reading				
	2015				
	# Tested	% P1	% P2	% AD	
4	2	*	*	*	
5	1	*	*	*	
Total	3	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	4	*	*	*	3	*	*	*	4	*	*	*					3	*	*	*				
4					3	*	*	*									3	*	*	*				
5					1	*	*	*													1	*	*	*
Total	4	*	*	*	7	100		29	4	*	*	*					3	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Golfcrest Elementary

Campus Number: 159

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	43	77	56	9	45	80	69	16			43	81	58	21																		
4	90	62	41	8	96	67	48	11			88	75	67	22			90	60	32	0	95	49	34	1								
5	85	64	48	16	77	84	68	10			84	81	68	29											88	73	47	9	74	74	59	9
Total	218	66	47	11	218	76	59	12			215	79	66	24			90	60	32	0	95	49	34	1	88	73	47	9	74	74	59	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	62	74	58	18	65	72	68	18	62	81	61	15												
4					1	*	*	*									1	*	*	*				
Total	62	74	58	18	66	73	68	18	62	81	61	15					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	105	75	57	14	110	75	68	17	105	81	60	17																				
4	90	62	41	8	97	67	48	11	88	75	67	22					90	60	32	0	96	50	34	1								
5	85	64	48	16	77	84	68	10	84	81	68	29												88	73	47	9	74	74	59	9	
Total	280	68	49	13	284	75	61	13	277	79	65	22					90	60	32	0	96	50	34	1	88	73	47	9	74	74	59	9

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	3	*	*	*
Total	3	*	*	*					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Golfcrest Elementary

Campus Number: 159

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	3	*	*	*	4	*	*	*	3	*	*	*					3	*	*	*	4	*	*	*
5	2	*	*	*	3	*	*	*	2	*	*	*									6	50	33	0
Total	5	60	40	0	7	57	29	14	5	80	60	20					3	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	1	*	*	*				
Total	1	*	*	*	1	*	*	*	1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*												
4	1	*	*	*					1	*	*	*				
5	7	14	0	0									7	14	14	0
Total	11	9	0	0					1	*	*	*	7	14	14	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	67		0	6	67		0	6	83		0												
4	8	88		0	6	50		0	8	100		25					8	88		0	6	67		0
5	4	*		*	7	86		29	4	*		*									4	*		*
Total	18	83		0	19	68		11	18	94		11					8	88		0	6	67		0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Grady Middle School

Campus Number: 068

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD							
6	199	83	69	15	186	87	81	32	181	76	53	13																																			
7	165	84	73	33	198	75	67	20	152	80	70	12					165	84	69	13	195	79	70	17																							
8	161	89	70	28	182	81	74	24	132	89	69	6												155	75	55	12	169	78	69	18	156	81	60	15	166	78	66	10								
Total	525	85	70	25	566	81	74	25	465	81	63	11					165	84	69	13	195	79	70	17																							

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																
	2014				2015				2014				2015				2014				2015				2014				2015																				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																	
6	199	83	69	15	186	87	81	32	181	76	53	13																																					
7	165	84	73	33	198	75	67	20	152	80	70	12					165	84	69	13	195	79	70	17																									
8	161	89	70	28	182	81	74	24	132	89	69	6												155	75	55	12	169	78	69	18	156	81	60	15	166	78	66	10										
Total	525	85	70	25	566	81	74	25	465	81	63	11					165	84	69	13	195	79	70	17										155	75	55	12	169	78	69	18	156	81	60	15	166	78	66	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	14	71	29	14																				
7	13	46	38	0																				
8	5	40	20	0					5	20	20	0	17	35	29	0	5	20	20	0	17	18	18	0
Total	32	56	31	6					5	20	20	0	17	35	29	0	5	20	20	0	17	18	18	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Grady Middle School

Campus Number: 068

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	9	67	56	0	2	*	*	*	4	*	*	*																												
7	3	*	*	*	5	100	40	0	2	*	*	*					3	*	*	*	2	*	*	*																
8	2	*	*	*	2	*	*	*	3	*	*	*													2	*	*	*	5	40	20	0	3	*	*	*	2	*	*	*
Total	14	79	71	7	9	89	56	0	9	67	44	0					3	*	*	*	2	*	*	*					5	40	20	0	3	*	*	*	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science				Social Studies									
		2015				2015				2015				2015				2015									
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	9	22	22	0																							
7	9	33	22	0					13	46	31	0															
8	10	30	30	0									7	43	29	0		10	30	20	0						
Total	28	29	25	0					13	46	31	0	7	43	29	0		10	30	20	0						

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	2	*		*					2	*		*																												
7	5	80		20	3	*		*	5	80		20					5	80		40	3	*		*																
8	1	*		*	4	*		*	1	*		*													1	*		*	4	*		*	1	*		*	4	*		*
Total	8	62		12	7	100		0	8	88		25					5	80		40	3	*		*									1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Gregg Elementary

Campus Number: 162

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	39	49	26	3	44	55	39	7	39	41	23	0																				
4	43	67	56	5	45	42	38	7	45	69	51	22					45	64	44	0	45	42	27	0								
5	68	60	44	6	58	62	52	12	68	75	53	15												67	64	39	4	58	53	43	3	
Total	150	59	43	5	147	54	44	9	152	64	45	13					45	64	44	0	45	42	27	0	67	64	39	4	58	53	43	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	36	83	72	42	27	70	67	19	36	86	64	17												
4	18	78	61	17	38	84	79	29	18	50	17	0					18	83	78	6	38	87	74	18
Total	54	81	69	33	65	78	74	25	54	74	48	11					18	83	78	6	38	87	74	18

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	75	65	48	21	71	61	49	11	75	63	43	8																				
4	61	70	57	8	83	61	57	17	63	63	41	16					63	70	54	2	83	63	48	8								
5	68	60	44	6	58	62	52	12	68	75	53	15												67	64	39	4	58	53	43	3	
Total	204	65	50	12	212	61	53	14	206	67	46	13					63	70	54	2	83	63	48	8	67	64	39	4	58	53	43	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Gregg Elementary

Campus Number: 162

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*																				
4	1	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	3	*	*	*								
5	6	17	17	0	2	*	*	*	6	17	17	0													6	33	17	0	2	*	*	*
Total	8	12	12	0	7	0	0	0	10	20	10	0					3	*	*	*	3	*	*	*	6	33	17	0	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing															
	2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*									1	*	*	*	2	*	*	*				
4	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*								
Total	3	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	2	*	*	*								

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																															
No Data Available for STAAR-Accommodated for Students with Disabilities																															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

GREGORY-LINCOLN ED CTR

Campus Number: 058

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD												
3	49	49	24	4	47	55	47	4	50	58	38	10																																
4	57	37	23	2	55	53	44	4	56	41	27	7					59	46	20	2	55	47	29	0																				
5	53	40	25	4	59	56	44	8	50	54	34	6												48	60	33	4	59	46	39	7													
6	94	55	28	2	93	58	40	3	94	48	18	1																																
7	114	61	39	12	82	61	56	4	114	50	28	4					113	62	38	3	83	57	46	2																				
8	81	79	59	9	92	65	58	16	80	82	64	5												84	48	31	2	92	72	63	14	84	23	12	0	92	54	38	4					
Total	448	56	35	6	428	59	49	7	444	56	34	5					172	56	32	2	138	53	39	1					132	52	32	3	151	62	54	11	84	23	12	0	92	54	38	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing			
	2014				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	17	17	0	6	50	33	0				
4	1	*	*	*	1	*	*	*	1	*	*	*
Total	7	29	29	0	7	57	43	0	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	55	45	24	4	47	55	47	4	56	57	38	9																												
4	58	38	24	2	55	53	44	4	57	42	28	7					60	47	22	2	55	47	29	0																
5	53	40	25	4	59	56	44	8	50	54	34	6												48	60	33	4	59	46	39	7									
6	94	55	28	2	93	58	40	3	94	48	18	1																												
7	114	61	39	12	82	61	56	4	114	50	28	4					113	62	38	3	83	57	46	2																
8	81	79	59	9	92	65	58	16	80	82	64	5												84	48	31	2	92	72	63	14	84	23	12	0	92	54	38	4	
Total	455	56	35	6	428	59	49	7	451	56	34	5					173	57	32	2	138	53	39	1																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3								
4	1	*	*	*				
7								
Total	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

GREGORY-LINCOLN ED CTR

Campus Number: 058

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																										
Grade	Reading								Mathematics								Writing								Science								Social Studies									
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	1	*	*	*					2	*	*	*																														
4	2	*	*	*	3	*	*	*	2	*	*	*					4	*	*	*	3	*	*	*																		
5	6	17	17	0	3	*	*	*	3	*	*	*													1	*	*	*	4	*	*	*										
6	7	14	14	0	2	*	*	*	7	29	0	0																														
7	11	18	18	9	5	40	20	0	11	18	18	9					11	36	9	0	5	40	20	0																		
8	7	71	43	0	5	20	20	20	6	67	67	0													9	22	11	0	5	40	40	20	9	11	0	0	5	60	40	0		
Total	34	26	21	3	18	22	17	6	31	35	23	6					15	27	7	0	8	25	12	0	10	30	20	0	9	33	33	11	9	11	0	0	5	60	40	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities													
		Reading				Mathematics							
		2014				2014							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
3	2	*	*	*	2	*	*	*					
Total	2	*	*	*	2	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																				
Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2015				2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	7	0	0	0																
4	2	*	*	*					2	*	*	*								
5	3	*	*	*									3	*	*	*				
6	8	12	12	0																
7	5	40	40	0					5	20	20	0								
8	5	20	20	0									5	20	0	0	5	20	0	0
Total	30	13	13	0					7	14	14	0	8	25	0	0	5	20	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																							
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																							

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Grissom Elementary

Campus Number: 262

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	57	49	35	4	45	49	31	4	57	51	35	11																				
4	58	50	31	5	87	51	43	10	58	43	28	9					58	59	38	0	87	49	31	1								
5	84	62	39	0	75	59	51	13	84	58	40	8												86	49	27	2	75	59	36	8	
Total	199	55	36	3	207	53	43	10	199	52	35	9					58	59	38	0	87	49	31	1	86	49	27	2	75	59	36	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	32	72	66	31	38	76	66	24	32	72	62	19													
4	20	65	50	10					20	50	45	20					20	65	60	10					
5					1	*	*	*													1	*	*	*	
Total	52	69	60	23	39	74	64	23	52	63	56	19					20	65	60	10	1	*	*	*	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

English and Mathematics are assessed in the Spring 2014 and 2015. All students																																					
		Reading								Mathematics								Writing								Science											
		2014				2015				2014				2015				2014				2015				2014				2015							
														*Data Not Available																							
Grade	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD					
3	89	57	46	13	83	61	47	13	89	58	45	13																									
4	78	54	36	6	87	51	43	10	78	45	32	12					78	60	44	3	87	49	31	1													
5	84	62	39	0	76	58	50	13	84	58	40	8												86	49	27	2	76	58	36	8						
Total	251	58	41	7	246	57	46	12	251	54	39	11					78	60	44	3	87	49	31	1	86	49	27	2	76	58	36	8					

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*				
Total	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Grissom Elementary

Campus Number: 262

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	5	20	0	0	3	*	*	*					4	*	*	*								
4					4	*	*	*									4	*	*	*								
5	3	*	*	*	3	*	*	*	4	*	*	*									5	20	20	0	3	*	*	*
Total	6	17	0	0	12	17	8	0	7	0	0	0					4	*	*	*	5	20	20	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																										
		Reading								Mathematics								Writing								
		2014				2015				2014				2015				2014								
														*Data Not Available												
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3					1	*	*	*																		
4	2	*	*	*					2	*	*	*					2	*	*	*						
Total	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																				
		Reading				Mathematics				Science										
		2015				2015				2015										
		*Data Not Available				*Data Not Available				*Data Not Available										
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD								
3	1	*	*	*																
5	1	*	*	*									1	*	*	*				
Total	2	*	*	*									1	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																										
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																										

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Gross Elementary

Campus Number: 369

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	56	41	30	7	81	53	42	7	56	41	20	4																				
4	83	58	45	7	88	43	33	7	83	45	35	8					83	65	47	4	90	53	34	7								
5	107	64	43	11	84	68	56	18	108	63	46	18												108	54	36	6	84	54	42	5	
Total	246	57	41	9	253	55	43	11	247	52	36	11					83	65	47	4	90	53	34	7	108	54	36	6	84	54	42	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	27	44	33	7	25	60	60	20	27	48	37	7				
Total	27	44	33	7	25	60	60	20	27	48	37	7				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	83	42	31	7	106	55	46	10	83	43	25	5																				
4	83	58	45	7	88	43	33	7	83	45	35	8					83	65	47	4	90	53	34	7								
5	107	64	43	11	84	68	56	18	108	63	46	18												108	54	36	6	84	54	42	5	
Total	273	55	40	9	278	55	45	12	274	51	36	11					83	65	47	4	90	53	34	7	108	54	36	6	84	54	42	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Gross Elementary

Campus Number: 369

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	4	*	*	*	4	*	*	*																				
4	3	*	*	*	5	40	40	0	3	*	*	*					3	*	*	*	6	50	33	0								
5	3	*	*	*	1	*	*	*	4	*	*	*													3	*	*	*	1	*	*	*
Total	10	20	20	0	10	30	20	0	11	36	18	9					3	*	*	*	6	50	33	0	3	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015 *Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					
Total	1	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																	
		Reading				Mathematics				Writing				Science			
		2015				2015				2015				2015			
		*Data Not Available															
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*													
4	4	*	*	*					2	*	*	*					
5	4	*	*	*									4	*	*	*	
Total	9	11	0	0					2	*	*	*	4	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																														
Grade	Reading								Mathematics								Writing				Science									
	2014				2015				2014				2015				2014				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					2	*		*																						
4	4	*		*					4	*		*					4	*		*										
5	2	*		*	4	*		*	2	*		*									2	*		*	4	*		*		*
Total	6	100		0	6	100		17	6	100		67					4	*	*	*	2	*	*	*	4	*	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

H S Ahead Academy

Campus Number: 456

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science				Social Studies			
	2014				2015				2014				2015				2014				2015				2015				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
6	94	44	14	0	70	39	27	1	94	33	9	1																				
7	153	33	12	1	101	40	27	2	153	19	7	1					153	33	16	0	101	31	18	0								
8					50	24	14	0																48	6	4	0		48	4	2	0
Total	247	37	13	1	221	36	24	1	247	24	7	1					153	33	16	0	101	31	18	0	48	6	4	0	48	4	2	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science				Social Studies			
	2014				2015				2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	94	44	14	0	70	39	27	1	94	33	9	1																				
7	153	33	12	1	101	40	27	2	153	19	7	1					153	33	16	0	101	31	18	0								
8					50	24	14	0																48	6	4	0		48	4	2	0
Total	247	37	13	1	221	36	24	1	247	24	7	1					153	33	16	0	101	31	18	0	48	6	4	0	48	4	2	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

H S Ahead Academy

Campus Number: 456

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science				Social Studies					
	2014				2015				2014				2015				2014				2015				2015				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
6	8	12	0	0	8	25	25	0	8	25	0	0					20	20	15	0	4	*	*	*					4	*	*	*		
7	20	15	5	5	4	*	*	*	20	10	5	0					20	20	15	0	4	*	*	*					4	*	*	*		
8					5	0	0	0																					4	*	*	*		
Total	28	14	4	4	17	12	12	0	28	14	4	0					20	20	15	0	4	*	*	*	4	*	*	*	4	*	*	*		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Halpin ECC

Campus Number: 131

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for English STAAR for All Students
Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for Spanish STAAR for All Students
English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
No Data Available for English and Spanish STAAR for All Students
STAAR-L Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Halpin ECC

Campus Number: 131

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hamilton Middle School

Campus Number: 049

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	397	79	59	9	403	78	67	18	393	79	55	11																												
7	410	79	57	18	401	74	63	15	400	67	50	10					407	80	60	11	405	73	62	7																
8	389	84	66	26	399	77	67	21	267	76	52	3												366	67	51	14	373	54	45	6	385	63	47	16	396	56	43	6	
Total	1,196	80	61	18	1,203	76	66	18	1,060	74	52	8					407	80	60	11	405	73	62	7	366	67	51	14	373	54	45	6	385	63	47	16	396	56	43	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	2014					2015					2014					2015					2014					2015					2014					2015					2014					2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
6	397	79	59	9	403	78	67	18	393	79	55	11																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	5	0	0	0																				
7	6	33	33	0																				
8	3	*	*	*					3	*	*	*	4	*	*	*	3	*	*	*	4	*	*	*
Total	14	29	21	0					3	*	*	*	4	*	*	*	3	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Hamilton Middle School

Campus Number: 049

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	18	17	6	0	28	25	21	4	20	30	0	0					21	33	10	0	38	16	11	0					21	29	14	0	29	17	7	3	20	30	10	0	29	17	7	0
7	23	30	13	4	36	11	11	3	21	19	5	0					21	33	10	0	38	16	11	0					21	29	14	0	29	17	7	3	20	30	10	0	29	17	7	0
8	21	24	19	0	29	41	21	3	23	57	30	0													21	29	14	0	29	17	7	3	20	30	10	0	29	17	7	0				
Total	62	24	13	2	93	25	17	3	64	36	12	0					21	33	10	0	38	16	11	0					21	29	14	0	29	17	7	3	20	30	10	0	29	17	7	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade		Reading				Mathematics				Writing				Science				Social Studies									
		2015				2015				2015				2015				2015									
		*Data Not Available																									
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	10	10	0	0																							
7	4	*	*	*								2	*	*	*												
8	3	*	*	*												3	*	*	*								
Total	17	6	0	0								2	*	*	*		3	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	1	*		*	2	*		*	1	*		*																												
7	3	*		*	1	*		*	3	*		*					3	*		*	1	*		*																
8	4	*		*	3	*		*	4	*		*													4	*		*	3	*		*	4	*		*	3	*		*
Total	8	88		0	6	83		17	8	100		25					3	*	*	*	1	*	*	*	4	*	*	*	3	*	*	*	4	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Harper Alternative School

Campus Number: 094

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Harper Alternative School

Campus Number: 094

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for English STAAR for Students with Disabilities

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science				Social Studies			
	2015				2015				2015				2015				2015			
					*Data Not Available															
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	1	*	*	*																
7	3	*	*	*					4	*	*	*								
8	11	9	0	0									11	0	0	0	11	0	0	0
Total	15	7	0	0					4	*	*	*	11	0	0	0	11	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics			
	2015				2015			
					*Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	1	*	*	*				
Total	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Harris R P Elementary

Campus Number: 167

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	51	61	45	4	35	63	49	9	51	57	37	2																				
4	66	61	41	12	93	52	38	6	66	76	59	26					66	58	42	0	91	44	30	0								
5	83	58	43	10	85	60	52	11	80	62	42	10													81	64	43	6	78	47	35	3
Total	200	60	43	9	213	57	45	8	197	65	47	13					66	58	42	0	91	44	30	0	81	64	43	6	78	47	35	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

		Reading								Mathematics								Writing											
		2014				2015				2014				2015				2014											
														*Data Not Available															
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD									
3	33	67	52	30	58	57	50	14	33	76	58	18																	
4	16	69	56	12					16	56	50	12					15	87	67	13									
Total	49	67	53	24	58	57	50	14	49	69	55	16					15	87	67	13									

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	84	63	48	14	93	59	49	12	84	64	45	8																				
4	82	62	44	12	93	52	38	6	82	72	57	23					81	63	47	2	91	44	30	0								
5	83	58	43	10	85	60	52	11	80	62	42	10												81	64	43	6	78	47	35	3	
Total	249	61	45	12	271	57	46	10	246	66	48	14					81	63	47	2	91	44	30	0	81	64	43	6	78	47	35	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4																
5	3	*	*	*					3	*	*	*	10	10	10	0
Total	3	*	*	*					3	*	*	*	10	10	10	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Harris R P Elementary

Campus Number: 167

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	5	20	20	0	5	0	0	0	5	100	60	0					7	29	29	0	14	7	0	0												
4	8	12	12	0	14	21	7	0	8	25	12	0					7	29	29	0	14	7	0	0												
5	14	21	14	7	12	83	75	0	14	29	0	0													13	92	92	8	12	8	8	0				
Total	27	19	15	4	31	42	32	0	27	41	15	0					7	29	29	0	14	7	0	0					13	92	92	8	12	8	8	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2014			2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*	1	*	*	*	
Total	1	*	*	*	1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hartman Middle School

Campus Number: 051

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	442	67	48	6	460	66	54	9	436	81	59	15																																
7	455	67	45	10	444	68	55	6	450	72	50	14					456	66	43	3	443	66	50	3																				
8	421	77	53	10	441	70	57	13	338	79	59	4												408	65	47	10	429	60	51	12	409	66	43	7	428	66	51	6					
Total	1,318	70	49	9	1,345	68	55	9	1,224	77	56	12					456	66	43	3	443	66	50	3					408	65	47	10	429	60	51	12	409	66	43	7	428	66	51	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	442	67	48	6	460	66	54	9	436	81	59	15																												
7	455	67	45	10	444	68	55	6	450	72	50	14					456	66	43	3	443	66	50	3																
8	421	77	53	10	441	70	57	13	338	79	59	4												408	65	47	10	429	60	51	12	409	66	43	7	428	66	51	6	
Total	1,318	70	49	9	1,345	68	55	9	1,224	77	56	12					456	66	43	3	443	66	50	3																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	6	33	0	0																				
7	7	0	0	0																				
8	10	30	30	0					10	20	0	0	15	13	7	0	10	0	0	0	15	13	7	0
Total	23	22	13	0					10	20	0	0	15	13	7	0	10	0	0	0	15	13	7	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hartman Middle School

Campus Number: 051

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	10	10	0	0	16	44	25	0	10	90	20	0																												
7	8	50	38	12	15	7	7	0	10	60	40	10					8	50	38	12	12	17	8	0																
8	11	82	36	9	10	40	30	10	8	50	12	0													9	56	11	0	10	50	30	10	10	20	0	0	10	40	30	0
Total	29	48	24	7	41	29	20	2	28	68	25	4					8	50	38	12	12	17	8	0																

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																																							
No Data Available for Spanish STAAR for Students with Disabilities																																							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available																										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	25	4	0	0																							
7	28	0	0	0								30	3	0	0												
8	17	6	0	0												17	12	0	0					17	24	12	0
Total	70	3	0	0								30	3	0	0									17	12	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2								
*Data Not Available																																												
6	10	60			10	3	*		*	10	50			10																														
7	7	100			14	10	100		30	7	57			14				7	100			14				10	100			30														
8	9	89			22	7	86		43	9	67			22											9	89			22	7	100			71	9	89			22	7	100			71
Total	26	81			15	20	95		40	26	58			15				7	100			14				10	100			30					9	89			22	7	100			71

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hartsfield Elementary

Campus Number: 168

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	62	45	26	0	48	46	31	4	62	34	18	0																				
4	53	47	26	8	60	50	48	7	53	34	25	6					53	62	36	2	61	56	36	2								
5	41	61	39	7	57	65	56	4	41	63	44	10												42	48	31	0	56	64	46	7	
Total	156	50	29	4	165	54	46	5	156	42	27	4					53	62	36	2	61	56	36	2	42	48	31	0	56	64	46	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	62	45	26	0	48	46	31	4	62	34	18	0																				
4	53	47	26	8	60	50	48	7	53	34	25	6					53	62	36	2	61	56	36	2								
5	41	61	39	7	57	65	56	4	41	63	44	10												42	48	31	0	56	64	46	7	
Total	156	50	29	4	165	54	46	5	156	42	27	4					53	62	36	2	61	56	36	2	42	48	31	0	56	64	46	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2015			
	# Tested	% P1	% P2	% AD
3				
Total				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Hartsfield Elementary

Campus Number: 168

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*																				
4	3	*	*	*	4	*	*	*	3	*	*	*					3	*	*	*	4	*	*	*								
5	1	*	*	*	4	*	*	*	1	*	*	*									1	*	*	*					4	*	*	*
Total	6	17	0	0	9	22	22	0	6	0	0	0					3	*	*	*	4	*	*	*	1	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*		*	3	*		*	2	*		*																	
4	1	*		*					1	*		*					1	*		*									
5	1	*		*	1	*		*	1	*		*									1	*		*	1	*		*	
Total	4	*	*	*	4	*	*	*	4	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Harvard Elementary

Campus Number: 169

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	85	91	80	45	109	89	85	28	85	88	76	32																				
4	107	88	79	44	103	91	88	37	107	88	79	41					107	93	84	20	107	87	76	18								
5	93	92	82	43	102	92	89	52	93	95	83	38												93	90	78	26	102	85	75	24	
Total	285	90	80	44	314	91	88	39	285	90	80	37					107	93	84	20	107	87	76	18	93	90	78	26	102	85	75	24

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	16	100	88	50	16	94	94	50
Total	16	100	88	50	16	94	94	50

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	101	92	81	46	109	89	85	28	101	89	79	35																				
4	107	88	79	44	103	91	88	37	107	88	79	41					107	93	84	20	107	87	76	18								
5	93	92	82	43	102	92	89	52	93	95	83	38												93	90	78	26	102	85	75	24	
Total	301	91	81	44	314	91	88	39	301	90	80	38					107	93	84	20	107	87	76	18	93	90	78	26	102	85	75	24

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Harvard Elementary

Campus Number: 169

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	3	*	*	*	2	*	*	*																					
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	5	0	0	0									
5	1	*	*	*	2	*	*	*	1	*	*	*													1	*	*	*		2	*	*	*
Total	5	60	20	0	6	50	50	0	5	40	20	0					2	*	*	*	5	0	0	0	1	*	*	*		2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	5	0	0	0					1	*	*	*
Total	5	0	0	0					1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Helms Elementary

Campus Number: 170

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	19	32	26	5	24	58	46	4	19	37	32	0				19	42	26	0	23	39	30	0									
4	19	47	26	5	24	46	42	8	19	32	21	11				19	42	26	0	23	39	30	0									
5	59	58	34	8	56	59	52	12	59	68	54	14												59	56	31	8	56	55	46	7	
Total	97	51	31	7	104	56	48	10	97	55	43	10				19	42	26	0	23	39	30	0	59	56	31	8	56	55	46	7	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	42	74	52	19	44	43	36	7	42	74	50	17																				
4	42	57	48	14	37	68	59	11	42	45	33	17					42	71	60	5					38	76	66	8				
Total	84	65	50	17	81	54	47	9	84	60	42	17					42	71	60	5					38	76	66	8				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing								Science							
		2014				2015				2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	61	61	44	15	68	49	40	6	61	62	44	11																					
4	61	54	41	11	61	59	52	10	61	41	30	15					61	62	49	3	61	62	52	5									
5	59	58	34	8	56	59	52	12	59	68	54	14												59	56	31	8	56	55	46	7		
Total	181	57	40	12	185	55	48	9	181	57	43	13					61	62	49	3	61	62	52	5	59	56	31	8	56	55	46	7	

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Helms Elementary

Campus Number: 170

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	3	*	*	*	4	*	*	*																				
4	6	0	0	0	5	0	0	0	6	0	0	0					6	17	0	0	5	0	0	0								
5	12	33	17	0	8	12	0	0	12	25	8	0													12	17	8	0	8	12	12	0
Total	22	18	9	0	16	12	0	0	22	18	9	0					6	17	0	0	5	0	0	0	12	17	8	0	8	12	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	3	*	*	*	2	*	*	*					1	*	*	*	3	*	*	*				
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*				
Total	3	*	*	*	6	33	17	0	3	*	*	*					1	*	*	*	3	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
					Reading 2015				Mathematics 2015 *Data Not Available				Writing 2015														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
4	2	*	*	*									2	*	*	*											
Total	2	*	*	*									2	*	*	*											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Henry Middle School

Campus Number: 052

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	260	47	23	3	279	42	28	3	257	50	28	6																																
7	278	46	24	2	282	43	30	4	278	41	23	2					279	35	13	0	281	34	21	1																				
8	292	60	35	5	294	48	32	3	221	53	26	0												289	48	31	4	281	30	21	2	288	18	8	1	280	15	10	0					
Total	830	51	28	3	855	44	30	3	756	48	25	3					279	35	13	0	281	34	21	1					289	48	31	4	281	30	21	2	288	18	8	1	280	15	10	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	260	47	23	3	279	42	28	3	257	50	28	6																																
7	278	46	24	2	282	43	30	4	278	41	23	2					279	35	13	0	281	34	21	1																				
8	292	60	35	5	294	48	32	3	221	53	26	0												289	48	31	4	281	30	21	2	288	18	8	1	280	15	10	0					
Total	830	51	28	3	855	44	30	3	756	48	25	3					279	35	13	0	281	34	21	1					289	48	31	4	281	30	21	2	288	18	8	1	280	15	10	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	6	17	0	0																					
7	6	17	0	0																					
8	7	43	29	0					5	20	20	0	13	0	0	0	5	0	0	0	13	0	0	0	
Total	19	26	11	0					5	20	20	0	13	0	0	0	5	0	0	0	13	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Henry Middle School

Campus Number: 052

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	10	0	0	0	16	0	0	0	11	27	0	0																																
7	10	20	0	0	33	12	6	0	14	0	0	0					10	10	0	0	33	0	0	0																				
8	18	22	11	0	27	15	7	0	22	27	5	0												20	20	0	0	25	8	4	0	20	5	0	0	25	4	4	0					
Total	38	16	5	0	76	11	5	0	47	19	2	0					10	10	0	0	33	0	0	0					20	20	0	0	25	8	4	0	20	5	0	0	25	4	4	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	5	20	0	0																							
7	4	*	*	*					4	*	*	*															
8	6	0	0	0									7	0	0	0		7	0	0	0						
Total	15	13	0	0					4	*	*	*		7	0	0	0		7	0	0	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Herod Elementary

Campus Number: 173

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	89	87	76	35	85	88	84	46	88	86	76	42																				
4	105	79	59	35	99	77	70	37	100	87	78	45					105	80	64	9	99	74	63	19								
5	112	80	71	25	125	86	80	40	111	78	66	24												111	71	52	11	121	80	76	19	
Total	306	82	68	31	309	83	78	41	299	84	73	36					105	80	64	9	99	74	63	19	111	71	52	11	121	80	76	19

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	22	77	59	23	43	79	72	28	22	91	68	9																
4	23	78	74	22	26	77	65	23	23	91	87	39					23	78	61	9	25	84	64	20				
5					1	*	*	*																	2	*	*	*
Total	45	78	67	22	70	79	70	26	45	91	78	24					23	78	61	9	25	84	64	20	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	111	85	73	32	128	85	80	40	110	87	75	35																				
4	128	79	62	33	125	77	69	34	123	88	80	44					128	80	63	9	124	76	63	19								
5	112	80	71	25	126	86	80	40	111	78	66	24												111	71	52	11	123	80	75	19	
Total	351	81	68	30	379	83	76	38	344	85	74	35					128	80	63	9	124	76	63	19	111	71	52	11	123	80	75	19

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
4	5	80	40	20												
5	1	*	*	*					1	*	*	*	4	*	*	*
Total	7	71	29	14					1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Herod Elementary

Campus Number: 173

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	60	40	20	10	30	30	0	5	40	40	0																				
4	4	*	*	*	13	31	15	8	4	*	*	*					4	*	*	*	13	23	15	0					8	25	0	0
5	12	42	25	0	8	25	12	0	12	33	33	8												12	42	25	0	8	25	0	0	
Total	21	43	29	10	31	29	19	3	21	38	38	10					4	*	*	*	13	23	15	0	12	42	25	0	8	25	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
		Reading 2015				Mathematics 2015 *Data Not Available				Writing 2015					
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
4	2	*	*	*					2	*	*	*			
Total	2	*	*	*					2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	*Data Not Available							
3	1	*		*	1	*		*	1	*		*																
4					1	*		*									1	*		*								
Total	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Herrera Elementary

Campus Number: 286

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	64	59	45	5	76	70	62	12			65	65	37	9																		
4	70	69	40	10	61	57	46	15			74	53	36	8			70	67	40	3	60	47	35	2								
5	122	64	46	6	129	71	54	12			124	70	52	15											122	64	41	7	129	66	53	3
Total	256	64	44	7	266	67	55	12			263	64	44	12			70	67	40	3	60	47	35	2	122	64	41	7	129	66	53	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	69	68	43	19	57	68	53	19	69	58	36	9																				
4	57	75	56	21	69	61	54	10	56	64	45	14					57	82	63	5	69	70	57	12								
5	2	*	*	*	4	*	*	*	2	*	*	*													2	*	*	*	4	*	*	*
Total	128	71	49	20	130	64	53	15	127	61	40	11					57	82	63	5	69	70	57	12	2	*	*	*	4	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	133	64	44	12	133	69	58	15	134	61	37	9																																				
4	127	72	47	15	130	59	50	12	130	58	40	11					127	74	50	4	129	59	47	7																								
5	124	64	46	6	133	70	54	12	126	70	52	15													124	64	40	7	133	65	51	3																
Total	384	66	46	11	396	66	54	13	390	63	43	12					127	74	50	4	129	59	47	7	124	64	40	7	133	65	51	3																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Herrera Elementary

Campus Number: 286

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	6	33	33	0	4	*	*	*	7	14	0	0					5	0	0	0	8	0	0	0										
4	6	33	33	0	9	11	11	0	9	0	0	0																						
5	3	*	*	*	15	33	27	0	5	0	0	0									3	*	*	*		15	20	13	0					
Total	15	27	27	0	28	21	18	0	21	5	0	0					5	0	0	0	8	0	0	0		3	*	*	*		15	20	13	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	1	*	*	*																
4	6	33	17	0	1	*	*	*	6	33	33	0					6	50	33	0	1	*	*	*				
Total	7	29	14	0	2	*	*	*	7	29	29	0					6	50	33	0	1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*		*	5	100		80	3	*		*																					
4	5	100		0	3	*		*	5	100		0					5	100		20	3	*		*									
5	4	*		*	4	*		*	4	*		*													4	*		*		4	*		*
Total	12	100		33	12	100		75	12	100		33					5	100		20	3	*	*	*	*			4	*	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Highland Heights Elementary

Campus Number: 174

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	72	42	26	3	53	34	26	6	72	29	14	0																				
4	57	44	28	4	88	34	30	2	59	37	32	5					61	46	25	2	89	37	27	0								
5	70	51	31	4	63	38	30	2	71	45	31	3												70	47	24	0	58	60	47	2	
Total	199	46	29	4	204	35	29	3	202	37	25	2					61	46	25	2	89	37	27	0	70	47	24	0	58	60	47	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	20	65	40	10	19	47	37	11	20	45	30	5												
4	14	79	57	14					14	79	43	14					15	67	53	0				
Total	34	71	47	12	19	47	37	11	34	59	35	9					15	67	53	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	92	47	29	4	72	38	29	7	92	33	17	1																				
4	71	51	34	6	88	34	30	2	73	45	34	7					76	50	30	1	89	37	27	0								
5	70	51	31	4	63	38	30	2	71	45	31	3												70	47	24	0	58	60	47	2	
Total	233	49	31	5	223	36	30	4	236	40	27	3					76	50	30	1	89	37	27	0	70	47	24	0	58	60	47	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4																
5									5	20	20	0				
Total									5	20	20	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Highland Heights Elementary

Campus Number: 174

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2014				2014				2014				2014			
Grade	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #
3	1	*	*	*	1	*	*	*								
4	1	*	*	*	3	*	*	*	5	0	0	0				
5	4	*	*	*	5	60	40	0					4	*	*	*
Total	6	50	17	0	9	33	22	0	5	0	0	0	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

	Reading				Mathematics				Writing			
	2014				2014				2014			
Grade	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #
4	1	*	*	*	1	*	*	*	2	*	*	*
Total	1	*	*	*	1	*	*	*	2	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
					*Data Not Available											
Grade	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #
3	5	0	0	0												
4	3	*	*	*					3	*	*	*				
5	5	0	0	0									6	0	0	0
Total	13	0	0	0					3	*	*	*	6	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2014				2014				2014				2014			
Grade	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #
3					2	*	*	*								
4	3	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*
5	3	*	*	*	4	*	*	*	3	*	*	*	3	*	*	*
Total	6	100	50	0	7	100	50	0	6	100	50	0	4	100	50	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Hilliard EL

Campus Number: 473

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	148	29	17	1	126	40	33	2	143	20	11	1																				
4	154	34	18	4	110	35	27	2	154	37	27	5					155	32	15	0	110	34	20	1								
5	94	26	16	1	119	39	30	5	94	21	10	2												93	41	15	0	120	29	18	2	
Total	396	30	17	2	355	38	30	3	391	27	17	3					155	32	15	0	110	34	20	1	93	41	15	0	120	29	18	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2014				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	3	*	*	*	3	*	*	*	3	*	*	*
Total	3	*	*	*	3	*	*	*	3	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	148	29	17	1	126	40	33	2	143	20	11	1																				
4	154	34	18	4	110	35	27	2	154	37	27	5					155	32	15	0	110	34	20	1								
5	97	26	15	1	119	39	30	5	97	21	9	2												96	40	15	0	120	29	18	2	
Total	399	30	17	2	355	38	30	3	394	27	17	3					155	32	15	0	110	34	20	1	96	40	15	0	120	29	18	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	4	*	*	*				
Total	4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hilliard EL

Campus Number: 473

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																						
Grade	Reading								Mathematics								Writing								Science													
	2014				2015				2014				2015				2014				2015				2014				2015									
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD						
3	5	0	0	0	6	0	0	0	5	20	20	0					1																					
4	1	*	*	*	5	0	0	0	1	*	*	*					1	*	*	*		5	20	20	0													
5	4	*	*	*	7	0	0	0	4	*	*	*													3	*	*	*		6	0	0	0					
Total	10	0	0	0	18	0	0	0	10	10	10	0					1	*	*	*		5	20	20	0					3	*	*	*		6	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for Spanish STAAR for Students with Disabilities																											

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading				Mathematics				Writing				Science														
		2015				2015				2015				2015														
		*Data Not Available																										
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD												
3	5	0	0	0																								
4	5	0	0	0					5	0	0	0																
5	13	0	0	0									14	0	0	0												
Total	23	0	0	0					5	0	0	0	14	0	0	0												

