



Gregory-Lincoln Education Center **2022-2023 School-Parent Compact**

The staff and parents at Gregory-Lincoln Education Center agree that this compact outlines how all parties will share the responsibility for the success of the students. The school and the parents will create a partnership that will help children achieve the state's standards by participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The school-parent compact is in effect during the 2022-2023 school year.

School Responsibilities

Gregory-Lincoln Education Center will:

Provide high quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state's student academic achievement in the following ways:

- Provide highly qualified teachers that are well prepared and equipped with the strategies that will make learning interesting.
- Create student-centered classrooms that develop critical thinkers.
- Provide literacy strategies across disciplines.
- Provide a challenging academic environment to help scholars reach their full potential.
- Provide a supportive and nurturing center that promotes academic and emotional support.

- Provide parents with frequent reports on their scholar progress.
 - Parents will receive communication through the Parent Portal and Class Dojo as it relates to individual achievement.
 - Scholars will receive progress reports and report cards

- Provide parents with reasonable access to staff in the following ways:
 - Teachers can be reached during office hours or when the time is convenient for both parties.
 - All staff will respond to emails, calls, and messages within 48 hours.

Parent Responsibilities

We, as parents, will support our scholar's learning in the following ways:

- Monitor attendances and class participation
- Enforce discipline policies stated in the HISD Student Code of Conduct.
- Attend parent conferences and campus activities
- Guide the scholar to in appropriate decision-making regarding education
- Consistently stay informed about scholar's education and communicate any concerns to the appropriate at school
- Communicate with teachers about the scholar's strengths and needs.

Scholars Responsibilities

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state's standards in the following ways:

- Respect ourselves, peers, and adults in the school
- Give the parents or guardian all notices and information from the school
- Attend all my classes and be prepared to learn
- Follow all guidelines stated in the GLEC Student Handbook and HISD Student Code of Conduct

Gregory-Lincoln Education Center

School

September 30, 2022

Date

Parent

Date

Student

Date