

**MEMORANDUM**

June 20, 2012

TO: Board Members

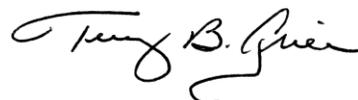
FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

CONTACT: Carla Stevens, (713) 556-6700

SUBJECT: **DISTRICT AND SCHOOL STATE OF TEXAS ASSESSMENTS OF ACADEMIC  
READINESS (STAAR) PERFORMANCE REPORT: SPRING 2012**

Attached is a copy of the District and School STAAR Performance Report for spring 2012. Results from the State of Texas Assessments of Academic Readiness are provided for all students in English and in Spanish, by test version, and grade. The results presented are the average percent correct and average percent correct range for spring 2012. Performance by student group and descriptive data on test versions taken are also provided. Since this is the first year that STAAR was administered, comparison data is not available.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at (713) 556-6700.



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TBG

Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers  
Elementary School Principals  
Middle School Principals



# RESEARCH

Educational Program Report

STATE OF TEXAS ASSESSMENTS OF  
ACADEMIC READINESS (STAAR)  
PERFORMANCE,  
SPRING 2011–2012

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT



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### **Houston Independent School District**

Hattie Mae White Educational Support Center  
4400 West 18th Street  
Houston, Texas 77092-8501

**[www.houstonisd.org](http://www.houstonisd.org)**

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

# **District and School State of Texas Assessments of Academic Readiness (STAAR) Preliminary Results, Spring 2012**

## **Introduction**

The State of Texas Assessments of Academic Readiness, or STAAR, replaced the Texas Assessment of Knowledge and Skills (TAKS) program in spring 2012. The STAAR program at grades 3–8 assessed the same grades and subjects as were assessed on TAKS. For high school, general subject-area TAKS tests are replaced with twelve STAAR end-of-course (EOC) assessments. STAAR EOC assessments are available for Algebra I, geometry, Algebra II, biology, chemistry, physics, English I, English II, English III, world geography, world history, and U.S. history. The Texas Education Agency (TEA), in collaboration with the Texas Higher Education Coordinating Board (THECB) and Texas educators, developed this new assessment system in response to requirements set forth by the 80th and 81st Texas legislatures. This new system focuses on increasing postsecondary readiness of graduating high school students and helps to ensure that Texas students are competitive with other students both nationally and internationally.

At grades 3–8, students are tested in mathematics and reading. Students are also tested in writing at grades 4 and 7, science at grades 5 and 8, and social studies at grade 8. There are two cut scores, which identify three performance categories. For the general STAAR assessments, STAAR Modified, and STAAR L, the labels for the performance categories are Level III: Advanced Academic Performance, Level II: Satisfactory Academic Performance, and Level I: Unsatisfactory Academic Performance. These performance level categories will be set and applied in the fall of 2012. This report provides the results for STAAR, STAAR L, and STAAR Alternate (STAAR Alt) by average percent correct and average raw score. The district will provide a report with performance standard results and STAAR Modified in the fall (see page 2 for explanation of test versions).

For STAAR EOC, performance standards were set prior to the spring 2012 administrations. However, operational assessment data for STAAR 3–8 will not be available until after the spring 2012 administrations; for this reason performance standards will be set in October 2012. Legislation requires a system of performance standards that are linked from grade to grade starting with postsecondary-readiness performance standards down through grade 3. Therefore, STAAR EOC performance standards must be established before standards for STAAR 3–8 can be set.

Students first enrolled in grade 9 or below in the 2011–2012 school year will be required to take the STAAR EOC assessments for courses in which they are enrolled as part of their graduation requirements and will no longer take TAKS. Students enrolled in courses above their grade level take the STAAR assessment that aligns to the curriculum of their course. Students enrolled in grade 10 or above during the 2011–2012 school year or who are repeating grade 9 in the 2011–2012 school year will graduate under TAKS requirements and do not have the option of taking STAAR assessments.

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### **Administration of the STAAR Examination to HISD Students**

The STAAR Examination schedule (**Table 1**) lists the various tests administered districtwide during the spring of 2012.

Table 1: The STAAR/TAKS Examination Schedule for Spring 2012

Subject/Subtest	Grade Level	Date Administered
TAKS ELA	10, 11	March 7, 2012
STAAR Writing	4, 4 Spanish, 7	March 27-28, 2012
STAAR Reading, Writing		March 26-29, 2012
STAAR Mathematics	5, 5 Spanish, 8	March 27, 2012
STAAR Reading	5, 5 Spanish, 8	March 28, 2012
STAAR Mathematics	3-4, 3-4 Spanish, 6-7	April 24, 2012
STAAR Reading	3-4, 3-4 Spanish, 6-7	April 25, 2012
TAKS Mathematics	10, 11	April 25, 2012
TAKS/STAAR Science	5, 5 Spanish, 8, 10-11	April 26, 2012
TAKS/STAAR Social Studies	8, 10-11	April 27, 2012
STAAR EOC	12 course-specific exams	May 7-22, 2012

All tests in the STAAR program have a four-hour time limit. The tests start when students are directed to turn to the first question. Accommodations for extra time or an extra day will be available for students who meet eligibility criteria for their use.

### STAAR Exam Versions

As with the TAKS assessment, there are four versions of the STAAR exam offered to students. **STAAR** is available to all students in grades 3-8 and first-time ninth graders who do not qualify for one of the other STAAR assessments. **STAAR L** is a linguistically accommodated English version of the State of Texas Assessments of Academic Readiness (STAAR) grades 3-8 and EOC mathematics, science, and social studies assessments. STAAR L is provided for English language learners (ELLs) who meet participation requirements for a substantial degree of linguistic accommodation in these subject areas. **STAAR Modified** replaced the Texas Assessment of Knowledge and Skills-Modified (TAKS-M) for third through entering ninth grade students who meet the STAAR Modified participation requirements. Admission, review, and dismissal (ARD) committees will use the participation requirements to determine if the STAAR Modified is the appropriate assessment. The **STAAR Alternate** is designed for the purpose of assessing students in grades 3-8 and high school who have significant cognitive disabilities and are receiving special education services.

### Analysis of STAAR Examination Results

For STAAR grades 3-8 assessments, reporting will occur in three phases since performance standards will not be set until fall 2012. The first phase will occur in early June 2012 and will include data files with raw score information. The second phase will occur in late June 2012 and will include updated data files and information pertaining to Adequate Yearly Progress (AYP) reports using an equating study relating STAAR results with TAKS. The final phase will occur in January 2013 after performance standards are set. TAKS and STAAR EOC results are presented in separate reports.

A section of tables and figures comparing the percent and number of correct answers provided on the STAAR assessment for grades three through eight by grade and student group is provided. Information at the district level was also categorized by student groups for race/ethnicity, gender, economically disadvantaged status, and special education. Results for gender are also included. Furthermore, the campus-level section of this report provides data for all students tested in English and Spanish combined by grade level.

## HISD Comparison Results

### English and Spanish Combined STAAR Results for All Students

District general STAAR exam results for students who took the English or Spanish version were compared for grades 3–8. STAAR results by subject for the district are shown in **Table 2**. The state has not released raw score results. STAAR results by grade, student group, and test version for reading, mathematics, writing, science, and social studies are presented in **Figures 1–13**. The average percent correct is included in the analysis.

Table 2: HISD English and Spanish Combined STAAR Results in all subjects (Grades 3–8) for All Students: Spring 2012

Grade	Total Tested	Reading		Mathematics		Writing		Science		Social Studies	
		Avg. Raw Score	Percent Correct								
3	15,977	25	62	29	63						
4	14,912	28	63	32	66	26	59				
5	14,558	30	65	33	66			32	72		
6	12,240	31	64	30	57						
7	11,746	32	63	25	45	43	59				
8	11,732	34	65	29	51			33	61	27	51

### HISD Student Group STAAR Results

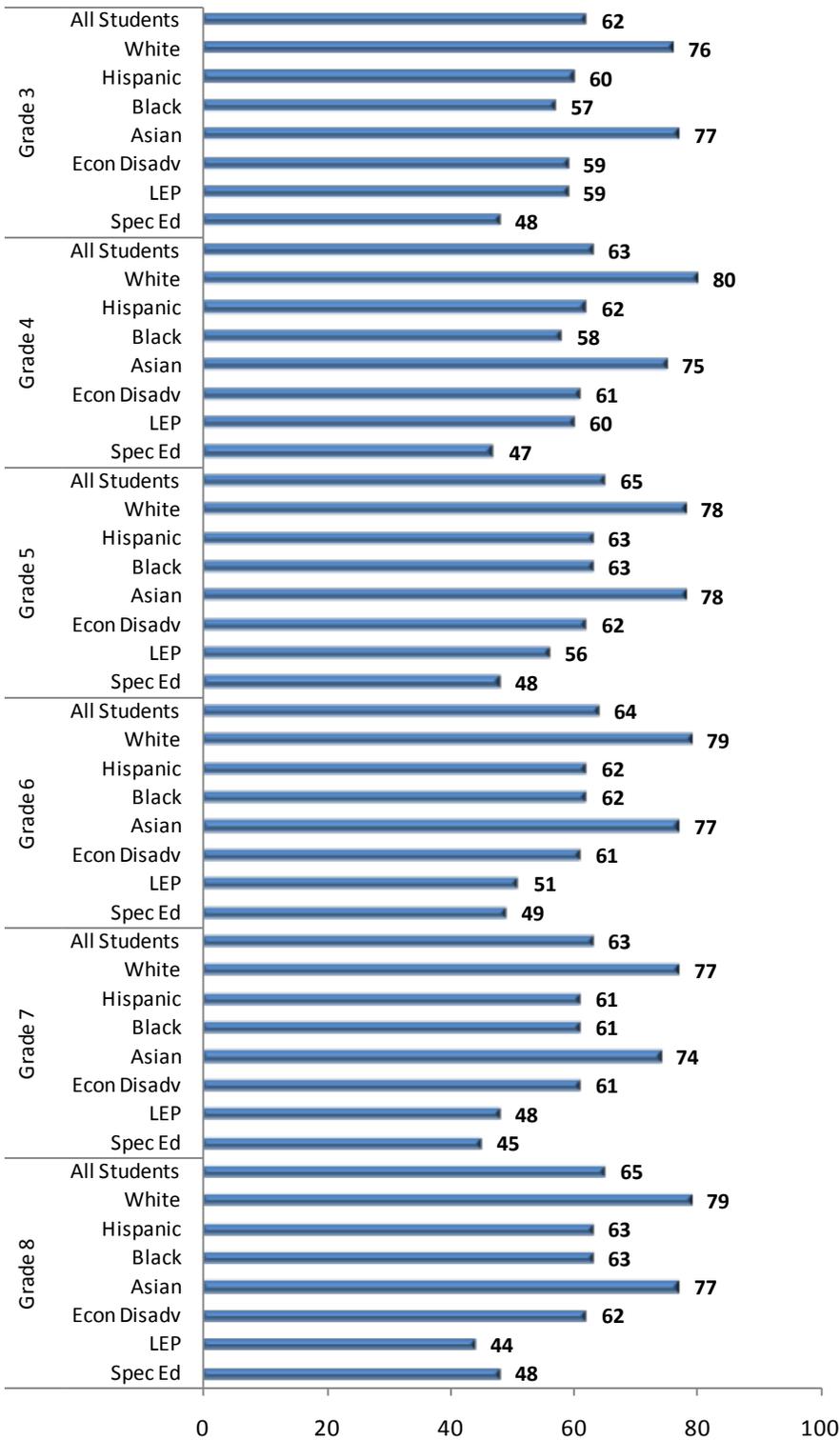
#### All students in Grades 3–8

In **Appendices A–C**, the results from the spring 2012 administration of the English and Spanish STAAR examination are reported for HISD students at the district level by grade (3–8) and subject for STAAR, STAAR L, and STAAR Alt. Results for STAAR by school, grade (3–8), and subject are presented in **Appendix D**. Results for STAAR L by school, grade (3–8), and subject are presented in **Appendix E**. Results for STAAR Alt by school, grade (3–8), and subject are presented in **Appendix F**.

