

MEMORANDUM

April 29, 2015

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **FIRST ADMINISTRATION DISTRICT AND SCHOOL RESULTS OF THE STUDENT SUCCESS INITIATIVE FROM THE APRIL 2015 READING STAAR FOR GRADES 5 AND 8**

In Spring 2015, approximately 15,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took the STAAR reading exam to determine their promotion to the next grade level as required by the Student Success Initiative (SSI). Please note that Texas Education Commissioner Michael Williams delayed mathematics testing in grades 5 and 8 until April; therefore there are no mathematics results to report at this time.

The first administration of STAAR reading to students in fifth and eighth grade occurred on March 31, 2015. If unsuccessful after the first administration, students will receive additional state-mandated accelerated instruction and will retake the reading test on May 12, 2015. A Grade Placement Committee (GPC) will address students who were unsuccessful on the second administration of STAAR reading, and create an educational plan based on the instructional needs of each student. These students will be given a third opportunity to pass the STAAR assessment during summer school on June 23, 2015.

Fifth- and eighth- grade students who do not pass STAAR reading after the third opportunity will automatically be retained. However, parents can appeal these results to the GPC, and the committee may decide to promote an individual student if there is consensus that the student is likely to succeed at the next grade level.

STAAR Reading Exam Versions

In 2015, there are three versions of the STAAR reading exam offered to students in grades 3-8:

- **STAAR** is available to all students in grades 3-8 who do not qualify for one of the other STAAR assessments. A Spanish version is available for grades 3-5; and students with disabilities (SWD) may take the STAAR with accommodations at the discretion of the Admission, Review, and Dismissal (ARD) Committees.
- **STAAR Accommodated (STAAR A)** is a new online assessment version of STAAR for students in grades 3-8 with disabilities that meet the STAAR A eligibility requirements. STAAR A provides embedded supports designed to help students with disabilities access the content being assessed. These embedded supports include visual aids, graphic organizers, and text-to-speech functionality.
- **STAAR Alternate 2 (STAAR Alt. 2)** replaced the STAAR Alternate test that had been administered previously. STAAR Alt 2 is an assessment for students in grades 3-8 with significant cognitive disabilities receiving special education services. STAAR Alternate 2 testing is not included in this report.

STAAR Standards

The Texas Education Agency set standards for STAAR in late 2012. The standards indicate three performance levels: Level I: Unsatisfactory, Level II: Satisfactory, and Level III: Advanced. A student who scores within a Level II or III has passed the STAAR test, but a student who scores within Level I has not passed. The Satisfactory performance level is being phased in over multiple years with the implementation of the Final Recommended standard in 2021. Throughout this report, the phase-in 1, phase-in 2, and final recommended Satisfactory and Advanced performance levels are presented for comparison purposes. The Level II: Satisfactory phase-in 2 standard is shown as a preview to 2016.

The results shown in this report are for STAAR English and Spanish Reading assessments combined. There are no STAAR Alternate 2 results available at this time.

Key Findings:

- Approximately two-thirds of HISD fifth and eighth graders passed the first administration of 2015 STAAR reading at the Satisfactory phase-in 1 standard.
- At the campus level, 52% (90 out of 174 campuses) showed **improvement** in 5th grade reading and 16% (9 out of 57 campuses) showed **improvement** in 8th grade reading.
- The grade 5 STAAR reading (English and Spanish combined) results for all students **remained stable** compared to the 2014 first administration results (68% for both years). However, the grade 8 STAAR reading results for all students **declined** by seven (7) percentage points for the same period of time (from 75% in 2014 to 68% in 2015). Other notable one-year changes are listed below:
 - The percentage of students meeting next year's higher standard of Satisfactory phase-in 2 **increased** from 53% to 58% for grade 5 reading and from 55% to 58% for grade 8 reading.
 - **Grade 5** reading results for students with disabilities (SWD) taking STAAR, and not STAAR A, **declined** by twenty-three (23) percentage points from 2014 to 2015.
 - **Grade 8** reading results for Hispanic students **declined** by seven (7) percentage points from 2014 to 2015, while African American student group results **declined** by ten (10) percentage points for the same period of time.
 - **Grade 8** reading results for ELLs, economically disadvantaged, and SWD student groups showed **declines** ranging from six (6) percentage points to eighteen (18) percentage points.
- White student group performance at the phase-in 1 standard remained above 90% for both grades 5 and 8, while African American student group performance is the lowest for both grade 5 (61%) and grade 8 (63%).
- **347 grade 5 students** and **271 grade 8 students** took the new **STAAR A** reading assessment. The percent meeting the phase-in 1 standard for all students was 14% for grade 5 and 17% for grade 8.
- **Progress of Prior Year Failers** - 30% of the students who failed 4th grade reading in 2014, passed 5th grade reading in 2015; and 30% of the students who failed 7th grade reading in 2014, passed 8th grade reading in 2015.

In the April 23 HISD press release, Superintendent Terry Grier said *"We know there is more work to be done to fully address the literacy crisis facing our city. We are analyzing our results and already have begun to identify schools facing significant challenges so that we may provide them with additional support, training and resources. We're also studying schools with the most*

significant gains in an attempt to identify and replicate their best practices.” Additional specific administrative responses for HISD student support offices are listed below.

Administrative Responses to the 2015 STAAR reading results:

Elementary Curriculum and Development

- Elementary Teacher Development Specialists are supporting prioritized campuses by collaborating with teachers and providing small group intervention in preparation for the May 12th second administration for students that did not meet the passing standard on the first administration.
- Elementary Curriculum and Development will continue to provide principal and teacher training in the area of comprehension of complex text to think deeply and critically aligned to the rigor of the STAAR Reading.
- The department is evaluating the results and identifying elementary campuses with significant gains to determine elements that contributed to their success. There are over two dozen elementary campuses with double digit increases this school year.

Secondary Curriculum and Development

- Secondary Teacher Development Specialists (for English Language Arts) have been reassigned to prioritized campuses to prepare for the retest on May 12th. These development specialists will work with teachers to analyze data, plan differentiated instruction, and assist with tutoring students to promote greater success on the retest.
- A new secondary department devoted to literacy will be in place on April 27th. These literacy leaders will support middle school teachers and leaders as they prepare students for the retest.
- A 6-12 literacy focus on reading and writing across all content areas will be included in 2015 summer professional learning for teachers and leaders.
- The Secondary Curriculum and Development office is reviewing test data with great detail to determine trends that lead to success in some schools and deficits in others. District curriculum and assessments, at initial evaluation, show correlations to the STAAR test. We will continue our work to ensure that district resources are aligned, relevant, and rigorous to support learning at high levels for all.

Office of School Support

After a focused review of the 5th and 8th grade reading data, adjustments to master schedules have been altered to meet needs of students. We have assigned highly effective teachers to work with small reading groups to target specific needs. Reading teachers have been asked to focus on three specific areas: inferencing, summarization, and using textual evidence to support understanding. All students who did not meet standard are currently being served with individualized prescriptive reading plans and campus-based intervention plans created in collaboration with Chief School Officers and School Support Officers. In addition, ELL students will be grouped to ensure that academic vocabulary is stressed and that resources investigating the English Language Proficiency Standards (ELPS) will be utilized.

Office Special Education Services

The following factors impacted the performance of students with disabilities on the 2015 5th and 8th grade STAAR reading assessments:

- This is the first year that a modified version of the STAAR was not available.
- The accommodated version did not become available as an option until the fall semester of the 2014 school year.

Short term actions:

- ARD committee meetings are being held to create an accelerated plan of instruction for each student who was not successful in the first administration.
- Students will receive targeted interventions in deficit areas.

Long term actions:

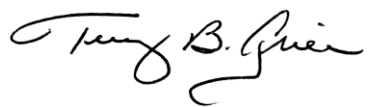
- Examine the correlation between the use of Kurzweil and STAAR results for students with disabilities.
- Increase the use of Kurzweil and Goalbook to support students across instructional settings.
- Identify the effective instructional strategies in campuses where a high percentage of students with disabilities met expectations on STAAR, and share the strategies with all campuses.
- Provide professional development on Universal Design for Learning.
- Review the placement of students with disabilities to identify who is providing core instruction.

Multi-Lingual Programs Department

- This year HISD opened 14 new dual language programs. These programs are implemented at the kindergarten level initially, and will phase-in a successive grade each year. The continued expansion of the Dual Language Program will positively impact ELL student achievement in the long term. Additionally, in the fall 2015, the district will open 24 additional dual language programs.
- A new dual language curricular framework to integrate literacy development through the content area was developed and provided this year for kindergarten and first grade. Similar support materials will be created next year for higher grade levels.
- The Multilingual Programs Department increased training offerings on the disaggregation of TELPAS data this school year. This training and monitoring of student progress in English language acquisition assists teachers in providing strategic instruction, particularly in the areas of reading and writing.
- ELL Performance Reports are provided to schools in the principal dashboard. These reports are comprised of three years of trend data including STAAR Reading and Writing and TELPAS reading and writing ratings and other specific at-risk indicators. These reports assist schools in progress monitoring and determining appropriate instructional interventions.

Complete results for students who took the STAAR, STAAR Spanish and/or STAAR Accommodated in grades 5 and 8 reading are presented in **Figures 1 through 14** for various student groups **and tables A1 – E** for campuses.

Should you have further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



TBG

Attachments

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers

**Gap Analysis for HISD STAAR Grades 3-8 Reading English and Spanish Combined[^]
by Student Group for All Students Tested: Spring 2012-2015**
Percent Met Phase-In I Standard

Grade	2012			2013			2014			2015			2014-2015	2012-2015
	White	Af Amer	Percentage Point Gap	White	Af Amer	Percentage Point Gap	White	Af Amer	Percentage Point Gap	White	Af Amer	Percentage Point Gap	1-yr. Gap Difference	4-yr. Gap Difference
3														
4														
5*	90	68	22	91	67	24	90	61	29	91	61	30	+1	+8
6														
7														
8*	93	73	20	94	74	20	92	73	19	92	63	29	+10	+9

Grade	2012			2013			2014			2015			2014-2015	2012-2015
	White	Hisp	Percentage Point Gap	White	Hisp	Percentage Point Gap	White	Hisp	Percentage Point Gap	White	Hisp	Percentage Point Gap	Gap Difference	Gap Difference
3														
4														
5*	90	70	20	91	68	23	90	66	24	91	67	24	0	+4
6														
7														
8*	93	74	19	94	76	18	92	73	19	92	66	26	+7	+7

Grade	2012			2013			2014			2015			2014-2015	2012-2015
	Econ. Dis.	NOT Econ. Dis.	Percentage Point Gap	Econ. Dis.	NOT Econ. Dis.	Percentage Point Gap	Econ. Dis.	NOT Econ. Dis.	Percentage Point Gap	Econ. Dis.	NOT Econ. Dis.	Percentage Point Gap	Gap Difference	Gap Difference
3														
4														
5*	68	89	21	66	90	24	63	90	27	64	84	20	-7	-1
6														
7														
8*	72	88	16	74	89	15	72	89	17	64	79	15	-2	-1

* First Administration Only.

