

A.G. Hilliard Elementary School

School-Parent Compact 2018-2019

The Wildcat Way

I am a leader who shows respect.
I treat others kindly and nothing
less.

I help myself, teacher, and
friends.

When we work together everyone
wins.

I am prepared and ready for
success.

No matter who sees me, I always
do my best.

Today I have a plan, and I will
follow it

Because Wildcats believe in
commitments!



Mission Possible



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What is a School-Parent Compact?

The school-parent compact is a written agreement that teachers and parents develop together. Each campus that receives Title I Part A funds is required to develop a compact. This compact outlines how all stakeholders will share the responsibility for improved student academic achievement through parent and school collaboration.

School Responsibilities:

- ❖ *Provide an emotionally and physically safe learning environment*
- ❖ *Recognize and address the individual learning needs of every child*
- ❖ *Be consistent and fair*
- ❖ *Communicate with parents on a timely basis*
- ❖ *Encourage active student participation*
- ❖ *Motivate each child to meet his or her fullest potential*
- ❖ *Do everything we can to ensure that all children will succeed*

Student Goals Reading & Math

Reading Goal:

100% of our students will grow at least two reading levels and 65% of 3rd through 5th grade scholars will meet standard on the reading STARR test for the 2018-2019 school year through planning, implementation and active progress monitoring.



Math Goal:

Sixty-five percent of 3rd through 5th grade students at Hilliard Elementary will meet standard on the Math STARR test for the 2018-2019 school year through planning, implementation and active progress monitoring.

Parent Responsibilities/Opportunities

- ❖ *Monitor attendance*
- ❖ *Making sure that homework is completed*
- ❖ *Monitoring the amount of television my child watches*
- ❖ *Volunteering in my child's classroom, when able to*
- ❖ *Participating, as appropriate, in decisions relating to my child's education*
- ❖ *Promoting positive use of my child's extracurricular time*
- ❖ *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or district, either received by my child or by mail, and responding as appropriate*
- ❖ *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's Site Based Decision Making Committee, the Title I Policy Advisory Committee, or other school advisory or policy groups*