Reading

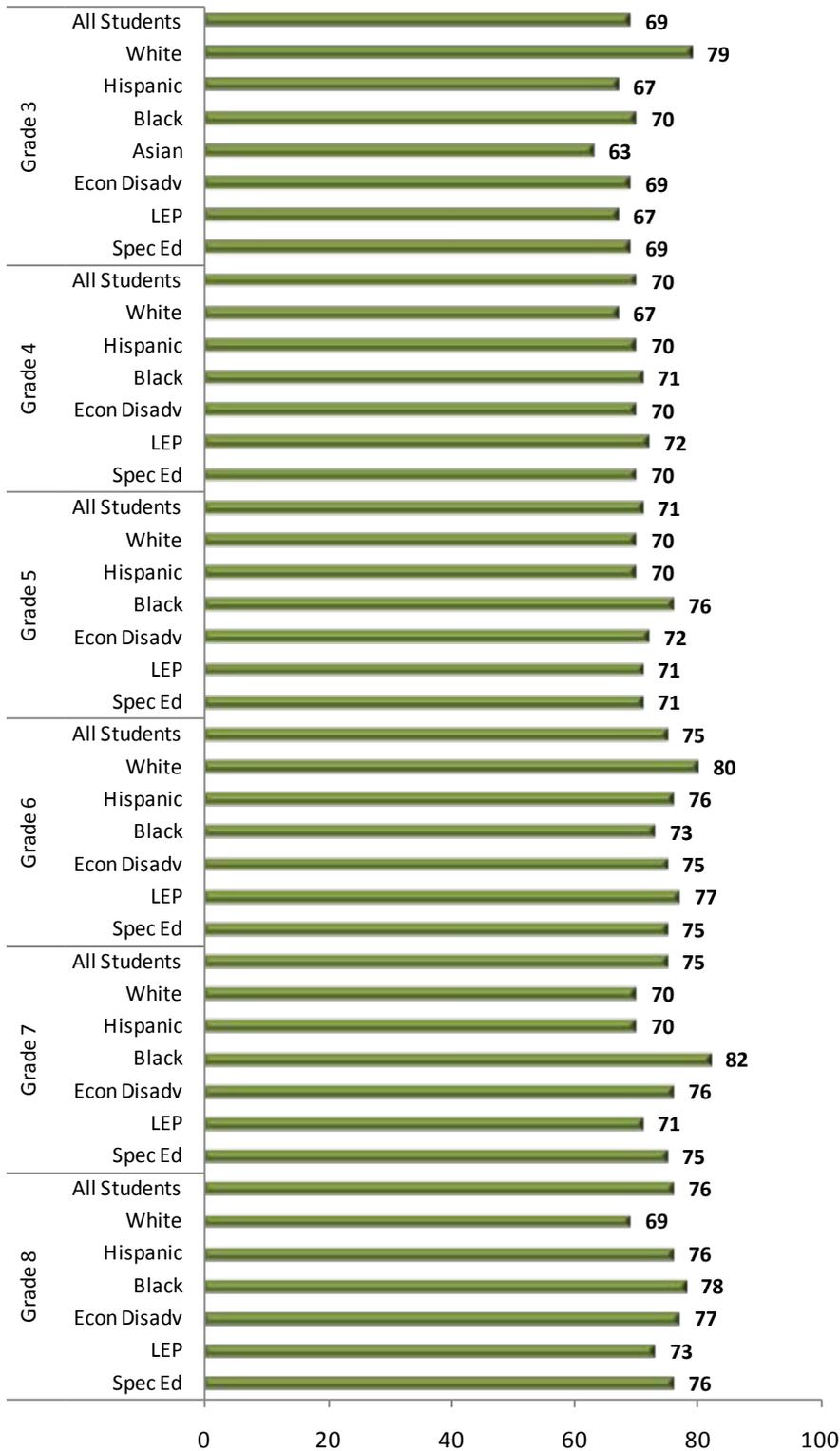
HISD reading (grades 3–8) results for STAAR are presented in **Figure 1**.

**Figure 1: STAAR Average Percent Correct by Grade and Student Group: Reading 2012**



HISD reading (grades 3–8) results for STAAR Alt are presented in **Figure 2**.

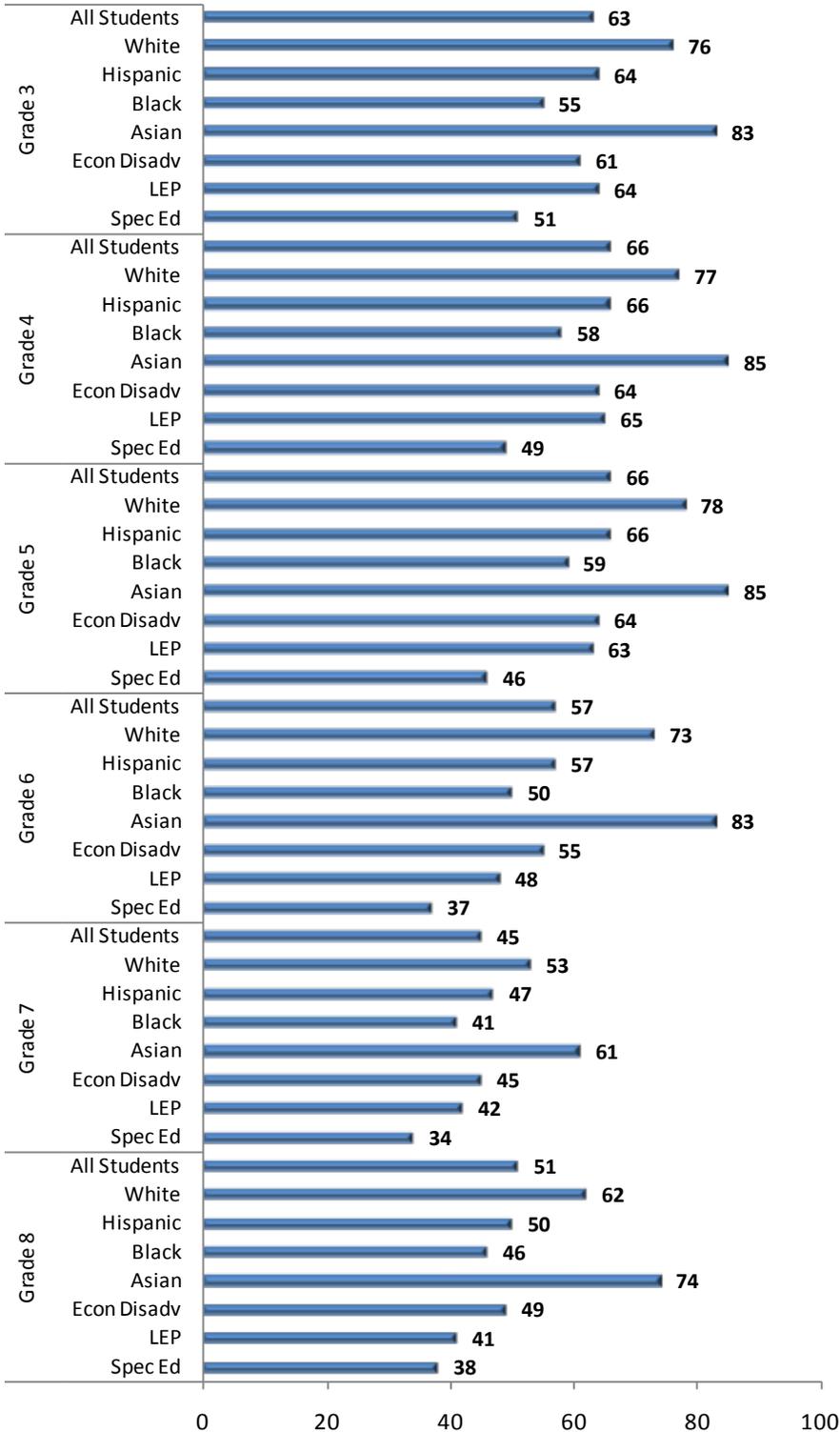
**Figure 2: STAAR-Alt Average Percent Correct by Grade and Student Group: Reading 2012**



Mathematics

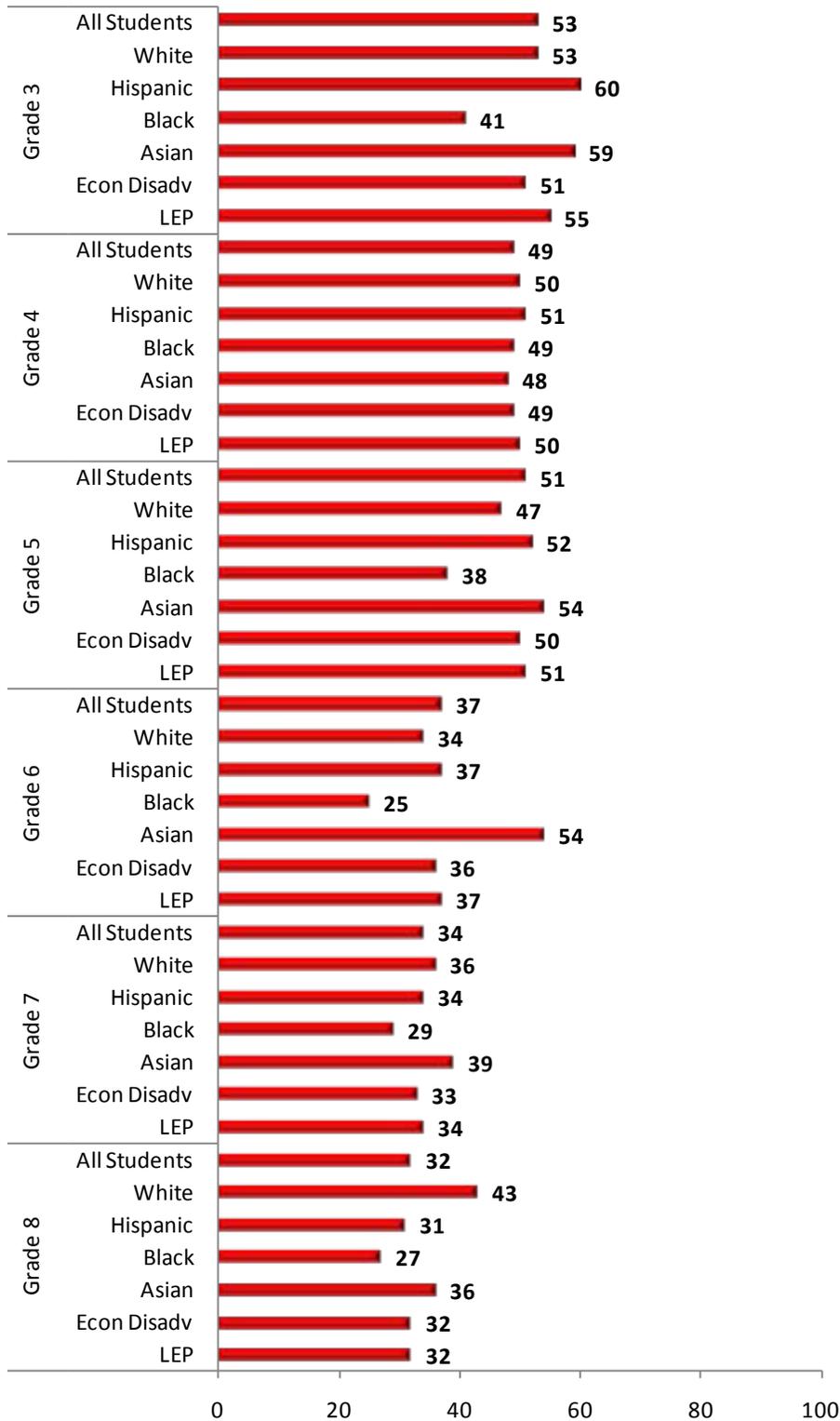
HISD math (grades 3–8) results for STAAR are presented in **Figure 3**.

**Figure 3: STAAR Average Percent Correct by Grade and Student Group: Math 2012**



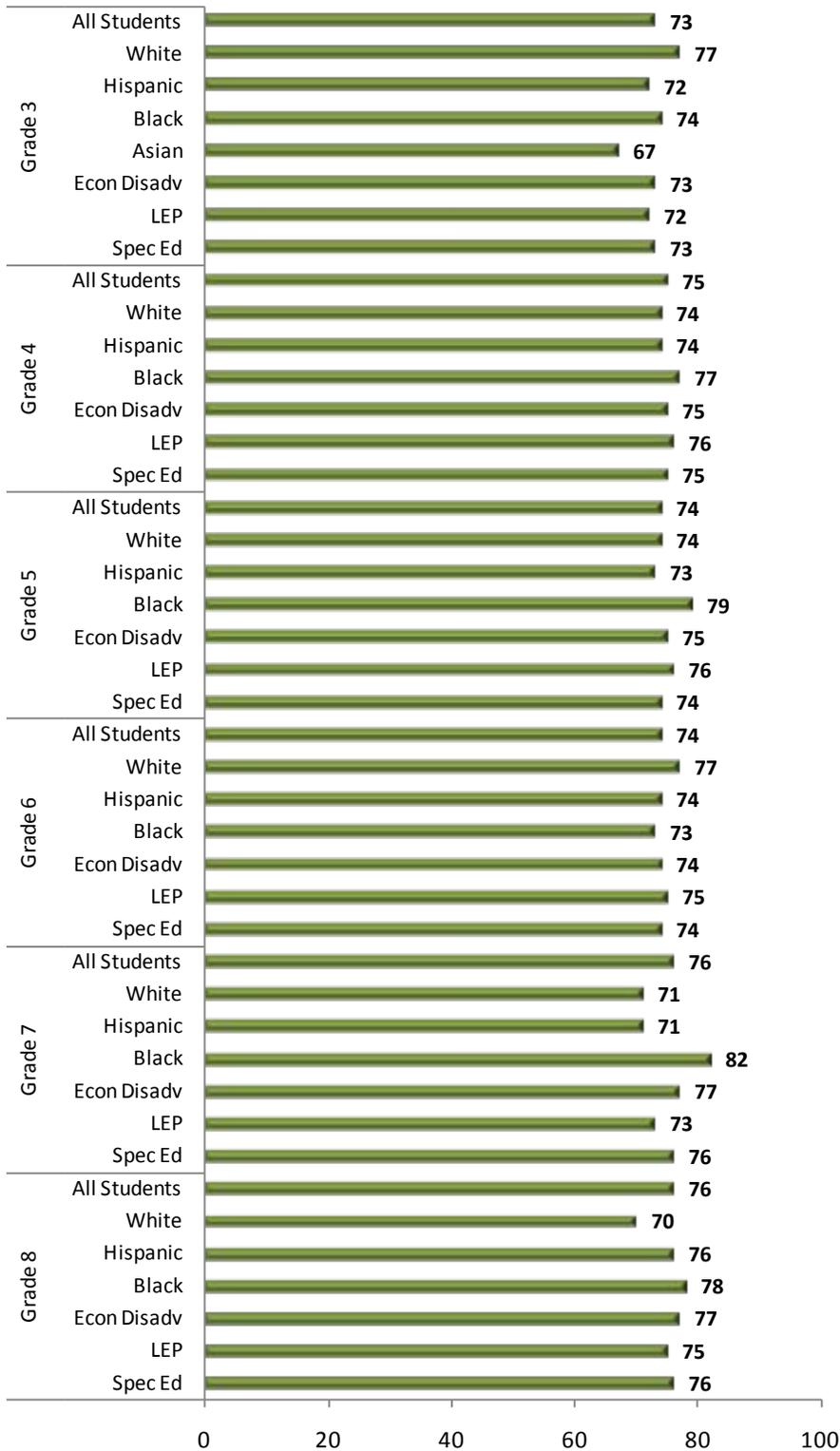
HISD math (grades 3–8) results for STAAR L are presented in **Figure 4**.