[^]STAAR results only; does not include Accommodated, L, or Alternate 2 results

Sources: TEA Pearson Analytic Tool, previous years; 2015 TEA-Pearson student level data file, April 2015

Figure 1
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)
Percent Met Standard Phase-in 1
HISD and State - All Students Grades 5 and 8 Reading

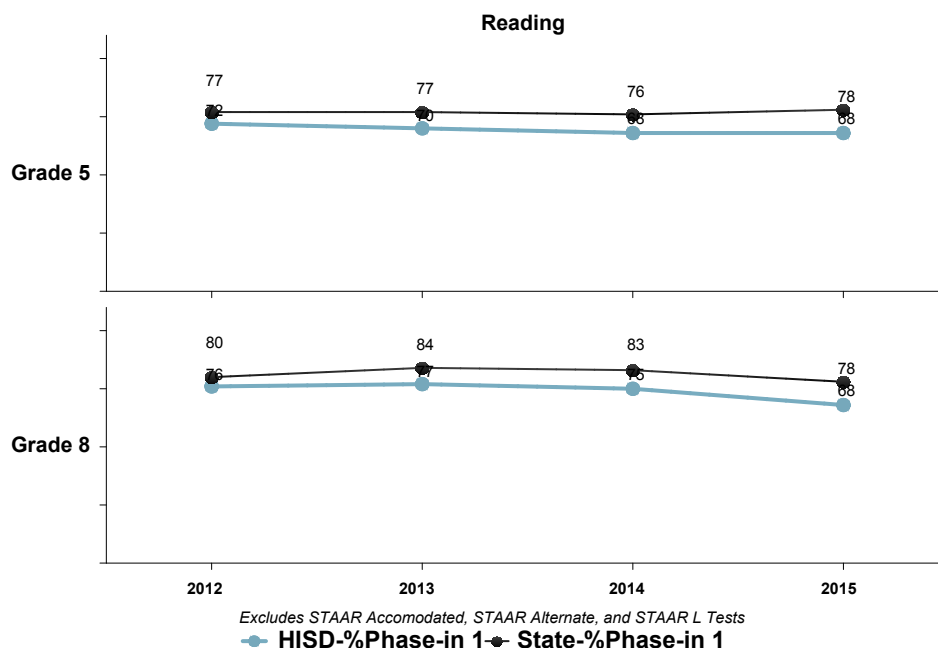
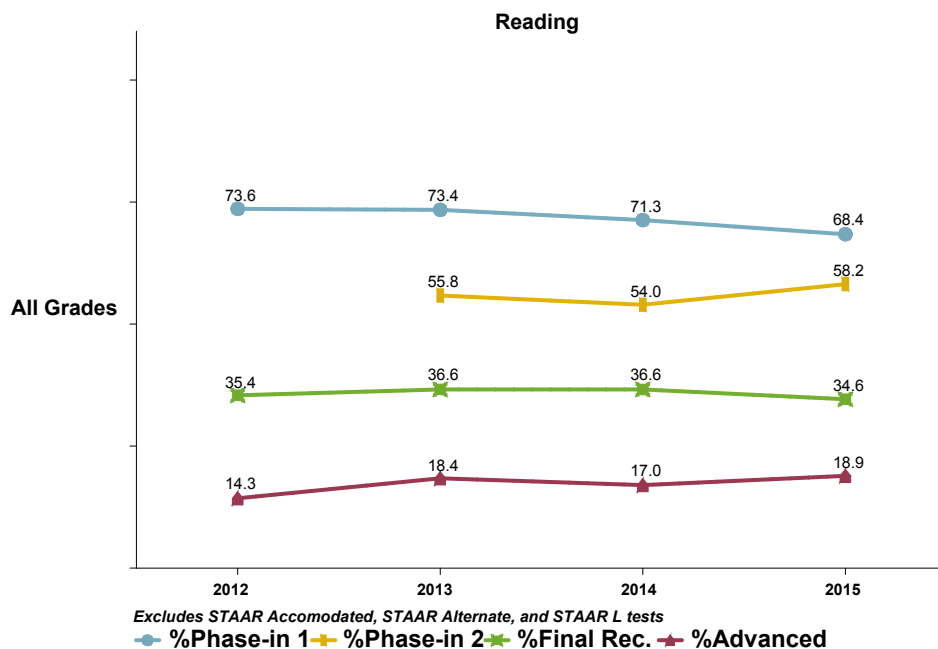


Figure 2
HISD STAAR English and Spanish by Subject and All Grades: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading



*All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
Note: The percent met standard at the phase-in 1 and advanced standards in reading and math are included in the Board Monitoring System (BMS).*

Figure 3
HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

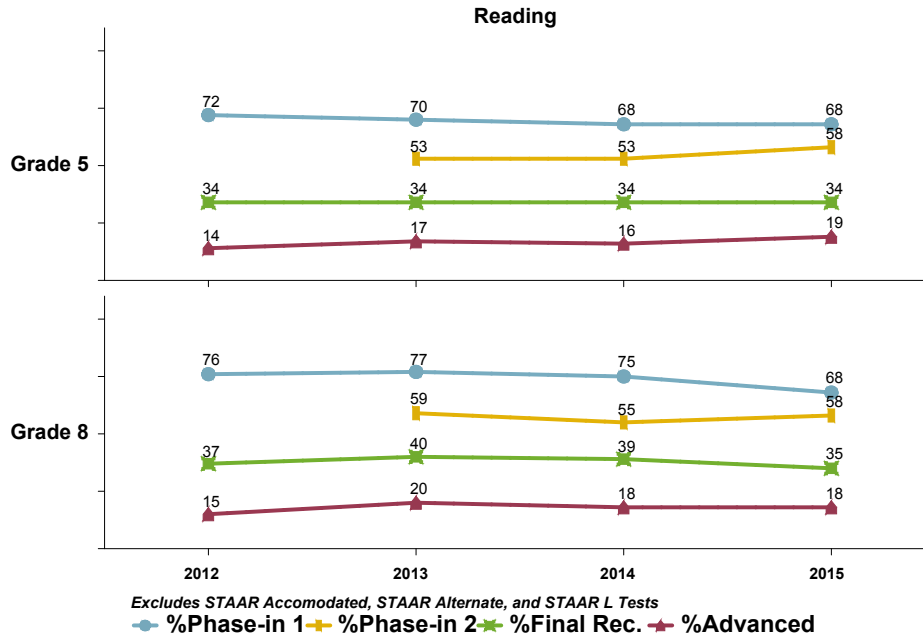
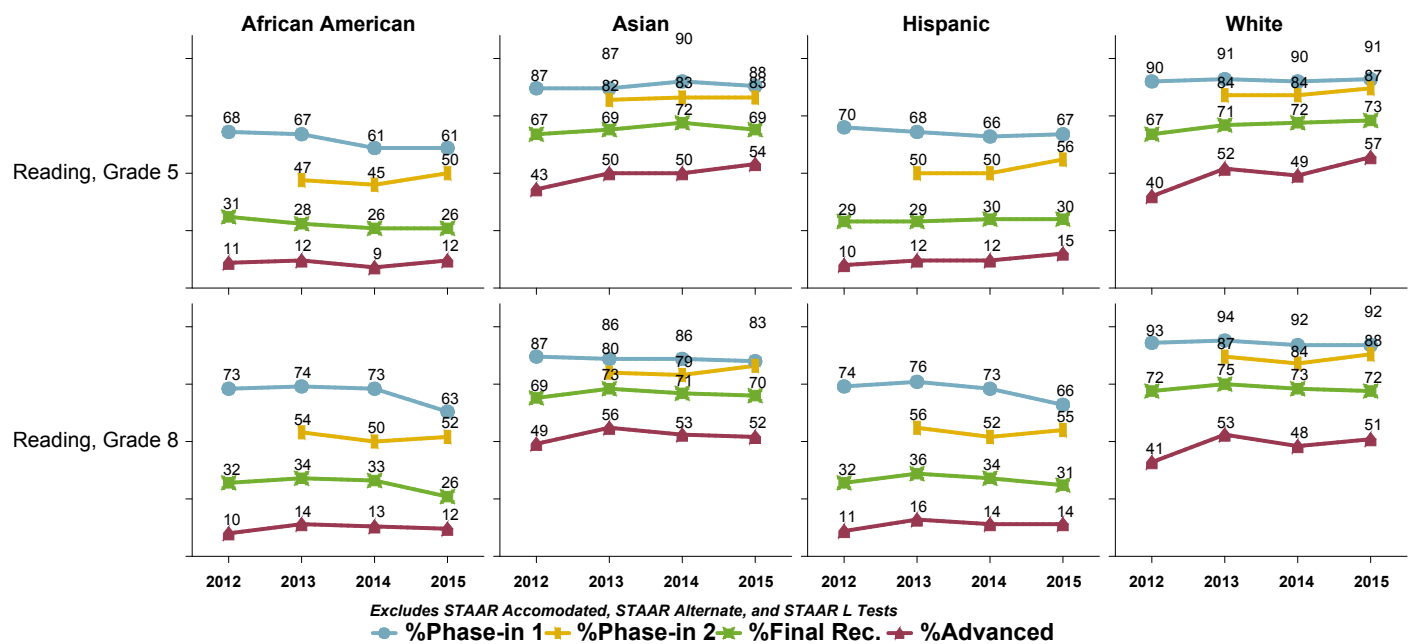


Figure 4
HISD STAAR English and Spanish Combined by Subject and Ethnicity: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Grades 5 and 8 Reading



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Figure 5

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
English Language Learners (ELLs) - Grades 5 and 8 Reading

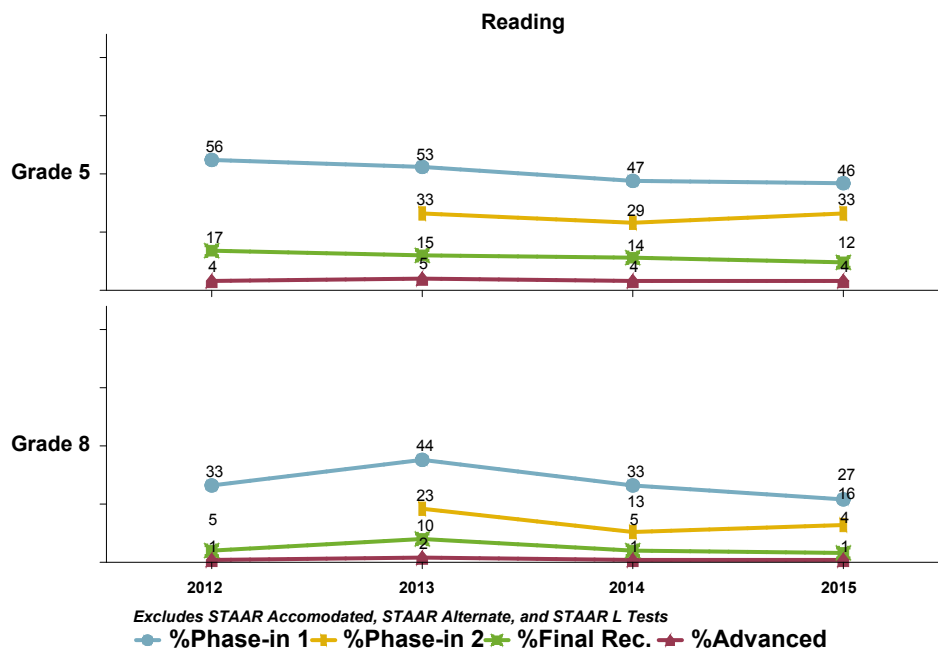
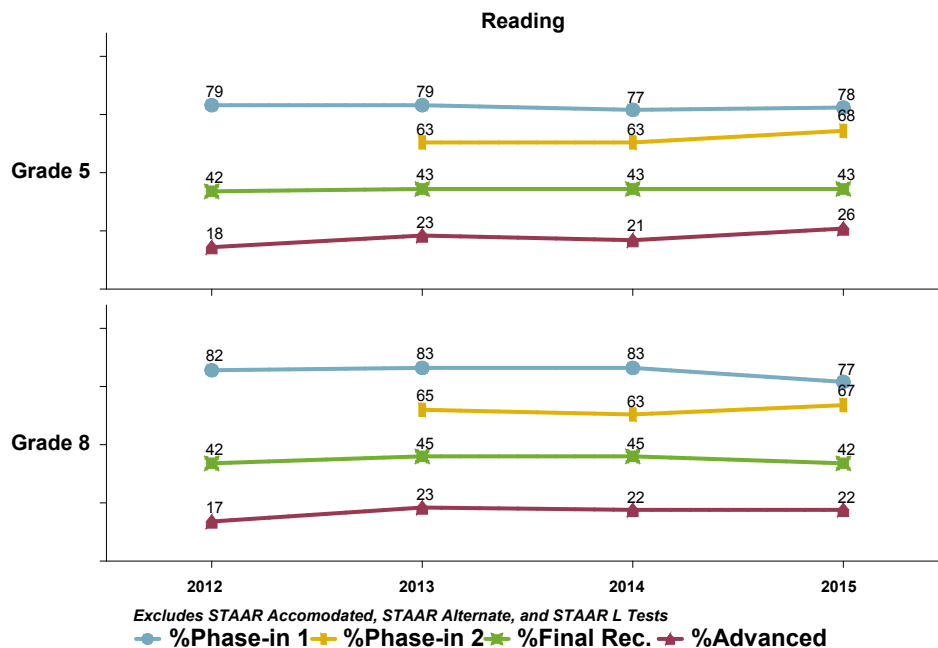


Figure 6

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Non-English Language Learners (Non-ELLs) - Grades 5 and 8 Reading



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Figure 7

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Economically Disadvantaged Students (Econ. Disadv.) - Grades 5 and 8 Reading