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	1	*		*	5	100		20	1	*		*					2	*		*	1	*		*										
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*										
5	8	88		0	1	*		*	8	100		0													8	100		0	1	*		*		
Total	11	82		0	7	100		14	11	100		0					2	*		*	1	*		*			8	100		0	1	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hines-Caldwell ES

Campus Number: 395

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	76	63	46	14	74	77	65	15	77	66	52	14																				
4	77	83	64	18	80	70	64	18	77	74	56	22					77	88	68	0	80	80	59	12								
5	101	71	59	11	121	71	53	11	101	76	57	19												101	73	52	4	120	77	63	6	
Total	254	72	57	14	275	72	59	14	255	73	55	18					77	88	68	0	80	80	59	12	101	73	52	4	120	77	63	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	43	72	51	28	48	54	46	4	43	84	70	26																				
4	45	73	56	18	36	47	39	0	45	82	73	24					45	84	76	2	35	74	54	0								
5	1	*	*	*	1	*	*	*	1	*	*	*													1	*	*	*	1	*	*	*
Total	89	73	54	22	85	51	42	2	89	82	71	25					45	84	76	2	35	74	54	0	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	119	66	48	19	122	68	57	11	120	72	58	18																				
4	122	80	61	18	116	63	56	12	122	77	62	23					122	87	70	1	115	78	57	9								
5	102	72	60	11	122	70	52	11	102	75	57	19												102	74	52	4	121	76	63	6	
Total	343	73	56	16	360	67	55	11	344	75	59	20					122	87	70	1	115	78	57	9	102	74	52	4	121	76	63	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5													1	*	*	*
Total													1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hines-Caldwell ES

Campus Number: 395

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					6	17	17	0	1	*	*	*																				
4	4	*	*	*	8	25	12	0	4	*	*	*					4	*	*	*	8	25	12	0								
5	1	*	*	*	7	0	0	0	1	*	*	*									1	*	*	*					7	29	0	0
Total	5	60	60	0	21	14	10	0	6	50	17	17					4	*	*	*	8	25	12	0	1	*	*	*	7	29	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading								Mathematics								Writing										
	2014				2015				2014				2015				2014				2015						
													*Data Not Available														
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	3	*	*	*	2	*	*	*	3	*	*	*					1	*	*	*	3	*	*	*			
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*			
Total	4	*	*	*	5	0	0	0	4	*	*	*					1	*	*	*	3	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	3	*		*	2	*		*	3	*		*																						
4	4	*		*	4	*		*	4	*		*					4	*		*	4	*		*										
5	1	*		*	4	*		*	1	*		*									1	*		*				4	*		*			
Total	8	100		38	10	100		20	8	100		38					4	*	*	*	4	*	*	*			1	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hobby Elementary

Campus Number: 175

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	62	45	32	3	79	53	48	10	63	38	24	6																				
4	61	62	44	11	78	46	37	8	61	57	33	8					61	70	52	2	78	50	41	4								
5	98	68	52	14	104	74	60	17	96	68	53	18												104	61	43	6	105	64	49	1	
Total	221	60	44	10	261	59	49	12	220	56	39	12					61	70	52	2	78	50	41	4	104	61	43	6	105	64	49	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	38	50	34	8	43	53	42	14	38	76	55	11																
4	41	73	44	29	36	67	44	11	41	49	32	7					41	78	59	15	36	94	75	11				
5					2	*	*	*																	2	*	*	*
Total	79	62	39	19	81	60	43	12	79	62	43	9					41	78	59	15	36	94	75	11	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	100	47	33	5	122	53	46	11	101	52	36	8																																				
4	102	67	44	19	114	53	39	9	102	54	32	8					102	74	55	7	114	64	52	6																								
5	98	68	52	14	106	75	59	17	96	68	53	18												104	61	43	6	107	63	48	1																	
Total	300	61	43	13	342	60	48	12	299	58	40	11					102	74	55	7	114	64	52	6	104	61	43	6	107	63	48	1																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Hobby Elementary

Campus Number: 175

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	2	*	*	*					1	*	*	*	8	12	12	0
4	1	*	*	*	8	0	0	0	1	*	*	*					1	*	*	*	8	12	12	0
5	3	*	*	*	7	29	0	0	1	*	*	*					8	12	0	0	7	0	0	0
Total	5	60	20	0	16	12	0	0	4	*	*	*					1	*	*	*	8	12	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	3	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Science							
	2015				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*													3	*	*	*				
5	3	*	*	*													3	*	*	*				
Total	4	*	*	*													3	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*					2	*	*	*					2	*	*	*				
4	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*				
5	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*
Total	5	100	0	0	4	*	*	*	5	100	20						2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Hogg Middle School

Campus Number: 053

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	217	69	47	4	221	63	50	10	217	72	47	7																																
7	244	58	40	5	202	68	54	8	241	58	33	3					244	57	34	1	201	59	39	3																				
8	222	72	54	10	230	69	55	15	173	62	34	0												221	62	42	12	230	57	48	9	221	56	38	5	230	64	53	8					
Total	683	66	47	6	653	67	53	11	631	64	38	4					244	57	34	1	201	59	39	3					221	62	42	12	230	57	48	9	221	56	38	5	230	64	53	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015														
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD														
6	217	69	47	4	221	63	50	10	217	72	47	7																																						
7	244	58	40	5	202	68	54	8	241	58	33	3					244	57	34	1	201	59	39	3																										
8	222	72	54	10	230	69	55	15	173	62	34	0												221	62	42	12	230	57	48	9	221	56	38	5	230	64	53	8											
Total	683	66	47	6	653	67	53	11	631	64	38	4					244	57	34	1	201	59	39	3					221	62	42	12	230	57	48	9	221	56	38	5	230	64	53	8						

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6																								
7	3	*	*	*																				
8	1	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Total	4	*	*	*					1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Hogg Middle School

Campus Number: 053

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	18	44	33	0	12	58	33	0	18	28	11	0																												
7	23	9	4	0	5	40	20	0	23	26	9	0					23	13	0	0	5	20	20	0																
8	21	14	5	0	7	29	14	0	20	35	15	0												21	14	5	0	7	14	14	0	21	24	14	0	7	43	14	0	
Total	62	21	13	0	24	46	25	0	61	30	11	0					23	13	0	0	5	20	20	0	21	14	5	0	7	14	14	0	21	24	14	0	7	43	14	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available																										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	20	10	10	5																							
7	26	23	19	0					26	19	4	0															
8	21	38	19	0									21	38	19	0		21	38	29	0						
Total	67	24	16	1					26	19	4	0		21	38	19	0		21	38	29	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	2	*		*	4	*		*	2	*		*					2																														
7	7	100		0	2	*		*	7	100		14					7	100		0	2	*		*																							
8	2	*		*	6	67		0	2	*		*													2	*		*	6	67		0	2	*		*		*	6	67		0					
Total	11	100		0	12	75		0	11	100		9					7	100		0	2	*	*	*		2	*	*	*		6	67		0	2	*	*	*		6	67		0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Holland Middle School

Campus Number: 050

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD												
6	206	64	39	4	232	58	43	6	201	81	56	7																																
7	213	51	31	4	238	47	35	3	201	58	30	3					212	57	32	0	235	52	38	0					213	59	37	3	221	62	54	8	213	34	17	1	221	70	61	5
8	219	72	49	12	240	62	53	12	142	67	48	1																																
Total	638	62	40	7	710	56	44	7	544	69	44	4					212	57	32	0	235	52	38	0					213	59	37	3	221	62	54	8	213	34	17	1	221	70	61	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	206	64	39	4	232	58	43	6	201	81	56	7																																
7	213	51	31	4	238	47	35	3	201	58	30	3					212	57	32	0	235	52	38	0					213	59	37	3	221	62	54	8	213	34	17	1	221	70	61	5
8	219	72	49	12	240	62	53	12	142	67	48	1																																
Total	638	62	40	7	710	56	44	7	544	69	44	4					212	57	32	0	235	52	38	0					213	59	37	3	221	62	54	8	213	34	17	1	221	70	61	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	5	0	0	0																					
7	12	0	0	0																					
8	7	0	0	0					8	0	0	0	20	50	30	0	8	0	0	0	20	15	5	0	
Total	24	0	0	0					8	0	0	0	20	50	30	0	8	0	0	0	20	15	5	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Holland Middle School

Campus Number: 050

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	7	57	43	0	34	41	18	3	7	86	29	0																																
7	7	0	0	0	28	18	14	0	7	14	0	0					7	0	0	0	28	7	4	0																				
8	12	42	0	0	23	4	4	0	12	33	17	0													13	54	23	0	24	12	4	0	13	8	8	0	24	8	8	0				
Total	26	35	12	0	85	24	13	1	26	42	15	0					7	0	0	0	28	7	4	0					13	54	23	0	24	12	4	0	13	8	8	0	24	8	8	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																																															
Grade	Reading								Mathematics								Writing								Science								Social Studies																														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																										
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2																											
6	6	100			0		5	100			60		6	100			0																																														
7	3	*			*		6	83			33		3	*			*				3	*			*			6	100			17																															
8	2	*			*		6	100			0		2	*			*										2	*			*		6	100			50																										
Total	11	91			9		17	94			29		11	91			9				3	*			*			6	100			17				2	*			*		6	100			50				2	*			*		6	100			67			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Horn Elementary

Campus Number: 178

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	133	94	92	47	140	97	95	61	132	95	88	47																				
4	120	96	88	52	134	96	96	64	118	99	95	74					118	97	94	45	133	95	94	38								
5	94	98	95	63	116	97	97	66	95	96	93	63												93	98	96	52	114	96	96	46	
Total	347	96	91	53	390	96	96	64	345	97	92	61					118	97	94	45	133	95	94	38	93	98	96	52	114	96	96	46

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	133	94	92	47	140	97	95	61	132	95	88	47																				
4	120	96	88	52	134	96	96	64	118	99	95	74					118	97	94	45	133	95	94	38								
5	94	98	95	63	116	97	97	66	95	96	93	63												93	98	96	52	114	96	96	46	
Total	347	96	91	53	390	96	96	64	345	97	92	61					118	97	94	45	133	95	94	38	93	98	96	52	114	96	96	46

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*												
4	1	*	*	*												
5	1	*	*	*					1	*	*	*	2	*	*	*
Total	3	*	*	*					1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Horn Elementary

Campus Number: 178

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	80	60	0	4	*	*	*	5	60	60	20					2	*	*	*	6	50	50	17					5	60	60	0
4	4	*	*	*	6	50	50	33	3	*	*	*					2	*	*	*	6	50	50	17	1	*	*	*	5	60	60	0
5	2	*	*	*	5	80	80	0	3	*	*	*													1	*	*	*	5	60	60	0
Total	11	73	45	0	15	67	67	13	11	45	45	27					2	*	*	*	6	50	50	17	1	*	*	*	5	60	60	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	2	*		*	3	*		*	2	*		*					2	*		*	2	*		*					3	*		*			
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*				3	*		*		*		
5	3	*		*	3	*		*	3	*		*															3	*		*		*			
Total	7	71		14	8	75		12	7	100		14					2	*	*	*	2	*	*	*			3	*	*	*		3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Inspired For Excellence West

Campus Number: 300

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
5	38	26	13	0	11	64	55	9	38	18	5	0																												
6	29	45	14	0	53	28	15	0	29	21	7	0																												
7	30	60	20	0	40	45	32	8	30	30	13	0					31	42	19	0	40	40	18	2																
8	29	59	38	10	43	58	47	0	29	34	10	0									30	0	0	0	41	34	17	0	30	23	3	0	42	17	0	0				
Total	126	46	21	2	147	44	32	3	126	25	9	0					31	42	19	0	40	40	18	2	67	7	1	0	52	27	13	0	30	23	3	0	42	17	0	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
5	38	26	13	0	11	64	55	9	38	18	5	0									37	14	3	0	11	0	0	0					30	23	3	0	42	17	0	0
6	29	45	14	0	53	28	15	0	29	21	7	0																												
7	30	60	20	0	40	45	32	8	30	30	13	0					31	42	19	0	40	40	18	2																
8	29	59	38	10	43	58	47	0	29	34	10	0									30	0	0	0	41	34	17	0	30	23	3	0	42	17	0	0				
Total	126	46	21	2	147	44	32	3	126	25	9	0					31	42	19	0	40	40	18	2	67	7	1	0	52	27	13	0	30	23	3	0	42	17	0	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Inspired For Excellence West

Campus Number: 300

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																					
Grade	Reading								Mathematics								Writing				Science								Social Studies								
	2014				2015				2014				2015				2014				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
5	3	*	*	*					3	*	*	*									3	*	*	*													
6	1	*	*	*	3	*	*	*	1	*	*	*									3	*	*	*													
7	3	*	*	*					3	*	*	*					3	*	*	*																	
8	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*					1	*	*	*	2	*	*	*	
Total	8	25	0	0	5	40	20	0	8	25	12	0					3	*	*	*	4	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Isaacs Elementary

Campus Number: 180

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics								Writing								Science							
	2014								2015								2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
3	31	52	39	6	37	54	32	3	31	42	35	10																												
4	59	39	20	7	40	55	50	18	59	39	19	7					59	56	29	2	40	65	40	2																
5	45	64	47	4	49	49	37	6	46	70	48	11												48	52	31	2	48	73	60	6									
Total	135	50	33	6	126	52	40	9	136	50	32	9					59	56	29	2	40	65	40	2	48	52	31	2	48	73	60	6								

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	14	64	57	21	23	61	43	9	14	64	29	14												
4					1	*	*	*									1	*	*	*				
Total	14	64	57	21	24	62	42	8	14	64	29	14					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	45	56	44	11	60	57	37	5	45	49	33	11																				
4	59	39	20	7	41	56	49	17	59	39	19	7					59	56	29	2	41	63	39	2								
5	45	64	47	4	49	49	37	6	46	70	48	11												48	52	31	2	48	73	60	6	
Total	149	52	36	7	150	54	40	9	150	51	32	9					59	56	29	2	41	63	39	2	48	52	31	2	48	73	60	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Isaacs Elementary

Campus Number: 180

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2014				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					1	*	*	*																				
4	1	*	*	*					1	*	*	*					1	*	*	*								
5	2	*	*	*	1	*	*	*	3	*	*	*									5	20	20	0	1	*	*	*
Total	3	*	*	*	2	*	*	*	4	*	*	*					1	*	*	*	5	20	20	0	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*												
4	2	*	*	*					2	*	*	*				
5	2	*	*	*									2	*	*	*
Total	7	14	14	0					2	*	*	*	2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*		*	3	*		*	2	*		*																
4	1	*		*	2	*		*	1	*		*					1	*		*	2	*		*				
5					1	*		*																1	*		*	
Total	3	*	*	*	6	83		0	3	*	*	*					1	*	*	*	2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

J P Henderson Elementary

Campus Number: 171

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	42	76	57	7	52	65	60	10	42	69	43	7					49	69	47	4	40	80	78	5					105	82	60	10	83	76	70	6
4	48	65	35	8	41	80	73	12	49	63	39	4																								
5	103	76	49	14	85	79	68	16	103	93	82	33																								
Total	193	73	47	11	178	75	67	13	194	80	62	20					49	69	47	4	40	80	78	5	105	82	60	10	83	76	70	6				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	73	71	55	19	59	71	68	31	73	75	52	12					51	78	65	12	71	76	69	11				
4	51	78	65	31	71	70	61	14	51	73	65	25					51	78	65	12	71	76	69	11				
5	1	*	*	*					1	*	*	*													1	*	*	*
Total	125	74	58	24	130	71	64	22	125	74	57	18					51	78	65	12	71	76	69	11	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	115	73	56	15	111	68	64	21	115	73	49	10																				
4	99	72	51	20	112	74	65	13	100	68	52	15					100	74	56	8	111	77	72	9								
5	104	75	48	13	85	79	68	16	104	92	81	33												106	81	59	10	83	76	70	6	
Total	318	73	52	16	308	73	66	17	319	78	60	19					100	74	56	8	111	77	72	9	106	81	59	10	83	76	70	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5													2	*	*	*
Total													2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

J P Henderson Elementary

Campus Number: 171

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					5	20	20	0	1	*	*	*					2	*	*	*				
4	1	*	*	*					2	*	*	*					2	*	*	*				
5	2	*	*	*					2	*	*	*									3	*	*	*
Total	3	*	*	*	5	20	20	0	5	40	40	0					2	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*				
4	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	3	*	*	*
Total	4	*	*	*	5	20	20	0	4	*	*	*					2	*	*	*	3	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
		Reading				Mathematics				Writing				Science										
		2015				2015				2015				2015										
		*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
4	2	*	*	*									2	*	*	*								
5	6	17	17	0														6	17	17	17			
Total	8	12	12	0									2	*	*	*					6	17	17	17

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																			
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

J R Harris Elementary

Campus Number: 166

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	61	64	46	5	41	90	83	27	61	69	46	7																				
4	73	62	41	11	91	54	41	10	72	57	42	15					72	60	42	3	91	55	41	3								
5	75	57	45	13	73	68	58	12	74	76	62	18													75	59	39	7	71	68	56	10
Total	209	61	44	10	205	66	55	14	207	67	50	14					72	60	42	3	91	55	41	3	75	59	39	7	71	68	56	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	33	58	33	9	39	69	54	23	33	39	15	0				
Total	33	58	33	9	39	69	54	23	33	39	15	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	94	62	41	6	80	80	69	25	94	59	35	4																				
4	73	62	41	11	91	54	41	10	72	57	42	15					72	60	42	3	91	55	41	3								
5	75	57	45	13	73	68	58	12	74	76	62	18													75	59	39	7	71	68	56	10
Total	242	60	43	10	244	67	55	16	240	63	45	12					72	60	42	3	91	55	41	3	75	59	39	7	71	68	56	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*												
5	2	*	*	*					2	*	*	*	2	*	*	*
Total	3	*	*	*					2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

J R Harris Elementary

Campus Number: 166

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*					2	*	*	*					3	*	*	*									
4					3	*	*	*									3	*	*	*									
5					3	*	*	*	1	*	*	*									2	*	*	*		3	*	*	*
Total	2	*	*	*	6	17	17	0	3	*	*	*					3	*	*	*	2	*	*	*		3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading				Mathematics			
		2015				2015			
						*Data Not Available			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*					
Total	2	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
	Reading				Mathematics				Science			
	2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	5	0	0	0								
5	2	*	*	*					2	*	*	*
Total	7	0	0	0					2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*		*	1	*		*	1	*		*																					
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*									
5	1	*		*	1	*		*	1	*		*									1	*		*					1	*		*	
Total	4	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	1	*	*	*				1	*	*	*		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Jackson Middle School

Campus Number: 054

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	255	58	39	6	270	44	32	3	246	62	39	9																												
7	316	53	32	6	250	55	47	5	291	51	34	6					315	52	29	2	250	52	41	1																
8	331	61	34	7	339	57	41	8	295	62	40	4												326	38	22	4	322	34	25	4	323	29	17	2	323	32	23	2	
Total	902	57	35	6	859	52	40	5	832	58	38	6					315	52	29	2	250	52	41	1	326	38	22	4	322	34	25	4	323	29	17	2	323	32	23	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	255	58	39	6	270	44	32	3	246	62	39	9																																
7	316	53	32	6	250	55	47	5	291	51	34	6					315	52	29	2	250	52	41	1																				
8	331	61	34	7	339	57	41	8	295	62	40	4												326	38	22	4	322	34	25	4	323	29	17	2	323	32	23	2					
Total	902	57	35	6	859	52	40	5	832	58	38	6					315	52	29	2	250	52	41	1	326	38	22	4	322	34	25	4	323	29	17	2	323	32	23	2				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	10	30	10	0																					
7	12	42	17	0																					
8	11	9	0	0					11	9	0	0	12	0	0	0	11	0	0	0	12	0	0	0	
Total	33	27	9	0					11	9	0	0	12	0	0	0	11	0	0	0	12	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Jackson Middle School

Campus Number: 054

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD					
	Tested					Tested										Tested										Tested						Tested								
6	13	8	0	0		21	29	5	0		14	21	7	0																										
7	21	14	5	5		18	22	22	0		26	12	0	0		20	10	0	0		20	20	10	0																
8	30	23	13	3		29	7	3	3		28	25	11	4											32	12	6	0		24	0	0	0		31	16	10	3		
Total	64	17	8	3		68	18	9	1		68	19	6	1		20	10	0	0		20	20	10	0		32	12	6	0		24	0	0	0		31	16	10	3	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																													
Grade		Reading				Mathematics				Writing				Science				Social Studies											
		2015				2015				2015				2015				2015											
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available											
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
6	10	0	0	0																									
7	6	0	0	0					3	*	*	*																	
8	12	17	8	0									17	6	0	0		17	6	6	0								
Total	28	7	4	0					3	*	*	*		17	6	0	0		17	6	6	0							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	7	100		43	10	100		10	7	100		57																												
7	6	100		33	6	100		0	6	100		33					6	100		33																				
8	6	100		33	4	*		*	6	100		50												6	100		50	4	*		*		6	100		33	4	*		*
Total	19	100		37	20	100		10	19	100		47					6	100		33				6	100		50	4	*	*	*	*	6	100		33	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Janowski Elementary

Campus Number: 181

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	29	59	28	0	33	67	58	15	29	41	24	7					19	84	63	0	29	69	48	0					78	60	38	4
4	17	88	76	12	30	57	50	10	18	72	50	28																				
5	77	58	42	12	72	67	54	11	78	69	54	15													78	60	38	4	72	61	53	6
Total	123	63	43	9	135	64	54	12	125	63	46	15					19	84	63	0	29	69	48	0	78	60	38	4	72	61	53	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	55	75	65	25	59	75	63	12	55	76	45	13																					
4	56	79	68	27	53	74	68	19	56	68	57	16					56	86	66	9	54	81	67	17									
5	1	*	*	*	1	*	*	*	1	*	*	*									1	*	*	*		1	*	*	*				
Total	112	77	66	26	113	73	65	15	112	72	51	14					56	86	66	9	54	81	67	17	1	*	*	*		1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	84	69	52	17	92	72	61	13	84	64	38	11																																				
4	73	81	70	23	83	67	61	16	74	69	55	19					75	85	65	7	83	77	60	11																								
5	78	59	41	12	73	66	53	11	79	70	53	15													79	59	38	4	73	60	52	5																
Total	235	69	54	17	248	69	59	13	237	68	49	15					75	85	65	7	83	77	60	11	79	59	38	4	73	60	52	5																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Janowski Elementary

Campus Number: 181

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					3	*	*	*																									
4					4	*	*	*	1	*	*	*					3	*	*	*	4	*	*	*									
5	3	*	*	*	8	38	12	0	4	*	*	*													4	*	*	*		8	25	12	0
Total	3	*	*	*	15	27	13	0	5	40	40	0					3	*	*	*	4	*	*	*	4	*	*	*		8	25	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																						
		Reading				Mathematics				Writing												
		2015				2015				2015												
		*Data Not Available				*Data Not Available				*Data Not Available												
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
3	2	*	*	*																		
4	1	*	*	*									1	*	*	*						
Total	3	*	*	*									1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Jefferson Elementary

Campus Number: 182

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	46	61	46	7	64	56	50	12	45	69	56	18																				
4	66	56	36	5	68	43	32	4	66	47	30	12					67	48	22	1	68	43	32	0								
5	56	36	21	0	69	52	36	10	55	38	27	4												54	15	7	0	69	42	33	6	
Total	168	51	34	4	201	50	39	9	166	50	36	11					67	48	22	1	68	43	32	0	54	15	7	0	69	42	33	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	22	36	27	0	22	27	5	0
Total	22	36	27	0	22	27	5	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	68	53	40	4	64	56	50	12	67	55	39	12					67	48	22	1	68	43	32	0					54	15	7	0	69	42	33	6
4	66	56	36	5	68	43	32	4	66	47	30	12					67	48	22	1	68	43	32	0					54	15	7	0	69	42	33	6
5	56	36	21	0	69	52	36	10	55	38	27	4													54	15	7	0	69	42	33	6				
Total	190	49	33	3	201	50	39	9	188	47	32	10					67	48	22	1	68	43	32	0					54	15	7	0	69	42	33	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*				
5	2	*	*	*	2	*	*	*
Total	3	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Jefferson Elementary

Campus Number: 182

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	1	*	*	*	2	*	*	*					3	*	*	*	3	*	*	*									
4	2	*	*	*	3	*	*	*	2	*	*	*					3	*	*	*	3	*	*	*									
5	2	*	*	*	11	9	9	9	3	*	*	*													2	*	*	*	11	18	18	9	
Total	6	17	17	0	15	20	13	7	7	0	0	0					3	*	*	*	3	*	*	*	2	*	*	*	11	18	18	9	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*		*	3	*		*	1	*		*																				
4	5	100		0	1	*		*	5	100		0					5	100		0	1	*		*								
5	4	*		*	5	100		20	4	*		*													4	*		*	5	100		20
Total	10	90		0	9	100		11	10	70		0					5	100		0	1	*	*	*	4	*	*	*	5	100		20

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

JJAEP

Campus Number: 320

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for English STAAR for All Students
Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for Spanish STAAR for All Students
English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
No Data Available for English and Spanish STAAR for All Students
STAAR-L Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

JJAEP

Campus Number: 320

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Johnston Middle School

Campus Number: 055

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies										
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015						
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD							
6	545	86	69	17	570	83	75	24	541	74	52	15																															
7	574	89	71	25	540	83	73	20	576	77	55	10					575	87	68	10	542	85	73	18																			
8	496	89	71	25	550	92	85	26	396	84	57	2												493	76	58	19	549	80	71	19	493	63	44	13	550	69	53	9				
Total	1,615	88	70	22	1,660	86	78	23	1,513	78	54	10					575	87	68	10	542	85	73	18																			

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science												Social Studies											
	2014						2015						2014						2015						2014						2015						2014						2015																	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																				
6	545	86	69	17	570	83	75	24	541	74	52	15																																																
7	574	89	71	25	540	83	73	20	576	77	55	10					575	87	68	10	542	85	73	18																																				
8	496	89	71	25	550	92	85	26	396	84	57	2												493	76	58	19	549	80	71	19	493	63	44	13	550	69	53	9																					
Total	1,615	88	70	22	1,660	86	78	23	1,513	78	54	10					575	87	68	10	542	85	73	18																																				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	4	*	*	*																				
7	2	*	*	*																				
8	7	0	0	0					7	0	0	0	2	*	*	*	7	0	0	0	2	*	*	*
Total	13	8	8	0					7	0	0	0	2	*	*	*	7	0	0	0	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Campus Number: 055

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics							Writing							Science						Social Studies															
	2014				2015				2014				2015 *Data Not Available			2014				2015			2014				2015		2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	23	52	26	4	14	57	43	0	24	29	8	0																																
7	17	41	18	12	13	54	46	0	21	38	24	10					17	47	24	0	14	64	43	0																				
8	27	59	33	19	10	60	40	10	26	42	23	4													32	31	25	6	9	67	33	11	32	25	19	3	9	44	22	0				
Total	67	52	27	12	37	57	43	3	71	37	18	4					17	47	24	0	14	64	43	0					32	31	25	6	9	67	33	11	32	25	19	3	9	44	22	0

No Data Available for Spanish STAAR for Students with Disabilities

		Reading				Mathematics				Writing				Science				Social Studies			
		2015				2015 *Data Not Available				2015				2015				2015			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	17	6	6	0																	
7	27	30	19	0					25	20	12	0									
8	25	12	4	0									27	11	11	0	27	4	4	0	
Total	69	17	10	0					25	20	12	0	27	11	11	0	27	4	4	0	

	Reading								Mathematics								Writing								Science				Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015							
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
6	7	86		0	9	78		22	7	71		0					2	*		*	5	100		20					1	*		*	1	*		*
7	2	*		*	5	100		0	2	*		*					2	*		*	5	100		20				1	*		*	1	*		*	
8	1	*		*					1	*		*																1	*		*	1	*		*	
Total	10	70		0	14	86		14	10	80		0					2	*	*	*	5	100		20				1	*	*	*	1	*	*	*	

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Source: TEA-Pearson STAAR Student Data Files

Kandy Stripe Academy

Campus Number: 378

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015																	
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD																
3	41	71	41	10	40	52	45	12	41	54	20	5																																				
4	31	68	35	10	33	61	52	6	31	29	19	6					31	74	48	3	32	53	31	0																								
5	24	50	29	12	24	75	62	12	25	48	32	4												24	42	21	0	24	42	25	4																	
Total	96	65	36	10	97	61	52	10	97	44	23	5					31	74	48	3	32	53	31	0	24	42	21	0	24	42	25	4																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	41	71	41	10	40	52	45	12	41	54	20	5																																				
4	31	68	35	10	33	61	52	6	31	29	19	6					31	74	48	3	32	53	31	0																								
5	24	50	29	12	24	75	62	12	25	48	32	4													24	42	21	0	24	42	25	4																
Total	96	65	36	10	97	61	52	10	97	44	23	5					31	74	48	3	32	53	31	0	24	42	21	0	24	42	25	4																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kandy Stripe Academy

Campus Number: 378

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	1	*	*	*	3	*	*	*					1	*	*	*								
4					1	*	*	*									1	*	*	*								
5	1	*	*	*	1	*	*	*	2	*	*	*					1	*	*	*					1	*	*	*
Total	4	*	*	*	3	*	*	*	5	20	0	0					1	*	*	*					1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kashmere Gardens Elementary

Campus Number: 185

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	58	48	28	0	58	40	31	0	58	24	12	0					48	52	25	0	72	39	22	1					47	40	28	2	59	44	36	3
4	46	61	33	7	71	45	39	6	52	37	25	8					48	52	25	0	72	39	22	1					47	40	28	2	59	44	36	3
5	48	44	29	4	59	41	27	8	50	68	44	4													47	40	28	2	59	44	36	3				
Total	152	51	30	3	188	42	33	5	160	42	26	4					48	52	25	0	72	39	22	1	47	40	28	2	59	44	36	3				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	58	48	28	0	58	40	31	0	58	24	12	0					48	52	25	0	72	39	22	1					47	40	28	2
4	46	61	33	7	71	45	39	6	52	37	25	8																				
5	48	44	29	4	59	41	27	8	50	68	44	4																				
Total	152	51	30	3	188	42	33	5	160	42	26	4					48	52	25	0	72	39	22	1	47	40	28	2	59	44	36	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kashmere Gardens Elementary

Campus Number: 185

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*																				
4	1	*	*	*	8	12	0	0	7	29	29	14					3	*	*	*	8	0	0	0				
5					15	7	7	0	2	*	*	*													15	27	20	0
Total	1	*	*	*	25	8	4	0	9	22	22	11					3	*	*	*	8	0	0	0	15	27	20	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kelso Elementary

Campus Number: 187

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	30	43	23	0	36	61	50	8	31	26	16	6																				
4	53	62	38	8	70	41	30	6	53	66	42	19					55	67	53	2	68	60	47	4								
5	53	36	26	6	46	59	48	15	53	58	43	9													53	45	23	2	46	50	41	2
Total	136	48	30	5	152	51	40	9	137	54	36	12					55	67	53	2	68	60	47	4	53	45	23	2	46	50	41	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	34	88	79	32	37	84	84	46	35	86	69	20												
5																	1	*	*	*				
Total	34	88	79	32	37	84	84	46	35	86	69	20					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	64	67	53	17	73	73	67	27	66	58	44	14																				
4	53	62	38	8	70	41	30	6	53	66	42	19					55	67	53	2	68	60	47	4								
5	53	36	26	6	46	59	48	15	53	58	43	9													54	44	22	2	46	50	41	2
Total	170	56	40	11	189	58	49	16	172	60	43	14					55	67	53	2	68	60	47	4	54	44	22	2	46	50	41	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5									1	*	*	*				
Total									1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kelso Elementary

Campus Number: 187

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading				Mathematics								Writing								Science			
	2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	3	*	*	*	1	*	*	*																
4	8	12	0	0									2	*	*	*	6	17	17	0				
5	2	*	*	*														3	*	*	*			
Total	13	23	8	0	1	*	*	*					2	*	*	*	6	17	17	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading										Mathematics								
	2014					2015					2014					2015			
																*Data Not Available			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	1	*	*	*	2	*	*	*	2	*	*	*							
Total	1	*	*	*	2	*	*	*	2	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading				Mathematics				Writing				Science					
		2015				2015				2015				2015					
		*Data Not Available																	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	2	*	*	*															
4	2	*	*	*					4	*	*	*							
5	5	20	0	0									4	*	*	*			
Total	9	11	0	0					4	*	*	*	4	*	*	*			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																			
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kennedy Elementary

Campus Number: 188

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	48	69	42	8	52	62	52	10	48	67	48	6																				
4	38	71	47	5	89	63	48	6	38	71	63	21					38	74	45	0	89	56	36	0								
5	110	67	44	7	91	57	40	2	109	79	61	20												111	61	41	2	91	56	40	0	
Total	196	68	44	7	232	60	46	5	195	74	58	17					38	74	45	0	89	56	36	0	111	61	41	2	91	56	40	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	61	92	82	49	53	89	68	23	61	84	66	20																				
4	47	66	49	11	29	72	59	7	47	87	72	23					47	81	68	4	29	72	59	10								
5	3	*	*	*	2	*	*	*	3	*	*	*									3	*	*	*					2	*	*	*
Total	111	79	67	32	84	82	64	18	111	83	67	21					47	81	68	4	29	72	59	10	3	*	*	*	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	109	82	64	31	105	75	60	16	109	76	58	14																				
4	85	68	48	8	118	65	51	6	85	80	68	22					85	78	58	2	118	60	42	3								
5	113	66	43	7	93	57	40	3	112	77	59	20												114	60	40	2	93	56	39	0	
Total	307	72	52	16	316	66	51	9	306	77	61	18					85	78	58	2	118	60	42	3	114	60	40	2	93	56	39	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*					1	*	*	*				
Total	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Kennedy Elementary

Campus Number: 188

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	5	20	20	0	2	*	*	*					2	*	*	*	3	*	*	*									
4	2	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	3	*	*	*									
5	2	*	*	*	9	11	0	0	2	*	*	*													4	*	*	*		9	22	11	0
Total	6	33	0	0	17	18	12	0	6	33	17	0					2	*	*	*	3	*	*	*	4	*	*	*		9	22	11	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities										
		Reading				Mathematics				
		2015				2015				
						*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	1	*	*	*						
Total	1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
No Data Available for STAAR-Accommodated for Students with Disabilities													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing								Science				
	2014				2015				2014				2015				2014				2015				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*		*	2	*		*	2	*		*																	
4	5	100		20	3	*		*	5	100		20					5	100		20	3	*		*					
5					2	*		*																	2	*		*	
Total	7	100		14	7	86		14	7	100		14					5	100		20	3	*	*	*	2	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ketelsen Elementary School

Campus Number: 389

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD						
3	83	64	42	7	84	73	61	13			83	71	54	10																						
4	84	76	54	20	83	69	61	13			85	74	62	28			83	83	65	5		87	63	44	2											
5	77	81	65	17	96	72	68	20			78	83	67	18											79	81	63	9		96	72	60	6			
Total	244	73	53	15	263	71	63	16			246	76	61	19			83	83	65	5		87	63	44	2			79	81	63	9		96	72	60	6

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*	1	*	*	*	2	*	*	*												
5	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	3	*	*	*	2	*	*	*	3	*	*	*					1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	85	65	44	7	85	72	60	13	85	72	54	9																				
4	84	76	54	20	83	69	61	13	85	74	62	28					83	83	65	5	87	63	44	2								
5	78	79	64	17	97	72	68	20	79	82	66	18												80	80	62	9	97	72	60	6	
Total	247	73	53	15	265	71	63	15	249	76	61	18					83	83	65	5	87	63	44	2	80	80	62	9	97	72	60	6

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ketelsen Elementary School

Campus Number: 389

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	3	*	*	*	4	*	*	*	3	*	*	*																								
4	2	*	*	*	2	*	*	*	3	*	*	*					2	*	*	*	5	0	0	0												
5	4	*	*	*	11	0	0	0	5	60	20	0													7	57	43	14	11	18	9	0				
Total	9	33	22	11	17	6	0	0	11	55	36	0					2	*	*	*	5	0	0	0					7	57	43	14	11	18	9	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics			
	2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*				
4	4	*	*	*				
Total	6	0	0	0				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Key Middle School

Campus Number: 079

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	205	52	23	2	250	33	22	2	204	70	36	5																												
7	172	54	32	6	215	35	25	2	174	47	24	2					174	52	29	1	215	34	20	0																
8	185	68	42	5	197	43	31	3	156	71	44	0												184	71	51	8	190	53	43	7	182	24	12	2	193	22	13	0	
Total	562	58	32	4	662	37	26	2	534	63	34	3					174	52	29	1	215	34	20	0	184	71	51	8	190	53	43	7	182	24	12	2	193	22	13	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
6	205	52	23	2	250	33	22	2	204	70	36	5																												
7	172	54	32	6	215	35	25	2	174	47	24	2					174	52	29	1	215	34	20	0																
8	185	68	42	5	197	43	31	3	156	71	44	0												184	71	51	8	190	53	43	7	182	24	12	2	193	22	13	0	
Total	562	58	32	4	662	37	26	2	534	63	34	3					174	52	29	1	215	34	20	0	184	71	51	8	190	53	43	7	182	24	12	2	193	22	13	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2015				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	1	*	*	*																				
7	2	*	*	*																				
8									6	0	0	0					6	0	0	0				
Total	3	*	*	*					6	0	0	0					6	0	0	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Key Middle School

Campus Number: 079

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	2	*	*	*	38	13	5	0	2	*	*	*					3	*	*	*	29	3	0	0					7	71	29	14	15	27	20	0	6	0	0	0	15	7	7	0
7	3	*	*	*	30	7	0	0	5	40	0	0																																
8	8	38	12	0	15	7	0	0	7	43	14	0																																
Total	13	54	15	0	83	10	2	0	14	50	7	0					3	*	*	*	29	3	0	0	7	71	29	14	15	27	20	0	6	0	0	0	15	7	7	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				
	2015				
	# Tested	% P1	% P2	% AD	
8	1	*	*	*	
Total	1	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	5	100		20	10	100		60	5	100		0																												
7	15	100		80	7	71		43	15	100		87					15	100		73	7	71		43																
8	8	100		62	19	89		58	8	100		88												8	100		88	19	95		84	8	100		75	19	100		32	
Total	28	100		64	36	89		56	28	100		71					15	100		73	7	71		43	8	100		88	19	95		84	8	100		75	19	100		32

