

MEMORANDUM

May 10, 2019

TO: Board Members

FROM: Grenita F. Lathan, Ph.D.
Interim Superintendent of SchoolsSUBJECT: **STAAR READING AND MATHEMATICS ASSESSMENTS FOR GRADES 5 AND 8, SPRING 2019**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2019, approximately 17,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took the STAAR Reading and Mathematics exams.

The first administration of STAAR Reading and Mathematics to students in fifth and eighth grade occurred on April 9th and 10th, 2019 for paper assessments and April 8–18, 2019 for online assessments. If unsuccessful after the first administration, students receive additional state-mandated accelerated instruction and take the second administration of the Reading and Mathematics tests on May 13th and 14th, 2019 for paper assessments and May 13–24 for online assessments.

STAAR Exam Versions

The STAAR exam has two versions:

- **STAAR** is available to all students in grades 3–8 who do not qualify for the STAAR Alternate 2 assessment. A Spanish version is available for grades 3–5.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students in grades 3–8 with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, STAAR administration results prior to the 2016–2017 school year have been updated to include STAAR L and A test versions.

State Accountability Impact:

Results presented in this report provide an indication of how STAAR 5 and 8 Reading and Mathematics will impact district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, EL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Complete results for students who took the STAAR and STAAR Spanish in grades 5 and 8 Reading and Mathematics are presented in **Figures 1 through 15** for various student groups and **Tables A-1 through A-4** for campuses.

Key Findings:

- The majority of HISD fifth and eighth graders passed the first administration of 2019 STAAR Reading and Mathematics at the Approaches Grade Level Standard. Seventy percent of fifth grade students and 71 percent of eighth grade students met this standard in reading, and 77 percent of fifth and 72 percent of eighth grade students met this standard in math.
- Reading performance for fifth grade students stayed consistent at both the Approaches (70%) and Meets (44%) Grade Level Standards, while increasing three percentage points at the Masters Grade Level Standard (from 22% to 25%).
- Fifth grade math performance decreased by one percentage point at the Approaches Grade Level Standard (from 78% to 77%), but showed increases at both the Meets (from 51% to 52%) and Masters (from 27% to 34%) Grade Level Standards.
- Eighth grade reading and math performance increased at both the Approaches (from 70% to 71% and 70% to 72%, respectively) and Meets (from 42% to 47% and 40% to 45%, respectively) Grade Level Standards, while staying the same at the Masters Grade Level Standard (24% and 12%, respectively).
- Since 2016, fifth and eighth grade reading and math performance has increased at each performance standard except for eighth grade reading at the Approaches Grade Level Standard.

Administrative Response:

Elementary Curriculum and Development

In response to the Grade 5 Reading and Math STAAR results, Elementary Curriculum and Development commits to the following:

- Deepen implementation of small group instruction to promote differentiated instruction and increase student achievement through the use of authentic text (as a part of the Literacy By 3 framework) and focus on foundational math skills to increase mathematical fluency.
- Elementary Teacher Development Specialists (TDS) will continue to provide intense job embedded coaching and intervention to fifth grade students on Achieve 180 and prioritized elementary schools in each geographic area who did not meet standards in preparation for the second administration of STAAR reading and math.
- Analyzing results and identifying elementary campuses with significant gains to capture scalable best practices.
- Teach, model, and practice complex thinking and vocabulary development through the use of authentic literature and open-ended questions.
- Provide June and July teacher training with an emphasis on new ELA/SLA Texas Essential Knowledge and Skills (TEKS).

Secondary Curriculum and Development

The Secondary Curriculum and Development team will continue to support HISD teachers and leaders by:

- Offering targeted professional development, aligned to practices of Lead4ward, and demonstrative of best practices for literacy and Global Graduate development.
- Continue to refine curriculum resources to ensure alignment to the rigor and scope of the Texas TEKS, supported with scaffolds for all types of learners.
- For 8th grade reading, the team offered support to teachers at Achieve 180 campuses during the 2018-2019 school year through individualized coaching, modeling, co-teaching, and by working directly with students. Additionally, Achieve 180 Wednesday professional

learning days ensured that all 8th grade Achieve 180 ELA and mathematics teachers had the opportunity to analyze data and plan high-level instruction together.

- For district-wide support, professional learning was provided during early release days, Saturdays, online trainings, during principal meetings, and through area office-led meetings.
- In 8th grade mathematics, the focus will continue to be on the balance between conceptual understanding, procedural fluency, and problem solving to develop deeper mathematical proficiency in all students through district-wide professional learning on early release days and during Wednesday professional learning days with Achieve 180 campuses.
- Writing will also continue to be a priority in all areas, including 8th grade math, in support of the work of Literacy in the Middle and in order to provide opportunities to deepen understanding and mathematical thinking.
- An emphasis on vertically aligned TEKS, of which students consistently struggle, will be the focus of mathematics leadership meetings in summer 2019 and department chair meetings during school year 2019-2020.
- The use of Imagine Math will also continue to be available in support TEKS strands across grade levels to ensure students are equipped to master the standards of 8th grade mathematics and beyond.
- Future work will include the continuation of district supports through professional learning and job-embedded coaching, but with a closer focus on special populations, including Gifted/Talented needs, and with deeper literacy development for all content areas.
- We know, through this preliminary data, that the campuses who are most active in department chair meetings and Lead4ward trainings throughout the school year tend to show the most consistent growth. Therefore, the department will more closely monitor attendance at these offerings during the 2019-2020 school year and will work closely with school office leaders to ensure that participation increases from all secondary campuses.

Schools Office

- The Schools Office strategically streamlined the supports from central office (Student Assessment, Curriculum, Special Education, Multilingual, and Intervention). As a team, we worked together to identify and mitigate student needs, which bolstered academic achievement and student progress.
- The data indicated growth in the meets and masters categories, derived in part by Schools office support efforts which included; professional development, campus instructional rounds, and individual teacher feedback via the Teacher Appraisal and Development System.
- The Schools Office worked to ensure that all campuses had an action plan to address 5th and 8th grade re-testers to maximize achievement and progress. Area Offices conducted observations of intervention and provided feedback to enhance and adjust current practices and/or plans.
- In collaboration with school leadership teams, the Schools Office is systematically reviewing accountability and formative assessment data for the 2018-2019 school year. The Schools Office will identify trends and key areas for the professional development of campuses; which will be a driving force for individual school improvement plans.
- The Schools Office is presently analyzing data to identify campus exemplars who exhibit excellence in academic performance. Best practices will be identified and shared with campuses throughout the 2019-2020 school year.
- The Schools Office will continue to perform ongoing progress monitoring in collaboration with school leadership teams through analysis of formative assessment data and goal progress reviews throughout the 2019-2020 school year.

Office of Special Education Services

While students with disabilities have shown growth in some areas, there remains a lot of work to be done. Growth can be attributed to the use of OnTrack data to provide students with targeted intervention based on TEKS areas of weakness. Additionally, professional development was provided to teachers and campus leaders on Specially Designed Instruction (SDI) and an increase in students routinely using designated supports and accessibility features. Also, OSES has supported the implementation of Sheltered Instruction strategies and lead4ward high yield instructional strategies.

STAAR scores for students with disabilities indicate a need for an increase in campus-based training on data-driven instruction for students with disabilities, implementing the Individualized Education Plan (IEP) and Progress Monitoring. Additionally, training will focus on modeling Specially Designed Instruction (SDI) and leading Professional Learning Communities (PLC) between Special Education and general education teachers on inclusive practices to maximize supports for students with disabilities served in general education.

To prepare re-testers, continuous training and guidance shall be given to district leaders and teachers around supporting students with disabilities. Students will be involved in intervention classes and/or tutorials, conferences with student on growth areas and monitoring of progress of district-level assessments. The Office of Special Education Services will conduct a data dig by school area to determine specific areas of growth by campus. Senior managers, program specialist, and the special education instructional services team will continue to cross-collaborate with the curriculum and multilingual departments to develop an on-going plan to leverage and sustain growth. Through our alignment of instructional expectations and the implementation of the IEP, students with disabilities will continue to see academic gains.

Multilingual Programs

Throughout this school year, the Multilingual department offered campuses administrative teams support with bilingual and ESL programming implementation to ensure students were supported based on language proficiency needs. In addition to programming support, the department collaborated with Curriculum and Instruction to develop professional development for central office staff and campus teams on Literacy Routines (sheltered instruction).

The department will offer campus teams an opportunity to participate in the Inaugural Multilingual Symposium in June where content based sheltered instruction trainings and how to provide intervention to ELs will be offered to all participants. In addition to this, administrators and central office staff will be provided an opportunity to participate in training specifically created to meet their needs. The department will continue to work with campuses to implement best practices as it relates to instructional programming based on language proficiency, and we will encourage principals, school support officers and area superintendents to seek out bilingual and ESL certified candidates to serve ELs.

Department managers and their teams will continue to pull data by campus to prioritize so that the support provided continues to be strategic. The data will be disaggregated to help campuses identify data for immigrants separate from all other ELs. They will work closely with area offices and campus teams to identify areas of support for their specific campuses.

Gifted and Talented Department

HISD currently has 3,197 GT-identified 8th grade students. Increasing student growth when students are at their highest performing academic level continues to be a challenge, however, we are committed to providing staff with instructional supports to ensure that all students experience growth each year. A gifted and talented student is not necessarily gifted in all content areas, this must be considered when evaluating individual performance data. The decrease in the 8th grade Math meets level was 1%. Specialized intervention through small groups during the instructional day can greatly impact student growth to masters.

Individualized Gifted Education Plans (GEPs) were implemented district-wide during the 2018-2019 school year for GT-identified students in grades K – 8. The GEPs required support and action plans on at least one area of strength for each student. The GEPS ensure that there is an instructional plan in place that continues from year to year to support the academic growth and success of our GT-identified students. Moving forward to the 2019-2020 school year, GEPs will require campuses to focus not only on strengths but also areas for growth. This will impact the percentage of GT-identified students moving from the meets level toward the masters level.

The Gifted and Talented Department will provide support in GEPs and instructional considerations to middle school campuses with high percentages of GT-identified students. A GT Program Specialist with expertise in middle school instruction will be assigned to these campuses. The specific work that will be done on these campuses will impact the increase of GT-identified students from the meets level to the masters level.

The Gifted and Talented Department will continue to provide quality support to campus GT Coordinators, principals, and teachers through monthly newsletters, professional development, open labs, campus visits, monitoring of GEPS, and informational sessions.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

A handwritten signature in black ink, appearing to read "Gloria Lathan". To the right of the signature, the letters "GL" are printed in a smaller, sans-serif font.

Attachments

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Annie Wolf
Maggie Gardea
Courtney Busby

Table 1. HISD STAAR English and Spanish Combined for 2018 and 2019
All Students Grades 5 and 8 Reading and Mathematics (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

	Spring 2018				Spring 2019				1 year Change		
	#Tested	%App.	%Meets	%Mast.	#Tested	%App.	%Meets	%Mast.	%App.	%Meets	%Mast.
HISD Gr. 5 Reading	16,875	70%	44%	22%	16,415	70%	44%	25%	+0%pt.	+0%pt.	+3%pt.
State Gr. 5 Reading	406,957	78%	51%	25%	410,572	77%	51%	28%	-1%pt.	+0%pt.	+3%pt.
HISD Gr. 8 Reading	13,089	70%	42%	24%	13,303	71%	47%	24%	+1%pt.	+5%pt.	+0%pt.
State Gr. 8 Reading	385,881	76%	46%	25%	392,369	77%	53%	27%	+1%pt.	+7%pt.	+2%pt.
HISD Gr. 5 Math	16,892	78%	51%	27%	16,417	77%	52%	34%	-1%pt.	+1%pt.	+7%pt.
State Gr. 5 Math	406,076	84%	56%	29%	409,979	83%	55%	35%	-1%pt.	-1%pt.	+6%pt.
HISD Gr. 8 Math	10,425	70%	40%	12%	10,592	72%	45%	12%	+2%pt.	+5%pt.	+0%pt.
State Gr. 8 Math	333,762	78%	49%	15%	337,599	81%	55%	16%	+3%pt.	+6%pt.	+1%pt.

Sources: TEA-ETS STAAR Student Data Files and Summary Reports; various years, Texas Assessment Management System Analytic Portal
Note: All points reflect the most current data available and may differ slightly from data previously reported. Excludes STAAR Alt. 2 Tests

Table 2. HISD STAAR English and Spanish Combined for 2019
Grades 5 and 8 Reading and Mathematics by Student Group (1st Administration)
Percent At or Above the Approaches Grade Level Standard

	# Tested	All Students	Asian	African American	Hispanic	White	Econ. Disadv.	SWD	Current EL
HISD Gr. 5 Reading	16,415	70%	89%	63%	68%	89%	65%	25%	55%
State Gr. 5 Reading	410,572	77%	91%	66%	74%	86%	70%	39%	65%
HISD Gr. 8 Reading	13,303	71%	90%	66%	68%	91%	66%	22%	39%
State Gr. 8 Reading	392,369	77%	92%	67%	73%	87%	69%	30%	49%
HISD Gr. 5 Math	16,417	77%	93%	67%	78%	89%	74%	37%	72%
State Gr. 5 Math	409,979	83%	96%	71%	81%	89%	77%	51%	77%
HISD Gr. 8 Math	10,592	72%	87%	68%	71%	85%	70%	34%	56%
State Gr. 8 Math	337,599	81%	96%	72%	79%	88%	76%	43%	68%

Sources: TEA- ETS District and State STAAR Summary Report, April 2019
Excludes STAAR Alt. 2 Tests

Figure 1

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches Grade Level Standard
HISD and State - All Students Grades 5 and 8 Reading and Mathematics