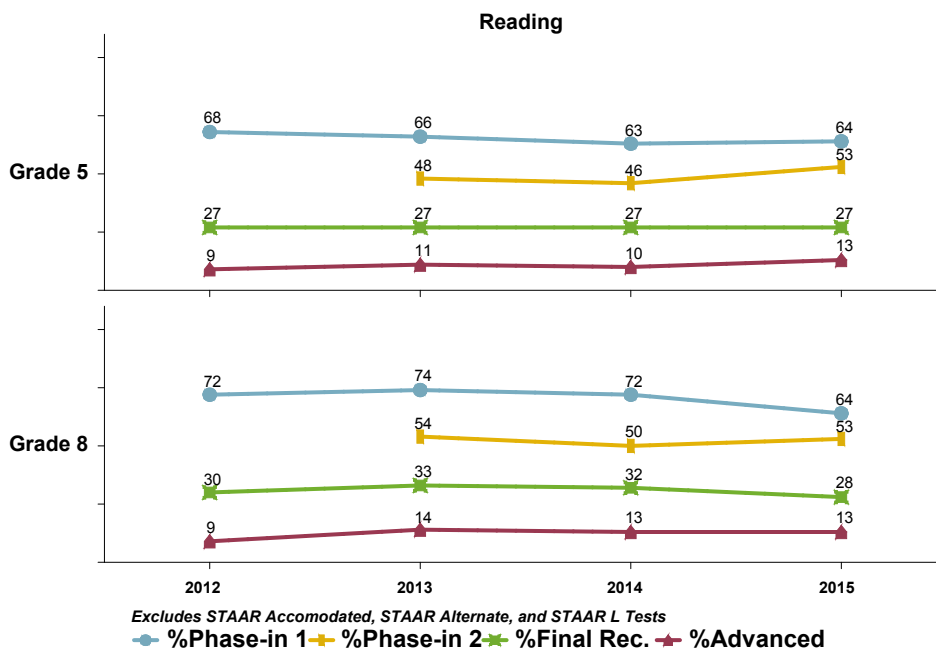
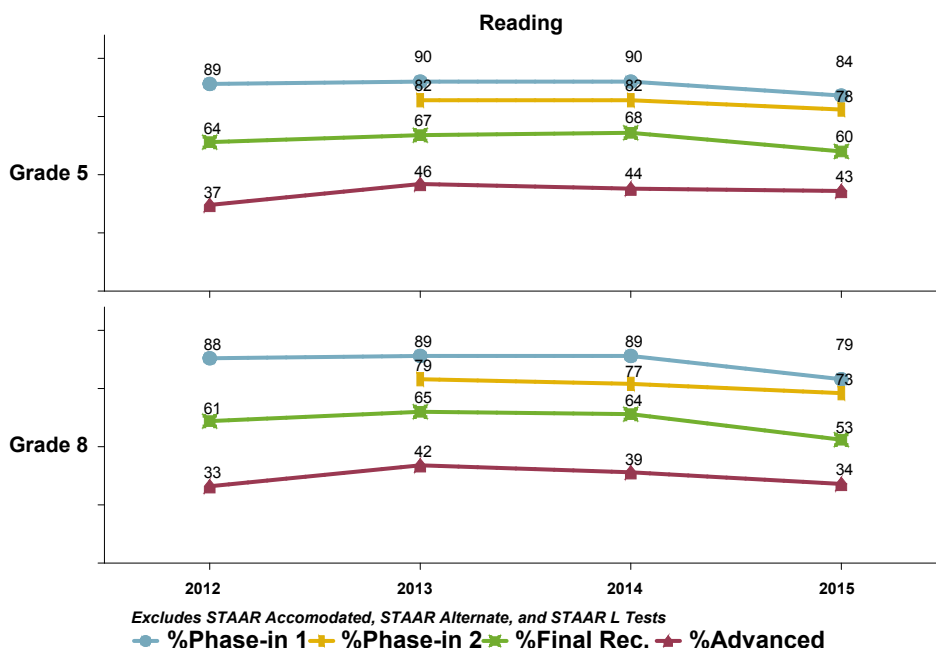


Figure 8

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Non-Economically Disadvantaged Students (Non-Econ. Disadv.) - Grades 5 and 8 Reading



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Figure 9
HISD STAAR English Only by Subject and Grade Level: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

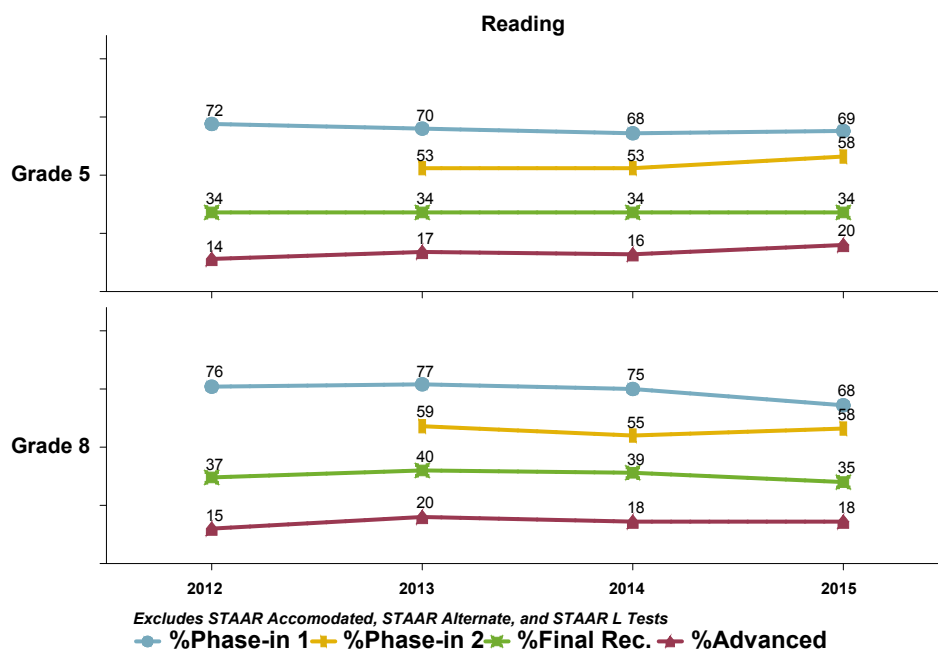
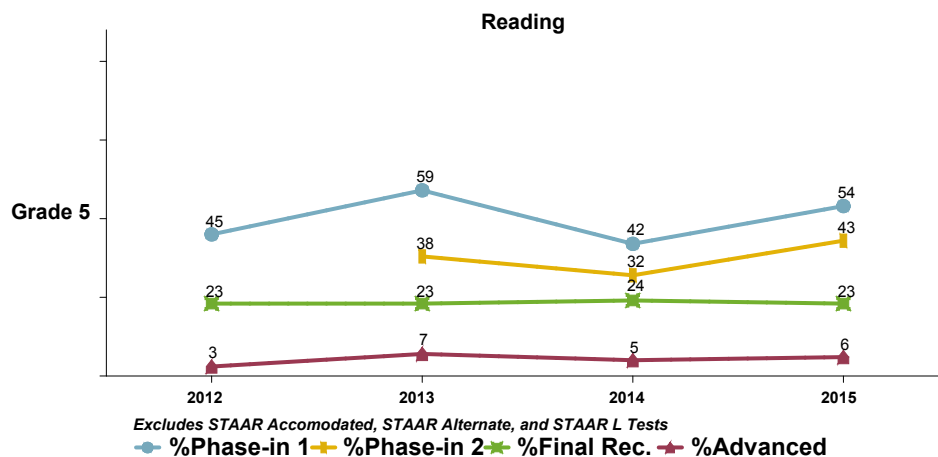


Figure 10
HISD STAAR Spanish Only by Subject and Grade Level: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grade 5 Reading



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Test Administered	Reading			
	2012	2013	2014	2015
Grade 5	40	73	88	127

Figure 11

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Students with Disabilities (SWD) - Grades 5 and 8 Reading

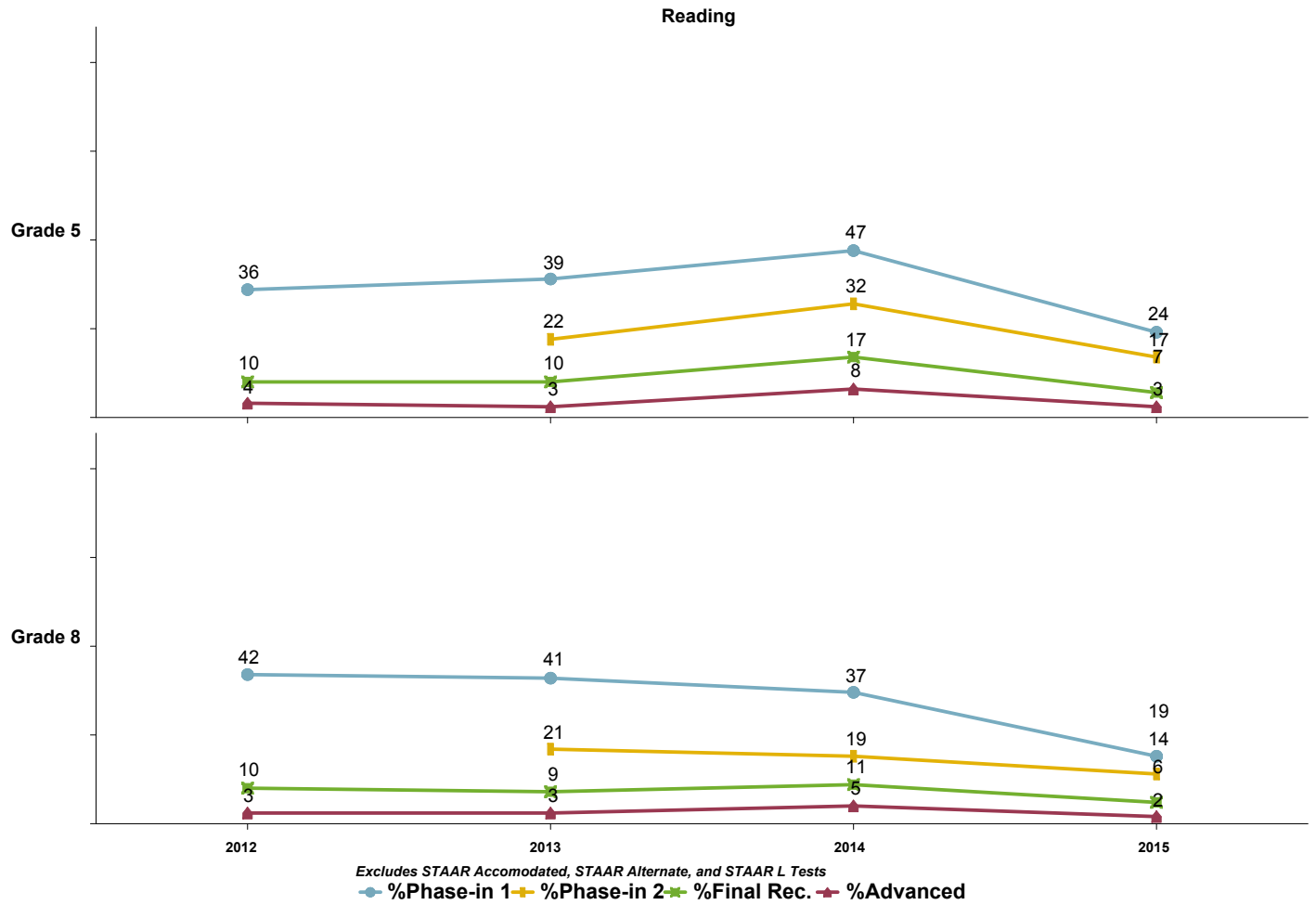
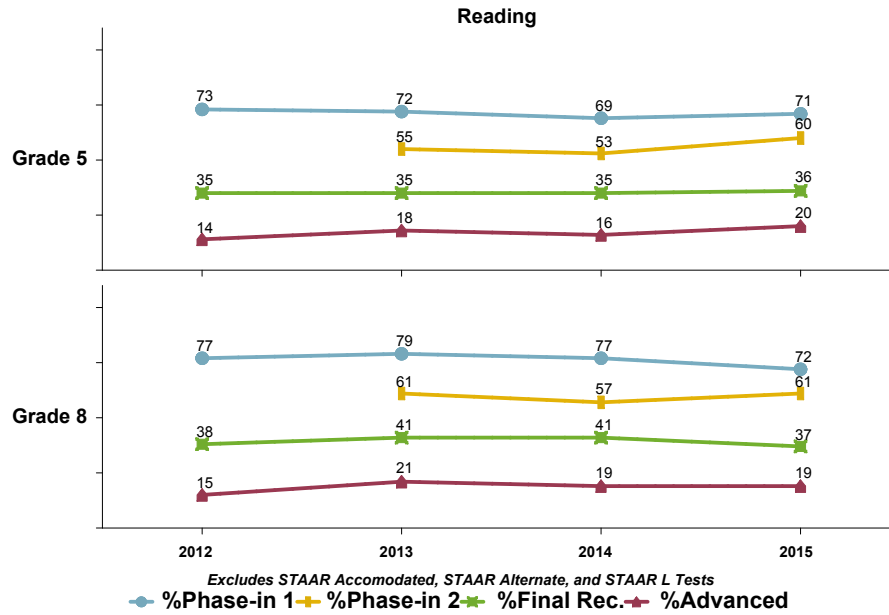


Figure 12

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2012-2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
Students without Disabilities (Non-SWD) - Grades 5 and 8 Reading



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Figure 13

HISD STAAR and STAAR Accommodated Combined by Subject and Grade Level: 2015 (Spring 1st Administration)
Percent Met Standard: Phase-In 1, Phase-in 2, Recommended, and Advanced
Students with Disabilities (SWD) - Grades 5 and 8 Reading