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

King Early Childhood CTR

Campus Number: 355

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

King Early Childhood CTR

Campus Number: 355

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kolter Elementary

Campus Number: 189

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	92	95	93	41	90	87	82	47	92	91	84	41																				
4	91	95	87	47	101	86	83	42	92	89	82	55					89	97	85	27	101	82	77	18								
5	93	89	78	49	99	89	83	51	93	92	81	48													93	88	78	27	98	84	78	27
Total	276	93	86	46	290	87	83	46	277	91	82	48					89	97	85	27	101	82	77	18	93	88	78	27	98	84	78	27

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	92	95	93	41	90	87	82	47	92	91	84	41																				
4	91	95	87	47	101	86	83	42	92	89	82	55					89	97	85	27	101	82	77	18								
5	93	89	78	49	99	89	83	51	93	92	81	48													93	88	78	27	98	84	78	27
Total	276	93	86	46	290	87	83	46	277	91	82	48					89	97	85	27	101	82	77	18	93	88	78	27	98	84	78	27

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3																
4	1	*	*	*												
5													1	*	*	*
Total	1	*	*	*									1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Kolter Elementary

Campus Number: 189

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	3	*	*	*	2	*	*	*																				
4	4	*	*	*	4	*	*	*	5	20	0	0					3	*	*	*	4	*	*	*								
5	5	60	20	0	4	*	*	*	5	60	40	0												5	40	40	0	4	*	*	*	
Total	11	73	27	0	11	45	36	18	12	42	25	0					3	*	*	*	4	*	*	*	5	40	40	0	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	2	*	*	*					2	*	*	*				
5	1	*	*	*									1	*	*	*
Total	3	*	*	*					2	*	*	*	1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*				1	*			*																				
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*								
5	1	*		*	1	*		*	1	*		*									1	*		*	1	*		*				
Total	4	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	2	*	*	*	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lanier Middle School

Campus Number: 057

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading								Mathematics								Writing								Science								Social Studies										
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015						
Grade	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD			
6	433	95	91	53	445	98	94	62	431	94	88	55																															
7	453	93	89	56	426	96	94	57	429	94	86	41					454	93	87	24	424	96	92	45																			
8	457	97	91	57	436	96	93	62	242	88	75	14												453	88	80	42	433	94	91	47	453	89	77	37	433	93	91	43				
Total	1,343	95	90	55	1,307	96	94	60	1,102	92	84	41					454	93	87	24	424	96	92	45																			

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015					2014					2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
6	433	95	91	53	445	98	94	62	431	94	88	55																																						
7	453	93	89	56	426	96	94	57	429	94	86	41					454	93	87	24	424	96	92	45																										
8	457	97	91	57	436	96	93	62	242	88	75	14												453	88	80	42	433	94	91	47	453	89	77	37	433	93	91	43											
Total	1,343	95	90	55	1,307	96	94	60	1,102	92	84	41					454	93	87	24	424	96	92	45																										

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	2	*	*	*																				
7	8	62	62	38																				
8	2	*	*	*					2	*	*	*	6	67	67	17	2	*	*	*	6	33	17	0
Total	12	50	50	33					2	*	*	*	6	67	67	17	2	*	*	*	6	33	17	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Lanier Middle School

Campus Number: 057

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	10	60	50	10	6	100	100	50	10	50	40	10																																
7	11	91	64	27	3	*	*	*	11	82	45	9					11	82	55	9	3	*	*	*																				
8	10	90	80	20	9	67	56	44	8	88	88	12												10	60	60	20	9	89	89	0	10	80	60	30	9	78	56	11					
Total	31	81	65	19	18	83	72	39	29	72	55	10					11	82	55	9	3	*	*	*	10	60	60	20	9	89	89	0	10	80	60	30	9	78	56	11				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																													
		Reading				Mathematics				Writing				Science				Social Studies											
		2015				2015				2015				2015				2015											
						*Data Not Available																							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD									
6	10	40	30	0																									
7	9	44	33	0					9	33	22	0																	
8	12	58	42	0									13	31	23	0		13	31	23	0								
Total	31	48	35	0					9	33	22	0		13	31	23	0		13	31	23	0							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
6	2	*		*	1	*		*	2	*		*					3	*		*	1	*		*																	
7	3	*		*	1	*		*	3	*		*					3	*		*	1	*		*																	
8	2	*		*	5	100		40	2	*		*													2	*		*	5	100		0	2	*		*		5	100		60
Total	7	100		14	7	86		43	7	86		14					3	*	*	*	1	*	*	*	2	*	*	*	5	100		0	2	*	*	*		5	100		60

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Lantrip Elementary

Campus Number: 192

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	80	81	65	19	83	82	76	29	80	76	58	14																				
4	101	80	66	21	114	76	64	12	101	79	67	29					102	81	72	14	114	75	57	4								
5	77	78	68	19	104	79	69	29	76	89	82	29													78	87	63	13	104	80	64	12
Total	258	80	66	20	301	79	69	23	257	81	68	24					102	81	72	14	114	75	57	4	78	87	63	13	104	80	64	12

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	36	81	58	19	21	76	48	24	36	67	47	6												
4					1	*	*	*									1	*	*	*				
Total	36	81	58	19	22	77	50	23	36	67	47	6					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	116	81	63	19	104	81	70	28	116	73	54	11																				
4	101	80	66	21	115	77	64	12	101	79	67	29					102	81	72	14	115	74	57	3								
5	77	78	68	19	104	79	69	29	76	89	82	29													78	87	63	13	104	80	64	12
Total	294	80	65	20	323	79	68	23	293	80	66	22					102	81	72	14	115	74	57	3	78	87	63	13	104	80	64	12

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lantrip Elementary

Campus Number: 192

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	6	83	83	17	3	*	*	*					4	*	*	*	5	40	20	20	4	*	*	*	4	*	*	*
4	4	*	*	*	5	40	40	20	4	*	*	*					4	*	*	*	5	40	20	20	4	*	*	*	4	*	*	*
5	3	*	*	*	4	*	*	*	2	*	*	*													4	*	*	*	4	*	*	*
Total	10	20	20	10	15	53	53	13	9	33	11	0					4	*	*	*	5	40	20	20	4	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	1	*	*	*					1	*	*	*																
4					1	*	*	*																	1	*	*	*
Total	1	*	*	*	1	*	*	*		1	*	*	*												1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3					1	*		*																									
4	1	*		*	2	*		*		1	*		*				1	*		*	2	*		*									
5	1	*		*	1	*		*		1	*		*								1	*		*					1	*		*	
Total	2	*	*	*	4	*	*	*		2	*	*	*				1	*	*	*	2	*	*	*				1	*	*	*		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Las Americas

Campus Number: 340

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading								Writing							
	2014				2015				2014				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	16	0	0	0	8	12	0	0	17	0	0	0	8	12	12	0
5	33	0	0	0	35	3	3	0								
6	52	0	0	0	61	0	0	0								
7	62	0	0	0	77	4	1	0	56	0	0	0	77	3	3	0
8	82	4	1	0	124	2	1	0								
Total	245	1	0	0	305	2	1	0	73	0	0	0	85	4	4	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

	Reading								Writing							
	2014				2015				2014				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	16	0	0	0	8	12	0	0	17	0	0	0	8	12	12	0
5	33	0	0	0	35	3	3	0								
6	52	0	0	0	61	0	0	0								
7	62	0	0	0	77	4	1	0	56	0	0	0	77	3	3	0
8	82	4	1	0	124	2	1	0								
Total	245	1	0	0	305	2	1	0	73	0	0	0	85	4	4	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	20	0	0	0																				
5	39	0	0	0					33	0	0	0	35	0	0	0								
6	66	2	0	0																				
7	71	0	0	0																				
8	89	4	1	0					90	3	1	0	124	2	2	0	89	3	0	0	124	1	1	0
Total	285	2	0	0					123	2	1	0	159	2	1	0	89	3	0	0	124	1	1	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Las Americas

Campus Number: 340

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Laurenzo Early Childhood CTR

Campus Number: 357

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Laurenzo Early Childhood CTR

Campus Number: 357

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Law Elementary

Campus Number: 263

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	80	59	38	5	97	61	57	8	81	57	36	6																				
4	82	52	33	10	100	49	42	3	82	59	37	15					80	68	48	4	100	43	26	1								
5	100	50	36	5	110	62	39	11	100	65	43	12												103	47	28	1	107	41	31	3	
Total	262	53	35	6	307	57	46	7	263	60	39	11					80	68	48	4	100	43	26	1	103	47	28	1	107	41	31	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	20	60	40	0	21	76	57	14	20	50	30	0												
4	19	58	47	5					19	79	58	16					19	79	63	0				
Total	39	59	44	3	21	76	57	14	39	64	44	8					19	79	63	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	100	59	38	4	118	64	57	9	101	55	35	5																				
4	101	53	36	9	100	49	42	3	101	62	41	15					99	70	51	3	100	43	26	1								
5	100	50	36	5	110	62	39	11	100	65	43	12												103	47	28	1	107	41	31	3	
Total	301	54	37	6	328	59	46	8	302	61	39	11					99	70	51	3	100	43	26	1	103	47	28	1	107	41	31	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5									1	*	*	*				
Total									1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Law Elementary

Campus Number: 263

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					8	25	25	12	1	*	*	*																				
4	3	*	*	*	7	0	0	0	3	*	*	*					3	*	*	*	7	0	0	0								
5					11	0	0	0																	2	*	*	*	11	0	0	0
Total	3	*	*	*	26	8	8	4	4	*	*	*					3	*	*	*	7	0	0	0	2	*	*	*	11	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015 *Data Not Available			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*					
Total	1	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
No Data Available for STAAR-Accommodated for Students with Disabilities													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing								Science				
	2014				2015				2014				2015				2014				2015				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	6	83		0	4	*		*	6	100		0																	
4	1	*		*	3	*		*	1	*		*					1	*		*	3	*		*					
5					1	*		*																	1	*		*	
Total	7	86		0	8	75		25	7	100		0					1	*	*	*	3	*	*	*	1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lewis Elementary

Campus Number: 194

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	95	56	32	4	93	61	51	10	95	42	29	5																				
4	184	41	24	2	173	32	21	6	180	43	32	6					183	37	21	0	172	28	19	0					146	38	22	1
5	148	49	30	9	155	50	38	8	146	55	38	8																	145	34	20	1
Total	427	47	28	5	421	45	34	7	421	47	33	7					183	37	21	0	172	28	19	0	146	38	22	1	145	34	20	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	80	49	29	9	86	64	58	10	81	35	16	2				
Total	80	49	29	9	86	64	58	10	81	35	16	2				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	175	53	30	6	179	63	54	10	176	39	23	4																				
4	184	41	24	2	173	32	21	6	180	43	32	6					183	37	21	0	172	28	19	0					146	38	22	1
5	148	49	30	9	155	50	38	8	146	55	38	8																	145	34	20	1
Total	507	47	28	6	507	48	38	8	502	45	31	6					183	37	21	0	172	28	19	0	146	38	22	1	145	34	20	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	4	*	*	*												
5	2	*	*	*					2	*	*	*	10	0	0	0
Total	6	0	0	0					2	*	*	*	10	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Lewis Elementary

Campus Number: 194

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	6	0	0	0	3	*	*	*					6	0	0	0	9	0	0	0	8	25	12	0	6	17	0	0
4	6	17	0	0	9	0	0	0	6	17	17	0					6	0	0	0	9	0	0	0								
5	8	38	25	12	6	50	17	0	8	50	12	0													8	25	12	0	6	17	0	0
Total	17	29	12	6	21	14	5	0	17	35	12	0					6	0	0	0	9	0	0	0	8	25	12	0	6	17	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
	Reading								Mathematics										
	2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	4	*	*	*	2	*	*	*	4	*	*	*							
Total	4	*	*	*	2	*	*	*	4	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading				Mathematics				Writing				Science														
		2015				2015				2015				2015														
		*Data Not Available																										
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD								
3	5	0	0	0																								
4	4	*	*	*									4	*	*	*												
5	4	*	*	*													4	*	*	*								
Total	13	0	0	0									4	*	*	*					4	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	8	88		50	6	83		0	8	100		50																					
4	5	80		60	9	100		11	5	80		60					5	80		60	9	100		22									
5	4	*		*	5	80		0	4	*		*													4	*		*		5	100		40
Total	17	82		59	20	90		5	17	88		59					5	80		60	9	100		22	4	*		*	*	5	100		40

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Lockhart Elementary

Campus Number: 195

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	120	72	56	12	119	66	50	9	120	71	52	6																				
4	80	69	48	14	123	67	55	12	81	73	49	12					80	68	44	5	122	60	45	1								
5	96	85	68	22	90	77	64	13	97	81	66	11												102	85	61	5	90	54	46	1	
Total	296	75	57	16	332	70	56	11	298	75	56	9					80	68	44	5	122	60	45	1	102	85	61	5	90	54	46	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	120	72	56	12	119	66	50	9	120	71	52	6																				
4	80	69	48	14	123	67	55	12	81	73	49	12					80	68	44	5	122	60	45	1								
5	96	85	68	22	90	77	64	13	97	81	66	11												102	85	61	5	90	54	46	1	
Total	296	75	57	16	332	70	56	11	298	75	56	9					80	68	44	5	122	60	45	1	102	85	61	5	90	54	46	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*												
5									1	*	*	*				
Total	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lockhart Elementary

Campus Number: 195

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	7	43	29	0	4	*	*	*																				
4	1	*	*	*	16	56	44	19	3	*	*	*					1	*	*	*	16	6	6	0								
5	3	*	*	*	6	33	33	0	4	*	*	*									8	50	0	0					6	17	17	0
Total	8	62	62	0	29	48	38	10	11	55	27	0					1	*	*	*	16	6	6	0	8	50	0	0	6	17	17	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*				
4					2	*	*	*									2	*	*	*				
5	2	*	*	*					2	*	*	*									2	*	*	*
Total	4	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Long Academy

Campus Number: 059

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	235	44	28	1	243	49	39	4	212	57	28	8																												
7	252	48	30	4	273	42	33	5	236	50	32	4					247	47	24	0	270	33	21	1																
8	278	51	29	4	259	47	36	6	243	64	33	1												268	36	16	1	225	43	35	6	269	25	13	1	225	33	19	0	
Total	765	48	29	3	775	46	36	5	691	57	31	4					247	47	24	0	270	33	21	1	268	36	16	1	225	43	35	6	269	25	13	1	225	33	19	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	235	44	28	1	243	49	39	4	212	57	28	8																												
7	252	48	30	4	273	42	33	5	236	50	32	4					247	47	24	0	270	33	21	1																
8	278	51	29	4	259	47	36	6	243	64	33	1									268	36	16	1	225	43	35	6	269	25	13	1	225	33	19	0				
Total	765	48	29	3	775	46	36	5	691	57	31	4					247	47	24	0	270	33	21	1	268	36	16	1	225	43	35	6	269	25	13	1	225	33	19	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD
6	21	19	10	0																					
7	15	0	0	0																					
8	15	20	13	0					15	13	7	0	34	15	9	0	15	13	7	0	34	9	6	0	
Total	51	14	8	0					15	13	7	0	34	15	9	0	15	13	7	0	34	9	6	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Long Academy

Campus Number: 059

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	1	*	*	*					1	*	*	*																												
7	11	18	0	0	1	*	*	*	11	45	18	0					9	11	11	0	2	*	*	*																
8	4	*	*	*	7	14	0	0	4	*	*	*												11	9	0	0	7	14	0	0	11	0	0	0	7	0	0	0	
Total	16	12	0	0	8	12	0	0	16	50	25	0					9	11	11	0	2	*	*	*	11	9	0	0	7	14	0	0	11	0	0	0	7	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																										
	Reading				Mathematics				Writing				Science				Social Studies									
	2015				2015				2015				2015				2015									
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
6	19	5	0	0																						
7	18	6	6	0					16	0	0	0														
8	18	6	6	0									19	16	0	0		19	5	0	0					
Total	55	5	4	0					16	0	0	0	19	16	0	0		19	5	0	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	9	100		22	7	29		14	9	78		22																												
7	7	71		0	8	62		25	7	71		14					7	100		14																				
8	5	100		60	6	50		33	5	80		60													5	80		60	6	67		50	5	100		60	6	50		50
Total	21	90		24	21	48		24	21	76		29					7	100		14					5	80		60	6	67		50	5	100		60	6	50		50

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Longfellow Elementary

Campus Number: 196

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	105	82	70	15	104	74	64	15	103	62	41	8																				
4	118	71	43	15	120	68	60	17	117	69	49	15					118	65	35	5	119	63	49	5								
5	103	73	55	14	118	73	59	18	104	82	64	12													104	68	47	4	117	56	39	5
Total	326	75	56	15	342	72	61	17	324	71	51	12					118	65	35	5	119	63	49	5	104	68	47	4	117	56	39	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2014				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*	1	*	*	*	1	*	*	*
Total	1	*	*	*	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	105	82	70	15	104	74	64	15	103	62	41	8																																				
4	118	71	43	15	120	68	60	17	117	69	49	15					118	65	35	5	119	63	49	5																								
5	104	72	55	13	118	73	59	18	105	81	64	11																																				
Total	327	75	56	15	342	72	61	17	325	71	51	12					118	65	35	5	119	63	49	5	105	68	47	4	117	56	39	5																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*												
4	1	*	*	*												
5	1	*	*	*					1	*	*	*	1	*	*	*
Total	5	60	60	40					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Longfellow Elementary

Campus Number: 196

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	6	67	67	0	12	50	42	0	7	14	14	0					15	13	0	0	14	21	0	0					6	17	17	0	17	12	6	0
4	15	53	7	0	14	57	36	0	15	20	13	13					15	13	0	0	14	21	0	0					6	17	17	0	17	12	6	0
5	4	*	*	*	17	53	41	0	6	83	33	17																								
Total	25	60	24	4	43	53	40	0	28	32	18	11					15	13	0	0	14	21	0	0					6	17	17	0	17	12	6	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*											
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*											
5	3	*		*	2	*		*	3	*		*									3	*		*					2	*		*			
Total	7	86		29	4	*		*	7	71		43					2	*		*	1	*		*				3	*		*	2	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Looscan Elementary

Campus Number: 197

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	37	51	38	3	42	69	55	14	37	43	19	5																				
4	63	48	33	8	53	38	32	4	65	35	22	5				66	62	36	2	54	37	19	0									
5	53	62	32	2	56	54	43	11	56	57	34	4												59	59	36	0	55	58	49	9	
Total	153	54	34	5	151	52	42	9	158	45	25	4				66	62	36	2	54	37	19	0	59	59	36	0	55	58	49	9	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	23	65	39	22	26	54	42	12	23	78	52	13																				
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*								
5	1	*	*	*	2	*	*	*																	2	*	*	*				
Total	26	62	38	19	29	48	38	10	25	72	48	12					2	*	*	*	1	*	*	*	2	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	60	57	38	10	68	63	50	13	60	57	32	8																																				
4	65	46	32	8	54	37	31	4	67	34	21	4					68	60	35	1	55	36	18	0																								
5	54	63	33	2	58	52	41	10	56	57	34	4													59	59	36	0	57	56	47	9																
Total	179	55	35	7	180	52	42	9	183	49	28	5					68	60	35	1	55	36	18	0	59	59	36	0	57	56	47	9																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*				
Total	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Looscan Elementary

Campus Number: 197

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2015				2014				2014				2014			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4					2	*	*	*	3	*	*	*				
5	1	*	*	*	3	*	*	*					6	50	33	0
Total	1	*	*	*	5	40	0	0	3	*	*	*	6	50	33	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	100	100	17												
4	5	40	20	0					5	40	20	0				
5	9	0	0	0									10	70	60	0
Total	20	40	35	5					5	40	20	0	10	70	60	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

	Reading				Mathematics				Writing				Science			
	2014		2015		2014		2015		2014		2015		2014		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	3	*	*	*	2	*	*	*				
4	2	*	*	*	2	*	*	*	2	*	*	*				
5	2	*	*	*	2	*	*	*					2	*	*	*
Total	6	100	0	0	7	100	0	0	6	100	0	0	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Love Elementary

Campus Number: 198

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	36	75	50	8	58	76	69	24	36	69	58	19																				
4	59	61	44	12	50	68	62	16	56	66	50	18				58	64	43	5	55	62	49	4									
5	48	67	46	12	49	80	73	14	47	81	64	13												47	70	51	4	49	65	53	4	
Total	143	66	46	11	157	75	68	18	139	72	57	17				58	64	43	5	55	62	49	4	47	70	51	4	49	65	53	4	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	21	62	48	5	16	56	50	0	21	62	48	5				
Total	21	62	48	5	16	56	50	0	21	62	48	5				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	57	70	49	7	74	72	65	19	57	67	54	14																				
4	59	61	44	12	50	68	62	16	56	66	50	18					58	64	43	5	55	62	49	4								
5	48	67	46	12	49	80	73	14	47	81	64	13												47	70	51	4	49	65	53	4	
Total	164	66	46	10	173	73	66	17	160	71	56	15					58	64	43	5	55	62	49	4	47	70	51	4	49	65	53	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3								
4	3	*	*	*				
5	1	*	*	*				
Total	4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Love Elementary

Campus Number: 198

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*																				
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	6	0	0	0								
5	2	*	*	*	1	*	*	*	2	*	*	*													2	*	*	*	1	*	*	*
Total	5	60	40	20	4	*	*	*	5	40	0	0					2	*	*	*	6	0	0	0	2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015 *Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					
Total	1	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
		Reading				Mathematics				Science			
		2015				2015				2015			
		*Data Not Available											
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
4	5	20	0	0									
5	5	40	40	0					5	20	20	0	
Total	10	30	20	0					5	20	20	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*	3	*		*	1	*		*									1	*		*					
4					1	*		*													1	*		*					
5	1	*		*					1	*		*													1	*		*	
Total	2	*	*	*	4	*	*	*	2	*	*	*									1	*	*	*		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Lovett Elementary

Campus Number: 199

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	115	93	81	28	119	97	93	46			115	92	84	40																		
4	118	87	69	31	114	87	81	40			117	91	77	35			117	89	74	12	91	89	77	11								
5	111	95	86	40	115	94	89	52			109	91	75	23											109	83	62	15	112	93	88	30
Total	344	92	78	33	348	93	88	46			341	91	79	33			117	89	74	12	91	89	77	11	109	83	62	15	112	93	88	30

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science			
	2014				2014				2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*	*	*	1	*	*	*	1	*	*	*				
5	1	*	*	*	1	*	*	*					1	*	*	*
Total	2	*	*	*	2	*	*	*	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	115	93	81	28	119	97	93	46	115	92	84	40																				
4	119	87	68	31	114	87	81	40	118	90	76	35					118	88	74	12	91	89	77	11								
5	112	96	86	40	115	94	89	52	110	91	75	23												110	83	63	15	112	93	88	30	
Total	346	92	78	33	348	93	88	46	343	91	79	33					118	88	74	12	91	89	77	11	110	83	63	15	112	93	88	30

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4																
5	2	*	*	*					2	*	*	*	2	*	*	*
Total	2	*	*	*					2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lovett Elementary

Campus Number: 199

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2014				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	4	*	*	*	7	86	86	14	4	*	*	*					7	71	57	0									
4	7	57	57	14	5	20	20	0	7	57	57	29					7	71	57	0									
5	3	*	*	*	5	40	40	40	3	*	*	*									3	*	*	*		5	40	40	20
Total	14	64	36	7	17	53	53	18	14	50	36	14					7	71	57	0	3	*	*	*	5	40	40	20	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Lyons Elementary

Campus Number: 128

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	73	92	86	15	79	90	78	32	73	92	79	34																				
4	76	83	66	16	82	94	87	27	75	79	61	33					74	92	70	7	83	92	78	13								
5	117	79	68	21	125	79	74	26	117	95	85	28													119	91	66	8	123	85	79	15
Total	266	84	72	18	286	86	79	28	265	89	77	31					74	92	70	7	83	92	78	13	119	91	66	8	123	85	79	15

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	77	96	92	61	74	89	84	53	77	92	77	34												
4	53	83	75	34	60	97	88	27	53	89	77	21					53	81	79	42	61	98	93	39
Total	130	91	85	50	134	93	86	41	130	91	77	28					53	81	79	42	61	98	93	39

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	150	94	89	39	153	90	81	42	150	92	78	34																				
4	129	83	70	23	142	95	87	27	128	83	68	28					127	87	74	21	144	94	85	24								
5	117	79	68	21	125	79	74	26	117	95	85	28													119	91	66	8	123	85	79	15
Total	396	86	77	28	420	88	81	32	395	90	77	30					127	87	74	21	144	94	85	24	119	91	66	8	123	85	79	15

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*					1	*	*	*	3	*	*	*
Total	1	*	*	*					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Lyons Elementary

Campus Number: 128

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*	7	86	57	14	1	*	*	*																					
4	4	*	*	*	6	100	100	33	3	*	*	*					3	*	*	*	6	67	33	0									
5	1	*	*	*	14	36	29	0	2	*	*	*													3	*	*	*	15	53	47	0	
Total	6	83	50	0	27	63	52	11	6	83	50	17					3	*	*	*	6	67	33	0	3	*	*	*	15	53	47	0	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	4	*	*	*	3	*	*	*					6	17	17	0	3	*	*	*				
4	6	33	33	0	3	*	*	*	6	50	33	0					6	17	17	0	3	*	*	*				
Total	9	56	56	22	7	71	71	29	9	56	22	0					6	17	17	0	3	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																														
		Reading				Mathematics				Science																				
		2015				2015				2015																				
		*Data Not Available				*Data Not Available				*Data Not Available																				
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD																		
4	1	*	*	*																										
5	4	*	*	*										3	*	*	*													
Total	5	40	40	20										3	*	*	*													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*	1	*		*	1	*		*																					
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*									
5	5	100		0	1	*		*	5	100		40													5	100		0	1	*		*	
Total	7	71		0	3	*	*	*	7	86		29					1	*	*	*	1	*	*	*	5	100		0	1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

MacGregor Elementary

Campus Number: 201

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	74	80	69	20	75	81	73	28	74	93	74	18																				
4	68	75	62	19	71	92	85	30	68	82	62	19					67	78	57	1	73	96	82	4								
5	75	91	79	12	63	87	78	24	75	85	71	13												75	93	69	11	62	76	63	11	
Total	217	82	70	17	209	87	78	27	217	87	69	17					67	78	57	1	73	96	82	4	75	93	69	11	62	76	63	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*					1	*	*	*
Total	1	*	*	*					1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	74	80	69	20	75	81	73	28	74	93	74	18																				
4	68	75	62	19	72	90	83	29	68	82	62	19					67	78	57	1	74	95	81	4								
5	75	91	79	12	63	87	78	24	75	85	71	13												75	93	69	11	62	76	63	11	
Total	217	82	70	17	210	86	78	27	217	87	69	17					67	78	57	1	74	95	81	4	75	93	69	11	62	76	63	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2015			
	# Tested	% P1	% P2	% AD
3				
4				
Total				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

MacGregor Elementary

Campus Number: 201

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																									
Grade	Reading								Mathematics								Writing								
	2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3					1	*	*	*																	
4	2	*	*	*					2	*	*	*					2	*	*	*		1	*	*	*
5					1	*	*	*																	
Total	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	2	*	*	*								
5	2	*	*	*					3	*	*	*
Total	4	*	*	*					3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mading Elementary

Campus Number: 203

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	94	38	21	2	84	39	27	1	93	29	16	1																				
4	76	43	18	1	86	42	36	2	78	45	31	5					77	48	22	0	86	38	30	0								
5	66	56	38	5	74	64	45	3	67	55	43	10												68	54	35	3	74	34	22	1	
Total	236	45	25	3	244	48	36	2	238	42	29	5					77	48	22	0	86	38	30	0	68	54	35	3	74	34	22	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																												
3	94	38	21	2	84	39	27	1	93	29	16	1																																																				
4	76	43	18	1	86	42	36	2	78	45	31	5					77	48	22	0	86	38	30	0																																								
5	66	56	38	5	74	64	45	3	67	55	43	10													68	54	35	3	74	34	22	1																																
Total	236	45	25	3	244	48	36	2	238	42	29	5					77	48	22	0	86	38	30	0	68	54	35	3	74	34	22	1																																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mading Elementary

Campus Number: 203

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	1	*	*	*					3	*	*	*	8	0	0	0	2	*	*	*	5	0	0	0
4	2	*	*	*	8	38	38	0	4	*	*	*					3	*	*	*	8	0	0	0	2	*	*	*	5	0	0	0
5					5	0	0	0	1	*	*	*													2	*	*	*	5	0	0	0
Total	4	*	*	*	15	20	20	0	6	17	0	0					3	*	*	*	8	0	0	0	2	*	*	*	5	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	5	100		60	5	100		0	5	100		80																					
4	4	*		*	4	*		*	4	*		*					4	*		*	4	*		*									
5	2	*		*	6	100		0	2	*		*													2	*		*	6	100		0	
Total	11	91		36	15	100		0	11	100		45					4	*	*	*	4	*	*	*	2	*	*	*	6	100		0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mandarin Chinese School

Campus Number: 460

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	43	86	77	23	43	95	86	51	43	91	81	33																				
4	12	58	33	8	40	95	92	50	12	92	83	17					12	58	33	0	40	88	85	15								
5	13	62	54	8	8	88	75	25	12	100	92	17												13	100	54	8	8	62	62	0	
Total	68	76	65	18	91	95	88	48	67	93	84	27					12	58	33	0	40	88	85	15	13	100	54	8	8	62	62	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	43	86	77	23	43	95	86	51	43	91	81	33																				
4	12	58	33	8	40	95	92	50	12	92	83	17					12	58	33	0	40	88	85	15								
5	13	62	54	8	8	88	75	25	12	100	92	17												13	100	54	8	8	62	62	0	
Total	68	76	65	18	91	95	88	48	67	93	84	27					12	58	33	0	40	88	85	15	13	100	54	8	8	62	62	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	*Data Not Available							
3								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Mandarin Chinese School

Campus Number: 460

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
Grade	Reading								Mathematics				Writing				Science			
	2014				2015				2015				2015				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					1	*	*	*												
4					1	*	*	*					1	*	*	*				
5	1	*	*	*													1	*	*	*
Total	1	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Marshall ES
Campus Number: 480

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	96	42	30	2	111	54	41	5	96	44	29	9																				
4	125	37	22	2	146	49	40	5	125	27	19	3					125	46	24	0	146	51	34	1								
5	118	47	34	3	133	49	34	5	114	66	45	12												115	70	45	5	134	50	35	2	
Total	339	42	29	3	390	51	38	5	335	45	31	8					125	46	24	0	146	51	34	1	115	70	45	5	134	50	35	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	49	67	51	20	45	82	67	18	49	41	14	0																				
4					1	*	*	*									1	*	*	*												
5					3	*	*	*																	3	*	*	*				
Total	49	67	51	20	49	76	61	16	49	41	14	0					1	*	*	*					3	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	145	50	37	8	156	62	49	9	145	43	24	6																				
4	125	37	22	2	147	49	39	5	125	27	19	3					125	46	24	0	147	50	34	1								
5	118	47	34	3	136	48	33	5	114	66	45	12												115	70	45	5	137	49	34	2	
Total	388	45	31	5	439	53	41	7	384	45	29	7					125	46	24	0	147	50	34	1	115	70	45	5	137	49	34	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	4	*	*	*					4	*	*	*	1	*	*	*
Total	4	*	*	*					4	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Marshall ES

Campus Number: 480

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	4	*	*	*	2	*	*	*																				
4	5	0	0	0	1	*	*	*	5	0	0	0					6	0	0	0	1	*	*	*								
5	1	*	*	*	3	*	*	*	1	*	*	*													1	*	*	*				
Total	8	25	12	0	8	38	12	0	8	38	12	0					6	0	0	0	1	*	*	*	1	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities										
		Reading				Mathematics				
		2015				2015				
						*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	1	*	*	*						
Total	1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	9	11	11	0												
4	5	0	0	0				5	20	20	0					
5	6	0	0	0								6	0	0	0	
Total	20	5	5	0				5	20	20	0	6	0	0	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	2	*		*	2	*		*	2	*		*					2	*		*														
4	2	*		*	4	*		*	2	*		*					2	*		*					4	*		*						
5	4	*		*	3	*		*	4	*		*													4	*		*			3	*		*
Total	8	38		0	9	44		0	8	38		0					2	*		*					4	*		*			4	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Marshall Middle School

Campus Number: 061

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
6	290	58	37	4	242	53	38	5	284	68	44	6								
7	287	53	31	5	283	61	49	5	280	51	33	4	281	52	28	2	280	56	44	3
8	290	59	39	6	280	59	46	8	245	60	36	1					287	46	36	8
Total	867	57	36	5	805	58	44	6	809	60	38	4	281	52	28	2	280	56	44	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	290	58	37	4	242	53	38	5	284	68	44	6								
7	287	53	31	5	283	61	49	5	280	51	33	4	281	52	28	2	280	56	44	3
8	290	59	39	6	280	59	46	8	245	60	36	1					287	46	36	8
Total	867	57	36	5	805	58	44	6	809	60	38	4	281	52	28	2	280	56	44	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science				Social Studies			
	2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	6	50	17	0								
7	9	22	11	0								
8	6	33	17	0	6	0	0	0	7	29	29	0
Total	21	33	14	0	6	0	0	0	7	29	29	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Marshall Middle School

Campus Number: 061

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	10	20	0	0	9	33	22	0	9	33	33	0																												
7	17	24	12	0	4	*	*	*	19	42	26	0					15	20	13	0	4	*	*	*																
8	10	50	10	0	13	23	23	0	8	25	0	0												9	22	11	0	12	25	25	8	9	11	0	0	12	17	17	0	
Total	37	30	8	0	26	31	27	0	36	36	22	0					15	20	13	0	4	*	*	*	9	22	11	0	12	25	25	8	9	11	0	0	12	17	17	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	30	7	3	0																							
7	20	10	5	0					20	10	5	0															
8	23	9	4	0									25	8	4	0		24	17	4	0						
Total	73	8	4	0					20	10	5	0	25	8	4	0		24	17	4	0						

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	5	100		0	6	100		33	5	100		20																												
7	5	100		40	5	100		20	5	100		20					5	100		20	5	80		0																
8	3	*		*	3	*		*	3	*		*													3	*		*	3	*		*	3	*		*	3	*		*
Total	13	100		15	14	100		36	13	100		15					5	100		20	5	80		0	3	*	*	*	3	*	*	*	3	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Martinez R Elementary

Campus Number: 298

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	38	71	47	11	78	50	40	8	39	72	62	21					72	58	38	0	64	39	27	0								
4	70	60	31	4	64	45	36	8	70	51	37	10																				
5	55	56	44	4	74	55	45	5	53	60	45	11												58	53	36	9	71	52	31	4	
Total	163	61	39	6	216	50	40	7	162	59	46	13					72	58	38	0	64	39	27	0	58	53	36	9	71	52	31	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2014				2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	26	31	23	8	25	48	20	4				
5	1	*	*	*	1	*	*	*	1	*	*	*
Total	27	30	22	7	26	46	19	4	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	64	55	38	9	78	50	40	8	64	62	45	14					72	58	38	0	64	39	27	0								
4	70	60	31	4	64	45	36	8	70	51	37	10					72	58	38	0	64	39	27	0								
5	56	55	43	4	74	55	45	5	54	59	44	11												59	53	36	8	71	52	31	4	
Total	190	57	37	6	216	50	40	7	188	57	42	12					72	58	38	0	64	39	27	0	59	53	36	8	71	52	31	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3																
4																
5	2	*	*	*					2	*	*	*	3	*	*	*
Total	2	*	*	*					2	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Martinez R Elementary

Campus Number: 298

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					7	0	0	0																
4	4	*	*	*	11	18	18	9	4	*	*	*					6	50	0	0	11	9	9	0
5	3	*	*	*	7	14	0	0	3	*	*	*									7	29	0	0
Total	7	43	0	0	25	12	8	4	7	14	14	0					6	50	0	0	11	9	9	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities											
		Reading 2014				Mathematics 2014					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	2	*	*	*	2	*	*	*			
Total	2	*	*	*	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities											
No Data Available for STAAR-Accommodated for Students with Disabilities											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities												
Grade	Reading				Mathematics				Writing			
	2014				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*	1	*	*	*				
4					2	*	*	*	2	*	*	*
5	1	*	*	*								
Total	3	*	*	*	3	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Martinez C Elementary

Campus Number: 289

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	49	47	24	4	54	65	56	13	46	26	15	0					79	49	29	1	76	43	30	0					70	60	40	3	80	34	25	0
4	78	62	38	8	70	50	39	6	79	52	33	6																								
5	64	66	42	12	73	68	51	11	64	64	47	6													70	60	40	3	80	34	25	0				
Total	191	59	36	8	197	61	48	10	189	50	33	5					79	49	29	1	76	43	30	0	70	60	40	3	80	34	25	0				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	30	63	50	13	24	54	42	12	30	77	47	10												
4	1	*	*	*					1	*	*	*					1	*	*	*				
Total	31	61	48	13	24	54	42	12	31	74	45	10					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	79	53	34	8	78	62	51	13	76	46	28	4					80	49	29	1	76	43	30	0					70	60	40	3	80	34	25	0
4	79	61	38	8	70	50	39	6	80	51	32	6																								
5	64	66	42	12	73	68	51	11	64	64	47	6													70	60	40	3	80	34	25	0				
Total	222	59	38	9	221	60	47	10	220	53	35	5					80	49	29	1	76	43	30	0	70	60	40	3	80	34	25	0				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*				
4	1	*	*	*				
Total	4	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Martinez C Elementary