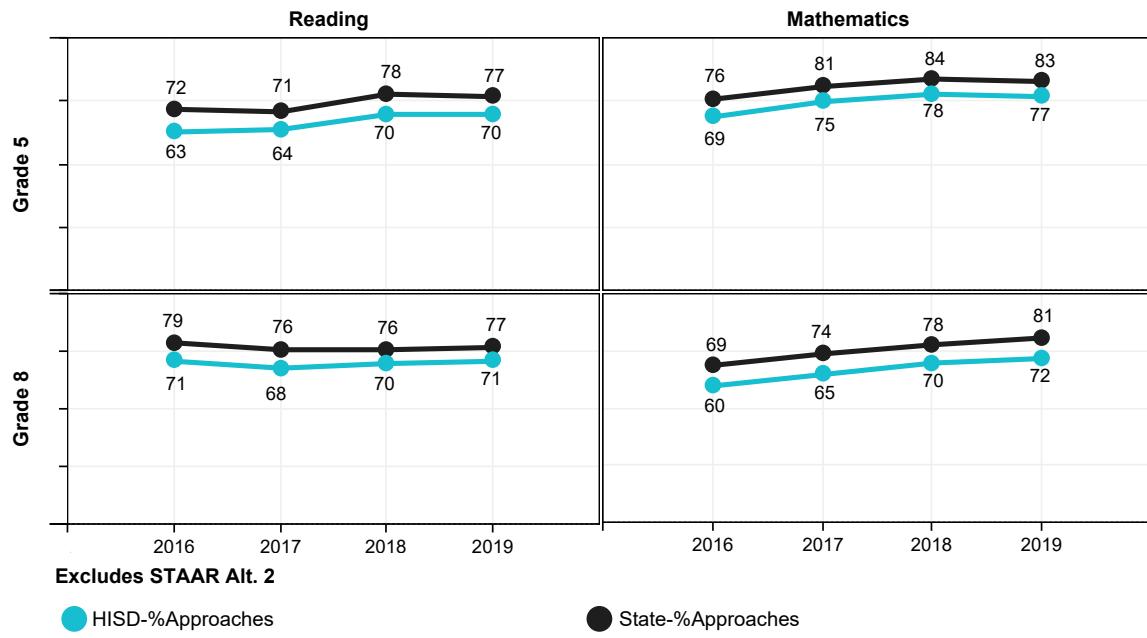
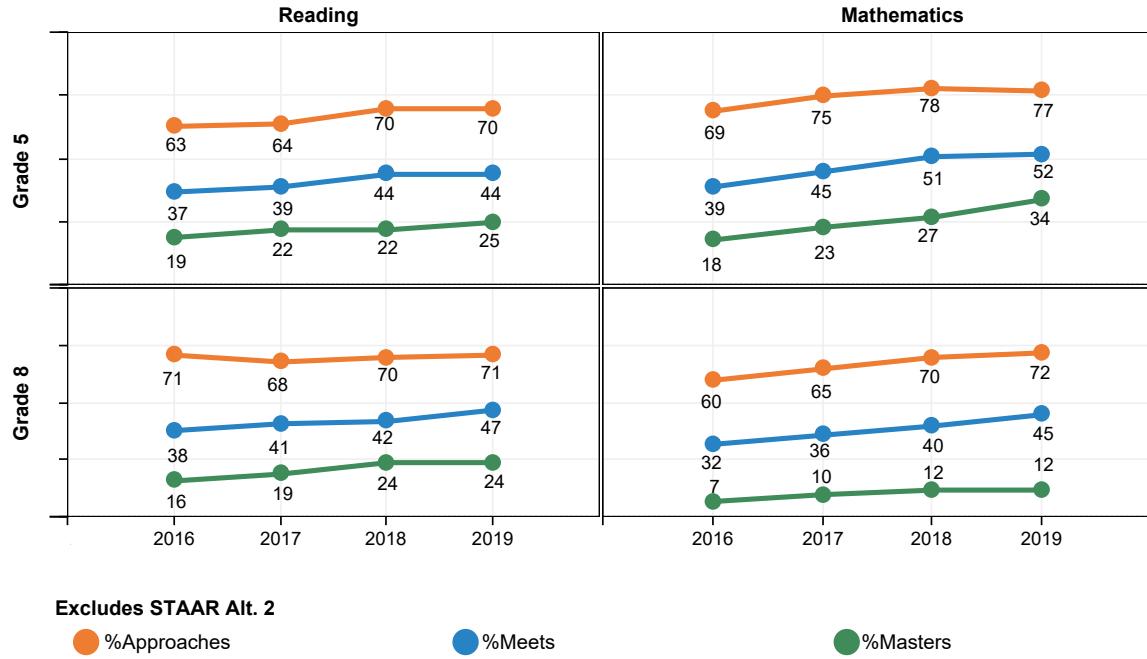


Figure 2

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
All Students - Grades 5 and 8 Reading and Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years, Texas Assessment Management System Analytic Portal

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 3
 HISD STAAR English Only by Subject and Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
All Students - Grades 5 and 8 Reading and Mathematics

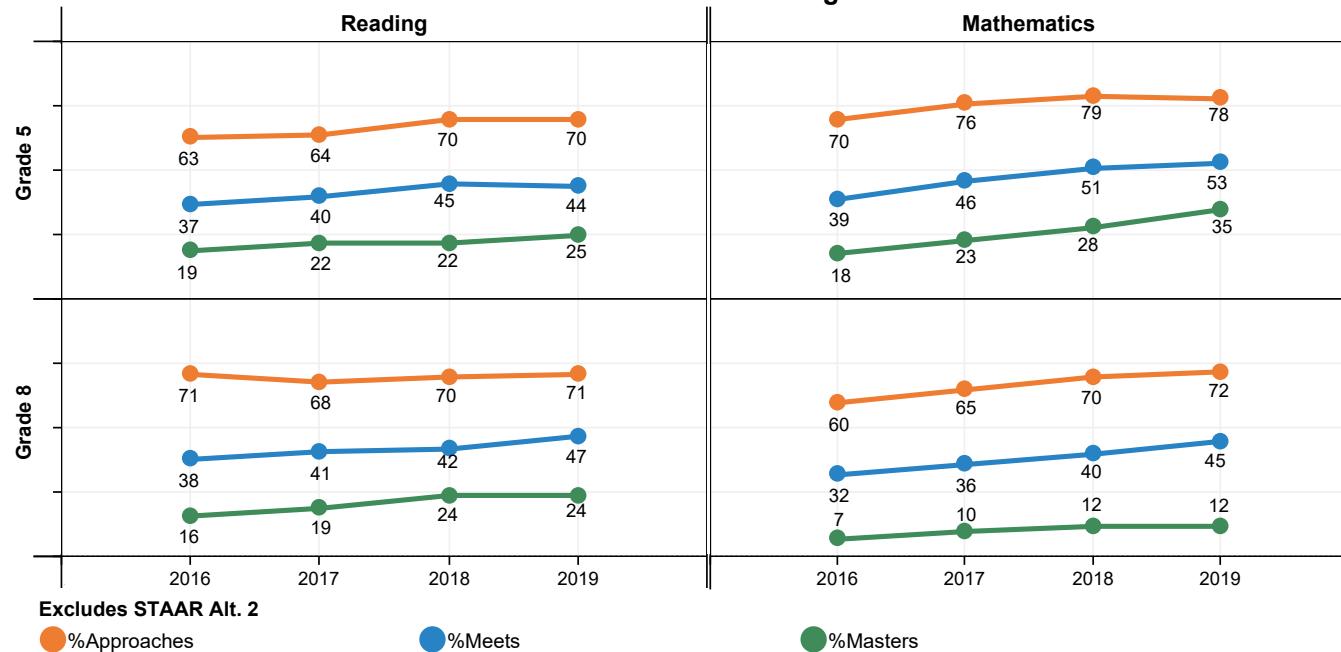
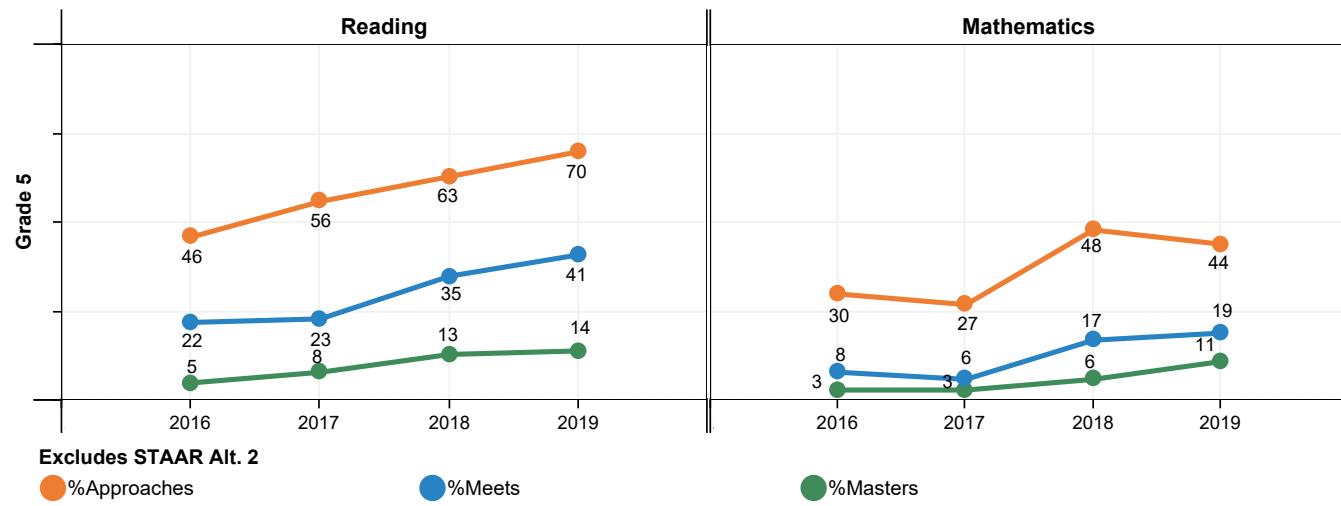


Figure 4
 HISD STAAR Spanish Only by Subject and Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 5 Reading and Mathematics



Number of Spanish Tests Administered	Reading				Mathematics			
	2016	2017	2018	2019	2016	2017	2018	2019
	Grade 5	182	318	435	482	155	280	338

Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results were used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 5
HISD STAAR English and Spanish Combined by Grade and Ethnicity: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Grades 5 and 8 Reading

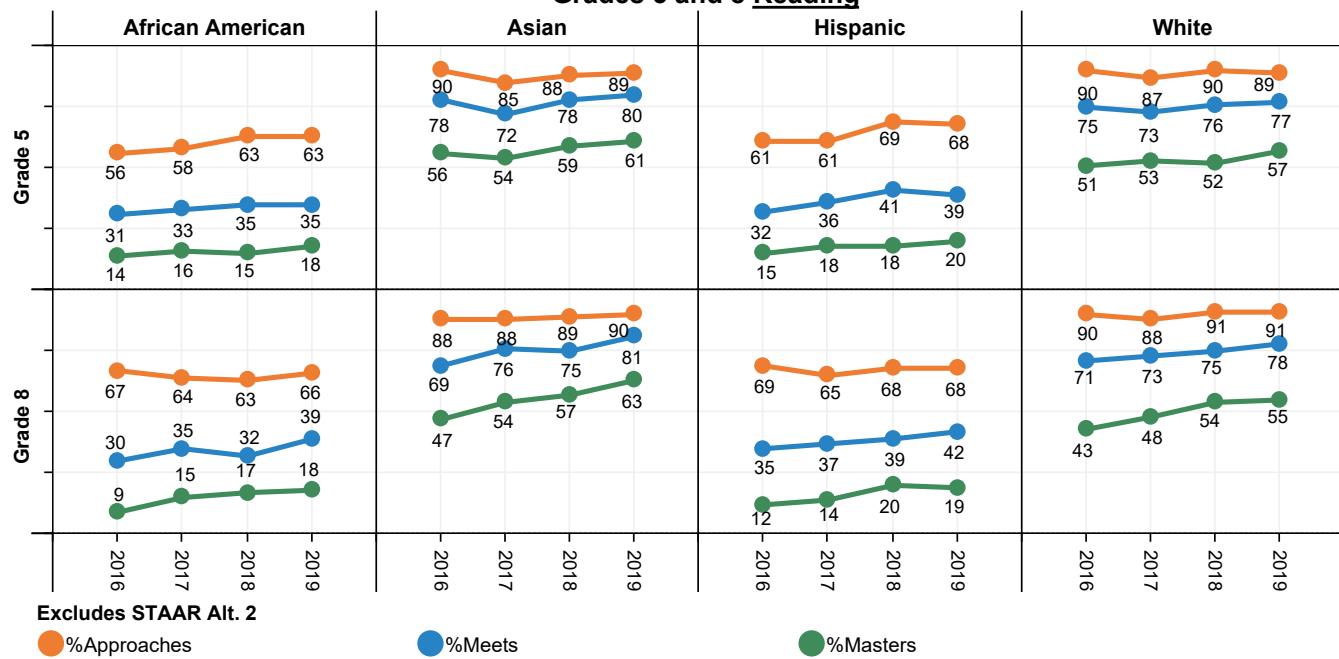
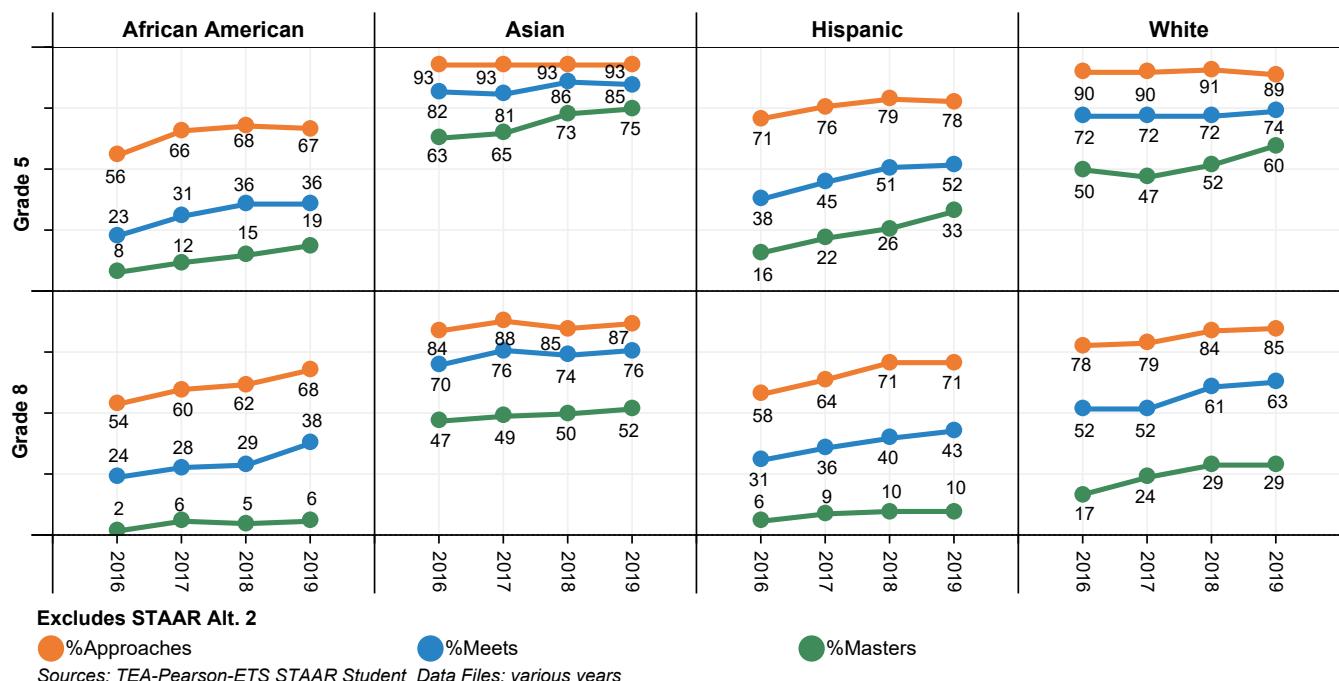


Figure 6
HISD STAAR English and Spanish Combined by Grade and Ethnicity: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Grades 5 and 8 Mathematics