**Figure 4: STAAR-L Average Percent Correct by Grade and Student Group: Math 2012**



HISD math (grades 3–8) results for STAAR Alt are presented in **Figure 5**.

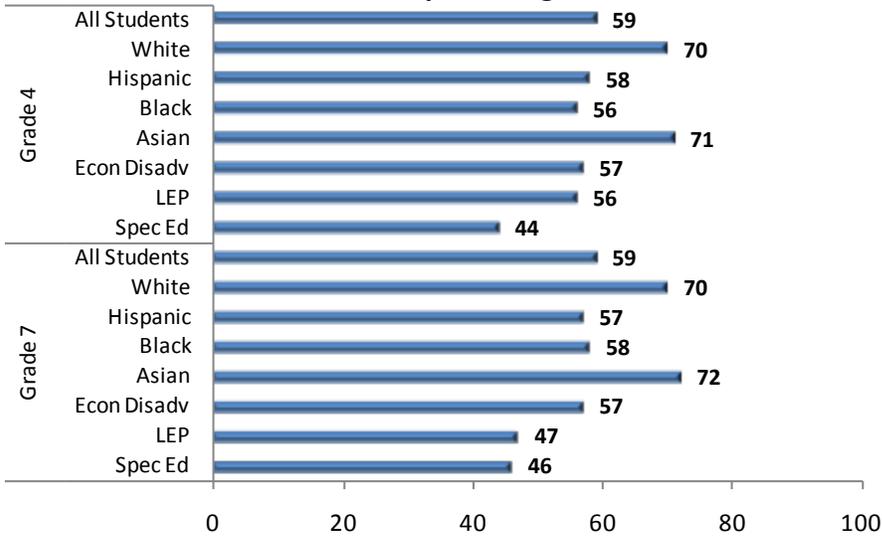
**Figure 5: STAAR-Alt Average Percent Correct by Grade and Student Group: Math 2012**



Writing

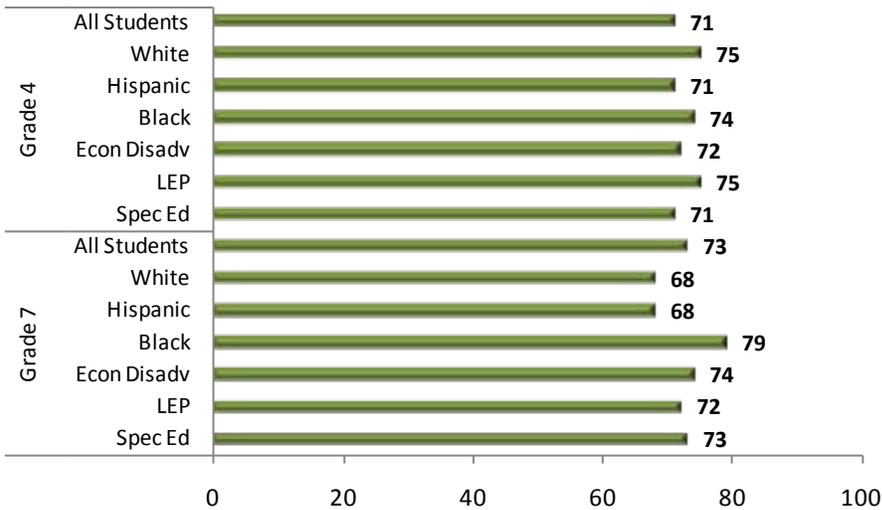
HISD writing (grades 4 & 7) results for STAAR are presented in **Figure 6**.

**Figure 6: STAAR Average Percent Correct by Grade and Student Group: Writing 2012**



HISD writing (grades 4 & 7) results for STAAR Alt are presented in **Figure 7**.

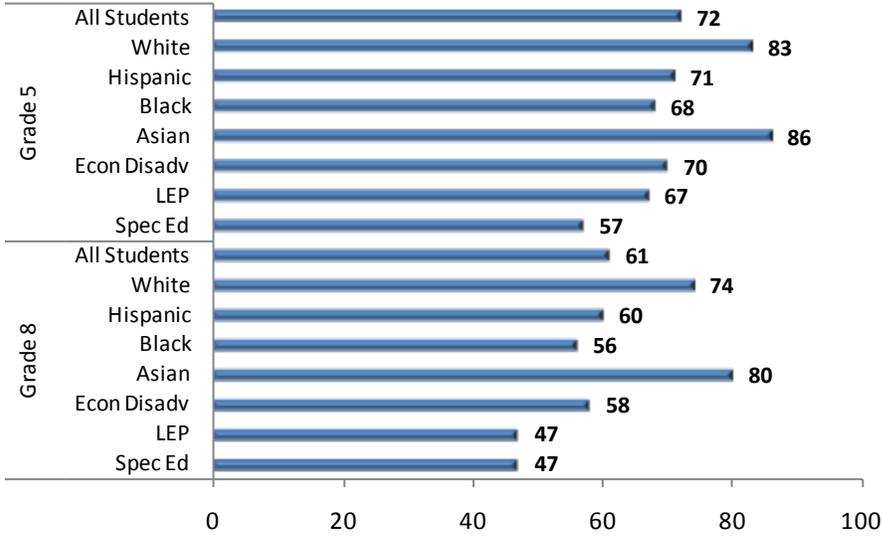
**Figure 7: STAAR-Alt Average Percent Correct by Grade and Student Group: Writing 2012**



Science

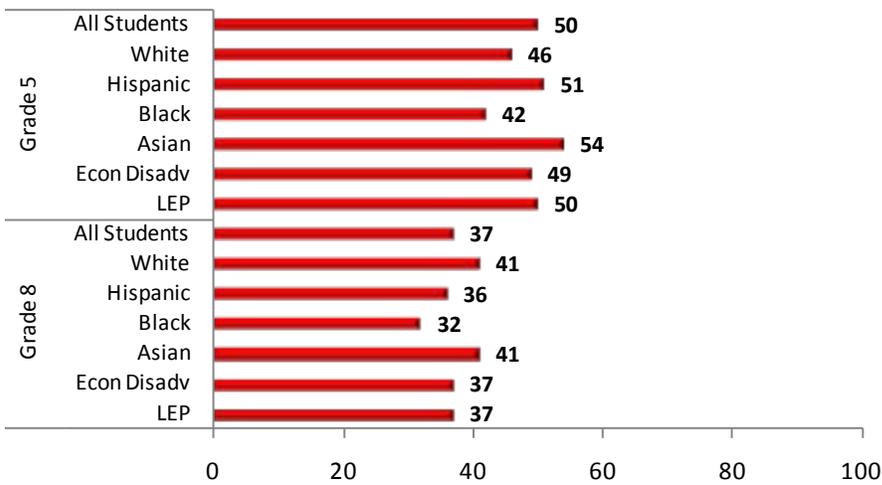
HISD science (grades 5 & 8) results for STAAR are presented in **Figure 8**.

**Figure 8: STAAR Average Percent Correct by Grade and Student Group: Science 2012**



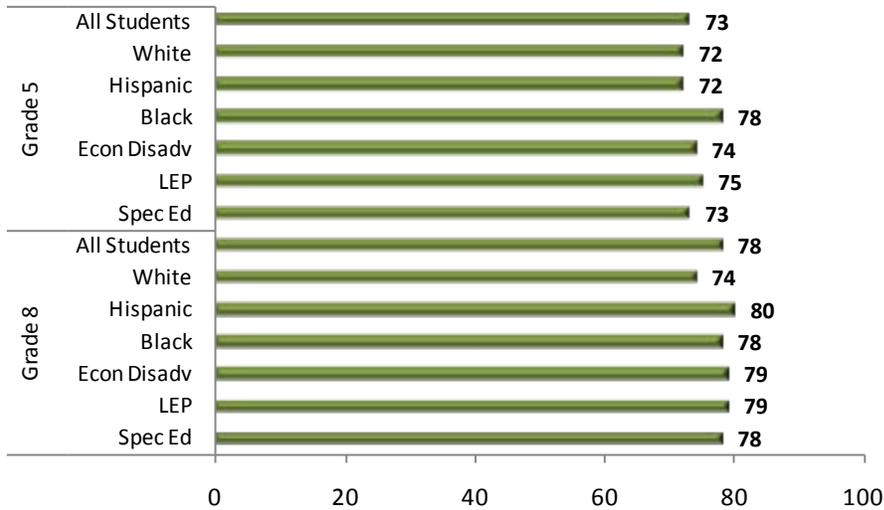
HISD science (grades 5 & 8) results for STAAR L are presented in **Figure 9**.

**Figure 9: STAAR-L Average Percent Correct by Grade and Student Group: Science 2012**



HISD science (grades 5 & 8) results for STAAR Alt are presented in **Figure 10**.

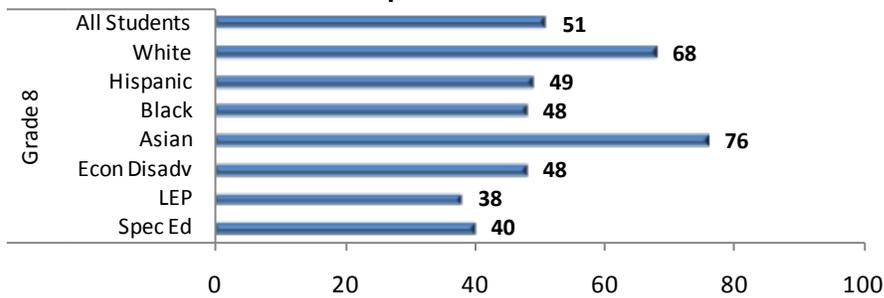
**Figure 10: STAAR-Alt Average Percent Correct by Grade and Student Group: Science 2012**



*Social Studies*

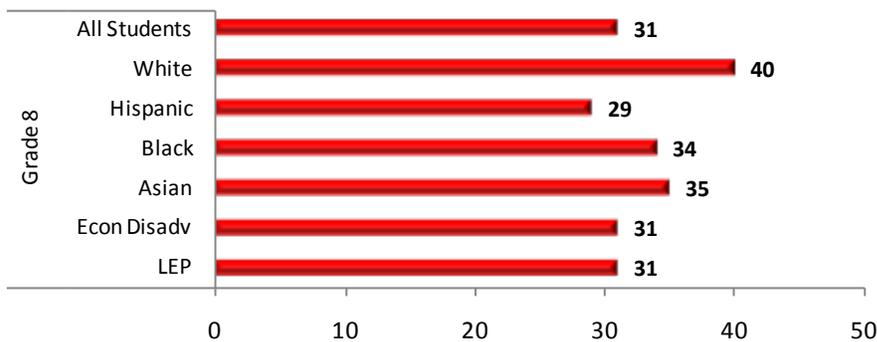
HISD social studies (grade 8) results for STAAR are presented in **Figure 11**.

**Figure 11: STAAR Average Percent Correct by Grade and Student Group: Social Studies 2012**



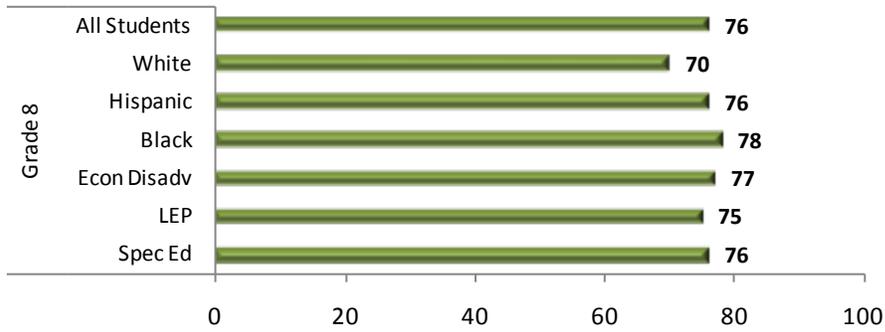
HISD social studies (grade 8) results for STAAR L are presented in **Figure 12**.

