<table>
<thead>
<tr>
<th>TIME</th>
<th>2nd grade switch Virtual ELA/SS</th>
<th>2nd Grade switch Virtual Math/Science</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Homeroom A</strong></td>
<td><strong>Homeroom B</strong></td>
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</tbody>
</table>
| 7:30 to 7:40 | Ready for the Day!  
✓ Materials ready  
✓ I'm ready                                               | Ready for the Day!  
✓ Materials ready  
✓ I'm ready                                               |
| 7:40 to 8    | Morning Meeting (Mondays-parents are invited and encouraged to attend with their child) | Morning Meeting (Mondays-parents are invited and encouraged to attend with their child) |
| 8 to 9       | Dyslexia Time w/Mrs. Adams or Mrs. Smith for identified students   | All other students time to work on Imagine Literacy/Math and/or assignments |
|              |                                                                     | Special Education students social skills time (Teach Town)               |
|              |                                                                     | Student Support: Teacher schedules one on one assessments; live online for student support |
| 9 to 9:50    | Fine Arts  
Teacher Planning Time                                     | Fine Arts  
Teacher Planning Time                                                   |
| 9:50 to 10:50| English Language Arts  
- Live mini lesson  
- Live small group  
- Independent Work (off screen)                                   | Math  
- Live mini lesson  
- Live small group  
- Independent Work (off screen)                                     |
| 10:50 to 11:20| Lunch                                                             | Lunch                                                                    |
| 11:20 to 11:55| Sci  
- Live mini lesson  
- independent work completion                          | SS  
- Live mini lesson  
- independent work completion                                        |
| 11:55 to 12:30| SS  
- Live mini lesson  
- independent work completion                          | Sci  
- Live mini lesson  
- independent work completion                                        |
| 12:30 to 2:00| Special Education Time for identified students                   | Intervention time w/Mrs. Adams for identified students                   |
|              | All other students – time to work on Imagine Math/Literacy and/or assignments | Teacher: Live online, available to student for questions, additional support.  
Teacher time to schedule one on one assessments as needed                              |
| 2:00 to 2:15 | Movement Break: Off screen                                        |                                                                          |
| 2:15 to 3:00 | Math  
- Live mini lesson  
- Live small group                                        | ELA  
- Live Mini Lesson  
- Live small group                         |