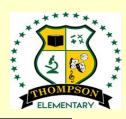


Ruby L. Thompson Neighborhood Vanguard School

Erica Brame-Manuel, Principal 6121 Tierwester Street Houston, Texas 77021 (713) 746-8250- Fax: (713) 746-8104



SCHOOL-PARENT COMPACT

Ruby L Thompson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2020 - 2021 school year.

School Responsibilities

The Thompson staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

We will use:

- Unit Lesson Planning Guides and Exemplar Lesson provided by Houston ISD.
- School-wide discipline management system.
- District Snapshots and Weekly Teacher Assessments to assess students understanding.
- Data to guide and re-teach assignments, lessons, tutorials and other interventions.
- 2. Set high expectations for staff, students and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, provide ways that the parent can build the learning environment at home.
- 3. Hold annual parent-teacher conferences, during which this compact will be discussed as it relates to each individual child's achievement. Specifically, those conferences will be held:
 - Open House (Virtually)
 - *Meet the Teacher (Virtually)*
 - By Appointment during Teacher Planning Time
 - Math, Science, and Literacy Nights



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- 4. Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through parent/teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
- 5. Provide parents reasonable access to staff. All teachers are available via school email and by appointment only during teachers' assigned planning times and office hours for consultation with parents. For additional meeting times for extenuating circumstances please contact a member of the administrative team.
- 6. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, by encouraging them to become active members of the PTO and VIPS programs.

Parent Responsibilities

As a parent, I will:

- get my child to school on time daily (Virtually and Face-to-Face).
- ensure that homework is completed daily.
- monitor amount of television time.
- promote appropriate sleep habits.
- provide quiet time for my child to read 30 minutes daily.
- participate in parent conferences and student activities.
- participate in decisions related to my child's education.
- provide the school will all appropriate documentation regarding student's health and learning abilities and keep the school updated.
- promote positive use of my child's extracurricular time.
- stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the School Support Team or other school advisory or policy groups.



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Student Responsibilities

As a student, I will:

- attend school regularly and arrive on time (Virtually and Face-to-Face).
- complete and return all homework assignments.
- read at least 30 minutes every day outside of school time (via MyON or a tangible book).
- work online, at home, when possible.
- be responsible for giving my family members all information sent home from school.
- show respect for and cooperate with teachers, staff and classmates.
- conform to the rules of the Student Code of Conduct.
- Inform and adult if I feel unsafe.