**Figure 12: STAAR-L Average Percent Correct by Grade and Student Group: Social Studies 2012**



HISD social studies (grade 8) results for STAAR Alt are presented in **Figure 13**.

**Figure 13: STAAR-Alt Average Percent Correct by Grade and Student Group: Social Studies 2012**



**Appendix A: HISD STAAR English and Spanish Combined Percent Correct Range and Average Percent Correct by Student Group: STAAR 2012**

Gr.	Group	Reading-English and Spanish														Math-English and Spanish													
		Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.
		Reading# Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Math # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.
03	All Students	15,977	13,136	82	11,160	70	8,986	56	6,625	41	4,068	25	1,655	10	62	15,880	13,215	83	11,599	73	9,267	58	6,647	42	4,402	28	1,629	10	63
03	Econ. Dis.	13,142	10,521	80	8,722	66	6,774	52	4,730	36	2,630	20	881	7	59	13,081	10,628	81	9,192	70	7,151	55	4,912	38	3,065	23	958	7	61
03	Female	7,882	6,768	86	5,847	74	4,784	61	3,589	46	2,230	28	950	12	64	7,822	6,568	84	5,783	74	4,603	59	3,326	43	2,204	28	815	10	64
03	Male	8,080	6,358	79	5,307	66	4,196	52	3,034	38	1,837	23	705	9	59	8,044	6,638	83	5,809	72	4,659	58	3,319	41	2,196	27	813	10	63
03	LEP	6,935	5,630	81	4,675	67	3,638	52	2,541	37	1,425	21	466	7	59	6,825	5,848	86	5,159	76	4,119	60	2,910	43	1,841	27	577	8	64
03	Asian	535	497	93	483	90	453	85	395	74	317	59	192	36	77	494	483	98	472	96	443	90	408	83	358	72	204	41	83
03	Black	3,713	2,809	76	2,291	62	1,757	47	1,220	33	647	17	215	6	57	3,677	2,657	72	2,178	59	1,586	43	995	27	541	15	164	4	55
03	Hispanic	10,226	8,430	82	7,069	69	5,575	55	3,949	39	2,278	22	805	8	60	10,233	8,695	85	7,646	75	6,076	59	4,277	42	2,745	27	882	9	64
03	White	1,338	1,254	94	1,184	88	1,081	81	966	72	758	57	405	30	76	1,313	1,232	94	1,171	89	1,053	80	878	67	686	52	345	26	76
03	Spec. ED.	495	288	58	214	43	156	32	93	19	56	11	15	3	48	531	332	63	266	50	186	35	123	23	71	13	25	5	51
04	All Students	14,912	12,600	84	11,026	74	8,682	58	6,480	43	3,485	23	1,274	9	63	14,857	12,943	87	11,488	77	9,341	63	6,786	46	4,137	28	1,543	10	66
04	Econ. Dis.	12,336	10,168	82	8,710	71	6,585	53	4,638	38	2,162	18	617	5	61	12,300	10,540	86	9,204	75	7,303	59	5,074	41	2,914	24	963	8	64
04	Female	7,394	6,410	87	5,649	76	4,519	61	3,381	46	1,831	25	670	9	65	7,329	6,471	88	5,744	78	4,677	64	3,405	46	2,090	29	762	10	66
04	Male	7,504	6,177	82	5,366	72	4,154	55	3,092	41	1,651	22	603	8	62	7,513	6,457	86	5,730	76	4,655	62	3,376	45	2,044	27	780	10	65
04	LEP	6,173	5,043	82	4,245	69	3,118	51	2,136	35	984	16	278	5	60	6,081	5,366	88	4,749	78	3,822	63	2,728	45	1,597	26	543	9	65
04	Asian	499	449	90	433	87	405	81	363	73	265	53	135	27	75	451	444	98	437	97	424	94	395	88	330	73	197	44	85
04	Black	3,456	2,701	78	2,278	66	1,679	49	1,187	34	525	15	145	4	58	3,443	2,684	78	2,222	65	1,639	48	1,012	29	494	14	127	4	58
04	Hispanic	9,581	8,136	85	7,057	74	5,441	57	3,881	41	1,893	20	587	6	62	9,597	8,529	89	7,607	79	6,158	64	4,421	46	2,622	27	913	10	66
04	White	1,213	1,176	97	1,129	93	1,044	86	960	79	744	61	380	31	80	1,206	1,145	95	1,090	90	1,008	84	872	72	637	53	282	23	77
04	Spec. ED.	565	315	56	227	40	156	28	95	17	45	8	10	2	47	644	385	60	289	45	197	31	118	18	59	9	19	3	49
05	All Students	14,558	12,786	88	11,310	78	8,938	61	6,131	42	3,719	26	1,114	8	65	14,442	12,716	88	11,220	78	9,248	64	6,994	48	4,578	32	2,162	15	66
05	Econ. Dis.	11,927	10,295	86	8,923	75	6,753	57	4,277	36	2,316	19	510	4	62	11,844	10,274	87	8,913	75	7,141	60	5,181	44	3,161	27	1,314	11	64
05	Female	7,231	6,488	90	5,806	80	4,641	64	3,216	44	1,966	27	600	8	66	7,157	6,361	89	5,631	79	4,665	65	3,503	49	2,286	32	1,057	15	66
05	Male	7,303	6,280	86	5,487	75	4,288	59	2,910	40	1,752	24	513	7	63	7,263	6,341	87	5,578	77	4,574	63	3,484	48	2,289	32	1,105	15	66
05	LEP	4,496	3,591	80	2,897	64	1,954	43	1,071	24	499	11	90	2	56	4,333	3,757	87	3,239	75	2,559	59	1,827	42	1,067	25	422	10	63
05	Asian	479	448	94	423	88	401	84	353	74	289	60	141	29	78	448	438	98	420	94	405	90	379	85	335	75	249	56	85
05	Black	3,464	2,946	85	2,552	74	1,994	58	1,337	39	767	22	184	5	63	3,453	2,806	81	2,318	67	1,753	51	1,165	34	661	19	239	7	59
05	Hispanic	9,201	8,055	88	7,048	77	5,366	58	3,435	37	1,881	20	434	5	63	9,161	8,182	89	7,261	79	5,966	65	4,470	49	2,803	31	1,196	13	66
05	White	1,233	1,178	96	1,141	93	1,055	86	908	74	703	57	325	26	78	1,206	1,143	95	1,092	91	1,008	84	886	73	710	59	433	36	78
05	Spec. ED.	581	339	58	252	43	158	27	85	15	43	7	12	2	48	671	381	57	271	40	185	28	106	16	46	7	17	3	46
06	All Students	12,240	10,750	88	9,451	77	7,386	60	5,073	41	2,928	24	916	7	64	11,915	8,757	73	7,084	59	5,283	44	3,886	33	2,569	22	1,270	11	57
06	Econ. Dis.	9,806	8,445	86	7,266	74	5,423	55	3,400	35	1,664	17	382	4	61	9,569	6,751	71	5,290	55	3,744	39	2,612	27	1,580	17	654	7	55
06	Female	6,047	5,448	90	4,854	80	3,840	64	2,652	44	1,555	26	493	8	66	5,885	4,346	74	3,485	59	2,572	44	1,914	33	1,242	21	613	10	57
06	Male	6,174	5,289	86	4,587	74	3,537	57	2,416	39	1,369	22	423	7	63	6,011	4,400	73	3,590	60	2,706	45	1,969	33	1,325	22	655	11	58
06	LEP	2,438	1,703	70	1,259	52	708	29	335	14	119	5	18	1	51	2,218	1,335	60	961	43	611	28	387	17	207	9	75	3	48
06	Asian	418	383	92	366	88	334	80	297	71	257	61	136	33	77	372	360	97	345	93	318	85	302	81	254	68	184	49	83
06	Black	2,988	2,596	87	2,240	75	1,714	57	1,116	37	545	18	136	5	62	2,929	1,869	64	1,410	48	932	32	608	21	331	11	120	4	50
06	Hispanic	7,647	6,629	87	5,746	75	4,320	56	2,748	36	1,410	18	334	4	62	7,471	5,499	74	4,390	59	3,221	43	2,291	31	1,437	19	605	8	57

**Appendix A: HISD STAAR English and Spanish Combined Percent Correct Range and Average Percent Correct by Student Group: STAAR 2012**

Reading-English and Spanish																Math-English and Spanish															
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.		
		Reading# Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Math # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.		
06	White	1,046	1,007	96	969	93	903	86	815	78	647	62	283	27	79	1,005	903	90	829	82	727	72	619	62	504	50	331	33	73		
06	Spec. ED.	445	283	64	195	44	112	25	61	14	29	7	6	1	49	475	160	34	101	21	60	13	31	7	19	4	7	1	37		
07	All Students	11,746	10,230	87	8,906	76	7,062	60	5,044	43	2,856	24	844	7	63	7,370	4,211	57	2,740	37	1,461	20	766	10	253	3	58	1	45		
07	Econ. Dis.	9,306	7,940	85	6,764	73	5,121	55	3,415	37	1,695	18	386	4	61	6,289	3,518	56	2,263	36	1,190	19	624	10	200	3	42	1	45		
07	Female	5,863	5,293	90	4,691	80	3,774	64	2,757	47	1,597	27	513	9	65	3,581	2,078	58	1,312	37	668	19	352	10	112	3	29	1	45		
07	Male	5,867	4,923	84	4,202	72	3,278	56	2,282	39	1,255	21	329	6	61	3,781	2,129	56	1,425	38	790	21	413	11	141	4	29	1	45		
07	LEP	2,173	1,452	67	1,009	46	573	26	272	13	97	4	12	1	48	1,573	745	47	483	31	242	15	113	7	30	2	3	0	42		
07	Asian	396	347	88	331	84	313	79	287	72	226	57	112	28	74	76	61	80	50	66	41	54	26	34	19	25	7	9	61		
07	Black	2,949	2,541	86	2,181	74	1,661	56	1,100	37	573	19	131	4	61	2,153	1,003	47	553	26	234	11	120	6	31	1	6	0	41		
07	Hispanic	7,248	6,244	86	5,341	74	4,103	57	2,796	39	1,417	20	329	5	61	4,675	2,814	60	1,896	41	1,028	22	527	11	169	4	35	1	47		
07	White	1,010	971	96	937	93	887	88	782	77	587	58	250	25	77	390	290	74	208	53	137	35	80	21	27	7	6	2	53		
07	Spec. ED.	447	260	58	161	36	90	20	50	11	20	4	8	2	45	442	113	26	58	13	26	6	13	3	4	1	0	0	34		
08	All Students	11,732	10,208	87	9,140	78	7,211	61	5,180	44	3,020	26	1,024	9	65	12,830	8,627	67	6,365	50	3,991	31	2,226	17	1,117	9	307	2	51		
08	Econ. Dis.	9,136	7,793	85	6,831	75	5,152	56	3,452	38	1,761	19	463	5	62	9,930	6,364	64	4,528	46	2,655	27	1,356	14	590	6	127	1	49		
08	Female	5,790	5,126	89	4,608	80	3,617	62	2,613	45	1,532	26	578	10	65	6,387	4,250	67	3,097	48	1,910	30	1,059	17	514	8	124	2	50		
08	Male	5,883	5,037	86	4,495	76	3,564	61	2,545	43	1,478	25	443	8	64	6,289	4,276	68	3,192	51	2,034	32	1,145	18	590	9	180	3	51		
08	LEP	1,533	819	53	560	37	291	19	127	8	38	2	8	1	44	1,447	662	46	419	29	205	14	80	6	36	2	5	0	41		
08	Asian	388	350	90	338	87	311	80	285	73	244	63	137	35	77	340	317	93	286	84	249	73	218	64	176	52	82	24	74		
08	Black	2,972	2,594	87	2,255	76	1,705	57	1,173	39	597	20	165	6	63	3,163	1,827	58	1,217	38	672	21	309	10	114	4	25	1	46		
08	Hispanic	7,159	6,111	85	5,424	76	4,162	58	2,819	39	1,492	21	402	6	63	7,948	5,348	67	3,905	49	2,346	30	1,242	16	558	7	108	1	50		
08	White	1,067	1,027	96	1,002	94	935	88	825	77	634	59	292	27	79	1,129	971	86	836	74	640	57	410	36	243	22	80	7	62		
08	Spec. ED.	508	312	61	229	45	136	27	70	14	31	6	6	1	48	529	190	36	117	22	53	10	26	5	12	2	4	1	38		
Writing-English and Spanish																Science-English and Spanish															
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.		
		Writing # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.		
04	All Students	14,898	13,062	88	10,994	74	7,343	49	4,233	28	1,309	9	265	2	59	0															
04	Econ. Dis.	12,315	10,596	86	8,697	71	5,470	44	2,862	23	710	6	88	1	57	0															
04	Female	7,386	6,666	90	5,805	79	4,056	55	2,428	33	809	11	186	3	62	0															
04	Male	7,487	6,375	85	5,175	69	3,280	44	1,802	24	500	7	79	1	57	0															
04	LEP	6,163	5,193	84	4,205	68	2,594	42	1,367	22	314	5	35	1	56	0															
04	Asian	493	457	93	434	88	381	77	307	62	157	32	48	10	71	0															
04	Black	3,451	2,943	85	2,362	68	1,409	41	720	21	171	5	22	1	56	0															
04	Hispanic	9,566	8,346	87	6,966	73	4,526	47	2,445	26	637	7	90	1	58	0															
04	White	1,222	1,171	96	1,106	91	932	76	700	57	315	26	95	8	70	0															
04	Spec. ED.	579	308	53	187	32	98	17	36	6	9	2	0	0	44	0															
05	All Students	0														14,522	13,869	96	12,963	89	11,046	76	8,795	61	5,249	36	2,321	16	72		
05	Econ. Dis.	0														11,900	11,303	95	10,459	88	8,704	73	6,691	56	3,650	31	1,371	12	70		
05	Female	0														7,186	6,847	95	6,372	89	5,357	75	4,188	58	2,405	33	1,011	14	71		
05	Male	0														7,328	7,014	96	6,583	90	5,684	78	4,604	63	2,842	39	1,310	18	73		
05	LEP	0														4,328	4,049	94	3,626	84	2,886	67	2,077	48	1,036	24	352	8	67		
05	Asian	0														447	440	98	433	97	418	94	394	88	333	74	232	52	86		

