School-Parent Compact  
Title 1, Part A  
Houston Independent School District 2022-2023

The programs of North Houston Early College High School are designed to develop each student’s full potential for academic growth, emotional well-being, health, and physical wellness. Recognizing this cannot be accomplished in isolation; the home and school must work as partners to help students become effective citizens in the global society in which we live. Therefore, 

Students will:

• Come to class on time every day and be prepared to learn.
• Ensure regular attendance and participation in classes.
• Bring their laptops every day and adhere to HISD’s laptop rules.
• Demonstrate their best effort through class assignments and projects.
• Seek out assistance (e.g., tutorials, developmental classes, etc.) prior to developing unmanageable problems.
• Complete homework on-time and to the best of their ability.
• Respect the diversity, feelings, personal space, and property of others.
• Respect and cooperate with all adults in the school.
• Dedicate personal time at home or in the library for daily studying or reading.
• Make good choices as defined by their personal ethics and the overall community.
• Maintain an open communication with parent/teachers regarding their mental state and seek guidance when experiencing overwhelming feelings hindering academic and/or functional performance.
• Take ownership to request assistance as needed.

Parents will:

• Review weekly PowerSchool and register to receive notifications.
• Ensure regular attendance and participation in classes
• Have daily conversations about assignments and school overall.
• Monitor laptop use.
• Help their students meet academic responsibilities by allotting time for homework and other school tasks.
• Communicate via email, telephone, or written notes with teachers about their students’ assignments and progress.

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• Attend all parent conferences and as many student events as possible.
• Ensure that students have location at home to attend class.
• Ensure student(s) completion of assignments in Canvas.
• Be an active member of the NHECHS community by volunteering, serving on committees, and making suggestions to the school staff.

School Faculty and Staff will:

• Ensure to the best of their ability a safe environment that is conducive to learning and positive communication.
• Provide a rigorous academic environment to ensure students reach their full potential.
• Provide highly qualified teachers who are well educated, prepared, and equipped with strategies and supplies that will make learning interesting.
• Provide parents regular progress reports about each student’s academic progress.
• Provide parents notices in a language that parents can understand.
• Use cooperative discipline strategies when working with students.
• Update PowerSchool weekly.
• Respond to parents concerns timely through PowerSchool and via email.
• Spend Title I funds on tutorials, Parent Engagement Representative, and supplemental materials.
• Ensure students have access to technology to connect to the virtual learning environment.
• Ensure students have access to Wi-Fi.
• Ensures parents and students receive appropriate training to access resources supporting the virtual environment in Canvas.
• Ensure students and parents build technology skills

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