Campus Number: 289

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					1	*	*	*																								
4	4	*	*	*					6	50	0	0					5	0	0	0	6	0	0	0								
5	2	*	*	*	2	*	*	*	3	*	*	*									8	38	12	0					9	11	0	0
Total	6	17	17	17	3	*	*	*	9	67	33	0					5	0	0	0	6	0	0	0	8	38	12	0	9	11	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*								
4	7	29	29	0					1	*	*	*
5	7	43	14	0								
Total	15	33	20	0					1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

McGowen Elementary

Campus Number: 179

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	61	41	31	3	61	48	39	11	62	31	21	3																				
4	63	44	27	0	59	42	36	10	65	43	28	9					64	48	22	0	59	47	31	3								
5	49	41	18	2	56	61	48	7	49	49	29	2												52	27	10	0	55	62	45	4	
Total	173	42	26	2	176	50	41	10	176	40	26	5					64	48	22	0	59	47	31	3	52	27	10	0	55	62	45	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	61	41	31	3	61	48	39	11	62	31	21	3																				
4	63	44	27	0	59	42	36	10	65	43	28	9					64	48	22	0	59	47	31	3								
5	49	41	18	2	56	61	48	7	49	49	29	2												52	27	10	0	55	62	45	4	
Total	173	42	26	2	176	50	41	10	176	40	26	5					64	48	22	0	59	47	31	3	52	27	10	0	55	62	45	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

McGowen Elementary

Campus Number: 179

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	2	*	*	*	5	20	20	20					1	*	*	*	3	*	*	*								
4	1	*	*	*	3	*	*	*	2	*	*	*					1	*	*	*	3	*	*	*								
5	4	*	*	*	4	*	*	*	4	*	*	*									5	0	0	0	3	*	*	*				
Total	9	22	22	0	9	56	56	11	11	9	9	9					1	*	*	*	3	*	*	*	5	0	0	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
4	4	*	*	*					4	*	*	*				
5	3	*	*	*									4	*	*	*
Total	8	0	0	0					4	*	*	*	4	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	3	*		*	3	*		*	3	*		*																								
4	2	*		*	4	*		*	2	*		*					2	*		*	4	*		*												
5	3	*		*	2	*		*	3	*		*									3	*		*					2	*		*				
Total	8	100		25	9	100		11	8	100		25					2	*	*	*	4	*	*	*				3	*	*	*		2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

McNamara Elementary

Campus Number: 227

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	76	55	32	4	75	69	55	13	75	64	41	9					92	57	34	3	106	43	23	0					102	70	42	3	99	75	65	7
4	93	53	35	9	103	37	32	4	101	62	40	7																								
5	108	56	35	8	98	63	54	10	103	70	54	17																								
Total	277	55	34	7	276	55	46	9	279	66	46	11					92	57	34	3	106	43	23	0	102	70	42	3	99	75	65	7				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

		Reading								Mathematics								Writing											
		2014				2015				2014				2015				2014											
														*Data Not Available															
Grade	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #	# Tested	% P1	% P2	AD #									
3	44	50	23	7	40	50	32	0	45	49	40	2																	
4	20	40	25	15					12	25	17	0					20	50	40	10									
Total	64	47	23	9	40	50	32	0	57	44	35	2					20	50	40	10									

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	120	53	28	5	115	63	47	9	120	58	41	7																				
4	113	50	34	10	103	37	32	4	113	58	37	6					112	55	35	4	106	43	23	0								
5	108	56	35	8	98	63	54	10	103	70	54	17												102	70	42	3	99	75	65	7	
Total	341	53	32	8	316	54	44	8	336	62	44	10					112	55	35	4	106	43	23	0	102	70	42	3	99	75	65	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	5	0	0	0												
4	5	20	0	0												
5	6	33	0	0					7	14	14	0	19	5	5	0
Total	16	19	0	0					7	14	14	0	19	5	5	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

McNamara Elementary

Campus Number: 227

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	9	56	22	0	3	*	*	*	9	33	11	11					6	17	0	0	4	*	*	*					9	22	22	0	10	10	10	0
4	6	33	17	0	4	*	*	*	7	0	0	0					6	17	0	0	4	*	*	*					9	22	22	0	10	10	10	0
5	9	22	11	0	10	10	0	0	9	11	0	0																	9	22	22	0	10	10	10	0
Total	24	38	17	0	17	18	12	6	25	16	4	4					6	17	0	0	4	*	*	*					9	22	22	0	10	10	10	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
	Reading				Mathematics				Writing						
	2014				2014				2014						
	Grade	# Tested	% P1	% P2 % AD	# Tested	% P1	% P2 % AD	# Tested	% P1	% P2 % AD					
3	2	*	*	*	2	*	*	*							
4	2	*	*	*	1	*	*	*	2	*	*	*			
Total	4	*	*	*	3	*	*	*	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities															
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities															

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

McReynolds Middle School

Campus Number: 062

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD								
6	178	44	25	1	185	45	29	2	181	54	35	7																																
7	177	54	31	3	191	41	30	4	174	61	40	2					178	52	25	1	191	47	34	0																				
8	210	66	41	7	198	51	37	3	182	70	44	3												207	58	40	8	186	48	41	2	206	38	21	2	187	55	42	1					
Total	565	55	33	4	574	46	32	3	537	62	39	4					178	52	25	1	191	47	34	0					207	58	40	8	186	48	41	2	206	38	21	2	187	55	42	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	178	44	25	1	185	45	29	2	181	54	35	7																																
7	177	54	31	3	191	41	30	4	174	61	40	2					178	52	25	1	191	47	34	0																				
8	210	66	41	7	198	51	37	3	182	70	44	3												207	58	40	8	186	48	41	2	206	38	21	2	187	55	42	1					
Total	565	55	33	4	574	46	32	3	537	62	39	4					178	52	25	1	191	47	34	0					207	58	40	8	186	48	41	2	206	38	21	2	187	55	42	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	6	0	0	0																					
7	7	14	14	0																					
8	7	29	14	0					8	0	0	0	11	0	0	0	8	0	0	0	11	0	0	0	
Total	20	15	10	0					8	0	0	0	11	0	0	0	8	0	0	0	11	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

McReynolds Middle School

Campus Number: 062

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	6	17	0	0	22	5	0	0	15	33	0	0					11	18	9	0	32	3	3	0					15	33	13	0	26	23	19	4	14	7	7	0	26	31	15	0
7	11	27	18	0	30	0	0	0	15	27	20	0																																
8	11	45	9	0	26	15	15	0	17	53	24	0																																
Total	28	32	11	0	78	6	5	0	47	38	15	0					11	18	9	0	32	3	3	0	15	33	13	0	26	23	19	4	14	7	7	0	26	31	15	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
	Reading				Mathematics				Writing				Science				Social Studies										
	2015				2015				2015				2015				2015										
					*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	4	*	*	*																							
7	7	0	0	0					5	0	0	0															
8	3	*	*	*									3	*	*	*		3	*	*	*						
Total	14	7	0	0					5	0	0	0		3	*	*	*		3	*	*	*					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD											
6	5	100		80	10	100		50	5	100		80																																			
7	4	*		*	5	100		0	4	*		*					4	*		*					5	100		60																			
8	2	*		*	8	88		25	2	*		*													2	*		*		8	100		25	2	*		*		8	100		50					
Total	11	100		91	23	96		30	11	100		82					4	*	*	*					5	100		60		2	*	*	*		8	100		25	2	*	*	*		8	100		50

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Memorial Elementary

Campus Number: 204

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	24	100	83	25	26	85	81	38	24	100	79	33																				
4	47	74	51	11	44	73	55	11	47	70	55	17					47	72	49	4	44	52	43	5								
5	50	82	64	12	50	68	62	22	51	69	53	12												51	65	43	4	50	48	36	4	
Total	121	83	63	14	120	73	63	22	122	75	59	18					47	72	49	4	44	52	43	5	51	65	43	4	50	48	36	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2014			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	24	58	42	17	22	82	68	23	24	71	58	12													
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*					
5	2	*	*	*					2	*	*	*									2	*	*	*	
Total	27	52	37	15	23	78	65	22	27	63	52	11					1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	48	79	62	21	48	83	75	31	48	85	69	23																																				
4	48	73	50	10	45	71	53	11	48	69	54	17					48	71	48	4	44	52	43	5																								
5	52	79	62	12	50	68	62	22	53	66	51	11													53	62	42	4	50	48	36	4																
Total	148	77	58	14	143	74	64	22	149	73	58	17					48	71	48	4	44	52	43	5	53	62	42	4	50	48	36	4																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Memorial Elementary

Campus Number: 204

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					4	*	*	*																									
4	7	43	29	0	3	*	*	*	7	29	29	0					7	29	14	0	3	*	*	*									
5	2	*	*	*	7	14	14	0	3	*	*	*													2	*	*	*		7	14	14	0
Total	9	56	44	0	14	21	14	0	10	30	30	0					7	29	14	0	3	*	*	*	2	*	*	*		7	14	14	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading																Mathematics											
	2014								2015								2014								2015			
																									*Data Not Available			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*												
Total	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*												

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*		*				1	*		*																					
4	3	*		*	2	*		*	3	*		*					3	*		*	2	*		*								
5	3	*		*	3	*		*	3	*		*									3	*		*					3	*		*
Total	7	100		0	5	0		0	7	100		0					3	*	*	*	2	*	*	*				3	*	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Mickey Leland College Prep

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	103	87	67	17	123	85	74	15	103	83	71	20																												
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7	96	88	79	9																
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30	
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9	98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015														
	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD											
6	103	87	67	17		123	85	74	15		103	83	71	20																																				
7	105	85	67	24		96	88	77	22		105	90	66	18		106	90	67	7		96	88	79	9																										
8	98	95	83	32		93	92	87	32		22	64	23	0							98	88	73	20		92	91	86	32		98	92	77	29		93	96	92	30											
Total	306	89	72	24		312	88	79	22		230	85	64	17		106	90	67	7		96	88	79	9		98	88	73	20		92	91	86	32		98	92	77	29		93	96	92	30						

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Middle College at HCC Fraga

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	103	87	67	17	123	85	74	15	103	83	71	20																												
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7	96	88	79	9																
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30	
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	103	87	67	17	123	85	74	15	103	83	71	20					106	90	67	7	96	88	79	9					98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30
7	105	85	67	24	96	88	77	22	105	90	66	18																																
8	98	95	83	32	93	92	87	32	22	64	23	0																																
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9					98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mickey Leland College Prep

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD
	Tested					Tested					Tested					Tested					Tested					Tested					Tested					Tested				
6	3	*	*	*		4	*	*	*		3	*	*	*																										
7	2	*	*	*		3	*	*	*		2	*	*	*																										
8	1	*	*	*		3	*	*	*		1	*	*	*																										
Total	6	33	17	0		10	50	30	10		6	83	33	0																										

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mickey Leland College Prep

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015												
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD					
6	103	87	67	17	123	85	74	15	103	83	71	20																													
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7		96	88	79	9																
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30		
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7		96	88	79	9	98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	103	87	67	17	123	85	74	15	103	83	71	20																																			
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7	96	88	79	9																							
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30								
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9	98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30							

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Middle College at HCC Fraga

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	103	87	67	17	123	85	74	15	103	83	71	20																												
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7	96	88	79	9																
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30	
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	103	87	67	17	123	85	74	15	103	83	71	20																												
7	105	85	67	24	96	88	77	22	105	90	66	18					106	90	67	7	96	88	79	9																
8	98	95	83	32	93	92	87	32	22	64	23	0												98	88	73	20	92	91	86	32	98	92	77	29	93	96	92	30	
Total	306	89	72	24	312	88	79	22	230	85	64	17					106	90	67	7	96	88	79	9																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mickey Leland College Prep

Campus Number: 458

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																													
Grade	Reading								Mathematics								Writing								Science								Social Studies												
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015								
	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD					
	Tested					Tested					Tested					Tested					Tested					Tested					Tested					Tested					Tested				
6	3	*	*	*		4	*	*	*		3	*	*	*																															
7	2	*	*	*		3	*	*	*		2	*	*	*																															
8	1	*	*	*		3	*	*	*		1	*	*	*																															
Total	6	33	17	0		10	50	30	10		6	83	33	0																															

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Milne Elementary

Campus Number: 299

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	85	58	35	1	86	64	52	9	86	50	28	3					116	56	34	1	83	45	33	0					89	44	24	1	94	40	32	0
4	114	57	32	9	84	51	43	5	113	33	19	3																								
5	83	66	40	4	99	62	52	13	83	72	52	20																								
Total	282	60	35	5	269	59	49	9	282	50	32	8					116	56	34	1	83	45	33	0					89	44	24	1	94	40	32	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	21	76	48	24	21	81	76	29	21	71	67	19				
Total	21	76	48	24	21	81	76	29	21	71	67	19				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	106	61	38	6	107	67	57	13	107	54	36	7																				
4	114	57	32	9	84	51	43	5	113	33	19	3					116	56	34	1	83	45	33	0								
5	83	66	40	4	99	62	52	13	83	72	52	20												89	44	24	1	94	40	32	0	
Total	303	61	36	6	290	61	51	11	303	51	34	9					116	56	34	1	83	45	33	0	89	44	24	1	94	40	32	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	3	*	*	*
Total	3	*	*	*					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Milne Elementary

Campus Number: 299

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	3	*	*	*	3	*	*	*	4	*	*	*					4	*	*	*	4	*	*	*					8	0	0	0	2	*	*	*
4	2	*	*	*	4	*	*	*	3	*	*	*					4	*	*	*	4	*	*	*					8	0	0	0	2	*	*	*
5	3	*	*	*	4	*	*	*	4	*	*	*																								
Total	8	12	0	0	11	27	9	0	11	45	0	0					4	*	*	*	4	*	*	*					8	0	0	0	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading								Mathematics							
	2014								2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
	3	1	*	*	*					1	*	*	*			
Total	1	*	*	*					1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	6	0	0													
4	4	*	*	*				4	*	*	*					
5	3	*	*	*								5	20	0	0	
Total	13	8	0	0				4	*	*	*	5	20	0	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	100		0	1	*		*	5	80		0					7	86		0	6	83		17								
4	7	86		0	6	100		0	7	100		0					7	86		0	6	83		17								
5	5	100		0	8	62		0	5	100		0												5	100		0	8	62		12	
Total	17	94		0	15	80		7	17	94		0					7	86		0	6	83		17	5	100		0	8	62		12

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mistral ECC

Campus Number: 354

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for English STAAR for All Students
Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for Spanish STAAR for All Students
English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
No Data Available for English and Spanish STAAR for All Students
STAAR-L Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mistral ECC

Campus Number: 354

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Mitchell Elementary

Campus Number: 264

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	52	56	31	4	69	61	48	7	53	58	43	11																				
4	55	51	36	4	56	55	43	14	55	53	38	9					55	58	20	0	56	54	38	0								
5	67	61	39	4	82	52	41	9	67	64	49	13												66	67	39	8	82	44	30	1	
Total	174	56	36	4	207	56	44	10	175	59	44	11					55	58	20	0	56	54	38	0	66	67	39	8	82	44	30	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	22	64	27	0	23	61	57	13	22	41	23	5												
4	17	47	24	6	20	45	40	10	17	71	41	6					17	47	35	0	20	55	45	0
Total	39	56	26	3	43	53	49	12	39	54	31	5					17	47	35	0	20	55	45	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	74	58	30	3	92	61	50	9	75	53	37	9																				
4	72	50	33	4	76	53	42	13	72	57	39	8					72	56	24	0	76	54	39	0								
5	67	61	39	4	82	52	41	9	67	64	49	13												66	67	39	8	82	44	30	1	
Total	213	56	34	4	250	56	45	10	214	58	42	10					72	56	24	0	76	54	39	0	66	67	39	8	82	44	30	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*					1	*	*	*				
Total	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Mitchell Elementary

Campus Number: 264

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	2	*	*	*	4	*	*	*	3	*	*	*																								
4	4	*	*	*	10	20	0	0	4	*	*	*					4	*	*	*	10	10	0	0												
5	4	*	*	*	3	*	*	*	5	20	20	0													4	*	*	*		3	*	*	*			
Total	10	10	0	0	17	18	0	0	12	33	25	0					4	*	*	*	10	10	0	0					4	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading												Mathematics								Writing							
	2014				2015				2014				2015				2015											
													*Data Not Available															
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*					2	*	*	*				
4					2	*	*	*																				
Total	1	*	*	*	3	*	*	*	1	*	*	*					2	*	*	*								

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Montgomery Elementary

Campus Number: 207

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	68	54	38	4	82	70	54	6	68	63	49	13																				
4	62	61	50	11	84	49	43	5	61	62	43	13					62	61	44	2	83	42	28	2								
5	74	64	43	7	108	55	44	6	74	72	54	14												76	67	39	5	108	43	32	2	
Total	204	60	44	7	274	57	46	5	203	66	49	13					62	61	44	2	83	42	28	2	76	67	39	5	108	43	32	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	21	57	38	14	26	62	38	4	21	62	38	5													
4	19	68	47	5	23	61	52	13	19	42	26	0					19	68	32	0	23	65	48	4	
Total	40	62	42	10	49	61	45	8	40	52	32	2					19	68	32	0	23	65	48	4	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	89	55	38	7	108	68	50	6	89	63	46	11																				
4	81	63	49	10	107	51	45	7	80	58	39	10					81	63	41	1	106	47	32	3								
5	74	64	43	7	108	55	44	6	74	72	54	14												76	67	39	5	108	43	32	2	
Total	244	60	43	8	323	58	46	6	243	64	46	12					81	63	41	1	106	47	32	3	76	67	39	5	108	43	32	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Montgomery Elementary

Campus Number: 207

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics				Writing								Science							
	2014				2015				2015 *Data Not Available				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					5	100	100	0																				
4	1	*	*	*	6	0	0	0					2	*	*	*	6	0	0	0								
5					13	23	23	0									1	*	*	*	13	8	0	0				
Total	1	*	*	*	24	33	33	0					2	*	*	*	6	0	0	0	1	*	*	*	13	8	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	4	*		*	2	*		*	4	*		*																				
4	2	*		*	4	*		*	2	*		*					2	*		*	4	*		*								
5	3	*		*	4	*		*	3	*		*									3	*		*	4	*		*				
Total	9	100		0	10	90		10	9	78		0					2	*	*	*	4	*	*	*	3	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Moreno ES

Campus Number: 359

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	101	74	57	11	131	67	53	13	100	83	62	24																				
4	123	71	45	8	116	66	56	13	122	84	70	31					122	73	49	2	117	70	54	6								
5	118	81	61	14	113	78	57	12	117	81	67	20												117	80	63	12	113	64	50	5	
Total	342	75	54	11	360	70	55	12	339	83	66	25					122	73	49	2	117	70	54	6	117	80	63	12	113	64	50	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	25	68	40	16	25	56	40	0
Total	25	68	40	16	25	56	40	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	126	73	54	12	131	67	53	13	125	78	58	19					122	73	49	2	117	70	54	6					117	80	63	12	113	64	50	5
4	123	71	45	8	116	66	56	13	122	84	70	31																								
5	118	81	61	14	113	78	57	12	117	81	67	20																								
Total	367	75	53	11	360	70	55	12	364	81	65	23					122	73	49	2	117	70	54	6	117	80	63	12	113	64	50	5				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*												
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	1	*	*	*
Total	4	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Moreno ES

Campus Number: 359

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing								Science				
	2014				2015				2014				2015				2014				2015				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	5	60	40	0	3	*	*	*																	
4	2	*	*	*	6	33	17	0	3	*	*	*					2	*	*	*		6	50	17	0				
5					3	*	*	*																	3	*	*	*	
Total	5	60	40	0	14	43	21	0	6	67	33	17					2	*	*	*		6	50	17	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities													
Grade	Reading				Mathematics								
	2014				2014								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested
3	2	*	*	*	2	*	*	*					
Total	2	*	*	*	2	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
No Data Available for STAAR-Accommodated for Students with Disabilities													

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	3	*		*	3	*		*	3	*		*																							
4	1	*		*	2	*		*	1	*		*					1	*		*		2	*		*										
5	1	*		*	1	*		*	1	*		*										1	*		*			1	*		*				
Total	5	100		20	6	100		0	5	100		20					1	*	*	*		2	*	*	*		1	*	*	*		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

N Q Henderson Elementary

Campus Number: 172

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	39	31	15	0	35	51	29	6	41	20	5	0					40	45	20	0	38	39	24	0								
4	39	18	5	0	38	45	26	5	40	45	25	0					40	45	20	0	38	39	24	0								
5	41	39	24	0	33	39	36	3	42	48	33	7													41	41	20	0	33	48	39	3
Total	119	29	15	0	106	45	30	5	123	37	21	2					40	45	20	0	38	39	24	0	41	41	20	0	33	48	39	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	39	31	15	0	35	51	29	6	41	20	5	0					40	45	20	0	38	39	24	0								
4	39	18	5	0	38	45	26	5	40	45	25	0					40	45	20	0	38	39	24	0								
5	41	39	24	0	33	39	36	3	42	48	33	7												41	41	20	0	33	48	39	3	
Total	119	29	15	0	106	45	30	5	123	37	21	2					40	45	20	0	38	39	24	0	41	41	20	0	33	48	39	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2015			
	# Tested	% P1	% P2	% AD
3				
Total				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

N Q Henderson Elementary

Campus Number: 172

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	3	*	*	*	2	*	*	*					2	*	*	*	6	0	0	0				
4					6	67	33	0	1	*	*	*					2	*	*	*	6	0	0	0				
5	1	*	*	*	3	*	*	*	2	*	*	*													3	*	*	*
Total	2	*	*	*	12	42	25	0	5	0	0	0					2	*	*	*	6	0	0	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Neff Elementary School

Campus Number: 394

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	91	79	57	14	103	76	62	23	93	89	77	35																				
4	171	72	53	13	181	56	44	11	166	84	75	36					176	67	40	2	182	54	35	2								
5	157	71	54	13	190	67	52	14	156	91	75	31												156	82	56	8	186	69	59	8	
Total	419	73	54	13	474	65	51	15	415	88	75	34					176	67	40	2	182	54	35	2	156	82	56	8	186	69	59	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	77	91	68	23	89	78	67	18	76	96	82	11																				
4	3	*	*	*	5	40	40	0	3	*	*	*					3	*	*	*	5	20	20	0								
5	2	*	*	*	6	67	50	0	2	*	*	*									2	*	*	*					5	0	0	0
Total	82	87	63	22	100	75	65	16	81	90	77	10					3	*	*	*	5	20	20	0	2	*	*	*	5	0	0	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	168	85	62	18	192	77	65	21	169	92	79	24																																				
4	174	71	52	13	186	55	44	11	169	83	73	36					179	66	39	2	187	53	35	2																								
5	159	70	53	13	196	67	52	14	158	90	74	31												158	81	55	8	191	68	57	7																	
Total	501	75	56	15	574	66	53	15	496	88	76	30					179	66	39	2	187	53	35	2	158	81	55	8	191	68	57	7																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3																
4	8	50	25	12												
5	2	*	*	*					2	*	*	*	7	29	14	0
Total	10	40	20	10					2	*	*	*	7	29	14	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Neff Elementary School

Campus Number: 394

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	5	20	20	0	5	40	40	40																					
4	4	*	*	*	19	11	11	5	6	67	50	0					10	50	10	0	21	14	10	0									
5	2	*	*	*	15	27	20	0	3	*	*	*													3	*	*	*		17	29	18	0
Total	9	78	67	22	39	18	15	3	14	64	50	21					10	50	10	0	21	14	10	0	3	*	*	*		17	29	18	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
Grade	Reading				Mathematics				
	2014				2014				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*	1	*	*	*	
Total	2	*	*	*	1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2015			2015				
					*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
4	2	*	*	*					
5	2	*	*	*					
Total	4	*	*	*					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	2	*		*	2	*		*	2	*		*																						
4	6	67		0	2	*		*	6	100		0					6	83		0	2	*		*										
5	1	*		*	6	100		0	1	*		*													1	*		*		6	100		33	
6	1	*		*					1	*		*																						
Total	10	80		10	100		0		10	90		10					6	83		0	2	*		*	*	1	*		*	*	6	100		33

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Northline Elementary

Campus Number: 210

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	23	57	43	0	31	48	42	13	23	48	39	22																				
4	17	59	24	0	28	36	21	0	17	53	47	12					17	53	35	0	26	42	19	0								
5	82	57	40	9	78	56	45	10	80	66	49	10												79	63	43	3	76	61	49	3	
Total	122	57	39	6	137	50	39	9	120	61	47	12					17	53	35	0	26	42	19	0	79	63	43	3	76	61	49	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	65	75	51	18	66	68	58	20	65	74	55	15												
4	63	67	57	16	66	67	53	14	63	73	54	14					63	60	48	3	67	61	48	1
Total	128	71	54	17	132	67	55	17	128	73	55	15					63	60	48	3	67	61	48	1

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	88	70	49	14	97	62	53	18	88	67	51	17																				
4	80	65	50	12	94	57	44	10	80	69	52	14					80	59	45	2	93	56	40	1								
5	82	57	40	9	78	56	45	10	80	66	49	10												79	63	43	3	76	61	49	3	
Total	250	64	46	12	269	59	47	13	248	67	51	14					80	59	45	2	93	56	40	1	79	63	43	3	76	61	49	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	2	*	*	*					2	*	*	*	4	*	*	*
Total	2	*	*	*					2	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Northline Elementary

Campus Number: 210

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																
		Reading								Mathematics						
		2014				2015				2014				2015		
														*Data Not Available		
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*	2	*	*	*	1	*	*	*				
Total	1	*	*	*	2	*	*	*	1	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	2	*	*	*				
4					2	*	*	*								
Total	2	*	*	*	4	*	*	*	2	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
		Reading				Mathematics				Writing				Science		
		2015				2015				2015				2015		
		*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	2	*	*	*					2	*	*	*				
5	5	0	0	0									5	0	0	0
Total	9	0	0	0					2	*	*	*	5	0	0	0

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities													
Grade	Reading				Mathematics				Writing				
	2015				2015				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*									
4	1	*		*					1	*		*	
Total	2	*	*	*					1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Oak Forest Elementary

Campus Number: 211

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	129	94	86	41	108	92	86	51	130	92	88	45																				
4	118	96	86	53	129	97	95	58	119	95	90	55					121	98	93	31	128	96	94	36								
5	124	94	87	45	111	95	87	55	124	98	95	55													126	94	87	34	113	92	89	45
Total	371	95	87	46	348	95	90	55	373	95	91	51					121	98	93	31	128	96	94	36	126	94	87	34	113	92	89	45

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading			
	2015			
	# Tested	% P1	% P2	% AD
5	1	*	*	*
Total	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	129	94	86	41	108	92	86	51	130	92	88	45																				
4	118	96	86	53	129	97	95	58	119	95	90	55					121	98	93	31	128	96	94	36								
5	124	94	87	45	112	94	87	54	124	98	95	55													126	94	87	34	113	92	89	45
Total	371	95	87	46	349	94	89	55	373	95	91	51					121	98	93	31	128	96	94	36	126	94	87	34	113	92	89	45

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5					1	*	*	*
Total					1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Oak Forest Elementary

Campus Number: 211

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	3	*	*	*	4	*	*	*					4	*	*	*	6	50	50	0	8	75	38	25	5	60	60	20	
4	2	*	*	*	4	*	*	*	2	*	*	*					4	*	*	*	6	50	50	0	8	75	38	25	5	60	60	20	
5	6	83	67	33	3	*	*	*	6	100	83	33																					
Total	11	91	73	18	10	70	70	30	12	100	92	33					4	*	*	*	6	50	50	0	8	75	38	25	5	60	60	20	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	7	14	14	0								
4	2	*	*	*								
5	3	*	*	*					1	*	*	*
Total	12	17	8	0					1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	3	*		*	1	*		*	3	*		*																							
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*											
5	2	*		*	1	*		*	2	*		*									2	*		*					1	*		*			
Total	6	33		0	3	*	*	*	6	17		0					1	*	*	*	1	*	*	*			2	*	*	*		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Oates Elementary

Campus Number: 212

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	48	56	40	10	45	42	38	7	49	59	41	12																				
4	50	48	36	0	45	67	64	13	51	80	57	12					50	58	32	0	46	61	50	9								
5	53	70	49	6	36	72	56	17	54	81	50	9												55	60	33	4	37	70	49	8	
Total	151	58	42	5	126	60	52	12	154	74	49	11					50	58	32	0	46	61	50	9	55	60	33	4	37	70	49	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2014				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	2	*	*	*	2	*	*	*	2	*	*	*
Total	2	*	*	*	2	*	*	*	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	48	56	40	10	45	42	38	7	49	59	41	12																				
4	50	48	36	0	45	67	64	13	51	80	57	12					50	58	32	0	46	61	50	9								
5	55	71	49	5	36	72	56	17	56	82	52	9												57	60	32	4	37	70	49	8	
Total	153	59	42	5	126	60	52	12	156	74	50	11					50	58	32	0	46	61	50	9	57	60	32	4	37	70	49	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Oates Elementary

Campus Number: 212

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*					2	*	*	*																	
4					1	*	*	*	1	*	*	*					1	*	*	*									
5	1	*	*	*					2	*	*	*									2	*	*	*		1	*	*	*
Total	2	*	*	*	2	*	*	*	5	100	80	40					1	*	*	*	2	*	*	*	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																									
No Data Available for Spanish STAAR for Students with Disabilities																									

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																							
Grade	Reading				Mathematics				Writing				Science										
	2015				2015				2015				2015										
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available										
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	4	*	*	*																			
4	3	*	*	*				2	*	*	*												
5	7	14	0	0								7	0	0	0								
Total	14	29	7	0				2	*	*	*	7	0	0	0								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	2	*		*	1	*		*	2	*		*					2	*		*	2	*		*										
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*										
5	4	*		*	2	*		*	4	*		*													4	*		*	2	*		*		
Total	8	100		38	5	80		20	8	100		50					2	*		*	2	*		*			4	*		*	2	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ortiz Middle School

Campus Number: 338

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	300	63	38	5	329	59	45	8	289	75	52	11																												
7	343	63	40	6	333	56	48	6	325	64	46	8					345	58	41	1	333	55	42	2																
8	321	77	54	12	359	60	52	6	292	79	55	9												315	72	56	17	352	57	45	8	315	46	29	4	351	40	26	1	
Total	964	67	44	8	1,021	58	48	7	906	72	51	9					345	58	41	1	333	55	42	2	315	72	56	17	352	57	45	8	315	46	29	4	351	40	26	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	300	63	38	5	329	59	45	8	289	75	52	11																												
7	343	63	40	6	333	56	48	6	325	64	46	8					345	58	41	1	333	55	42	2																
8	321	77	54	12	359	60	52	6	292	79	55	9												315	72	56	17	352	57	45	8	315	46	29	4	351	40	26	1	
Total	964	67	44	8	1,021	58	48	7	906	72	51	9					345	58	41	1	333	55	42	2	315	72	56	17	352	57	45	8	315	46	29	4	351	40	26	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	13	54	31	8																					
7	19	37	26	5																					
8	7	29	29	0					7	29	14	0	10	0	0	0	7	14	0	0	10	0	0	0	
Total	39	41	28	5					7	29	14	0	10	0	0	0	7	14	0	0	10	0	0	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ortiz Middle School

Campus Number: 338

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	15	13	0	0	30	10	10	0	17	47	12	0					12	17	0	0	31	13	3	0					12	50	42	0	16	0	0	0	12	17	8	0	16	6	0	0
7	13	23	15	0	31	6	0	0	14	14	7	0					12	17	0	0	31	13	3	0					12	50	42	0	16	0	0	0	12	17	8	0	16	6	0	0
8	11	55	18	18	16	12	12	0	11	64	36	0					12	17	0	0	31	13	3	0					12	50	42	0	16	0	0	0	12	17	8	0	16	6	0	0
Total	39	28	10	5	77	9	6	0	42	40	17	0					12	17	0	0	31	13	3	0					12	50	42	0	16	0	0	0	12	17	8	0	16	6	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	10	100		0	6	67		0	10	100		0					10	100		0																				
7	3	*		*	9	78		22	3	*		*					3	*		*	9	78		11																
8	3	*		*	4	*		*	3	*		*													3	*		*	4	*		*	3	*		*	4	*		*
Total	16	100		0	19	74		11	16	100		0					3	*	*	*	9	78		11	3	*	*	*	4	*	*	*	3	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Osborne Elementary

Campus Number: 213

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	54	93	80	20	67	78	75	24	54	94	74	13					51	82	73	6	51	82	78	4	51	94	86	37	50	74	58	2
4	51	78	61	41	51	75	71	24	51	84	69	31					51	82	73	6	51	82	78	4								
5	50	88	82	34	50	84	82	34	50	88	82	40													51	94	86	37	50	74	58	2
Total	155	86	74	32	168	79	76	27	155	89	75	28					51	82	73	6	51	82	78	4	51	94	86	37	50	74	58	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	54	93	80	20	67	78	75	24	54	94	74	13					51	82	73	6	51	82	78	4								
4	51	78	61	41	51	75	71	24	51	84	69	31					51	82	73	6	51	82	78	4								
5	50	88	82	34	50	84	82	34	50	88	82	40													51	94	86	37	50	74	58	2
Total	155	86	74	32	168	79	76	27	155	89	75	28					51	82	73	6	51	82	78	4	51	94	86	37	50	74	58	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Osborne Elementary

Campus Number: 213

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	6	100	100	100	5	40	40	0	6	100	0	0																					
4	3	*	*	*	7	0	0	0	3	*	*	*					3	*	*	*	7	0	0	0									
5	5	100	80	0	3	*	*	*	5	60	40	0													5	100	100	100	2	*	*	*	
Total	14	93	71	43	15	33	27	0	14	71	21	0					3	*	*	*	7	0	0	0	5	100	100	100	2	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					3	*		*																
5	1	*	*	*					1	*	*	*					1	*	*	*				
Total	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Park Place Elementary

Campus Number: 214

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	73	90	70	11	77	78	75	29	73	88	77	34																				
4	82	79	60	16	90	78	70	28	81	81	77	30					81	88	65	11	90	78	70	18								
5	139	86	65	22	138	83	72	19	134	99	93	60												142	82	66	20	133	86	79	11	
Total	294	85	65	17	305	80	72	24	288	91	84	45					81	88	65	11	90	78	70	18	142	82	66	20	133	86	79	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	68	78	60	29	59	75	68	31	68	74	56	15																
4	56	75	64	21	55	93	85	31	56	82	71	25					56	88	77	12	55	93	87	22				
5	1	*	*	*					1	*	*	*													1	*	*	*
Total	125	76	62	26	114	83	76	31	125	77	62	19					56	88	77	12	55	93	87	22	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	141	84	65	20	136	76	72	29	141	81	67	25																				
4	138	78	62	18	145	83	76	29	137	82	74	28					137	88	70	12	145	83	77	19								
5	140	86	64	21	138	83	72	19	135	98	93	59												143	81	66	20	133	86	79	11	
Total	419	83	64	20	419	81	73	26	413	87	78	37					137	88	70	12	145	83	77	19	143	81	66	20	133	86	79	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	2	*	*	*												
5	5	60	40	40					5	40	40	0	5	60	60	40
Total	9	67	56	44					5	40	40	0	5	60	60	40

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Park Place Elementary

Campus Number: 214

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	8	62	50	25	3	*	*	*					2	*	*	*	12	0	0	0	13	15	8	0	8	50	25	0
4	2	*	*	*	12	0	0	0	3	*	*	*					2	*	*	*	12	0	0	0	13	15	8	0	8	50	25	0
5	2	*	*	*	8	25	25	0	2	*	*	*													13	15	8	0	8	50	25	0
Total	5	40	40	0	28	25	21	7	8	38	25	12					2	*	*	*	12	0	0	0	13	15	8	0	8	50	25	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading								Mathematics								Writing										
	2014				2015				2014				2015				2014				2015						
													*Data Not Available														
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	2	*	*	*	1	*	*	*	2	*	*	*															
4	4	*	*	*	4	*	*	*	4	*	*	*					4	*	*	*	4	*	*	*			
Total	6	33	17	17	5	40	40	0	6	17	17	0					4	*	*	*	4	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
		Reading				Mathematics				Science						
		2015				2015				2015						
						*Data Not Available										
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*												
5	1	*	*	*									1	*	*	*
Total	2	*	*	*									1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	4	*		*	1	*		*	4	*		*																							
4	2	*		*	4	*		*	2	*		*					2	*		*	4	*		*											
5	4	*		*	2	*		*	4	*		*									4	*		*					2	*		*			
Total	10	100		30	7	71		0	10	100		40					2	*		*	4	*		*				4	*		*	2	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Parker Elementary

Campus Number: 215

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	108	90	77	29	116	91	82	33	108	86	70	27																				
4	130	91	71	24	128	84	77	32	135	85	72	35					133	83	67	10	128	84	71	5								
5	118	85	72	19	134	87	82	32	117	88	79	29													123	85	62	10	135	81	70	21
Total	356	88	73	24	378	87	80	32	360	86	74	31					133	83	67	10	128	84	71	5	123	85	62	10	135	81	70	21

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2014			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	21	81	62	33	19	68	63	16	21	76	62	19													
4	1	*	*	*					1	*	*	*					1	*	*	*					
5	1	*	*	*					1	*	*	*									1	*	*	*	
Total	23	74	57	30	19	68	63	16	23	70	57	17					1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	129	88	74	29	135	88	79	30	129	84	69	26																																				
4	131	90	70	24	128	84	77	32	136	85	71	35					134	83	66	10	128	84	71	5																								
5	119	84	71	19	134	87	82	32	118	87	79	29													124	84	61	10	135	81	70	21																
Total	379	88	72	24	397	86	79	31	383	85	73	30					134	83	66	10	128	84	71	5	124	84	61	10	135	81	70	21																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Parker Elementary

Campus Number: 215

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	5	80	80	20	3	*	*	*																				
4	1	*	*	*	10	50	40	10	6	50	17	0					4	*	*	*	10	40	20	10								
5	5	60	40	20	7	29	29	0	4	*	*	*													10	50	30	10	7	0	0	0
Total	9	78	67	22	22	50	45	9	13	69	38	15					4	*	*	*	10	40	20	10	10	50	30	10	7	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*																
Total	1	*	*	*	2	*	*	*	1	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Patterson Elementary