Appendix A: HISD STAAR English and Spanish Combined Percent Correct Range and Average Percent Correct by Student Group: STAAR 2012

Writing-English and Spanish															Science-English and Spanish														
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.
		Writing # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.		Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%
05	Black	0														3,462	3,241	94	2,972	86	2,376	69	1,761	51	897	26	321	9	68
05	Hispanic	0														9,218	8,827	96	8,228	89	6,990	76	5,476	59	3,096	34	1,201	13	71
05	White	0														1,224	1,200	98	1,176	96	1,126	92	1,044	85	835	68	513	42	83
05	Spec. ED.	0														755	591	78	483	64	320	42	205	27	92	12	29	4	57
07	All Students	11,745	10,600	90	8,929	76	5,640	48	2,764	24	973	8	224	2	59	0													
07	Econ. Dis.	9,306	8,282	89	6,776	73	3,911	42	1,614	17	424	5	59	1	57	0													
07	Female	5,864	5,478	93	4,786	82	3,176	54	1,629	28	611	10	157	3	62	0													
07	Male	5,852	5,096	87	4,119	70	2,452	42	1,130	19	361	6	67	1	57	0													
07	LEP	2,163	1,577	73	987	46	347	16	63	3	6	0	1	0	47	0													
07	Asian	394	352	89	344	87	310	79	257	65	172	44	79	20	72	0													
07	Black	2,944	2,657	90	2,201	75	1,323	45	589	20	157	5	21	1	58	0													
07	Hispanic	7,251	6,476	89	5,327	73	3,131	43	1,298	18	348	5	46	1	57	0													
07	White	1,011	980	97	935	92	791	78	565	56	266	26	64	6	70	0													
07	Spec. ED.	452	306	68	173	38	62	14	17	4	6	1	3	1	46	0													
08	All Students	0														11,457	9,885	86	8,316	73	5,955	52	3,876	34	1,677	15	481	4	61
08	Econ. Dis.	0														8,869	7,517	85	6,171	70	4,176	47	2,493	28	868	10	174	2	58
08	Female	0														5,674	4,852	86	3,992	70	2,756	49	1,700	30	669	12	173	3	59
08	Male	0														5,752	5,012	87	4,311	75	3,190	55	2,173	38	1,008	18	308	5	62
08	LEP	0														1,249	837	67	526	42	246	20	102	8	26	2	5	0	47
08	Asian	0														342	336	98	330	96	305	89	268	78	199	58	94	27	80
08	Black	0														2,990	2,427	81	1,925	64	1,265	42	709	24	217	7	39	1	56
08	Hispanic	0														6,943	5,999	86	4,998	72	3,459	50	2,145	31	815	12	177	3	60
08	White	0														1,043	1,004	96	952	91	833	80	693	66	415	40	160	15	74
08	Spec. ED.	0														563	341	61	237	42	122	22	62	11	24	4	11	2	47
Social Studies																													
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.														
		Soc. Stu # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.														
08	All Students	11,393	7,577	67	5,649	50	3,716	33	2,364	21	1,214	11	356	3	51														
08	Econ. Dis.	8,812	5,508	63	3,882	44	2,333	26	1,309	15	549	6	102	1	48														
08	Female	5,642	3,606	64	2,555	45	1,605	28	971	17	474	8	133	2	50														
08	Male	5,719	3,957	69	3,087	54	2,108	37	1,392	24	740	13	223	4	53														
08	LEP	1,236	426	34	240	19	108	9	50	4	18	1	1	0	38														
08	Asian	345	325	94	308	89	278	81	229	66	177	51	83	24	76														
08	Black	2,970	1,795	60	1,269	43	743	25	414	14	181	6	45	2	48														
08	Hispanic	6,900	4,429	64	3,162	46	1,951	28	1,134	16	493	7	90	1	49														
08	White	1,039	930	90	822	79	679	65	538	52	333	32	129	12	68														
08	Spec. ED.	564	220	39	137	24	70	12	48	9	23	4	7	1	40														

**Appendix B: HISD STAAR L Percent Correct Range and Average Percent Correct by Student Group: STAAR L 2012**

Gr.	Group	Math-STAAR L													Science-STAAR L															
		Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	
		Math # Tested	#	%	#	%	#	%	#	%	#	%	#	%	%	Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%	%	
03	All Students	153	110	72	86	56	61	40	31	20	20	13	5	3	53	0														
03	Econ. Dis.	112	76	68	60	54	41	37	18	16	12	11	3	3	51	0														
03	Female	74	54	73	41	55	31	42	17	23	10	14	2	3	53	0														
03	Male	78	56	72	45	58	30	38	14	18	10	13	3	4	53	0														
03	LEP	133	102	77	82	62	59	44	29	22	19	14	5	4	55	0														
03	Asian	43	35	81	26	60	21	49	13	30	10	23	3	7	59	0														
03	Black	41	20	49	13	32	10	24	2	5	1	2	0	0	41	0														
03	Hispanic	39	33	85	30	77	21	54	10	26	6	15	1	3	60	0														
03	White	28	21	75	16	57	8	29	5	18	3	11	1	4	53	0														
03	Spec. ED.	0													0															
04	All Students	140	85	61	69	49	47	34	26	19	12	9	4	3	49	0														
04	Econ. Dis.	114	72	63	56	49	37	32	18	16	8	7	2	2	49	0														
04	Female	77	51	66	38	49	26	34	16	21	6	8	2	3	50	0														
04	Male	63	34	54	31	49	21	33	10	16	6	10	2	3	48	0														
04	LEP	122	77	63	63	52	43	35	24	20	11	9	4	3	50	0														
04	Asian	51	28	55	24	47	13	25	9	18	7	14	2	4	48	0														
04	Black	28	17	61	13	46	10	36	4	14	3	11	1	4	49	0														
04	Hispanic	44	31	70	23	52	17	39	9	20	2	5	1	2	51	0														
04	White	13	8	62	8	62	6	46	3	23	0	0	0	0	50	0														
04	Spec. ED.	0													0															
05	All Students	193	117	61	93	48	72	37	48	25	34	18	12	6	51	226	139	62	108	48	76	34	51	23	24	11	5	2	50	
05	Econ. Dis.	159	95	60	76	48	58	36	37	23	24	15	9	6	50	200	117	59	89	45	65	33	45	23	22	11	5	3	49	
05	Female	91	63	69	49	54	36	40	25	27	20	22	8	9	54	111	65	59	49	44	30	27	24	22	11	10	1	1	48	
05	Male	102	54	53	44	43	36	35	23	23	14	14	4	4	47	115	74	64	59	51	46	40	27	23	13	11	4	3	52	
05	LEP	193	117	61	93	48	72	37	48	25	34	18	12	6	51	200	125	63	95	48	68	34	47	24	23	12	5	3	50	
05	Asian	36	24	67	18	50	13	36	11	31	9	25	3	8	54	41	30	73	25	61	19	46	10	24	2	5	0	0	54	
05	Black	23	11	48	8	35	5	22	1	4	0	0	0	0	38	32	14	44	11	34	7	22	4	13	1	3	0	0	42	
05	Hispanic	111	72	65	58	52	45	41	27	24	18	16	6	5	52	132	83	63	64	48	44	33	33	25	18	14	5	4	51	
05	White	18	7	39	6	33	6	33	6	33	4	22	2	11	47	18	10	56	6	33	4	22	3	17	3	17	0	0	46	
05	Spec. ED.	2	*	*	*	*	*	*	*	*	*	*	*	*	*	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
06	All Students	250	83	33	59	24	41	16	30	12	20	8	6	2	37	0														
06	Econ. Dis.	214	64	30	45	21	32	15	23	11	15	7	5	2	36	0														
06	Female	107	38	36	29	27	22	21	20	19	12	11	2	2	40	0														
06	Male	140	45	32	30	21	19	14	10	7	8	6	4	3	36	0														
06	LEP	219	72	33	51	23	36	16	27	12	18	8	6	3	37	0														
06	Asian	40	24	60	19	48	16	40	14	35	11	28	4	10	54	0														
06	Black	39	1	3	1	3	0	0	0	0	0	0	0	0	25	0														

**Appendix B: HISD STAAR L Percent Correct Range and Average Percent Correct by Student Group: STAAR L 2012**

Math-STAAR L															Science-STAAR L															
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	
		Math # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	
06	Hispanic	147	51	35	34	23	16	14	10	8	5	1	1	37	0															
06	White	21	7	33	5	24	2	10	2	10	1	5	1	5	34	0														
06	Spec. ED.	0													0															
07	All Students	303	84	28	48	16	30	10	21	7	11	4	3	1	34	0														
07	Econ. Dis.	261	71	27	42	16	25	10	17	7	9	3	3	1	33	0														
07	Female	151	43	28	24	16	16	11	11	7	3	2	1	1	34	0														
07	Male	150	41	27	24	16	14	9	10	7	8	5	2	1	34	0														
07	LEP	274	74	27	43	16	25	9	18	7	10	4	3	1	34	0														
07	Asian	46	19	41	12	26	11	24	9	20	5	11	0	0	39	0														
07	Black	40	6	15	4	10	2	5	1	3	1	3	0	0	29	0														
07	Hispanic	196	54	28	29	15	14	7	9	5	5	3	3	2	34	0														
07	White	15	5	33	3	20	3	20	2	13	0	0	0	0	36	0														
07	Spec. ED.	1	*	*	*	*	*	*	*	*	*	*	*	*	0															
08	All Students	287	63	22	39	14	24	8	13	5	5	2	1	0	32	304	112	37	57	19	19	6	12	4	1	0	0	0	37	
08	Econ. Dis.	254	55	22	35	14	23	9	12	5	5	2	1	0	32	270	101	37	52	19	17	6	10	4	1	0	0	0	37	
08	Female	133	33	25	21	16	14	11	6	5	3	2	1	1	33	138	51	37	26	19	12	9	8	6	0	0	0	0	37	
08	Male	154	30	19	18	12	10	6	7	5	2	1	0	0	31	164	60	37	31	19	7	4	4	2	1	1	0	0	36	
08	LEP	287	63	22	39	14	24	8	13	5	5	2	1	0	32	280	104	37	53	19	19	7	12	4	1	0	0	0	37	
08	Asian	43	14	33	11	26	8	19	5	12	3	7	1	2	36	44	21	48	13	30	4	9	3	7	0	0	0	0	41	
08	Black	31	4	13	1	3	1	3	0	0	0	0	0	0	27	33	7	21	4	12	2	6	1	3	0	0	0	0	32	
08	Hispanic	194	38	20	21	11	10	5	5	3	1	1	0	0	31	210	74	35	36	17	12	6	7	3	1	0	0	0	36	
08	White	17	7	41	6	35	5	29	3	18	1	6	0	0	43	15	9	60	4	27	1	7	1	7	0	0	0	0	41	
08	Spec. ED.	0													0															
Social Studies-STAAR L																														
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.															
		Soc. Stu. # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.															
08	All Students	306	53	17	21	7	10	3	5	2	0	0	0	0	31															
08	Econ. Dis.	272	47	17	19	7	8	3	4	1	0	0	0	0	31															
08	Female	141	23	16	10	7	4	3	0	0	0	0	0	0	32															
08	Male	163	29	18	10	6	6	4	5	3	0	0	0	0	31															
08	LEP	281	49	17	19	7	9	3	4	1	0	0	0	0	31															
08	Asian	43	13	30	7	16	5	12	2	5	0	0	0	0	35															
08	Black	33	8	24	3	9	1	3	1	3	0	0	0	0	34															
08	Hispanic	214	26	12	8	4	3	1	1	0	0	0	0	0	29															
08	White	14	5	36	3	21	1	7	1	7	0	0	0	0	40															
08	Spec. ED.	0																												