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 7
 HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 At or Above the Approaches, Meets, and Masters Grade Level Standards
English Learners (ELs) and Non-English Learners (Non-ELs)
Grades 5 and 8 Reading

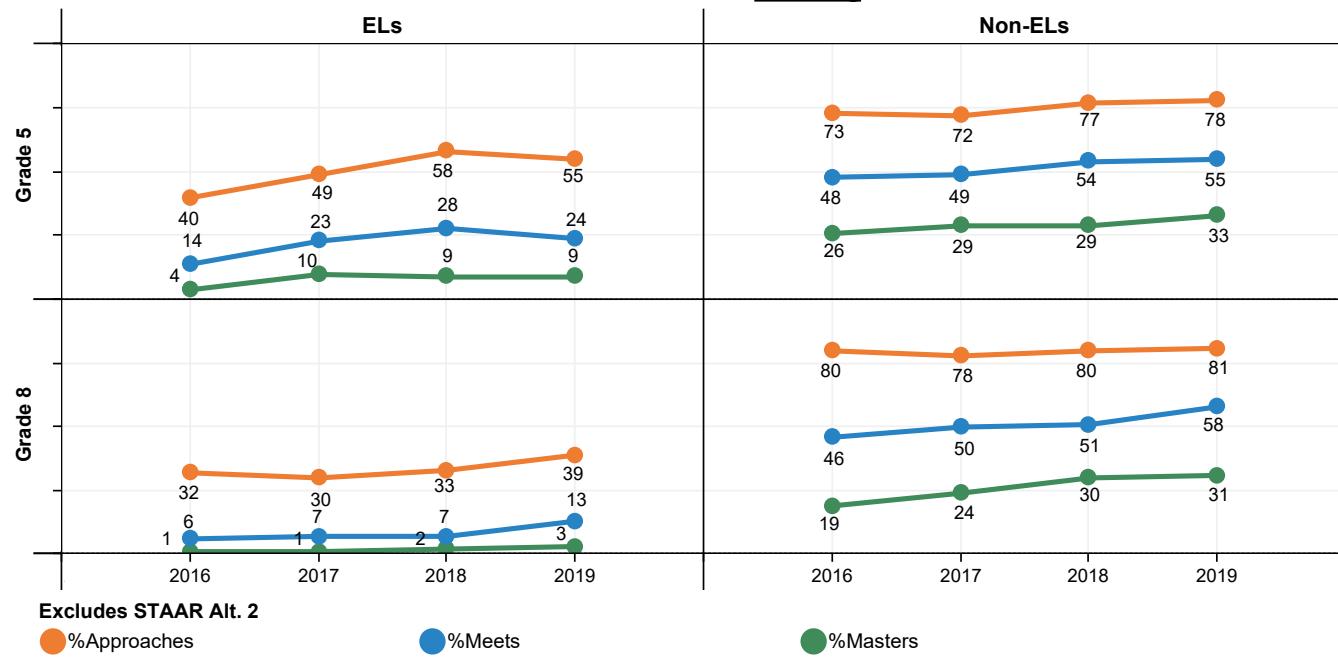
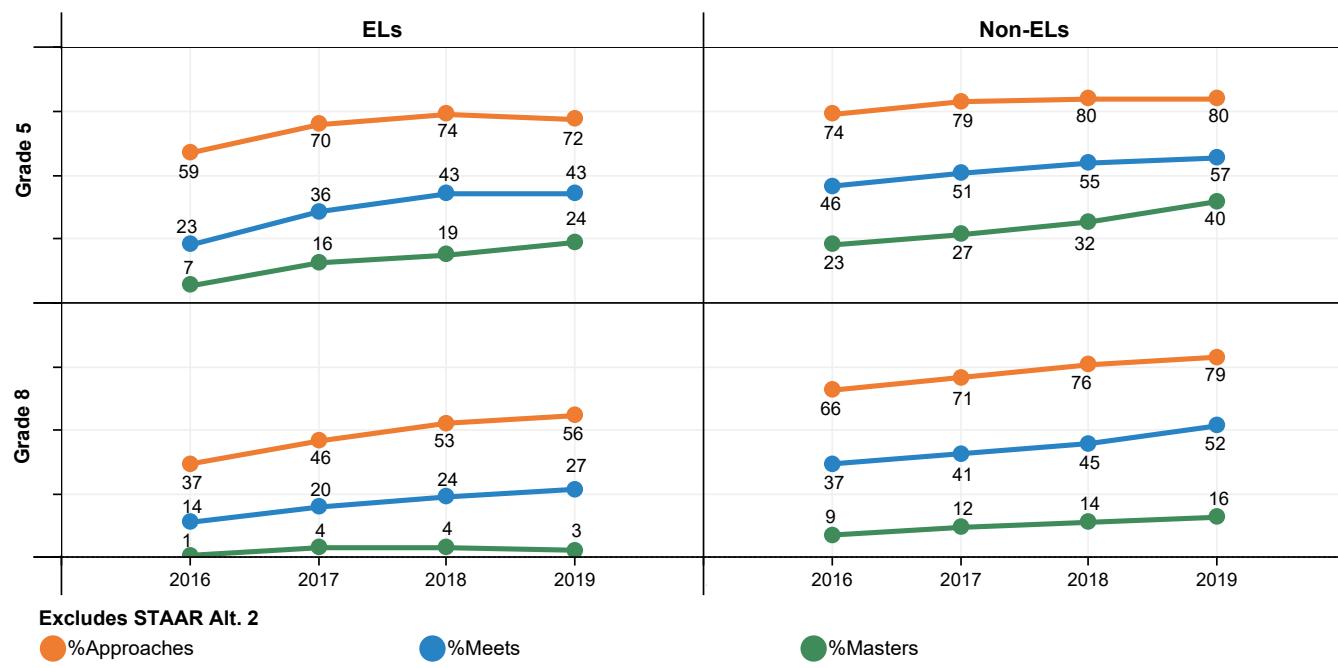


Figure 8
 HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
English Learners (ELs) and Non-English Learners (Non-ELs)
Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 9

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Economically Disadvantaged and Non-Economically Disadvantaged Students
Grades 5 and 8 Reading

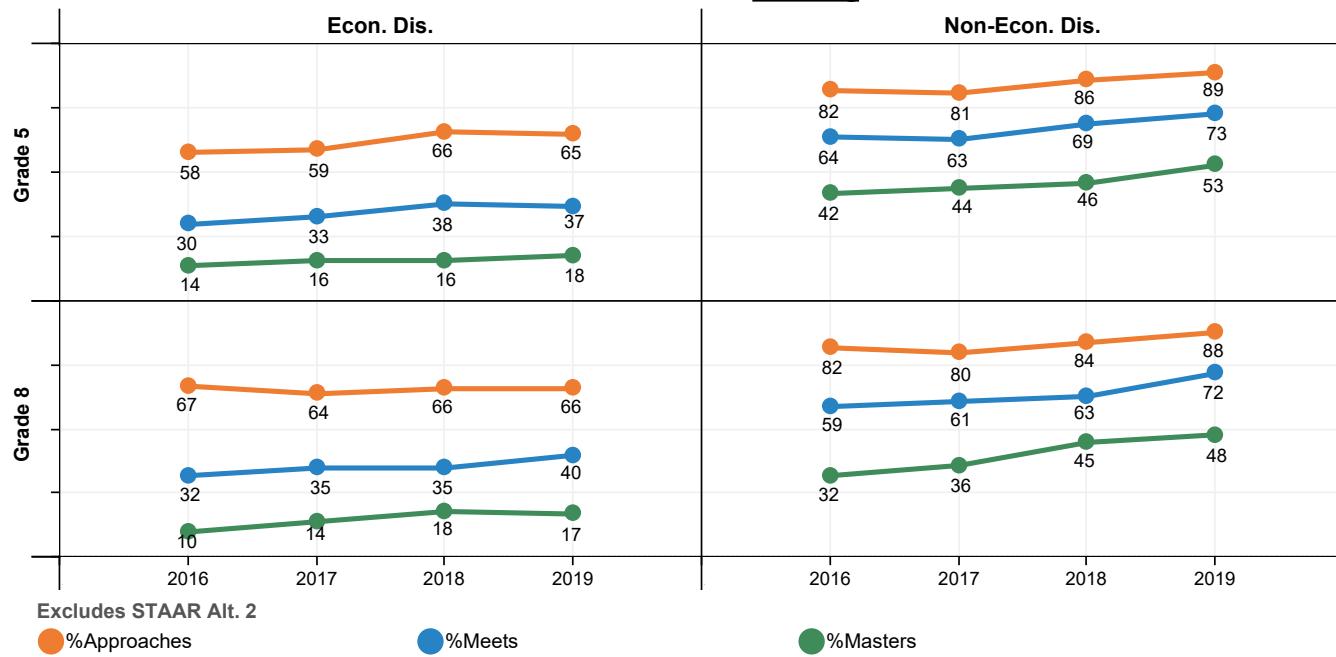
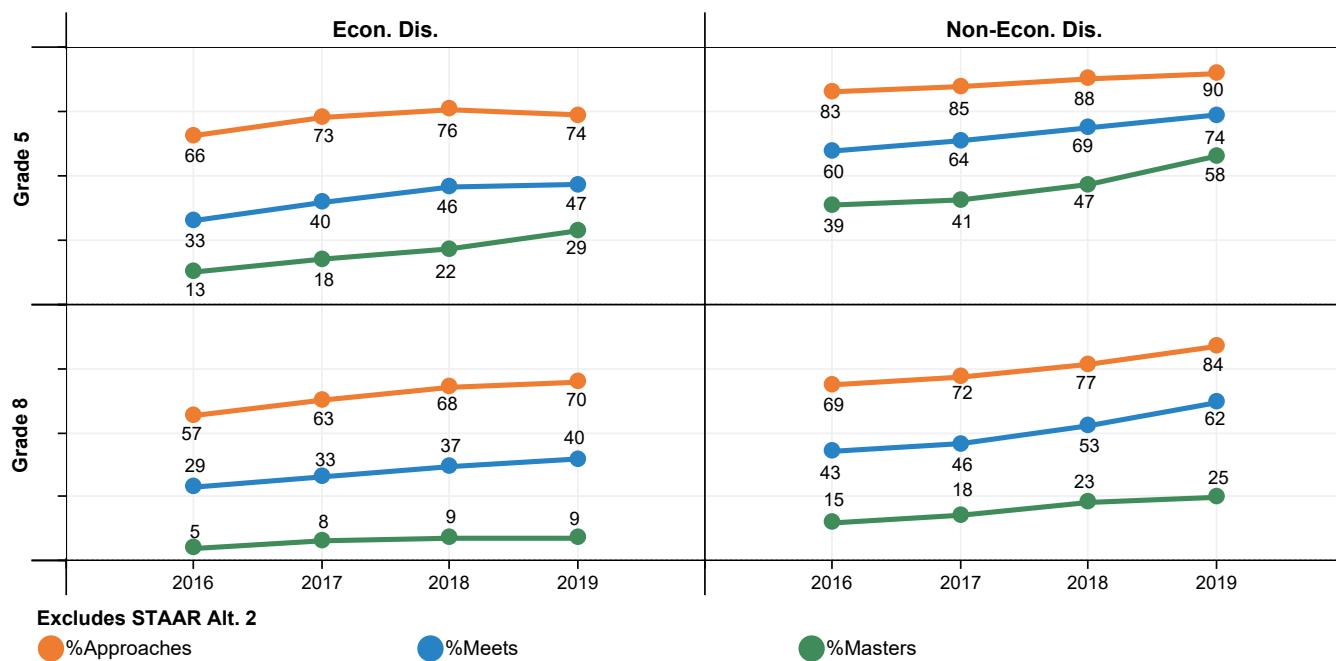


Figure 10

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Economically Disadvantaged and Non-Economically Disadvantaged Students
Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 11

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019* (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Gifted and Talented (GT) and Non-Gifted and Talented Students (Non-GT)
Grades 5 and 8 Reading

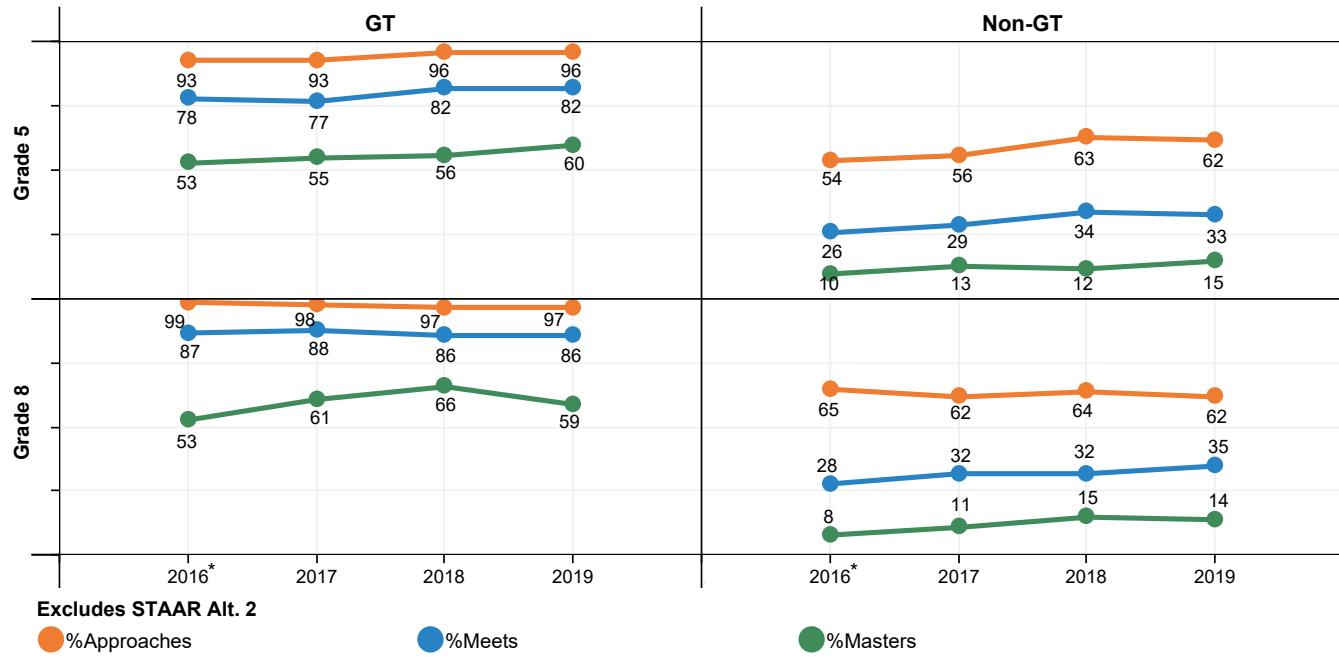
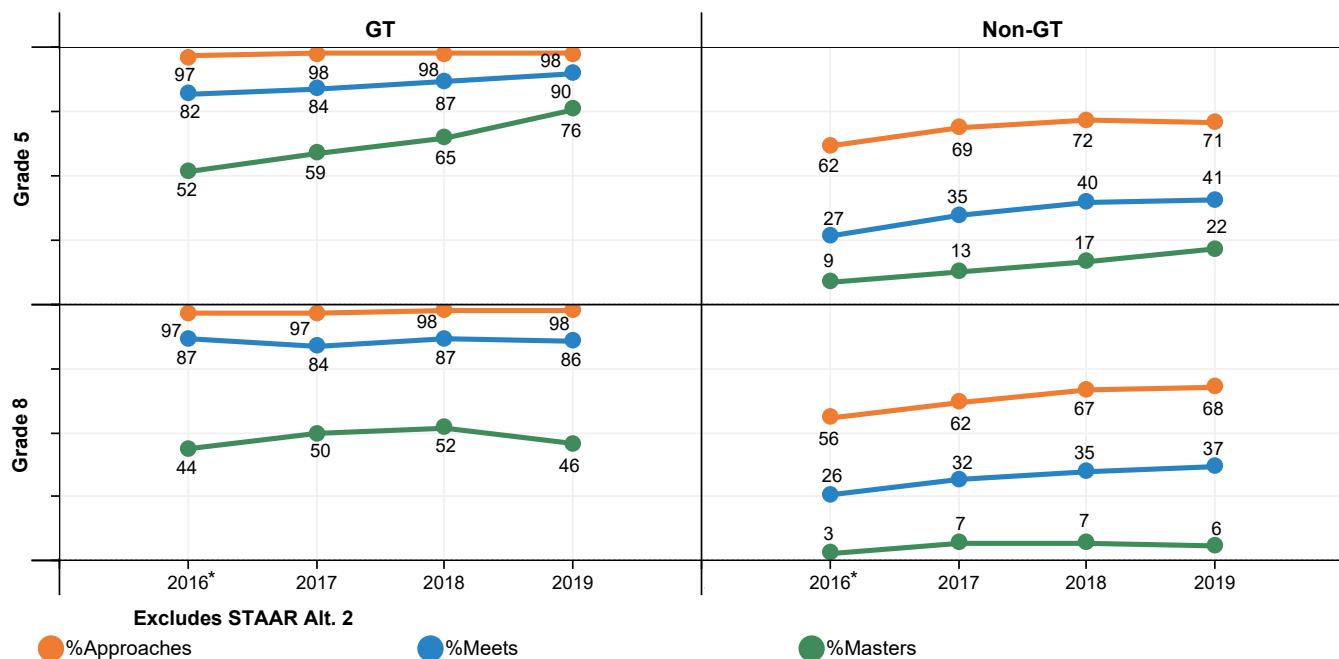