STAAR Reading SWD Tested	# Tested	% Met Phase-in 1	% Met Phase-in 2	% Met Final Rec.	% Met Adv.
Grade 5 Reading	1,200	21%	14%	5%	2%
Grade 8 Reading	1,052	18%	13%	5%	2%

STAAR and STAAR Acc. results only; does not include STAAR Alternate 2 results

Figure 14

STAAR Accommodated Only by Subject and Grade Level: 2015 (Spring 1st Administration)
Percent Met Standard: Phase-In 1, Phase-in 2, Recommended, and Advanced
Students with Disabilities (SWD) - Grades 5 and 8 Reading

STAAR Reading SWD Tested	# Tested	% Met Phase-in 1	% Met Phase-in 2	% Met Final Rec.	% Met Adv.
Grade 5 Reading	347	14%	8%	1%	1%
Grade 8 Reading	271	17%	11%	2%	0%

STAAR Acc. results only; does not include STAAR or STAAR Alternate 2 results

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

	Grade 5																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Alcott ES	33	30							7	71					5	60	37	35	5	20
Almeda ES	28	57							89	55			2	*	37	30	106	58	3	*
Anderson ES	7	14			6	83	1	*	77	64			2	*	45	42	78	64	9	0
Askew ES	40	70			17	94			53	57	2	*	26	88	22	18	77	57	1	*
Atherton ES	50	52							17	59					4	*	64	52	9	11
Barrick ES	1	*							93	57			3	*	48	31	92	55	1	*
Bastian ES	50	38			1	*			25	36	1	*	2	*	24	25	66	35	1	*
Bell ES	49	84			2	*			65	68	1	*	3	*	28	25	104	74	4	*
Benavidez ES	10	60			3	*			89	54			1	*	80	46	87	52	5	0
Benbrook ES	4	*			1	*			70	61	1	*	2	*	31	42	75	63	2	*
Berry ES	5	80							101	61			1	*	50	48	102	61	12	8
Blackshear ES	46	54							11	64					9	56	49	59	8	12
Bonham ES	31	48			1	*	2	*	91	52			2	*	64	31	127	51	2	*
Bonner ES	2	*			3	*			122	70			1	*	54	43	118	70	1	*
Braeburn ES	9	33			1	*			115	59	1	*			62	34	125	58	5	20
Briargrove ES	16	69	1	*	16	88	1	*	51	84	8	88	48	79	24	38	39	64	6	50
Briarmeadow	4	*			6	100			37	100	1	*	14	100	3	*	37	100		
Briscoe ES	2	*							65	78					33	76	58	76	8	25
Brookline ES	2	*							130	72			1	*	76	57	121	71	3	*
Browning ES	1	*			1	*			82	62	1	*	2	*	23	30	81	62	12	8
Bruce ES	57	61							24	58	2	*			20	30	78	59	8	25
Burbank ES	9	67							105	80	1	*	1	*	65	72	109	79	1	*
Burnet ES	1	*							65	77			1	*	25	48	64	77	1	*
Burrus ES	35	71							16	75			1	*	6	50	49	71	6	83
Bush ES	6	100			33	91	1	*	25	96	3	*	34	100	7	71	16	100		

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

	Grade 5																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1	#Tested	%Phase in 1
Cage ES								80	74					23	43	72	71	5	0	
Carrillo ES	1	*			1	*			70	73			2	*	31	42	63	71	1	*
Codwell ES	67	75	1	*					3	*	2	*			2	*	57	72		
Condit ES	8	75	1	*	21	76			40	75	4	*	39	100	15	27	38	61	2	*
Cook ES	63	62							39	49			2	*	13	15	94	56	9	0
Coop ES	4	*					1	*	81	73			3	*	37	65	81	69	1	*
Cornelius ES	25	100			1	*			106	85			1	*	29	62	109	85	2	*
Crespo ES	6	83							117	65					65	45	122	66	7	29
Crockett ES	6	100			1	*			50	84			4	*	10	90	42	83	5	60
Cunningham ES	7	86			7	71			78	62			2	*	47	49	82	65	4	*
DAEP EL	6	33											1	*			6	33		
Daily ES	26	69			8	100			28	79	4	*	15	73	10	30	42	69	5	20
Davila ES									57	74					17	47	49	76		
De Chaumes ES									101	75					67	67	95	76	3	*
DeAnda ES	9	44			1	*			94	56					38	37	95	53	6	0
DeZavala ES	1	*							81	80					16	44	71	79	2	*
Dogan ES	28	39							42	52					29	45	64	45		
Durham ES	15	60							47	74			3	*	13	62	54	70	2	*
Durkee ES	16	44							81	62					39	44	93	58	5	0
Eliot ES									65	71			1	*	12	25	60	68		
Elmore ES	50	40							47	53	1	*	1	*	20	30	96	48	10	0
Elrod ES	24	63			3	*			63	68			3	*	37	43	83	67	2	*
Emerson ES	24	67			6	50			71	77			7	57	38	42	86	72	6	67
Energized ES	15	93							198	63	1	*	1	*	126	54	204	65	2	*
Field ES	2	*			1	*			38	92			4	*	9	89	37	95	1	*

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

Grade 5																			
Reading																			
2015																			
African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Foerster ES	60	40	1	*	8	13		19	63			3	*	23	35	77	38	7	0
Fondren ES	19	26						25	44					8	0	39	33	5	20
Foster ES	51	49						5	60	1	*			2	*	54	50	16	12
Franklin ES					1	*		64	61					30	40	56	64	6	17
Frost ES	56	66						26	58			1	*	17	53	72	65	13	62
Gallegos ES								65	62					18	28	64	61	7	57
Garcia ES	13	62			1	*		75	57					25	28	80	58	6	0
Garden Oaks ES								38	58	2	*	13	100	19	26	31	52	1	*
Garden Villas ES	29	72						103	69			1	*	34	24	113	67	5	40
Golfcrest ES	4	*						71	85	1	*			32	69	65	88	2	*
Gregg ES	20	50						38	68					18	44	55	64	2	*
Gregory-Lincoln PK-8	41	51			1	*		15	67	1	*			6	50	54	56	2	*
Grissom ES	22	55	1	*			2	*	50	56	1	*		33	45	72	58	3	*
Gross ES	35	66			5	80		41	73	1	*	1	*	19	58	69	72	1	*
Harris JR ES	1	*						71	68					29	34	65	68	3	*
Harris RP ES	14	64						68	59	1	*	3	*	28	25	79	63	12	83
Hartsfield ES	44	64						10	80					3	*	47	68	4	*
Harvard ES	5	100	1	*	4	*		43	91	4	*	45	91	4	*	28	82	2	*
Helms ES	2	*						52	58			2	*	27	41	41	46	8	12
Henderson JP ES	1	*						83	78			1	*	48	75	77	78		
Henderson NQ ES	27	33						6	67					5	60	29	31	3	*
Herod ES	28	75			16	94		49	86	3	*	30	90	24	88	48	79	8	25
Herrera ES	4	*	1	*				127	69	1	*			61	64	128	69	15	33

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

Grade 5																			
Reading																			
2015																			
African American		American Indian		Asian		Hawaiian/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Highland Heights ES	26	42						35	34	1	*	1	*	23	26	52	38		
Hilliard ES	84	35						31	52			1	*	18	44	101	42	7	0
Hines-Caldwell ES	38	66			2	*		79	72			4	*	47	55	102	69	8	0
Hobby ES	51	69						54	80			1	*	40	78	101	74	7	29
Horn ES	5	100			31	94		28	93	3	*	49	100	2	*	18	94	5	80
Inspired Acad	8	50						3	*					1	*	8	75		
Isaacs ES	18	28						30	57					15	47	44	41	1	*
Janowski ES								73	66					52	67	70	67	8	38
Jefferson ES	8	25						61	56					24	38	62	52	11	9
Kandy Stripe Acad ES	23	74						1	*							15	73	1	*
Kashmere Gardens ES	54	41						5	40					3	*	54	43	15	7
Kelso ES	16	56			1	*		28	57			1	*	10	30	43	58	2	*
Kennedy ES	23	61						68	56			2	*	52	52	77	53	9	11
Ketelsen ES	1	*						95	72			1	*	19	42	90	72	11	0
Kolter ES	19	58	1	*	14	100		26	88	4	*	35	100	7	57	26	65	4	*
Lantrip ES	1	*			1	*		100	78			2	*	12	42	79	77	4	*
Las Americas MS	1	*						33	3			1	*	35	3	35	3		
Law ES	81	64			1	*		26	58	2	*	1	*	14	64	92	62	11	0
Lewis ES	42	57						115	47					68	25	130	51	6	50
Lockhart ES	88	76								2	*			1	*	64	80	7	29
Longfellow ES	80	70	1	*	4	*		22	73	2	*	9	78	3	*	80	72	17	53
Looscan ES	2	*						55	51			1	*	27	30	54	52	1	*

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

	Grade 5																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Love ES	3	*			1	*			42	76			3	*	16	75	39	77	1	*
Lovett ES	26	88	1	*	12	83	1	*	30	93	8	100	37	100	8	62	36	86	5	40
Lyons ES	1	*							124	79					51	71	116	78	13	31
MacGregor ES	50	94			1	*			12	58					7	43	45	84	1	*
Mading ES	57	60							17	76					7	57	64	61	5	0
Mandarin Chinese ES									6	83			2	*	5	80	7	86		
Marshall ES	56	43							80	53					55	45	96	54	3	*
Martinez C. ES	13	85	1	*					59	64					25	40	51	71	2	*
Martinez R. ES									73	56					26	23	70	56	7	14
McGowen ES	40	55							16	75					7	43	48	62	4	*
McNamara ES	14	71							82	63			2	*	45	47	92	63	10	10
Memorial ES	4	*							40	65	1	*	4	*	11	36	37	62	7	14
Milne ES	64	61							32	66	1	*	1	*	12	25	91	62	4	*
Mitchell ES	22	55							60	53			1	*	27	33	69	51	3	*
Montgomery ES	45	49			1	*			60	57	1	*	1	*	32	47	92	54	12	25
Moreno ES	4	*							106	79			3	*	36	58	104	78	3	*
Neff ES	14	71			19	89			160	64			4	*	89	46	176	66	15	27
Northline ES	4	*							75	59					55	56	73	56		
Oak Forest ES	13	92			3	*			47	91	1	*	49	96	4	*	36	89	3	*
Oates ES	3	*							33	70					15	53	34	71	1	*
Osborne ES	35	83							15	87					4	*	45	87	3	*
Paige ES	23	65	1	*					32	50			1	*	19	26	51	57	1	*

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

	Grade 5																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Park Place ES	2	*			34	91			102	80	1	*			62	76	126	83	8	25
Parker ES	41	88			7	86			57	81	5	80	24	100	18	56	76	82	7	29
Patterson ES	5	40							100	76			1	*	47	60	93	72	1	*
Peck ES	31	68							33	58			1	*	17	29	57	68	10	30
Petersen ES	29	59							64	53	1	*	2	*	25	12	79	56	2	*
Pilgrim ES	4	*			1	*			112	62			4	*	46	24	109	62	1	*
Piney Point ES	17	65	1	*	5	60	2	*	113	57			8	50	70	41	130	57	2	*
Pleasantville ES	39	72							10	90	1	*	2	*	3	*	50	76	4	*
Poe ES	23	74	2	*	16	100	1	*	45	76	3	*	42	90	12	33	47	77	14	43
Port Houston ES	1	*							35	74					24	75	36	72	1	*
Pugh ES	1	*	1	*					56	66					9	11	53	66	1	*
Reagan Ed Ctr PK-8	35	40							66	62			1	*	25	40	96	54	6	0
Red ES	30	97			3	*			29	90			6	100	4	*	39	92		
Reynolds ES	60	65							6	67					2	*	56	64	12	25
Rice School PK-8	46	78	2	*	2	*			70	83			2	*	24	71	93	78	7	29
River Oaks ES	5	100			22	100	1	*	15	93	3	*	49	100	2	*	11	100	2	*
Roberts ES	9	89			30	83	1	*	14	86	5	100	49	100	10	30	16	75	2	*
Robinson ES	13	38							58	59			2	*	29	38	68	56	4	*
Rodríguez ES	13	62			2	*			123	59			3	*	80	36	134	60	5	0
Rogers TH MS	12	42			29	100			11	55	1	*	6	100			16	38	13	8
Roosevelt	13	69			1	*			99	79			2	*	17	35	93	74	9	44

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)

