



# Virgil I Grissom Elementary School

Houston Independent School District

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4900 Simsbrook Drive  
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## School Parent Compact

Grissom Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during the 2024-2025 school year.

Grissom Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Grissom implements the TEKS (Texas Essential Knowledge and Skills) guides our daily instruction in all content areas: Reading, Language Arts, Math, Science and Social Studies. We use a variety of instructional tools and strategies to implement the TEKS. We utilize small group instruction in both reading and math to address students' individual needs. Teachers differentiate instruction in all content areas to ensure that we are meeting our students where they are but also growing them as learners. Students are engaged in hands on learning activities that support learning.
2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during the teacher conference periods at the parent or teacher's request.
3. Provide parents with frequent reports on their child(ren) progress. Specifically, parents will be provided progress reports during the third week of each six-week period.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during their conference periods, ClassDojo messages, and email.
5. Provide parents opportunities to volunteer and participate in their child's class activities after they have been VIPS approved. Specifically, they can volunteer in the school PTO store, PTO events, library, classroom readers, mom's club/dad's club, Read Across America Day, Spring Festival, Fall Auction, book fair, Boosterthon, and with GT and science experiments/projects.

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television our children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or email, website, newsletter and responding, as appropriate