**Appendix C: HISD STAAR ALT Percent Correct Range and Average Percent Correct by Student Group: STAAR ALT 2012**

Gr.	Group	Reading- STAAR ALT													Math- STAAR ALT															
		Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	
		Reading # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	# Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	
03	All Students	220	206	94	196	89	112	51	105	48	84	38	47	21	69	221	213	96	202	91	127	57	122	55	106	48	63	29	73	
03	Econ. Dis.	198	185	93	176	89	101	51	96	48	77	39	43	22	69	199	192	96	183	92	114	57	111	56	96	48	57	29	73	
03	Female	79	71	90	65	82	38	48	34	43	27	34	12	15	66	79	76	96	68	86	43	54	43	54	35	44	15	19	71	
03	Male	141	135	96	131	93	74	52	71	50	57	40	35	25	70	142	137	96	134	94	84	59	79	56	71	50	48	34	74	
03	LEP	61	54	89	52	85	33	54	31	51	24	39	10	16	67	61	57	93	54	89	36	59	34	56	32	52	15	25	72	
03	Asian	5	4	80	4	80	2	40	2	40	1	20	1	20	63	5	4	80	3	60	2	40	2	40	2	40	2	40	67	
03	Black	85	81	95	79	93	46	54	43	51	34	40	19	22	70	85	83	98	81	95	50	59	48	56	44	52	25	29	74	
03	Hispanic	114	105	92	98	86	56	49	52	46	41	36	20	18	67	114	110	96	103	90	64	56	61	54	50	44	29	25	72	
03	White	11	11	100	11	100	7	64	7	64	7	64	6	55	79	12	11	92	11	92	8	67	8	67	8	67	6	50	77	
03	Spec. ED.	220	206	94	196	89	112	51	105	48	84	38	47	21	69	221	213	96	202	91	127	57	122	55	106	48	63	29	73	
04	All Students	199	189	95	178	89	106	53	96	48	74	37	50	25	70	199	194	97	188	94	123	62	117	59	101	51	71	36	75	
04	Econ. Dis.	174	166	95	156	90	95	55	86	49	67	39	44	25	70	174	170	98	164	94	111	64	105	60	91	52	64	37	75	
04	Female	62	60	97	58	94	38	61	35	56	28	45	21	34	73	62	61	98	59	95	41	66	40	65	33	53	23	37	77	
04	Male	137	129	94	120	88	68	50	61	45	46	34	29	21	68	137	133	97	129	94	82	60	77	56	68	50	48	35	74	
04	LEP	51	47	92	44	86	30	59	28	55	23	45	15	29	72	51	49	96	46	90	34	67	33	65	27	53	19	37	76	
04	Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
04	Black	64	63	98	59	92	36	56	34	53	27	42	17	27	71	64	63	98	61	95	42	66	38	59	36	56	25	39	77	
04	Hispanic	116	109	94	103	89	63	54	56	48	42	36	29	25	70	116	113	97	109	94	72	62	70	60	57	49	40	34	74	
04	White	10	10	100	9	90	4	40	4	40	3	30	2	20	67	10	10	100	10	100	5	50	5	50	4	40	4	40	74	
04	Spec. ED.	199	189	95	178	89	106	53	96	48	74	37	50	25	70	199	194	97	188	94	123	62	117	59	101	51	71	36	75	
05	All Students	187	178	95	169	90	102	55	98	52	79	42	55	29	71	187	179	96	174	93	107	57	104	56	92	49	71	38	74	
05	Econ. Dis.	172	164	95	155	90	98	57	95	55	76	44	52	30	72	172	165	96	160	93	103	60	100	58	88	51	68	40	75	
05	Female	67	64	96	60	90	33	49	33	49	27	40	19	28	70	67	63	94	61	91	34	51	33	49	30	45	25	37	72	
05	Male	120	114	95	109	91	69	58	65	54	52	43	36	30	72	120	116	97	113	94	73	61	71	59	62	52	46	38	75	
05	LEP	59	55	93	53	90	34	58	32	54	26	44	18	31	71	59	56	95	55	93	38	64	36	61	31	53	25	42	76	
05	Asian	0														0														
05	Black	50	48	96	45	90	30	60	30	60	26	52	22	44	76	50	48	96	47	94	32	64	31	62	31	62	28	56	79	
05	Hispanic	121	115	95	109	90	66	55	64	53	49	40	30	25	70	121	116	96	112	93	69	57	67	55	56	46	40	33	73	
05	White	10	9	90	9	90	6	60	4	40	4	40	3	30	70	10	9	90	9	90	6	60	6	60	5	50	3	30	74	
05	Spec. ED.	187	178	95	169	90	102	55	98	52	79	42	55	29	71	187	179	96	174	93	107	57	104	56	92	49	71	38	74	
06	All Students	167	167	100	165	99	98	59	93	56	84	50	61	37	75	167	167	100	165	99	92	55	87	52	79	47	59	35	74	
06	Econ. Dis.	154	154	100	152	99	90	58	85	55	76	49	54	35	75	154	154	100	152	99	84	55	79	51	71	46	55	36	74	
06	Female	62	62	100	61	98	32	52	30	48	27	44	20	32	72	62	62	100	61	98	32	52	31	50	27	44	16	26	72	
06	Male	105	105	100	104	99	66	63	63	60	57	54	41	39	76	105	105	100	104	99	60	57	56	53	52	50	43	41	75	

**Appendix C: HISD STAAR ALT Percent Correct Range and Average Percent Correct by Student Group: STAAR ALT 2012**

Reading- STAAR ALT															Math- STAAR ALT														
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.
		Reading # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	# Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.
06	LEP	45	45	100	45	100	30	67	27	60	24	53	20	44	77	45	45	100	44	98	26	58	25	56	22	49	17	38	75
06	Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	2	*	*	*	*	*	*	*	*	*	*	*	*	*
06	Black	61	61	100	60	98	33	54	31	51	29	48	21	34	73	61	61	100	61	100	32	52	29	48	27	44	21	34	73
06	Hispanic	92	92	100	91	99	56	61	53	58	47	51	34	37	76	92	92	100	90	98	51	55	49	53	45	49	33	36	74
06	White	6	6	100	6	100	4	67	4	67	4	67	4	67	80	6	6	100	6	100	4	67	4	67	3	50	2	33	77
06	Spec. ED.	167	167	100	165	99	98	59	93	56	84	50	61	37	75	167	167	100	165	99	92	55	87	52	79	47	59	35	74
07	All Students	157	156	99	149	95	97	62	89	57	82	52	57	36	75	157	156	99	155	99	95	61	91	58	87	55	54	34	76
07	Econ. Dis.	132	131	99	125	95	82	62	77	58	71	54	53	40	76	132	132	100	131	99	83	63	79	60	76	58	49	37	77
07	Female	57	56	98	54	95	33	58	30	53	28	49	20	35	74	57	56	98	55	96	35	61	34	60	32	56	19	33	76
07	Male	100	100	100	95	95	64	64	59	59	54	54	37	37	76	100	100	100	100	100	60	60	57	57	55	55	35	35	76
07	LEP	34	34	100	32	94	18	53	17	50	14	41	8	24	71	34	34	100	34	100	18	53	18	53	17	50	7	21	73
07	Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	3	*	*	*	*	*	*	*	*	*	*	*	*	*
07	Black	60	60	100	59	98	49	82	44	73	41	68	34	57	82	60	60	100	60	100	47	78	44	73	42	70	27	45	82
07	Hispanic	86	85	99	81	94	41	48	39	45	35	41	19	22	70	86	85	99	84	98	41	48	40	47	38	44	20	23	71
07	White	5	5	100	4	80	3	60	2	40	2	40	1	20	70	5	5	100	5	100	2	40	2	40	2	40	2	40	71
07	Spec. ED.	157	156	99	149	95	97	62	89	57	82	52	57	36	75	157	156	99	155	99	95	61	91	58	87	55	54	34	76
08	All Students	155	153	99	150	97	100	65	91	59	78	50	58	37	76	155	155	100	149	96	93	60	88	57	84	54	64	41	76
08	Econ. Dis.	126	125	99	122	97	87	69	79	63	67	53	49	39	77	126	126	100	122	97	80	63	75	60	71	56	55	44	77
08	Female	59	59	100	58	98	37	63	34	58	28	47	22	37	75	59	59	100	57	97	34	58	31	53	31	53	22	37	75
08	Male	96	94	98	92	96	63	66	57	59	50	52	36	38	76	96	96	100	92	96	59	61	57	59	53	55	42	44	77
08	LEP	28	28	100	27	96	16	57	16	57	12	43	9	32	73	28	28	100	27	96	16	57	16	57	14	50	12	43	75
08	Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	1	*	*	*	*	*	*	*	*	*	*	*	*	*
08	Black	52	52	100	50	96	38	73	33	63	28	54	22	42	78	52	52	100	49	94	34	65	31	60	31	60	23	44	78
08	Hispanic	85	84	99	83	98	54	64	51	60	44	52	32	38	76	85	85	100	84	99	50	59	48	56	44	52	35	41	76
08	White	11	10	91	10	91	5	45	5	45	4	36	2	18	69	11	11	100	9	82	5	45	5	45	5	45	3	27	70
08	Spec. ED.	155	153	99	150	97	100	65	91	59	78	50	58	37	76	155	155	100	149	96	93	60	88	57	84	54	64	41	76
Writing- STAAR ALT															Science- STAAR ALT														
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.
		Writing # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	# Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.
04	All Students	199	192	96	180	90	107	54	101	51	85	43	58	29	71	0													
04	Econ. Dis.	174	167	96	157	90	95	55	89	51	76	44	51	29	72	0													
04	Female	62	61	98	59	95	38	61	36	58	32	52	24	39	75	0													
04	Male	137	131	96	121	88	69	50	65	47	53	39	34	25	70	0													

**Appendix C: HISD STAAR ALT Percent Correct Range and Average Percent Correct by Student Group: STAAR ALT 2012**

		Writing- STAAR ALT														Science- STAAR ALT															
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.		
		Writing # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.		
04	LEP	51	49	96	46	90	34	67	31	61	27	53	17	33	75	0															
04	Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0															
04	Black	64	63	98	60	94	37	58	36	56	31	48	23	36	74	0															
04	Hispanic	116	112	97	103	89	63	54	58	50	47	41	30	26	71	0															
04	White	10	10	100	10	100	5	50	5	50	5	50	4	40	75	0															
04	Spec. ED.	199	192	96	180	90	107	54	101	51	85	43	58	29	71	0															
05	All Students	0														187	184	98	173	93	106	57	100	53	85	45	64	34	73		
05	Econ. Dis.	0														172	169	98	159	92	102	59	96	56	82	48	61	35	74		
05	Female	0														67	66	99	64	96	35	52	33	49	32	48	24	36	73		
05	Male	0														120	118	98	109	91	71	59	67	56	53	44	40	33	74		
05	LEP	0														59	59	100	56	95	37	63	33	56	28	47	20	34	75		
05	Asian	0														0															
05	Black	0														50	50	100	44	88	32	64	31	62	30	60	25	50	78		
05	Hispanic	0														121	119	98	114	94	68	56	63	52	52	43	36	30	72		
05	White	0														10	9	90	9	90	6	60	6	60	3	30	3	30	72		
05	Spec. ED.	0														187	184	98	173	93	106	57	100	53	85	45	64	34	73		
07	All Students	157	157	100	151	96	90	57	81	52	68	43	46	29	73	0															
07	Econ. Dis.	132	132	100	128	97	79	60	71	54	59	45	42	32	74	0															
07	Female	57	57	100	55	96	30	53	28	49	21	37	15	26	72	0															
07	Male	100	100	100	96	96	60	60	53	53	47	47	31	31	74	0															
07	LEP	34	34	100	33	97	19	56	17	50	13	38	6	18	72	0															
07	Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0															
07	Black	60	60	100	59	98	45	75	40	67	35	58	26	43	79	0															
07	Hispanic	86	86	100	82	95	38	44	34	40	26	30	17	20	68	0															
07	White	5	5	100	4	80	2	40	2	40	2	40	1	20	68	0															
07	Spec. ED.	157	157	100	151	96	90	57	81	52	68	43	46	29	73	0															
08	All Students	0														155	155	100	155	100	101	65	98	63	91	59	75	48	78		
08	Econ. Dis.	0														126	126	100	126	100	86	68	83	66	79	63	64	51	79		
08	Female	0														59	59	100	59	100	37	63	35	59	33	56	28	47	77		
08	Male	0														96	96	100	96	100	64	67	63	66	58	60	47	49	79		
08	LEP	0														28	28	100	28	100	18	64	18	64	18	64	16	57	79		
08	Asian	0														1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
08	Black	0														52	52	100	52	100	34	65	34	65	30	58	23	44	78		
08	Hispanic	0														85	85	100	85	100	58	68	55	65	54	64	45	53	80		