Campus Number: 216

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	93	76	57	12	85	82	73	20	95	64	46	11																				
4	70	67	53	20	86	77	70	17	70	77	63	14					70	83	61	4	90	68	53	2								
5	137	80	61	14	104	74	64	22	136	82	63	18												136	82	54	7	111	62	50	9	
Total	300	76	58	15	275	77	69	20	301	75	58	15					70	83	61	4	90	68	53	2	136	82	54	7	111	62	50	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	57	81	67	44	46	70	61	22	57	89	75	30					46	78	65	17	56	84	71	18				
4	46	70	54	22	56	82	75	32	46	91	80	41					46	78	65	17	56	84	71	18				
5					2	*	*	*																	2	*	*	*
Total	103	76	61	34	104	77	69	28	103	90	78	35					46	78	65	17	56	84	71	18	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	150	78	61	24	131	78	69	21	152	74	57	18																				
4	116	68	53	21	142	79	72	23	116	83	70	25					116	81	63	9	146	74	60	8								
5	137	80	61	14	106	75	65	23	136	82	63	18												136	82	54	7	113	62	50	9	
Total	403	76	59	20	379	77	69	22	404	79	63	20					116	81	63	9	146	74	60	8	136	82	54	7	113	62	50	9

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2014				2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*					1	*	*	*				
Total	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Patterson Elementary

Campus Number: 216

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*	6	67	33	0	5	80	40	0																					
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	7	29	14	14									
5	7	57	57	14	1	*	*	*	7	100	71	0													7	71	29	0	8	25	0	0	
Total	11	45	45	9	10	50	30	0	13	92	54	0					1	*	*	*	7	29	14	14		7	71	29	0	8	25	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading								Mathematics								Writing									
		2014				2015				2014				2015				2015									
														*Data Not Available													
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD							
3	3	*	*	*	1	*	*	*	3	*	*	*															
4					3	*	*	*									3	*	*	*							
Total	3	*	*	*	4	*	*	*	3	*	*	*					3	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
		Reading				Mathematics									
		2015				2015				*Data Not Available					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	3	*	*	*											
4	4	*	*	*											
5	7	0	0	0											
Total	14	21	21	7											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Peck Elementary

Campus Number: 217

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	72	68	46	7	68	63	44	4	72	68	40	4																				
4	63	62	30	5	80	69	56	9	63	43	24	3				62	56	39	2	80	64	41	0									
5	49	63	45	10	64	64	45	8	49	86	65	18												48	58	38	4	62	60	40	6	
Total	184	65	40	7	212	66	49	7	184	64	41	8				62	56	39	2	80	64	41	0	48	58	38	4	62	60	40	6	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2015				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	14	93	50	29	2	*	*	*	14	64	57	21													
4					1	*	*	*									1	*	*	*					
5					1	*	*	*																	
Total	14	93	50	29	4	*	*	*	14	64	57	21					1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	86	72	47	10	70	64	46	4	86	67	43	7																																				
4	63	62	30	5	81	68	56	9	63	43	24	3					62	56	39	2	81	63	41	0																								
5	49	63	45	10	65	63	45	8	49	86	65	18													48	58	38	4		63	59	40	6															
Total	198	67	41	9	216	65	49	7	198	64	42	9					62	56	39	2	81	63	41	0		48	58	38	4		63	59	40	6														

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*												
4	2	*	*	*												
5									2	*	*	*				
Total	3	*	*	*					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Peck Elementary

Campus Number: 217

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	4	*	*	*	1	*	*	*					2	*	*	*	8	25	0	0	1	*	*	*	10	40	20	0
4	3	*	*	*	8	0	0	0	3	*	*	*					2	*	*	*	8	25	0	0	1	*	*	*	10	40	20	0
5	1	*	*	*	10	30	20	0	1	*	*	*									1	*	*	*	1	*	*	*	10	40	20	0
Total	5	20	0	0	22	14	9	0	5	20	20	0					2	*	*	*	8	25	0	0	1	*	*	*	10	40	20	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	2	*		*	6	83		17	2	*		*					2	*		*					2	*		*						
4	2	*		*	2	*		*	2	*		*					2	*		*					2	*		*						
5	2	*		*	2	*		*	2	*		*													2	*		*			2	*		*
Total	6	100		17	10	90		20	6	100		17					2	*	*	*					2	*	*	*		2	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Pershing Middle School

Campus Number: 064

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	463	82	66	18	537	76	68	23	452	83	65	22																												
7	533	82	65	24	476	73	66	20	488	75	55	10					531	81	59	10	473	74	66	12																
8	572	83	69	25	562	80	72	26	385	77	51	6												550	74	57	21	508	63	47	9	551	58	40	10	544	63	47	11	
Total	1,568	82	67	23	1,575	76	69	23	1,325	78	57	13					531	81	59	10	473	74	66	12																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										Science										Social Studies									
	2014					2015					2014					2015					2014					2015					2014					2015														
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD														
6	463	82	66	18	537	76	68	23	452	83	65	22																																						
7	533	82	65	24	476	73	66	20	488	75	55	10					531	81	59	10	473	74	66	12																										
8	572	83	69	25	562	80	72	26	385	77	51	6												550	74	57	21	508	63	47	9	551	58	40	10	544	63	47	11											
Total	1,568	82	67	23	1,575	76	69	23	1,325	78	57	13					531	81	59	10	473	74	66	12																										

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		*Data Not Available																							
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
6	13	38	15	15																					
7	14	36	21	14																					
8	20	35	35	0					23	30	22	4	20	10	5	0	24	4	0	0	20	5	5	0	
Total	47	36	26	9					23	30	22	4	20	10	5	0	24	4	0	0	20	5	5	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Pershing Middle School

Campus Number: 064

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD	#	%	P1	P2	AD				
6	18	61	50	6	44	23	18	0	18	67	44	11																																
7	13	62	46	0	48	25	21	6	15	33	7	0				13	69	23	0	47	26	19	4																					
8	18	50	44	11	41	17	12	0	16	62	25	6													19	42	26	5	42	10	7	2	19	32	26	5	40	10	5	0				
Total	49	57	47	6	133	22	17	2	49	55	27	6				13	69	23	0	47	26	19	4																					

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	5	80		0	9	100		33	5	80		0																																
7	4	*		*	4	*		*	4	*		*					4	*		*	4	*		*																				
8	3	*		*	5	80		20	3	*		*													3	*		*	5	100		60	3	*		*	5	100		40				
Total	12	83		0	18	94		22	12	83		8					4	*	*	*	4	*	*	*					3	*	*	*	5	100		60	3	*	*	*	5	100		40

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Petersen Elementary

Campus Number: 265

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	50	52	28	4	41	51	34	12	50	68	52	18																				
4	91	48	31	3	89	40	30	6	91	38	26	2					91	51	31	1	90	47	29	0								
5	99	61	40	7	95	54	39	9	96	69	48	15												96	48	31	2	95	27	18	0	
Total	240	54	34	5	225	48	35	8	237	57	41	11					91	51	31	1	90	47	29	0	96	48	31	2	95	27	18	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	49	63	47	8	66	56	39	8	49	71	49	12												
5																	1	*	*	*				
Total	49	63	47	8	66	56	39	8	49	71	49	12					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	99	58	37	6	107	54	37	9	99	70	51	15																				
4	91	48	31	3	89	40	30	6	91	38	26	2					91	51	31	1	90	47	29	0								
5	99	61	40	7	95	54	39	9	96	69	48	15												97	47	31	2	95	27	18	0	
Total	289	56	36	6	291	50	36	8	286	59	42	11					91	51	31	1	90	47	29	0	97	47	31	2	95	27	18	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	2	*	*	*					2	*	*	*				
Total	2	*	*	*					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Petersen Elementary

Campus Number: 265

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*	*	*	1	*	*	*	1	*	*	*					2	*	*	*	3	*	*	*	2	*	*	*				
4	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*	3	*	*	*	2	*	*	*				
5	2	*	*	*	2	*	*	*	2	*	*	*					2	*	*	*	2	*	*	*	2	*	*	*				
Total	5	20	0	0	5	0	0	0	5	20	20	0					2	*	*	*	3	*	*	*	2	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities											
		Reading				Mathematics					
		2015				2015					
						*Data Not Available					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	1	*	*	*							
Total	1	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities											
Grade	Reading					Mathematics					
	2015					2015					
						*Data Not Available					
	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		
4	1	*	*	*							
Total	1	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD					
3	2	*		*	5	60		40	2	*		*					5	100		0	1	*		*									
4	5	100		0	1	*		*	5	100		0					5	100		0	1	*		*									
5	2	*		*	7	43		0	2	*		*									2	*		*		7	57		14				
Total	9	100		0	13	46		15	9	100		0					5	100		0	1	*	*	*		2	*	*	*	7	57		14

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Pilgrim Academy

Campus Number: 218

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
									*Data Not Available																															
Grade	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	137	61	42	5	126	70	58	14	131	80	63	22																												
4	122	60	35	8	123	60	45	12	120	88	78	34					125	73	50	1	123	67	52	5																
5	111	70	50	6	121	64	53	7	110	90	79	30												112	73	55	7	115	71	63	9									
6	104	62	38	5	105	71	59	13	98	79	53	16																												
7	87	75	59	16	97	64	55	9	82	77	54	9					85	80	58	1	94	70	57	6																
8	82	85	65	30	82	73	67	23	56	96	86	5												79	81	66	23	73	79	74	25	79	80	59	23	73	77	63	10	
Total	643	68	46	11	654	67	55	13	597	84	68	22					210	76	53	1	217	68	54	6	191	76	60	14	188	74	68	15	79	80	59	23	73	77	63	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

						Writing 2015			
Grade	# Tested	% P1	% P2	% AD					
4	1	*	*	*					
Total	1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	137	61	42	5	126	70	58	14	131	80	63	22					125	73	50	1	124	67	52	5																
4	122	60	35	8	123	60	45	12	120	88	78	34																												
5	111	70	50	6	121	64	53	7	110	90	79	30												112	73	55	7	115	71	63	9									
6	104	62	38	5	105	71	59	13	98	79	53	16																												
7	87	75	59	16	97	64	55	9	82	77	54	9					85	80	58	1	94	70	57	6																
8	82	85	65	30	82	73	67	23	56	96	86	5												79	81	66	23	73	79	74	25	79	80	59	23	73	77	63	10	
Total	643	68	46	11	654	67	55	13	597	84	68	22					210	76	53	1	218	68	55	6	191	76	60	14	188	74	68	15	79	80	59	23	73	77	63	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	17	17	0																				
4	4	*	*	*																				
5	1	*	*	*					1	*	*	*	13	15	15	0								
6	6	33	17	17																				
7	5	20	0	0																				
8	2	*	*	*					3	*	*	*	10	10	10	0	3	*	*	*	10	10	10	0
Total	24	29	17	4					4	*	*	*	23	13	13	0	3	*	*	*	10	10	10	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Pilgrim Academy

Campus Number: 218

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing				Science								Social Studies				
	2014				2015				2014				2015				2014				2014				2015				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
4	2	*	*	*					4	*	*	*					4	*	*	*													
5	4	*	*	*	1	*	*	*	4	*	*	*									5	80	60	0	5	40	20	0					
6					2	*	*	*																									
7	2	*	*	*					1	*	*	*					1	*	*	*													
8					1	*	*	*																	1	*	*	*	1	*	*	*	
Total	8	50	38	0	4	*	*	*	9	100	100	33					5	40	20	0	5	80	60	0	6	50	33	17	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																						
Grade	Reading				Mathematics				Writing				Science				Social Studies					
	2015				2015				2015				2015				2015					
	*Data Not Available																					
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	5	0	0	0																		
4	5	0	0	0				4	*	*	*											
5	5	40	0	0								2	*	*	*							
6	7	0	0	0																		
7	5	0	0	0				5	0	0	0											
8	1	*	*	*								1	*	*	*		1	*	*	*		
Total	28	11	4	0				9	0	0	0	3	*	*	*		1	*	*	*		

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Pin Oak Middle School

Campus Number: 337

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD												
6	392	97	94	47	408	92	88	49	392	97	91	53					390	94	88	28	384	96	93	44					378	95	86	49	392	91	85	48	379	91	78	39	394	89	84	36
7	389	94	87	57	384	97	94	56	320	92	83	31																																
8	379	98	91	55	393	93	90	59	271	97	87	26					378	95	86	49	392	91	85	48	379	91	78	39	394	89	84	36												
Total	1,160	96	91	53	1,185	94	91	54	983	95	87	38					390	94	88	28	384	96	93	44	378	95	86	49	392	91	85	48	379	91	78	39	394	89	84	36				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	392	97	94	47	408	92	88	49	392	97	91	53																												
7	389	94	87	57	384	97	94	56	320	92	83	31					390	94	88	28	384	96	93	44																
8	379	98	91	55	393	93	90	59	271	97	87	26					378	95	86	49	392	91	85	48	379	91	78	39	394	89	84	36								
Total	1,160	96	91	53	1,185	94	91	54	983	95	87	38					390	94	88	28	384	96	93	44	378	95	86	49	392	91	85	48	379	91	78	39	394	89	84	36

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science				Social Studies			
		2014				2015				2014				2014			
		*Data Not Available															
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
6	1	*	*	*													
7																	
8									1	*	*	*		1	*	*	*
Total	1	*	*	*					1	*	*	*		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Pin Oak Middle School

Campus Number: 337

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																																	
Grade	Reading								Mathematics								Writing								Science								Social Studies																
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015												
	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD													
6	10	90	60	20			23	30	22	4			11	91	64	27																																	
7	15	60	47	0			17	65	59	6			17	53	24	0			15	47	20	0			17	59	47	6																					
8	19	95	74	16			20	25	25	0			17	82	29	0																																	
Total	44	82	61	11			60	38	33	3			45	73	36	7			15	47	20	0			17	59	47	6			20	80	65	10		20	40	10	5		20	70	35	15		22	27	14	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science				Social Studies			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
7	1	*	*	*												
8	4	*	*	*					4	*	*	*	2	*	*	*
Total	5	40	40	0					4	*	*	*	2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	4	*		*	7	100		14	4	*		*																												
7	7	100		57	5	100		20	7	86		57					7	71		57	5	80		0																
8	5	100		60	6	100		33	5	100		60												5	100		60	6	100		33	5	100		60	6	83		33	
Total	16	100		50	18	100		22	16	94		50					7	71		57	5	80		0	5	100		60	6	100		33	5	100		60	6	83		33

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Piney Point Elementary

Campus Number: 219

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	134	66	45	4	122	72	66	20	131	56	40	13																				
4	172	52	34	7	141	63	51	10	173	49	36	13					169	54	34	1	150	64	44	1								
5	114	57	40	9	138	58	48	12	116	66	47	13												115	62	44	11	138	47	34	3	
Total	420	58	39	7	401	64	54	14	420	56	40	13					169	54	34	1	150	64	44	1	115	62	44	11	138	47	34	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	50	62	42	10	45	76	62	20	51	47	33	10																				
4	4	*	*	*	12	83	75	17	4	*	*	*					5	40	20	0	12	67	58	0								
5	2	*	*	*	9	56	33	11	2	*	*	*									2	*	*	*	9	33	22	0				
Total	56	59	41	9	66	74	61	18	57	44	30	9					5	40	20	0	12	67	58	0	2	*	*	*	9	33	22	0

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	184	65	44	6	167	73	65	20	182	53	38	12																				
4	176	52	34	7	153	65	53	10	177	49	36	12					174	54	33	1	162	64	45	1								
5	116	57	41	9	147	58	47	12	118	65	46	13									117	62	44	11	147	46	33	3				
Total	476	58	39	7	467	66	55	14	477	55	39	12					174	54	33	1	162	64	45	1	117	62	44	11	147	46	33	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	2	*	*	*												
5									2	*	*	*				
Total	4	*	*	*					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Piney Point Elementary

Campus Number: 219

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*	*	*					3	*	*	*																					
4	7	43	14	0	2	*	*	*	10	40	30	0					7	43	29	0	8	25	25	0									
5	3	*	*	*					5	40	20	0													4	*	*	*		1	*	*	*
Total	13	46	23	0	4	*	*	*	18	44	28	0					7	43	29	0	8	25	25	0	4	*	*	*		1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*								
Total	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*								

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading				Mathematics				Science									
		2015				2015				2015									
		*Data Not Available																	
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	11	0	0	0															
4	8	25	12	0															
5	11	9	0	0						12	8	8	0						
Total	30	10	3	0						12	8	8	0						

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*		*	1	*		*	2	*		*																					
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*									
5	3	*		*	1	*		*	3	*		*													3	*		*		1	*		*
Total	6	67		17	3	*	*	*	6	50		33					1	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Pleasantville Elementary

Campus Number: 220

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	60	58	40	8	40	70	62	18	60	67	45	10																				
4	52	83	54	21	53	70	51	11	52	81	58	15					52	81	58	6	55	69	49	0								
5	42	83	67	10	52	77	65	21	42	79	64	17												44	82	61	5	52	73	54	10	
Total	154	73	52	13	145	72	59	17	154	75	55	14					52	81	58	6	55	69	49	0	44	82	61	5	52	73	54	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	60	58	40	8	40	70	62	18	60	67	45	10																				
4	52	83	54	21	53	70	51	11	52	81	58	15					52	81	58	6	55	69	49	0								
5	42	83	67	10	52	77	65	21	42	79	64	17												44	82	61	5	52	73	54	10	
Total	154	73	52	13	145	72	59	17	154	75	55	14					52	81	58	6	55	69	49	0	44	82	61	5	52	73	54	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Pleasantville Elementary

Campus Number: 220

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
Grade	Reading				Mathematics				Writing				Science							
	2015				2015				2015				2014				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*																
4	4	*	*	*					4	*	*	*								
5	4	*	*	*									2	*	*	*	4	*	*	*
Total	10	30	10	0					4	*	*	*	2	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
No Data Available for Spanish STAAR for Students with Disabilities																			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading				Mathematics				Science										
	2015				2015				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	3	*	*	*															
5	2	*	*	*									2	*	*	*			
Total	5	40	40	0									2	*	*	*			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																			
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Poe Elementary

Campus Number: 221

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	107	91	82	37	100	87	85	42	106	89	76	34																				
4	137	87	74	36	123	84	78	41	131	90	79	40					132	89	77	14	123	81	73	18								
5	121	81	72	31	132	84	80	48	114	87	70	35													122	80	69	21	133	82	74	27
Total	365	86	76	35	355	85	81	44	351	89	75	37					132	89	77	14	123	81	73	18	122	80	69	21	133	82	74	27

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	19	84	63	26	17	100	94	35	19	89	74	32				
Total	19	84	63	26	17	100	94	35	19	89	74	32				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	126	90	79	36	117	89	86	41	125	89	76	34																				
4	137	87	74	36	123	84	78	41	131	90	79	40					132	89	77	14	123	81	73	18								
5	121	81	72	31	132	84	80	48	114	87	70	35													122	80	69	21	133	82	74	27
Total	384	86	75	34	372	85	81	44	370	89	75	36					132	89	77	14	123	81	73	18	122	80	69	21	133	82	74	27

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*				
4	3	*	*	*				
5	4	*	*	*				
Total	9	56	22	11				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Poe Elementary

Campus Number: 221

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	6	83	17	0	8	25	25	0	7	43	14	0					9	56	33	11	8	38	25	0					8	62	38	0	14	50	36	7
4	13	54	46	15	8	50	50	12	10	60	60	10					9	56	33	11	8	38	25	0					8	62	38	0	14	50	36	7
5	7	57	57	14	14	43	43	21	4	*	*	*																	8	62	38	0	14	50	36	7
Total	26	62	42	12	30	40	40	13	21	57	43	5					9	56	33	11	8	38	25	0					8	62	38	0	14	50	36	7

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																														
Grade	Reading												Mathematics																	
	2014				2015				2014				2015																	
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	*Data Not Available																	
3	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*														
Total	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*														

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
		Reading								Mathematics								Writing									
		2014				2015				2014				2015				2015									
														*Data Not Available													
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD							
3	1	*		*	1	*		*	1	*		*	1	*		*											
4	1	*		*	1	*		*	1	*		*					1	*		*							
Total	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*							

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Port Houston Elementary

Campus Number: 222

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	30	77	57	10	21	81	71	19		30	77	73	23																			
4	28	82	54	7	56	39	27	9		28	93	86	57																			
5	39	82	44	3	34	74	62	21		41	90	76	5																			
Total	97	80	51	6	111	58	46	14		99	87	78	25																			

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	18	94	72	39	34	68	62	9	18	89	72	11													
4	1	*	*	*					1	*	*	*					1	*	*	*					
5					2	*	*	*													2	*	*	*	
Total	19	95	68	37	36	67	58	8	19	84	68	11					1	*	*	*					

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	48	83	62	21	55	73	65	13	48	81	73	19																																				
4	29	83	52	7	56	39	27	9	29	90	83	55					29	93	55	3	56	48	29	0																								
5	39	82	44	3	36	72	58	19	41	90	76	5													45	51	22	0		36	67	61	8															
Total	116	83	53	11	147	60	49	13	118	86	76	23					29	93	55	3	56	48	29	0	45	51	22	0	36	67	61	8																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	# Tested	% P1	% P2	% AD	*Data Not Available			
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Port Houston Elementary

Campus Number: 222

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*																				
4					4	*	*	*																				
5	2	*	*	*	1	*	*	*	4	*	*	*					4	*	*	*	8	12	0	0	1	*	*	*
Total	2	*	*	*	7	43	29	0	4	*	*	*					4	*	*	*	8	12	0	0	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2015				Mathematics 2015			
						*Data Not Available			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*					
Total	2	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
4	1	*	*	*					1	*	*	*				
5	1	*	*	*									1	*	*	*
Total	2	*	*	*					1	*	*	*	1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*	2	*		*	1	*		*																					
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*									
5	1	*		*	1	*		*	1	*		*									1	*		*					1	*		*	
Total	4	*	*	*	4	*	*	*	4	*	*	*					2	*	*	*	1	*	*	*				1	*	*	*		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Project Chrysalis MS

Campus Number: 071

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	71	99	80	15	100	96	88	33	71	94	87	37																												
7	71	94	86	34	69	97	90	32	71	92	79	23					71	93	86	7	69	87	81	9																
8	67	100	97	40	63	98	95	44	43	98	93	9												67	100	94	43	63	94	92	48	67	99	73	22	64	95	89	14	
Total	209	98	88	30	232	97	91	36	185	94	85	25					71	93	86	7	69	87	81	9	67	100	94	43	63	94	92	48	67	99	73	22	64	95	89	14

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	71	99	80	15	100	96	88	33	71	94	87	37																												
7	71	94	86	34	69	97	90	32	71	92	79	23					71	93	86	7	69	87	81	9																
8	67	100	97	40	63	98	95	44	43	98	93	9												67	100	94	43	63	94	92	48	67	99	73	22	64	95	89	14	
Total	209	98	88	30	232	97	91	36	185	94	85	25					71	93	86	7	69	87	81	9	67	100	94	43	63	94	92	48	67	99	73	22	64	95	89	14

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Project Chrysalis MS

Campus Number: 071

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																
	Reading				Mathematics				Writing				Social Studies			
	2014				2014				2014				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
7	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
8													1	*	*	*
Total	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																
No Data Available for Spanish STAAR for Students with Disabilities																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
	Reading				Mathematics				Science				Social Studies			
	2015				2015				2015				2015			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
8	3	*	*	*					3	*	*	*	2	*	*	*
Total	3	*	*	*					3	*	*	*	2	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Pugh Elementary

Campus Number: 223

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	26	58	31	8	40	55	42	0	25	56	36	12																				
4	55	67	51	7	44	50	41	9	52	62	42	12					55	76	51	0	45	53	44	2								
5	66	77	56	12	58	66	55	12	64	66	44	17												68	79	65	18	57	84	70	14	
Total	147	70	50	10	142	58	47	8	141	62	42	14					55	76	51	0	45	53	44	2	68	79	65	18	57	84	70	14

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	16	62	44	6	19	68	58	26	14	57	29	14												
5	1	*	*	*					1	*	*	*					1	*	*	*				
Total	17	59	41	6	19	68	58	26	15	53	27	13					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	42	60	36	7	59	59	47	8	39	56	33	13																				
4	55	67	51	7	44	50	41	9	52	62	42	12					55	76	51	0	45	53	44	2								
5	67	76	55	12	58	66	55	12	65	65	43	17												69	78	64	17	57	84	70	14	
Total	164	69	49	9	161	59	48	10	156	62	40	14					55	76	51	0	45	53	44	2	69	78	64	17	57	84	70	14

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	2	*	*	*												
5	1	*	*	*					2	*	*	*	1	*	*	*
Total	3	*	*	*					2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Pugh Elementary

Campus Number: 223

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*	5	0	0	0	1	*	*	*																
4					5	0	0	0									6	0	0	0								
5	3	*	*	*	1	*	*	*	3	*	*	*									6	17	0	0	1	*	*	*
Total	4	*	*	*	11	0	0	0	4	*	*	*					6	0	0	0	6	17	0	0	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities											
Grade	Reading				Mathematics						
	2014				2014						
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	2	*	*	*	2	*	*	*			
Total	2	*	*	*	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities											
		Reading				Mathematics					
		2015				2015					
						*Data Not Available					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	1	*	*	*							
4	1	*	*	*							
Total	2	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
		Reading								Mathematics								Writing						
		2014				2015				2014				2015				2015						
														*Data Not Available										
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*		*	1	*		*	2	*		*									2	*		*
4					2	*		*													2	*		*
Total	2	*	*	*	3	*	*	*	2	*	*	*									2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ray Daily ES

Campus Number: 396

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	106	82	69	22	100	83	73	26	97	80	64	23																				
4	89	79	58	22	99	69	64	27	86	77	63	26					91	77	57	12	99	69	56	11								
5	105	81	69	20	82	77	67	15	100	82	68	23													102	84	70	15	82	82	72	10
Total	300	81	66	21	281	76	68	23	283	80	65	24					91	77	57	12	99	69	56	11	102	84	70	15	82	82	72	10

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*	1	*	*	*
Total	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	106	82	69	22	100	83	73	26	97	80	64	23					91	77	57	12	99	69	56	11					102	84	70	15	82	82	72	10
4	90	78	58	22	99	69	64	27	87	76	62	25																								
5	105	81	69	20	82	77	67	15	100	82	68	23																								
Total	301	80	65	21	281	76	68	23	284	80	65	24					91	77	57	12	99	69	56	11	102	84	70	15	82	82	72	10				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	11	64	45	9												
4	5	20	20	0												
5	5	80	60	20					5	20	0	0	1	*	*	*
Total	21	57	43	10					5	20	0	0	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ray Daily ES
Campus Number: 396

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	6	83	67	17	4	*	*	*	8	62	12	0					8	25	12	0	11	27	18	0					7	57	43	0	5	40	40	0
4	5	20	0	0	11	18	18	0	6	33	0	0					8	25	12	0	11	27	18	0					7	57	43	0	5	40	40	0
5	3	*	*	*	5	20	20	0	3	*	*	*																								
Total	14	64	43	14	20	20	20	0	17	59	24	6					8	25	12	0	11	27	18	0	7	57	43	0	5	40	40	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Reagan K-8 Ed Center

Campus Number: 382

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	109	72	50	3	90	67	61	10	82	63	51	12								
4	118	65	45	8	117	76	71	15	117	66	54	15								
5	122	51	36	2	102	55	45	8	122	51	30	2								
6	150	51	29	5	126	58	43	4	149	46	22	6	124	41	21	0	104	45	33	3
7	150	56	30	7	122	49	36	4	149	44	20	3								
8	82	73	48	0	110	63	52	10	57	42	23	0	151	54	28	1	131	45	35	2
Total	731	60	38	5	667	61	51	8	676	51	32	6	268	63	38	1	247	56	42	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

	Reading				Mathematics				Writing			
	2014		2015		2014		2015		2015		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	24	75	58	29	22	77	59	18	24	83	75	25
4					1	*	*	*				
Total	24	75	58	29	23	74	57	17	24	83	75	25

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	133	72	52	8	112	69	61	12	106	68	57	15								
4	118	65	45	8	118	75	70	15	117	66	54	15								
5	122	51	36	2	102	55	45	8	122	51	30	2								
6	150	51	29	5	126	58	43	4	149	46	22	6	124	41	21	0	104	45	33	3
7	150	56	30	7	122	49	36	4	149	44	20	3								
8	82	73	48	0	110	63	52	10	57	42	23	0	151	54	28	1	131	45	35	2
Total	755	60	39	5	690	61	51	9	700	53	34	7	268	63	38	1	248	56	42	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

	Mathematics				Science				Social Studies			
	2014		2015		2015		2015		2015		2015	
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	27	81	59	19								
4	1	*	*	*								
6	1	*	*	*								
7												
8					5	0	0	0	5	0	0	0
Total	29	83	55	17					5	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Reagan K-8 Ed Center

Campus Number: 382

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																									
Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*	4	*	*	*	2	*	*	*																													
4	4	*	*	*	5	20	20	0	4	*	*	*					4	*	*	*	5	0	0	0																	
5					6	0	0	0																																	
6	4	*	*	*	3	*	*	*	4	*	*	*																													
7	9	11	11	0	11	0	0	0	8	0	0	0					10	10	0	0	20	0	0	0																	
8	5	20	0	0	5	0	0	0	3	*	*	*													4	*	*	*	5	0	0	0	0	4	*	*	*	5	0	0	0
Total	24	12	4	0	34	6	6	0	21	10	0	0					14	7	0	0	25	0	0	0																	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading										Mathematics								
	2014					2015					2014					2015			
																*Data Not Available			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	1	*	*	*	1	*	*	*	1	*	*	*							
Total	1	*	*	*	1	*	*	*	1	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading				Mathematics				Science				Social Studies					
		2015				2015				2015				2015					
		*Data Not Available																	
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
6	8	0	0	0															
7	9	0	0	0															
8	4	*	*	*					5	0	0	0	5	0	0	0			
Total	21	0	0	0					5	0	0	0	5	0	0	0			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																					
Grade	Reading								Mathematics								Writing								Science												
	2014				2015				2014				2015				2014				2015				2014				2015								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD					
3	1	*		*	1	*		*	1	*		*																									
4	3	*		*	1	*		*	3	*		*					3	*		*	1	*		*													
5	2	*		*	5	80		40	2	*		*													2	*		*			5	100		40			
Total	6	100		0	7	86		57	6	100		0					3	*	*	*	1	*	*	*					2	*	*	*	5	100		40	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Red Elementary

Campus Number: 224

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	86	92	71	26	82	85	73	23	87	82	69	16																				
4	68	85	66	21	85	91	81	25	69	86	81	30					69	87	74	4	87	85	72	6								
5	71	92	77	11	65	95	88	29	72	99	93	36												71	82	59	7	66	94	82	3	
Total	225	90	72	20	232	90	80	25	228	88	80	27					69	87	74	4	87	85	72	6	71	82	59	7	66	94	82	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*								
5	1	*	*	*					1	*	*	*
Total	2	*	*	*					1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	86	92	71	26	83	84	72	23	87	82	69	16																				
4	68	85	66	21	85	91	81	25	69	86	81	30					69	87	74	4	87	85	72	6								
5	71	92	77	11	66	94	86	29	72	99	93	36												71	82	59	7	67	93	81	3	
Total	225	90	72	20	234	89	79	25	228	88	80	27					69	87	74	4	87	85	72	6	71	82	59	7	67	93	81	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics			
	2014			
	# Tested	% P1	% P2	% AD
4	1	*	*	*
Total	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Red Elementary

Campus Number: 224

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2014		2015		2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	4	*	*	*	2	*	*	*	5	60	40	0				
4					1	*	*	*	2	*	*	*	1	*	*	*
5	2	*	*	*					3	*	*	*				
Total	6	100	50	17	3	*	*	*	10	80	50	0	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015		2015		2015		2015		2015		2015		2015		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	5	20	20	0												
4	9	11	0	0					8	12	0	0				
5	3	*	*	*									3	*	*	*
Total	17	18	6	0					8	12	0	0	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2014		2015		2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	5	100	40		3	*	*	*				
4	5	60	0		3	*	*	*	5	80	0					
5	5	60	0		7	86	29		5	60	0		5	80	20	
Total	13	69	0		15	93	33		13	77	0		5	80	20	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Revere Middle School

Campus Number: 060

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
6	383	66	46	5	378	67	57	15	341	83	59	17					383	64	43	3	370	59	45	4					314	66	50	12	344	74	64	12	335	51	32	7	373	69	54	7
7	382	62	41	10	378	64	55	9	346	66	48	10																																
8	375	71	53	15	424	69	58	15	285	74	54	6																																
Total	1,140	66	47	10	1,180	67	57	13	972	74	53	11					383	64	43	3	370	59	45	4					314	66	50	12	344	74	64	12	335	51	32	7	373	69	54	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading					Mathematics					Writing					Science					Social Studies							
	2014		2015			2014		2015			2014		2015			2014		2015			2014		2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	383	66	46	5	378	67	57	15	341	83	59	17																
7	382	62	41	10	378	64	55	9	346	66	48	10					383	64	43	3	370	59	45	4				
8	375	71	53	15	424	69	58	15	285	74	54	6					314	66	50	12	344	74	64	12	335	51	32	7
Total	1,140	66	47	10	1,180	67	57	13	972	74	53	11					383	64	43	3	370	59	45	4	314	66	50	12

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics					Science					Social Studies												
		2014		2015			2014		2015			2014		2015										
		*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	49	22	14	2																				
7	37	19	16	5																				
8	42	12	2	0					42	12	7	0	52	29	25	0	42	2	0	0	52	21	8	2
Total	128	18	11	2					42	12	7	0	52	29	25	0	42	2	0	0	52	21	8	2

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Revere Middle School

Campus Number: 060

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	17	53	29	0	10	60	30	0	21	52	19	5					12	25	17	0	11	45	27	0					7	0	0	0	17	35	12	0	8	12	0	0
7	13	15	8	0	13	54	31	0	13	8	8	0					12	25	17	0	11	45	27	0					7	0	0	0	17	35	12	0	8	12	0	0
8	14	43	21	7	10	10	10	0	16	44	25	0													18	28	22	11	7	0	0	0	17	35	12	0	8	12	0	0
Total	44	39	20	2	33	42	24	0	50	38	18	2					12	25	17	0	11	45	27	0	18	28	22	11	7	0	0	0	17	35	12	0	8	12	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
Grade		Reading				Mathematics				Writing				Science				Social Studies									
		2015				2015				2015				2015				2015									
		*Data Not Available																									
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	23	9	4	0																							
7	15	20	13	0					17	6	6	0															
8	12	0	0	0									13	15	15	0		13	0	0	0						
Total	50	10	6	0					17	6	6	0		13	15	15	0		13	0	0	0					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	12	100		8	7	71		29	12	100		50					10	100		50	10	90		30																
7	10	100		30	10	80		10	10	100		50																												
8	6	100		0	11	82		27	6	100		33												6	100		0	11	91		36	6	100		17	11	82		36	
Total	28	100		14	28	79		21	28	100		46					10	100		50	10	90		30	6	100		0	11	91		36	6	100		17	11	82		36

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Reynolds Elementary

Campus Number: 225

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	71	56	46	13	79	61	48	3	70	49	31	13																				
4	58	53	33	5	76	64	51	13	60	37	23	0					60	57	35	0	75	64	51	8								
5	63	59	32	3	66	65	55	9	65	45	28	5												62	42	24	2	67	70	55	9	
Total	192	56	38	7	221	63	51	8	195	44	28	6					60	57	35	0	75	64	51	8	62	42	24	2	67	70	55	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	71	56	46	13	79	61	48	3	70	49	31	13																																				
4	58	53	33	5	76	64	51	13	60	37	23	0					60	57	35	0	75	64	51	8																								
5	63	59	32	3	66	65	55	9	65	45	28	5													62	42	24	2	67	70	55	9																
Total	192	56	38	7	221	63	51	8	195	44	28	6					60	57	35	0	75	64	51	8	62	42	24	2	67	70	55	9																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Reynolds Elementary

Campus Number: 225

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	7	43	14	0	2	*	*	*					3	*	*	*	12	8	0	0	1	*	*	*	13	23	15	0
4	1	*	*	*	13	23	8	0	3	*	*	*					3	*	*	*	12	8	0	0	1	*	*	*	13	23	15	0
5	2	*	*	*	12	25	8	0	4	*	*	*													1	*	*	*	13	23	15	0
Total	6	50	33	0	32	28	9	0	9	33	22	0					3	*	*	*	12	8	0	0	1	*	*	*	13	23	15	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading 2015				Mathematics 2015 *Data Not Available				Writing 2015									
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
4	2	*	*	*									3	*	*	*			
Total	2	*	*	*									3	*	*	*			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*		*	2	*		*	1	*		*																					
4	8	100		0	3	*		*	8	100		0					8	100		0	3	*		*									
5	2	*		*	9	89		0	2	*		*													2	*		*	9	89		0	
Total	11	100		0	14	71		7	11	100		0					8	100		0	3	*	*	*	2	*	*	*	9	89		0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Rice Sch La Escuela

Campus Number: 080

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	82	88	78	17	86	77	62	15	83	87	69	30								
4	105	84	70	23	111	77	70	29	107	82	74	29								
5	123	89	73	22	122	82	75	22	125	82	68	24								
6	149	83	63	12	158	84	78	20	151	85	57	14								
7	143	85	66	23	152	79	66	9	143	72	52	12								
8	149	95	70	23	143	83	78	24	105	86	56	1								
Total	751	87	70	20	772	81	72	20	714	82	62	18								

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics			
	2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	25	68	44	28	22	86	73	27
Total	25	68	44	28	22	86	73	27

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	107	83	70	20	108	79	64	18	108	84	68	26								
4	105	84	70	23	111	77	70	29	107	82	74	29								
5	123	89	73	22	122	82	75	22	125	82	68	24								
6	149	83	63	12	158	84	78	20	151	85	57	14								
7	143	85	66	23	152	79	66	9	143	72	52	12								
8	149	95	70	23	143	83	78	24	105	86	56	1								
Total	776	87	69	20	794	81	72	20	739	81	62	17								

