**Raul Martinez Elementary School**

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**School-Parent Compact**

# SCHOOL-PARENT COMPACT

*Raul Martinez Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

*JOINTLY DEVELOPED:*

*The staff, parents, and students at Raul Martinez Elementary School meet twice a year (at the beginning in August/September and end in May) to discuss student learning needs based on current data. Our School-Parent Compact is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments or suggestions at any time.*

*This school-parent compact is in effect during school year 2023-2024*

## *School Responsibilities*

**Raul M. Martinez Elementary School** will:

1. Deliver top-tier curriculum and instruction within nurturing and impactful classroom settings, empowering students to surpass demanding State academic standards. We are dedicated to fostering a supportive and secure atmosphere for our students.
2. Conduct parent-teacher conferences periodically throughout the academic year to engage in discussions regarding this compact and its implications for each child's academic success.
3. Furnish parents with regular updates on their children's academic advancements during both the fall and spring semesters.
4. Afford parents reasonable opportunities for direct communication with staff throughout the entire academic year.

## *Parent Responsibilities:*

As parents, we are committed to actively supporting our children's learning through the following actions:

1. Ensure our children consistently attend school on time every day.
2. Attend all parent/teacher conferences and actively participate in at least three schoolwide events or Title 1 parent meetings.
3. Stay well-informed about our child’s education by promptly reading all notices from the school or the school district, whether received by our child or by mail. We will respond appropriately to ensure effective communication with the school.
4. Engage in decisions concerning our children’s education, participating as appropriate in collaborative efforts with the school.
5. Foster a positive use of our child’s extracurricular time, including diligent monitoring of homework completion.
6. Contribute, to the best of our ability, to policy advisory groups, such as serving as the Title I, Part A parent representative on the school’s School Improvement Team, participating in discussions related to the Title I Parent Engagement Policy, the School Support Team, or other school advisory or policy groups. Our active involvement aims to enhance the overall educational experience for our children.

***Students Responsibilities:***

As students, we recognize the importance of their role in the educational process, we commit to the following responsibilities:

1. Consistently attend school every day and arrive on time, recognizing the value of regular and punctual attendance.
2. Arrive at school each day adequately prepared with the necessary tools and materials essential for optimal learning.
3. Fulfill the responsibility of completing and returning all homework assignments, understanding their contribution to academic growth.
4. Dedicate a minimum of 20-30 minutes daily to studying and reading at home, fostering a habit of continuous learning outside the classroom.
5. Proactively engage in and take ownership of their learning experience, participating actively in classroom activities and discussions.
6. Adhere to both district and school rules, demonstrating respect for the established guidelines that contribute to a positive and conducive learning environment.

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| ***Activities To Build Partnerships*** | ***Communications About Student Learning*** |
| * Title I, Part A Program Meetings * Meet the Teacher * Open House ] * Coffee with the Principal * Family Nights * F.A.C.E. sessions * Shared Decision-Making Committee (SDMC) Meetings * Language Proficiency Assessment Committee (LPAC) Meetings | * Notes/Flyers * Parent/Teacher Conferences * Progress Reports/Report Cards * Calendars * Communication Folders * Communication apps (Class Dojo,) * Social Media (Facebook, Twitter) * Marquee * School website * School Messenger |

Together, as a united force throughout the 2023-2024 school year, I am confident that our collective efforts will propel every student towards a pinnacle of excellence.

Thank you for your unwavering support,

Mr. Jonathan Boudousquie, Principal