Percent Met Standard: Phase-in 1

Grade 5

	Grade 5																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
ES																				
Ross ES	33	39			1	*			25	20	1	*			11	0	58	31	3	*
Rucker ES	1	*							70	67					36	58	70	67	10	20
Rusk ES	8	88							32	72			2	*	7	29	39	72		
Sanchez ES									73	75					25	52	71	75	3	*
Scarborough ES	2	*							103	62			1	*	41	37	91	64	3	*
School @ St. George ES	14	93			5	100			38	84	3	*	27	89	20	75	48	83	5	40
Scroggins ES	1	*	1	*					86	80			4	*	15	53	79	80	7	0
Seguin ES	7	100							79	80					29	59	78	81	2	*
Shadowbriar ES	54	69	1	*	1	*	1	*	46	72	2	*	28	93	19	53	96	68	13	23
Shadydale ES	69	61							31	48			1	*	21	43	88	60	1	*
Shearn ES	13	77			1	*			58	57			2	*	27	22	70	59	10	20
Sherman ES	6	50							88	76					44	64	91	74	4	*
Sinclair ES	5	100							43	93	1	*	11	91	7	86	38	89		
Smith ES	22	64							73	63	2	*	4	*	33	45	79	62	18	11
Southmayd ES	2	*			1	*			83	55					36	47	75	59	12	0
Stevens ES	12	58							70	49			5	100	21	14	75	49	5	40
Sutton ES	8	63			16	50			106	57			9	56	82	37	113	53	10	0
TCAH	24	63	3	*	12	92	2	*	39	97	4	*	92	84	2	*	56	73	8	62
Thompson ES	69	52							7	71	3	*			2	*	59	49	1	*
Tijerina ES									55	65					26	46	51	65		
Tinsley ES	30	37							106	38	1	*			82	30	123	39	19	11

Table A1

HISD STAAR English and Spanish Combined by Campus, Subject and Student Group: 2015 (Spring 1st Administration)Percent Met Standard: Phase-in 1**Grade 5**

Grade 5																				
Reading																				
2015																				
African American		American Indian		Asian		Hawaiin/Pacific Islander		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD		
#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	
Travis ES	3	*						52	85	2	*	39	100			36	78	3	*	
Twain ES	5	60			28	86		23	96	3	*	74	91	15	47	15	60	6	83	
Valley West ES	68	76			2	*		40	78	1	*	1	*	18	67	99	79	10	20	
Wainwright ES	8	63						76	68			2	*	39	59	79	66	2	*	
Walnut Bend ES	40	55			5	80		51	55			11	82	33	30	87	55	1	*	
Wesley ES	33	39						10	30			1	*	5	20	44	36	2	*	
West University ES	4	*			33	100		21	95	6	100	124	98	2	*	7	86	6	83	
Wharton ES	9	100			1	*		43	72	1	*	5	100	32	62	38	71	3	*	
Whidby ES	45	62						13	62					5	40	53	58	7	57	
White ES	3	*			22	86		69	74			4	*	19	47	87	77	7	29	
Whittier ES	7	71			1	*		67	66			1	*	24	50	69	67	5	0	
Wilson ES	6	100						24	75	1	*	11	100	7	43	19	68	3	*	
Windsor Village ES	37	78						57	86	2	*	1	*	17	71	85	84	1	*	
Woodson PK-8	77	38	1	*				5	60	1	*					80	39	4	*	
Young ES	49	51						11	64					5	20	48	52	9	0	
Young Scholars	7	57						1	*	1	*					8	75			
HISD	3747	61	24	83	549	88	17	88	9707	67	131	86	1217	91	4463	46	12046	64	876	24

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used. Data point is marked with * if fewer than 5 students tested. Excludes STAAR Accomodated, STAAR Alternate, and STAAR L Tests

Table A2

HISD STAAR English by Campus, Subject and Student Group: 2015 (Spring 1st Administration)Percent Met Standard: Phase-in 1

Grade 8

	Grade 8																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Attucks MS	108	43			3	*			38	55	1	*			13	23	137	47	19	11
Black MS	52	56			6	83			169	62	6	100	64	98	39	28	188	61	32	38
Briarmeadow	5	100			5	80			20	100	2	*	13	92			27	96		
Burbank MS	32	44			2	*			413	78			1	*	93	42	414	76	30	7
Chrysalis MS					1	*			62	98					2	*	59	98		
Clifton MS	55	87			5	60			239	71	2	*	13	85	65	35	275	73	13	31
Community Services	4	*							3	*	1	*	2	*	2	*	5	20	2	*
Cullen MS	157	49	1	*					28	54			3	*	13	8	170	49	19	5
Deady MS	4	*	1	*					267	54	1	*	4	*	112	18	268	53	21	14
Dowling MS	155	48	1	*	5	100			256	57			5	100	84	29	297	55	59	5
E-STEM Central MS	7	86							1	*					1	*	6	83		
E-STEM West MS	8	88			1	*			43	91					23	78	43	88		
Edison MS	2	*	1	*					186	65					48	29	178	63	7	29
Energized MS	4	*							110	84			1	*	22	36	106	85	2	*
Fleming MS	95	60							49	59			1	*	23	30	129	61	6	17
Fondren MS	104	54	1	*	22	5	1	*	168	43	1	*	2	*	111	16	211	44	27	7
Fonville MS	21	52							349	58	2	*	10	80	104	25	324	60	38	16
Forest Brook MS	184	41	2	*	1	*			108	35			3	*	49	10	226	40	21	5
Garden Oaks ES	5	100							9	100			3	*			12	100		
Grady MS	39	85			16	81	1	*	81	73	1	*	45	93	24	17	85	71	2	*
Gregory-Lincoln PK-8	56	64			1	*			35	69			1	*	9	22	72	63	5	20
Hamilton MS	34	79			4	*			344	76			17	94	38	39	328	76	29	41
Hartman MS	111	72							325	69	2	*	3	*	78	26	362	70	11	36
Henry MS	35	37							250	49	1	*	5	100	84	25	279	48	25	16
High School Ahead Acad	35	26							15	27	1	*			7	14	45	24	5	0
Hogg MS	16	75							204	68	1	*	9	89	28	25	196	67	7	29
Holland MS	61	64			1	*			174	62			2	*	48	27	182	64	23	4
Inspired Acad	37	54	1	*					6	83					1	*	35	57	2	*
Jackson MS	38	55			1	*			299	57			4	*	88	26	316	56	29	7
Johnston MS	183	90	2	*	15	100			279	92	11	100	60	95	22	64	325	90	10	60
Key MS	132	42	2	*			1	*	58	41			3	*	26	35	134	43	15	7
Lanier MS	41	95	2	*	67	96	1	*	153	93	20	100	152	99	16	44	120	89	9	67
Las Americas MS	10	0			5	0			107	2			2	*	124	2	123	2		
Leland YMCPA	37	92			2	*			50	92			4	*	6	67	69	90	3	*
Long Acad	19	53			12	67			222	45			7	86	133	25	242	47	7	14
Marshall MS	45	47	1	*					232	62			3	*	53	28	234	59	14	21
McReynolds MS	23	22							171	54	1	*	1	*	51	29	182	50	26	15
Ortiz MS	73	63			15	53	1	*	265	59	1	*	3	*	85	16	257	57	16	13
Pershing MS	222	77	1	*	47	74			198	77	7	71	86	94	49	33	276	75	44	20
Pilgrim ES	1	*							81	73					19	11	61	75	1	*
Pin Oak MS	41	100	1	*	50	98	1	*	111	82	14	100	175	97	19	53	102	85	20	25

Table A2

HISD STAAR English by Campus, Subject and Student Group: 2015 (Spring 1st Administration)Percent Met Standard: Phase-in 1

Grade 8

	Grade 8																			
	Reading																			
	2015																			
	African American		American Indian		Asian		Hawaiin/Pacific		Hispanic		Two or More		White		ELL		Econ. Disadv.		SWD	
	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1	#Tested	%Phase-in 1
Reagan Ed Ctr PK-8	38	61	1	*					69	64					26	38	94	64	5	0
Revere MS	111	77	1	*	23	91			252	68	5	20	30	40	99	28	376	68	10	10
Rice School PK-8	42	81	3	*	8	88			86	81	1	*	3	*	17	41	84	76	11	18
Rogers TH MS	12	92	2	*	74	100			22	59	1	*	25	96			34	68	12	8
Rusk ES	3	*							44	89					5	80	44	89		
Sharpstown Intern'l	15	73			11	100			147	90			8	88	17	53	177	89	12	42
Stevenson MS	16	63			16	94			409	71	1	*	5	80	65	23	371	73	25	4
Sugar Grove MS	45	60			4	*			204	40			5	80	116	22	211	46	25	8
TCAH	46	85	2	*	16	100			91	88	16	81	229	93	9	56	158	85	11	91
Thomas MS	113	63	3	*					48	75	1	*	2	*	18	67	125	68	14	21
Welch MS	170	63			3	*			111	59	2	*	2	*	41	27	187	63	20	25
West Briar MS	88	76			41	95			124	85	6	83	89	94	24	46	166	82	9	56
Wharton ES	3	*			1	*			15	100							15	100		
Williams MS	95	58			2	*			98	52	1	*	4	*	33	18	185	52	21	19
Wilson ES	1	*							14	100			8	88			9	100		
Woodson PK-8	131	50	1	*	1	*			12	67	2	*	1	*	4	*	123	51	17	6
Young Scholars	14	86							4	*							15	73	1	*
YWCPA	49	100			2	*			50	98	2	*	2	*			72	99		
HISD	3283	63	30	70	489	85	6	83	7978	66	114	83	1120	92	2286	27	9546	64	792	19

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used. Data point is marked with * if fewer than 5 students tested

Excludes STAAR Accomodated, STAAR Alternate, and STAAR L Tests

Table B
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	50	26	14	8	0	40	38	33	10	5										
Almeda ES	99	48	35	13	4	119	56	44	22	12										
Anderson ES	92	77	60	27	9	93	60	46	22	13										
Askew ES	110	80	65	54	35	138	72	67	51	38										
Atherton ES	67	42	24	9	3	67	54	36	18	9										
Attucks MS											110	74	45	25	10	151	48	38	19	7
Barrick ES	107	63	45	23	9	97	58	48	21	13										
Bastian ES	93	49	34	23	9	79	35	28	9	4										
Bell ES	114	74	57	44	21	120	76	66	43	20										
Benavidez ES	96	51	35	21	7	103	53	38	18	10										
Benbrook ES	61	61	38	16	5	78	63	47	26	12										
Berry ES	81	51	32	15	2	108	62	46	21	10										
Black MS											214	62	43	26	10	299	70	61	33	15
Blackshear ES	41	56	39	17	5	57	56	44	18	7										
Bonham ES	120	57	32	14	5	127	51	45	20	9										
Bonner ES	119	63	46	28	9	128	71	60	31	14										
Braeburn ES	105	45	33	19	6	126	58	46	18	6										
Briargrove ES	139	88	81	62	32	141	82	77	52	28										
Briarmeadow	61	95	80	57	26	62	100	89	68	40	48	96	94	85	54	45	96	93	60	33
Briscoe ES	48	75	58	40	21	67	78	66	34	16										

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	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Brookline ES	127	64	49	30	13	133	71	57	33	20										
Browning ES	52	54	35	12	10	87	62	53	24	15										
Bruce ES	63	49	32	10	6	83	59	46	22	10										
Burbank ES	127	56	46	24	7	116	79	66	33	13										
Burbank MS											479	79	60	42	18	448	75	64	40	19
Burnet ES	71	77	58	31	8	67	78	66	27	10										
Burrus ES	46	83	74	59	13	52	73	67	27	12										
Bush ES	103	95	92	78	50	102	96	91	75	63										
Cage ES	76	78	55	34	9	80	74	63	33	11										
Carrillo ES	77	66	57	38	14	74	74	61	39	30										
Chrysalis MS											67	100	97	84	40	63	98	95	73	44
Clifton MS											303	79	57	37	14	314	74	60	34	14
Codwell ES	73	62	44	29	14	73	73	58	22	11										
Community Services											9	56	44	44	33	10	30	30	20	10
Condit ES	98	91	82	72	55	113	85	81	65	51										
Cook ES	100	43	26	12	2	104	57	49	27	12										
Coop ES	95	60	40	23	7	89	71	56	27	12										
Cornelius ES	110	88	77	45	23	133	88	78	44	23										
Crespo ES	104	60	40	25	10	123	66	52	27	15										
Crockett ES	68	97	85	63	28	61	87	75	39	18										

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	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Cullen MS											212	67	36	21	4	190	49	37	14	5
Cunningham ES	110	57	40	21	5	95	64	52	19	11										
DAEP EL						7	43	43	0	0										
Daily ES	105	81	69	42	20	81	78	68	41	15										
Davila ES	61	80	69	41	8	57	74	61	33	19										
De Chaumes ES	86	79	58	40	15	101	75	65	41	26										
Deady MS											283	69	44	29	12	277	53	43	19	5
DeAnda ES	90	59	44	21	8	104	56	48	28	12										
DeZavala ES	90	74	68	37	14	82	80	70	50	23										
Dodson ES	42	45	33	17	7															
Dogan ES	73	41	27	14	0	70	47	39	20	9										
Dowling MS											392	73	43	25	6	422	55	41	15	6
Durham ES	63	52	43	32	13	65	72	51	26	17										
Durkee ES	96	52	36	17	8	97	59	48	23	8										
E-STEM Central MS											48	77	52	33	8	8	88	50	13	0
E-STEM West MS											72	82	57	40	26	52	90	83	58	35
Edison MS											234	66	44	28	9	189	65	50	24	11
Eliot ES	68	74	56	25	6	66	71	58	30	9										