**Appendix C: HISD STAAR ALT Percent Correct Range and Average Percent Correct by Student Group: STAAR ALT 2012**

Writing- STAAR ALT														Science- STAAR ALT															
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.
		Writing # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.	Science # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.
08	White	0													11	11	100	11	100	6	55	6	55	4	36	4	36	74	
08	Spec. ED.	0													155	155	100	155	100	101	65	98	63	91	59	75	48	78	
Social Studies- STAAR ALT																													
Gr.	Group	Correct	≥40%		≥50%		≥60%		≥70%		≥80%		≥90%		Avg.														
		Soc. Stu. # Tested	#	%	#	%	#	%	#	%	#	%	#	%	% Cor.														
08	All Students	155	155	100	155	100	95	61	92	59	77	50	59	38	76														
08	Econ. Dis.	126	126	100	126	100	81	64	79	63	67	53	51	40	77														
08	Female	59	59	100	59	100	36	61	34	58	29	49	22	37	75														
08	Male	96	96	100	96	100	59	61	58	60	48	50	37	39	76														
08	LEP	28	28	100	28	100	16	57	16	57	14	50	11	39	75														
08	Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*														
08	Black	52	52	100	52	100	34	65	34	65	30	58	23	44	78														
08	Hispanic	85	85	100	85	100	52	61	50	59	42	49	32	38	76														
08	White	11	11	100	11	100	6	55	5	45	3	27	2	18	70														
08	Spec. ED.	155	155	100	155	100	95	61	92	59	77	50	59	38	76														









**Appendix D: STAAR District and School Average Percent Correct Range and Average Percent Correct: English and Spanish Combined, STAAR 2012**

School Name	Gr.	#**	Reading							Math							Writing							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	
Gregg	3	77	38	34	26	18	6	3	42	87	81	66	42	29	4	65																						
	4	73	95	92	78	55	29	11	70	97	93	81	66	45	15	75	53	44	28	15	3	1	48															
	5	58	81	69	47	29	16	3	59	88	77	55	42	27	10	64																						
Gregory-Lincoln ES	3	45	56	27	18	4	2		42	50	30	20	11	7	2	43																						
	4	42	71	36	26	24	10		49	66	46	20	7	2	46	72	53	23	5				49															
	5	51	73	59	41	24	8	2	55	84	68	50	34	20	2	59																						
Grissom	3	119	76	56	38	32	21	7	56	81	66	53	38	29	14	62																						
	4	122	70	56	46	33	17	6	56	68	57	41	25	15	4	54	85	65	37	22	5		56															
	5	111	81	69	51	34	18	7	60	88	75	57	38	25	9	63																						
Gross	3	117	72	54	39	24	10	3	52	62	53	35	24	16	3	52																						
	4	86	77	59	41	24	9	2	55	72	63	48	30	14	2	58	74	59	35	16	1		52															
	5	97	84	71	55	35	21	3	61	82	71	60	42	28	16	63																						
Harris, J. R.	3	86	85	72	64	45	27	8	63	95	87	78	53	35	9	71																						
	4	89	91	82	62	51	25	13	66	93	88	78	63	44	16	73	92	80	46	31	8	1	61															
	5	63	95	83	65	40	13	2	65	97	91	80	61	33	14	72																						
Harris, R. P.	3	89	72	55	44	29	16	6	55	76	67	41	26	18	8	57																						
	4	85	67	48	35	28	12	5	53	72	55	38	26	11	2	54	74	62	38	15	4		52															
	5	58	88	74	41	34	16	5	61	85	75	53	35	11	4	60																						
Hartsfield	3	62	89	84	63	47	27	10	66	89	79	68	42	19	5	64																						
	4	64	70	59	36	20	6		54	77	59	38	22	8		55	91	75	44	25	5		58															
	5	60	93	82	63	40	22	5	64	82	63	52	23	8	2	56																						
Harvard	3	106	92	85	76	62	44	14	71	85	79	72	57	42	19	70																						
	4	98	98	95	84	72	42	16	76	97	89	74	60	40	20	72	99	91	65	46	18	2	67															
	5	99	97	93	87	66	47	10	75	95	90	82	65	48	26	74																						
Helms	3	70	71	57	47	26	14	11	56	86	77	51	33	17	7	61																						
	4	61	87	80	66	48	30	7	66	92	77	66	40	15	3	64	90	80	54	26	5		60															
	5	76	91	84	66	39	22	7	65	84	73	61	53	34	14	65																						
Henderson, J. P.	3	118	82	68	53	41	28	7	61	87	79	65	42	24	12	65																						
	4	99	92	83	69	54	23	10	68	99	94	82	64	41	12	74	99	89	62	35	5		64															
	5	96	97	88	75	53	32	10	70	99	92	81	67	49	26	75																						
Henderson, N. Q.	3	51	78	78	75	43	20	4	61	75	69	55	35	8		56																						
	4	39	67	64	59	49	41	5	61	74	72	64	64	49	3	65	95	90	64	44	10		64															
	5	41	85	83	80	63	44	5	70	85	80	80	63	41	2	69																						
Herod	3	117	84	75	63	53	34	14	65	95	88	77	55	33	14	71																						
	4	109	94	93	82	72	56	26	77	97	95	89	80	60	40	82	93	87	71	43	20	8	67															
	5	106	97	93	90	73	51	25	77	99	96	88	75	59	41	81																						
Herrera	3	135	79	62	50	31	13	4	57	75	67	49	28	14	4	58																						
	4	126	75	64	52	35	10	2	58	68	53	34	14	7	2	51	73	53	31	11	2		50															
	5	138	90	78	54	33	15	4	62	88	78	69	49	29	12	65																						
Hines-Caldwell	3	109	91	81	67	41	25	12	65	94	83	63	47	24	7	66																						
	4	111	93	88	77	55	27	10	69	93	88	73	51	35	16	70	91	85	75	51	19	3	67															
	5	141	89	77	60	44	26	8	65	92	81	64	49	29	13	66																						
Hobby	3	131	75	62	48	34	17	8	58	75	63	42	28	21	8	58																						





















Appendix D: STAAR District and School Average Percent Correct Range and Average Percent Correct: English and Spanish Combined, STAAR 2012

School Name	Gr.	#**	Reading							Math							Writing							Science							Social Studies									
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. %			
	4	49	90	80	61	47	12		63	94	88	76	58	34	2	71	92	76	37	12																				
	5	62	74	58	35	19	16		55	84	76	49	37	24	8	61																								
Robinson	3	105	82	70	55	37	14	6	59	90	79	67	53	35	16	68																								
	4	89	80	70	53	38	19	7	61	95	87	77	60	43	17	73	86	74	55	31	9	1		60																
	5	79	85	76	59	30	19	4	62	91	81	67	47	29	14	67																								
Scarborough	3	112	88	83	62	44	29	13	65	84	74	57	43	28	9	64																								
	4	80	89	80	54	36	18	4	63	96	94	77	56	32	4	71	91	76	45	21	3			58																
	5	102	87	75	54	26	14	3	60	92	87	72	53	32	13	68																								
Tinsley	3	154	80	66	51	39	25	6	59	85	79	66	48	35	20	67																								
	4	116	82	66	48	28	9		57	91	82	72	52	22	5	67	92	79	40	22	3			58																
	5	112	88	76	61	37	18	3	63	88	81	72	56	31	10	68																								
Walnut Bend	3	78	88	78	65	45	28	13	65	85	76	58	43	28	9	64																								
	4	88	77	61	50	40	20	7	59	92	86	65	48	34	13	68	86	60	36	15	5	4		55																
	5	86	85	69	52	41	23	5	62	92	86	76	55	33	12	69																								
Young	3	76	50	39	28	17	9	4	45	57	46	32	13	13	3	48																								
	4	65	66	51	37	18	6	3	52	58	48	29	18	5	2	49	73	45	17	8	3	2		48																
	5	55	75	51	36	15	7		53	71	45	25	15	7		49																								
Attucks MS	6	148	74	59	39	20	7	1	54	49	35	19	11	5	1	44																								
	7	139	81	62	42	17	4		53	44	15	2	2			38	82	58	24	6				51																
	8	120	89	70	48	30	10	1	59	52	31	10	3			42																								
Dowling MS	6	420	87	72	53	25	9	2	59	75	62	40	26	13	4	55																								
	7	406	82	66	46	25	9	1	56	61	39	20	10	2	0	46	87	64	28	8	0			53																
	8	454	80	64	41	22	9	2	56	60	40	22	11	5	1	46																								
Fondren MS	6	234	74	59	36	21	11	3	54	55	36	24	15	10	5	47																								
	7	192	70	55	36	21	8	2	51	36	20	9	4	2	1	38	73	52	24	7	1			49																
	8	213	71	60	44	27	14	4	55	48	31	12	4	1		42																								
Key MS	6	151	87	74	55	32	11	1	60	76	64	46	28	14	7	57																								
	7	111	81	66	48	25	4	2	56	41	16	7	1			38	88	62	29	7	2			53																
	8	139	89	71	46	31	12	2	59	72	54	34	19	4	1	51																								
Ryan MS	6	79	86	66	38	16	10		56	46	33	26	18	14		44																								
	7	81	83	65	43	35	12		57	53	35	24	15	2		45	88	67	33	11	1			54																
	8	74	86	73	51	30	9	5	60	42	24	2				38																								

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
Houston ISD	3	153	72	56	40	20	13	3	53															
	4	140	61	49	34	19	9	3	49															
	5	193	61	48	37	25	18	6	51	62	48	34	23	11	2	50								
	6	250	33	24	16	12	8	2	37															
	7	303	28	16	10	7	4	1	34															
	8	287	22	14	8	5	2	0	32	37	19	6	4	0		37	17	7	3	2				31
Almeda	3	2	*	*	*	*	*	*	*															
	4	1	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Anderson	4	2	*	*	*	*	*	*	*															
Barrick	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Bell	3	1	*	*	*	*	*	*	*															
	4	2	*	*	*	*	*	*	*															
	5	0								*	*	*	*	*	*	*								
Benavidez	3	12	58	42	33	25	25	17	49															
	4	3	*	*	*	*	*	*	*															
	5	6	67	50	50				45	71	43	43	14			46								
Benbrook	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Berry	4	2	*	*	*	*	*	*	*															
	5	5	60	40	20	20			47	60	40	20	20	20		47								
Bonham	4	3	*	*	*	*	*	*	*															
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Bonner	4	1	*	*	*	*	*	*	*															
	5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Braeburn	4	1	*	*	*	*	*	*	*															
	5	6	33	33	17	17	17		42	33	17	17				37								
Briargrove	3	7	86	71	43	14	14		57															
	4	1	*	*	*	*	*	*	*															
	5	7	29	29	29	29	14		45	*	*	*	*	*	*	*								
Briarmeadow	4	1	*	*	*	*	*	*	*															
	5	0								*	*	*	*	*	*	*								
	8	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Bruce	3	7	86	29	14	14	14		48															
	4	9	67	56	44				50															

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Burbank ES	5	0								*	*	*	*	*	*	*								
Bush	3	8	100	100	88	75	50	13	78															
Condit	5	6	67	67	50	33	17		54	*	*	*	*	*	*	*								
Cornelius	3	8	88	88	63	13	13		60															
	4	1	*	*	*	*	*	*	*															
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Crespo	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Cunningham	3	6	50	33	33	17			46															
	4	5	40	40	40	40	20	20	50															
	5	0								89	56	44	33	11		55								
Daily	3	9	56	33	22	22	22	11	49															
	4	5	100	100	80	80	40	20	76															
	5	5	80	80	80	80	60	20	73	80	80	60	60	40		64								
DeZavala	4	1	*	*	*	*	*	*	*															
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Durham	5	0								*	*	*	*	*	*	*								
Durkee	5	8	63	38	25	13			47	50	50	13				43								
Elrod	3	4	*	*	*	*	*	*	*															
	4	4	*	*	*	*	*	*	*															
	5	0								63	50	38	25			49								
Emerson	3	1	*	*	*	*	*	*	*															
	5	9	44	44	33	22	11		44	*	*	*	*	*	*	*								
Foerster	3	15	40	27	7				38															
	4	18	11						28															
	5	14	29	21	7	7			33	29	29	7				36								
Fondren	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Franklin	5	5	100	100	80	60	60		73	100	100	100	100	40		79								
Gordon	4	9	67	67	11				48															
	5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Gregory-Lincoln ES	4	1	*	*	*	*	*	*	*															
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Harris, J. R.	5	1	*	*	*	*	*	*	*															
Harris, R. P.	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*								