Figure 12

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019* (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Gifted and Talented (GT) and Non-Gifted and Talented Students (Non-GT)
Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.

Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

* Figures 11 and 12: For 2016, Using Chancery SIS for GT student identification due to discrepancies in TEA-ETS data file.

Figure 13

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Students Receiving (SWD) and Not Receiving (Non-SWD) Special Education Services
Grades 5 and 8 Reading

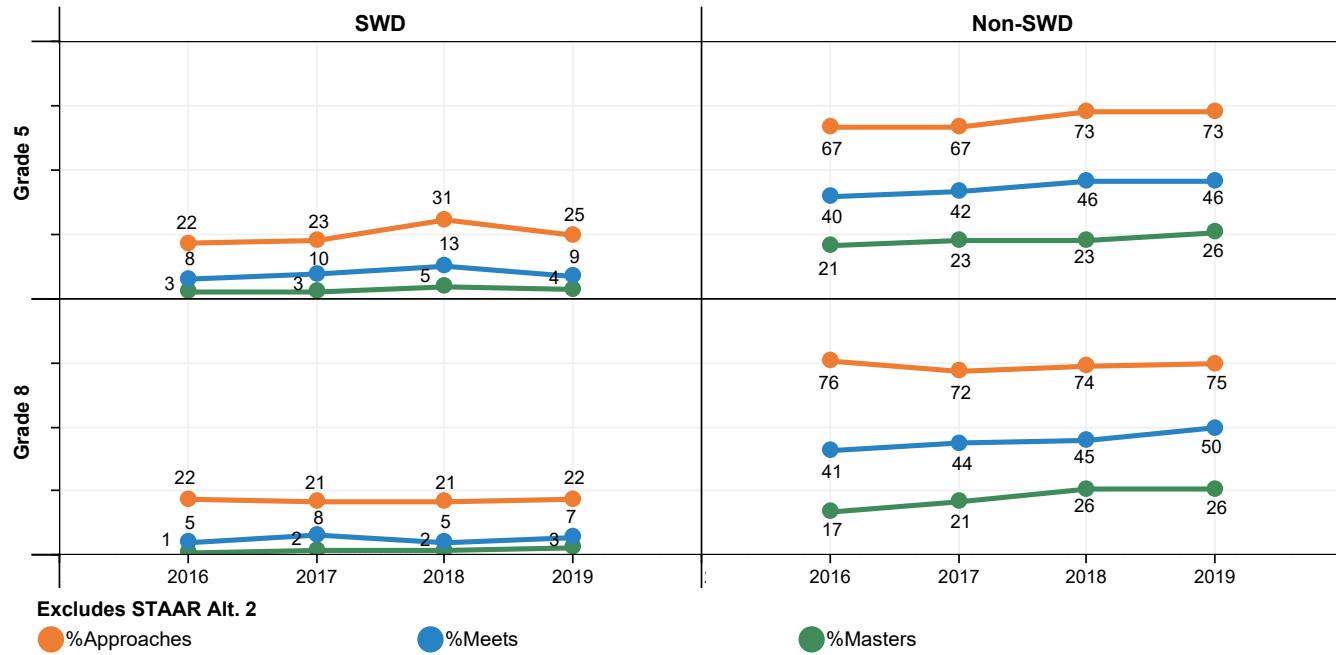
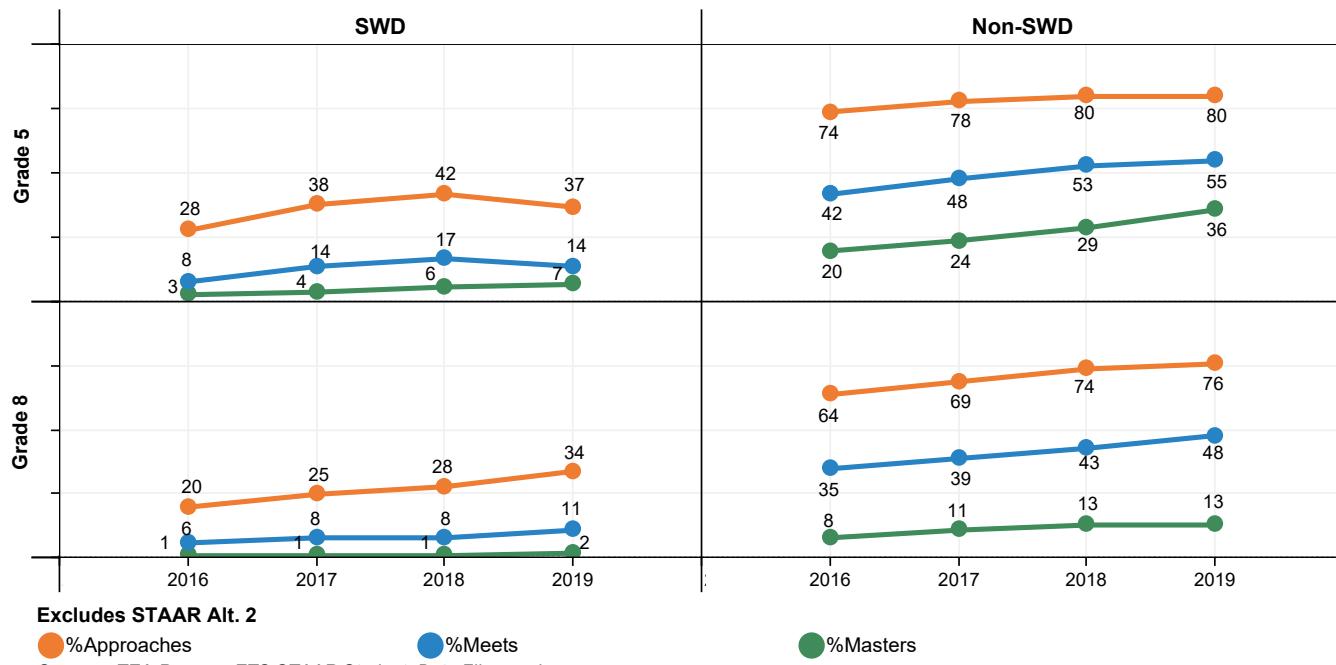


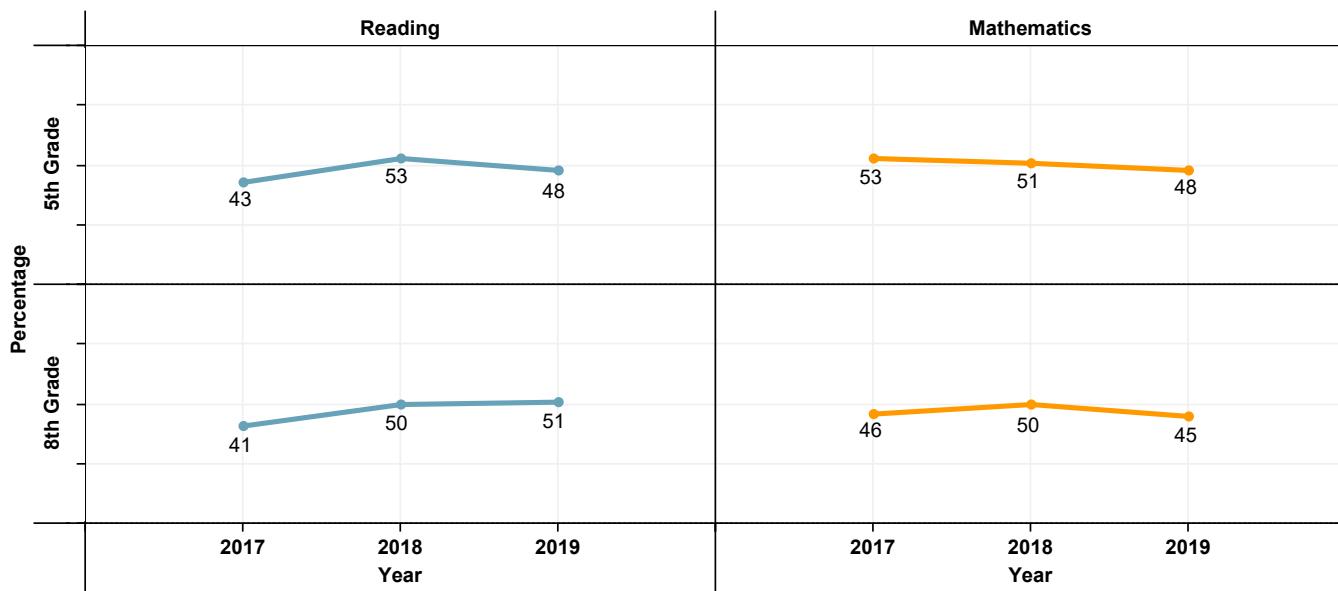
Figure 14

HISD STAAR English and Spanish Combined by Grade Level: 2016–2019 (1st Administration)
 Percent At or Above the Approaches, Meets, and Masters Grade Level Standards
Students Receiving (SWD) and Not Receiving (Non-SWD) Special Education Services
Grades 5 and 8 Mathematics



All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
 Note: Due to the removal of STAAR L and A in 2017, 2016 results have been updated to include STAAR L and A test versions.

Figure 15
HISD STAAR English and Spanish Combined by All Students: 2017–2019 (1st Administration)
Percent At or Above the 50th Percentile
Grades 5 and 8 Reading and Mathematics



Source: TEA-ETS STAAR Student Data Files; Various Years.

Notes: Excludes STAAR Alt 2 Tests. Percentile Performance is based on the performance of all Texas students who took the test the prior year. 1st administration results are used.

Table A-1

HISD STAAR English and Spanish Combined by Campus: 2018 and 2019 (1st Administration)

Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	1 Year Change
Achieve 180 School Office																				
Blackshear ES	59	37	12	5	42	60	26	14	23	59	53	27	12	42	71	48	24	18		
Bonham ES	156	55	28	9	113	67	32	10	12	156	60	35	12	113	69	39	19	9		
Bruce ES	79	51	22	9	85	48	21	9	-3	78	59	27	12	85	58	28	12	-1		
Dogan ES	82	54	26	16	87	55	29	11	1	82	52	28	13	87	52	30	13	0		
Foerster ES	90	50	32	10	101	50	29	10	0	91	47	18	8	101	58	38	18	11		
Fondren ES	65	48	22	8	41	51	24	5	3	65	54	23	9	41	83	44	27	29		
Gregory-Lincoln PK-8	87	76	40	21	78	63	36	19	-13	87	74	33	11	78	63	38	21	-11		
Highland Heights ES	77	32	17	8	81	48	25	9	16	77	36	10	5	80	53	35	23	17		
Hilliard ES	94	43	14	6	73	60	22	5	17	95	44	16	2	73	51	30	12	7		
Looscan ES	58	55	28	10	54	41	22	9	-14	58	60	36	17	54	67	41	35	7		
Mading ES	79	61	25	14	53	74	45	25	13	79	68	24	13	53	83	42	25	15		
Montgomery ES	106	65	31	16	88	74	34	13	9	106	76	42	23	88	89	56	26	13		
Pugh ES	45	76	38	22	54	67	39	22	-9	45	69	47	27	54	83	54	30	14		
Stevens ES	106	61	32	14	82	55	22	10	-6	106	64	26	10	82	63	29	10	-1		
TCAH	315	79	50	28	323	81	56	32	2	318	69	33	14	317	65	31	18	-4		
Wesley ES	43	47	19	2	46	41	22	7	-6	43	40	19	2	46	48	15	11	8		
Woodson	80	40	16	5	54	41	11	4	1	80	49	19	10	54	61	35	9	12		
A180 Office Total	1642	58	30	14	1455	62	34	16	4	1646	60	28	12	1448	65	36	19	5		

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-1

HISD STAAR English and Spanish Combined by Campus: 2018 and 2019 (1st Administration)

Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Reading								Mathematics									
	2018				2019				2018				2019					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
East School Office																		
BCM Biotech Acad.-Rusk	48	69	29	17	55	75	44	25	6	48	79	44	15	55	75	49	27	-4
Bonner ES	144	57	33	11	125	54	29	13	-3	144	78	50	28	125	73	49	31	-5
Briscoe ES	64	58	41	16	43	56	35	14	-2	64	81	39	13	43	65	47	33	-16
Burnet ES	77	64	32	12	73	66	30	14	2	77	84	60	27	73	82	55	36	-2
Cage ES	76	84	54	22	83	87	69	31	3	76	79	45	22	84	82	42	24	3
Carrillo ES	93	80	51	31	84	75	45	29	-5	93	90	71	37	84	88	69	49	-2
Crespo ES	125	70	46	22	129	75	41	22	5	125	86	62	38	129	88	62	39	2
Davila ES	56	68	45	20	54	76	54	26	8	56	84	52	25	54	83	50	31	-1
DeZavala ES	97	66	40	16	92	64	48	22	-2	98	79	60	24	92	79	63	40	0
Franklin ES	49	67	39	16	67	64	27	12	-3	49	80	41	31	67	69	39	22	-11
Gallegos ES	67	57	31	9	49	57	35	8	0	67	70	45	18	49	61	33	14	-9
Harris, JR ES	71	62	35	17	74	61	28	14	-1	71	73	39	18	74	81	41	24	8
Harris, RP ES	84	64	32	11	71	62	37	13	-2	84	65	35	15	71	63	31	24	-2
Henderson, JP ES	123	65	36	15	136	57	36	18	-8	123	79	54	33	136	71	49	34	-8
Lantrip ES	98	81	51	27	107	70	43	27	-11	98	94	71	45	107	80	52	29	-14
Lewis ES	166	72	42	17	159	65	31	18	-7	166	69	40	21	160	63	37	21	-6
Oates ES	41	90	54	15	45	69	29	7	-21	41	85	56	27	45	71	31	22	-14
Park Place ES	136	85	62	28	159	82	63	37	-3	136	97	83	57	159	95	83	64	-2
Patterson ES	145	74	50	21	129	77	48	27	3	145	89	59	23	129	91	70	42	2
Pleasantville ES	29	79	55	38	39	74	46	23	-5	29	83	38	24	39	72	28	18	-11
Port Houston ES	44	66	27	7	40	53	10	5	-13	44	52	9	2	40	55	33	13	3
Robinson ES	85	58	34	13	78	47	17	4	-11	85	64	25	9	78	64	24	18	0
Rucker ES	85	54	28	11	77	60	18	12	6	85	53	24	11	77	66	53	19	13
Sanchez ES	71	73	62	28	103	85	68	33	12	71	89	61	37	103	89	73	45	0
Southmayd ES	107	79	39	13	92	76	42	20	-3	107	94	74	37	92	90	73	43	-4
Tijerina ES	64	63	33	11	68	60	31	15	-3	64	70	58	30	68	74	49	29	4
Whittier ES	83	59	27	8	78	73	36	13	14	83	75	34	10	78	82	53	33	7
Young Scholars	10	50	20	10	14	71	43	21	21	10	70	10	0	14	64	36	14	-6
East Office Total	2338	69	41	17	2323	68	40	20	-1	2339	79	52	27	2325	78	53	33	-1

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# Tested	Reading								Mathematics									
	2018				2019				2018				2019					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
North School Office																		
Atherton ES	88	81	60	10	82	79	66	41	-2	88	83	73	25	82	83	73	56	0
Berrick ES	105	58	25	10	92	48	22	10	-10	105	67	37	13	92	74	38	24	7
Berry ES	112	62	37	13	112	66	33	21	4	112	75	45	24	113	82	57	29	7
Burbank ES	121	76	47	24	118	89	57	30	13	121	95	75	53	118	94	84	67	-1
Burrus ES	78	69	27	12	69	68	36	23	-1	78	83	40	15	69	86	39	19	3
Codwell ES	88	56	19	3	58	52	31	16	-4	88	66	26	7	58	66	34	21	0
Cook ES	89	49	22	2	78	69	40	18	20	89	53	28	8	76	66	45	25	13
Coop ES	120	61	31	8	108	66	38	12	5	120	67	29	13	108	64	37	18	-3
De Chaumes ES	135	79	50	26	104	83	55	23	4	135	93	78	51	104	94	65	44	1
Durkee ES	94	59	35	20	106	56	34	15	-3	94	67	33	14	106	76	45	21	9
Eliot ES	77	69	35	10	79	71	39	14	2	77	94	69	30	79	78	61	38	-16
Elmore ES	121	60	34	16	114	42	25	14	-18	122	72	50	23	114	70	37	18	-2
Garcia ES	84	62	32	10	86	59	33	8	-3	84	69	48	11	86	70	41	17	1
Henderson, NQ ES	34	56	35	6	32	75	44	25	19	34	88	59	38	32	91	63	44	3
Herrera ES	130	72	43	18	133	76	43	18	4	130	85	55	29	134	78	55	31	-7
Isaacs ES	45	56	29	13	53	53	34	15	-3	45	84	58	22	53	66	40	26	-18
Janowski ES	82	77	41	23	84	79	52	24	2	82	83	49	16	84	82	43	23	-1
Kashmere Gardens ES	62	52	26	11	45	69	47	16	17	62	68	39	11	45	71	27	9	3
Kennedy ES	102	74	41	17	100	63	33	16	-11	102	81	38	16	100	73	38	21	-8
Lyons ES	148	81	55	20	145	70	44	29	-11	148	91	62	39	145	83	55	39	-8
Marshall ES	174	63	31	11	156	54	27	8	-9	174	67	28	7	156	62	33	19	-5
Martinez, R ES	76	67	33	11	91	60	29	11	-7	76	80	36	11	91	74	44	25	-6
McGowen ES	67	42	27	9	48	67	33	13	25	67	67	33	7	48	75	48	27	8
Moreno ES	116	88	56	24	130	81	48	21	-7	116	96	76	56	130	92	69	54	-4
Northline ES	87	49	28	6	92	51	23	12	2	87	83	37	11	92	63	26	20	-20
Osborne ES	56	79	50	7	50	48	22	6	-31	56	77	63	29	50	76	52	30	-1
Paige ES	62	56	15	5	59	59	20	7	3	62	61	19	8	59	83	47	27	22
Ross ES	49	76	57	27	44	61	36	25	-15	49	90	45	20	44	57	30	16	-33
Scarborough ES	92	72	39	11	103	61	24	9	-11	92	83	48	20	103	74	39	17	-9
Scroggins ES	87	79	45	21	97	73	42	23	-6	87	77	37	8	97	72	39	21	-5
Shadydale ES	139	76	42	11	133	71	38	14	-5	139	87	63	25	133	82	54	31	-5
Shearn ES	99	54	29	8	92	54	32	12	0	99	61	33	13	92	58	35	25	-3
Sherman ES	85	69	32	9	88	60	26	14	-9	85	68	22	2	88	64	28	18	-4
North Office Total	3104	67	37	14	2981	65	37	17	-2	3105	78	47	22	2981	76	47	29	-2

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Northwest School Office																				
Benbrook ES	95	63	41	18	95	74	40	24	11	95	91	49	20	95	88	64	42	-3		
Browning ES	74	84	49	20	62	53	24	10	-31	74	97	84	50	62	76	29	15	-21		
Community Services	1	*	*	*	2	*	*	*	---	1	*	*	*	1	*	*	*	---	---	---
Crockett ES	79	97	75	37	94	87	68	37	-10	79	100	81	57	94	83	54	31	-17		
DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Durham ES	74	80	43	23	65	77	60	26	-3	74	81	45	31	65	75	40	20	-6		
Field ES	59	92	73	51	57	91	74	39	-1	61	93	85	56	57	96	86	60	3		
Garden Oaks	85	71	48	25	89	75	60	38	4	85	78	49	28	89	78	66	53	0		
Harvard ES	101	93	79	51	93	94	76	48	1	101	97	81	51	93	92	78	57	-5		
Helms ES	55	84	51	20	62	87	48	23	3	55	82	51	16	62	85	45	21	3		
Jefferson ES	51	78	49	27	57	74	46	21	-4	51	80	39	10	57	75	47	23	-5		
Ketelsen ES	80	81	59	33	77	82	55	27	1	80	91	65	36	77	90	73	51	-1		
Love ES	61	64	31	11	52	75	31	12	11	61	77	46	15	52	79	40	13	2		
Martinez, C ES	81	67	30	12	57	42	26	12	-25	81	70	26	7	57	44	18	11	-26		
Oak Forest ES	133	90	76	53	135	94	81	61	4	134	94	79	55	135	96	81	64	2		
Rice School PK-8	121	83	52	22	127	80	51	30	-3	122	81	52	25	127	74	46	32	-7		
Roosevelt ES	103	80	52	25	106	75	45	26	-5	103	83	46	17	106	78	52	32	-5		
Sinclair ES	82	78	50	27	81	80	48	26	2	82	77	34	17	81	72	43	20	-5		
Smith ES	114	60	25	11	108	55	24	7	-5	114	66	36	18	108	63	31	16	-3		
Travis ES	116	94	78	50	105	91	67	50	-3	116	91	69	39	105	90	69	46	-1		
Wainwright ES	78	64	31	8	54	43	17	7	-21	78	71	36	13	54	70	28	19	-1		
Northwest Office Total	1643	79	53	29	1578	77	52	30	-2	1647	84	56	31	1577	80	54	35	-4		

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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
South School Office																				
Alcott ES	39	59	38	15	43	60	33	2	1	39	87	54	33	43	79	40	21	-8		
Almeda ES	135	59	28	8	119	66	35	22	7	135	72	41	13	119	82	49	27	10		
Bastian ES	97	78	54	32	86	49	24	7	-29	97	79	55	23	86	66	31	14	-13		
Brookline ES	141	69	46	21	150	79	58	29	10	141	84	60	30	150	93	75	57	9		
Cornelius ES	137	77	50	26	129	78	43	23	1	137	79	44	22	129	79	53	31	0		
DeAnda ES	92	74	55	24	99	86	63	29	12	92	90	76	59	99	95	83	69	5		
Foster ES	41	63	51	34	56	64	52	27	1	41	71	32	5	56	64	41	25	-7		
Frost ES	85	66	39	6	87	66	32	15	0	85	80	46	20	87	61	30	13	-19		
Garden Villas ES	131	72	42	20	125	65	37	17	-7	131	85	65	42	125	78	51	32	-7		
Golfcrest ES	90	82	43	21	93	68	39	27	-14	90	69	34	11	93	71	47	31	2		
Gregg ES	93	67	37	10	77	65	32	16	-2	94	76	43	13	77	78	40	18	2		
Grissom ES	79	57	34	16	78	51	26	14	-6	80	73	43	15	77	75	35	21	2		
Hartsfield ES	52	56	33	10	43	51	19	7	-5	52	67	38	17	45	60	31	22	-7		
Hines-Caldwell ES	116	73	52	22	127	76	43	24	3	116	87	66	36	127	82	61	35	-5		
Hobby ES	109	62	31	18	118	58	30	13	-4	109	77	50	20	118	70	42	26	-7		
Kelso ES	79	53	25	6	68	46	21	15	-7	79	65	25	10	68	62	31	18	-3		
Law ES	123	63	34	16	102	68	39	21	5	124	69	43	17	102	63	41	25	-6		
Lockhart ES	101	60	43	22	80	76	40	24	16	101	75	47	24	80	80	51	34	5		
Mitchell ES	46	63	43	17	40	65	33	18	2	46	72	37	20	40	70	45	25	-2		
Peck ES	68	63	44	21	64	58	23	5	-5	68	76	47	25	64	78	41	23	2		
Petersen ES	88	61	30	8	65	65	25	9	4	87	72	31	11	66	62	36	21	-10		
Reagan Ed Ctr PK-8	132	50	23	7	119	49	19	10	-1	132	61	23	14	119	61	28	16	0		
Reynolds ES	83	48	23	10	62	68	31	16	20	83	58	33	12	62	71	45	24	13		
Seguin ES	97	67	39	13	91	53	24	11	-14	97	70	40	13	91	58	36	19	-12		
Thompson ES	55	58	35	22	44	66	48	18	8	55	56	29	15	44	68	32	16	12		
Whidby ES	70	60	36	13	85	65	38	20	5	70	77	46	19	85	69	31	18	-8		
Windsor Village ES	134	78	51	25	101	82	59	45	4	135	86	61	28	101	91	71	47	5		
Young ES	48	48	27	4	43	37	23	5	-11	48	75	42	19	43	63	33	16	-12		
South Office Total	2561	65	39	17	2394	65	37	19	0	2564	75	46	22	2396	74	46	29	-1		

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	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
West School Office																				
Anderson ES	119	55	24	7	104	64	36	14	9	119	77	38	18	104	69	40	26	-8		
Ashford ES	88	59	38	13	68	51	25	12	-8	88	55	22	7	68	46	10	4	-9		
Askew ES	124	68	47	29	135	64	39	23	-4	124	77	49	27	136	71	38	29	-6		
Bell ES	118	68	38	20	102	69	36	18	1	118	83	62	41	102	88	66	38	5		
Benavidez ES	129	40	15	8	135	59	27	7	19	129	60	30	15	136	71	50	30	11		
Braeburn ES	112	63	38	16	119	56	27	11	-7	112	86	68	46	119	76	52	35	-10		
Briargrove ES	135	83	64	35	130	77	55	35	-6	135	87	64	37	130	72	48	31	-15		
Briarmeadow	69	87	57	17	69	90	59	30	3	69	93	61	32	69	86	52	36	-7		
Bush ES	107	90	86	58	117	94	76	57	4	106	98	90	76	117	95	85	69	-3		
Condit ES	97	85	74	51	130	87	83	61	2	97	89	69	47	131	92	81	61	3		
Cunningham ES	90	58	28	12	108	67	42	21	9	90	60	20	7	108	56	33	16	-4		
Daily ES	124	80	52	29	122	79	57	34	-1	125	89	62	42	122	87	57	44	-2		
Elrod ES	101	69	43	15	122	70	35	16	1	101	80	56	30	122	80	43	22	0		
Emerson ES	115	65	41	13	129	64	37	22	-1	115	79	56	27	129	68	47	32	-11		
Energized ES	281	67	40	14	260	65	38	18	-2	282	82	54	29	260	87	64	43	5		
Gross ES	103	53	27	14	97	59	24	10	6	103	57	22	9	98	61	30	13	4		
Herod ES	127	84	67	43	135	83	65	43	-1	127	83	65	41	135	87	67	42	4		
Horn ES	138	96	83	64	126	94	87	67	-2	138	96	89	75	126	96	91	83	0		
Inspired Acad	30	53	43	7	35	29	6	3	-24	30	60	47	27	35	11	0	0	-49		
Kolter ES	89	93	80	56	98	89	79	61	-4	89	88	72	48	98	90	74	55	2		
Las Americas MS	32	0	0	0	38	0	0	0	0	32	3	0	0	39	0	0	0	-3		
Longfellow ES	134	70	40	19	116	60	37	22	-10	134	65	36	12	117	68	36	22	3		
Lovett ES	118	93	75	52	116	81	64	47	-12	118	97	81	53	116	87	72	57	-10		
MacGregor ES	85	76	59	36	91	81	58	37	5	85	67	26	8	91	87	52	24	20		
Mandarin Immersion Mag	80	99	83	59	76	97	79	66	-2	80	99	90	69	76	97	92	76	-2		
McNamara ES	125	60	37	14	122	58	39	21	-2	125	70	51	36	122	70	50	33	0		
Memorial ES	43	81	56	33	48	90	56	31	9	43	88	58	21	48	92	71	48	4		
Milne ES	78	55	28	5	81	53	25	12	-2	78	77	31	10	81	62	35	17	-15		
Neff ES	183	59	37	14	170	68	36	16	9	183	73	50	30	170	79	50	32	6		
Parker ES	132	92	69	42	138	83	57	40	-9	132	94	70	48	138	91	64	43	-3		
Pilgrim ES	123	67	42	19	140	64	33	15	-3	123	87	65	41	140	81	57	44	-6		
Piney Point ES	159	64	34	13	183	56	32	15	-8	159	66	30	6	183	69	42	23	3		
Poe ES	134	90	67	37	160	83	66	44	-7	133	87	71	39	160	84	61	48	-3		
Red ES	86	88	57	26	74	85	72	41	-3	87	92	80	51	74	89	77	50	-3		
River Oaks ES	104	97	88	71	111	97	91	71	0	105	97	88	67	111	98	95	79	1		
Roberts ES	89	98	92	67	108	97	90	74	-1	90	97	91	86	109	99	94	84	2		
Rodriguez ES	122	69	33	16	126	67	36	12	-2	122	85	54	30	126	83	56	40	-2		