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	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Elmore ES	128	36	21	11	4	99	46	37	18	9										
Elrod ES	67	67	52	28	13	93	67	51	30	8										
Emerson ES	103	66	45	23	7	108	72	64	33	18										
Energized ES	213	67	54	38	15	215	65	53	32	16										
Energized MS											112	92	70	49	26	115	84	75	40	19
Field ES	41	83	63	34	15	45	93	84	49	20										
Fleming MS											141	71	42	23	4	145	60	43	16	4
Foerster ES	63	63	52	29	11	91	41	30	13	4										
Fondren ES	46	37	30	20	4	44	36	34	14	5										
Fondren MS											225	61	34	22	6	299	44	33	14	7
Fonville MS											350	65	40	21	9	382	58	44	23	11
Forest Brook MS											307	47	23	12	2	298	39	29	9	3
Foster ES	51	49	31	20	6	57	49	32	21	5										
Franklin ES	57	72	46	25	11	65	62	51	28	12										
Frost ES	63	57	37	24	8	83	64	46	28	10										
Gallegos ES	74	49	36	23	9	65	62	49	28	6										
Garcia ES	93	63	45	29	11	89	58	52	27	11										
Garden Oaks ES	67	76	73	55	36	53	70	60	40	25						17	100	82	53	29
Garden Villas ES	109	68	54	32	10	133	70	54	27	14										

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	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Golfcrest ES	85	64	48	28	16	76	86	68	34	11										
Grady MS											161	89	70	53	28	183	81	74	50	24
Gregg ES	68	60	44	22	6	58	62	52	24	12										
Gregory-Lincoln PK-8	53	40	25	13	4	58	57	45	17	9	81	79	59	41	9	93	66	58	37	16
Grissom ES	84	62	39	14	0	76	58	50	25	13										
Gross ES	107	64	43	28	11	84	68	56	27	18										
Hamilton MS											389	84	66	49	26	399	77	67	41	21
Harris JR ES	75	57	45	31	13	72	68	57	32	13										
Harris RP ES	83	58	43	25	10	86	60	52	26	10										
Hartman MS											421	77	53	33	10	441	70	57	28	13
Hartsfield ES	41	61	39	12	7	54	67	57	20	4										
Harvard ES	93	92	82	71	43	102	92	89	72	52										
Helms ES	59	58	34	17	8	56	59	52	29	13										
Henderson JP ES	104	75	48	33	13	85	79	68	33	16										
Henderson NQ ES	41	39	24	15	0	33	39	36	9	3										
Henry MS											292	60	35	16	5	291	48	33	12	3
Herod ES	112	80	71	51	25	126	86	80	60	40										
Herrera ES	124	64	46	25	6	133	70	54	32	12										
High School																51	25	14	4	0

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	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Ahead Acad MS																				
Highland Heights ES	70	51	31	16	4	63	38	30	5	2										
Hilliard ES	97	26	15	10	1	119	39	30	8	5										
Hines-Caldwell ES	102	72	60	29	11	123	70	52	23	11										
Hobby ES	98	68	52	30	14	106	75	59	26	17										
Hogg MS											222	72	54	28	10	230	69	55	30	15
Holland MS											219	72	49	31	12	238	63	53	26	13
Horn ES	94	98	95	90	63	116	97	97	86	66										
Inspired Acad	38	26	13	5	0	11	64	55	9	9	29	59	38	14	10	44	59	48	9	0
Isaacs ES	45	64	47	20	4	48	46	35	17	6										
Jackson MS											331	61	34	24	7	342	57	41	19	8
Janowski ES	78	59	41	26	12	73	66	53	27	11										
Jefferson ES	56	36	21	7	0	69	52	36	23	10										
Johnston MS											496	89	71	54	25	550	92	85	53	26
Kandy Stripe Acad ES	24	50	29	21	13	24	75	63	33	13										
Kashmere Gardens ES	48	44	29	6	4	59	41	27	17	8										
Kelso ES	53	36	26	13	6	46	59	48	22	15										

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	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Kennedy ES	113	66	43	25	7	93	57	40	11	3										
Ketelsen ES	78	79	64	41	17	97	72	68	36	20										
Key MS											185	68	42	24	5	196	43	31	12	3
Kolter ES	93	89	78	69	49	99	89	83	70	51										
Lanier MS											457	97	91	82	57	436	96	93	83	62
Lantrip ES	77	78	68	48	19	104	79	69	41	29										
Las Americas MS	33	0	0	0	0	35	3	3	0	0	82	4	1	0	0	124	2	1	0	0
Law ES	100	50	36	20	5	111	62	40	24	12										
Leland YMCPA											98	95	83	61	32	93	92	87	55	32
Lewis ES	148	49	30	17	9	157	50	38	20	8										
Lockhart ES	96	85	68	51	22	90	77	64	32	13										
Long Acad											278	51	29	17	4	260	47	36	17	6
Longfellow ES	104	72	55	38	13	118	73	59	33	18										
Looscan ES	54	63	33	17	2	58	52	41	24	10										
Love ES	48	67	46	33	13	49	80	73	41	14										
Lovett ES	112	96	86	72	40	115	94	89	65	52										
Lyons ES	117	79	68	46	21	125	79	74	47	26										
MacGregor ES	75	91	79	44	12	63	87	78	54	24										

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	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Mading ES	66	56	38	20	5	74	64	45	12	3										
Mandarin Chinese ES	13	62	54	15	8	8	88	75	50	25										
Marshall ES	118	47	34	21	3	137	48	34	12	5										
Marshall MS											290	59	39	24	6	281	59	46	22	8
Martinez C. ES	64	66	42	30	13	73	68	51	27	11										
Martinez R. ES	56	55	43	30	4	73	56	45	12	5										
McGowen ES	49	41	18	2	2	56	61	48	16	7										
McNamara ES	108	56	35	19	8	98	63	54	26	10										
McReynolds MS											210	66	41	22	7	197	50	37	14	3
Memorial ES	52	79	62	35	12	50	68	62	30	22										
Milne ES	83	66	40	18	4	98	62	52	34	13										
Mitchell ES	67	61	39	22	4	83	53	42	24	8										
Montgomery ES	74	64	43	23	7	108	55	44	19	6										
Moreno ES	118	81	61	34	14	113	78	57	27	12										
Neff ES	159	70	53	30	13	197	67	51	31	14										
Northline ES	82	57	40	20	9	79	56	44	25	10										
Oak Forest ES	124	94	87	77	45	113	94	87	72	55										

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	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Oates ES	55	71	49	29	5	36	72	56	31	17										
Ortiz MS											321	77	54	32	12	359	60	52	23	6
Osborne ES	50	88	82	64	34	50	84	82	64	34										
Paige ES	26	69	46	23	8	57	58	40	23	9										
Park Place ES	140	86	64	46	21	139	83	71	38	19										
Parker ES	119	84	71	50	19	134	87	82	51	32										
Patterson ES	137	80	61	41	14	106	75	65	39	23										
Peck ES	49	63	45	27	10	65	63	45	22	8										
Pershing MS											572	83	69	52	25	562	80	72	45	26
Petersen ES	99	61	40	25	7	96	54	40	18	9										
Pilgrim ES	111	70	50	31	6	121	64	53	21	7	82	85	65	49	30	82	73	67	38	23
Pin Oak MS											379	98	91	80	55	393	93	90	80	59
Piney Point ES	116	57	41	24	9	146	58	47	22	12										
Pleasantville ES	42	83	67	43	10	52	77	65	38	21										
Poe ES	121	81	72	50	31	132	84	80	63	48										
Port Houston ES	39	82	44	15	3	36	72	58	39	19										
Pugh ES	67	76	55	34	12	58	64	55	36	12										
Reagan Ed Ctr PK-8	122	51	36	16	2	102	55	45	17	8	82	73	48	20	0	108	63	52	24	10

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	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Red ES	71	92	77	52	11	68	94	87	56	28										
Revere MS											375	71	53	37	15	422	69	58	33	15
Reynolds ES	63	59	32	17	3	66	65	55	20	9										
Rice School PK-8	123	89	73	50	22	122	82	75	46	22	149	95	70	54	23	143	83	78	48	24
River Oaks ES	115	99	98	94	77	95	99	98	94	80										
Roberts ES	109	93	88	74	50	108	93	84	77	60										
Robinson ES	93	57	43	19	10	73	55	42	16	5										
Rodriguez ES	143	57	47	22	7	141	60	52	28	11										
Rogers TH MS	49	100	100	94	73	59	80	80	78	63	115	96	96	96	90	136	92	92	91	82
Roosevelt ES	94	73	60	35	13	115	78	70	47	25										
Ross ES	59	64	49	32	14	62	34	26	13	5										
Rucker ES	77	62	44	34	9	71	66	58	27	14										
Rusk ES	48	56	42	23	19	42	74	55	38	12	51	98	82	63	22	47	89	81	47	15
Sanchez ES	75	69	40	12	4	73	75	60	26	7										
Scarborough ES	94	63	44	29	11	106	62	48	27	16										
School @ St. George ES	80	83	65	50	25	87	89	80	60	33										
Scroggins ES	75	79	59	32	8	92	82	71	42	21										

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	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Seguin ES	69	81	65	43	22	86	81	67	36	16										
Shadowbriar ES	106	77	56	42	20	133	74	63	36	18										
Shadydale ES	133	45	26	11	2	101	57	46	18	11										
Sharpstown Intern'l											158	87	72	43	17	181	89	84	58	31
Shearn ES	54	63	43	24	6	74	59	45	16	7										
Sherman ES	72	72	54	35	13	94	74	61	33	15										
Sinclair ES	55	84	73	47	18	60	93	80	57	23										
Smith ES	97	78	62	42	13	101	65	59	31	13										
Southmayd ES	81	70	52	31	12	86	57	47	26	9										
Stevens ES	75	60	51	35	15	87	53	43	21	9										
Stevenson MS											441	78	61	46	23	447	72	63	41	20
Sugar Grove MS											244	45	25	14	3	258	44	33	15	4
Sutton ES	134	78	59	43	16	139	56	44	30	19										
TCAH	223	81	70	52	27	176	85	77	52	36	373	92	79	63	33	400	91	84	60	34
Thomas MS											138	78	42	25	7	167	66	51	16	3
Thompson ES	64	47	34	11	0	79	54	43	22	5										
Tijerina ES	61	62	41	21	5	55	65	45	22	15										

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	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Tinsley ES	146	62	48	21	9	137	37	30	9	4										
Travis ES	106	86	75	60	43	96	92	86	59	50										
Twain ES	150	90	81	71	50	133	89	89	77	63										
Valley West ES	91	81	65	46	21	112	78	67	42	25										
Wainwright ES	92	61	39	25	14	86	69	55	19	9										
Walnut Bend ES	80	65	50	34	15	107	59	54	34	18										
Welch MS											320	68	44	28	9	288	62	51	22	7
Wesley ES	31	48	32	13	0	44	36	27	7	2										
West Briar MS											410	84	70	55	28	348	86	80	59	35
West University ES	173	99	98	93	74	188	98	97	93	85										
Wharton ES	46	83	63	50	33	59	80	73	53	27	21	100	90	86	71	19	100	100	84	58
Whidby ES	50	62	50	28	8	58	62	52	26	7										
White ES	114	84	64	42	19	98	78	66	41	20										
Whittier ES	65	54	42	22	3	76	66	54	20	13										
Williams MS											115	79	51	30	12	200	55	42	17	6
Wilson ES	42	81	74	50	21	42	86	81	64	33	21	86	71	67	48	23	96	96	61	39
Windsor Village ES	96	81	75	48	17	97	82	75	55	38										

Table B
HISD STAAR English and Spanish Combined by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Woodson PK-8	68	38	26	4	1	84	39	27	15	7	90	58	41	21	13	148	53	39	14	3
Young ES	51	59	41	20	6	60	53	37	17	13										
Young Scholars	12	67	50	17	8	9	67	67	33	22	10	70	50	30	20	18	72	67	33	22
YWCPA											100	98	82	70	43	105	99	96	81	55
HISD	14,763	68	53	34	16	15,402	68	58	34	19	12,414	75	55	39	18	13,027	68	58	35	18

*All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used. Data point is marked * if fewer than 5 students tested.*

Excludes STAAR Accomodated, STAAR Alternate, and STAAR L tests.