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Rice Sch La Escuela

Campus Number: 080

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3					2	*	*	*	1	*	*	*																																
4	1	*	*	*	9	0	0	0	3	*	*	*					3	*	*	*	9	11	11	0																				
5	6	100	50	17	7	29	29	0	8	50	38	0													8	50	25	0	7	14	14	0												
6	2	*	*	*	14	57	50	7	4	*	*	*																																
7	9	22	11	0	7	14	0	0	9	33	33	11					9	33	0	0	7	0	0	0																				
8	7	57	29	0	11	18	18	0	6	50	17	0													8	38	25	0	11	27	18	0	8	25	12	0	11	0	0	0				
Total	25	52	28	4	50	30	26	4	31	45	29	3					12	33	8	0	16	6	6	0																				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities															
		Reading 2014				Mathematics 2014									
Grade	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD						
3	1	*	*	*		1	*	*	*						
Total	1	*	*	*		1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
No Data Available for STAAR-Accommodated for Students with Disabilities															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																									
Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015				2014				2015				2014				2015				2015								
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
3	1	*	*	*	4	*	*	*	1	*	*	*																													
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*																	
5	1	*	*	*	1	*	*	*	1	*	*	*													1	*	*	*	1	*	*	*									
6	3	*	*	*	2	*	*	*	3	*	*	*																													
7	3	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	3	*	*	*																	
8					3	*	*	*																																	
Total	9	100		22	14	93		43	9	100		22				4	*	*	*	4	*	*	*	1	*	*	*	4	*	*	*	3	*	*	*						

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

River Oaks Elementary

Campus Number: 228

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	118	97	95	50	147	100	100	73	118	97	89	32																				
4	104	99	88	63	107	96	95	76	105	97	96	69					106	96	92	33	108	97	96	43								
5	115	99	98	77	95	99	98	80	114	100	99	82												114	99	96	55	94	100	99	53	
Total	337	98	94	63	349	99	98	76	337	98	95	60					106	96	92	33	108	97	96	43	114	99	96	55	94	100	99	53

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	118	97	95	50	147	100	100	73	118	97	89	32																				
4	104	99	88	63	107	96	95	76	105	97	96	69					106	96	92	33	108	97	96	43								
5	115	99	98	77	95	99	98	80	114	100	99	82												114	99	96	55	94	100	99	53	
Total	337	98	94	63	349	99	98	76	337	98	95	60					106	96	92	33	108	97	96	43	114	99	96	55	94	100	99	53

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	*Data Not Available							
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

River Oaks Elementary

Campus Number: 228

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	4	*	*	*	3	*	*	*	4	*	*	*					2	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*
4	1	*	*	*	2	*	*	*									2	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*
5	2	*	*	*	2	*	*	*	1	*	*	*																1	*	*	*	1	*	*	*	
Total	7	86	71	29	7	71	71	43	5	100	80	0					2	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*												
4	9	67	56	11					9	67	44	11				
5	6	50	33	0									7	57	43	0
Total	19	58	47	11					9	67	44	11				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Roberts Elementary

Campus Number: 229

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics								Writing								Science							
	2014								2015								2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
3	132	92	82	37	135	90	83	47	120	92	83	39																												
4	120	93	88	50	118	93	92	58	116	94	90	60					119	92	84	30	117	91	86	38																
5	109	93	88	50	108	93	84	60	109	94	92	61												107	93	87	40	101	92	87	50									
Total	361	93	86	45	361	92	86	54	345	94	88	53					119	92	84	30	117	91	86	38	107	93	87	40	101	92	87	50								

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	132	92	82	37	135	90	83	47	120	92	83	39																				
4	120	93	88	50	118	93	92	58	116	94	90	60					119	92	84	30	117	91	86	38								
5	109	93	88	50	108	93	84	60	109	94	92	61												107	93	87	40	101	92	87	50	
Total	361	93	86	45	361	92	86	54	345	94	88	53					119	92	84	30	117	91	86	38	107	93	87	40	101	92	87	50

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	12	58	42	8												
4	4	*	*	*												
5	1	*	*	*					2	*	*	*	7	43	43	0
Total	17	65	41	6					2	*	*	*	7	43	43	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Roberts Elementary

Campus Number: 229

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	80	60	0	3	*	*	*	5	60	60	20					3	*	*	*	2	*	*	*								
4	3	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	2	*	*	*								
5	9	67	67	22	2	*	*	*	10	60	50	30												9	56	56	22	2	*	*	*	
Total	17	71	59	12	8	75	50	12	18	61	44	22					3	*	*	*	2	*	*	*	9	56	56	22	2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*								
4									1	*	*	*
Total	1	*	*	*					1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Robinson Elementary

Campus Number: 186

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	64	55	31	3	55	67	51	7	65	66	43	9																				
4	88	48	25	1	96	56	43	5	87	69	57	18					87	48	23	0	96	49	29	0								
5	93	57	43	10	74	55	43	5	94	74	56	19												94	53	33	3	72	49	32	0	
Total	245	53	33	5	225	59	45	6	246	70	53	16					87	48	23	0	96	49	29	0	94	53	33	3	72	49	32	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	41	78	61	24	48	69	62	19	40	88	85	42				
Total	41	78	61	24	48	69	62	19	40	88	85	42				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	105	64	43	11	103	68	56	13	105	74	59	22																				
4	88	48	25	1	96	56	43	5	87	69	57	18					87	48	23	0	96	49	29	0								
5	93	57	43	10	74	55	43	5	94	74	56	19												94	53	33	3	72	49	32	0	
Total	286	57	37	8	273	60	48	8	286	73	58	20					87	48	23	0	96	49	29	0	94	53	33	3	72	49	32	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	3	*	*	*
Total	3	*	*	*					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Robinson Elementary

Campus Number: 186

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
Grade	Reading								Mathematics								Writing				Science								
	2014				2015				2014				2015				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*	1	*	*	*	2	*	*	*																	
4					4	*	*	*	1	*	*	*					5	20	20	0									
5	4	*	*	*	4	*	*	*	6	33	17	17									4	*	*	*		4	*	*	*
Total	5	60	20	0	9	22	22	0	9	44	33	11					5	20	20	0	4	*	*	*		4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading								Mathematics										
	2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	*Data Not Available						
3	2	*	*	*	2	*	*	*	1	*	*	*							
Total	2	*	*	*	2	*	*	*	1	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading				Mathematics				Writing				Science						
	2015				2015				2015				2015						
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available						
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	4	*	*	*															
4	8	0	0	0				6	0	0	0								
5	4	*	*	*								3	*	*	*				
Total	16	6	6	0				6	0	0	0	3	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*		*	1	*		*	2	*		*																					
4	1	*		*	2	*		*	1	*		*					1	*		*	2	*		*									
5	5	80		60	2	*		*	5	80		60									5	80		20		2	*		*			*	
Total	8	88		38	5	80		20	8	88		38					1	*		*	2	*		*		5	80		20	2	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Roderick R Paige ES

Campus Number: 113

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	57	49	37	9	71	58	49	15	59	46	24	7																				
4	46	39	24	4	73	53	41	7	46	43	28	9					46	37	26	0	71	46	28	1								
5	26	69	46	8	57	58	40	9	26	96	88	38												26	92	77	15	57	61	44	11	
Total	129	50	34	7	201	56	44	10	131	55	38	14					46	37	26	0	71	46	28	1	26	92	77	15	57	61	44	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	57	49	37	9	71	58	49	15	59	46	24	7																				
4	46	39	24	4	73	53	41	7	46	43	28	9					46	37	26	0	71	46	28	1								
5	26	69	46	8	57	58	40	9	26	96	88	38												26	92	77	15	57	61	44	11	
Total	129	50	34	7	201	56	44	10	131	55	38	14					46	37	26	0	71	46	28	1	26	92	77	15	57	61	44	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Roderick R Paige ES

Campus Number: 113

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
Grade	Reading				Mathematics								Writing				Science			
	2015				2014				2015				2015				2015			
					*Data Not Available															
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	7	14	14	0	1	*	*	*												
4	3	*	*	*									3	*	*	*				
5	1	*	*	*													1	*	*	*
Total	11	18	18	0	1	*	*	*					3	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
No Data Available for Spanish STAAR for Students with Disabilities																			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
No Data Available for STAAR-Accommodated for Students with Disabilities																			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*	2	*		*	1	*		*					2	*		*	1	*		*								
4	2	*		*	1	*		*	2	*		*					2	*		*	1	*		*								
5	1	*		*	2	*		*	1	*		*									1	*		*		2	*		*			
Total	4	*	*	*	5	100		20	4	*	*	*					2	*	*	*	1	*	*	*		1	*	*	*			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Rodriguez Elementary

Campus Number: 372

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	105	61	33	4	92	68	65	11	153	54	42	10																				
4	123	66	38	11	108	79	71	19	136	77	63	19					121	71	46	3	108	83	69	3								
5	142	56	46	7	135	60	53	11	138	75	64	21												143	78	55	12	129	63	50	5	
Total	370	61	40	7	335	68	62	13	427	68	56	17					121	71	46	3	108	83	69	3	143	78	55	12	129	63	50	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	56	62	30	12	72	75	62	10	2	*	*	*													
4	26	85	65	4	38	89	84	21	6	83	50	0					25	76	68	0	38	95	84	8	
5	1	*	*	*	6	50	33	0																	
Total	83	70	42	10	116	78	68	13	8	75	38	0					25	76	68	0	38	95	84	8	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD																								
3	161	61	32	7	164	71	64	10	155	54	41	10																																																				
4	149	69	43	9	146	82	75	19	142	77	63	18					146	72	50	3	146	86	73	4																																								
5	143	57	47	7	141	60	52	11	138	75	64	21													143	78	55	12	129	63	50	5																																
Total	453	62	40	8	451	71	64	13	435	68	56	16					146	72	50	3	146	86	73	4	143	78	55	12	129	63	50	5																																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	80	60	0												
4	6	50	50	17												
5	9	89	67	11					8	100	100	75	12	92	92	42
Total	20	75	60	10					8	100	100	75	12	92	92	42

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Rodriguez Elementary

Campus Number: 372

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	7	0	0	0	5	0	0	0																				
4	1	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	3	*	*	*								
5	3	*	*	*	5	0	0	0	7	43	43	0												11	73	55	9	4	*	*	*	
Total	5	40	20	0	15	0	0	0	15	27	20	0					1	*	*	*	3	*	*	*	11	73	55	9	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																			
		Reading								Writing									
		2014				2015				2014				2015					
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	5	80	60	20	7	86	57	14											
4	3	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*			
Total	8	62	38	12	9	78	56	22	3	*	*	*	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	2	*		*	3	*		*	2	*		*																						
4	4	*		*	4	*		*	4	*		*					4	*		*	4	*		*										
5	2	*		*	3	*		*	2	*		*									2	*		*				3	*		*			
Total	8	88		0	10	80		30	8	88		50					4	*	*	*	4	*	*	*			2	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Roosevelt Elementary

Campus Number: 231

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	70	81	60	19	101	79	73	27	71	73	55	18																				
4	118	83	66	17	102	77	71	23	117	75	67	20					118	85	68	6	102	83	70	9								
5	93	74	60	13	116	78	70	25	96	89	68	24												94	74	52	1	116	78	68	15	
Total	281	80	63	16	319	78	71	25	284	79	64	21					118	85	68	6	102	83	70	9	94	74	52	1	116	78	68	15

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2015				2014			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	31	97	77	42	20	60	50	10	31	100	81	32													
4					1	*	*	*									1	*	*	*					
5	1	*	*	*					1	*	*	*									1	*	*	*	
Total	32	94	75	41	21	62	52	10	32	97	78	31					1	*	*	*	1	*	*	*	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	101	86	65	26	121	76	69	24	102	81	63	23																				
4	118	83	66	17	103	78	71	22	117	75	67	20					118	85	68	6	103	83	70	9								
5	94	73	60	13	116	78	70	25	97	88	67	24												95	74	52	1	116	78	68	15	
Total	313	81	64	19	340	77	70	24	316	81	66	22					118	85	68	6	103	83	70	9	95	74	52	1	116	78	68	15

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Roosevelt Elementary

Campus Number: 231

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	9	11	0	0	4	*	*	*					4	*	*	*	10	50	30	0					9	33	22	0
4	4	*	*	*	10	20	10	0	3	*	*	*					4	*	*	*	10	50	30	0					9	33	22	0
5	2	*	*	*	9	44	22	0	5	60	20	0																				
Total	9	67	33	0	28	25	11	0	12	58	25	0					4	*	*	*	10	50	30	0					9	33	22	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	4	*	*	*	1	*	*	*																
Total	1	*	*	*	4	*	*	*	1	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing				Science											
	2014				2015				2014				2015				2015				2014											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	2	*		*	3	*		*	2	*		*					2	*		*					2	*		*				
4					2	*		*																	2	*		*				
5	2	*		*					2	*		*														2	*		*			*
Total	4	*	*	*	5	80		20	4	*	*	*						2	*	*	*	*			2	*	*	*	*			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Ross Elementary

Campus Number: 232

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	64	56	31	3	68	51	38	9	64	34	19	0																				
4	56	45	21	4	65	46	35	5	56	21	12	2					58	52	26	0	65	45	32	2								
5	59	64	49	14	59	36	27	5	59	64	41	12													57	40	30	2	61	31	21	0
Total	179	55	34	7	192	45	34	6	179	40	24	4					58	52	26	0	65	45	32	2	57	40	30	2	61	31	21	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Science			
	2015				2015				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	3	*	*	*					1	*	*	*
Total	3	*	*	*					1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	64	56	31	3	68	51	38	9	64	34	19	0																				
4	56	45	21	4	65	46	35	5	56	21	12	2					58	52	26	0	65	45	32	2								
5	59	64	49	14	62	34	26	5	59	64	41	12												58	40	29	2	64	30	20	0	
Total	179	55	34	7	195	44	33	6	179	40	24	4					58	52	26	0	65	45	32	2	58	40	29	2	64	30	20	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*				
5					1	*	*	*
Total	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Ross Elementary

Campus Number: 232

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3					3	*	*	*																
4	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	4	*	*	*
5					2	*	*	*																
Total	1	*	*	*	9	11	11	0	1	*	*	*					1	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities												
Grade	Reading				Mathematics				Science			
	2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*					1	*	*	*
Total	1	*	*	*					1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
No Data Available for STAAR-Accommodated for Students with Disabilities												

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																					
		Reading								Mathematics								Science			
		2014				2015				2014				2015				2014			
														*Data Not Available							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3					5	80		20													
5	1	*		*					1	*		*						1	*		*
Total	1	*	*	*	5	80		20	1	*	*	*					1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Rucker Elementary

Campus Number: 233

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	40	42	28	5	48	56	44	4	40	45	25	10																				
4	44	70	48	20	47	53	38	9	44	73	61	23				43	65	56	5	47	62	40	0									
5	77	62	44	9	71	66	58	14	75	83	56	23												75	69	51	15	70	76	66	10	
Total	161	60	41	11	166	60	48	10	159	70	50	19				43	65	56	5	47	62	40	0	75	69	51	15	70	76	66	10	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	43	79	51	21	40	65	58	20	43	84	65	14													
4	31	77	55	16	48	79	73	15	31	61	55	23					31	84	68	16		48	94	81	29
Total	74	78	53	19	88	73	66	17	74	74	61	18					31	84	68	16		48	94	81	29

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	83	61	40	13	88	60	50	11	83	65	46	12																				
4	75	73	51	19	95	66	56	12	75	68	59	23					74	73	61	9	95	78	61	15								
5	77	62	44	9	71	66	58	14	75	83	56	23												75	69	51	15	70	76	66	10	
Total	235	66	45	14	254	64	54	12	233	72	53	19					74	73	61	9	95	78	61	15	75	69	51	15	70	76	66	10

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	2	*	*	*					2	*	*	*				
Total	2	*	*	*					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Rucker Elementary

Campus Number: 233

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	7	43	29	0	4	*	*	*	7	43	14	0					7	29	29	0	9	44	33	0									
4	8	50	12	12	9	33	22	0	8	38	12	12					7	29	29	0	9	44	33	0									
5	4	*	*	*	10	20	10	0	4	*	*	*									4	*	*	*		10	20	10	0				
Total	19	42	21	5	23	22	13	0	19	47	16	5					7	29	29	0	9	44	33	0	4	*	*	*		10	20	10	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing											
	2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	3	*	*	*					3	*	*	*	1	*	*	*				
4	3	*	*	*	1	*	*	*	3	*	*	*					3	*	*	*	1	*	*	*				
Total	6	17	0	0	2	*	*	*	6	33	33	17					3	*	*	*	1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*		*	5	100		60	1	*		*																				
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*								
5	2	*		*	1	*		*	2	*		*													2	*		*	1	*		*
Total	4	*	*	*	7	100		43	4	*	*	*					1	*	*	*	1	*	*	*	2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Sanchez Elementary

Campus Number: 281

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	59	73	44	5	47	66	62	11	59	86	66	17																				
4	77	69	49	5	74	62	45	5	78	87	81	38					77	82	55	1	76	57	42	4								
5	75	69	40	4	74	74	59	7	74	86	70	16												74	81	57	12	74	77	68	8	
Total	211	70	45	5	195	68	54	7	211	87	73	25					77	82	55	1	76	57	42	4	74	81	57	12	74	77	68	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	25	64	40	8	44	75	57	16	25	56	40	12													
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*		1	*	*	*
Total	26	65	38	8	45	73	56	16	26	54	38	12					1	*	*	*		1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	84	70	43	6	91	70	59	13	84	77	58	15																				
4	78	69	49	5	75	61	44	5	79	86	80	38					78	82	54	1	77	56	42	4								
5	75	69	40	4	74	74	59	7	74	86	70	16												74	81	57	12	74	77	68	8	
Total	237	70	44	5	240	69	55	9	237	83	69	23					78	82	54	1	77	56	42	4	74	81	57	12	74	77	68	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sanchez Elementary

Campus Number: 281

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing				Science							
	2014				2015				2014				2015				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3																												
4					4	*	*	*	1	*	*	*					4	*	*	*								
5	4	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	3	*	*	*				
Total	4	*	*	*	7	29	29	0	4	*	*	*					4	*	*	*	3	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																							
		Reading								Mathematics													
		2014				2015				2014				2015									
														*Data Not Available									
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD							
3	1	*	*	*	2	*	*	*	1	*	*	*											
Total	1	*	*	*	2	*	*	*	1	*	*	*											

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
		Reading				Mathematics						
		2015				2015				*Data Not Available		
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	5	0	0	0								
4	2	*	*	*								
Total	7	0	0	0								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																												
Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3					5	40		0																				
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*				
5					1	*		*																				
Total	1	*	*	*	7	57		0	1	*	*	*					1	*	*	*	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Scarborough Elementary

Campus Number: 237

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	64	78	55	14	74	68	57	12			64	86	66	28																		
4	80	80	50	19	68	66	51	9			85	82	69	26			80	76	50	4	68	69	50	1								
5	93	63	44	11	107	63	48	16			93	92	74	25										93	67	45	5	104	50	41	4	
Total	237	73	49	14	249	65	51	13			242	87	70	26			80	76	50	4	68	69	50	1	93	67	45	5	104	50	41	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	47	49	32	4	30	70	50	17	47	49	34	6																				
4	27	70	52	7	43	44	35	5	27	85	59	11					26	88	85	4	43	58	40	0								
5	1	*	*	*					1	*	*	*													1	*	*	*				
Total	75	56	39	5	73	55	41	10	75	61	43	8					26	88	85	4	43	58	40	0	1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	111	66	45	10	104	68	55	13	111	70	52	19																																				
4	107	78	50	16	111	58	45	7	112	83	67	22					106	79	58	4	111	65	46	1																								
5	94	63	44	11	107	63	48	16	94	91	73	24													94	66	45	5	104	50	41	4																
Total	312	69	46	12	322	63	49	12	317	81	64	22					106	79	58	4	111	65	46	1	94	66	45	5	104	50	41	4																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5									3	*	*	*				
Total									3	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Scarborough Elementary

Campus Number: 237

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																			
Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD			
3	1	*	*	*	5	20	0	0	1	*	*	*					2	*	*	*	1	*	*	*					3	*	*	*			
4	2	*	*	*	1	*	*	*	7	43	14	0					2	*	*	*	1	*	*	*					4	*	*	*			
5	3	*	*	*	3	*	*	*	3	*	*	*													3	*	*	*	4	*	*	*			
Total	6	67	33	17	9	22	11	0	11	64	36	18					2	*	*	*	1	*	*	*				3	*	*	*	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities										
		Reading				Mathematics				
		2015				2015				
						*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	1	*	*	*						
Total	1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
Grade	Reading				Mathematics				Science				
	2015				2015				2015				
	*Data Not Available				*Data Not Available				*Data Not Available				
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
5	4	*	*	*					4	*	*	*	
Total	4	*	*	*					4	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*		*	2	*		*	1	*		*					2	*		*	2	*		*					2	*		*
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*				2	*		*	
5	2	*		*	2	*		*	2	*		*									2	*		*				2	*		*	
Total	5	100		20	6	100		33	5	100		40					2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

School at St George Place

Campus Number: 353

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	99	80	65	24	132	83	73	20	97	82	70	24																				
4	79	87	63	22	92	83	74	26	76	76	67	29					80	78	59	8	96	83	71	12								
5	80	82	65	25	86	88	80	34	77	87	75	40												78	79	69	21	79	90	84	18	
Total	258	83	64	24	310	84	75	26	250	82	71	30					80	78	59	8	96	83	71	12	78	79	69	21	79	90	84	18

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	2	*	*	*					2	*	*	*				
5	1	*	*	*									1	*	*	*
Total	3	*	*	*					2	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	99	80	65	24	132	83	73	20	97	82	70	24																				
4	79	87	63	22	94	81	72	26	76	76	67	29					80	78	59	8	98	83	69	12								
5	80	82	65	25	87	89	80	33	77	87	75	40												78	79	69	21	80	89	82	18	
Total	258	83	64	24	313	84	75	26	250	82	71	30					80	78	59	8	98	83	69	12	78	79	69	21	80	89	82	18

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	4	*	*	*												
4	4	*	*	*												
5	4	*	*	*					4	*	*	*	2	*	*	*
Total	12	75	50	8					4	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

School at St George Place

Campus Number: 353

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	6	67	33	0	4	*	*	*	7	57	57	14					2	*	*	*	11	27	18	9									
4	1	*	*	*	7	43	29	0	2	*	*	*					2	*	*	*	11	27	18	9									
5	1	*	*	*	5	40	40	0	2	*	*	*													3	*	*	*		2	*	*	*
Total	8	62	25	0	16	44	38	0	11	45	45	9					2	*	*	*	11	27	18	9	3	*	*	*		2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities															
		Reading				Mathematics				Science					
		2015				2015				2015					
		*Data Not Available													
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
4	4	*	*	*											
5	4	*	*	*					8	38	25	0			
Total	8	38	0	0					8	38	25	0			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*	6	100		33	1	*	*	*												
5	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	2	*	*	*	7	86		29	2	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Scroggins Elementary

Campus Number: 269

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	33	97	64	12	46	78	70	11	36	86	61	25																				
4	92	77	60	16	72	81	65	17	93	76	63	18				93	83	59	2	72	78	58	1									
5	72	79	60	8	91	82	71	21	75	75	48	11												71	75	48	6	92	68	53	5	
Total	197	81	60	13	209	81	69	17	204	77	57	17				93	83	59	2	72	78	58	1	71	75	48	6	92	68	53	5	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	46	65	52	20	42	71	60	24	46	67	46	9																				
4	2	*	*	*	4	*	*	*	2	*	*	*					2	*	*	*	4	*	*	*								
5	3	*	*	*	1	*	*	*	3	*	*	*												3	*	*	*	1	*	*	*	
Total	51	65	51	18	47	70	60	23	51	65	43	8					2	*	*	*	4	*	*	*	3	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	79	78	57	16	88	75	65	17	82	76	52	16																				
4	94	77	60	16	76	80	66	17	95	76	63	18					95	82	59	2	76	79	59	1								
5	75	79	59	8	92	82	71	21	78	73	46	10												74	73	46	5	93	68	53	5	
Total	248	78	58	14	256	79	67	18	255	75	55	15					95	82	59	2	76	79	59	1	74	73	46	5	93	68	53	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Scroggins Elementary

Campus Number: 269

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3					6	50	33	0	3	*	*	*																					
4	2	*	*	*	1	*	*	*	3	*	*	*					3	*	*	*	1	*	*	*									
5	2	*	*	*	7	0	0	0	5	80	20	0												1	*	*	*		8	25	25	0	
Total	4	*	*	*	14	21	14	0	11	64	18	0					3	*	*	*	1	*	*	*	1	*	*	*		8	25	25	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	3	*	*	*																
Total	3	*	*	*	1	*	*	*	3	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
3	5	0	0	0																							
4	8	0	0	0					8	12	0	0															
5	2	*	*	*									1	*	*	*											
Total	15	7	7	0					8	12	0	0	1	*	*	*											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sequin Elementary School

Campus Number: 373

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	47	66	55	6	54	69	63	11	48	88	79	42																				
4	86	69	42	15	89	66	58	13	89	69	49	18					89	76	53	1	94	68	53	6								
5	69	81	65	22	84	82	68	17	71	86	76	38													77	75	57	4	82	74	57	9
Total	202	72	53	15	227	73	63	14	208	79	65	30					89	76	53	1	94	68	53	6	77	75	57	4	82	74	57	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing				Science			
		2014				2015				2014				2015				2015				2015			
		# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	49	90	76	39	43	72	56	12	49	92	69	27													
4					1	*	*	*									1	*	*	*					
5					2	*	*	*																	
Total	49	90	76	39	46	72	57	11	49	92	69	27					1	*	*	*		2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	96	78	66	23	97	70	60	11	97	90	74	34																				
4	86	69	42	15	90	67	59	13	89	69	49	18					89	76	53	1	95	68	54	6								
5	69	81	65	22	86	81	67	16	71	86	76	38									77	75	57	4					84	73	56	8
Total	251	76	57	20	273	73	62	14	257	81	66	30					89	76	53	1	95	68	54	6	77	75	57	4	84	73	56	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	*Data Not Available							
3	# Tested	% P1	% P2	% AD				
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Sequin Elementary School

Campus Number: 373

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	3	*	*	*	4	*	*	*					4	*	*	*	9	22	0	0
4	1	*	*	*	4	*	*	*	4	*	*	*					4	*	*	*	9	22	0	0
5	2	*	*	*	2	*	*	*	4	*	*	*					4	*	*	*	9	22	0	0
Total	6	33	33	17	9	0	0	0	12	58	50	8					4	*	*	*	9	22	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading 2014				Mathematics 2014			
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	1	*	*	*	1	*	*	*	
Total	1	*	*	*	1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
Grade	Reading				Mathematics				Writing			
	2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*								
4	9	11	11	0					4	*	*	*
5	7	29	14	0					9	11	0	0
Total	18	22	17	0					4	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities												
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities												

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Shadowbriar Elementary

Campus Number: 276

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science												
	2014				2015				2014				2015				2014				2015				2014				2015								
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD							
3	108	71	53	11	108	67	53	20			104	66	44	13																							
4	125	73	49	18	116	57	47	9			117	55	38	15							125	66	46	2		114	49	40	4								
5	105	78	56	20	134	74	63	18			106	74	53	16												107	70	52	4	135	62	44	4				
Total	338	74	52	17	358	66	55	16			327	65	45	15							125	66	46	2		114	49	40	4	107	70	52	4	135	62	44	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	29	83	59	24					20	50	40	10					30	60	27	10				
5	1	*	*	*					1	*	*	*					1	*	*	*				
Total	30	80	57	23	20	50	40	10	31	58	26	10					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	137	74	54	14	128	64	51	19	134	65	40	13																				
4	125	73	49	18	116	57	47	9	117	55	38	15					125	66	46	2	114	49	40	4								
5	106	77	56	20	134	74	63	18	107	73	52	16												108	69	52	4	135	62	44	4	
Total	368	74	53	17	378	65	54	16	358	64	43	15					125	66	46	2	114	49	40	4	108	69	52	4	135	62	44	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	10	30	20	0												
4	11	55	27	0												
5	2	*	*	*					2	*	*	*				
Total	23	48	30	0					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Shadowbriar Elementary

Campus Number: 276

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	9	22	22	0	5	40	0	0					4	*	*	*	6	33	33	0								
4	5	60	40	20	6	33	33	0	5	60	40	0					4	*	*	*	6	33	33	0								
5	6	83	50	33	13	23	23	0	8	62	50	12													8	62	50	0	14	29	14	0
Total	13	77	46	23	28	25	25	0	18	56	33	6					4	*	*	*	6	33	33	0	8	62	50	0	14	29	14	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	8	100		25	5	100		40	8	100		25																				
4	7	100		57	5	80		40	7	100		57					7	100		57	5	80		40								
5	8	88		25	7	86		29	8	88		38													8	88		38	7	86		43
Total	23	96		35	17	88		35	23	96		39					7	100		57	5	80		40	8	88		38	7	86		43

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Shadydale EL

Campus Number: 479

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	123	33	20	1	105	51	42	5	123	28	15	2					123	47	28	1	122	51	31	0					133	47	26	4	102	71	53	11
4	122	42	23	7	122	48	39	7	122	31	20	5					123	47	28	1	122	51	31	0					133	47	26	4	102	71	53	11
5	133	45	26	2	103	56	45	11	133	53	34	13													133	47	26	4	102	71	53	11				
Total	378	40	23	3	330	52	42	8	378	38	23	7					123	47	28	1	122	51	31	0					133	47	26	4	102	71	53	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	19	79	68	32	24	88	71	17	19	84	58	26				
Total	19	79	68	32	24	88	71	17	19	84	58	26				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	142	39	27	5	129	58	47	7	142	36	21	6																				
4	122	42	23	7	122	48	39	7	122	31	20	5					123	47	28	1	122	51	31	0								
5	133	45	26	2	103	56	45	11	133	53	34	13												133	47	26	4	102	71	53	11	
Total	397	42	25	5	354	54	44	8	397	40	25	8					123	47	28	1	122	51	31	0	133	47	26	4	102	71	53	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4								
Total								

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Shadydale EL

Campus Number: 479

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	0	0	0	2	*	*	*	5	0	0	0					1	*	*	*	3	*	*	*	1	*	*	*	1	*	*	*
4					3	*	*	*									1	*	*	*	3	*	*	*								
5	1	*	*	*	1	*	*	*	1	*	*	*													1	*	*	*	1	*	*	*
Total	6	0	0	0	6	67	17	17	6	17	0	0					1	*	*	*	3	*	*	*	1	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities									
		Reading			Mathematics				
		2014			2014				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*	1	*	*	*	
Total	1	*	*	*	1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	12	25	8	0												
4	16	6	0	0				16	25	6	0					
5	9	0	0	0								9	0	0	0	
Total	37	11	3	0				16	25	6	0	9	0	0	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																														
Grade	Reading								Mathematics								Writing								Science					
	2014				2015				2014				2015				2014				2015				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					3	*		*																						
4	1	*		*	5	100		0		1	*		*				1	*		*		5	100		80					
5					2	*		*																	2	*		*		
Total	1	*	*	*	10	100		0		1	*	*	*				1	*	*	*		5	100		80		2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sharpstown Intl. School

Campus Number: 081

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																
	2014				2015				2014				2015				2014				2015				2014				2015																				
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD																	
6	170	86	69	14	151	84	66	15	169	89	70	28																																					
7	180	86	67	19	163	91	82	17	178	82	64	16					180	88	64	9	163	90	82	13																									
8	158	87	72	17	180	89	84	32	97	95	77	2												155	85	69	18	179	91	84	33	155	65	42	6	179	82	69	11										
Total	508	86	69	17	494	88	78	22	444	87	69	18					180	88	64	9	163	90	82	13										155	85	69	18	179	91	84	33	155	65	42	6	179	82	69	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies															
	2014				2015				2014				2015				2014				2015				2014				2015																			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																
6	170	86	69	14	151	84	66	15	169	89	70	28																																				
7	180	86	67	19	163	91	82	17	178	82	64	16					180	88	64	9	163	90	82	13																								
8	158	87	72	17	180	89	84	32	97	95	77	2												155	85	69	18	179	91	84	33	155	65	42	6	179	82	69	11									
Total	508	86	69	17	494	88	78	22	444	87	69	18					180	88	64	9	163	90	82	13									155	85	69	18	179	91	84	33	155	65	42	6	179	82	69	11

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	1	*	*	*																				
7	2	*	*	*																				
8									3	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*
Total	3	*	*	*					3	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sharpstown Intl. School

Campus Number: 081

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																															
Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD											
6	5	60	40	0	9	33	11	0	5	60	40	0																																			
7	4	*	*	*	6	33	17	0	4	*	*	*					4	*	*	*					6	67	50	0																			
8	2	*	*	*	12	42	33	0	2	*	*	*													2	*	*	*		12	50	50	0	2	*	*	*		12	25	17	0					
Total	11	64	45	0	27	37	22	0	11	55	36	9					4	*	*	*					6	67	50	0		2	*	*	*		12	50	50	0	2	*	*	*		12	25	17	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	2	*		*					2	*		*																												
7	3	*		*	2	*		*	3	*		*					3	*		*	2	*		*																
8	3	*		*	3	*		*	3	*		*													3	*		*		3	*		*		3	*		*		
Total	8	100		0	5	100		40	8	88		0					3	*	*	*	2	*	*	*	3	*	*	*		3	*	*	*		3	*	*	*		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Shearn Elementary

Campus Number: 239

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	71	63	48	6	70	63	54	13	68	72	49	21																				
4	60	73	45	3	82	65	54	13	56	77	62	29					60	58	28	0	82	63	54	4								
5	54	63	43	6	74	59	45	7	52	85	65	19												53	74	47	4	70	70	54	7	
Total	185	66	45	5	226	62	51	11	176	77	58	23					60	58	28	0	82	63	54	4	53	74	47	4	70	70	54	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	71	63	48	6	70	63	54	13	68	72	49	21																				
4	60	73	45	3	82	65	54	13	56	77	62	29					60	58	28	0	82	63	54	4								
5	54	63	43	6	74	59	45	7	52	85	65	19												53	74	47	4	70	70	54	7	
Total	185	66	45	5	226	62	51	11	176	77	58	23					60	58	28	0	82	63	54	4	53	74	47	4	70	70	54	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*												
4	2	*	*	*												
5	2	*	*	*					2	*	*	*	4	*	*	*
Total	7	43	14	0					2	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Shearn Elementary

Campus Number: 239

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	7	29	29	14	3	*	*	*					4	*	*	*	9	11	11	0								
4	4	*	*	*	9	22	22	0	2	*	*	*					4	*	*	*					2	*	*	*				
5	2	*	*	*	10	20	10	0	1	*	*	*													2	*	*	*				
Total	9	33	22	0	26	23	19	4	6	50	17	17					4	*	*	*	9	11	11	0	2	*	*	*	10	30	20	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sherman Elementary

Campus Number: 240

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	33	58	42	9	49	71	65	12	32	62	50	6					61	64	33	0	89	71	53	1					93	70	59	11
4	59	56	37	3	89	60	51	12	59	69	44	14																				
5	72	72	54	12	93	74	60	15	73	82	70	21												79	68	43	4	93	70	59	11	
Total	164	63	46	9	231	68	58	13	164	74	57	15					61	64	33	0	89	71	53	1	79	68	43	4	93	70	59	11

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	50	70	46	10	53	62	47	19	50	82	72	18																				
4	22	95	91	27	1	*	*	*	22	82	68	36					22	86	73	18	2	*	*	*								
5					1	*	*	*																	1	*	*	*				
Total	72	78	60	15	55	62	47	18	72	82	71	24					22	86	73	18	2	*	*	*	1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																								
3	83	65	45	10	102	67	56	16	82	74	63	13																																																				
4	81	67	52	10	90	59	50	12	81	73	51	20					83	70	43	5	91	70	53	1																																								
5	72	72	54	12	94	74	61	15	73	82	70	21													79	68	43	4	94	69	59	11																																
Total	236	68	50	11	286	67	56	14	236	76	61	18					83	70	43	5	91	70	53	1	79	68	43	4	94	69	59	11																																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*				
Total	2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sherman Elementary

Campus Number: 240

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing				Science											
	2014				2015				2014				2015				2014				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3					1	*	*	*		1	*	*	*					3	*	*	*											
4	1	*	*	*						1	*	*	*					3	*	*	*											
5					4	*	*	*		1	*	*	*					7	14	0	0				4	*	*	*				
Total	1	*	*	*	5	20	0	0		3	*	*	*					3	*	*	*				7	14	0	0	4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	6	0	0	0					6	0	0	0				
5	1	*	*	*									1	*	*	*
Total	9	0	0	0					6	0	0	0	1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*		*	2	*		*	2	*		*												
4					1	*		*									1	*		*				
5					1	*		*													1	*		*
Total	2	*	*	*	4	*	*	*	2	*	*	*					1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sinclair Elementary

Campus Number: 241

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	63	86	67	21	55	95	93	29	62	61	44	18																				
4	65	74	58	17	64	86	78	20	65	75	63	15					65	68	48	3	64	83	70	9								
5	55	84	73	18	60	93	80	23	55	84	67	27													55	93	78	15	60	80	72	7
Total	183	81	66	19	179	91	83	24	182	73	58	20					65	68	48	3	64	83	70	9	55	93	78	15	60	80	72	7

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	17	94	76	18	7	86	86	29	17	88	71	41												
4	7	100	86	29	13	92	92	38	7	100	86	29					7	100	86	0	14	100	86	21
Total	24	96	79	21	20	90	90	35	24	92	75	38					7	100	86	0	14	100	86	21

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	80	88	69	20	62	94	92	29	79	67	49	23																				
4	72	76	61	18	77	87	81	23	72	78	65	17					72	71	51	3	78	86	73	12								
5	55	84	73	18	60	93	80	23	55	84	67	27												55	93	78	15	60	80	72	7	
Total	207	83	67	19	199	91	84	25	206	75	60	22					72	71	51	3	78	86	73	12	55	93	78	15	60	80	72	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*					1	*	*	*				
Total	1	*	*	*					1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Sinclair Elementary