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Rogers, TH MS	81	93	90	70	78	94	91	85	1	81	94	89	77	78	94	87	78	0		
School at St. George ES	117	86	62	30	106	88	67	43	2	117	89	66	33	106	93	64	51	4		
Shadowbriar ES	77	71	49	21	70	70	36	20	-1	77	73	42	18	70	56	29	11	-17		
Sutton ES	162	78	50	25	169	74	47	21	-4	162	90	65	42	168	85	64	44	-5		
Tinsley ES	144	56	28	10	124	60	35	19	4	144	69	48	24	124	85	56	33	16		
Twain ES	162	93	83	65	138	93	83	69	0	162	96	84	66	138	96	85	72	0		
Valley West ES	119	76	44	15	135	70	39	21	-6	119	82	46	16	135	78	44	27	-4		
Walnut Bend ES	118	68	42	20	118	54	37	25	-14	118	73	47	25	118	73	44	31	0		
West University ES	183	98	94	75	208	100	91	74	2	184	98	95	85	208	99	97	93	1		
Wharton ES	62	85	63	34	61	75	51	33	-10	62	94	61	37	61	84	67	49	-10		
White, E ES	122	80	57	29	105	74	53	33	-6	122	92	67	37	105	94	77	51	2		
White, M ES	67	81	51	18	76	76	59	34	-5	67	76	49	15	76	79	55	37	3		
Wilson ES	47	79	66	40	55	82	56	31	3	47	81	43	21	55	76	47	18	-5		
West Office Total	5584	75	53	30	5682	74	52	33	-1	5588	82	59	37	5688	81	59	43	-1		
Special Education/Student Support Services Offices																				
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	
SOAR Center	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---	---	
SPED/Support Services	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---		
District Total																				
District Total	16875	70	44	22	16415	70	44	25	0	16892	78	51	27	16417	77	52	34	-1		

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< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
Achieve 180 School Office																				
Blackshear ES	59	37	12	5	42	60	26	14	23	59	53	27	12	42	71	48	24	18		
Bonham ES	130	57	30	11	80	61	25	8	4	132	68	41	14	79	71	38	19	3		
Bruce ES	78	51	22	9	85	48	21	9	-3	75	61	28	12	85	58	28	12	-3		
Dogan ES	76	54	25	14	85	55	28	12	1	77	55	30	14	85	53	31	13	-2		
Foerster ES	86	51	33	10	96	50	29	9	-1	89	46	18	8	96	60	39	19	14		
Fondren ES	61	48	21	8	38	50	24	5	2	61	56	25	10	38	84	47	29	28		
Gregory-Lincoln PK-8	87	76	40	21	78	63	36	19	-13	87	74	33	11	78	63	38	21	-11		
Highland Heights ES	77	32	17	8	70	47	26	10	15	77	36	10	5	68	57	38	24	21		
Hilliard ES	92	41	14	7	73	60	22	5	19	93	44	16	2	73	51	30	12	7		
Looscan ES	58	55	28	10	54	41	22	9	-14	58	60	36	17	54	67	41	35	7		
Mading ES	79	61	25	14	53	74	45	25	13	79	68	24	13	53	83	42	25	15		
Montgomery ES	106	65	31	16	88	74	34	13	9	106	76	42	23	88	89	56	26	13		
Pugh ES	44	75	39	23	53	68	40	23	-7	44	70	48	27	53	85	55	30	15		
Stevens ES	104	63	33	14	77	52	21	9	-11	104	64	27	11	77	66	31	10	2		
TCAH	315	79	50	28	323	81	56	32	2	318	69	33	14	317	65	31	18	-4		
Wesley ES	43	47	19	2	46	41	22	7	-6	43	40	19	2	46	48	15	11	8		
Woodson	80	40	16	5	54	41	11	4	1	80	49	19	10	54	61	35	9	12		
A180 Office Total	1596	59	31	15	1395	62	34	16	3	1603	61	29	12	1386	66	36	19	5		

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	2018				2019				2018				2019					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
East School Office																		
BCM Biotech Acad.-Rusk	48	69	29	17	55	75	44	25	6	48	79	44	15	55	75	49	27	-4
Bonner ES	144	57	33	11	125	54	29	13	-3	144	78	50	28	125	73	49	31	-5
Briscoe ES	64	58	41	16	43	56	35	14	-2	64	81	39	13	43	65	47	33	-16
Burnet ES	77	64	32	12	72	65	31	14	1	77	84	60	27	72	82	56	36	-2
Cage ES	72	85	54	22	81	88	69	31	3	72	81	46	24	82	83	41	24	2
Carrillo ES	92	79	51	32	81	77	46	30	-2	92	90	72	37	81	91	72	51	1
Crespo ES	125	70	46	22	123	74	41	22	4	125	86	62	38	123	90	65	41	4
Davila ES	55	67	44	18	51	75	51	27	8	55	84	51	24	51	86	53	33	2
DeZavala ES	94	68	41	17	91	65	48	22	-3	95	81	62	25	91	80	64	41	-1
Franklin ES	45	69	40	18	54	61	22	9	-8	45	82	42	33	59	75	44	25	-7
Gallegos ES	67	57	31	9	48	56	33	8	-1	67	70	45	18	48	60	33	15	-10
Harris, JR ES	71	62	35	17	74	61	28	14	-1	71	73	39	18	74	81	41	24	8
Harris, RP ES	63	62	30	14	49	57	39	14	-5	66	68	33	17	55	75	38	31	7
Henderson, JP ES	116	69	38	16	136	57	36	18	-12	116	84	58	34	136	71	49	34	-13
Lantrip ES	97	81	52	27	107	70	43	27	-11	98	94	71	45	107	80	52	29	-14
Lewis ES	157	73	44	18	147	65	32	20	-8	157	69	42	22	147	69	40	23	0
Oates ES	41	90	54	15	43	67	28	5	-23	41	85	56	27	43	72	30	21	-13
Park Place ES	134	85	61	28	156	82	62	37	-3	135	97	83	58	156	96	83	65	-1
Patterson ES	142	74	50	21	129	77	48	27	3	143	90	60	23	129	91	70	42	1
Pleasantville ES	29	79	55	38	38	76	47	24	-3	29	83	38	24	38	74	29	18	-9
Port Houston ES	40	68	30	8	39	54	10	5	-14	44	52	9	2	39	56	33	13	4
Robinson ES	79	59	35	14	74	47	18	4	-12	79	68	27	10	72	68	26	19	0
Rucker ES	85	54	28	11	77	60	18	12	6	85	53	24	11	77	66	53	19	13
Sanchez ES	67	72	60	25	99	88	70	34	16	67	88	60	37	99	92	76	46	4
Southmayd ES	106	78	39	13	92	76	42	20	-2	106	94	75	38	92	90	73	43	-4
Tijerina ES	64	63	33	11	66	62	32	15	-1	64	70	58	30	67	75	49	30	5
Whittier ES	82	60	27	9	77	74	36	13	14	82	76	34	10	77	83	53	34	7
Young Scholars	10	50	20	10	14	71	43	21	21	10	70	10	0	14	64	36	14	-6
East Office Total	2266	69	42	18	2241	68	40	20	-1	2277	80	52	27	2252	80	54	34	0

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All Students - Grade 5

Reading										Mathematics									
2018				2019				2018				2019							
# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	1 Year Change
North School Office																			
Atherton ES	88	81	60	10	82	79	66	41	-2	88	83	73	25	82	83	73	56	0	
Berrick ES	105	58	25	10	90	49	22	10	-9	105	67	37	13	90	76	39	24	9	
Berry ES	111	62	37	14	111	67	33	21	5	111	75	45	24	112	83	57	29	8	
Burbank ES	114	77	47	24	114	89	56	28	12	121	95	75	53	118	94	84	67	-1	
Burrus ES	78	69	27	12	69	68	36	23	-1	78	83	40	15	69	86	39	19	3	
Codwell ES	88	56	19	3	58	52	31	16	-4	88	66	26	7	58	66	34	21	0	
Cook ES	89	49	22	2	78	69	40	18	20	89	53	28	8	76	66	45	25	13	
Coop ES	110	60	30	7	103	65	38	13	5	110	68	32	14	103	65	39	18	-3	
De Chaumes ES	132	79	49	26	91	80	54	25	1	135	93	78	51	103	94	65	45	1	
Durkee ES	86	55	33	19	101	55	33	15	0	88	65	32	14	96	81	50	23	16	
Eliot ES	77	69	35	10	77	70	39	13	1	77	94	69	30	78	79	62	38	-15	
Elmore ES	121	60	34	16	114	42	25	14	-18	122	72	50	23	112	71	38	18	-1	
Garcia ES	84	62	32	10	85	60	33	8	-2	84	69	48	11	84	71	42	18	2	
Henderson, NQ ES	34	56	35	6	32	75	44	25	19	34	88	59	38	32	91	63	44	3	
Herrera ES	127	72	43	18	133	76	43	18	4	127	85	54	30	134	78	55	31	-7	
Isaacs ES	41	56	29	15	51	53	33	14	-3	44	84	59	23	51	67	41	27	-17	
Janowski ES	78	76	38	22	73	78	49	22	2	80	84	50	16	77	83	45	25	-1	
Kashmere Gardens ES	62	52	26	11	45	69	47	16	17	62	68	39	11	45	71	27	9	3	
Kennedy ES	96	74	42	17	97	63	33	15	-11	96	83	40	17	98	74	39	21	-9	
Lyons ES	147	82	55	20	143	71	45	29	-11	147	90	62	39	143	84	56	39	-6	
Marshall ES	172	64	31	12	156	54	27	8	-10	172	68	28	7	156	62	33	19	-6	
Martinez, R ES	71	66	32	11	89	61	28	11	-5	73	81	37	11	89	75	45	26	-6	
McGowen ES	67	42	27	9	48	67	33	13	25	67	67	33	7	48	75	48	27	8	
Moreno ES	112	88	55	24	128	81	49	21	-7	112	96	79	58	128	94	70	55	-2	
Northline ES	84	50	27	6	84	51	23	12	1	84	85	38	12	84	67	29	21	-18	
Osborne ES	56	79	50	7	50	48	22	6	-31	56	77	63	29	50	76	52	30	-1	
Paige ES	62	56	15	5	59	59	20	7	3	62	61	19	8	59	83	47	27	22	
Ross ES	49	76	57	27	42	62	38	26	-14	49	90	45	20	42	60	31	17	-30	
Scarborough ES	88	73	41	11	101	61	24	9	-12	87	86	51	21	101	74	40	18	-12	
Scroggins ES	78	83	47	22	84	75	44	24	-8	78	81	40	9	83	78	43	23	-3	
Shadydale ES	139	76	42	11	133	71	38	14	-5	139	87	63	25	133	82	54	31	-5	
Shearn ES	96	54	30	8	90	54	32	12	0	96	63	34	14	90	58	36	26	-5	
Sherman ES	85	69	32	9	87	61	26	14	-8	85	68	22	2	88	64	28	18	-4	
North Office Total	3027	67	37	14	2898	65	37	17	-2	3046	78	48	22	2912	77	48	29	-1	

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	Reading								Mathematics									
	2018				2019				2018				2019					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Northwest School Office																		
Benbrook ES	90	64	41	19	94	74	40	24	10	94	90	50	20	94	89	65	43	-1
Browning ES	74	84	49	20	61	52	23	8	-32	74	97	84	50	61	75	30	15	-22
Community Services	1	*	*	*	2	*	*	*	---	1	*	*	*	1	*	*	*	---
Crockett ES	79	97	75	37	94	87	68	37	-10	79	100	81	57	94	83	54	31	-17
DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Durham ES	71	79	42	24	64	78	61	27	-1	72	81	46	32	64	75	41	20	-6
Field ES	59	92	73	51	57	91	74	39	-1	61	93	85	56	57	96	86	60	3
Garden Oaks	85	71	48	25	89	75	60	38	4	85	78	49	28	89	78	66	53	0
Harvard ES	101	93	79	51	93	94	76	48	1	101	97	81	51	93	92	78	57	-5
Helms ES	51	82	49	20	56	88	50	25	6	51	80	51	18	34	85	47	15	5
Jefferson ES	51	78	49	27	57	74	46	21	-4	51	80	39	10	57	75	47	23	-5
Ketelsen ES	79	81	58	33	76	82	55	28	1	79	91	66	37	76	89	74	51	-2
Love ES	61	64	31	11	51	75	29	12	11	61	77	46	15	51	78	41	14	1
Martinez, C ES	77	68	30	13	53	40	25	11	-28	78	73	27	8	53	45	17	11	-28
Oak Forest ES	133	90	76	53	135	94	81	61	4	134	94	79	55	135	96	81	64	2
Rice School PK-8	121	83	52	22	127	80	51	30	-3	122	81	52	25	127	74	46	32	-7
Roosevelt ES	103	80	52	25	106	75	45	26	-5	103	83	46	17	106	78	52	32	-5
Sinclair ES	82	78	50	27	81	80	48	26	2	82	77	34	17	81	72	43	20	-5
Smith ES	105	61	28	12	100	54	24	8	-7	105	69	39	19	104	64	33	16	-5
Travis ES	116	94	78	50	105	91	67	50	-3	116	91	69	39	105	90	69	46	-1
Wainwright ES	78	64	31	8	54	43	17	7	-21	78	71	36	13	54	70	28	19	-1
Northwest Office Total	1617	80	54	29	1555	77	52	30	-3	1627	85	57	31	1536	80	55	36	-5