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Alcott ES	50	26	14	8	0	40	38	32	10	5										
Almeda ES	98	49	36	13	4	116	56	45	22	12										
Anderson ES	89	79	61	27	9	88	63	48	22	14										
Askew ES	108	80	65	53	36	137	72	66	51	39										
Atherton ES	67	42	24	9	3	67	54	36	18	9										
Attucks MS											110	74	45	25	10	151	48	38	19	7
Barrick ES	106	63	45	24	9	97	58	48	21	13										
Bastian ES	92	49	35	23	9	78	35	27	8	4										
Bell ES	113	74	58	44	21	119	76	66	44	20										
Benavidez ES	93	51	35	22	8	96	55	40	19	10										
Benbrook ES	61	61	38	16	5	77	62	47	26	12										
Berry ES	80	50	32	15	3	105	63	47	22	10										
Black MS											214	62	43	26	10	299	70	61	33	15
Blackshear ES	41	56	39	17	5	57	56	44	18	7										
Bonham ES	116	58	32	15	5	127	51	45	20	9										
Bonner ES	118	63	47	28	9	128	71	60	31	14										
Braeburn ES	105	45	33	19	6	126	58	46	18	6										
Briargrove ES	137	88	80	61	31	140	81	76	52	29										
Briar Meadow	61	95	80	57	26	62	100	89	68	40	48	96	94	85	54	45	96	93	60	33
Briscoe ES	48	75	58	40	21	65	77	66	34	17										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Brookline ES	126	63	48	30	13	133	71	57	33	20										
Browning ES	50	56	36	12	10	86	62	52	23	15										
Bruce ES	63	49	32	10	6	83	59	46	22	10										
Burbank ES	127	56	46	24	7	103	82	68	35	15										
Burbank MS											479	79	60	42	18	448	75	64	40	19
Burnet ES	71	77	58	31	8	67	78	66	27	10										
Burrus ES	46	83	74	59	13	51	73	67	25	12										
Bush ES	103	95	92	78	50	102	96	91	75	63										
Cage ES	74	77	55	34	9	77	74	62	31	12										
Carrillo ES	76	67	58	38	14	73	75	62	40	30										
Chrysalis MS											67	100	97	84	40	63	98	95	73	44
Clifton MS											303	79	57	37	14	314	74	60	34	14
Codwell ES	73	62	44	29	14	73	73	58	22	11										
Community Services											9	56	44	44	33	10	30	30	20	10
Condit ES	98	91	82	72	55	113	85	81	65	51										
Cook ES	100	43	26	12	2	104	57	49	27	12										
Coop ES	95	60	40	23	7	89	71	56	27	12										
Cornelius ES	109	89	78	45	23	133	88	78	44	23										
Crespo ES	104	60	40	25	10	122	66	52	27	16										
Crockett ES	68	97	85	63	28	61	87	75	39	18										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Cullen MS											212	67	36	21	4	190	49	37	14	5
Cunningham ES	110	57	40	21	5	95	64	52	19	11										
DAEP EL						7	43	43	0	0										
Daily ES	105	81	69	42	20	81	78	68	41	15										
Davila ES	61	80	69	41	8	57	74	61	33	19										
De Chaumes ES	86	79	58	40	15	101	75	65	41	26										
Deady MS											283	69	44	29	12	277	53	43	19	5
DeAnda ES	89	58	44	20	8	104	56	48	28	12										
DeZavala ES	90	74	68	37	14	81	81	70	51	23										
Dodson ES	42	45	33	17	7															
Dogan ES	73	41	27	14	0	68	46	38	21	9										
Dowling MS											392	73	43	25	6	422	55	41	15	6
Durham ES	63	52	43	32	13	65	72	51	26	17										
Durkee ES	96	52	36	17	8	97	59	48	23	8										
E-STEM Central MS											48	77	52	33	8	8	88	50	13	0
E-STEM West MS											72	82	57	40	26	52	90	83	58	35
Edison MS											234	66	44	28	9	189	65	50	24	11
Eliot ES	66	74	56	24	5	66	71	58	30	9										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Elmore ES	126	37	21	11	4	97	46	37	19	9										
Elrod ES	65	69	54	29	14	87	66	48	29	8										
Emerson ES	102	67	45	24	7	108	72	64	33	18										
Energized ES	213	67	54	38	15	215	65	53	32	16										
Energized MS											112	92	70	49	26	115	84	75	40	19
Field ES	41	83	63	34	15	45	93	84	49	20										
Fleming MS											141	71	42	23	4	145	60	43	16	4
Foerster ES	63	63	52	29	11	91	41	30	13	4										
Fondren ES	46	37	30	20	4	44	36	34	14	5										
Fondren MS											225	61	34	22	6	299	44	33	14	7
Fonville MS											350	65	40	21	9	382	58	44	23	11
Forest Brook MS											307	47	23	12	2	298	39	29	9	3
Foster ES	51	49	31	20	6	57	49	32	21	5										
Franklin ES	56	73	46	25	11	63	60	49	29	13										
Frost ES	63	57	37	24	8	83	64	46	28	10										
Gallegos ES	74	49	36	23	9	64	63	50	28	6										
Garcia ES	91	64	45	29	11	88	58	51	26	11										
Garden Oaks ES	67	76	73	55	36	53	70	60	40	25						17	100	82	53	29
Garden Villas ES	109	68	54	32	10	133	70	54	27	14										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Golfcrest ES	85	64	48	28	16	76	86	68	34	11										
Grady MS											161	89	70	53	28	183	81	74	50	24
Gregg ES	68	60	44	22	6	58	62	52	24	12										
Gregory-Lincoln PK-8	53	40	25	13	4	58	57	45	17	9	81	79	59	41	9	93	66	58	37	16
Grissom ES	84	62	39	14	0	75	59	51	25	13										
Gross ES	107	64	43	28	11	84	68	56	27	18										
Hamilton MS											389	84	66	49	26	399	77	67	41	21
Harris JR ES	75	57	45	31	13	72	68	57	32	13										
Harris RP ES	83	58	43	25	10	86	60	52	26	10										
Hartman MS											421	77	53	33	10	441	70	57	28	13
Hartsfield ES	41	61	39	12	7	54	67	57	20	4										
Harvard ES	93	92	82	71	43	102	92	89	72	52										
Helms ES	59	58	34	17	8	56	59	52	29	13										
Henderson JP ES	103	76	49	33	14	85	79	68	33	16										
Henderson NQ ES	41	39	24	15	0	33	39	36	9	3										
Henry MS											292	60	35	16	5	291	48	33	12	3
Herod ES	112	80	71	51	25	125	86	80	60	40										
Herrera ES	122	64	46	25	6	129	71	54	32	12										
High School																51	25	14	4	0

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Ahead Acad MS																				
Highland Heights ES	70	51	31	16	4	63	38	30	5	2										
Hilliard ES	94	26	16	11	1	119	39	30	8	5										
Hines-Caldwell ES	101	71	59	30	11	122	70	52	23	11										
Hobby ES	98	68	52	30	14	104	74	60	27	17										
Hogg MS											222	72	54	28	10	230	69	55	30	15
Holland MS											219	72	49	31	12	238	63	53	26	13
Horn ES	94	98	95	90	63	116	97	97	86	66										
Inspired Acad	38	26	13	5	0	11	64	55	9	9	29	59	38	14	10	44	59	48	9	0
Isaacs ES	45	64	47	20	4	48	46	35	17	6										
Jackson MS											331	61	34	24	7	342	57	41	19	8
Janowski ES	77	58	42	26	12	72	67	54	28	11										
Jefferson ES	56	36	21	7	0	69	52	36	23	10										
Johnston MS											496	89	71	54	25	550	92	85	53	26
Kandy Stripe Acad ES	24	50	29	21	13	24	75	62	33	13										
Kashmere Gardens ES	48	44	29	6	4	59	41	27	17	8										
Kelso ES	53	36	26	13	6	46	59	48	22	15										

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Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Kennedy ES	110	67	44	25	7	91	57	40	10	2										
Ketelsen ES	77	81	65	42	17	96	72	68	36	20										
Key MS											185	68	42	24	5	196	43	31	12	3
Kolter ES	93	89	78	69	49	99	89	83	70	51										
Lanier MS											457	97	91	82	57	436	96	93	83	62
Lantrip ES	77	78	68	48	19	104	79	69	41	29										
Las Americas MS	33	0	0	0	0	35	3	3	0	0	82	4	1	0	0	124	2	1	0	0
Law ES	100	50	36	20	5	111	62	40	24	12										
Leland YMCPA											98	95	83	61	32	93	92	87	55	32
Lewis ES	148	49	30	17	9	157	50	38	20	8										
Lockhart ES	96	85	68	51	22	90	77	64	32	13										
Long Acad											278	51	29	17	4	260	47	36	17	6
Longfellow ES	103	73	55	38	14	118	73	59	33	18										
Looscan ES	53	62	32	15	2	56	54	43	25	11										
Love ES	48	67	46	33	13	49	80	73	41	14										
Lovett ES	111	95	86	72	40	115	94	89	65	52										
Lyons ES	117	79	68	46	21	125	79	74	47	26										
MacGregor ES	75	91	79	44	12	63	87	78	54	24										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Mading ES	66	56	38	20	5	74	64	45	12	3										
Mandarin Chinese ES	13	62	54	15	8	8	88	75	50	25										
Marshall ES	118	47	34	21	3	134	49	34	13	5										
Marshall MS											290	59	39	24	6	281	59	46	22	8
Martinez C. ES	64	66	42	30	13	73	68	51	27	11										
Martinez R. ES	55	56	44	31	4	73	56	45	12	5										
McGowen ES	49	41	18	2	2	56	61	48	16	7										
McNamara ES	108	56	35	19	8	98	63	54	26	10										
McReynolds MS											210	66	41	22	7	197	50	37	14	3
Memorial ES	50	82	64	36	12	50	68	62	30	22										
Milne ES	83	66	40	18	4	98	62	52	34	13										
Mitchell ES	67	61	39	22	4	83	53	42	24	8										
Montgomery ES	74	64	43	23	7	108	55	44	19	6										
Moreno ES	118	81	61	34	14	113	78	57	27	12										
Neff ES	157	71	54	31	13	191	67	51	31	14										
Northline ES	82	57	40	20	9	79	56	44	25	10										
Oak Forest ES	124	94	87	77	45	112	95	88	72	55										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Oates ES	53	70	49	28	6	36	72	56	31	17										
Ortiz MS											321	77	54	32	12	359	60	52	23	6
Osborne ES	50	88	82	64	34	50	84	82	64	34										
Paige ES	26	69	46	23	8	57	58	40	23	9										
Park Place ES	139	86	65	46	22	139	83	71	38	19										
Parker ES	118	85	72	51	19	134	87	82	51	32										
Patterson ES	137	80	61	41	14	104	74	64	38	22										
Peck ES	49	63	45	27	10	64	64	45	22	8										
Pershing MS											572	83	69	52	25	562	80	72	45	26
Petersen ES	99	61	40	25	7	96	54	40	18	9										
Pilgrim ES	111	70	50	31	6	121	64	53	21	7	82	85	65	49	30	82	73	67	38	23
Pin Oak MS											379	98	91	80	55	393	93	90	80	59
Piney Point ES	114	57	40	24	9	137	58	48	22	12										
Pleasantville ES	42	83	67	43	10	52	77	65	38	21										
Poe ES	121	81	72	50	31	132	84	80	63	48										
Port Houston ES	39	82	44	15	3	34	74	62	41	21										
Pugh ES	66	77	56	35	12	57	65	56	37	12										
Reagan Ed Ctr PK-8	122	51	36	16	2	102	55	45	17	8	82	73	48	20	0	108	63	52	24	10