Campus Number: 241

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	1	*	*	*																
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*
5	5	80	60	20					6	50	33	17												
Total	8	88	75	25	2	*	*	*	8	62	50	12					2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*												
4	6	33	0	0					6	0	0	0				
5	3	*	*	*									3	*	*	*
Total	13	23	0	0					6	0	0	0	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	5	100		0	2	*	*	*																				
4	2	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*								
5	1	*	*	*	2	*	*	*	1	*	*	*													1	*	*	*				
Total	5	100		0	8	75		0	5	100		0					2	*	*	*	1	*	*	*	1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Smith Elementary

Campus Number: 242

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	83	67	39	6	83	64	57	7	84	63	54	14																				
4	84	70	39	5	107	53	44	11	85	58	36	6					86	65	36	1	106	51	39	3								
5	94	79	62	14	93	66	60	12	96	86	75	25													95	86	73	16	93	61	55	8
Total	261	72	47	8	283	60	53	10	265	70	56	15					86	65	36	1	106	51	39	3	95	86	73	16	93	61	55	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	24	54	42	8	45	78	71	13	24	71	46	0																				
4	5	40	40	0	26	62	50	4	9	33	22	0					5	60	40	0	26	62	50	0								
5	3	*	*	*	7	71	57	29	1	*	*	*									1	*	*	*		7	43	43	14			
Total	32	53	44	6	78	72	63	12	34	59	38	0					5	60	40	0	26	62	50	0	1	*	*	*	7	43	43	14

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	107	64	39	7	128	69	62	9	108	65	52	11																				
4	89	69	39	4	133	55	45	10	94	55	35	5					91	65	36	1	132	53	41	2								
5	97	78	62	13	100	66	60	13	97	86	74	25												96	86	72	16	100	60	54	8	
Total	293	70	47	8	361	63	55	11	299	69	54	14					91	65	36	1	132	53	41	2	96	86	72	16	100	60	54	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	5	20	0	0				
Total	5	20	0	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Smith Elementary

Campus Number: 242

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	11	27	27	9	3	*	*	*					5				12											
4	3	*	*	*	12	17	8	0	4	*	*	*					5	40	20	0	12	8	8	0								
5	14	43	29	0	17	12	6	0	14	64	36	7												14	64	57	7	17	18	18	0	
Total	20	50	25	0	40	18	12	2	21	52	29	5					5	40	20	0	12	8	8	0	14	64	57	7	17	18	18	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2015								
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	5	40	40	0	2	*	*	*																					
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*									
5					1	*	*	*																									
Total	3	*	*	*	9	33	22	0	3	*	*	*					1	*	*	*	3	*	*	*		1	*	*	*				

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																															
No Data Available for STAAR-Accommodated for Students with Disabilities																															

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	3	*		*	1	*		*	3	*		*					2	*		*	2	*		*					2	*		*		
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*				2	*		*			
5	2	*		*	2	*		*	2	*		*															2	*		*	2	*		*
Total	7	100		0	5	100		40	7	100		0					2	*	*	*	2	*	*	*			2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

SOAR Center

Campus Number: 069

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Writing 2015					
Grade	#Tested	% P1	% P2	% AD	
4	1	*	*	*	
Total	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Writing 2015					
Grade	# Tested	% P1	% P2	% AD	
4	1	*	*	*	
Total	1	*	*	*	

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

SOAR Center
Campus Number: 069

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Writing 2015					
Grade	# Tested	% P1	% P2	% AD	
4	1	*	*	*	
Total	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading 2015					Mathematics 2015 *Data Not Available					Science 2015					Social Studies 2015				
	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD	
4	1	*	*	*																
5	1	*	*	*							1	*	*	*						
6	3	*	*	*																
8	1	*	*	*							1	*	*	*		1	*	*	*	
Total	6	0	0	0							2	*	*	*		1	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies								
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD					
3					1	*		*																																	
4	1	*		*	1	*		*	1	*		*					1	*		*	1	*		*																	
5	3	*		*	1	*		*	3	*		*													3	*		*	1	*		*									
6	2	*		*	2	*		*	2	*		*																													
7	6	100		0	3	*		*	6	100		0					6	100		0	3	*		*																	
8	7	100		0	7	43		0	7	100		0													7	100		0	7	86		14	7	100		0	7	71		0	
Total	19	100		11	15	40		0	19	100		5					7	100		0	4	*		*		10	100		0	8	88		12	7	100		0	7	71		0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Southmayd Elementary

Campus Number: 244

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	61	75	48	5	68	87	68	13	61	82	62	21																				
4	86	66	49	15	97	66	59	11	83	81	73	29					86	62	37	2	97	52	33	1								
5	80	71	52	12	86	57	47	9	81	88	77	28												81	63	37	2	84	60	49	5	
Total	227	70	50	11	251	69	57	11	225	84	72	27					86	62	37	2	97	52	33	1	81	63	37	2	84	60	49	5

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Science							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	34	76	62	26	45	78	58	4	34	65	56	12												
5	1	*	*	*					1	*	*	*					1	*	*	*				
Total	35	74	60	26	45	78	58	4	35	63	54	11					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD
3	95	76	53	13	113	83	64	10	95	76	60	18																				
4	86	66	49	15	97	66	59	11	83	81	73	29					86	62	37	2	97	52	33	1								
5	81	70	52	12	86	57	47	9	82	87	76	28												82	62	37	2	84	60	49	5	
Total	262	71	51	13	296	70	57	10	260	81	69	25					86	62	37	2	97	52	33	1	82	62	37	2	84	60	49	5

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	3	*	*	*												
5	1	*	*	*					1	*	*	*	2	*	*	*
Total	4	*	*	*					1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Southmayd Elementary

Campus Number: 244

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	7	57	57	0	2	*	*	*																				
4	3	*	*	*	8	12	12	0	3	*	*	*					3	*	*	*	8	12	0	0								
5	4	*	*	*	12	0	0	0	6	33	17	0													8	38	0	0	12	8	0	0
Total	9	33	11	0	27	19	19	0	11	27	9	0					3	*	*	*	8	12	0	0	8	38	0	0	12	8	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*												
Total	2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*												

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					1	*		*																								
4	1	*		*	4	*		*	1	*		*					1	*		*	4	*		*								
5					1	*		*	2	*		*													2	*		*	1	*		*
Total	3	*	*	*	6	100		17	3	*	*	*					1	*	*	*	4	*	*	*	2	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Stevens Elementary

Campus Number: 245

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	72	75	51	6	80	50	39	9	74	80	65	15																				
4	80	50	30	8	97	53	42	4	79	61	49	18					78	69	50	3	97	57	34	3								
5	75	60	51	15	87	53	43	9	75	63	52	17													74	64	46	5	87	39	30	0
Total	227	61	44	9	264	52	41	7	228	68	55	17					78	69	50	3	97	57	34	3	74	64	46	5	87	39	30	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	23	43	30	4	23	61	30	9	23	43	22	0																				
4	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*					4	*	*	*				
5																									1	*	*	*				
Total	24	42	29	4	27	59	33	7	24	42	21	0					1	*	*	*					4	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	95	67	46	5	103	52	37	9	97	71	55	11																				
4	81	49	30	7	101	52	43	4	80	60	49	18					79	70	49	3	101	57	35	3								
5	75	60	51	15	87	53	43	9	75	63	52	17													75	63	45	5	87	39	30	0
Total	251	59	42	9	291	53	41	7	252	65	52	15					79	70	49	3	101	57	35	3	75	63	45	5	87	39	30	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014								2014							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*												
5									2	*	*	*				
Total	1	*	*	*					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Stevens Elementary

Campus Number: 245

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	5	60	40	0	8	0	0	0	7	86	71	0					2	*	*	*	14	21	7	0								
4	3	*	*	*	14	21	14	0	3	*	*	*					2	*	*	*	14	21	7	0								
5	4	*	*	*	5	40	40	0	4	*	*	*									4	*	*	*	5	20	0	0				
Total	12	75	58	0	27	19	15	0	14	79	64	0					2	*	*	*	14	21	7	0								

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities											
		Reading 2014				Mathematics 2014					
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	1	*	*	*	1	*	*	*			
Total	1	*	*	*	1	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities													
		Reading 2015				Mathematics 2015 *Data Not Available				Science 2015			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
5	2	*	*	*					2	*	*	*	
Total	2	*	*	*					2	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	2	*		*	1	*		*	2	*		*																				
4	1	*		*	2	*		*	1	*		*					1	*		*	2	*		*								
5	3	*		*	1	*		*	3	*		*									3	*		*				*				
Total	6	100		0	4	*	*	*	6	100		17					1	*	*	*	2	*	*	*	3	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Stevenson Middle School

Campus Number: 098

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
6	435	75	54	9	423	70	62	14	435	82	66	25								
7	442	72	56	19	447	66	56	12	363	59	45	11	440	72	57	8	449	73	58	8
8	441	78	61	23	446	72	63	20	314	77	64	22					408	77	69	33
Total	1,318	75	57	17	1,316	69	60	15	1,112	73	59	20	440	72	57	8	449	73	58	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing				Science				Social Studies			
	2014		2015		2014		2015		2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	435	75	54	9	423	70	62	14	435	82	66	25								
7	442	72	56	19	447	66	56	12	363	59	45	11	440	72	57	8	449	73	58	8
8	441	78	61	23	446	72	63	20	314	77	64	22					408	77	69	33
Total	1,318	75	57	17	1,316	69	60	15	1,112	73	59	20	440	72	57	8	449	73	58	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science				Social Studies			
	2014		2015		2014		2015		2014		2015	
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	2	*	*	*								
7	12	25	17	0								
8	5	60	40	0	6	33	0	0	13	31	15	0
Total	19	42	32	11	6	33	0	0	13	31	15	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Stevenson Middle School

Campus Number: 098

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	11	27	9	0	27	11	11	0	13	23	8	0																																
7	12	8	0	0	28	7	4	0	12	0	0	0					12	0	0	0	28	7	7	0																				
8	11	18	9	9	25	4	0	0	13	46	15	0													11	9	9	9	25	0	0	0	11	18	9	9	25	12	8	0				
Total	34	18	6	3	80	8	5	0	38	24	8	0					12	0	0	0	28	7	7	0					11	9	9	9	25	0	0	0	11	18	9	9	25	12	8	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies									
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
6	3	*		*	8	100		62	3	*		*																														
7	3	*		*	3	*		*	3	*		*					3	*		*	3	*		*																		
8	7	100		0	3	*		*	7	100		71													7	86		71	3	*		*		7	100		0	3	*		*	
Total	13	100		0	14	93		50	13	100		46					3	*	*	*	3	*	*	*		7	86		71	3	*	*	*		7	100		0	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sugar Grove Academy

Campus Number: 163

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	235	53	30	4	284	37	25	2	212	55	37	8																												
7	232	53	30	5	267	40	29	3	213	38	24	3					227	43	26	1	262	42	29	0																
8	244	45	25	3	258	44	33	4	215	53	27	3												214	38	21	6	198	38	27	2	216	25	11	1	198	46	32	2	
Total	711	50	28	4	809	40	29	3	640	49	29	5					227	43	26	1	262	42	29	0	214	38	21	6	198	38	27	2	216	25	11	1	198	46	32	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	235	53	30	4	284	37	25	2	212	55	37	8																												
7	232	53	30	5	267	40	29	3	213	38	24	3					227	43	26	1	262	42	29	0																
8	244	45	25	3	258	44	33	4	215	53	27	3												214	38	21	6	198	38	27	2	216	25	11	1	198	46	32	2	
Total	711	50	28	4	809	40	29	3	640	49	29	5					227	43	26	1	262	42	29	0	214	38	21	6	198	38	27	2	216	25	11	1	198	46	32	2

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	22	23	18	0																				
7	19	5	0	0																				
8	26	8	4	0					29	10	3	0	66	15	12	0	29	0	0	0	66	20	12	0
Total	67	12	7	0					29	10	3	0	66	15	12	0	29	0	0	0	66	20	12	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sugar Grove Academy

Campus Number: 163

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																														
Grade	Reading								Mathematics								Writing								Science								Social Studies													
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015									
	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD				
6	12	33	17	0			27	0	0	0			13	23	0	0																														
7	9	11	0	0			31	6	6	0			10	0	0	0			7	29	14	0			30	3	3	0																		
8	17	0	0	0			25	8	4	0			15	13	0	0																														
Total	38	13	5	0			83	5	4	0			38	13	0	0			7	29	14	0			30	3	3	0																		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																										
Grade	Reading								Mathematics								Writing								Science								Social Studies									
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
6	4	*		*	8	88		0	4	*		*					2	*		*	3	*		*									2	*		*	4	*		*		
7	2	*		*	3	*		*	2	*		*					2	*		*	3	*		*									2	*		*	4	*		*		
8	2	*		*	4	*		*	2	*		*													2	*		*	4	*		*	2	*		*	4	*		*		
Total	8	100		25	15	87		0	8	100		25					2	*		*	3	*		*			2	*		*	4	*		*	2	*		*	4	*		*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Sutton Elementary

Campus Number: 248

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	81	68	51	10	100	71	68	24	71	80	68	20																				
4	68	82	68	28	106	60	49	17	63	84	73	38					70	83	71	6	105	74	54	6								
5	133	78	59	16	139	56	44	19	132	92	86	33												136	80	63	9	126	64	50	13	
Total	282	76	59	17	345	62	52	20	266	87	78	31					70	83	71	6	105	74	54	6	136	80	63	9	126	64	50	13

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science			
	2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	72	79	51	15	50	66	54	4	72	65	46	4																
4	71	75	52	10	65	65	43	9	71	90	63	17					70	71	50	0	65	63	54	5				
5	1	*	*	*					1	*	*	*													1	*	*	*
Total	144	77	52	13	115	65	48	7	144	77	54	10					70	71	50	0	65	63	54	5	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD												
3	153	73	51	12	150	69	63	17	143	73	57	12																																				
4	139	78	60	19	171	62	47	14	134	87	68	27					140	77	61	3	170	70	54	5																								
5	134	78	59	16	139	56	44	19	133	91	85	33												137	80	63	9	126	64	50	13																	
Total	426	77	56	16	460	63	51	17	410	83	70	24					140	77	61	3	170	70	54	5	137	80	63	9	126	64	50	13																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	10	20	20	0												
4	6	17	17	0												
5	2	*	*	*					2	*	*	*	11	0	0	0
Total	18	22	17	0					2	*	*	*	11	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Sutton Elementary

Campus Number: 248

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	2	*	*	*	3	*	*	*	2	*	*	*					4	*	*	*	7	43	29	0								
4	1	*	*	*	7	14	14	0	2	*	*	*					4	*	*	*	7	43	14	0								
5	2	*	*	*	10	0	0	0	3	*	*	*					7	43	29	0	7	43	14	0								
Total	5	20	20	0	20	5	5	0	7	57	43	0					4	*	*	*	7	43	29	0								

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	6	17	17	0	2	*	*	*	6	33	17	0					4	*	*	*	6	0	0	0
4	4	*	*	*	6	0	0	0	4	*	*	*					4	*	*	*	6	0	0	0
Total	10	20	20	0	8	12	12	0	10	40	10	0					4	*	*	*	6	0	0	0

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																							
		Reading				Mathematics				Science													
		2015				2015				2015													
		*Data Not Available				*Data Not Available				*Data Not Available													
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	1	*	*	*									4	*	*	*							
5	1	*	*	*									4	*	*	*							
Total	2	*	*	*									4	*	*	*							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	1	*		*	3	*		*	1	*		*					7				1	*										
4	7	100		0	1	*		*	7	100		0					7	100		0	1	*		*								
5	2	*		*	5	80		0	2	*		*									2	*		*		5	100		40			
Total	10	100		0	9	89		0	10	100		0					7	100		0	1	*	*	*		2	*	*	*	40		

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

T H Rogers School

Campus Number: 039

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
3	44	100	100	52	47	87	85	72	44	98	93	57																												
4	44	100	98	68	47	94	91	70	44	100	100	77					44	100	95	43	47	91	89	60																
5	49	100	100	73	59	80	80	63	49	100	100	69													49	100	100	69	61	79	77	39								
6	131	99	99	79	135	96	94	76	131	99	99	86																												
7	132	99	98	83	140	92	92	71	132	99	98	80					132	99	98	55	139	92	92	64																
8	115	96	96	90	136	92	92	82	46	91	89	63													115	96	96	83	136	92	92	74	115	97	96	76	136	93	93	79
Total	515	99	98	78	564	91	91	74	446	98	98	76					176	99	97	52	186	92	91	63	164	97	97	79	197	88	87	63	115	97	96	76	136	93	93	79

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	44	100	100	52	47	87	85	72	44	98	93	57																												
4	44	100	98	68	47	94	91	70	44	100	100	77					44	100	95	43	47	91	89	60																
5	49	100	100	73	59	80	80	63	49	100	100	69													49	100	100	69	61	79	77	39								
6	131	99	99	79	135	96	94	76	131	99	99	86																												
7	132	99	98	83	140	92	92	71	132	99	98	80					132	99	98	55	139	92	92	64																
8	115	96	96	90	136	92	92	82	46	91	89	63												115	96	96	83	136	92	92	74	115	97	96	76	136	93	93	79	
Total	515	99	98	78	564	91	91	74	446	98	98	76					176	99	97	52	186	92	91	63	164	97	97	79	197	88	87	63	115	97	96	76	136	93	93	79

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

T H Rogers School

Campus Number: 039

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3					5	0	0	0																																
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*																
5	1	*	*	*	13	8	8	0	1	*	*	*													1	*	*	*	14	14	7	0								
6	1	*	*	*	8	25	25	25	1	*	*	*																												
7	3	*	*	*	12	8	8	0	3	*	*	*					3	*	*	*	11	0	0	0																
8	7	29	29	29	12	8	8	8	6	33	17	0												7	29	29	29	12	8	8	8	7	43	29	29	12	17	17	8	
Total	13	46	31	31	53	9	9	6	12	50	42	17					4	*	*	*	14	0	0	0	8	38	38	38	26	12	8	4	7	43	29	29	12	17	17	8

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Reading					
2015					
Grade	# Tested	% P1	% P2	% AD	
5	1	*	*	*	
Total	1	*	*	*	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%	P1	P2	#	%

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Texas Connections Academy Hou

Campus Number: 100

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD								
3	95	74	59	18	110	75	68	30	94	37	27	9																																
4	137	77	62	20	139	74	66	27	122	51	34	3					137	65	44	2	136	60	51	6																				
5	223	81	70	27	175	86	77	36	221	63	43	8												221	65	43	4	177	66	56	10													
6	245	87	75	30	245	91	83	33	216	75	54	11																																
7	336	84	67	26	294	88	83	33	326	61	44	9					331	75	51	5	297	82	70	11																				
8	373	92	79	33	401	91	84	34	367	80	54	8												362	64	46	13	393	59	50	8	367	59	44	11	397	57	45	9					
Total	1,409	85	71	28	1,364	87	80	33	1,346	66	46	8					468	72	49	4	433	75	64	9					583	64	45	10	570	61	52	9	367	59	44	11	397	57	45	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science												Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																				
3	95	74	59	18	110	75	68	30	94	37	27	9																																																
4	137	77	62	20	139	74	66	27	122	51	34	3					137	65	44	2	136	60	51	6																																				
5	223	81	70	27	175	86	77	36	221	63	43	8												221	65	43	4	177	66	56	10																													
6	245	87	75	30	245	91	83	33	216	75	54	11																																																
7	336	84	67	26	294	88	83	33	326	61	44	9					331	75	51	5	297	82	70	11																																				
8	373	92	79	33	401	91	84	34	367	80	54	8												362	64	46	13	393	59	50	8	367	59	44	11	397	57	45	9																					
Total	1,409	85	71	28	1,364	87	80	33	1,346	66	46	8					468	72	49	4	433	75	64	9					583	64	45	10	570	61	52	9	367	59	44	11	397	57	45	9																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Texas Connections Academy Hou

Campus Number: 100

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	2	*	*	*	7	43	29	14	2	*	*	*					4	*	*	*	3	*	*	*					7	57	57	0	8	62	50	12								
4	4	*	*	*	3	*	*	*	4	*	*	*																																
5	7	86	57	29	8	62	38	12	7	43	29	0																																
6	7	43	29	14	13	85	69	15	7	86	57	0																																
7	8	100	88	12	12	75	75	8	7	43	29	0					8	50	12	0	12	83	58	0																				
8	9	67	56	22	11	91	73	27	9	67	56	0																																
Total	37	76	54	19	54	72	59	15	36	58	39	3					12	50	17	0	15	67	47	0																				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

The Rusk School

Campus Number: 234

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	54	52	35	0	54	61	50	7	54	43	28	2																												
4	37	59	32	5	70	44	41	9	38	55	39	11					39	62	38	5	68	57	35	6																
5	48	56	42	19	42	74	55	12	48	50	40	17												49	71	51	6	43	70	56	12									
6	63	89	67	8	62	95	84	27	63	92	76	19																												
7	52	81	67	15	57	91	81	11	52	73	56	12					52	94	62	6	57	91	82	7																
8	51	98	82	22	47	89	81	15	27	96	78	0												50	100	86	36	47	87	74	26	50	92	80	44	47	77	68	11	
Total	305	74	56	11	332	75	65	14	282	67	52	11					91	80	52	5	125	73	57	6																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD	# Tested	% P1	P2 %	AD				
3	54	52	35	0	54	61	50	7	54	43	28	2																																
4	37	59	32	5	70	44	41	9	38	55	39	11					39	62	38	5	68	57	35	6																				
5	48	56	42	19	42	74	55	12	48	50	40	17												49	71	51	6	43	70	56	12													
6	63	89	67	8	62	95	84	27	63	92	76	19																																
7	52	81	67	15	57	91	81	11	52	73	56	12					52	94	62	6	57	91	82	7																				
8	51	98	82	22	47	89	81	15	27	96	78	0												50	100	86	36	47	87	74	26	50	92	80	44	47	77	68	11					
Total	305	74	56	11	332	75	65	14	282	67	52	11					91	80	52	5	125	73	57	6																				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Total	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

The Rusk School

Campus Number: 234

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																													
	Reading								Mathematics								Writing								Science				
	2014				2015				2014				2015				2014				2015				2014				
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
Grade																													
4	1	*	*	*					1	*	*	*					1	*	*	*	1	*	*	*					
5																													
6	1	*	*	*	2	*	*	*	1	*	*	*									1	*	*	*	1	*	*	*	
7					1	*	*	*													1	*	*	*					
8	1	*	*	*					1	*	*	*																	
Total	3	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	2	*	*	*	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading				Mathematics				Writing				Science														
		2015				2015				2015				2015														
		*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available														
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	1	*	*	*									1	*	*	*												
4	1	*	*	*									1	*	*	*												
5	1	*	*	*														1	*	*	*							
Total	3	*	*	*									1	*	*	*									1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Thomas Middle School

Campus Number: 077

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	125	48	26	2	166	38	17	2	124	55	29	8																												
7	154	56	24	3	143	48	37	6	153	48	24	3					150	56	27	1	144	51	39	1																
8	138	78	42	7	167	66	51	3	115	77	50	2												134	45	22	1	164	34	20	1	135	39	18	0	164	46	31	1	
Total	417	61	31	4	476	51	35	3	392	59	33	4					150	56	27	1	144	51	39	1	134	45	22	1	164	34	20	1	135	39	18	0	164	46	31	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
6	125	48	26	2	166	38	17	2	124	55	29	8																												
7	154	56	24	3	143	48	37	6	153	48	24	3					150	56	27	1	144	51	39	1																
8	138	78	42	7	167	66	51	3	115	77	50	2												134	45	22	1	164	34	20	1	135	39	18	0	164	46	31	1	
Total	417	61	31	4	476	51	35	3	392	59	33	4					150	56	27	1	144	51	39	1	134	45	22	1	164	34	20	1	135	39	18	0	164	46	31	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

		Mathematics								Science				Social Studies			
		2014				2015				2014				2014			
		*Data Not Available															
Grade	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	# Tested	% P1	P2	AD	
6	4	*	*	*													
7	1	*	*	*													
8	3	*	*	*					2	*	*	*		2	*	*	*
Total	8	38	12	0					2	*	*	*		2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Thomas Middle School

Campus Number: 077

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	4	*	*	*	19	5	5	0	7	0	0	0																																
7	4	*	*	*	18	0	0	0	5	40	20	0					4	*	*	*	17	6	0	0																				
8	5	80	20	0	14	21	14	0	4	*	*	*													5	20	20	0	14	14	7	0	5	40	20	0	14	7	0	0				
Total	13	46	8	0	51	8	6	0	16	38	25	0					4	*	*	*	17	6	0	0					5	20	20	0	14	14	7	0	5	40	20	0	14	7	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	12	83		0	11	73		36	12	75		0																												
7	4	*		*	12	67		25	4	*		*					4	*		*	12	75		33																
8	16	81		0	4	*		*	16	75		6													16	94		6	4	*		*	16	75		6	4	*		*
Total	32	84		6	27	67		33	32	78		3					4	*	*	*	12	75		33				6	4	*	*	*	16	75		6	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Thompson Elementary

Campus Number: 243

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	73	58	40	4	68	59	43	9	73	55	36	10																				
4	70	59	33	4	68	50	35	9	70	46	30	6					70	60	41	3	67	42	31	1								
5	64	47	34	0	80	55	44	5	64	50	28	3												64	28	12	0	80	20	10	0	
Total	207	55	36	3	216	55	41	7	207	50	31	6					70	60	41	3	67	42	31	1	64	28	12	0	80	20	10	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	73	58	40	4	68	59	43	9	73	55	36	10																				
4	70	59	33	4	68	50	35	9	70	46	30	6					70	60	41	3	67	42	31	1								
5	64	47	34	0	80	55	44	5	64	50	28	3												64	28	12	0	80	20	10	0	
Total	207	55	36	3	216	55	41	7	207	50	31	6					70	60	41	3	67	42	31	1	64	28	12	0	80	20	10	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Thompson Elementary

Campus Number: 243

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*	3	*	*	*	2	*	*	*					3	*	*	*				
4					3	*	*	*									3	*	*	*				
5					1	*	*	*													1	*	*	*
Total	2	*	*	*	7	0	0	0	2	*	*	*					3	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																	
Grade	Reading								Mathematics								Writing								Science								
	2014				2015				2014				2015				2014				2015				2014				2015				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD					
3	1	*		*	4	*		*	1	*		*																					
4	4	*		*	1	*		*	4	*		*					4	*		*	1	*		*									
5	3	*		*	4	*		*	3	*		*									3	*		*				4	*		*		
Total	8	100		25	9	78		22	8	100		25					4	*	*	*	1	*	*	*		3	*	*	*	4	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Tijerina Elementary

Campus Number: 279

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	28	36	32	4	33	58	52	9		28	43	29	4																			
4	43	58	37	9	49	67	53	10		43	67	49	33			43	65	47	2		49	65	49	4								
5	58	62	40	5	53	66	45	13		59	75	64	10												60	35	17	2	53	66	58	8
Total	129	55	37	6	135	64	50	11		130	65	52	16			43	65	47	2		49	65	49	4	60	35	17	2	53	66	58	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	48	62	46	25	43	60	58	23	48	71	52	12																				
4	20	50	25	10	23	52	43	0	20	55	35	5					20	70	55	0	23	35	30	0								
5	3	*	*	*	2	*	*	*	3	*	*	*									3	*	*	*		2	*	*	*			
Total	71	59	41	20	68	57	53	16	71	65	45	10					20	70	55	0	23	35	30	0	3	*	*	*	2	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	76	53	41	17	76	59	55	17	76	61	43	9																				
4	63	56	33	10	72	62	50	7	63	63	44	24					63	67	49	2	72	56	43	3								
5	61	62	41	5	55	65	45	15	62	73	61	10												63	33	16	2	55	65	58	7	
Total	200	56	38	11	203	62	51	13	201	65	49	14					63	67	49	2	72	56	43	3	63	33	16	2	55	65	58	7

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Tijerina Elementary

Campus Number: 279

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing				Science			
	2014				2015				2014				2015				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3					2	*	*	*																
4	1	*	*	*					1	*	*	*					1	*	*	*				
5	1	*	*	*					2	*	*	*												
Total	2	*	*	*	2	*	*	*	3	*	*	*					1	*	*	*				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*	2	*	*	*	2	*	*	*												
4	1	*	*	*	1	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	3	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities												
		Reading				Mathematics				Writing		
		2015				2015				2015		
		*Data Not Available				*Data Not Available				*Data Not Available		
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*								
4	1	*	*	*					1	*	*	*
Total	3	*	*	*					1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	2	*		*					2	*		*																				
4	2	*		*	2	*		*	2	*		*					2	*		*	2	*		*								
5	2	*		*	2	*		*	2	*		*									2	*		*	2	*		*				
Total	6	100		0	4	*	*	*	6	100		33					2	*	*	*	2	*	*	*	2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Tinsley ES

Campus Number: 374

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	72	53	28	1	117	58	44	6	70	51	29	4																				
4	60	33	13	3	73	60	48	12	59	36	22	5					60	45	22	0	73	48	40	1								
5	141	63	49	9	138	37	30	4	139	71	51	11												139	65	46	6	138	32	21	1	
Total	273	54	36	6	328	50	39	6	268	58	39	8					60	45	22	0	73	48	40	1	139	65	46	6	138	32	21	1

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	82	45	34	10	37	62	43	14	82	40	24	7																				
4	65	52	45	3	60	33	23	0	65	45	31	3					64	69	44	6	60	30	18	0								
5	5	20	20	0					5	20	0	0													5	20	20	0	1	*	*	*
Total	152	47	38	7	97	44	31	5	152	41	26	5					64	69	44	6	60	30	18	0	5	20	20	0	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	154	49	31	6	154	59	44	8	152	45	26	6																				
4	125	43	30	3	133	48	37	7	124	40	27	4					124	57	33	3	133	40	30	1								
5	146	62	48	9	138	37	30	4	144	69	49	10												144	64	45	6	139	32	21	1	
Total	425	52	36	6	425	48	37	6	420	52	34	7					124	57	33	3	133	40	30	1	144	64	45	6	139	32	21	1

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*												
4	1	*	*	*												
5	2	*	*	*					2	*	*	*				
Total	5	40	0	0					2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Tinsley ES

Campus Number: 374

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	2	*	*	*					2	*	*	*	8	25	12	0
4	2	*	*	*	8	25	25	0	2	*	*	*					2	*	*	*	2	*	*	*
5	2	*	*	*	19	11	5	0	2	*	*	*					2	*	*	*	19	5	5	0
Total	7	43	29	14	28	14	11	0	6	50	50	0					2	*	*	*	8	25	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	3	*	*	*	4	*	*	*					5	20	20	0	1	*	*	*
4	5	20	20	0	1	*	*	*	5	20	20	0					5	20	20	0	1	*	*	*
Total	9	22	11	0	4	*	*	*	9	11	11	0					5	20	20	0	1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
No Data Available for STAAR-Accommodated for Students with Disabilities																								

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	4	*	*	*	1	*	*	*					5	60	0		1	*	*	*
4	5	60	0		1	*	*	*	5	60	0						5	60	0		1	*	*	*
5	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*	1	*	*	*
Total	7	43	0		9	89	11		7	71	0						5	60	0		1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Travis Elementary

Campus Number: 249

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	120	88	79	38	121	90	84	46	113	80	72	35																				
4	106	87	71	37	110	95	92	60	106	89	78	40					106	88	75	19	113	93	86	42								
5	106	86	75	43	96	92	86	50	105	70	62	31												105	81	68	27	95	91	83	34	
Total	332	87	75	39	327	92	87	52	324	80	71	35					106	88	75	19	113	93	86	42	105	81	68	27	95	91	83	34

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	120	88	79	38	121	90	84	46	113	80	72	35																				
4	106	87	71	37	110	95	92	60	106	89	78	40					106	88	75	19	113	93	86	42								
5	106	86	75	43	96	92	86	50	105	70	62	31												105	81	68	27	95	91	83	34	
Total	332	87	75	39	327	92	87	52	324	80	71	35					106	88	75	19	113	93	86	42	105	81	68	27	95	91	83	34

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	17	0	0				
Total	6	17	0	0				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Travis Elementary

Campus Number: 249

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	6	67	33	17					3	*	*	*
4	3	*	*	*	3	*	*	*	3	*	*	*					3	*	*	*	6	67	33	17					3	*	*	*
5	5	80	40	0	3	*	*	*	4	*	*	*													5	60	20	0	3	*	*	*
Total	12	75	50	8	9	78	44	22	10	70	30	0					3	*	*	*	6	67	33	17	5	60	20	0	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*												
4	4	*	*	*					1	*	*	*				
5	3	*	*	*									3	*	*	*
Total	11	55	45	18					1	*	*	*	3	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

TSU Charter Lab School

Campus Number: 328

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for English STAAR for All Students

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
--

No Data Available for English and Spanish STAAR for All Students

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

TSU Charter Lab School

Campus Number: 328

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Twain Elementary

Campus Number: 251

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	120	92	89	43	114	87	83	56		110	94	82	41																			
4	119	88	84	41	135	86	84	47		106	91	85	44			117	88	81	22	134	84	77	23									
5	150	90	81	50	133	89	89	63		142	92	85	55											140	90	80	34	124	94	89	41	
Total	389	90	84	45	382	87	86	55		358	92	84	47			117	88	81	22	134	84	77	23	140	90	80	34	124	94	89	41	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade		Reading								Mathematics								Writing							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	21	95	81	48	24	83	83	38	21	100	100	76													
4	25	100	92	40	21	95	86	33	25	92	84	48					25	88	64	16	20	100	95	45	
Total	46	98	87	43	45	89	84	36	46	96	91	61					25	88	64	16	20	100	95	45	

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics								Writing								Science															
	2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD																
3	141	92	88	44	138	86	83	53	131	95	85	47																																				
4	144	90	85	41	156	87	85	46	131	91	85	45					142	88	78	21	154	86	79	26																								
5	150	90	81	50	133	89	89	63	142	92	85	55												140	90	80	34	124	94	89	41																	
Total	435	91	85	45	427	88	85	53	404	92	85	49					142	88	78	21	154	86	79	26	140	90	80	34	124	94	89	41																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	10	40	30	20												
4	13	31	23	23												
5	8	25	12	12					8	25	0	0	10	0	0	0
Total	31	32	23	19					8	25	0	0	10	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Twain Elementary

Campus Number: 251

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	6	83	83	33	11	55	36	9	5	80	60	0					6	83	83	33	7	71	71	0					14	64	50	7		
4	7	86	86	43	7	71	71	14	7	71	57	29					6	83	83	33	7	71	71	0					14	64	50	7		
5	15	73	40	20	6	83	83	50	15	53	53	27					6	83	83	33	7	71	71	0					14	64	50	7		
Total	28	79	61	29	24	67	58	21	27	63	56	22					6	83	83	33	7	71	71	0					14	64	50	7		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Valley West Elementary

Campus Number: 285

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD
3	99	78	59	15	83	73	64	22	98	76	54	21																				
4	105	64	50	14	123	70	57	16	107	70	50	18					107	79	59	6	122	72	57	9								
5	91	81	65	21	113	77	66	25	94	81	67	15												99	72	56	9	113	58	44	4	
Total	295	74	58	17	319	73	62	21	299	75	57	18					107	79	59	6	122	72	57	9	99	72	56	9	113	58	44	4

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading										Mathematics										Writing										
	2014					2015					2014					2015					2014					2015					
	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	# Tested	% P1	% P2	AD	#	
3	43	70	58	23		38	82	74	18		43	84	51	14																	
4	1	*	*	*		18	78	61	0		1	*	*	*							1	*	*	*			19	79	63	0	
Total	44	68	57	23		56	80	70	12		44	84	50	14						1	*	*	*	*		19	79	63	0		

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	142	75	58	18	121	76	67	21	141	78	53	19																				
4	106	63	50	14	141	71	57	14	108	70	50	18					108	80	59	6	141	73	58	8								
5	91	81	65	21	113	77	66	25	94	81	67	15												99	72	56	9	113	58	44	4	
Total	339	73	58	17	375	74	63	19	343	76	56	17					108	80	59	6	141	73	58	8	99	72	56	9	113	58	44	4

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5									1	*	*	*				
Total									1	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Valley West Elementary

Campus Number: 285

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	2	*	*	*	7	43	43	0	1	*	*	*																						
4					7	0	0	0	2	*	*	*					2	*	*	*	7	14	14	0										
5	2	*	*	*	10	20	20	0	5	60	20	0													9	22	11	0	10	0	0	0		
Total	4	*	*	*	24	21	21	0	8	50	25	0					2	*	*	*	7	14	14	0	9	22	11	0	10	0	0	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																											
Grade	Reading								Mathematics								Writing										
	2014				2015				2014				2015				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	2	*	*	*	1	*	*	*	2	*	*	*					1	*	*	*							
4					1	*	*	*									1	*	*	*							
Total	2	*	*	*	2	*	*	*	2	*	*	*					1	*	*	*							

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
No Data Available for STAAR-Accommodated for Students with Disabilities																											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																											
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																											

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Wainwright Elementary

Campus Number: 252

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD		
3	61	61	52	10	66	71	61	12	62	63	50	6																				
4	53	60	36	8	119	39	35	5	53	49	30	9				53	68	58	2	118	37	26	0									
5	92	61	39	14	86	69	55	9	88	67	55	16												87	49	28	1	82	55	34	2	
Total	206	61	42	11	271	56	48	8	203	61	47	11				53	68	58	2	118	37	26	0	87	49	28	1	82	55	34	2	

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	62	82	60	32	37	76	70	14	62	55	45	16												
4	43	60	40	5					43	51	35	7					43	86	72	7				
Total	105	73	51	21	37	76	70	14	105	53	41	12					43	86	72	7				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading												Mathematics												Writing												Science											
	2014						2015						2014						2015						2014						2015						2014						2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
3	123	72	56	21	103	73	64	13	124	59	48	11																																				
4	96	60	38	6	119	39	35	5	96	50	32	8					96	76	65	4	118	37	26	0																								
5	92	61	39	14	86	69	55	9	88	67	55	16													87	49	28	1	82	55	34	2																
Total	311	65	45	14	308	59	50	9	308	58	45	12					96	76	65	4	118	37	26	0	87	49	28	1	82	55	34	2																