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
Herod	3	7	86	57	29	14			53															
	4	2	*	*	*	*	*	*	*															
Horn	3	1	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Law	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lewis	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Longfellow	3	3	*	*	*	*	*	*	*															
	4	4	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Looscan	5	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Love	4	1	*	*	*	*	*	*	*															
Lyons	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Martinez, C.	3	3	*	*	*	*	*	*	*															
	4	3	*	*	*	*	*	*	*															
	5	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Martinez, R.	4	1	*	*	*	*	*	*	*															
McNamara	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Milne	3	2	*	*	*	*	*	*	*															
	4	1	*	*	*	*	*	*	*															
Mitchell	4	1	*	*	*	*	*	*	*															
Montgomery	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Moreno	3	2	*	*	*	*	*	*	*															
Neff	3	2	*	*	*	*	*	*	*															
	4	6	83	67	17				54															
	5	9	56	44	33	33	33	11	52	50	50	30	20										48	
Northline	5	1	*	*	*	*	*	*	*	80	20	20	20	20									50	
Park Place	3	4	*	*	*	*	*	*	*															
	4	2	*	*	*	*	*	*	*															
	5	5	100	100	100	40	20	20	72	80	60	20	20										52	
Peck	3	2	*	*	*	*	*	*	*															
Petersen	3	16	81	75	56	31	13		61															
	4	1	*	*	*	*	*	*	*															
Pilgrim Acad	4	1	*	*	*	*	*	*	*															
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
	6	6	50	33	33	33	33	17	53															
	7	2	*	*	*	*	*	*	*															
	8	4	*	*	*	*	*	*	*	40	40	40	40				44	40	40	20				40
Piney Point	3	4	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Poe	3	1	*	*	*	*	*	*	*															
	4	4	*	*	*	*	*	*	*															
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Port Houston	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Pugh	4	2	*	*	*	*	*	*	*															
	5	0								*	*	*	*	*	*	*	*							
River Oaks	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Roberts	3	4	*	*	*	*	*	*	*															
	4	5	100	80	80	60	60	20	73															
	5	5	80	80	60	60	60	20	69	80	60	60	20	20			59							
Rodriguez	4	2	*	*	*	*	*	*	*															
	5	9	89	67	67	33	22	11	62	100	100	100	100	63	38	87								
Rucker	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Rusk	5	1	*	*	*	*	*	*	*															
Sanchez	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
School at St. George Place	3	1	*	*	*	*	*	*	*															
	4	4	*	*	*	*	*	*	*															
Shadowbriar	4	2	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Shearn	5	0								*	*	*	*	*	*	*	*							
Sherman	4	1	*	*	*	*	*	*	*															
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Smith, K.	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Southmayd	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Stevens	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Sutton	3	15	40	27	13	7			38															
	4	10	40	20					34															
	5	10	50	30	30	20	10	10	45	50	40	20	10	10		45								

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
Tijerina	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Travis	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Twain	3	3	*	*	*	*	*	*	*															
	4	10	60	60	40	30	20	10	56															
	5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Wainwright	5	1	*	*	*	*	*	*	*															
Whidby	3	1	*	*	*	*	*	*	*															
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
White	3	1	*	*	*	*	*	*	*															
	4	1	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Wilson Montessori	3	1	*	*	*	*	*	*	*															
Black MS	6	4	*	*	*	*	*	*	*															
	7	5	80	40	40	40	40	20	57															
	8	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Burbank MS	6	13	31	15	15	15	8		36															
	7	9	22	22	11	11	11	11	35															
	8	1	*	*	*	*	*	*	*	43	14	7	7	7		41	14						30	
Clifton MS	6	5	20	20	20	20			30															
	7	8	63	13	13	13	13		41															
	8	7							23	14						26							26	
Cullen MS	8	2	*	*	*	*	*	*	*															
Deady MS	6	4	*	*	*	*	*	*	*															
	7	3	*	*	*	*	*	*	*															
	8	6							19	33	17					36							26	
Edison MS	6	6	50	17					38															
	7	9	33	22					31															
	8	6	33	33	17	17			38	60						36							26	
Fleming MS	6	4	*	*	*	*	*	*	*															
	7	5							17															
	8	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Fonville MS	6	8	88	63	50	38	25		60															
	7	11	36	18					35															
	8	8	38	25	25	13	13		43	67	44	11	11		46	22	11						34	

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies						
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.
Grady MS	6	2	*	*	*	*	*	*	*														
	7	6	67	33					44														
	8	7	71	57	43	29			54	88	50	25	13			50	38	25	25	13			45
Gregory-Lincoln MS	6	1	*	*	*	*	*	*	*														
	7	1	*	*	*	*	*	*	*														
	8	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hamilton MS	7	3	*	*	*	*	*	*	*														
	8	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hartman MS	6	4	*	*	*	*	*	*	*														
	7	6	50	17					37														
	8	9	67	44					44	67	44					44							25
Henry MS	6	7	43	29	14				40														
	7	6	50	17	17	17			43														
	8	6							27	33	17					33	17						29
Holland MS	7	3	*	*	*	*	*	*	*														
	8	8	13						27	*	*	*	*	*	*	*	33						34
Inspired for Excell Acad W	5	0														30							
	6	1	*	*	*	*	*	*	*														
Jackson MS	6	9	44	33	22	11			38														
	7	6							20														
	8	6	50	33	17	17			45	50	33	33	17			46							30
Kaleidoscope MS	6	1	*	*	*	*	*	*	*														
Lanier MS	6	4	*	*	*	*	*	*	*														
	7	6	50	17	17	17			44														
	8	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Las Americas MS	6	33	6	3					25														
	7	53	21	15	11	8	2		31														
	8	59	15	7	7	2	2	2	29	21	7	3	3			31	13	3	2				28
Long MS	6	9	33	33	22	11			41														
	7	10							27														
	8	12	25	17	8	8	8		32	27	18					32	36	18	9				36
Marshall MS	6	5	40	40					35														
	7	8	38	25	13				32														

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
	8	9	22						31	33	22					35	11							33
McReynolds MS	6	2	*	*	*	*	*	*	*															
	7	7	14						28															
	8	7	43	43	14				38	43	14	14			41									30
Ortiz MS	6	18	56	39	33	33	33	17	53															
	7	15	47	33	13	13	13	7	45															
	8	8	25						33	38	25				38	14								29
Pershing MS	6	14	79	71	50	43	36	14	61															
	7	15	67	47	47	33	13		53															
	8	10	20	10	10	10	10		31	70	20	10	10		47	30	10							34
Revere MS	6	13	15	8	8	8			26															
	7	20							25															
	8	21	19	5	5	5			30	35	25	10	5		35	15								31
Sharpstown Int.	6	9	33	22	22	22			39															
	7	12	33	25	17				34															
	8	12	25	25	8				29	50	25				38	8								28
Stevenson MS	6	9	44	33	22	11			43															
	7	9	78	56	44	33	22		57															
	8	7	14						31	14	14				34	14	14							26
Sugar Grove	6	15	7	7	7				27															
	7	8	13						28															
	8	8	13	13	13				30	11					31	13								30
Thomas MS	6	4	*	*	*	*	*	*	*															
	7	1	*	*	*	*	*	*	*															
	8	2	*	*	*	*	*	*	*															
Welch MS	6	4	*	*	*	*	*	*	*															
	7	7	29	14	14	14			36															
	8	8	38	38	25				42	63	25				41									28
West Briar MS	6	9	22						34															
	7	10	20						33															
	8	5	60	40	40	40	20		54															
Williams MS	7	5							29															
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

**Appendix E: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR L 2012**

School Name	Gr.	# ** Tested	Math							Science							Social Studies							
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	
<b>Apollo 20 Schools</b>																								
Blackshear	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Davila	5	4	*	*	*	*	*	*	*															
Isaacs	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Robinson	4	3	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Tinsley	4	1	*	*	*	*	*	*	*															
	5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Walnut Bend	4	2	*	*	*	*	*	*	*															
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Attucks MS	8	2	*	*	*	*	*	*	*															
Dowling MS	6	3	*	*	*	*	*	*	*															
	7	2	*	*	*	*	*	*	*															
	8	9							25	8	8	8				27	8							29
Fondren MS	6	24	8	4	4	4	4		27															
	7	27	7						24															
	8	28	18	11	7	4			28	37	30	10	7			39	40	27	17	13				40
Key MS	7	3	*	*	*	*	*	*	*															
Ryan MS	7	2	*	*	*	*	*	*	*															
	8	0								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

**Appendix F: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR ALT 2012**

School Name	Gr.	# **	Reading							Math							Writing							Science							Social Studies											
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.												
Houston ISD	3	220	94	89	51	48	38	21	69	96	91	57	55	48	29	73																										
	4	199	95	89	53	48	37	25	70	97	94	62	59	51	36	75	96	90	54	51	43	29	71																			
	5	187	95	90	55	52	42	29	71	96	93	57	56	49	38	74																										
	6	167	100	99	59	56	50	37	75	100	99	55	52	47	35	74																										
	7	157	99	95	62	57	52	36	75	99	99	61	58	55	34	76	100	96	57	52	43	29	73																			
	8	155	99	97	65	59	50	37	76	100	96	60	57	54	41	76																										
	8	155	99	97	65	59	50	37	76	100	96	60	57	54	41	76	100	100	65	63	59	48	78	100	100	61	59	50	38	76												
Alcott	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Anderson	4	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Askew	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Bastian	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
Bell	3	5	80	60	40	20			54	60	60	60	40	20	57																											
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Benavidez	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Benbrook	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
Bonham	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Bonner	3	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Braeburn	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	3	8	25	25	25				27	50	25	25	13	13	39																											
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
Briar Meadow	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Brookline	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Burbank ES	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Burnet	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	6	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Bush	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
Carrillo	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Codwell	3	8	100	100	13	13	13	13	61	100	100	13	13	13	61																											
	4	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																										
Cook	3	5	100	80	80	80	60	60	80	100	100	80	80	80	60	82																										
	4	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																			







Appendix F: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR ALT 2012

School Name	Gr.	# **	Reading							Math							Writing							Science							Social Studies						
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.							
Ross	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	5	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Rucker	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Sanchez	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
School at St. George Place	3	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Shadowbriar	3	7	100	100	57	57	57	57	76	100	100	57	57	57	43	76																					
	4	8	100	100	25	25	25	25	66	100	100	25	25	25	25	67	100	100	25	25	25	25	67														
	5	10	100	100	60	60	60	60	80	100	100	60	60	60	60	81								100	90	60	60	60	60	78							
Sherman	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	5	100	80	40	20	20	59	100	100	80	80	20	74	100	100	40	40	20	66																	
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Sinclair	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
Smith, K.	3	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Southmayd	3	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Stevens	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Sutton	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
T H Rogers	3	10	100	100	50	50	50	78	100	100	50	50	50	50	77																						
	4	10	100	100	60	60	60	76	100	100	60	60	60	60	78	100	100	60	60	60	60	78															
	5	9	100	89	56	56	56	75	100	100	56	56	56	56	77								100	100	56	56	56	56	76								
	6	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	7	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*	*	*	*	*	*	*	
Thompson	3	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Tijerina	3	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
	5	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Wainwright	5	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*								*	*	*	*	*	*	*							
Wesley	3	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	5	100	100	100	100	40	20	83	100	100	100	100	80	20	84	100	100	100	100	40	20	82														
West University	3	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																					
	4	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														



**Appendix F: STAAR District and School Average Percent Correct Range and Average Percent Correct: English STAAR ALT 2012**

School Name	Gr.	# ** Tested	Reading							Math							Writing							Science							Social Studies												
			≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.	≥40%	≥50%	≥60%	≥70%	≥80%	≥90%	Av. % Cor.						
Jackson MS	6	7	100	100	71	71	57	43	80	100	100	71	71	71	43	80																											
	7	5	100	100	100	100	80	40	85	100	100	100	100	100	40	90	100	100	100	100	80	60	87																				
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Johnston MS	6	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	6	100	100	67	67	67	67	82	100	100	67	67	67	67	83	100	100	67	67	67	67	82																				
	8	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Lanier MS	6	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Long MS	6	6	100	100	50	33	33		69	100	100	50	50	33	69																												
	7	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Marshall MS	6	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
McReynolds	6	5	100	100	100	100	80	80	92	100	100	100	100	80	80	94																											
	7	8	100	100	100	100	88	75	92	100	100	100	100	100	50	91	100	100	100	100	100	63	93																				
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Ortiz MS	6	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	5	100	100	60	60	60	60	78	100	100	80	80	80	85	100	100	80	80	80	85																						
	8	8	100	100	63	63	63	63	79	100	100	88	88	88	89	100	100	80	80	80	85	100	100	100	100	100	100	94	100	100	63	63	63	63	63	63	79						
Pershing MS	6	5	100	100	100	100	100	80	91	100	100	100	100	100	20	88																											
	7	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Pin Oak MS	6	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	9	100	100	89	89	89	78	89	100	100	89	89	89	89	94	100	100	89	89	89	89	92	100	100	89	89	89	89	92	100	100	89	89	89	89	89	88					
Revere MS	6	9	100	100	33	33	22	22	67	100	100	56	56	56	44	77																											
	8	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Sharpstown Int.	6	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Stevenson MS	6	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Sugar Grove	6	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				
	8	5	100	100	100	100	100	60	89	100	100	100	100	100	80	90	100	100	100	100	100	60	90	100	100	100	100	100	60	90	100	100	100	100	100	80	91						
Thomas MS	6	17	100	94	29	29	29	18	66	100	100	24	24	24	65																												
	7	14	100	86	50	50	50	50	73	100	100	29	29	29	67	100	86	29	29	29	65																						
	8	5	100	100	60	60	40	40	73	100	100	60	60	60	80																												
Welch MS	6	9	100	100	78	78	67	44	82	100	100	67	67	56	33	78																											
	7	12	100	92	92	75	67	33	81	100	100	75	75	67	82	100	92	50	42	42	25	71																					
	8	6	100	100	67	67	67	33	79	100	100	67	67	67	50	79																											
West Briar MS	6	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*																											
	7	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*																				