Table C
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Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Red ES	71	92	77	52	11	67	96	88	57	28										
Revere MS											375	71	53	37	15	422	69	58	33	15
Reynolds ES	63	59	32	17	3	66	65	55	20	9										
Rice School PK-8	123	89	73	50	22	122	82	75	46	22	149	95	70	54	23	143	83	78	48	24
River Oaks ES	115	99	98	94	77	95	99	98	94	80										
Roberts ES	109	93	88	74	50	108	93	84	77	60										
Robinson ES	93	57	43	19	10	73	55	42	16	5										
Rodriguez ES	142	56	46	21	7	135	60	53	28	11										
Rogers TH MS	49	100	100	94	73	59	80	80	78	63	115	96	96	96	90	136	92	92	91	82
Roosevelt ES	93	74	60	35	13	115	78	70	47	25										
Ross ES	59	64	49	32	14	59	36	27	14	5										
Rucker ES	77	62	44	34	9	71	66	58	27	14										
Rusk ES	48	56	42	23	19	42	74	55	38	12	51	98	82	63	22	47	89	81	47	15
Sanchez ES	75	69	40	12	4	73	75	60	26	7										
Scarborough ES	93	63	44	29	11	106	62	48	27	16										
School @ St. George ES	80	83	65	50	25	86	88	80	60	34										
Scroggins ES	72	79	60	32	8	91	82	71	43	21										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Seguin ES	69	81	65	43	22	84	82	68	36	17										
Shadowbriar ES	105	78	56	42	20	133	74	63	36	18										
Shadydale ES	133	45	26	11	2	101	57	46	18	11										
Sharpstown Intern'l											158	87	72	43	17	181	89	84	58	31
Shearn ES	54	63	43	24	6	74	59	45	16	7										
Sherman ES	72	72	54	35	13	93	74	60	32	15										
Sinclair ES	55	84	73	47	18	60	93	80	57	23										
Smith ES	94	79	62	41	14	94	65	60	30	12										
Southmayd ES	80	71	52	31	13	86	57	47	26	9										
Stevens ES	75	60	51	35	15	87	53	43	21	9										
Stevenson MS											441	78	61	46	23	447	72	63	41	20
Sugar Grove MS											244	45	25	14	3	258	44	33	15	4
Sutton ES	133	78	59	43	16	139	56	44	30	19										
TCAH	223	81	70	52	27	176	85	77	52	36	373	92	79	63	33	400	91	84	60	34
Thomas MS											138	78	42	25	7	167	66	51	16	3
Thompson ES	64	47	34	11	0	79	54	43	22	5										
Tijerina ES	58	62	40	22	5	53	66	45	21	13										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Tinsley ES	141	63	49	21	9	137	37	30	9	4										
Travis ES	106	86	75	60	43	96	92	86	59	50										
Twain ES	150	90	81	71	50	133	89	89	77	63										
Valley West ES	91	81	65	46	21	112	78	67	42	25										
Wainwright ES	92	61	39	25	14	86	69	55	19	9										
Walnut Bend ES	80	65	50	34	15	107	59	54	34	18										
Welch MS											320	68	44	28	9	288	62	51	22	7
Wesley ES	31	48	32	13	0	44	36	27	7	2										
West Briar MS											410	84	70	55	28	348	86	80	59	35
West University ES	173	99	98	93	74	188	98	97	93	85										
Wharton ES	46	83	63	50	33	59	80	73	53	27	21	100	90	86	71	19	100	100	84	58
Whidby ES	50	62	50	28	8	58	62	52	26	7										
White ES	111	86	65	42	20	97	77	66	41	21										
Whittier ES	65	54	42	22	3	76	66	54	20	13										
Williams MS											115	79	51	30	12	200	55	42	17	6
Wilson ES	42	81	74	50	21	42	86	81	64	33	21	86	71	67	48	23	96	96	61	39
Windsor Village ES	96	81	75	48	17	95	82	76	55	39										

Table C
HISD STAAR English Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5										Grade 8									
	Reading										Reading									
	2014					2015					2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Woodson PK-8	68	38	26	4	1	84	39	27	15	7	90	58	41	21	13	148	53	39	14	3
Young ES	51	59	41	20	6	60	53	37	17	13										
Young Scholars	12	67	50	17	8	9	67	67	33	22	10	70	50	30	20	18	72	67	33	22
YWCPA											100	98	82	70	43	105	99	96	81	55
HISD	14,675	68	53	34	16	15,275	69	58	34	20	12,414	75	55	39	18	13,027	68	58	35	18

*All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used. Data point is marked * if fewer than 5 students tested.*

Excludes STAAR Accomodated, STAAR Alternate, and STAAR L tests.

Table D
HISD STAAR Spanish Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grade 5 Reading

	Grade 5									
	Reading									
	2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Almeda ES	1	*	*	*	*	3	*	*	*	*
Anderson ES	3	*	*	*	*	5	20	20	20	0
Askew ES	2	*	*	*	*	1	*	*	*	*
Barrick ES	1	*	*	*	*					
Bastian ES	1	*	*	*	*	1	*	*	*	*
Bell ES	1	*	*	*	*	1	*	*	*	*
Benavidez ES	3	*	*	*	*	7	29	14	14	0
Benbrook ES						1	*	*	*	*
Berry ES	1	*	*	*	*	3	*	*	*	*
Bonham ES	4	*	*	*	*					
Bonner ES	1	*	*	*	*					
Briargrove ES	2	*	*	*	*	1	*	*	*	*
Briscoe ES						2	*	*	*	*
Brookline ES	1	*	*	*	*					
Browning ES	2	*	*	*	*	1	*	*	*	*
Burbank ES						13	62	54	15	0
Burrus ES						1	*	*	*	*
Cage ES	2	*	*	*	*	3	*	*	*	*
Carrillo ES	1	*	*	*	*	1	*	*	*	*
Cornelius ES	1	*	*	*	*					
Crespo ES						1	*	*	*	*

Table D
HISD STAAR Spanish Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grade 5 Reading

	Grade 5									
	Reading									
	2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
DeAnda ES	1	*	*	*	*					
DeZavala ES						1	*	*	*	*
Dogan ES						2	*	*	*	*
Eliot ES	2	*	*	*	*					
Elmore ES	2	*	*	*	*	2	*	*	*	*
Elrod ES	2	*	*	*	*	6	83	83	50	0
Emerson ES	1	*	*	*	*					
Franklin ES	1	*	*	*	*	2	*	*	*	*
Gallegos ES						1	*	*	*	*
Garcia ES	2	*	*	*	*	1	*	*	*	*
Grissom ES						1	*	*	*	*
Henderson JP ES	1	*	*	*	*					
Herod ES						1	*	*	*	*
Herrera ES	2	*	*	*	*	4	*	*	*	*
Hilliard ES	3	*	*	*	*					
Hines-Caldwell ES	1	*	*	*	*	1	*	*	*	*
Hobby ES						2	*	*	*	*
Janowski ES	1	*	*	*	*	1	*	*	*	*
Kennedy ES	3	*	*	*	*	2	*	*	*	*
Ketelsen ES	1	*	*	*	*	1	*	*	*	*
Longfellow ES	1	*	*	*	*					

Table D
HISD STAAR Spanish Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grade 5 Reading

	Grade 5									
	Reading									
	2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Looscan ES	1	*	*	*	*	2	*	*	*	*
Lovett ES	1	*	*	*	*					
Marshall ES						3	*	*	*	*
Martinez R. ES	1	*	*	*	*					
Memorial ES	2	*	*	*	*					
Neff ES	2	*	*	*	*	6	67	50	17	0
Oak Forest ES						1	*	*	*	*
Oates ES	2	*	*	*	*					
Park Place ES	1	*	*	*	*					
Parker ES	1	*	*	*	*					
Patterson ES						2	*	*	*	*
Peck ES						1	*	*	*	*
Piney Point ES	2	*	*	*	*	9	56	33	22	11
Port Houston ES						2	*	*	*	*
Pugh ES	1	*	*	*	*	1	*	*	*	*
Red ES						1	*	*	*	*
Rodriguez ES	1	*	*	*	*	6	50	33	17	0
Roosevelt ES	1	*	*	*	*					
Ross ES						3	*	*	*	*
Scarborough ES	1	*	*	*	*					
School @ St. George ES						1	*	*	*	*

Table D
HISD STAAR Spanish Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grade 5 Reading

	Grade 5									
	Reading									
	2014					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Scroggins ES	3	*	*	*	*	1	*	*	*	*
Seguin ES						2	*	*	*	*
Shadowbriar ES	1	*	*	*	*					
Sherman ES						1	*	*	*	*
Smith ES	3	*	*	*	*	7	71	57	43	29
Southmayd ES	1	*	*	*	*					
Sutton ES	1	*	*	*	*					
Tijerina ES	3	*	*	*	*	2	*	*	*	*
Tinsley ES	5	20	20	20	0					
White ES	3	*	*	*	*	1	*	*	*	*
Windsor Village ES						2	*	*	*	*
HISD	88	42	32	24	5	127	54	43	23	6

*All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used. Data point is marked * if fewer than 5 students tested.*

Excludes STAAR Accomodate, STAAR Alternate, and STAAR L tests.

Table E
HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Almeda ES	8	0	0	0	0					
Askew ES	6	50	50	17	0					
Barrick ES	5	0	0	0	0					
Bastian ES	8	0	0	0	0					
Benbrook ES	1	*	*	*	*					
Bonham ES	5	20	0	0	0					
Bonner ES	3	*	*	*	*					
Briarmeadow	3	*	*	*	*					
Brookline ES	4	*	*	*	*					
Bruce ES	5	40	40	0	0					
Burbank ES	8	0	0	0	0					
Burbank MS						10	10	10	10	0
Burnet ES	8	13	0	0	0					
Cage ES	3	*	*	*	*					
Carrillo ES	4	*	*	*	*					
Chrysalis MS						3	*	*	*	*
Clifton MS						12	17	17	0	0
Codwell ES	7	0	0	0	0					
Condit ES	3	*	*	*	*					
Coop ES	9	22	11	0	0					
Cornelius ES	5	20	20	0	0					

Table E
HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Crespo ES	1	*	*	*	*					
Crockett ES	2	*	*	*	*					
Cullen MS						10	40	30	10	0
Davila ES	2	*	*	*	*					
Deady MS						4	*	*	*	*
DeAnda ES	1	*	*	*	*					
DeZavala ES	3	*	*	*	*					
Dogan ES	5	0	0	0	0					
Durkee ES	3	*	*	*	*					
Edison MS						1	*	*	*	*
Eliot ES	7	0	0	0	0					
Elrod ES	6	17	17	0	0					
Field ES	7	14	0	0	0					
Fleming MS						15	7	0	0	0
Franklin ES	1	*	*	*	*					
Garden Oaks ES	4	*	*	*	*	2	*	*	*	*
Golfcrest ES	7	14	0	0	0					
Grady MS						10	30	30	0	0
Gregory-Lincoln PK-8	3	*	*	*	*	5	20	20	0	0
Grissom ES	1	*	*	*	*					
Gross ES	4	*	*	*	*					

Table E
HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Hamilton MS						3	*	*	*	*
Harper Alt.						10	10	0	0	0
Harris JR ES	2	*	*	*	*					
Hartman MS						17	6	0	0	0
Henderson JP ES	6	17	17	0	0					
Henry MS						6	0	0	0	0
Highland Heights ES	5	0	0	0	0					
Hilliard ES	12	0	0	0	0					
Hobby ES	3	*	*	*	*					
Hogg MS						22	36	18	0	0
Isaacs ES	2	*	*	*	*					
Jackson MS						12	17	8	0	0
Johnston MS						25	12	4	0	0
Kelso ES	5	20	0	0	0					
Kolter ES	1	*	*	*	*					
Lanier MS						12	58	42	17	0
Lewis ES	4	*	*	*	*					
Long Acad						18	6	6	0	0
Looscan ES	9	0	0	0	0					
Love ES	5	40	40	0	0					
Lyons ES	4	*	*	*	*					

Table E
HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
MacGregor ES	2	*	*	*	*					
Marshall ES	6	0	0	0	0					
Marshall MS						23	9	4	0	0
Martinez C. ES	7	43	14	0	0					
McGowen ES	3	*	*	*	*					
McReynolds MS						3	*	*	*	*
Milne ES	3	*	*	*	*					
Neff ES	2	*	*	*	*					
Northline ES	5	0	0	0	0					
Oak Forest ES	3	*	*	*	*					
Oates ES	8	13	0	0	0					
Park Place ES	1	*	*	*	*					
Patterson ES	7	0	0	0	0					
Pilgrim ES	5	40	0	0	0	1	*	*	*	*
Pin Oak MS						4	*	*	*	*
Piney Point ES	11	9	0	0	0					
Pleasantville ES	2	*	*	*	*					
Port Houston ES	1	*	*	*	*					
Reagan Ed Ctr PK-8						4	*	*	*	*
Red ES	3	*	*	*	*					
Revere MS						12	0	0	0	0

Table E
HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
River Oaks ES	6	50	33	17	0					
Robinson ES	5	20	20	0	0					
Rogers TH MS	1	*	*	*	*					
Rusk ES	1	*	*	*	*					
Scarborough ES	4	*	*	*	*					
School @ St. George ES	4	*	*	*	*					
Scroggins ES	2	*	*	*	*					
Seguin ES	7	29	14	0	0					
Shadydale ES	9	0	0	0	0					
Sherman ES	1	*	*	*	*					
Sinclair ES	3	*	*	*	*					
SOAR Center	1	*	*	*	*	1	*	*	*	*
Stevens ES	1	*	*	*	*					
Sutton ES	1	*	*	*	*					
Travis ES	3	*	*	*	*					
Wainwright ES	4	*	*	*	*					
Walnut Bend ES	9	22	11	11	0					
Welch MS						11	9	9	0	0
West Briar MS						15	7	0	0	0
White ES	3	*	*	*	*					
Wilson ES	1	*	*	*	*					

Table E

HISD STAAR Accommodated Only by Campus and Subject: 2014-2015 (Spring 1st Administration)
Percent Met Standard: Phase-in 1, Phase-in 2, Recommended, and Advanced
All Students - Grades 5 and 8 Reading

	Grade 5					Grade 8				
	Reading					Reading				
	2015					2015				
	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.	#Tested	%Phase-in 1	%Phase-in 2	%Rec.	%Adv.
Windsor Village ES	2	*	*	*	*					
HISD	347	14	8	1	1	271	17	11	2	0

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 Data point is marked * if fewer than 5 students tested.*