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3																
4																
5	5	40	40	0					5	20	20	0	3	*	*	*
Total	5	40	40	0					5	20	20	0	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Wainwright Elementary

Campus Number: 252

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3					4	*	*	*		1	*	*	*																					
4	3	*	*	*	6	17	17	0		3	*	*	*				3	*	*	*	6	17	0	0										
5	3	*	*	*	2	*	*	*		3	*	*	*								3	*	*	*		2	*	*	*					
Total	6	17	17	0	12	25	25	0		7	14	14	0				3	*	*	*	6	17	0	0		3	*	*	*		2	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading								Mathematics																		
		2014				2015				2014				2015														
														*Data Not Available														
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	1	*	*	*	2	*	*	*	1	*	*	*																
Total	1	*	*	*	2	*	*	*	1	*	*	*																

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																											
		Reading				Mathematics				Writing				Science													
		2015				2015				2015				2015													
		*Data Not Available																									
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD											
4	3	*	*	*					3	*	*	*															
5	4	*	*	*									4	*	*	*											
Total	7	0	0	0					3	*	*	*	4	*	*	*											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*		*	4	*		*	3	*		*																				
4	2	*		*	3	*		*	2	*		*					2	*		*	3	*		*								
5	2	*		*	2	*		*	2	*		*													2	*		*	2	*		*
Total	7	86		43	9	67		11	7	86		43					2	*	*	*	3	*	*	*	2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Walnut Bend Elementary

Campus Number: 253

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	63	68	49	8	92	75	65	24	63	62	37	16																				
4	119	69	48	18	84	64	56	19	109	76	61	26					120	65	51	12	84	71	55	8								
5	80	65	50	15	108	59	55	19	78	82	62	19													72	72	54	10	96	59	52	12
Total	262	68	49	15	284	66	58	20	250	74	55	21					120	65	51	12	84	71	55	8	72	72	54	10	96	59	52	12

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	23	70	61	30	17	59	47	6	23	78	65	22												
4	1	*	*	*					1	*	*	*					1	*	*	*				
Total	24	67	58	29	17	59	47	6	24	75	62	21					1	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	86	69	52	14	109	72	62	21	86	66	44	17																				
4	120	68	48	18	84	64	56	19	110	75	60	25					121	64	50	12	84	71	55	8								
5	80	65	50	15	108	59	55	19	78	82	62	19												72	72	54	10	96	59	52	12	
Total	286	67	50	16	301	65	58	20	274	74	55	21					121	64	50	12	84	71	55	8	72	72	54	10	96	59	52	12

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	6	0	0	0												
4	13	38	8	0												
5	15	13	7	0					7	29	14	0	13	23	15	0
Total	34	21	6	0					7	29	14	0	13	23	15	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Walnut Bend Elementary

Campus Number: 253

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	3	*	*	*	1	*	*	*	4	*	*	*					3	*	*	*	3	*	*	*								
4	2	*	*	*	2	*	*	*	2	*	*	*					3	*	*	*	3	*	*	*								
5	3	*	*	*	1	*	*	*	8	38	12	0												2	*	*	*	1	*	*	*	
Total	8	62	50	0	4	*	*	*	14	36	21	7					3	*	*	*	3	*	*	*	2	*	*	*	1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities										
		Reading				Mathematics				
		2015				2015				
						*Data Not Available				
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD		
3	1	*	*	*						
Total	1	*	*	*						

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																
Grade	Reading				Mathematics				Writing				Science			
	2015				2015				2015				2015			
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available			
# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	4	*	*	*												
4	7	14	14	0				6	17	17	0					
5	10	20	10	0								10	20	10	0	
Total	21	24	14	0				6	17	17	0	10	20	10	0	

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities									
		Reading			Mathematics				
		2015			2015				
					*Data Not Available				
Grade	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	3	*		*					
Total	3	*	*	*					

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Welch Middle School

Campus Number: 056

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	249	63	37	4	252	60	46	6	242	65	42	5																												
7	280	57	33	7	251	58	47	4	268	41	25	1					280	62	38	2	247	53	33	0																
8	320	68	44	9	288	62	51	7	273	65	38	1												307	70	51	12	273	61	49	8	308	43	25	3	273	38	26	0	
Total	849	63	38	7	791	60	49	6	783	57	35	2					280	62	38	2	247	53	33	0	307	70	51	12	273	61	49	8	308	43	25	3	273	38	26	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015															
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD												
6	249	63	37	4	252	60	46	6	242	65	42	5					280	62	38	2	247	53	33	0					307	70	51	12	273	61	49	8	308	43	25	3	273	38	26	0
7	280	57	33	7	251	58	47	4	268	41	25	1																																
8	320	68	44	9	288	62	51	7	273	65	38	1																																
Total	849	63	38	7	791	60	49	6	783	57	35	2					280	62	38	2	247	53	33	0					307	70	51	12	273	61	49	8	308	43	25	3	273	38	26	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	9	0	0	0																				
7	10	10	0	0																				
8	9	0	0	0					9	0	0	0	20	5	5	0	9	0	0	0	20	5	5	0
Total	28	4	0	0					9	0	0	0	20	5	5	0	9	0	0	0	20	5	5	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Welch Middle School

Campus Number: 056

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	14	36	29	0	16	12	6	0	15	40	27	0					16	31	0	0	13	46	8	0					19	32	16	0	13	8	0	0				
7	16	25	12	0	13	38	31	0	15	13	13	0																												
8	14	29	7	0	19	26	21	0	12	8	8	0													13	15	15	0	19	32	16	0	13	8	0	0				
Total	44	30	16	0	48	25	19	0	42	21	17	0					16	31	0	0	13	46	8	0					13	15	15	0	19	32	16	0				

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																													
	Reading				Mathematics				Writing				Science				Social Studies												
	2015				2015				2015				2015				2015												
					*Data Not Available																								
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD									
6	20	5	0	0																									
7	25	8	4	0					25	4	0	0																	
8	11	9	9	0									11	27	0	0		11	0	0	0								
Total	56	7	4	0					25	4	0	0	11	27	0	0	11	0	0	0									

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	7	100		43	12	67		17	7	100		57					7	100		0																				
7	7	100		0	7	100		57	7	100		0					7	100		0																				
8	13	100		15	8	75		62	13	100		31													13	100		23	8	88		38	13	100		31	8	75		25
Total	27	100		19	27	78		41	27	100		30					7	100		0					13	100		23	8	88		38	13	100		31	8	75		25

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Wesley Elementary

Campus Number: 254

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	64	55	30	5	54	43	39	9	64	33	16	3																				
4	51	55	29	2	65	40	31	9	51	31	18	8					50	52	26	0	65	34	17	2								
5	31	48	32	0	44	36	27	2	31	84	81	39												30	37	23	0	43	14	7	0	
Total	146	53	30	3	163	40	33	7	146	43	30	12					50	52	26	0	65	34	17	2	30	37	23	0	43	14	7	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing			
	2014				2014				2014			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
4	1	*	*	*	1	*	*	*	1	*	*	*
Total	1	*	*	*	1	*	*	*	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	64	55	30	5	54	43	39	9	64	33	16	3																				
4	52	56	31	2	65	40	31	9	52	31	17	8					51	51	25	0	65	34	17	2								
5	31	48	32	0	44	36	27	2	31	84	81	39												30	37	23	0	43	14	7	0	
Total	147	54	31	3	163	40	33	7	147	43	30	12					51	51	25	0	65	34	17	2	30	37	23	0	43	14	7	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2015				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
5					2	*	*	*
Total					2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Wesley Elementary

Campus Number: 254

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

		Reading				Mathematics				Writing				Science			
		2015				2015				2015				2015			
						*Data Not Available											
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*													
4	8	0	0	0					8	0	0	0					
5	2	*	*	*									2	*	*	*	
Total	11	0	0	0					8	0	0	0	2	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

		Reading				Mathematics			
		2015				2015			
						*Data Not Available			
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	2	*	*	*					
Total	2	*	*	*					

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science										
	2014				2015				2014				2015				2014				2015				2014				2015						
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
3	2	*		*	2	*		*	2	*		*																							
4	3	*		*	2	*		*	3	*		*					3	*		*	2	*		*											
5	5	100		40	4	*		*	5	100		40												5	100		40	4	*		*				
6	1	*		*					1	*		*																							
Total	11	100		27	8	100		12	11	100		27					3	*		*	2	*		*			5	100		40	4	*		*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

West Briar Middle School

Campus Number: 099

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	335	84	71	25	301	85	76	30	324	82	65	23																												
7	368	86	73	27	314	87	80	26	320	72	56	12					370	80	66	7	313	87	80	13																
8	410	84	70	28	347	86	80	35	267	74	50	11												403	73	59	22	334	85	78	32	404	72	55	21	334	81	71	21	
Total	1,113	85	71	27	962	86	79	31	911	76	57	16					370	80	66	7	313	87	80	13	403	73	59	22	334	85	78	32	404	72	55	21	334	81	71	21

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies														
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015										
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD							
6	335	84	71	25	301	85	76	30	324	82	65	23																																			
7	368	86	73	27	314	87	80	26	320	72	56	12					370	80	66	7	313	87	80	13																							
8	410	84	70	28	347	86	80	35	267	74	50	11												403	73	59	22	334	85	78	32	404	72	55	21	334	81	71	21								
Total	1,113	85	71	27	962	86	79	31	911	76	57	16					370	80	66	7	313	87	80	13	403	73	59	22	334	85	78	32	404	72	55	21	334	81	71	21							

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade		Mathematics								Science								Social Studies							
		2014				2015				2014				2015				2014				2015			
		# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
6	14	57	21	7																					
7	9	56	44	0																					
8	10	50	40	0					9	78	22	0	10	60	40	0	9	0	0	0	10	30	30	0	
Total	33	55	33	3					9	78	22	0	10	60	40	0	9	0	0	0	10	30	30	0	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

West Briar Middle School

Campus Number: 099

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	11	55	18	9	6	83	50	0	14	71	29	7																												
7	20	50	30	10	8	50	50	0	17	29	18	0					21	24	14	0	8	62	62	0																
8	24	54	29	0	8	50	50	12	24	33	21	0												28	32	14	4	7	71	57	14	28	36	14	4	7	57	43	29	
Total	55	53	27	5	22	59	50	5	55	42	22	2					21	24	14	0	8	62	62	0	28	32	14	4	7	71	57	14	28	36	14	4	7	57	43	29

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																													
Grade	Reading				Mathematics				Writing				Science				Social Studies												
	2015				2015				2015				2015				2015												
	*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available				*Data Not Available												
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD										
6	21	29	29	0																									
7	15	33	27	0					15	33	13	0																	
8	15	7	0	0									16	12	0	0		16	12	12	0								
Total	51	24	20	0					15	33	13	0		16	12	0	0		16	12	12	0							

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies													
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015									
	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD	#	%	P1	P2	%	AD				
6	5	100			0		4	*				*		5	100			0																												
7	3	*			*		8	88				25	3	*			*			3	*																									
8	1	*			*		3	*				*		1	*			*																												
Total	9	100			0		15	87				27	9	100			0																													

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

West University Elementary

Campus Number: 255

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	222	99	98	59	190	98	96	81	222	99	97	65																				
4	199	99	97	76	219	98	98	68	199	97	92	56					199	98	97	60	219	96	95	53								
5	173	99	98	74	188	98	97	85	173	100	99	82												172	99	94	47	189	97	96	62	
Total	594	99	98	69	597	98	97	78	594	99	96	67					199	98	97	60	219	96	95	53	172	99	94	47	189	97	96	62

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading																Mathematics																Writing																Science															
	2014								2015								2014								2015								2014								2015								2014								2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD																												
3	222	99	98	59	190	98	96	81	222	99	97	65					199	98	97	60	219	96	95	53					172	99	94	47	189	97	96	62																												
4	199	99	97	76	219	98	98	68	199	97	92	56					199	98	97	60	219	96	95	53					172	99	94	47	189	97	96	62																												
5	173	99	98	74	188	98	97	85	173	100	99	82																																																				
Total	594	99	98	69	597	98	97	78	594	99	96	67					199	98	97	60	219	96	95	53					172	99	94	47	189	97	96	62																												

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Science			
	2014			
	# Tested	% P1	% P2	% AD
5	1	*	*	*
Total	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

West University Elementary

Campus Number: 255

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	22	95	91	41	16	94	94	69	22	91	86	50					10				70											
4	10	100	90	50	17	82	82	47	10	90	90	50					10	100	90	70	17	65	59	35								
5	8	100	88	25	6	83	67	50	8	100	100	62													8	88	62	50	6	83	67	33
Total	40	98	90	40	39	87	85	56	40	92	90	52					10	100	90	70	17	65	59	35	8	88	62	50	6	83	67	33

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading				Mathematics				Writing				Science			
	2014				2014				2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	1	*		*	1	*		*	1	*		*				
5	1	*		*	1	*		*					1	*		*
Total	2	*	*	*	2	*	*	*	1	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Wharton K-8 Dual Language

Campus Number: 256

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
4	1	*	*	*					1	*	*	*									1	*	*	*																
5	46	83	63	33	59	80	73	27	46	83	72	26												46	65	48	4	59	68	51	8									
6	25	100	96	24	22	100	100	41	25	100	100	56																												
7	19	100	95	42	20	100	100	50	19	100	100	37					20	100	100	20	20	100	100	50																
8	21	100	90	71	19	100	100	58	10	100	100	20												21	100	100	76	19	100	100	58	21	95	90	14	19	100	95	32	
Total	112	92	80	39	120	90	87	38	101	92	87	36					20	100	100	20	21	95	95	48	67	76	64	27	78	76	63	21	21	95	90	14	19	100	95	32

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	57	74	53	21	52	71	58	25	57	82	65	23												
4	56	84	71	27	53	87	77	17	56	88	77	29					56	86	64	9	56	86	70	7
Total	113	79	62	24	105	79	68	21	113	85	71	26					56	86	64	9	56	86	70	7

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Wharton K-8 Dual Language

Campus Number: 256

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
Grade	Reading								Mathematics								Science			
	2014				2015				2014				2015				2014		2015	
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
5	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*
6					1	*	*	*									3	*	*	*
Total	1	*	*	*	4	*	*	*	1	*	*	*					1	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*									2	*	*	*				
4	3	*	*	*	1	*	*	*	3	*	*	*					2	*	*	*	1	*	*	*
Total	3	*	*	*	3	*	*	*	3	*	*	*					2	*	*	*	1	*	*	*

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
No Data Available for STAAR-Accommodated for Students with Disabilities																			

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																			
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Whidby Elementary

Campus Number: 257

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	79	48	29	4	85	64	55	9	77	44	26	5					66	50	29	0	73	49	37	3								
4	66	45	26	9	75	49	39	8	63	57	35	10																				
5	50	62	50	8	58	62	52	7	46	80	59	13												48	73	58	4	59	63	49	8	
Total	195	51	33	7	218	58	49	8	186	58	37	9					66	50	29	0	73	49	37	3	48	73	58	4	59	63	49	8

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	79	48	29	4	85	64	55	9	77	44	26	5					66	50	29	0	73	49	37	3					48	73	58	4	59	63	49	8
4	66	45	26	9	75	49	39	8	63	57	35	10																								
5	50	62	50	8	58	62	52	7	46	80	59	13													48	73	58	4	59	63	49	8				
Total	195	51	33	7	218	58	49	8	186	58	37	9					66	50	29	0	73	49	37	3	48	73	58	4	59	63	49	8				

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*												
4	3	*	*	*												
5	4	*	*	*					4	*	*	*	2	*	*	*
Total	9	33	22	11					4	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Whidby Elementary

Campus Number: 257

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																		
Grade	Reading								Mathematics								Writing								Science									
	2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD		
3	4	*	*	*	5	40	20	0	4	*	*	*					4	*	*	*	6	0	0	0	5	40	40	0	7	71	57	0		
4	4	*	*	*	7	0	0	0	4	*	*	*					4	*	*	*	6	0	0	0	5	40	40	0	7	71	57	0		
5	3	*	*	*	7	57	14	0	3	*	*	*					4	*	*	*	6	0	0	0	5	40	40	0	7	71	57	0		
Total	11	36	18	9	19	32	11	0	11	45	18	0					4	*	*	*	6	0	0	0	5	40	40	0	7	71	57	0		

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

White E Elementary

Campus Number: 267

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	90	77	62	19	103	81	72	25	88	82	68	27																				
4	107	79	55	19	124	77	71	22	105	67	48	21					107	82	67	12	124	87	73	10								
5	111	86	65	20	97	77	66	21	111	96	92	41												116	67	52	16	96	69	56	9	
Total	308	81	61	19	324	78	70	23	304	82	70	30					107	82	67	12	124	87	73	10	116	67	52	16	96	69	56	9

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	38	82	74	47	26	62	46	12	38	79	63	24																				
4	1	*	*	*	7	43	0	0	1	*	*	*					1	*	*	*	7	14	0	0								
5	3	*	*	*	1	*	*	*	3	*	*	*													3	*	*	*				
Total	42	76	69	43	34	59	38	9	42	71	57	21					1	*	*	*	7	14	0	0	3	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	128	78	66	27	129	77	67	22	126	81	67	26																				
4	108	78	55	19	131	75	67	21	106	66	47	21					108	81	67	12	131	83	69	9								
5	114	84	64	19	98	78	66	20	114	94	89	40												119	66	50	16	97	68	56	9	
Total	350	80	62	22	358	76	67	21	346	81	68	29					108	81	67	12	131	83	69	9	119	66	50	16	97	68	56	9

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	2	*	*	*												
4	2	*	*	*												
5	1	*	*	*					1	*	*	*	2	*	*	*
Total	5	40	40	20					1	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

White E Elementary

Campus Number: 267

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																
Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	4	*	*	*	5	40	40	0	4	*	*	*					4	*	*	*												
4	4	*	*	*	7	29	29	0	4	*	*	*					4	*	*	*	7	43	14	0								
5	6	67	33	0	7	29	14	0	7	100	100	0												12	25	17	0	8	12	12	0	
Total	14	57	29	0	19	32	26	0	15	67	53	0					4	*	*	*	7	43	14	0	12	25	17	0	8	12	12	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																												
		Reading				Mathematics				Writing				Science														
		2015				2015				2015				2015														
						*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
4	1	*	*	*									1	*	*	*												
5	3	*	*	*																	2	*	*	*				
Total	4	*	*	*									1	*	*	*					2	*	*	*				

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2014				2015							
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3					2	*	*	*																								
4	2	*	*	*					2	*	*	*					2	*	*	*												
5	2	*	*	*	2	*	*	*	2	*	*	*									2	*	*	*	2	*	*	*	2	*	*	*
Total	4	*	*	*	4	*	*	*	4	*	*	*					2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Whittier Elementary

Campus Number: 258

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD	#	Tested	% P1	% P2	AD		
3	63	76	49	14	80	61	45	15		63	78	57	13																			
4	83	61	37	10	79	65	53	15		81	43	27	5			80	61	44	0		79	62	44	1								
5	65	54	42	3	76	66	54	13		64	52	36	3											64	47	25	3	77	55	39	3	
Total	211	64	42	9	235	64	51	14		208	56	39	7			80	61	44	0		79	62	44	1	64	47	25	3	77	55	39	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading				Mathematics				Writing			
	2014				2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	22	45	14	0	22	18	9	0				
4	1	*	*	*	1	*	*	*	1	*	*	*
Total	23	43	13	0	23	17	9	0	1	*	*	*

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	85	68	40	11	80	61	45	15	85	62	45	9																				
4	84	61	37	10	79	65	53	15	82	43	27	5					81	60	43	0	79	62	44	1								
5	65	54	42	3	76	66	54	13	64	52	36	3												64	47	25	3	77	55	39	3	
Total	234	62	39	8	235	64	51	14	231	52	36	6					81	60	43	0	79	62	44	1	64	47	25	3	77	55	39	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics				Science			
	2014				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
4	2	*	*	*				
5	1	*	*	*	1	*	*	*
Total	3	*	*	*	1	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Whittier Elementary

Campus Number: 258

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	3	*	*	*	4	*	*	*	3	*	*	*												
4	6	17	0	0	7	29	29	0	6	0	0	0					6	0	0	0	7	29	29	0
5	7	29	14	0	5	0	0	0	7	14	0	0									7	29	29	0
Total	16	25	6	0	16	12	12	0	16	12	0	0					6	0	0	0	7	29	29	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities											
Grade	Reading				Mathematics						
	2014				2014						
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD			
3	2	*	*	*	2	*	*	*			
Total	2	*	*	*	2	*	*	*			

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities											
No Data Available for STAAR-Accommodated for Students with Disabilities											

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																								
Grade	Reading								Mathematics								Writing							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	1	*	*	*	2	*	*	*	1	*	*	*												
4	1	*	*	*	3	*	*	*	1	*	*	*					1	*	*	*	3	*	*	*
5					1	*	*	*													1	*	*	*
Total	2	*	*	*	6	100		50	2	*	*	*					1	*	*	*	3	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Williams Middle School

Campus Number: 082

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
6	132	61	35	2	159	38	27	4	126	60	35	4																												
7	172	67	44	5	156	57	43	6	168	58	33	5					173	59	30	0	159	49	32	1																
8	115	79	51	12	197	55	42	6	113	72	56	6												111	77	57	13	188	53	47	9	111	26	11	1	190	35	26	2	
Total	419	69	43	6	512	50	38	5	407	62	40	5					173	59	30	0	159	49	32	1	111	77	57	13	188	53	47	9	111	26	11	1	190	35	26	2

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies									
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015					
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD						
6	132	61	35	2	159	38	27	4	126	60	35	4																														
7	172	67	44	5	156	57	43	6	168	58	33	5					173	59	30	0	159	49	32	1																		
8	115	79	51	12	197	55	42	6	113	72	56	6												111	77	57	13	188	53	47	9	111	26	11	1	190	35	26	2			
Total	419	69	43	6	512	50	38	5	407	62	40	5					173	59	30	0	159	49	32	1	111	77	57	13	188	53	47	9	111	26	11	1	190	35	26	2		

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics								Science								Social Studies							
	2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
6	5	0	0	0																				
7	4	*	*	*																				
8	3	*	*	*					3	*	*	*	7	0	0	0	3	*	*	*	7	0	0	0
Total	12	0	0	0					3	*	*	*	7	0	0	0	3	*	*	*	7	0	0	0

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Williams Middle School

Campus Number: 082

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																												
Grade	Reading								Mathematics								Writing								Science								Social Studies											
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	9	56	11	0	32	12	9	3	8	38	12	0																																
7	5	60	0	0	25	20	4	0	5	0	0	0					5	60	20	0	26	19	15	0																				
8	12	42	8	0	23	17	9	0	11	27	18	0													10	60	30	10	23	9	9	0	10	10	10	0	23	9	4	0				
Total	26	50	8	0	80	16	8	1	24	25	12	0					5	60	20	0	26	19	15	0					10	60	30	10	23	9	9	0	10	10	10	0	23	9	4	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	7	86		14	4	*		*	7	86		14																												
7	4	*		*	5	60		0	4	*		*					4	*		*	5	60		20																
8	5	60		40	6	50		50	5	60		40									5	60		40	6	67		33	5	60		40	6	67		33				
Total	16	62		25	15	67		20	16	62		25					4	*	*	*	5	60		20				40	6	67		33	5	60		40	6	67		33

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Wilson Montessori

Campus Number: 259

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	48	83	67	27	39	87	79	28	47	62	45	4																												
4	46	78	70	24	52	75	63	25	46	67	57	13					46	76	72	4	51	63	49	4																
5	42	81	74	21	42	86	81	33	43	86	65	21												43	74	56	12	41	76	61	12									
6	31	87	71	23	21	86	76	43	31	94	74	26																												
7	24	100	83	38	28	89	82	29	19	68	53	11					24	100	79	17	28	86	57	11																
8	21	86	71	48	23	96	96	39	12	67	50	0												20	75	60	10	23	61	43	4	21	57	43	0	23	48	39	0	
Total	212	84	72	28	205	85	78	31	198	74	58	14					70	84	74	9	79	71	52	6	63	75	57	11	64	70	55	9	21	57	43	0	23	48	39	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics							
	2014				2015				2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	16	75	38	0	9	33	11	0	16	62	50	0				
Total	16	75	38	0	9	33	11	0	16	62	50	0				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD				
3	64	81	59	20	48	77	67	23	63	62	46	3																												
4	46	78	70	24	52	75	63	25	46	67	57	13					46	76	72	4	51	63	49	4																
5	42	81	74	21	42	86	81	33	43	86	65	21												43	74	56	12	41	76	61	12									
6	31	87	71	23	21	86	76	43	31	94	74	26																												
7	24	100	83	38	28	89	82	29	19	68	53	11					24	100	79	17	28	86	57	11																
8	21	86	71	48	23	96	96	39	12	67	50	0												20	75	60	10	23	61	43	4	21	57	43	0	23	48	39	0	
Total	228	84	69	26	214	83	75	30	214	73	57	13					70	84	74	9	79	71	52	6	63	75	57	11	64	70	55	9	21	57	43	0	23	48	39	0

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

Grade	Mathematics							
	2014				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*				
4								
Total	2	*	*	*				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Wilson Montessori

Campus Number: 259

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																				
Grade	Reading								Mathematics								Writing								Science								Social Studies			
	2014				2015				2014				2015				2014				2015				2014				2015				2014			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	5	40	40	20	3	*	*	*	5	20	20	0					4	*	*	*	6	17	17	0	3	*	*	*	3	*	*	*				
4	4	*	*	*	5	40	20	0	4	*	*	*																								
5	2	*	*	*	3	*	*	*	3	*	*	*									3	*	*	*	3	*	*	*								
6	2	*	*	*	2	*	*	*	2	*	*	*																								
7	1	*	*	*	2	*	*	*	1	*	*	*					1	*	*	*	2	*	*	*												
8	3	*	*	*					1	*	*	*									2	*	*	*									3	*	*	*
Total	17	47	41	6	15	60	47	0	16	31	19	0					5	60	60	0	8	12	12	0	5	20	0	0	3	*	*	*	3	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																	
Grade	Reading								Mathematics								
	2014				2015				2014				2015				
													*Data Not Available				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
3	2	*	*	*	2	*	*	*	2	*	*	*					
Total	2	*	*	*	2	*	*	*	2	*	*	*					

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																								
		Reading				Mathematics				Writing				Science										
		2015				2015				2015				2015										
		*Data Not Available																						
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
3	5	20	20	0																				
4	3	*	*	*						3	*	*	*											
5	1	*	*	*										2	*	*	*							
6	3	*	*	*																				
Total	12	25	8	0						3	*	*	*		2	*	*	*						

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																				
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																				

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Windsor Village Elementary

Campus Number: 260

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science											
	2014				2015				2014				2015				2014				2015				2014				2015							
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	64	88	64	14	62	79	71	31	65	78	69	15					84	93	83	8	93	85	72	14					97	77	60	4	95	73	64	8
4	85	84	69	21	93	80	74	27	85	84	65	25																								
5	96	81	75	17	95	82	76	39	97	85	69	21																								
Total	245	84	70	18	250	80	74	32	247	83	68	21					84	93	83	8	93	85	72	14	97	77	60	4	95	73	64	8				

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2015							
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	45	87	67	33	45	87	80	42	45	78	60	16					16	94	88	12	20	80	65	0								
4	16	75	62	12	20	75	55	0	16	56	50	25																				
5					2	*	*	*																	2	*	*	*				
Total	61	84	66	28	67	84	72	28	61	72	57	18					16	94	88	12	20	80	65	0	2	*	*	*				

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD
3	109	87	65	22	107	82	75	36	110	78	65	15																				
4	101	82	68	20	113	79	71	22	101	79	62	25					100	93	84	9	113	84	71	12								
5	96	81	75	17	97	82	75	38	97	85	69	21												97	77	60	4	97	71	63	8	
Total	306	84	69	20	317	81	74	32	308	81	66	20					100	93	84	9	113	84	71	12	97	77	60	4	97	71	63	8

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Windsor Village Elementary

Campus Number: 260

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																					
Grade	Reading				Mathematics								Writing				Science				
	2015				2014				2015				2015				2014				2015
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	1	*	*	*	1	*	*	*													
4	2	*	*	*									2	*	*	*					
5	1	*	*	*	1	*	*	*									1	*	*	*	
Total	4	*	*	*	2	*	*	*					2	*	*	*	1	*	*	*	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities																					
		Reading								Mathematics								Writing			
		2014				2015				2014				2015				2015			
														*Data Not Available							
Grade	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	
3	3	*	*	*	2	*	*	*	3	*	*	*					1	*	*	*	
4					1	*	*	*									1	*	*	*	
Total	3	*	*	*	3	*	*	*	3	*	*	*					1	*	*	*	

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities																			
Grade	Reading				Mathematics				Writing				Science						
	2015				2015				2015				2015						
	*Data Not Available																		
# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	4	*	*	*															
4	2	*	*	*						2	*	*	*						
5	2	*	*	*									2	*	*	*			
Total	8	0	0	0						2	*	*	*	2	*	*	*		

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																			
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities																			

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Woodson School

Campus Number: 127

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
3	74	43	26	4	85	39	31	2	74	69	50	8																												
4	95	42	21	6	67	25	15	1	95	33	21	4					95	46	20	1	70	29	19	0																
5	68	38	26	1	84	39	27	7	68	37	18	0												68	31	10	0	84	37	25	4									
6	115	56	36	3	103	40	27	3	115	52	28	4																												
7	137	59	32	3	126	44	35	4	135	47	28	3					136	58	29	0	126	53	33	1																
8	90	58	41	13	148	53	39	3	65	42	18	0												99	51	38	7	150	47	32	1	99	36	23	3	150	20	11	0	
Total	579	51	31	5	613	42	31	4	552	47	27	3					231	53	25	0	196	44	28	1	167	43	27	4	234	43	29	2	99	36	23	3	150	20	11	0

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
3	74	43	26	4	85	39	31	2	74	69	50	8					95	46	20	1	70	29	19	0																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Woodson School

Campus Number: 127

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015 *Data Not Available				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3					4	*	*	*																																
4	2	*	*	*	5	0	0	0	2	*	*	*					2	*	*	*	6	0	0	0																
5	1	*	*	*	4	*	*	*	1	*	*	*													2	*	*	*	4	*	*	*								
6	4	*	*	*	9	0	0	0	4	*	*	*																												
7	8	12	0	0	17	18	12	0	6	0	0	0					8	38	12	0	17	24	0	0																
8	7	14	0	0	17	6	0	0	6	17	0	0												16	12	6	0	17	6	0	0	16	19	6	0	17	0	0	0	
Total	22	23	5	0	56	7	4	0	19	16	11	5					10	40	20	0	23	17	0	0	18	11	6	0	21	5	0	0	16	19	6	0	17	0	0	0

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
6	3	*		*	2	*		*	3	*		*																												
7	1	*		*	3	*		*	1	*		*					1	*		*	3	*		*																
8	2	*		*	2	*		*	2	*		*													2	*		*	2	*		*	2	*		*	2	*		*
Total	6	100		50	7	86		14	6	100		33					1	*	*	*	3	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*	2	*	*	*

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Elementary

Campus Number: 247

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD
3	59	41	19	2	66	48	39	3	59	46	17	0					51	53	39	0	62	34	24	0								
4	51	67	45	6	62	32	23	3	51	69	59	14					51	53	39	0	62	34	24	0								
5	51	59	41	6	59	53	37	14	51	65	49	14													51	49	25	2	59	51	42	3
Total	161	55	34	4	187	44	33	6	161	59	40	9					51	53	39	0	62	34	24	0	51	49	25	2	59	51	42	3

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science							
	2014				2015				2014				2015				2014				2015				2014				2015			
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD				
3	59	41	19	2	66	48	39	3	59	46	17	0					51	53	39	0	62	34	24	0								
4	51	67	45	6	62	32	23	3	51	69	59	14					51	53	39	0	62	34	24	0								
5	51	59	41	6	59	53	37	14	51	65	49	14									51	49	25	2	59	51	42	3				
Total	161	55	34	4	187	44	33	6	161	59	40	9					51	53	39	0	62	34	24	0	51	49	25	2	59	51	42	3

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Elementary

Campus Number: 247

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading					Mathematics					Writing					Science				
	2015					2015					2015					2015				
	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD	
3	3	*	*	*																
4	7	14	0	0							7	14	14	0						
5	9	0	0	0												9	11	0	0	
Total	19	11	0	0							7	14	14	0		9	11	0	0	

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

Grade	Reading					Mathematics					Writing					Science				
	2014					2015					2014					2014				
	# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD		# Tested	% P1	% P2	% AD	
3	3	*	*	*		3	*	*	*											
4	1	*	*	*		2	*	*	*		1	*	*	*		2	*	*	*	
5	2	*	*	*		1	*	*	*							2	*	*	*	
Total	6	83	0	0		6	100	50	50		6	83	17	17		1	*	*	*	

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Young Learners

Campus Number: 392

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for English STAAR for All Students
Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for Spanish STAAR for All Students
English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students
No Data Available for English and Spanish STAAR for All Students
STAAR-L Results % Met Standards Spring 2014 and 2015: All Students
No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Learners

Campus Number: 392

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for English STAAR for Students with Disabilities
Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for Spanish STAAR for Students with Disabilities
STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities
No Data Available for STAAR-Accommodated for Students with Disabilities
STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities
No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Scholars

Campus Number: 371

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD	#Tested	% P1	% P2	% AD				
3	18	72	56	6	17	53	35	0	18	67	44	0																												
4	16	38	12	0	15	60	47	7	16	25	6	0					16	44	25	0	18	56	39	0																
5	12	67	50	8	9	67	67	22	12	67	33	25												12	50	25	0	9	67	56	0									
6	13	85	62	8	10	70	60	30	13	92	62	0																												
7	18	78	61	17	8	75	75	12	18	89	67	11					18	67	44	6	10	70	60	0																
8	10	70	50	20	18	72	67	22	10	100	80	20												10	60	60	10	17	82	59	18	10	60	30	20	17	65	41	6	
Total	87	68	48	9	77	65	56	14	87	71	47	8					34	56	35	3	28	61	46	0																

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	2014				2015				2014				2015				2014				2015				2014				2015				2014				2015																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD	#	Tested	% P1	% P2	% AD																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
3	18	72	56	6	17	53	35	0	18	67	44	0																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Scholars

Campus Number: 371

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																																								
Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2014				2015				2014				2014															
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD								
4	1	*	*	*					1	*	*	*		1	*	*	*		1	*	*	*		1	*	*	*													
7																																								
8	1	*	*	*	1	*	*	*		1	*	*	*											1	*	*	*		1	*	*	*								
Total	2	*	*	*	1	*	*	*		2	*	*	*		1	*	*	*		3	*	*	*		1	*	*	*		1	*	*	*							

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

Grade	Reading				Mathematics				Science				Social Studies			
	2015				2015				2015				2015			
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD
3	2	*	*	*												
4	3	*	*	*												
6	1	*	*	*												
7	2	*	*	*												
8									1	*	*	*	1	*	*	*
Total	8	0	0	0					1	*	*	*	1	*	*	*

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested

Green-shaded area reflects state passing standard for that year.

Young Womens College Prep

Campus Number: 463

STAAR Grades 3-8 2014 and 2015 Performance Results for All Students

English STAAR Results % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD	#Tested	% P1	% P2	AD				
6	124	98	91	26	119	97	92	33	124	94	75	21																												
7	128	95	88	30	106	100	96	37	109	85	66	6					128	97	91	27	106	98	95	25																
8	100	98	82	43	104	99	96	56	37	86	68	27												100	85	66	19	104	84	72	19	100	79	61	15	104	84	73	14	
Total	352	97	88	32	329	98	95	41	270	90	70	16					128	97	91	27	106	98	95	25	100	85	66	19	104	84	72	19	100	79	61	15	104	84	73	14

Spanish STAAR Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for Spanish STAAR for All Students

English and Spanish STAAR Results Combined % Met Standards Spring 2014 and 2015: All Students

Grade	Reading								Mathematics								Writing								Science								Social Studies							
	2014				2015				2014				2015				2014				2015				2014				2015											
	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD	# Tested	% P1	% P2	% AD								
6	124	98	91	26	119	97	92	33	124	94	75	21																												
7	128	95	88	30	106	100	96	37	109	85	66	6					128	97	91	27	106	98	95	25																
8	100	98	82	43	104	99	96	56	37	86	68	27												100	85	66	19	104	84	72	19	100	79	61	15	104	84	73	14	
Total	352	97	88	32	329	98	95	41	270	90	70	16					128	97	91	27	106	98	95	25	100	85	66	19	104	84	72	19	100	79	61	15	104	84	73	14

STAAR-L Results % Met Standards Spring 2014 and 2015: All Students

No Data Available for STAAR-L for All Students

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files

Young Womens College Prep

Campus Number: 463

STAAR Grades 3-8 2014 and 2015 Performance Results for Students with Disabilities

English STAAR Results % Met Standards Spring 2014 and 2015: Students with Disabilities																									
Grade	Reading								Mathematics								Science				Social Studies				
	2014				2015				2014				2015				2014				2014				
	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	# Tested	% P1	% P2	AD	
6					1	*	*	*																	
8	3	*	*	*					3	*	*	*					4	*	*	*		4	*	*	*
Total	3	*	*	*	1	*	*	*	3	*	*	*					4	*	*	*		4	*	*	*

Spanish STAAR Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for Spanish STAAR for Students with Disabilities

STAAR-Accommodated Results % Met Standards Spring 2015: Students with Disabilities

No Data Available for STAAR-Accommodated for Students with Disabilities

STAAR-Alternate (2014) and Alternate 2 (2015) Results % Met Standards Spring 2014 and 2015: Students with Disabilities

No Data Available for STAAR-Alternate/Alternate 2 for Students with Disabilities

Headings in individual subjects: %P1(Met Phase-In 1 Standard), %P2(Met Phase-In 2 Standard),& AD (Advanced)

For grades and subjects with multiple test administrations, the first administration results are used. * Fewer than 5 students tested Green-shaded area reflects state passing standard for that year.

Source: TEA-Pearson STAAR Student Data Files