<table>
<thead>
<tr>
<th><strong>TIME</strong></th>
<th><strong>20-21 4th Self Contained Virtual Schedule</strong></th>
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| 7:30 to 7:40  | Ready for the Day!  
✓ Materials ready  
✓ I am ready |
| 7:40 to 8     | Morning Meeting (Mondays-parents are invited and encouraged to attend with their child) |
| 8 to 9:30     | Special Ed. support time for identified students  
|               | Intervention time w/Mrs. Boyle or Ms. Darnell for identified students  
|               | All other students – time to work on Imagine Math/Literacy and/or assignments  
|               | Student Support: Teacher live online, available for student questions, additional support, completing assessments |
| 9:30 to 11:00 | ELA/SS:  
● Live mini lesson  
● Live small group lesson  
● Independent Work (off screen) |
| 11 to 11:15   | Movement Break  
Teacher/students off screen |
| 11:15 to 12:00| Dyslexia Time w/Mrs. Smith or Mrs. Adams for identified students  
|               | Special Ed. students social skills time (Teach Town)  
|               | All other students time to work on Imagine Literacy and/or assignments  
|               | Teacher outreach/documentation: emails, paperwork, student/family check ins |
| 12:00 to 12:30| Lunch |
| 12:30 to 2:00 | Math/Sci:  
● Live mini lesson  
● Live small group instruction  
● Independent work (off screen) |
| 2:00 to 2:10  | Movement Break  
Teacher/students off screen |
| 2:10 to 3:00  | Fine Arts  
Teacher Planning Time |