



HOUSTON INDEPENDENT SCHOOL DISTRICT

HORACE W. ELROD ELEMENTARY DUAL LANGUAGE MAGNET SCHOOL

Title I, Part A School-Parent Compact 2024-2025



The programs provided at Horace W. Elrod Elementary are designed to develop student leaders who are creative problem solvers with high academic performance, while providing opportunities for students to explore health and medical services. Elrod Elementary and the parents of students participating in activities funded by Title I, Part A agree that this compact outlines how the students, the entire school staff and the parents will share responsibility for improved student academic achievement. To achieve this, the home and school must work together as partners to help students achieve the State's high standards. Therefore, at Horace W. Elrod Elementary.....

As a student, I will:

- Come to class on time daily prepared to do my work.
- Show my best when completing all assignments.
- Respect and cooperate with all adults and students.
- Spend time at home or the library studying and reading.

As a parent, to support my child's learning I will:

- Bring my child to school on time daily.
- Make sure my child completes assignments and homework daily.
- Provide support at home and encourage my child.
- Read notices from the school and respond.
- Ask questions and make suggestions to the school staff.
- Participate in parent trainings, attend parent-teacher conferences and volunteer as often as possible.
- Participate in Family Parent Engagement meetings when possible.

Elrod Elementary will:

- Implement and support the HISD Ready Set Go Plan.
- Instruct students in English and Spanish with the goal of fluency in both languages.
- Provide highly qualified teachers and provide a high-quality curriculum that enables students to meet the State's standard.
- Provide a safe environment that is conducive for learning.
- Hold Parent-Teacher conferences every grading period and send home progress reports every four weeks.
- Provide parents with a handbook, monthly calendar, and notices in their home language.
- Provide Family Reading, Math and Science nights at least four times a year.
- Provide tutorials, interventions, and extensions for students.
- Provide parents reasonable access to staff for consultations and parent-teacher conferences.

Michael Hutchins, Principal

Kayla Liu, Title I Coordinator