State of Texas Assessments of Academic Readiness (STAAR®)
Performance Labels and Policy Definitions

MASTERS GRADE LEVEL*

Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

* *For Algebra II and English III, this level of performance also indicates students are well prepared for postsecondary success.*

MEETS GRADE LEVEL**

Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

** *For Algebra II and English III, this level of performance also indicates students are sufficiently prepared for postsecondary success.*

APPROACHES GRADE LEVEL

Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

DID NOT MEET GRADE LEVEL

Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.