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	2018			2019			2018			2019								
	% App.	% Meets	% Masters	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change			
South School Office																		
Alcott ES	39	59	38	15	41	61	32	2	2	39	87	54	33	42	79	38	19	-8
Almeda ES	135	59	28	8	117	67	35	21	8	135	72	41	13	117	83	50	27	11
Bastian ES	97	78	54	32	86	49	24	7	-29	97	79	55	23	86	66	31	14	-13
Brookline ES	139	68	46	21	139	78	59	30	10	139	83	60	31	148	93	75	57	10
Cornelius ES	134	79	51	27	122	80	43	25	1	134	81	45	22	122	81	55	33	0
DeAnda ES	88	74	56	25	88	84	60	30	10	89	91	79	61	99	95	83	69	4
Foster ES	41	63	51	34	56	64	52	27	1	41	71	32	5	56	64	41	25	-7
Frost ES	85	66	39	6	87	66	32	15	0	85	80	46	20	87	61	30	13	-19
Garden Villas ES	131	72	42	20	124	65	36	16	-7	131	85	65	42	124	77	51	31	-8
Golfcrest ES	86	83	43	21	84	70	42	30	-13	86	70	35	12	86	77	51	34	7
Gregg ES	92	66	36	10	76	64	32	16	-2	93	75	43	13	76	79	41	18	4
Grissom ES	79	57	34	16	77	51	26	14	-6	80	73	43	15	77	75	35	21	2
Hartsfield ES	52	56	33	10	43	51	19	7	-5	52	67	38	17	45	60	31	22	-7
Hines-Caldwell ES	116	73	52	22	126	76	43	24	3	116	87	66	36	126	83	61	36	-4
Hobby ES	106	62	31	18	116	58	29	13	-4	109	77	50	20	115	72	43	27	-5
Kelso ES	78	54	26	6	60	42	22	17	-12	78	65	26	10	63	63	32	17	-2
Law ES	87	59	30	10	78	63	27	13	4	88	61	38	13	78	55	32	17	-6
Lockhart ES	101	60	43	22	80	76	40	24	16	101	75	47	24	80	80	51	34	5
Mitchell ES	42	62	40	19	39	64	31	18	2	41	73	41	22	39	72	46	26	-1
Peck ES	62	65	47	21	64	58	23	5	-7	65	80	49	26	64	78	41	23	-2
Petersen ES	88	61	30	8	63	63	24	10	2	87	72	31	11	64	64	38	22	-8
Reagan Ed Ctr PK-8	132	50	23	7	119	49	19	10	-1	132	61	23	14	119	61	28	16	0
Reynolds ES	83	48	23	10	62	68	31	16	20	83	58	33	12	62	71	45	24	13
Seguin ES	93	66	39	14	80	53	23	10	-13	93	70	41	13	78	65	41	22	-5
Thompson ES	55	58	35	22	44	66	48	18	8	55	56	29	15	44	68	32	16	12
Whidby ES	70	60	36	13	85	65	38	20	5	70	77	46	19	85	69	31	18	-8
Windsor Village ES	133	79	52	26	101	82	59	45	3	134	87	62	28	101	91	71	47	4
Young ES	48	48	27	4	43	37	23	5	-11	48	75	42	19	43	63	33	16	-12
South Office Total	2492	65	39	17	2300	65	36	19	0	2501	75	46	22	2326	75	47	29	0

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	2018				2019				2018				2019					
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change		
West School Office																		
Anderson ES	117	56	25	7	103	64	35	14	8	117	78	38	19	103	70	41	26	-8
Ashford ES	88	59	38	13	68	51	25	12	-8	88	55	22	7	66	47	11	5	-8
Askew ES	122	67	46	30	135	64	39	23	-3	122	78	49	28	136	71	38	29	-7
Bell ES	113	67	39	21	89	69	39	19	2	113	85	65	42	89	90	70	43	5
Benavidez ES	126	39	13	7	112	59	26	8	20	129	60	30	15	116	75	56	34	15
Braeburn ES	112	63	38	16	119	56	27	11	-7	112	86	68	46	119	76	52	35	-10
Briargrove ES	135	83	64	35	130	77	55	35	-6	135	87	64	37	130	72	48	31	-15
Briarmeadow	69	87	57	17	69	90	59	30	3	69	93	61	32	69	86	52	36	-7
Bush ES	106	90	86	58	117	94	76	57	4	105	99	90	77	117	95	85	69	-4
Condit ES	97	85	74	51	129	87	83	61	2	97	89	69	47	130	93	82	62	4
Cunningham ES	90	58	28	12	104	68	42	22	10	90	60	20	7	96	60	38	18	0
Daily ES	121	81	53	30	113	77	56	35	-4	122	90	63	43	114	87	61	47	-3
Elrod ES	93	71	45	15	107	68	33	18	-3	93	86	60	31	107	81	47	24	-5
Emerson ES	109	64	41	13	122	66	39	24	2	109	82	59	28	122	71	49	34	-11
Energized ES	229	66	39	13	227	62	37	19	-4	274	82	54	29	252	87	65	44	5
Gross ES	103	53	27	14	97	59	24	10	6	103	57	22	9	98	61	30	13	4
Herod ES	126	84	67	42	135	83	65	43	-1	126	83	64	40	135	87	67	42	4
Horn ES	137	96	84	65	126	94	87	67	-2	137	96	90	75	126	96	91	83	0
Inspired Acad	30	53	43	7	35	29	6	3	-24	30	60	47	27	35	11	0	0	-49
Kolter ES	89	93	80	56	98	89	79	61	-4	89	88	72	48	98	90	74	55	2
Las Americas MS	32	0	0	0	38	0	0	0	0	32	3	0	0	39	0	0	0	-3
Longfellow ES	134	70	40	19	116	60	37	22	-10	134	65	36	12	117	68	36	22	3
Lovett ES	118	93	75	52	116	81	64	47	-12	118	97	81	53	116	87	72	57	-10
MacGregor ES	85	76	59	36	91	81	58	37	5	85	67	26	8	91	87	52	24	20
Mandarin Immersion Mag	80	99	83	59	76	97	79	66	-2	80	99	90	69	76	97	92	76	-2
McNamara ES	117	58	38	15	117	60	40	21	2	118	72	53	38	120	72	51	33	0
Memorial ES	43	81	56	33	48	90	56	31	9	43	88	58	21	48	92	71	48	4
Milne ES	78	55	28	5	81	53	25	12	-2	78	77	31	10	81	62	35	17	-15
Neff ES	172	62	38	15	170	68	36	16	6	172	78	53	32	170	79	50	32	1
Parker ES	132	92	69	42	137	83	58	40	-9	132	94	70	48	137	91	64	44	-3
Pilgrim ES	123	67	42	19	140	64	33	15	-3	123	87	65	41	140	81	57	44	-6
Piney Point ES	150	64	35	13	175	55	32	15	-9	150	69	31	6	175	71	44	25	2
Poe ES	134	90	67	37	160	83	66	44	-7	133	87	71	39	160	84	61	48	-3
Red ES	86	88	57	26	74	85	72	41	-3	87	92	80	51	74	89	77	50	-3
River Oaks ES	104	97	88	71	110	97	92	72	0	105	97	88	67	110	99	95	80	2
Roberts ES	86	98	93	67	108	97	90	74	-1	87	97	93	89	109	99	94	84	2
Rodriguez ES	115	70	32	16	125	68	36	12	-2	116	87	57	32	125	83	56	40	-4

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-2

HISD STAAR English Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading								Mathematics									
	2018				2019				2018				2019					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Rogers, TH MS	81	93	90	70	78	94	91	85	1	81	94	89	77	78	94	87	78	0
School at St. George ES	116	86	62	30	106	88	67	43	2	116	90	66	34	106	93	64	51	3
Shadowbriar ES	76	71	49	21	70	70	36	20	-1	76	74	42	18	70	56	29	11	-18
Sutton ES	151	77	52	26	152	74	47	22	-3	152	89	68	44	153	86	67	46	-3
Tinsley ES	144	56	28	10	124	60	35	19	4	144	69	48	24	124	85	56	33	16
Twain ES	162	93	83	65	138	93	83	69	0	162	96	84	66	138	96	85	72	0
Valley West ES	118	76	44	15	135	70	39	21	-6	118	82	47	16	135	78	44	27	-4
Walnut Bend ES	115	67	41	20	118	54	37	25	-13	118	73	47	25	118	73	44	31	0
West University ES	183	98	94	75	208	100	91	74	2	184	98	95	85	208	99	97	93	1
Wharton ES	62	85	63	34	61	75	51	33	-10	62	94	61	37	61	84	67	49	-10
White, E ES	119	81	58	29	105	74	53	33	-7	119	93	69	38	105	94	77	51	1
White, M ES	64	80	50	19	75	76	60	35	-4	65	77	49	15	75	80	56	37	3
Wilson ES	47	79	66	40	55	82	56	31	3	47	81	43	21	55	76	47	18	-5
West Office Total	5439	75	54	31	5542	74	52	34	-1	5497	83	60	38	5572	82	60	44	-1
Special Education/Student Support Services Offices																		
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
SOAR Center	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---
SPED/Support Services	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---
District Total																		
District Total	16440	70	45	22	15933	70	44	25	0	16554	79	51	28	15986	78	53	35	-1

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
Achieve 180 School Office																				
Blackshear ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Bonham ES	26	46	15	0	33	82	48	15	36	24	13	4	0	34	65	41	18	52		
Bruce ES	1	*	*	*	0	---	---	---	3	*	*	*	0	---	---	---	0	---	---	---
Dogan ES	6	50	33	33	2	*	*	*	---	5	20	0	0	2	*	*	*	*	*	---
Foerster ES	4	*	*	*	5	40	20	20	---	2	*	*	*	5	20	20	0	0	---	---
Fondren ES	4	*	*	*	3	*	*	*	---	4	*	*	*	3	*	*	*	*	*	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	---	---	---	---	---
Highland Heights ES	0	---	---	---	11	55	18	0	---	0	---	---	---	12	25	17	17	17	---	---
Hilliard ES	2	*	*	*	0	---	---	---	2	*	*	*	0	---	---	---	0	---	---	---
Looscan ES	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
Mading ES	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
Montgomery ES	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
Pugh ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	*	*	---
Stevens ES	2	*	*	*	5	100	40	20	---	2	*	*	*	5	20	0	0	0	---	---
TCAH	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
Wesley ES	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
Woodson	0	---	---	---	0	---	---	---	0	---	---	0	---	---	---	0	---	---	---	---
A180 Office Total	46	46	17	4	60	72	38	12	26	43	21	2	0	62	47	27	13	26		

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
East School Office																				
BCM Biotech Acad.-Rusk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Bonner ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Briscoe ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Burnet ES	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Cage ES	4	*	*	*	2	*	*	*	4	*	*	*	2	*	*	*	*	*	*	---
Carrillo ES	1	*	*	*	3	*	*	*	1	*	*	*	3	*	*	*	*	*	*	---
Crespo ES	0	---	---	---	6	100	33	17	--	0	---	---	6	33	0	0	0	0	0	---
Davila ES	1	*	*	*	3	*	*	*	1	*	*	*	3	*	*	*	3	*	*	*
DeZavala ES	3	*	*	*	1	*	*	*	3	*	*	*	1	*	*	*	1	*	*	*
Franklin ES	4	*	*	*	13	77	46	23	--	4	*	*	8	25	0	0	0	0	0	---
Gallegos ES	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Harris, JR ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Harris, RP ES	21	71	38	0	22	73	32	9	2	18	56	39	11	16	25	6	0	-31		
Henderson, JP ES	7	0	0	0	0	---	---	---	7	0	0	0	0	0	0	0	0	0	0	---
Lantrip ES	1	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Lewis ES	9	67	11	0	12	67	25	0	0	9	56	0	0	13	0	0	0	0	-56	
Oates ES	0	---	---	---	2	*	*	*	0	---	---	---	2	*	*	*	*	*	*	---
Park Place ES	2	*	*	*	3	*	*	*	1	*	*	*	3	*	*	*	*	*	*	---
Patterson ES	3	*	*	*	0	---	---	---	2	*	*	*	0	---	---	---	0	---	---	---
Pleasantville ES	0	---	---	---	1	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Port Houston ES	4	*	*	*	1	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Robinson ES	6	33	17	0	4	*	*	*	6	0	0	0	6	17	0	0	0	17		
Rucker ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Sanchez ES	4	*	*	*	4	*	*	*	4	*	*	*	4	*	*	*	*	*	*	---
Southmayd ES	1	*	*	*	0	---	---	---	1	*	*	*	0	---	---	---	0	---	---	---
Tijerina ES	0	---	---	---	2	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Whittier ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	---
Young Scholars	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
East Office Total	72	58	32	8	82	67	35	12	9	62	45	23	6	73	23	7	3	-22		

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
North School Office																				
Atherton ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Berrick ES	0	---	---	---	2	*	*	*	0	---	---	---	2	*	*	*	*	*	*	---
Berry ES	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Burbank ES	7	57	43	29	4	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
Burrus ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Codwell ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Cook ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Coop ES	10	70	40	20	5	80	40	0	10	10	50	0	0	5	40	0	0	0	-10	
De Chaumes ES	3	*	*	*	13	100	62	8	---	0	---	---	1	*	*	*	*	*	*	---
Durkee ES	8	100	63	38	5	60	60	20	-40	6	100	50	17	10	30	0	0	0	-70	
Eliot ES	0	---	---	---	2	*	*	*	0	---	---	---	1	*	*	*	*	*	*	---
Elmore ES	0	---	---	---	0	---	---	---	0	---	---	---	2	*	*	*	*	*	*	---
Garcia ES	0	---	---	---	1	*	*	*	0	---	---	---	2	*	*	*	*	*	*	---
Henderson, NQ ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Herrera ES	3	*	*	*	0	---	---	---	3	*	*	*	0	---	---	---	0	---	---	---
Isaacs ES	4	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*	*	*	*	---
Janowski ES	4	*	*	*	11	82	73	36	---	2	*	*	7	71	14	0	---	---	---	---
Kashmere Gardens ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Kennedy ES	6	67	33	17	3	*	*	*	6	50	17	0	2	*	*	*	*	*	*	---
Lyons ES	1	*	*	*	2	*	*	*	1	*	*	*	2	*	*	*	*	*	*	---
Marshall ES	2	*	*	*	0	---	---	---	2	*	*	*	0	---	---	---	0	---	---	---
Martinez, R ES	5	80	40	0	2	*	*	*	3	*	*	*	2	*	*	*	*	*	*	---
McGowen ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Moreno ES	4	*	*	*	2	*	*	*	4	*	*	*	2	*	*	*	*	*	*	---
Northline ES	3	*	*	*	8	50	25	13	---	3	*	*	8	25	0	0	0	---	---	---
Osborne ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Paige ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Ross ES	0	---	---	---	2	*	*	*	0	---	---	---	2	*	*	*	*	*	*	---
Scarborough ES	4	*	*	*	2	*	*	*	5	20	0	0	2	*	*	*	*	*	*	---
Scroggins ES	9	44	22	11	13	62	31	15	18	9	44	11	0	14	36	14	7	-8	-24	
Shadydale ES	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---
Shearn ES	3	*	*	*	2	*	*	*	3	*	*	*	2	*	*	*	*	*	*	---
Sherman ES	0	---	---	---	1	*	*	*	0	---	---	---	0	---	---	---	0	---	---	---
North Office Total	77	65	39	17	83	66	42	18	1	59	54	15	2	69	30	6	1	-24		

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
Northwest School Office																				
Benbrook ES	5	40	40	0	1	*	*	*	---	1	*	*	*	1	*	*	*	*	*	---
Browning ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	*	---
Community Services	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Crockett ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Durham ES	3	*	*	*	1	*	*	*	---	2	*	*	*	1	*	*	*	*	*	---
Field ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Garden Oaks	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Harvard ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Helms ES	4	*	*	*	6	83	33	0	---	4	*	*	*	28	86	43	29	---	---	---
Jefferson ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Ketelsen ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	*	*	---
Love ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	*	---
Martinez, C ES	4	*	*	*	4	*	*	*	---	3	*	*	*	4	*	*	*	*	*	---
Oak Forest ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Rice School PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Roosevelt ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Sinclair ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Smith ES	9	44	0	0	8	63	25	0	19	9	33	0	0	4	*	*	*	*	*	---
Travis ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Wainwright ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Northwest Office Total	26	62	35	4	23	70	35	9	8	20	55	10	0	41	73	32	20	18		

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics											
	2018				2019				2018				2019									
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	1 Year Change	
South School Office																						
Alcott ES	0	---	---	---	2	*	*	*	---	0	---	---	---	1	*	*	*	---	---	---	---	
Almeda ES	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	---	---	---	
Bastian ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Brookline ES	2	*	*	*	11	100	45	9	---	2	*	*	*	2	*	*	*	---	---	---	---	
Cornelius ES	3	*	*	*	7	43	43	0	---	3	*	*	*	7	43	14	0	---	---	---	---	
DeAnda ES	4	*	*	*	11	100	82	27	---	3	*	*	*	0	---	---	---	---	---	---	---	
Foster ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Frost ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Garden Villas ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	---	---	---	
Golfcrest ES	4	*	*	*	9	44	11	0	---	4	*	*	*	7	0	0	0	---	---	---	---	
Gregg ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	---	---	---	---	
Grissom ES	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---	---	---	---	
Hartsfield ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Hines-Caldwell ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---	---	---	---	
Hobby ES	3	*	*	*	2	*	*	*	---	0	---	---	---	3	*	*	*	---	---	---	---	
Kelso ES	1	*	*	*	8	75	13	0	---	1	*	*	*	5	40	20	20	---	---	---	---	
Law ES	36	75	44	31	24	83	79	46	8	36	89	56	28	24	88	71	54	-1	---	---	---	
Lockhart ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Mitchell ES	4	*	*	*	1	*	*	*	---	5	60	0	0	1	*	*	*	---	---	---	---	
Peck ES	6	50	17	17	0	---	---	---	---	3	*	*	*	0	---	---	---	---	---	---	---	
Petersen ES	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---	---	---	---	
Reagan Ed Ctr PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Reynolds ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Seguin ES	4	*	*	*	11	55	36	18	---	4	*	*	*	13	15	8	0	---	---	---	---	
Thompson ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Whidby ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
Windsor Village ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	---	---	---	
Young ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---	---	
South Office Total	69	70	42	20	94	74	52	20	4	63	71	37	17	70	46	33	24	-25				

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading										Mathematics									
	2018				2019				2018				2019							
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets
West School Office																				
Anderson ES	2	*	*	*	1	*	*	*	---	2	*	*	*	1	*	*	*	*	*	---
Ashford ES	0	---	---	---	0	---	---	---	---	0	---	---	---	2	*	*	*	*	*	---
Askew ES	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---	---	---
Bell ES	5	80	20	0	13	69	15	8	-11	5	40	0	0	13	77	38	8	37	37	37
Benavidez ES	3	*	*	*	23	61	30	0	---	0	---	---	---	20	50	15	10	10	10	10
Braeburn ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Briargrove ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Briarmeadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Bush ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	---	---
Condit ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	*	---
Cunningham ES	0	---	---	---	4	*	*	*	---	0	---	---	---	12	17	0	0	0	0	0
Daily ES	3	*	*	*	9	100	78	33	---	3	*	*	*	8	88	13	0	0	0	0
Elrod ES	8	50	13	13	15	87	53	7	37	8	13	13	13	13	15	67	13	7	54	54
Emerson ES	6	83	33	17	7	29	0	0	-54	6	33	0	0	7	14	0	0	-19	-19	-19
Energized ES	52	69	40	19	33	82	48	15	13	8	88	25	13	8	88	25	25	25	0	0
Gross ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Herod ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	---	---
Horn ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---	---	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Kolter ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Longfellow ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Lovett ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
MacGregor ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Mandarin Immersion Mag	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
McNamara ES	8	88	25	13	5	20	20	20	-68	7	29	14	0	2	*	*	*	*	---	---
Memorial ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Milne ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Neff ES	11	9	9	0	0	---	---	---	---	11	0	0	0	0	0	0	0	0	0	0
Parker ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	---	---
Pilgrim ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Piney Point ES	9	56	22	0	8	75	25	0	19	9	11	0	0	8	25	0	0	14	14	14
Poe ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
Red ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---	---	---
River Oaks ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	*	---	---
Roberts ES	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---	---	---
Rodriguez ES	7	43	43	29	1	*	*	*	---	6	50	0	0	1	*	*	*	*	---	---

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

	Reading								Mathematics									
	2018				2019				2018				2019					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Rogers, TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
School at St. George ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Shadowbriar ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Sutton ES	11	91	27	9	17	71	47	12	-20	10	90	20	10	15	73	40	27	-17
Tinsley ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Twain ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Valley West ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Walnut Bend ES	3	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
West University ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Wharton ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
White, E ES	3	*	*	*	0	---	---	---	---	3	*	*	*	0	---	---	---	---
White, M ES	3	*	*	*	1	*	*	*	---	2	*	*	*	1	*	*	*	---
Wilson ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
West Office Total	145	68	36	15	140	70	39	10	2	91	41	11	4	116	52	16	9	11
Special Education/Student Support Services Offices																		
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
SPED/Support Services	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
District Total																		
District Total	435	63	35	13	482	70	41	14	7	338	48	17	6	431	44	19	11	-4

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

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Table A-4

**HISD STAAR English Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards**

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

All Students - Grade 8

	Reading								Mathematics									
	2018				2019				2018				2019					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Achieve 180 School Office																		
Attucks MS	165	52	20	3	174	43	18	5	-9	147	49	19	4	156	51	28	6	2
Cullen MS	160	50	17	7	132	54	27	8	4	126	42	6	0	99	49	15	2	7
Deady MS	236	56	22	8	230	50	25	10	-6	214	56	21	0	204	55	25	3	-1
Forest Brook MS	279	46	15	6	270	48	24	5	2	251	65	25	3	225	66	32	2	1
Gregory-Lincoln PK-8	89	65	25	7	79	68	39	10	3	69	42	6	1	43	53	7	2	11
Henry MS	262	50	21	8	283	55	23	7	5	244	45	17	1	261	67	34	5	22
High School Ahead Acad	77	34	5	3	73	30	7	3	-4	78	23	4	1	72	17	8	0	-6
Holland MS	190	46	16	6	212	66	38	16	20	139	49	17	3	181	75	54	11	26
Lawson MS	361	55	20	9	364	59	30	12	4	303	60	27	3	314	70	34	4	10
Sugar Grove MS	250	46	19	7	230	43	17	4	-3	226	45	19	5	215	42	15	1	-3
TCAH	535	89	63	39	657	90	66	40	1	526	69	36	7	639	75	44	14	6
Williams MS	149	53	19	7	164	57	26	9	4	129	50	15	1	133	62	24	3	12
A180 Office Total	2846	58	27	13	2868	61	35	16	3	2545	55	22	3	2542	63	33	6	8
East School Office																		
BCM Biotech Academy at	50	94	64	38	125	82	61	24	-12	0	---	---	---	61	74	38	5	---
Chrysalis MS	83	99	80	57	85	99	86	53	0	60	98	92	73	62	100	89	35	2
Edison MS	200	57	23	7	215	58	27	7	1	154	70	32	4	194	61	29	2	-9
Navarro MS	251	48	18	7	259	54	30	9	6	228	62	33	11	209	61	29	5	-1
Ortiz MS	324	57	29	13	327	61	35	15	4	260	75	43	6	268	72	44	9	-3
Stevenson MS	430	73	46	28	465	82	55	29	9	342	78	51	25	375	79	55	29	1
Young Scholars	11	82	36	18	9	56	44	22	-26	11	73	55	9	9	89	67	11	16
East Office Total	1349	65	36	19	1488	70	44	20	5	1055	74	45	17	1181	72	44	15	-2
North School Office																		
Burbank MS	490	80	49	29	470	77	52	24	-3	329	91	70	26	313	86	56	16	-5
Fleming MS	151	53	25	11	154	61	29	7	8	131	68	44	10	133	73	50	10	5
Fonville MS	285	51	24	11	299	58	25	7	7	233	63	29	3	219	56	26	1	-7
Key MS	191	50	16	7	220	54	22	12	4	158	42	13	1	193	53	22	3	11
McReynolds MS	179	59	28	14	191	43	24	9	-16	152	82	47	7	162	69	38	2	-13
North Office Total	1296	63	33	17	1334	62	34	14	-1	1003	72	45	12	1020	69	39	7	-3

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Table A-4

**HISD STAAR English Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards**

All Students - Grade 8

Key			
90% – 100%	70% – 89%	60% – 69%	< 60%

	Reading								Mathematics									
	2018				2019				2018				2019					
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Northwest School Office																		
Black MS	330	77	48	33	355	76	57	34	-1	285	92	72	29	299	84	66	23	-8
Clifton MS	241	68	34	11	222	61	33	15	-7	205	69	38	8	179	73	32	4	4
Community Services	2	*	*	*	3	*	*	*	---	2	*	*	*	3	*	*	*	---
Garden Oaks	30	93	70	43	39	79	59	31	-14	20	50	30	15	37	57	27	11	7
Hamilton MS	446	85	57	32	407	80	56	26	-5	288	74	28	5	211	75	35	5	1
Harper DAEP	2	*	*	*	3	*	*	*	---	2	*	*	*	2	*	*	*	---
Hogg MS	239	79	50	29	291	83	60	34	4	207	74	36	11	242	80	52	23	6
Leland YMCPA	87	86	48	20	98	90	59	22	4	78	74	24	3	88	93	60	9	19
Marshall MS	281	63	31	12	270	66	36	10	3	236	79	53	15	243	84	65	14	5
Rice School PK-8	154	88	61	36	151	89	66	36	1	103	89	50	6	97	85	48	9	-4
Secondary DAEP	12	17	0	0	19	21	11	5	4	12	17	0	0	20	30	15	5	13
YWCPA	126	98	72	46	80	100	88	55	2	109	86	60	6	71	97	69	13	11
Northwest Office Total	1950	78	49	27	1938	77	53	27	-1	1547	79	46	12	1492	80	52	14	1
South School Office																		
Baylor College MS	201	95	72	47	228	91	76	50	-4	162	90	61	29	174	91	72	22	1
Hartman MS	431	71	34	16	418	68	36	11	-3	337	70	35	6	333	76	41	4	6
Reagan Ed Ctr PK-8	98	66	31	13	119	71	41	15	5	81	69	26	2	119	83	59	24	14
Thomas MS	178	47	19	7	185	50	16	6	3	153	59	24	3	164	49	13	0	-10
South Office Total	908	71	39	21	950	70	42	20	-1	733	72	38	10	790	75	45	10	3

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Table A-4

HISD STAAR English Only by Campus: 2018 and 2019 (1st Administration)
Percent At or Above the Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 8

Key			
90% – 100%			
70% – 89%			
60% – 69%			
< 60%			

# Tested	Reading					Mathematics												
	2018		2019			2018		2019										
	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	
West School Office																		
Briarmeadow	45	100	89	64	41	100	98	73	0	0	---	---	0	---	---	---		
Energized MS	114	82	55	32	128	86	53	24	4	89	93	75	34	93	88	40	10	-5
E-STEM Central MS	80	53	23	6	99	57	27	9	4	80	83	44	10	77	69	30	1	-14
E-STEM West MS	59	92	63	39	59	100	81	47	8	38	97	79	29	40	100	93	43	3
Fondren MS	300	62	30	14	322	53	28	8	-9	259	71	40	11	292	66	37	6	-5
Inspired Acad	73	53	26	1	91	36	12	5	-17	73	62	42	5	90	42	9	1	-20
Lanier MS	482	96	85	64	461	96	90	66	0	226	89	69	35	256	96	84	43	7
Las Americas MS	77	4	0	0	90	0	0	0	-4	77	4	0	0	91	1	0	0	-3
Long Acad	267	45	18	5	236	43	20	9	-2	246	49	20	2	201	58	31	6	9
Mandarin Immersion Mag	0	---	---	---	15	100	100	67	---	0	---	---	---	0	---	---	---	---
Meyerland MS	542	83	55	33	504	85	61	31	2	401	79	45	8	434	84	52	8	5
Pershing MS	553	85	59	39	584	81	61	39	-4	491	82	55	20	514	80	59	28	-2
Pilgrim ES	100	70	30	15	96	67	45	21	-3	85	89	65	5	79	81	68	15	-8
Pin Oak MS	399	95	82	64	400	94	81	56	-1	297	92	75	43	283	94	76	36	2
Revere MS	424	59	32	16	372	61	35	15	2	368	52	23	2	312	58	26	3	6
Rogers, TH MS	157	93	90	79	152	97	97	82	4	73	86	81	51	64	94	92	58	8
Sharpstown Intl	165	88	56	31	152	89	69	30	1	0	---	---	---	1	*	*	*	---
Tanglewood MS	261	82	53	29	260	81	64	38	-1	214	81	48	10	209	77	55	12	-4
Welch MS	235	56	24	7	234	64	33	9	8	206	63	24	2	210	73	46	5	10
West Briar MS	357	85	58	33	369	89	69	41	4	306	91	67	27	303	84	65	19	-7
Wharton ES	22	95	82	50	24	96	83	54	1	0	---	---	---	0	---	---	---	---
Wilson ES	26	81	73	50	35	86	63	31	5	11	73	55	27	17	53	18	6	-20
West Office Total	4738	77	53	34	4724	77	57	34	0	3540	75	48	16	3566	76	52	17	1
Special Education/Student Support Services Offices																		
JJAEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	---	
SOAR Center	2	*	*	*	1	*	*	*	2	*	*	*	1	*	*	*	---	
SPED/Support Services	2	*	*	*	1	*	*	*	2	*	*	*	1	*	*	*	---	
District Total																		
District Total	13089	70	42	24	13303	71	47	24	1	10425	70	40	12	10592	72	45	12	2

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

* if fewer than 5 students tested. Excludes STAAR Alt. 2 test version. All data reflect the most current data available and may differ slightly from data previously reported.